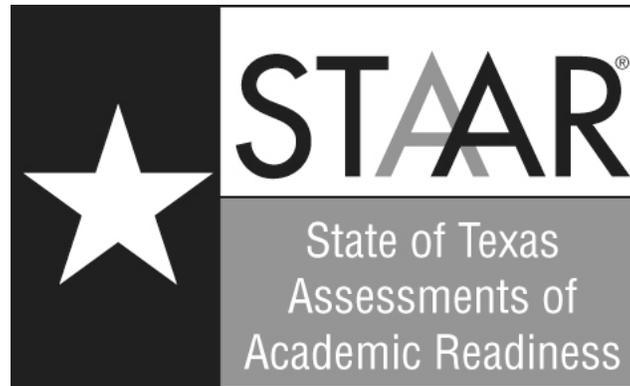# STAAR Grades 3–8
2026 Test Administration

Reporting Student
Data File Format

Overview

Following is a list of the most significant changes being implemented in the 2026 STAAR 3-8 Student Data File Format.

1. **EXTENDED CONSTRUCTED RESPONSE AUTO RESCORE** – New field added (Position 620).
2. **SCIENCE REPORTING CATEGORY SCORES (1, 2, 3, 4)** – These fields have been replaced with blanks (Positions 1901-1908).
3. **ITEM STRAND NUMBER - SCIENCE** – Field has replaced ITEM REPORTING CATEGORY NUMBERS – SCIENCE (Position 2001-2030).

NOTE: The data will be provided in a fixed-length text file format (no header) in the layout defined.

Texas Statewide Assessments

2025-2026 Layout for Student Results Data Files – STAAR Grades 3–8

Start	End	Field Length	Field Title	Note
			Administration and Student ID Information	Unless otherwise noted, all fields are sourced at the end of the test administration window.
1	4	4	Administration Date	0526 = Spring 2026
5	6	2	Grade-Level-Tested	03, 04, 05, 06, 07, 08 This field is sourced at the time the test is submitted or when the score code is entered.
7	8	2	ESC Region Number	2 numeric digits 01 - 20 (TX regions) 21 (Private institutions)
9	17	9	County-District-Campus Number	
18	32	15	District-Name	
33	47	15	Campus-Name	
48	62	15	Last-Name	This field is sourced when the file is generated.
63	72	10	First-Name	This field is sourced when the file is generated.
73	73	1	Middle Initial	This field is sourced when the file is generated.
74	82	9	PEIMS ID	This field is sourced when the file is generated.
83	83	1	Sex-Code	This field is sourced when the file is generated. M = Male F = Female
84	91	8	Date-of-birth	This field is sourced when the file is generated. MM = 2 digit month, 01-12 DD = 2 digit day, 01-31 YYYY = 4 digit year
92	92	1	Blank	
			Demographic Information	Unless otherwise noted, all fields are sourced at the end of the test administration window.
93	93	1	Hispanic-Latino-Code	1 = Yes 0 = No
94	94	1	American-Indian-Alaska-Native-Code	1 = Yes 0 = No
95	95	1	Asian-Code	1 = Yes 0 = No
96	96	1	Black-African-American-Code	1 = Yes 0 = No
97	97	1	Native-Hawaiian-Pacific-Islander-Code	1 = Yes 0 = No
98	98	1	White-Code	1 = Yes 0 = No
99	99	1	Ethnicity/Race Reporting Category	H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Pacific Islander W = White T = Two or more races N = No information provided

Start	End	Field Length	Field Title	Note
100	100	1	Economic-Disadvantage-Code	1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged
101	101	1	Title-I-Part-A-Indicator-Code	6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus A = Student resides in a facility for the neglected, attends a Non-Title I campus, and receives Title I, Part A services through a Title I; Part A Program that is run through the central Administration Office.
102	102	1	Migrant-Indicator-Code	Student has been identified as a migrant student 1 = Yes 0 = No
103	106	4	Blank	
107	107	1	Emergent-Bilingual-Indicator-Code	C = Identified as Emergent Bilingual (EB) F = Monitored 1st Year (M1), reclassified from EB S = Monitored 2nd Year (M2), reclassified from EB T = Monitored 3rd Year (M3), reclassified from EB R = Monitored 4th Year (M4), reclassified from EB E = Former EB (Post Monitoring) 0 = Non-Emergent Bilingual (Non-EB)
108	108	1	Bilingual-Indicator-Code	2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program
109	109	1	ESL-Indicator-Code	2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program
110	110	1	Fall 2025 TSDS PEIMS Homeless-Status-Code	0 = Student is not homeless at any time during current school year 2 = Student lives temporarily sharing residence at any time during current school year 3 = Student is unsheltered at any time during current school year 4 = Student lives in motel or hotel at any time during current school year 5 = Student lives in a shelter or transitional housing at any time during the current school year
111	111	1	Special-Ed-Indicator-Code	1 = Student is participating in a special education program 0 = Student is not participating in a special education program
112	112	1	Section-504-Indicator-Code	1 = Student is participating in a 504 plan 0 = Student is not participating in a 504 plan
113	116	4	Blank	
117	117	1	Gifted-Talented-Indicator-Code	Student is participating in a state-approved Gifted/Talented Program 1 = Yes 0 = No
118	118	1	At-Risk-Indicator-Code	Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No
119	122	4	Blank	

