

**TELPAS**  
**2025 Test Administration**



**Reporting Student  
Data File Format**

## Overview

Following is a list of the most significant changes being implemented in the 2025 TELPAS Reporting Student Data File Format.

1. **TITLE-I-PART-A-INDICATOR-CODE** – Value of ‘A’ added to acceptable values (Position 101).
2. **RATER INFO-A** – Value of ‘8’ added to acceptable values (Position 201).
3. **READING CORRECT RESPONSE BY ITEM** – TELPAS Test will be released in 2025 (Position 771-807).
4. **LISTENING STUDENT RESPONSE BY ITEM** – TELPAS Test will be released in 2025 (Position 869-900).

**NOTE:** The data will be provided in a fixed-length text file format (no header) in the layout defined.

## Texas Statewide Assessments

### 2024-2025 Layout for Student Results Data Files – TELPAS

Start	End	Field Length	Field Title	Note
			<b>Administration and Student ID Information</b>	Unless otherwise noted, all fields are sourced at the end of the test administration window.
1	4	4	Administration Date	0325 = Spring 2025
5	6	2	Enrolled-Grade-Level-Code	0K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12
7	8	2	ESC Region Number	2 numeric digits 01 - 20 (TX regions) 21 (Private institutions)
9	17	9	County-District-Campus Number	
18	32	15	District-Name	
33	47	15	Campus-Name	
48	62	15	Last-Name	This field is sourced when the file is generated.
63	72	10	First-Name	This field is sourced when the file is generated.
73	73	1	Middle Initial	This field is sourced when the file is generated.
74	82	9	PEIMS ID	This field is sourced when the file is generated.
83	83	1	Sex-Code	This field is sourced when the file is generated. M = Male F = Female
84	91	8	Date-of-birth	This field is sourced when the file is generated. MM = 2 digit month, 01-12 DD = 2 digit day, 01-31 YYYY = 4 digit year
92	92	1	Blank	
			<b>Demographic Information</b>	Unless otherwise noted, all fields are sourced at the end of the test administration window.
93	93	1	Hispanic-Latino-Code	1 = Yes 0 = No
94	94	1	American-Indian-Alaska-Native-Code	1 = Yes 0 = No
95	95	1	Asian-Code	1 = Yes 0 = No
96	96	1	Black-African American-Code	1 = Yes 0 = No
97	97	1	Native-Hawaiian-Pacific-Islander-Code	1 = Yes 0 = No
98	98	1	White-Code	1 = Yes 0 = No
99	99	1	Ethnicity/Race Reporting Category	H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Pacific Islander W = White T = Two or more races N = No information provided
100	100	1	Economic-Disadvantage-Code	1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Another economic disadvantage 0 = Not identified as economically disadvantaged

Start	End	Field Length	Field Title	Note
101	101	1	Title-I-Part-A-Indicator-Code	6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless A = Student resides in a facility for the neglected, attends a Non-Title I campus, and receives Title I, Part A services through a Title I; Part A Program that is run through the central Administration Office 0 = Student does not currently participate in and has not previously participated in program at current campus
102	102	1	Migrant-Indicator-Code	Student has been identified as a migrant student 1 = Yes 0 = No
103	106	4	Blank	
107	107	1	Emergent-Bilingual-Indicator-Code	C = Identified as Emergent Bilingual (EB)
108	108	1	Bilingual-Indicator-Code	2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program
109	109	1	ESL-Indicator-Code	2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program
110	110	1	Fall 2024 TSDS PEIMS Homeless-Status-Code	0 = Student is not homeless at any time during current school year 2 = Student lives temporarily sharing residence at any time during current school year 3 = Student is unsheltered at any time during current school year 4 = Student lives in motel or hotel at any time during current school year 5 = Student lives in a shelter, transitional housing at any time during current school year
111	111	1	Special-Ed-Indicator-Code	1 = Student is participating in a special education program 0 = Student is not participating in a special education program
112	112	1	Section-504-Indicator-Code	1 = Student is participating in a 504 plan 0 = Student is not participating in a 504 plan
113	116	4	Blank	
117	117	1	Gifted-Talented-Indicator-Code	Student is participating in a state-approved Gifted/Talented Program 1 = Yes 0 = No
118	118	1	At-Risk-Indicator-Code	Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No
119	122	4	Blank	
			<b>Other Student Information</b>	Unless otherwise noted, all fields are sourced at the end of the test administration window.
123	126	4	Local Use	
127	130	4	Blank	
131	131	1	Unschooling Asylee/Refugee	1 = Yes 0 = No
132	132	1	Students with Interrupted Formal Education (SIFE)	1 = Yes 0 = No

