

TELPAS Alternate

2026 Test Administration



Reporting Student Data File Format

Overview

NOTE: The data will be provided in a fixed-length text file format (no header) in the layout defined.

Texas Statewide Assessments

2025– 2026 Layout for Student Results Data Files – TELPAS Alternate

Start	End	Field Length	Field Title	Note
			Administration and Student ID Information	Unless otherwise noted, all fields are sourced at the end of the test administration window.
1	4	4	Administration Date	0326 = Spring 2026
5	6	2	Grade-Level-Code	02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12
7	8	2	ESC Region Number	2 numeric digits 0 – 20 (TX regions)
9	17	9	County-District-Campus Number	
18	32	15	District-Name	
33	47	15	Campus-Name	
48	62	15	Last-Name	This field is sourced when the file is generated.
63	72	10	First-Name	This field is sourced when the file is generated.
73	73	1	Middle Initial	This field is sourced when the file is generated.
74	82	9	PEIMS ID	This field is sourced when the file is generated.
83	83	1	Sex-Code	This field is sourced when the file is generated. M = Male F = Female
84	91	8	Date-of-birth	This field is sourced when the file is generated. MM = 2 digit month, 01-12 DD = 2 digit day, 01-31 YYYY = 4 digit year
92	92	1	Blank	
			Demographic Information	Unless otherwise noted, all fields are sourced at the end of the test administration window.
93	93	1	Hispanic-Latino-Code	1 = Yes 0 = No
94	94	1	American-Indian-Alaska-Native-Code	1 = Yes 0 = No
95	95	1	Asian-Code	1 = Yes 0 = No
96	96	1	Black-African-American-Code	1 = Yes 0 = No
97	97	1	Native-Hawaiian-Pacific-Islander-Code	1 = Yes 0 = No
98	98	1	White-Code	1 = Yes 0 = No
99	99	1	Ethnicity/Race Reporting Category	H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Pacific Islander W = White T = Two or more races N = No information provided

Start	End	Field Length	Field Title	Note
100	100	1	Economic-Disadvantage-Code	1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged
101	101	1	Title-I-Part-A-Indicator-Code	6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless A = Student resides in a facility for the neglected, attends a Non-Title I campus, and receives Title I, Part A services through a Title I; Part A Program that is run through the central Administration Office 0 = Student does not currently participate in and has not previously participated in program at current campus
102	102	1	Migrant-Indicator-Code	Student has been identified as a migrant student 1 = Yes 0 = No
103	106	4	Blank	
107	107	1	Emergent-Bilingual-Indicator-Code	C = Identified as Emergent Bilingual (EB)
108	108	1	Bilingual-Indicator-Code	2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program
109	109	1	ESL-Indicator-Code	2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program
110	110	1	Fall 2025 TSDS PEIMS Homeless-Status-Code	0 = Student is not homeless at any time during current school year 2 = Student lives temporarily sharing residence at any time during current school year 3 = Student is unsheltered at any time during current school year 4 = Student lives in motel or hotel at any time during current school year 5 = Student lives in a shelter, transitional housing at any time during current school year
111	111	1	Special-Ed-Indicator-Code	1 = Student is participating in a special education program 0 = Student is not participating in a special education program
112	112	1	Section-504-Indicator-Code	1 = Student is participating in a 504 plan 0 = Student is not participating in a 504 plan
113	116	4	Blank	
117	117	1	Gifted-Talented-Indicator-Code	Student is participating in a state-approved Gifted/Talented Program 1 = Yes 0 = No
118	118	1	At-Risk-Indicator-Code	Student is designated at risk of dropping out of school under state-mandated academic criteria only 1 = Yes 0 = No
119	122	4	Blank	
			Other Student Information	Unless otherwise noted, all fields are sourced at the end of the test administration window.