Start	End	Field Length	Field Title	Note
			Other Student Information	Unless otherwise noted, all fields are sourced at the end of the test administration window.
123	131	9	Local-Student-ID	(Optional, assigned by the school district), Up to 9 numeric digits
132	140	9	Blank	
141	142	2	Enrolled Grade	
143	143	1	Blank	
144	152	9	Fall 2025 TSDS PEIMS County-District-Campus Number	
153	154	2	Fall 2025 TSDS PEIMS Student-Language-Code	
155	156	2	Fall 2025 TSDS PEIMS Student-Attribution-Code	
157	162	6	Family Portal Unique Access Code	This field is sourced when the file is generated. The access code will provide families with confidential login information to view a student's assessment results online. The Family Portal can be accessed at: https://www.texasassessment.gov/families.html Families will have access to assessment results that include STAAR, STAAR Alternate 2, TELPAS and TELPAS Alternate administrations. Prior to the 2007–2008 school year, only higher-level information (e.g., met standard, scale score, etc.) will be available.
163	163	1	Migrant Student in Texas Migrant Interstate Program (TMIP)	Student participated in out-of-state testing through the TMIP 1 = Yes 0 = No
164	164	1	Fall 2025 TSDS PEIMS Military-Connected-Student-Code	0 = Not a military-connected student 1 = Student in grade KG - 12 is a dependent of an active-duty member of the United States military 2 = Student in grade KG -12 is a dependent of a current member of the Texas National Guard (Army, Air Guard, or State Guard) 3 = Student in grade KG - 12 is a dependent of a current member of a reserve force in the United States military 4 = Pre-kindergarten student is: 1) a dependent of an active-duty member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who is ordered to active duty by proper authority, or 2) is the child of a member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who was injured or killed while serving on active duty. Note: A student remains eligible for enrollment if the child's parent leaves the armed forces or is no longer on active duty after the child begins a pre-kindergarten class. 5 = Student in grade KG - 12 is a dependent of a former member of one of the following: 1) the United States military 2) the Texas National Guard (Army, Air Guard, or State Guard) 3) a reserve force in the United States military 6 = Student in grade KG - 12 was a dependent of a member of a military or reserve force in the United States military who was killed in the line of duty.

Start	End	Field Length	Field Title	Note
165	165	1	Fall 2025 TSDS PEIMS Foster-Care-Indicator-Code	1 = Student is currently in the conservatorship of the Department of Family and Protective Services 2 = Pre-kindergarten student was previously in the conservatorship of the Department of Family and Protective Services following an adversary hearing held as provided by Section 262.201, Family Code 3 = Pre-kindergarten student is or ever has been in foster care in another state or territory, if the child resides in this state 0 = Student is not currently in the conservatorship of the Department of Family and Protective Services
166	185	20	Blank	
186	186	1	Fall 2025 TSDS PEIMS Dyslexia-Indicator-Code	1 = Participant in program 0 = Not receiving services
187	189	3	Blank	
190	190	1	New to Texas	1 = Yes 0 = No
191	200	10	TSDS-ID	This field is sourced when the file is generated. 10 alphanumeric characters in one of the following formats: ########## = Normal student TXT-###### = Temp ID student
			Local Use	
201	204	4	Local Use – Reading Language Arts	
205	208	4	Local Use – Mathematics	
209	212	4	Blank	
213	216	4	Local Use – Social Studies	
217	220	4	Local Use – Science	
			Agency Use	
221	221	1	Agency Use Code A – Reading Language Arts	0-9, blank
222	222	1	Agency Use Code B – Reading Language Arts	0-9, blank
223	223	1	Agency Use Code C – Reading Language Arts	0-9, blank
224	224	1	Agency Use Code D – Reading Language Arts	0-9, blank
225	225	1	Agency Use Code E – Reading Language Arts	0-9, blank
226	226	1	Agency Use Code A – Mathematics	0-9, blank
227	227	1	Agency Use Code B – Mathematics	0-9, blank
228	228	1	Agency Use Code C – Mathematics	0-9, blank
229	229	1	Agency Use Code D – Mathematics	0-9, blank
230	230	1	Agency Use Code E – Mathematics	0-9, blank
231	235	5	Blank	
236	236	1	Agency Use Code A – Social Studies	0-9, blank
237	237	1	Agency Use Code B – Social Studies	0-9, blank
238	238	1	Agency Use Code C – Social Studies	0-9, blank
239	239	1	Agency Use Code D – Social Studies	0-9, blank
240	240	1	Agency Use Code E – Social Studies	0-9, blank
241	241	1	Agency Use Code A – Science	0-9, blank
242	242	1	Agency Use Code B – Science	0-9, blank
243	243	1	Agency Use Code C – Science	0-9, blank
244	244	1	Agency Use Code D – Science	0-9, blank
245	245	1	Agency Use Code E – Science	0-9, blank