Start	End	Field Length	Field Title	Note
			<b>Agency Use</b>	
133	133	1	Agency Use A	0-9, blank
134	134	1	Agency Use B	0-9, blank
135	135	1	Agency Use C	0-9, blank
136	136	1	Agency Use D	0-9, blank
137	137	1	Agency Use E	0-9, blank
138	140	3	Blank	
141	141	1	Years in U.S. Schools	This field is sourced at the end of the TELPAS data correction window. 1 = First enrolled in U.S. schools during part or all of the current school year 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years 5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years 6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years
142	143	2	Blank	
144	144	1	Parental Denial	The parent or guardian has denied placement of the student in any special language program. 1 = Yes 0 = No
145	153	9	Local-Student-ID	(Optional, assigned by the school district), Up to 9 numeric digits
154	154	1	Blank	
155	163	9	Fall 2024 TSDS PEIMS County-District-Campus Number	
164	175	12	Blank	
176	177	2	Fall 2024 TSDS PEIMS Student-Attribution-Code	

Start	End	Field Length	Field Title	Note
178	178	1	Fall 2024 TSDS PEIMS Military-Connected-Student-Code	<p>0 = Not a military-connected student</p> <p>1 = Student in grade KG – 12 is a dependent of an active-duty member of the United States military</p> <p>2 = Student in grade KG – 12 is a dependent of a current member of the Texas National Guard (Army, Air Guard, or State Guard)</p> <p>3 = Student in grade KG – 12 is a dependent of a current member of a reserve force in the United States military</p> <p>4 = Pre-kindergarten student is:</p> <ol style="list-style-type: none"> <li>1) a dependent of an active-duty member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who is ordered to active duty by proper authority, or</li> <li>2) is the child of a member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who was injured or killed while serving on active duty. Note: A student remains eligible for enrollment if the child’s parent leaves the armed forces or is no longer on active duty after the child begins a pre- kindergarten class.</li> </ol> <p>5 = Student in grade KG – 12 is a dependent of a former member of one of the following:</p> <ol style="list-style-type: none"> <li>1) the United States military</li> <li>2) the Texas National Guard (Army, Air Guard, or State Guard)</li> <li>3) a reserve force in the United States military</li> </ol> <p>6 = Student in grade KG – 12 was a dependent of a member of a military or reserve force in the United States military who was killed in the line of duty.</p>
179	179	1	Fall 2024 TSDS PEIMS Foster-Care-Indicator-Code	<p>0 = Student is not currently in the conservatorship of the Department of Family and Protective Services</p> <p>1 = Student is currently in the conservatorship of the Department of Family and Protective Services</p> <p>2 = Pre-kindergarten student was previously in the conservatorship of the Department of Family and Protective Services following an adversary hearing held as provided by Section 262.201, Family Code</p> <p>3 = Pre-kindergarten student is or ever has been in foster care in another state or territory, if the child resides in this state (Texas). TEC 29.153(B)</p>
180	180	1	Fall 2024 TSDS PEIMS Dyslexia-Indicator-Code	<p>1 = Participant in program</p> <p>0 = Not receiving services</p>
181	184	4	Blank	
185	190	6	Family Portal Unique Access Code	<p>This field is sourced when the file is generated.</p> <p>The access code will provide families with confidential login information to view a student’s assessment results online. The Family Portal can be accessed at <a href="https://www.texasassessment.gov/families.html">https://www.texasassessment.gov/families.html</a>.</p> <p>Families will have access to assessment results that include STAAR, STAAR Alternate 2, TELPAS and TELPAS Alternate administrations. Prior to the 2007–2008 school year, only higher-level information (e.g., met standard, scale score, etc.) will be available.</p>
191	200	10	TSDS-ID	<p>This field is sourced when the file is generated.</p> <p>10 alphanumeric characters in one of the following formats:</p> <p>##### = Normal student</p> <p>TXT-##### = Temp ID student</p>