Start	End	Field Length	Field Title	Note
123	126	4	Local Use	
127	130	4	Blank	
131	131	1	Unschooler Asylee/Refugee	1 = Yes 0 = No
132	132	1	Students with Interrupted Formal Education (SIFE)	1 = Yes 0 = No
			Agency Use	
133	133	1	Agency Use A	0-9, blank
134	134	1	Agency Use B	0-9, blank
135	135	1	Agency Use C	0-9, blank
136	136	1	Agency Use D	0-9, blank
137	137	1	Agency Use E	0-9, blank
138	140	3	Blank	
141	141	1	Years in U.S. Schools	This field is sourced at the end of the TELPAS Alternate data correction window for the final file. 1 = First enrolled in U.S. schools during part or all of the current school year 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years 5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years 6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years
142	143	2	Blank	
144	144	1	Parental Denial	The parent or guardian has denied placement of the student in any special language program. 1 = Yes 0 = No
145	153	9	Local-Student-ID	(Optional, assigned by the school district), Up to 9 numeric digits
154	154	1	Blank	
155	163	9	Fall 2025 TSDS PEIMS County-District-Campus Number	
164	175	12	Blank	
176	177	2	Fall 2025 TSDS PEIMS Student-Attribution-Code	

Start	End	Field Length	Field Title	Note
178	178	1	Fall 2025 TSDS PEIMS Military-Connected-Student-Code	<p>0 = Not a military-connected student</p> <p>1 = Student in grade KG – 12 is a dependent of an active-duty member of the United States military</p> <p>2 = Student in grade KG – 12 is a dependent of a current member of the Texas National Guard (Army, Air Guard, or State Guard)</p> <p>3 = Student in grade KG – 12 is a dependent of a current member of a reserve force in the United States military</p> <p>4 = Pre-kindergarten student is:</p> <ol style="list-style-type: none"> 1) a dependent of an active-duty member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who is ordered to active duty by proper authority, or 2) is the child of a member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who was injured or killed while serving on active duty. Note: A student remains eligible for enrollment if the child's parent leaves the armed forces or is no longer on active duty after the child begins a pre-kindergarten class. <p>5 = Student in grade KG – 12 is a dependent of a former member of one of the following:</p> <ol style="list-style-type: none"> 1) the United States military 2) the Texas National Guard (Army, Air Guard, or State Guard) 3) a reserve force in the United States military <p>6 = Student in grade KG – 12 was a dependent of a member of a military or reserve force in the United States military who was killed in the line of duty</p>
179	179	1	Fall 2025 TSDS PEIMS Foster-Care-Indicator-Code	<p>0 = Student is not currently in the conservatorship of the Department of Family and Protective Services</p> <p>1 = Student is currently in the conservatorship of the Department of Family and Protective Services</p> <p>2 = Pre-kindergarten student was previously in the conservatorship of the Department of Family and Protective Services following an adversary hearing held as provided by Section 262.201, Family Code</p> <p>3 = Pre-kindergarten student is or ever has been in foster care in another state or territory, if the child resides in this state (Texas). TEC 29.153(B)</p>
180	180	1	Fall 2025 TSDS PEIMS Dyslexia-Indicator-Code	<p>1 = Participant in program</p> <p>0 = Not receiving services</p>
181	184	4	Blank	
185	190	6	Family Portal Unique Access Code	<p>This field is sourced when the file is generated.</p> <p>The access code will provide families with confidential login information to view a student's assessment results online. The Family Portal can be accessed at https://www.texasassessment.gov/families.html. Families will have access to assessment results that include STAAR, STAAR Alternate 2, TELPAS and TELPAS Alternate administrations. Prior to the 2007–2008 school year, only higher-level information (e.g., met standard, scale score, etc.) will be available.</p>
191	200	10	TSDS ID	<p>This field is sourced when the file is generated.</p> <p>10 alphanumeric characters in one of the following formats:</p> <p>##### = Normal student</p> <p>TXT-##### = Temp ID student</p>
201	260	60	Blank	
			Score Codes and Proficiency Ratings	