Start	End	Field Length	Field Title	Note
			EOC/Above Grade	
246	246	1	EOC/Above Grade – Reading Language Arts	1 = Yes 0 = No
247	247	1	EOC/Above Grade – Mathematics	1 = Yes 0 = No
248	248	1	EOC/Above Grade – Social Studies	1 = Yes 0 = No
249	249	1	EOC/Above Grade – Science	1 = Yes 0 = No
250	251	2	Blank	
			Test Accommodations Information	Unless otherwise noted, these fields are sourced at the time the test is submitted.
252	252	1	Speech-to-Text – Reading Language Arts	1 = Yes 0 = No
253	253	1	Braille/Refreshable Braille Device and Screen Reader – Reading Language Arts	1 = Yes 0 = No
254	254	1	Large Print – Reading Language Arts	1 = Yes 0 = No
255	255	1	Non-Embedded Designated Supports – Reading Language Arts	This field is sourced at the end of the test administration window. 1 = Yes 0 = No
256	256	1	Extra Day – Reading Language Arts	This field is sourced at the end of the test administration window. 1 = Yes 0 = No
257	257	1	Word Prediction – Reading Language Arts	1 = Yes 0 = No
258	258	1	Blank	
259	259	1	Text-to-Speech – Reading Language Arts	1 = Yes 0 = No
260	260	1	Blank	
261	261	1	Spell Check – Reading Language Arts	1 = Yes 0 = No
262	262	1	Content and Language Supports – Reading Language Arts	1 = Yes 0 = No
263	263	1	ASL Signed Videos – Reading Language Arts	1 = Yes 0 = No
264	272	9	Blank	
273	273	1	Braille/Refreshable Braille Device and Screen Reader – Mathematics	1 = Yes 0 = No
274	274	1	Large Print – Mathematics	1 = Yes 0 = No
275	275	1	Non-Embedded Designated Supports – Mathematics	This field is sourced at the end of the test administration window. 1 = Yes 0 = No
276	276	1	Extra Day – Mathematics	This field is sourced at the end of the test administration window. 1 = Yes 0 = No
277	277	1	Basic Calculator – Mathematics	1 = Yes 0 = No
278	278	1	Blank	

Start	End	Field Length	Field Title	Note
279	279	1	Text-to-Speech – Mathematics	1 = Yes 0 = No
280	281	2	Blank	
282	282	1	Content and Language Supports – Mathematics	1 = Yes 0 = No
283	283	1	ASL Signed Videos – Mathematics	1 = Yes 0 = No
284	285	2	Blank	
286	286	1	Auto Text-to-Speech – Reading Language Arts	1 = Yes 0 = No
287	287	1	Auto Text-to-Speech – Mathematics	1 = Yes 0 = No
288	288	1	Auto Text-to-Speech – Social Studies	1 = Yes 0 = No
289	289	1	Auto Text-to-Speech – Science	1 = Yes 0 = No
290	311	22	Blank	
312	312	1	Speech-to-Text – Social Studies	1 = Yes 0 = No
313	313	1	Braille/Refreshable Braille Device and Screen Reader – Social Studies	1 = Yes 0 = No
314	314	1	Large Print – Social Studies	1 = Yes 0 = No
315	315	1	Non-Embedded Designated Supports – Social Studies	This field is sourced at the end of the test administration window. 1 = Yes 0 = No
316	316	1	Extra Day – Social Studies	This field is sourced at the end of the test administration window. 1 = Yes 0 = No
317	317	1	Word Prediction – Social Studies	1 = Yes 0 = No
318	318	1	Blank	
319	319	1	Text-to-Speech – Social Studies	1 = Yes 0 = No
320	320	1	Blank	
321	321	1	Spell Check – Social Studies	1 = Yes 0 = No
322	322	1	Content and Language Supports – Social Studies	1 = Yes 0 = No
323	323	1	ASL Signed Videos – Social Studies	1 = Yes 0 = No
324	331	8	Blank	
332	332	1	Speech-to-Text – Science	1 = Yes 0 = No
333	333	1	Braille/Refreshable Braille Device and Screen Reader – Science	1 = Yes 0 = No
334	334	1	Large Print – Science	1 = Yes 0 = No
335	335	1	Non-Embedded Designated Supports – Science	This field is sourced at the end of the test administration window. 1 = Yes 0 = No
336	336	1	Extra Day – Science	This field is sourced at the end of the test administration window. 1 = Yes 0 = No

Start	End	Field Length	Field Title	Note
337	337	1	Basic Calculator – Science	1 = Yes 0 = No
338	338	1	Word Prediction – Science	1 = Yes 0 = No
339	339	1	Text-to-Speech – Science	1 = Yes 0 = No
340	340	1	Blank	
341	341	1	Spell Check – Science	1 = Yes 0 = No
342	342	1	Content and Language Supports – Science	1 = Yes 0 = No
343	343	1	ASL Signed Videos – Science	1 = Yes 0 = No
344	350	7	Blank	
			Score Code Information	
351	351	1	Score Code – Reading Language Arts	A = Absent O = Other (e.g., illness during testing, testing irregularity) D = No information for this subject S = Score
352	352	1	Score Code – Mathematics	A = Absent O = Other (e.g., illness during testing, testing irregularity) D = No information for this subject S = Score
353	353	1	Blank	
354	354	1	Score Code – Social Studies	A = Absent O = Other (e.g., illness during testing, testing irregularity) D = No information for this subject S = Score
355	355	1	Score Code – Science	A = Absent O = Other (e.g., illness during testing, testing irregularity) D = No information for this subject S = Score
356	400	45	Blank	
			Reading Language Arts Subject Information	Refer to Reporting Category Information on page 23-25.
401	402	2	Reading Language Arts Reporting Category 1 Score	00-99
403	404	2	Reading Language Arts Reporting Category 2 Score	00-99
405	406	2	Performance Level Indicator – Reading Language Arts	00 = Excluded 0L = Did Not Meet Low 0H = Did not Meet High 1L = Approaches Low 1H = Approaches High 2M = Meets 3M = Masters
407	408	2	Reading Language Arts Raw Score	00-99
409	412	4	Reading Language Arts Scale Score	0000-9999
413	413	1	Reading Language Arts Test Language Version	E = English S = Spanish

