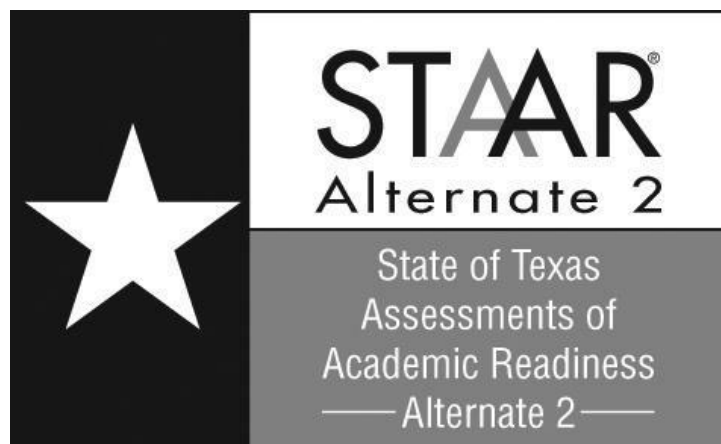


STAAR Alternate 2 End-of-Course 2025 Test Administration



Reporting Student Data File Format

Overview

Following is a list of the most significant changes being implemented in the 2025 STAAR Alternate 2 end-of-course (EOC) Student Data File Format.

1. **TITLE-I-PART-A-INDICATOR-CODE** – New value of A added (Position 101).
2. **ITEM REPORTING CATEGORY NUMBERS** – Field added (Position 431).
3. **ITEM STUDENT RESPONSES** – Field added (Position 499).

NOTE: The data will be provided in a fixed-length text file format (no header) in the layout defined.

Texas Statewide Assessments

2025 End-of-Course (EOC) Layout for Student Results Data Files – STAAR Alternate 2

Start	End	Field Length	Field Title	Note
			Administration and Student ID Information	Unless otherwise noted, all fields are sourced at the end of the test administration window.
1	4	4	Administration Date	1525 = Spring 2025
5	6	2	Grade-Level-Code	03, 04, 05, 06, 07, 08, 09, 10, 11, 12
7	8	2	ESC Region Number	2 numeric digits 01 – 20 (TX regions)
9	17	9	County-District-Campus Number	
18	32	15	District-Name	
33	47	15	Campus-Name	
48	62	15	Last-Name	This field is sourced when the file is generated.
63	72	10	First-Name	This field is sourced when the file is generated.
73	73	1	Middle Initial	This field is sourced when the file is generated.
74	82	9	PEIMS-ID	This field is sourced when the file is generated.
83	83	1	Sex-Code	This field is sourced when the file is generated. M = Male F = Female
84	91	8	Date-of-birth	This field is sourced when the file is generated. MM = 2 digit month, 01-12 DD = 2 digit day, 01-31 YYYY = 4 digit year
92	92	1	Blank	
			Demographic Information	Unless otherwise noted, all fields are sourced at the end of the test administration window.
93	93	1	Hispanic-Latino-Code	Student has been identified as Hispanic or Latino. 1 = Yes 0 = No
94	94	1	American Indian-Alaska-Native-Code	Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No
95	95	1	Asian-Code	Student has been identified as Asian. 1 = Yes 0 = No
96	96	1	Black-African American Code	Student has been identified as Black or African American. 1 = Yes 0 = No
97	97	1	Native-Hawaiian-Pacific-Islander-Code	Student has been identified as Native Hawaiian or Other Pacific Islander. 1 = Yes 0 = No
98	98	1	White-Code	Student has been identified as White. 1 = Yes 0 = No
99	99	1	Ethnicity/Race Reporting Category	H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Pacific Islander W = White T = Two or more races N = No information provided