Start	End	Field Length	Field Title	Note
201	201	1	Rater Info-A	Rater marks one option that best describes him/her: I am the student's: 0 = No information available 1 = Bilingual education teacher 2 = ESL teacher 3 = Elementary general education teacher 4 = Middle or high school general education teacher of foundation (Core subject(s)) 5 = Special education teacher 6 = Gifted and talented teacher 7 = Teacher of enrichment subject(s) 8 = Paraprofessional 9 = No domains rated (E or X in every domain)
202	210	9	Blank	
211	211	1	Rater Info-B	Rater entered information about the collaboration used to determine the rating: 0 = No information available 1 = Yes 2 = No 3 = No Domains Rated
212	220	9	Blank	
221	221	1	Listening and Speaking – Designated Supports	This field is sourced as of the date the test is completed. 1 = Yes 0 = No
222	222	1	Listening and Speaking – Extra Day	This field is sourced as of the date the test is completed. 1 = Yes 0 = No
223	240	18	Blank	
241	241	1	Reading and Writing – Designated Supports	This field is sourced as of the date the test is completed. 1 = Yes 0 = No
242	242	1	Large Print Reading and Writing	This field is sourced as of the date the test is completed. 1 = Yes 0 = No
243	243	1	Reading and Writing – Extra Day	This field is sourced as of the date the test is completed. 1 = Yes 0 = No
244	244	1	Reading Braille Language	This field is sourced as of the date the test is completed. 1 = Yes 0 = No
245	245	1	Writing Speech-to-Text	This field is sourced as of the date the test is completed. 1 = Yes 0 = No
246	260	15	Blank	

Start	End	Field Length	Field Title	Note
261	261	1	Listening Score Code	For Holistic test in Grades K-12: X = Not Tested: ARD Decision E = Extenuating Circumstances S = Score B = Score code was defaulted to "B" because no Listening test was submitted  For Online test in Grades 2-12: A = Absent O = Other (e.g., illness during testing, testing irregularity) S = Score B = Score code was defaulted to "B" because no Listening test was submitted
262	262	1	Blank	
263	263	1	Listening Proficiency Rating	0 = No Rating Available (holistic rating left blank or no Listening test was submitted) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
264	265	2	Listening Tested Grade	OK, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12
266	270	5	Blank	
271	271	1	Speaking Score Code	For Holistic test in Grades K-12: X = Not Tested: ARD Decision E = Extenuating Circumstances S = Score B = Score code was defaulted to "B" because no Speaking test was submitted  For Online test in Grades 2-12: A = Absent O = Other (e.g., illness during testing, testing irregularity) S = Score B = Score code was defaulted to "B" because no Speaking test was submitted
272	272	1	Blank	
273	273	1	Speaking Proficiency Rating	0 = No Rating Available (holistic rating left blank or no Speaking test was submitted) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
274	275	2	Speaking Tested Grade	OK, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12
276	280	5	Blank	