Start	End	Field Length	Field Title	Note
261	261	1	Score Code	S = Score E = Extenuating Circumstances M = Medical Exception N = No Authentic Academic Response
262	262	1	Blank	
263	263	1	Listening Proficiency Rating	Blank = Score code is not S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
264	272	9	Blank	
273	273	1	Speaking Proficiency Rating	Blank = Score code is not S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
274	282	9	Blank	
283	283	1	Reading Proficiency Rating	Blank = Score code is not S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
284	292	9	Blank	
293	293	1	Writing Proficiency Rating	Blank = Score code is not S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
294	300	7	Blank	
			Listening Score Information	Refer to Reporting Category Information on pages 12 – 13.
301	302	2	Listening Reporting Category 1 Score	00-99
303	304	2	Listening Reporting Category 2 Score	00-99
305	306	2	Blank	
307	308	2	Listening Raw Score	00-99
309	312	4	Listening Scale Score	0000-9999
313	390	78	Blank	
391	400	10	Listening Points Achieved by Item (1 position per item)	1-5
401	500	100	Blank	
			Speaking Score Information	Refer to Reporting Category Information on pages 12 – 13.
501	502	2	Speaking Reporting Category 1 Score	00-99
503	504	2	Speaking Reporting Category 2 Score	00-99
505	506	2	Speaking Raw Score	00-99

Start	End	Field Length	Field Title	Note
507	510	4	Speaking Scale Score	0000-9999
511	610	100	Blank	
611	620	10	Speaking Points Achieved by Item (1 position per item)	1-5
621	700	80	Blank	
			Reading Score Information	Refer to Reporting Category Information on pages 12 – 13.
701	702	2	Reading Reporting Category 1 Score	00-99
703	704	2	Reading Reporting Category 2 Score	00-99
705	706	2	Reading Reporting Category 3 Score	00-99
707	708	2	Reading Raw Score	00-99
709	712	4	Reading Scale Score	0000-9999
713	722	10	Blank	
723	732	10	Reading Points Achieved by Item (1 position per item)	1-5
733	752	20	Blank	
			Writing Score Information	Refer to Reporting Category Information on pages 12 – 13.
753	754	2	Writing Reporting Category 1 Score	00-99
755	756	2	Writing Reporting Category 2 Score	00-99
757	758	2	Writing Raw Score	00-99
759	762	4	Writing Scale Score	0000-9999
763	772	10	Blank	
773	782	10	Writing Points Achieved by Item (1 position per item)	1-5
783	900	118	Blank	
			Yearly Progress and Composite Information	
901	901	1	TELPAS Alternate Yearly Progress Indicator	0 = The student's composite rating is lower or the same as the previous year's composite rating 1 = The student's composite rating is one level higher than the previous year's composite rating 2 = The student's composite rating is two levels higher than the previous year's composite rating 3 = The student's composite rating is three levels higher than the previous year's composite rating 4 = The student's composite rating is four levels higher than the previous year's composite rating Blank = No student record match was made to the previous year
902	904	3	Blank	

Start	End	Field Length	Field Title	Note
905	907	3	TELPAS Alternate Composite Score	The process for calculating the composite score for the TELPAS Alternate assessment uses the proficiency level ratings for each domain. Each proficiency level rating is assigned a score from 1 (Awareness) to 5 (Basic Fluency). The TELPAS Alternate composite score is calculated using an equal-weighted average of the four individual domain scores.
908	908	1	TELPAS Alternate Composite Rating	0 = Score code is not S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
909	1000	92	Blank	
			Historical Information Spring 2024 TELPAS Alternate Administration	
1001	1002	2	Grade 2024	02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12
1003	1011	9	County-District-Campus (CDC) Number 2024	
1012	1012	1	Years in U.S. Schools 2024	1 = First enrolled in US Schools during part or all of the current school year 2 = Has been enrolled in US schools for all or part(s) of 2 school years 3 = Has been enrolled in US schools for all or part(s) of 3 school years 4 = Has been enrolled in US schools for all or part(s) of 4 school years 5 = Has been enrolled in US schools for all or part(s) of 5 school years 6 = Has been enrolled in US schools for all or part(s) of 6 school years
1013	1014	2	Blank	
1015	1015	1	Score Code 2024	S = Score E = Extenuating Circumstances M = Medical Exception N = No Authentic Academic Response
1016	1016	1	Listening Proficiency Rating 2024	Blank = Score code is not S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
1017	1020	4	Listening Scale Score 2024	0000-9999
1021	1021	1	Blank	
1022	1022	1	Speaking Proficiency Rating 2024	Blank = Score code is not S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
1023	1026	4	Speaking Scale Score 2024	0000-9999
1027	1027	1	Blank	
1028	1028	1	Reading Proficiency Rating 2024	Blank = Score code is not S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
1029	1032	4	Reading Scale Score 2024	0000-9999