Start	End	Field Length	Field Title	Note
414	414	1	Reading Language Arts Test Version	S = STAAR
415	415	1	Test Administration Mode – Reading Language Arts	O = Online P = Paper Test Format (tests entered in the RE)
416	422	7	Blank	
423	423	1	Meets Grade Level in Reading Language Arts	1 = Yes 0 = No
424	424	1	Approaches Grade Level in Reading Language Arts	1 = Yes 0 = No
425	425	1	Masters Grade Level in Reading Language Arts	1 = Yes 0 = No
			Reading Language Arts STAAR Progress Measure Information	Information about the STAAR Progress Measure may be found on TEA's website at: https://tea.texas.gov/student-assessment/staar/progress-measures This field will be blank if the STAAR Progress Measure is not applicable for the student's test or could not be calculated.
426	426	1	STAAR Progress Measure – Reading Language Arts	2 = Accelerated 1 = Expected 0 = Limited
427	428	2	Blank	
429	429	1	On-Track to Meet Grade Level – Reading Language Arts	1 = Yes 0 = No
430	444	15	Blank	
			Reading Language Arts English Learner (EL) Performance Measure Information	Information about the EL Performance Measure may be found on TEA's website at: https://tea.texas.gov/student-assessment/staar/progress-measures This field will be blank if the EL Performance Measure is not applicable for the student's test or could not be calculated. See positions 3075–3082 for the EL Performance Measure TELPAS data and intermediate calculated fields.
445	445	1	EL Performance Measure – Reading Language Arts	4 = Masters based on STAAR performance level 3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
446	450	5	Blank	
			Reading Language Arts Item Level Information	
451	495	45	Item Reporting Category Numbers – Reading Language Arts	The number in each position indicates the reporting category measured by the corresponding Reading Language Arts item. For example, the value in the first position (451) indicates the reporting category measured by item 1. The second position (452) indicates the reporting category measured by item 2, and so on. 1 = Reporting Category 1 2 = Reporting Category 2 **NOTE**: The reporting category numbers will be populated for all released test forms.
496	502	7	Blank	

Start	End	Field Length	Field Title	Note
503	547	45	Item Student Responses – Reading Language Arts	The character in each position indicates the student's response to the corresponding Reading Language Arts item. The student's response to item 1 is in the first position (503), the student's response to item 2 is in the second position (504), and so on. Extended Constructed Response items are excluded. For multiple choice items, correct responses are indicated by a plus sign (+); an alpha character (A–D) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank. For non multiple-choice items, including Short Constructed Response items, a plus sign (+) indicates a correct response; P indicates a partially correct response, B indicates an incorrect response, and an asterisk (*) indicates that the response was left blank. **NOTE**: The student responses will be populated for all released test forms.
548	554	7	Blank	
555	599	45	Item Correct Responses – Reading Language Arts	The character (A-D) in each position indicates the correct response to the corresponding Reading Language Arts item. "A" will be the correct response for any non multiple-choice items. Extended Constructed Response items are excluded. **NOTE**: The correct responses will be populated for all released test forms.
600	606	7	Blank	
607	611	5	Lexile Measure	Lexile measure is provided for STAAR grades 3–8 Reading Language Arts English version and STAAR grades 3–5 Reading Language Arts Spanish version.
612	614	3	Percentile – Reading Language Arts	The student scored the same as or better than this percentage of all Texas students who took this test.
615	616	2	Extended Constructed Response Score	Two ratings are added together to determine the final written composition score. The type of writing is either argumentative/opinion or informational. 00 = Nonscorable or unsuccessful 01 = Ineffective 02 = Not Developed 03 = Between Not Developed and Limited 04 = Limited 05 = Between Limited and Partially Developed 06 = Partially Developed 07 = Between Partially Developed and Effective 08 = Effective 09 = Between Effective and Fully Developed 10 = Fully Developed
617	617	1	Extended Constructed Response Trait Score: Ideas	0, 1, 2, 3, 4, 5, 6, <blank>
618	618	1	Extended Constructed Response Trait Score: Conventions	0, 1, 2, 3, 4, <blank>
619	619	1	Extended Constructed Response Condition Code	B = Blank T = Off Topic I = Indecipherable F = Written in a language other than tested language D = Insufficient response C = Lacks any original writing P = Does not write in prose R = Refuses to write

Start	End	Field Length	Field Title	Note
620	620	1	Extended Constructed Response Auto Rescore	Y = Yes Blank = No
621	750	130	Blank	
			Mathematics Subject Information	Refer to Reporting Category Information on page 23-25.
751	752	2	Mathematics Reporting Category 1 Score	00-99
753	754	2	Mathematics Reporting Category 2 Score	00-99
755	756	2	Mathematics Reporting Category 3 Score	00-99
757	758	2	Mathematics Reporting Category 4 Score	00-99
759	760	2	Performance Level Indicator – Mathematics	00 = Excluded 0L = Did Not Meet Low 0H = Did not Meet High 1L = Approaches Low 1H = Approaches High 2M = Meets 3M = Masters
761	762	2	Mathematics Raw Score	00-99
763	766	4	Mathematics Scale Score	0000-9999
767	767	1	Mathematics Test Language Version	E = English S = Spanish
768	768	1	Mathematics Test Version	S = STAAR
769	769	1	Test Administration Mode – Mathematics	O = Online P = Paper Test Format (tests entered in the RE)
770	776	7	Blank	
777	777	1	Meets Grade Level in Mathematics	1 = Yes 0 = No
778	778	1	Approaches Grade Level in Mathematics	1 = Yes 0 = No
779	779	1	Masters Grade Level in Mathematics	1 = Yes 0 = No
			Mathematics STAAR Progress Measure Information	Information about the STAAR Progress Measure may be found on TEA's website at: https://tea.texas.gov/student-assessment/staar/progress-measures This field will be blank if the STAAR Progress Measure is not applicable for the student's test or could not be calculated.
780	780	1	STAAR Progress Measure – Mathematics	2 = Accelerated 1 = Expected 0 = Limited
781	781	1	Blank	
782	782	1	On-Track to Meet Grade Level – Mathematics	1 = Yes 0 = No
783	797	15	Blank	