Start	End	Field Length	Field Title	Note
281	281	1	Reading Score Code	For Holistic test in Grades K-1: X = Not Tested: ARD Decision E = Extenuating Circumstances S = Score B = Score code was defaulted to "B" because no Reading test was submitted  For Online test in Grades 2-12: A = Absent O = Other (e.g., illness during testing, testing irregularity) S = Score B = Score code was defaulted to "B" because no Reading test was submitted
282	282	1	Blank	
283	283	1	Reading Proficiency Rating	0 = No Rating Available (holistic rating left blank or no Reading test was submitted) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
284	285	2	Reading Tested Grade	OK, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12
286	290	5	Blank	
291	291	1	Writing Score Code	For Holistic test in Grades K-12: X = Not Tested: ARD Decision E = Extenuating Circumstances S = Score B = Score code was defaulted to "B" because no Writing test was submitted  For Online test in Grades 2-12: A = Absent O = Other (e.g., illness during testing, testing irregularity) S = Score B = Score code was defaulted to "B" because no Writing test was submitted
292	292	1	Blank	
293	293	1	Writing Proficiency Rating	0 = No Rating Available (holistic rating left blank or no Writing test was submitted) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
294	295	2	Writing Tested Grade	OK, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12
296	300	5	Blank	
301	302	2	Listening Reporting Category Score – Reporting Category 1	Refer to the assessment score information on page 18.
303	304	2	Listening Reporting Category Score – Reporting Category 2	Refer to the assessment score information on page 18.
305	306	2	Listening Reporting Category Score – Reporting Category 3	Refer to the assessment score information on page 18.
307	308	2	Listening Raw Score	00-99
309	312	4	Listening Scale Score	0000-9999
313	313	1	Listening Holistic Rating Test Administration	1 = Yes 0 = No Blank for students in grades K/1 and for tests with B score codes

Start	End	Field Length	Field Title	Note
314	330	17	Blank	
331	360	30	Listening Reporting Category Numbers by Item (1 position per item)	The number in each field indicates the reporting category (1-3) measured by the corresponding item. For example, the value in the first position (331) indicates the reporting category measured by item 1. The second position (332) indicates the reporting category measured by item 2, and so on.  1 = Reporting Category 1 2 = Reporting Category 2 3 = Reporting Category 3 Blank for students in K/1 and holistically rated tests.
361	390	30	Listening Points Possible by Item (1 position per item)	The number in each field indicates the points possible on the corresponding item. The points possible on item 1 are in position 361, the points possible on item 2 are in the position 362 and so on.
391	420	30	Listening Points Achieved by Item (1 position per item)	The number in each field indicates the points achieved on the corresponding item. The points achieved on item 1 are in the position 391, the points achieved on item 2 are in position 392 and so on.
421	430	10	Blank	
431	432	2	Writing Reporting Category Score for Reporting Category 1	Refer to the assessment score information on page 18. Note: There is a maximum score of 24 in grades 2-3 and 36 in grades 4-12.
433	434	2	Writing Reporting Category Score for Reporting Category 2	Refer to the assessment score information on page 18.
435	436	2	Writing Raw Score	00-99
437	440	4	Writing Scale Score	0000-9999
441	441	1	Writing Holistic Rating Test Administration	1 = Yes 0 = No Blank for students in grades K/1
442	446	5	Blank	
447	455	9	Writing Reporting Category Numbers by Item (1 position per item)	The number in each field indicates the reporting category (1-2) measured by the corresponding item. For example, the value in the first position (447) indicates the reporting category measured by item 1. The second position (448) indicates the reporting category measured by item 2, and so on.  1 = Reporting Category 1 2 = Reporting Category 2 Blank for students in K/1 and holistically rated tests.
456	456	1	Blank	
457	474	18	Writing Points Possible by Item (2 positions per item)	The number in each field indicates the points possible on the corresponding item. The points possible for item 1 are in positions 457-458, the points possible for item 2 are in positions 459-460, and so on.
475	476	2	Blank	
477	494	18	Writing Points Achieved by Item (2 positions per item)	The number in each field indicates the points achieved on the corresponding item. The points achieved on item 1 are positions 477-478, the points achieved on item 2 are in positions 479-480, and so on.
495	500	6	Blank	
501	502	2	Speaking Reporting Category Score - Reporting Category 1	Refer to the assessment score information on page 18.
503	504	2	Speaking Reporting Category Score - Reporting Category 2	Refer to the assessment score information on page 18.