Start	End	Field Length	Field Title	Note
1033	1033	1	Blank	
1034	1034	1	Writing Proficiency Rating 2024	Blank = Score code is not S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
1035	1038	4	Writing Scale Score 2024	0000-9999
1039	1039	1	Composite Rating 2024	0 = Score code is not S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
			Historical Information Spring 2025 TELPAS Alternate Administration	
1040	1041	2	Grade 2025	02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12
1042	1050	9	County-District-Campus (CDC) Number 2025	
1051	1051	1	Years in U.S. Schools 2025	1 = First enrolled in US Schools during part or all of the current school year 2 = Has been enrolled in US schools for all or part(s) of 2 school years 3 = Has been enrolled in US schools for all or part(s) of 3 school years 4 = Has been enrolled in US schools for all or part(s) of 4 school years 5 = Has been enrolled in US schools for all or part(s) of 5 school years 6 = Has been enrolled in US schools for all or part(s) of 6 school years
1052	1053	2	Blank	
1054	1054	1	Score Code 2025	S = Score E = Extenuating Circumstances M = Medical Exception N = No Authentic Academic Response
1055	1055	1	Listening Proficiency Rating 2025	Blank = Score code is not S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
1056	1059	4	Listening Scale Score 2025	0000-9999
1060	1060	1	Blank	
1061	1061	1	Speaking Proficiency Rating 2025	Blank = Score code is not S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
1062	1065	4	Speaking Scale Score 2025	0000-9999
1066	1066	1	Blank	
1067	1067	1	Reading Proficiency Rating 2025	Blank = Score code is not S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency

Start	End	Field Length	Field Title	Note
1068	1071	4	Reading Scale Score 2025	0000-9999
1072	1072	1	Blank	
1073	1073	1	Writing Proficiency Rating 2025	Blank = Score code is not S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
1074	1077	4	Writing Scale Score 2025	0000-9999
1078	1078	1	Composite Rating 2025	0 = Score code is not S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
			Crisis Codes	
1079	1081	3	Fall 2025 TSDS PEIMS Crisis Code	
1082	1087	6	Blank	
			Reference	
1088	1123	36	Opportunity Key	Alphanumeric and "-"
1124	1132	9	Test Result ID	Up to 9 numeric digits Unique identifier for test opportunity/result
1133	1133	1	Non-Participant	1 = Student did not take a test. An online test record was generated for the student because a score code was entered for an eligible online test 0 = Default condition; student took a test
1134	1199	66	Blank	
1200	1200	1	Period	

Assessment Score Information

The following table shows the number of points possible for each reporting category and grade tested on the **TELPAS Alternate listening test**.

	Grade	Reporting Category		Total
		1	2	
Listening	2	20	30	50
	3	20	30	50
	4	20	30	50
	5	20	30	50
	6	20	30	50
	7	20	30	50
	8	20	30	50
	9	20	30	50
	10	20	30	50
	11	20	30	50
	12	20	30	50

The following table shows the number of points possible for each reporting category and grade tested on the **TELPAS Alternate speaking test**.

	Grade	Reporting Category		Total
		1	2	
Speaking	2	35	15	50
	3	35	15	50
	4	35	15	50
	5	35	15	50
	6	35	15	50
	7	35	15	50
	8	35	15	50
	9	35	15	50
	10	35	15	50
	11	35	15	50
	12	35	15	50

The following table shows the number of points possible for each reporting category and grade tested on the **TELPAS Alternate reading test**.

	Grade	Reporting Category			Total
		1	2	3	
Reading	2	25	15	10	50
	3	25	15	10	50
	4	25	15	10	50
	5	25	15	10	50
	6	25	15	10	50
	7	25	15	10	50
	8	25	15	10	50
	9	25	15	10	50
	10	25	15	10	50
	11	25	15	10	50
	12	25	15	10	50

The following table shows the number of points possible for each reporting category and grade tested on the **TELPAS Alternate writing test**.

	Grade	Reporting Category		Total
		1	2	
Writing	2	20	30	50
	3	20	30	50
	4	20	30	50
	5	20	30	50
	6	20	30	50
	7	20	30	50
	8	20	30	50
	9	20	30	50
	10	20	30	50
	11	20	30	50
	12	20	30	50