Start	End	Field Length	Field Title	Note
			Mathematics English Learner (EL) Performance Measure Information	Information about the EL Performance Measure may be found on TEA's website at: https://tea.texas.gov/student-assessment/staar/progress-measures This field will be blank if the EL Performance Measure is not applicable for the student's test or could not be calculated. See positions 3075–3082 for the EL Performance Measure TELPAS data and intermediate calculated fields.
798	798	1	EL Performance Measure – Mathematics	4 = Masters based on STAAR performance level 3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
799	800	2	Blank	
			Mathematics Item Level Information	
801	840	40	Item Reporting Category Numbers – Mathematics	The number in each position indicates the reporting category measured by the corresponding Mathematics item. For example, the value in the first position (801) indicates the reporting category measured by item 1. The second position (802) indicates the reporting category measured by item 2, and so on. 1 = Reporting Category 1 2 = Reporting Category 2 3 = Reporting Category 3 4 = Reporting Category 4 **NOTE**: The reporting category numbers will be populated for all released test forms.
841	856	16	Blank	
857	896	40	Item Student Responses – Mathematics	The character in each position indicates the student's response to the corresponding Mathematics item. The student's response to item 1 is in the first position (857), the student's response to item 2 is in the second position (858), and so on. For multiple choice items, correct responses are indicated by a plus sign (+); an alpha character (A–D) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank. For non multiple-choice items, including Short Constructed Response items, a plus sign (+) indicates a correct response; P indicates a partially correct response, B indicates an incorrect response, and an asterisk (*) indicates that the response was left blank. **NOTE**: The student responses will be populated for all released test forms.
897	912	16	Blank	
913	952	40	Item Correct Responses – Mathematics	The character (A-D) in each position indicates the correct response to the corresponding Mathematics item. "A" will be the correct response for any non multiple-choice items. **NOTE**: The correct responses will be populated for all released test forms.
953	968	16	Blank	
969	971	3	Percentile – Mathematics	The student scored the same as or better than this percentage of all Texas students who took this test.

Start	End	Field Length	Field Title	Note
972	976	5	Quantile Measure	Quantile measure is provided for STAAR grades 3–8 Mathematics English version and STAAR grades 3–5 Mathematics Spanish version.
977	977	1	Mathematics Badge Indicator	1 = Yes 0 = No
978	1017	40	Blank	
1018	1057	40	Points Possible – Mathematics	Number of points possible for each item (0-2).
1058	1097	40	Points Achieved – Mathematics	Number of points achieved for each item (0-2).
1098	1102	5	Blank	
			Reading Language Arts Item Points Information	
1103	1147	45	Points Possible – Reading Language Arts	Number of points possible for each item (0-2). Extended Constructed Response items are not included.
1148	1192	45	Points Achieved – Reading Language Arts	Number of points achieved for each item (0-2). Extended Constructed Response items are not included.
1193	1500	308	Blank	
			Social Studies Subject Information	Refer to Reporting Category Information on page 23-25.
1501	1502	2	Social Studies Reporting Category 1 Score	00-99
1503	1504	2	Social Studies Reporting Category 2 Score	00-99
1505	1506	2	Social Studies Reporting Category 3 Score	00-99
1507	1508	2	Social Studies Reporting Category 4 Score	00-99
1509	1510	2	Social Studies Raw Score	00-99
1511	1514	4	Social Studies Scale Score	0000-9999
1515	1515	1	Social Studies Test Language Version	E = English
1516	1516	1	Social Studies Test Version	S = STAAR
1517	1517	1	Test Administration Mode – Social Studies	O = Online P = Paper Test Format (tests entered in the RE)
1518	1518	1	Blank	
1519	1520	2	Performance Level Indicator – Social Studies	00 = Excluded 0L = Did Not Meet Low 0H = Did not Meet High 1L = Approaches Low 1H = Approaches High 2M = Meets 3M = Masters
1521	1524	4	Blank	
1525	1525	1	Meets Grade Level in Social Studies	1 = Yes 0 = No
1526	1526	1	Approaches Grade Level in Social Studies	1 = Yes 0 = No
1527	1527	1	Masters Grade Level in Social Studies	1 = Yes 0 = No

Start	End	Field Length	Field Title	Note
			Social Studies English Learner (EL) Performance Measure Information	Information about the EL Performance Measure may be found on TEA's website at: https://tea.texas.gov/student-assessment/staar/progress-measures This field will be blank if the EL Performance Measure is not applicable for the student's test or could not be calculated. See positions 3075–3082 for the EL Performance Measure TELPAS data and intermediate calculated fields.
1528	1528	1	EL Performance Measure – Social Studies	4 = Masters based on STAAR performance level 3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
1529	1600	72	Blank	
			Social Studies Item Level Information	
1601	1640	40	Item Reporting Category Numbers – Social Studies	The number in each position indicates the reporting category measured by the corresponding Social Studies item. For example, the value in the first position (1601) indicates the reporting category measured by item 1. The second position (1602) indicates the reporting category measured by item 2, and so on. 1 = Reporting Category 1 2 = Reporting Category 2 3 = Reporting Category 3 4 = Reporting Category 4 **NOTE**: The reporting category numbers will be populated for all released test forms.
1641	1652	12	Blank	
1653	1692	40	Item Student Responses – Social Studies	The character in each position indicates the student's response to the corresponding Social Studies item. The student's response to item 1 is in the first position (1653), the student's response to item 2 is in the second position (1654), and so on. For multiple choice items, correct responses are indicated by a plus sign (+); an alpha character (A–D) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank. For non multiple-choice items, including Short Constructed Response items, a plus sign (+) indicates a correct response; P indicates a partially correct response, B indicates an incorrect response, and an asterisk (*) indicates that the response was left blank. **NOTE**: The student responses will be populated for all released test forms.
1693	1704	12	Blank	
1705	1744	40	Item Correct Responses – Social Studies	The character (A-D) in each position indicates the correct response to the corresponding Social Studies item. "A" will be the correct response for any non multiple-choice items. **NOTE**: The correct responses will be populated for all released test forms.
1745	1756	12	Blank	
1757	1759	3	Percentile – Social Studies	The student scored the same as or better than this percentage of all Texas students who took this test.