Start	End	Field Length	Field Title	Note
505	506	2	Speaking Raw Score	00-99
507	510	4	Speaking Scale Score	0000-9999
511	511	1	Speaking Holistic Rating Test Administration	1 = Yes 0 = No Blank for students in grades K/1
512	530	19	Blank	
531	570	40	Speaking Reporting Category Numbers by Item (1 position per item)	The number in each field indicates the reporting category (1-2) measured by the corresponding item. For example, the value in the first position (531) indicates the reporting category measured by item 1. The second position (532) indicates the reporting category measured by item 2, and so on.  1 = Reporting Category 1 2 = Reporting Category 2 Blank for students in K/1 and holistically rated tests.
571	610	40	Speaking Points Possible by Item (1 position per item)	The number in each field indicates the points possible on the corresponding item. The points possible for item 1 are in the first field, position 571, the points possible for item 2 are in the second field, position 572, and so on.
611	650	40	Speaking Points Achieved by Item (1 position per item)	The number in each field indicates the points achieved on the corresponding item. The points achieved on item 1 are in the first field, position 611, the points achieved on item 2 are in the second field, position 612, and so on.
651	700	50	Blank	
701	702	2	Reading Reporting Category Score – Reporting Category 1	Refer to the assessment score information on page 18.
703	704	2	Reading Reporting Category Score – Reporting Category 2	Refer to the assessment score information on page 18.
705	706	2	Reading Reporting Category Score – Reporting Category 3	Refer to the assessment score information on page 18.
707	708	2	Reading Raw Score	00-99
709	712	4	Reading Scale Score	0000-9999
713	713	1	Reading Paper Test Administration	1 = Transcribed paper (tests entered in the DEI) 0 = Online
714	730	17	Blank	
731	767	37	Reading Reporting Category Numbers by Item (1 position per item)	The number in each field indicates the reporting category (1-3) measured by the corresponding item. For example, the value in the first position (731) indicates the reporting category measured by item 1. The second position (732) indicates the reporting category measured by item 2, and so on.  1 = Reporting Category 1 2 = Reporting Category 2 3 = Reporting Category 3 Blank for students in K/1 and paper tests.
768	770	3	Blank	
771	807	37	Reading Correct Response by Item	The character in each field indicates the correct response to the corresponding item. The correct response to item 1 is in the first field, position 771, the student's response to item 2 is in the second field, position 772, and so on.
808	810	3	Blank	

Start	End	Field Length	Field Title	Note
811	847	37	Reading Student Response by Item (1 position per item)	<p>The character in each position indicates the student's response to the corresponding item. The student's response to item 1 is in the first position (811), the student's response to item 2 is in the second position (812), and so on.</p> <p>For multiple choice items, correct responses are indicated by a plus sign (+); an alpha character (A–D) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank.</p> <p>Note: for any non-multiple choice items, B = incorrect response.</p>
848	850	3	Blank	
851	880	30	Listening Student Response by Item (1 position per item)	<p>The character in each field indicates the student's response to the corresponding item. The student's response to item 1 is in the first field, position 869, the student's response to item 2 is in the second field, position 870, and so on.</p> <p>For multiple choice items, correct responses are indicated by a plus sign (+); an alpha character (A–D) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank.</p> <p>Note: for any non multiple choice questions, a plus sign (+) indicates a correct response, P indicates a partially correct response, B = incorrect response, and an asterisk (*) indicates that the response was blank.</p>
881	900	20	Blank	
901	901	1	Yearly Progress Indicator	<p>0 = The student's composite rating is lower or the same as the previous year's composite rating</p> <p>1 = The student's composite rating is one level higher than the previous year's composite rating*</p> <p>2 = The student's composite rating is two levels higher than the previous year's composite rating</p> <p>3 = The student's composite rating is three levels higher than the previous year's composite rating</p> <p>* The yearly progress indicator is set to 1 if a student is advanced high in the current and previous year.</p>
902	904	3	Blank	
905	907	3	TELPAS Composite Score	
908	908	1	TELPAS Composite Rating	<p>0 = No Rating Available</p> <p>1 = Beginning</p> <p>2 = Intermediate</p> <p>3 = Advanced</p> <p>4 = Advanced high</p>
909	909	1	Blank	
			<b>Crisis Codes</b>	
910	912	3	Fall 2024 TSDS PEIMS Crisis-Code	
913	1000	88	Blank	
			<b>Historical Information TELPAS Spring 2022 Administration</b>	
1001	1002	2	Grade-2022	OK, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12
1003	1011	9	County-District-Campus (CDC) Number 2022	