Start	End	Field Length	Field Title	Note
100	100	1	Economic-Disadvantage-Code	1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged
101	101	1	Title-I-Part-A-Indicator-Code	6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless A = Student resides in a facility for neglected, attends a Non-Title I campus, and receives Title I, Part A services through a Title I; Part A Program that is run through the central Administration Office 0 = Student does not currently participate in and has not previously participated in program at current campus
102	102	1	Migrant-Indicator-Code	Student has been identified as a migrant student 1 = Yes 0 = No
103	106	4	Blank	
107	107	1	Emergent-Bilingual-Indicator-Code	C = Identified as Emergent Bilingual (EB) F = Monitored 1st Year (M1), reclassified from EB S = Monitored 2nd Year (M2), reclassified from EB T = Monitored 3rd Year (M3), reclassified from EB R = Monitored 4th Year (M4), reclassified from EB E = Former EB (Post Monitoring) 0 = Non-Emergent Bilingual (Non-EB)
108	108	1	Bilingual-Indicator-Code	2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program
109	109	1	ESL-Indicator-Code	Student participates only in an English as a second language (ESL) program. 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program
110	110	1	Fall 2024 TSDS PEIMS Homeless-Status-Code	0 = Student is not homeless at any time during current school year 2 = Student lives temporarily sharing residence at any time during school year 3 = Student is unsheltered at any time during current school year 4 = Student lives in motel or hotel at any time during current school year 5 = Student lives in a shelter, transitional
111	111	1	Special-Education-Indicator-Code	1 = Student is participating in a special education program 0 = Student is not participating in a special education program
112	112	1	Section-504-Indicator-Code	1 = Student is participating in 504 plan 0 = Student is not participating in a 504 plan
113	116	4	Blank	
117	117	1	Gifted-Talented-Indicator-Code	Student is participating in a state-approved Gifted/Talented Program 1 = Yes 0 = No

Start	End	Field Length	Field Title	Note
118	118	1	At-Risk-Indicator-Code	Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No
119	122	4	Blank	
			Other Student Information	Unless otherwise noted, all fields are sourced at the end of the test administration window.
123	131	9	Local-Student-ID	(Optional, assigned by school district), Up to 9 numeric digits
132	140	9	Test Result ID	Up to 9 numeric digits Unique identifier for a test opportunity/result
141	143	3	Blank	
144	152	9	Fall 2024 TSDS PEIMS County-District-Campus Number	
153	154	2	Blank	
155	156	2	Fall 2024 TSDS PEIMS Student-Attribution-Code	
157	162	6	Family Portal Unique Access Code	This field is sourced when the file is generated. The access code will provide families with confidential login information to view a student’s assessment results online. The Family Portal can be accessed at https://www.texasassessment.gov/families.html . Families will have access to assessment results that include STAAR, STAAR Alternate 2, TELPAS and TELPAS Alternate administrations. Prior to the 2007–2008 school year, only higher-level information (e.g., met standard, scale score, etc.) will be available.
163	163	1	Migrant Student in Texas Migrant Interstate Program (TMIP)	Student participated in out-of-state testing through the TMIP 1 = Yes 0 = No
164	164	1	Blank	
165	165	1	Fall 2024 TSDS PEIMS Military-Connected-Student-Code	0 = Not a military-connected student 1 = Student in grade KG – 12 is a dependent of an active-duty member of the United States military 2 = Student in grade KG – 12 is a dependent of a current member of the Texas National Guard (Army, Air Guard, or State Guard) 3 = Student in grade KG – 12 is a dependent of a current member of a reserve force in the United States military 4 = Pre-kindergarten student is: 1) a dependent of an active-duty member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who is ordered to active duty by proper authority, or 2) is the child of a member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who was injured or killed while serving on active duty. Note: A student remains eligible for enrollment if the child’s parent leaves the armed forces or is no longer on active duty after the child begins a pre- kindergarten class. 5 = Student in grade KG – 12 is a dependent of a former member of one of the following: 1) the United States military 2) the Texas National Guard (Army, Air Guard, or State Guard) 3) a reserve force in the United States military 6 = Student in grade KG – 12 was a dependent of a member of a military or reserve force in the United States military who was killed in the line of duty.