Start	End	Field Length	Field Title	Note
1760	1799	40	Points Possible – Social Studies	Number of points possible for each item (0-2).
1800	1816	17	Blank	
1817	1856	40	Points Achieved – Social Studies	Number of points achieved for each item (0-2).
1857	1908	52	Blank	
			Science Subject Information	
1909	1910	2	Science Raw Score	00-99
1911	1914	4	Science Scale Score	0000-9999
1915	1915	1	Science Test Language Version	E = English S = Spanish
1916	1916	1	Science Test Version	S = STAAR
1917	1917	1	Test Administration Mode – Science	O = Online P = Paper Test Format (tests entered in the RE)
1918	1918	1	Blank	
1919	1920	2	Performance Level Indicator – Science	00 = Excluded 0L = Did Not Meet Low 0H = Did not Meet High 1L = Approaches Low 1H = Approaches High 2M = Meets 3M = Masters
1921	1924	4	Blank	
1925	1925	1	Meets Grade Level in Science	1 = Yes 0 = No
1926	1926	1	Approaches Grade Level in Science	1 = Yes 0 = No
1927	1927	1	Masters Grade Level in Science	1 = Yes 0 = No
			Science English Learner (EL) Performance Measure Information	Information about the EL Performance Measure may be found on TEA's website at: https://tea.texas.gov/student-assessment/staar/progress-measures This field will be blank if the EL Performance Measure is not applicable for the student's test or could not be calculated. See positions 3075–3082 for the EL Performance Measure TELPAS data and intermediate calculated fields.
1928	1928	1	EL Performance Measure – Science	4 = Masters based on STAAR performance level 3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
1929	2000	72	Blank	

Start	End	Field Length	Field Title	Note
			Science Item Level Information	
2001	2038	38	Item Strand Numbers – Science	The number in each position indicates the strand measured by the corresponding Science item. For example, the value in the first position (2001) indicates the strand measured by item 1. The second position (2002) indicates the strand measured by item 2, and so on. 1 = Matter and Energy 2 = Force, Motion, and Energy 3 = Earth and Space 4 = Organisms and Environments **NOTE**: The strand numbers will be populated for all released test forms.
2039	2054	16	Blank	
2055	2092	38	Item Student Responses – Science	The character in each position indicates the student's response to the corresponding Science item. The student's response to item 1 is in the first position (2055), the student's response to item 2 is in the second position (2056), and so on. For multiple choice items, correct responses are indicated by a plus sign (+); an alpha character (A–D) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank. For non multiple-choice items, including Short Constructed Response items, a plus sign (+) indicates a correct response; P indicates a partially correct response, B indicates an incorrect response, and an asterisk (*) indicates that the response was left blank. **NOTE**: The student responses will be populated for all released test forms.
2093	2108	16	Blank	
2109	2146	38	Item Correct Responses – Science	The character (A-D) in each position indicates the correct response to the corresponding Science item. "A" will be the correct response for any non multiple-choice items. **NOTE**: The correct responses will be populated for all released test forms.
2147	2162	16	Blank	
2163	2165	3	Percentile – Science	The student scored the same as or better than this percentage of all Texas students who took this test.
2166	2445	280	Blank	
2446	2483	38	Points Possible - Science	Number of points possible for each item (0-2).
2484	2487	4	Blank	
2488	2525	38	Points Achieved - Science	Number of points achieved for each item (0-2).
2526	2530	5	Blank	
			Previous Year Reading Language Arts History	
2531	2539	9	County-District-Campus Number	
2540	2540	1	Language Version	E = English S = Spanish
2541	2541	1	Test Version	S = STAAR

Start	End	Field Length	Field Title	Note
2542	2542	1	Score Code	A = Absent O = Other (e.g., illness during testing, testing irregularity) D = No information for this subject S = Score
2543	2543	1	Approaches Grade Level	1 = Yes 0 = No
2544	2544	1	Masters Grade Level	1 = Yes 0 = No
2545	2548	4	Scale Score	0000-9999
2549	2550	2	Tested Grade	03, 04, 05, 06, 07, 08
2551	2552	2	Enrolled Grade	
2553	2554	2	Blank	
2555	2555	1	EL Performance Measure	4 = Masters based on STAAR Performance Level 3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
2556	2560	5	Lexile Measure	
2561	2650	90	Blank	
			Previous Year Mathematics History	
2651	2659	9	County-District-Campus-Number	
2660	2660	1	Language Version	E = English S = Spanish
2661	2661	1	Test Version	S = STAAR
2662	2662	1	Score Code	A = Absent O = Other (e.g., illness during testing, testing irregularity) D = No information for this subject S = Score
2663	2663	1	Approaches Grade Level	1 = Yes 0 = No
2664	2664	1	Masters Grade Level	1 = Yes 0 = No
2665	2668	4	Scale Score	0000-9999
2669	2670	2	Tested Grade	03, 04, 05, 06, 07, 08
2671	2672	2	Enrolled Grade	
2673	2674	2	Blank	
2675	2675	1	Meets Grade Level	1 = Yes 0 = No
2676	2680	5	Quantile Measure	
2681	2770	90	Blank	
			Previous Year Social Studies History	
2771	2779	9	County-District-Campus Number	
2780	2780	1	Language Version	E = English
2781	2781	1	Test Version	S = STAAR
2782	2782	1	Score Code	A = Absent O = Other (e.g., illness during testing, testing irregularity) D = No information for this subject S = Score