Start	End	Field Length	Field Title	Note
1012	1012	1	Years in U.S. Schools 2022	1 = First enrolled in US Schools during part or all of the current school year 2 = Has been enrolled in US schools for all or part(s) of 2 school years 3 = Has been enrolled in US schools for all or part(s) of 3 school years 4 = Has been enrolled in US schools for all or part(s) of 4 school years 5 = Has been enrolled in US schools for all or part(s) of 5 school years 6 = Has been enrolled in US schools for all or part(s) of 6 school years
1013	1014	2	Blank	
1015	1015	1	Listening Score Code 2022	A = Absent (grades 2-12) X = Not Tested: ARD Decisions E = Extenuating Circumstances O = Other (e.g., illness during testing, testing irregularity) (grades 2-12) S = Score B = Score code was defaulted to "B" because no Listening test was submitted
1016	1016	1	Listening Proficiency Rating 2022	0 = No Rating Available (holistic rating left blank or no Listening test was submitted) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
1017	1020	4	Listening Scale Score 2022	0000-9999
1021	1022	2	Blank	
1023	1023	1	Speaking Score Code 2022	A = Absent (grades 2-12) X = Not Tested: ARD Decisions E = Extenuating Circumstances O = Other (e.g., illness during testing, testing irregularity) (grades 2-12) S = Score B = Score code was defaulted to "B" because no Speaking test was submitted
1024	1024	1	Speaking Proficiency Rating 2022	0 = No Rating Available (holistic rating left blank or no Speaking test was submitted) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
1025	1028	4	Speaking Scale Score 2022	0000-9999
1029	1030	2	Blank	
1031	1031	1	Reading Score Code 2022	A = Absent (grades 2-12) X = Not Tested: ARD Decisions E = Extenuating Circumstances O = Other (e.g., illness during testing, testing irregularity) (grades 2-12) S = Score B = Score code was defaulted to "B" because no Reading test was submitted
1032	1032	1	Reading Proficiency Rating 2022	0 = No Rating Available (holistic rating left blank or no Reading test was submitted) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
1033	1036	4	Reading Scale Score 2022	0000-9999
1037	1038	2	Blank	