Start	End	Field Length	Field Title	Note
166	166	1	Fall 2024 TSDS PEIMS Foster-Care-Indicator-Code	1 = Student is currently in the conservatorship of the Department of Family and Protective Services 2 = Pre-kindergarten student was previously in the conservatorship of the Department of Family and Protective Services following an adversary hearing held as provided by Section 262.201, Family Code. 3 = Pre-kindergarten student is or ever has been in foster care in another state or territory, if the child resides in this state (Texas). TEC, §29.153(b). 0 = Student is not currently in the conservatorship of the Department of Family and Protective Services
167	186	20	Blank	
187	187	1	Fall 2024 TSDS PEIMS Dyslexia-Indicator-Code	1 = Participant in program 0 = Not receiving services
188	189	2	Blank	
190	190	1	New to Texas	1 = Yes 0 = No
191	200	10	TSDS-ID	This field is sourced when the file is generated. 10 alphanumeric characters in one of the following formats: ##### = Normal student TXT-##### = Temp ID student
			Subject Information	Refer to Subject and Grade Information on page 10.
201	202	2	End-of-Course Code	Below are the codes used to indicate the subject reported for each record in the data file: A1 = Algebra I B1 = Biology E1 = English I E2 = English II US = U.S. History
203	206	4	Local Use	
207	214	8	Blank	
			Agency Use	
215	215	1	Agency Use Code A	0-9, blank
216	216	1	Agency Use Code B	0-9, blank
217	217	1	Agency Use Code C	0-9, blank
218	218	1	Agency Use Code D	0-9, blank
219	219	1	Agency Use Code E	0-9, blank
220	290	71	Blank	
			Score Code Information	
291	291	1	Score Code	A = Absent M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
292	305	14	Blank	
306	306	1	Test Version	T = STAAR Alternate 2
307	307	1	Blank	

Start	End	Field Length	Field Title	Note
308	308	1	Translated Student Materials	1 = Yes 0 = No
309	350	42	Blank	
			Assessment Score Information	
351	352	2	Reporting Category 1 Raw Score	00-99 Refer to the Reporting Category Information on page 10.
353	354	2	Reporting Category 2 Raw Score	00-99 Refer to the Reporting Category Information on page 10.
355	356	2	Reporting Category 3 Raw Score	00-99 Refer to the Reporting Category Information on page 10.
357	358	2	Reporting Category 4 Raw Score	00-99 Refer to the Reporting Category Information on page 10.
359	360	2	Reporting Category 5 Raw Score	00-99 Refer to the Reporting Category Information on page 10.
361	362	2	Blank	
363	364	2	Performance Level Indicator	00 = Excluded 0L = Developing Low 0H = Developing High 2M = Satisfactory 3M = Accomplished
365	366	2	Raw Score	00-99
367	370	4	Scale Score	0000-9999
371	389	19	Blank	
390	390	1	Level II: Satisfactory Academic Performance	1 = Yes 0 = No
391	391	1	Level III: Accomplished Academic Performance	1 = Yes 0 = No
392	399	8	Blank	
			STAAR Alternate 2 Progress Measure Information	Information about the STAAR Alternate 2 Progress Measure may be found on TEA's website at: https://tea.texas.gov/student-assessment/testing/staar/progress-measures . These fields will be blank if the STAAR Alternate 2 Progress Measure is not applicable for the student's test or it could not be calculated.
400	400	1	STAAR Alternate 2 Progress Measure	2 = Exceeded 1 = Met 0 = Did Not Meet
401	401	1	On Track to Level II: Satisfactory Academic Performance	1 = Yes 0 = No This field is only populated for English I.
			Previous-Year Information for Calculating the STAAR Alternate 2 Progress Measure	The following previous-year data are used in conjunction with the current administration data to determine the STAAR Alternate 2 Progress Measure Information Measure. The previous-year data are only supplied when the current subject is Algebra I, English I, or English II. This area will be blank if STAAR Alternate 2 previous-year data are not found.
402	405	4	Previous-Year Administration Date	0424 = Spring 2024
406	409	4	Previous-Year Scale Score	0000-9999
410	410	1	Blank	