Start	End	Field Length	Field Title	Note
2783	2783	1	Approaches Grade Level	1 = Yes 0 = No
2784	2784	1	Masters Grade Level	1 = Yes 0 = No
2785	2788	4	Scale Score	0000-9999
2789	2790	2	Tested Grade	08
2791	2792	2	Enrolled Grade	
2793	2793	1	Meets Grade Level	1 = Yes 0 = No
2794	2794	1	EL Performance Measure	4 = Masters based on STAAR Performance Level 3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
2795	2800	6	Blank	
			Previous Year Science History	
2801	2809	9	County-District-Campus Number	
2810	2810	1	Language Version	E = English S = Spanish
2811	2811	1	Test Version	S = STAAR
2812	2812	1	Score Code	A = Absent O = Other (e.g., illness during testing, testing irregularity) D = No information for this subject S = Score
2813	2813	1	Approaches Grade Level	1 = Yes 0 = No
2814	2814	1	Masters Grade Level	1 = Yes 0 = No
2815	2818	4	Scale Score	0000-9999
2819	2820	2	Tested Grade	05, 08
2821	2822	2	Enrolled Grade	
2823	2823	1	Meets Grade Level	1 = Yes 0 = No
2824	2824	1	EL Performance Measure	4 = Masters based on STAAR Performance Level 3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
2825	2839	15	Blank	
			Previous Year History Additional Data	
2840	2840	1	Meets Grade Level – Reading Language Arts	1 = Yes 0 = No
2841	2841	1	EL Performance Measure – Mathematics	4 = Masters based on STAAR Performance Level 3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
2842	2900	59	Blank	

Start	End	Field Length	Field Title	Note
			Lexile Measure History	
2901	2905	5	Lexile Measure Grade 3	
2906	2910	5	Lexile Measure Grade 4	
2911	2915	5	Lexile Measure Grade 5	
2916	2920	5	Lexile Measure Grade 6	
2921	2925	5	Lexile Measure Grade 7	
2926	2930	5	Lexile Measure Grade 8	
2931	2955	25	Blank	
			Quantile Measure History	
2956	2960	5	Quantile Measure Grade 3	
2961	2965	5	Quantile Measure Grade 4	
2966	2970	5	Quantile Measure Grade 5	
2971	2975	5	Quantile Measure Grade 6	
2976	2980	5	Quantile Measure Grade 7	
2981	2985	5	Quantile Measure Grade 8	
2986	3074	89	Blank	
			TELPAS Data and Calculated Fields for EL Performance Measure Reporting and/or Accountability Reporting	Since 2019, the following TELPAS data are used to determine the EL Performance Measure for accountability reporting. This data is only provided if the student is classified as a current Emergent Bilingual student (Emergent Bilingual value = 'C') and is in the second year in a U.S. school (Years in U.S. Schools = 2). One or more of these fields will be blank if the applicable TELPAS data cannot be found.
3075	3075	1	EL Performance Measure (ELPM) Plan	1 = 1-Year Plan 2 = 2-Year Plan 3 = 3-Year Plan 4 = 4-Year Plan 5 = 5-Year Plan
3076	3079	4	Plan Year	2026
3080	3080	1	Current Year TELPAS Composite Rating	0 = No Rating Available 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
3081	3081	1	Current Year TELPAS Years in U.S. Schools	2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years
3082	3082	1	Current Year TELPAS Parental Denial	1 = Yes 0 = No
3083	3099	17	Blank	
			Algebra I Test Information	Information from the current year Spring administration. This data is only provided for Algebra I testers that are enrolled in grade 7 or 8. One or more of these fields will be blank if the applicable Algebra I data cannot be found.
3100	3100	1	Score Code	A = Absent O = Other (e.g., illness during testing, testing irregularity) S = Score
3101	3101	1	Test Version	S = STAAR
3102	3103	2	Algebra I Reporting Category 1 Raw Score	00-99