Start	End	Field Length	Field Title	Note
1039	1039	1	Writing Score Code 2022	A = Absent (grades 2-12) X = Not Tested: ARD Decisions E = Extenuating Circumstances O = Other (e.g., illness during testing, testing irregularity) (grades 2-12) S = Score B = Score code was defaulted to "B" because no Writing test was submitted
1040	1040	1	Writing Proficiency Rating 2022	0 = No Rating Available (holistic rating left blank) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
1041	1044	4	Blank	
1045	1045	1	Composite Rating 2022	0 = No Rating Available 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced high
			<b>Historical Information TELPAS Spring 2023 Administration</b>	
1046	1047	2	Grade 2023	OK, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12
1048	1056	9	County-District-Campus (CDC) Number 2023	
1057	1057	1	Years in U.S. Schools 2023	1 = First enrolled in US Schools during part or all of the current school year 2 = Has been enrolled in US schools for all or part(s) of 2 school years 3 = Has been enrolled in US schools for all or part(s) of 3 school years 4 = Has been enrolled in US schools for all or part(s) of 4 school years 5 = Has been enrolled in US schools for all or part(s) of 5 school years 6 = Has been enrolled in US schools for all or part(s) of 6 school years
1058	1059	2	Listening Tested Grade 2023	OK, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12
1060	1060	1	Listening Score Code 2023	A = Absent (grades 2-12) X = Not Tested: ARD Decisions E = Extenuating Circumstances O = Other (e.g., illness during testing, testing irregularity) (grades 2-12) S = Score B = Score code was defaulted to "B" because no Listening test was submitted
1061	1061	1	Listening Proficiency Rating 2023	0 = No Rating Available (holistic rating left blank or no Listening test was submitted) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
1062	1065	4	Listening Scale Score 2023	0000-9999
1066	1067	2	Speaking Tested Grade 2023	OK, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12
1068	1068	1	Speaking Score Code 2023	A = Absent (grades 2-12) X = Not Tested: ARD Decisions E = Extenuating Circumstances O = Other (e.g., illness during testing, testing irregularity) (grades 2-12) S = Score B = Score code was defaulted to "B" because no Speaking test was submitted

Start	End	Field Length	Field Title	Note
1069	1069	1	Speaking Proficiency Rating 2023	0 = No Rating Available (holistic rating left blank or no Speaking test was submitted) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
1070	1073	4	Speaking Scale Score 2023	0000-9999
1074	1075	2	Reading Tested Grade 2023	0K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12
1076	1076	1	Reading Score Code 2023	A = Absent (grades 2-12) X = Not Tested: ARD Decisions E = Extenuating Circumstances O = Other (e.g., illness during testing, testing irregularity) (grades 2-12) S = Score B = Score code was defaulted to "B" because no Reading test was submitted
1077	1077	1	Reading Proficiency Rating 2023	0 = No Rating Available (holistic rating left blank or no Reading test was submitted) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
1078	1081	4	Reading Scale Score 2023	0000-9999
1082	1083	2	Writing Tested Grade 2023	0K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12
1084	1084	1	Writing Score Code 2023	A = Absent (grades 2-12) X = Not Tested: ARD Decisions E = Extenuating Circumstances O = Other (e.g., illness during testing, testing irregularity) (grades 2-12) S = Score B = Score code was defaulted to "B" because no Writing test was submitted
1085	1085	1	Writing Proficiency Rating 2023	0 = No Rating Available (holistic rating left blank or no Writing test was submitted) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
1086	1089	4	Writing Scale Score 2023	0000-9999
1090	1090	1	Composite Rating 2023	0 = No Rating Available 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced high
			<b>Historical Information TELPAS Spring 2024 Administration</b>	
1091	1092	2	Grade 2024	0K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12
1093	1101	9	County-District-Campus (CDC) Number 2024	