Start	End	Field Length	Field Title	Note
411	411	1	Previous-Year Score Code	A = Absent M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
412	412	1	Blank	
413	413	1	Previous-Year Level II: Satisfactory Academic Performance	1 = Yes 0 = No
414	414	1	Previous-Year Level III: Accomplished Academic Performance	1 = Yes 0 = No
415	416	2	Previous-Year Tested Grade	03, 04, 05, 06, 07, 08, 09, 10, 11, 12
417	430	14	Blank	
			Item Level Information	
431	450	20	Item Reporting Category Numbers	The number in each field indicates the reporting category measured by the corresponding item. For example, the value in the first field, position 431, indicates the reporting category measured by item 1. The second field, position 432, indicates the reporting category measured by item 2, and so on. Note: The reporting category numbers will be populated for all released test forms.
451	498	48	Blank	
499	518	20	Item Student Responses	The character in each position indicates the student's response to the corresponding item. The student's response to item 1 is in the first position, the student's response to item 2 is in the second position, and so on. If a student responds correctly to the first presentation of an item, an "A" will be present (the student receives a score point of 2). If the student responds correctly to the second presentation of the item, a "B" will be present (the student receives a score point of 1). If the student does not respond or responds incorrectly to the second presentation, a "C" will be present (the student receives a score point of 0). An asterisk (*) indicates that the response was left blank.
519	700	182	Blank	
			Test Accommodations Information	All fields are sourced at the end of the test administration window.
701	701	1	Color or Highlight	1 = Yes 0 = No
702	702	1	Color Overlays	1 = Yes 0 = No
703	703	1	Blank	
704	704	1	Photographs or Objects	1 = Yes 0 = No
705	705	1	Textured Materials	1 = Yes 0 = No
706	706	1	Demonstrate	1 = Yes 0 = No
707	707	1	Raise or Darken Outline	1 = Yes 0 = No
708	708	1	Enlarge	1 = Yes 0 = No
709	709	1	Braille	1 = Yes 0 = No

Start	End	Field Length	Field Title	Note
710	710	1	Describe Images	1 = Yes 0 = No
711	711	1	Provide Images or Text Separately	1 = Yes 0 = No
712	712	1	Isolate Images	1 = Yes 0 = No
713	713	1	Picture Representations	1 = Yes 0 = No
714	714	1	Reread Text	1 = Yes 0 = No
715	715	1	Use Calculator, Manipulatives, or Mathematics Tools	1 = Yes 0 = No
716	716	1	Provide Structured Reminders	1 = Yes 0 = No
717	1622	906	Blank	
			Crisis Codes	
1623	1625	3	Fall 2024 TSDS PEIMS Crisis-Code	
1626	1631	6	Blank	
			Reference	
1632	1667	36	Opportunity Key	Alphanumeric and "-"
1668	1668	1	Non-Participant	1 = Student did not take a test. An online test record was generated for the student because a score code was entered for an eligible online test 0 = Default condition; student took a test
1669	1999	331	Blank	
2000	2000	1	Period	

Assessment Score Information

The following table shows the number of points possible for each reporting category assessed on the STAAR Alternate 2 EOC assessments.

	Reporting Categories					
Subject	1	2	3	4	5	Total
Algebra I	12	8	8	8	4	40
Biology	12	12	8	8	N/A	40
U.S. History	12	12	8	8	N/A	40
English I	28	12	N/A	N/A	N/A	40
English II	28	12	N/A	N/A	N/A	40