Start	End	Field Length	Field Title	Note
3104	3105	2	Algebra I Reporting Category 2 Raw Score	00-99
3106	3107	2	Algebra I Reporting Category 3 Raw Score	00-99
3108	3109	2	Algebra I Reporting Category 4 Raw Score	00-99
3110	3111	2	Algebra I Reporting Category 5 Raw Score	00-99
3112	3113	2	Blank	
3114	3115	2	Raw Score	00-99
3116	3119	4	Scale Score	0000-9999
3120	3120	1	Approaches Grade Level	1 = Yes 0 = No
3121	3121	1	Meets Grade Level	1 = Yes 0 = No
3122	3122	1	Masters Grade Level	1 = Yes 0 = No
3123	3123	1	STAAR Progress Measure	2 = Accelerated 1 = Expected 0 = Limited
3124	3126	3	Percentile	The student scored the same as or better than this percentage of all Texas students who took this test.
3127	3131	5	Quantile Measure	
3132	3132	1	Test Information Indicator	1 = Online test without embedded supports 2 = Online test with embedded supports 3 = Paper test with embedded supports 0 = Paper test without embedded supports
3133	3135	3	Blank	
			Crisis Codes	
3136	3138	3	Fall 2025 TSDS PEIMS Crisis-Code	
3139	3144	6	Blank	
			Reference	
3145	3153	9	Test Result ID – Reading Language Arts	Up to 9 numeric digits Unique identifier for a test opportunity/result
3154	3162	9	Test Result ID – Mathematics	Up to 9 numeric digits Unique identifier for a test opportunity/result
3163	3171	9	Test Result ID – Social Studies	Up to 9 numeric digits Unique identifier for a test opportunity/result
3172	3180	9	Test Result ID – Science	Up to 9 numeric digits Unique identifier for a test opportunity/result
3181	3186	6	Blank	
3187	3222	36	Opportunity Key – Reading Language Arts	Alphanumeric and "-"
3223	3258	36	Opportunity Key – Mathematics	Alphanumeric and "-"
3259	3294	36	Opportunity Key – Social Studies	Alphanumeric and "-"
3295	3330	36	Opportunity Key – Science	Alphanumeric and "-"
3331	3366	36	Blank	

Start	End	Field Length	Field Title	Note
3367	3367	1	Non-Participant – Reading Language Arts	1 = Student did not take an online or paper test. An online test record was generated for the student because a score code was entered for an eligible test. 0 = Default condition; student took a test either online or on paper.
3368	3368	1	Non-Participant – Mathematics	1 = Student did not take an online or paper test. An online test record was generated for the student because a score code was entered for an eligible test. 0 = Default condition; student took a test either online or on paper.
3369	3369	1	Non-Participant – Social Studies	1 = Student did not take an online or paper test. An online test record was generated for the student because a score code was entered for an eligible test. 0 = Default condition; student took a test either online or on paper.
3370	3370	1	Non-Participant – Science	1 = Student did not take an online or paper test. An online test record was generated for the student because a score code was entered for an eligible test. 0 = Default condition; student took a test either online or on paper.
3371	3371	1	Discrepancy Indicator – Reading Language Arts	0 = Record is not discrepant / No record update is needed or Score Code = D for Reading Language Arts. 3 = Duplicate discrepancy / Student has multiple records for the same Administration, grade, and subject.
3372	3372	1	Discrepancy Indicator – Mathematics	0 = Record is not discrepant / No record update is needed or Score Code = D for Mathematics. 3 = Duplicate discrepancy / Student has multiple records for the same Administration, grade, and subject.
3373	3373	1	Discrepancy Indicator – Social Studies	0 = Record is not discrepant / No record update is needed or Score Code = D for Social Studies. 3 = Duplicate discrepancy / Student has multiple records for the same Administration, grade, and subject.
3374	3374	1	Discrepancy Indicator – Science	0 = Record is not discrepant / No record update is needed or Score Code = D for Science. 3 = Duplicate discrepancy / Student has multiple records for the same Administration, grade, and subject.
3375	3999	625	Blank	
4000	4000	1	Period	

Assessment Subject Information

The following table displays the grades and subjects assessed with STAAR Grades 3 - 8. For the following information in the data file format, the subjects will apply to the grades as listed in this table unless noted otherwise. Note that STAAR Spanish version tests are available for the same subjects in grades 3–5 as for STAAR English. Data fields will be blank when the field is not appropriate for the student's grade.

Subject	Grade					
	3	4	5	6	7	8
Reading Language Arts	X	X	X	X	X	X
Mathematics	X	X	X	X	X	X
Social Studies						X
Science			X			X

Items by Reporting Category/Strand

The following table shows the number of items for each reporting category and grade tested on the STAAR Reading Language Arts tests.

	Grade	Reporting Category		Total
		1	2	
Reading Language Arts	3	24	17	41
	4	24	17	41
	5	24	17	41
	6	27	18	45
	7	27	18	45
	8	28	17	45

The following table shows the number of items for each reporting category and grade tested on the STAAR Mathematics tests.

	Grade	Reporting Category				Total
		1	2	3	4	
Mathematics	3	8	12	7	3	30
	4	8	11	10	3	32
	5	6	15	8	5	34
	6	8	14	6	8	36
	7	6	14	11	7	38
	8	4	16	14	6	40

The following table shows the number of items for each reporting category and grade tested on the STAAR Social Studies tests.

Social Studies		Reporting Category				
	Grade	1	2	3	4	Total
	8	16	9	9	6	40

The following table shows the number of items for each strand and grade tested on the STAAR Science tests.

Science		Strand				
	Grade	1	2	3	4	Total
	5	4	6	11	5	26
	8	5	7	9	9	30

Points Possible by Reporting Category/Strand

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Reading Language Arts tests.

Reading Language Arts		Reporting Category		
	Grade	1	2	Total
	3	26	26	52
	4	26	26	52
	5	26	26	52
	6	29	27	56
	7	29	27	56
	8	30	26	56

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Mathematics tests.

Mathematics		Reporting Category				
	Grade	1	2	3	4	Total
	3	10	13	10	4	37
	4	9	14	13	4	40
	5	7	18	11	6	42
	6	9	15	9	10	43
	7	8	17	13	8	46
	8	5	18	17	8	48

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Social Studies tests.

Social Studies		Reporting Category				
	Grade	1	2	3	4	Total
	8	19	11	11	8	49

The following table shows the number of points possible for each strand and grade tested on the STAAR Science tests.

Science		Strand				
	Grade	1	2	3	4	Total
	5	4	7	13	6	30
	8	7	8	10	10	35