Start	End	Field Length	Field Title	Note
1102	1102	1	Years in U.S. Schools 2024	1 = First enrolled in US Schools during part or all of the current school year 2 = Has been enrolled in US schools for all or part(s) of 2 school years 3 = Has been enrolled in US schools for all or part(s) of 3 school years 4 = Has been enrolled in US schools for all or part(s) of 4 school years 5 = Has been enrolled in US schools for all or part(s) of 5 school years 6 = Has been enrolled in US schools for all or part(s) of 6 school years
1103	1104	2	Listening Tested Grade 2024	0K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12
1105	1105	1	Listening Score Code 2024	A = Absent (grades 2-12) X = Not Tested: ARD Decisions E = Extenuating Circumstances O = Other (e.g., illness during testing, testing irregularity) (grades 2-12) S = Score B = Score code was defaulted to "B" because no Listening test was submitted
1106	1106	1	Listening Proficiency Rating 2024	0 = No Rating Available (holistic rating left blank or no Listening test was submitted) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
1107	1110	4	Listening Scale Score 2024	0000-9999
1111	1112	2	Speaking Tested Grade 2024	0K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12
1113	1113	1	Speaking Score Code 2024	A = Absent (grades 2-12) X = Not Tested: ARD Decisions E = Extenuating Circumstances O = Other (e.g., illness during testing, testing irregularity) (grades 2-12) S = Score B = Score code was defaulted to "B" because no Speaking test was submitted
1114	1114	1	Speaking Proficiency Rating 2024	0 = No Rating Available (holistic rating left blank or no Speaking test was submitted) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
1115	1118	4	Speaking Scale Score 2024	0000-9999
1119	1120	2	Reading Tested Grade 2024	0K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12
1121	1121	1	Reading Score Code 2024	A = Absent (grades 2-12) X = Not Tested: ARD Decisions E = Extenuating Circumstances O = Other (e.g., illness during testing, testing irregularity) (grades 2-12) S = Score B = Score code was defaulted to "B" because no Reading test was submitted
1122	1122	1	Reading Proficiency Rating 2024	0 = No Rating Available (holistic rating left blank or no Reading test was submitted) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
1123	1126	4	Reading Scale Score 2024	0000-9999
1127	1128	2	Writing Tested Grade 2024	0K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12



Start	End	Field Length	Field Title	Note
1129	1129	1	Writing Score Code 2024	A = Absent (grades 2-12) X = Not Tested: ARD Decisions E = Extenuating Circumstances O = Other (e.g., illness during testing, testing irregularity) (grades 2-12) S = Score B = Score code was defaulted to "B" because no Writing test was Submitted
1130	1130	1	Writing Proficiency Rating 2024	0 = No Rating Available (holistic rating left blank or no Writing test was submitted) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
1131	1134	4	Writing Scale Score 2024	0000-9999
1135	1135	1	Composite Rating 2024	0 = No Rating Available 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced high
			<b>Reference</b>	
1136	1171	36	Opportunity Key	Alphanumeric and "-"
1172	1180	9	Test Result ID	Up to 9 numeric digits Unique identifier for test opportunity/result
1181	1181	1	Non-Participant – Listening/Speaking	1 = Student did not take an online test or a holistic rating was not entered for the domain. An online test record was generated for the student because a score code was entered for an eligible online test. 0 = Default condition; student took a test either online or a holistic test.
1182	1182	1	Non-Participant – Reading/Writing	1 = Student did not take an online test or a holistic rating was not entered for the domain. An online test record was generated for the student because a score code was entered for an eligible online test. 0 = Default condition; student took a test either online or on paper/holistic test.
1183	1199	17	Blank	
1200	1200	1	Period	

## Assessment Score Information

The following tables show the number of possible points a student may earn per reporting category for the TELPAS **listening and speaking test**.

### Listening

Reporting Category 1	Reporting Category 2	Reporting Category 3	Total
5	16	6	27

### Speaking

Reporting Category 1	Reporting Category 2	Total
16	20	36

The following table shows the number of test questions and points possible per reporting category on each grade cluster TELPAS **reading test**.

Grade/Grade Cluster	Reporting Category 1	Reporting Category 2	Reporting Category 3	Total
2	12	7	11	30
3	12	9	13	34
4-5	12	10	14	36
6-7	12	10	15	37
8-9	12	10	15	37
10-12	12	10	15	37

The following table shows the number of test questions per reporting category on each grade cluster TELPAS **writing test**.

Grade/Grade Cluster	Reporting Category 1	Reporting Category 2	Total
2-3	3	6	9
4-12	3	6	9

The following table shows the number of possible points a student may earn per reporting category for the TELPAS **writing test**.

Grade/Grade Cluster	Reporting Category 1	Reporting Category 2	Total
2-3	24	6	30
4-12	36	6	42