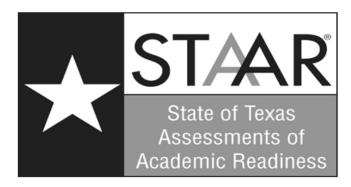# STAAR End-of-Course
2024-2025 Test Administrations

Reporting Student
Data File Format

Overview

All STAAR data for end-of-course (EOC) assessments will be reported in a unique data file for each EOC administration. There will be one record on the data file for each subject for which the student is assessed. Following is a list of the most significant changes being implemented in the 2024-2025 EOC administrations.

1. **TITLE-I-PART-A-INDICATOR-CODE** – New value of A added (Position 101).
2. **ECR TRAIT SCORE - IDEAS** – New field added. This field applies to English I and English II only (Position 361).
3. **ECR TRAIT SCORE - CONVENTIONS** – New field added. This field applies to English I and English II only (Position 362).
4. **EXTENDED CONSTRUCTED RESPONSE CONDITION CODE** – New field added. This field applies to English I and English II only (Position 371).
5. **PREVIOUS YEAR MEETS GRADE LEVEL** –New field added as it is required to calculate On Track to Meet Grade Level (Position 413).
6. **ON-TRACK-TO-MEET-GRADE-LEVEL** – This field has been changed to a blank (Position 1250).

NOTE: The data will be provided in a fixed-length text file format (no header) in the layout defined.

Texas Statewide Assessments
2024-2025 End of Course (EOC) Layout for Student Results Data Files – December, Spring, June

Start	End	Field Length	Field Title	Note
			Administration and Student ID Information	Unless otherwise noted, all fields are sourced at the end of the test administration window.
1	4	4	Administration Date	1324 = Fall 2024 1525 = Spring 2025 1625 = Summer 2025
5	6	2	Grade-Level-Code	EE, PK, KG, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, OS
7	8	2	ESC Region Number	2 numeric digits 01 – 20 (TX regions) 21 (Private institutions)
9	17	9	County-District-Campus Number	
18	32	15	District-Name	
33	47	15	Campus-Name	
48	62	15	Last-Name	This field is sourced when the file is generated.
63	72	10	First-Name	This field is sourced when the file is generated.
73	73	1	Middle Initial	This field is sourced when the file is generated.
74	82	9	PEIMS-ID	This field is sourced when the file is generated.
83	83	1	Sex-Code	This field is sourced when the file is generated. M = Male F = Female
84	91	8	Date-of-birth	This field is sourced when the file is generated. MM = 2 digit month, 01-12 DD = 2 digit day, 01-31 YYYY = 4 digit year
92	92	1	Blank	
			Demographic Information	Unless otherwise noted, all fields are sourced at the end of the test administration window.
93	93	1	Hispanic-Latino-Code	1 = Yes 0 = No
94	94	1	American Indian-Alaska-Native-Code	1 = Yes 0 = No
95	95	1	Asian-Code	1 = Yes 0 = No
96	96	1	Black-African American-Code	1 = Yes 0 = No
97	97	1	Native-Hawaiian-Pacific-Islander-Code	1 = Yes 0 = No
98	98	1	White-Code	1 = Yes 0 = No

Start	End	Field Length	Field Title	Note
99	99	1	Ethnicity/Race Reporting Category	H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Pacific Islander W = White T = Two or more races N = No information provided
100	100	1	Economic-Disadvantage-Code	1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged
101	101	1	Title-I-Part-A-Indicator-Code	6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless A = Student resides in a facility for the neglected, attends a Non-Title I campus, and receives Title I, Part A services through a Title I; Part A Program that is run through the central Administration Office 0 = Student does not currently participate in and has not previously participated in program at current campus
102	102	1	Migrant-Indicator-Code	Student has been identified as a migrant student 1 = Yes 0 = No
103	106	4	Blank	
107	107	1	Emergent-Bilingual-Indicator-Code	C = Identified as Emergent Bilingual (EB) F = Monitored 1st Year (M1), reclassified from EB S = Monitored 2nd Year (M2), reclassified from EB T = Monitored 3rd Year (M3), reclassified from EB R = Monitored 4th Year (M4), reclassified from EB E = Former EB (Post Monitoring) 0 = Non-Emergent Bilingual (Non-EB)
108	108	1	Bilingual-Indicator-Code	2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program
109	109	1	ESL-Indicator-Code	2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program
110	110	1	Fall 2024 TSDS PEIMS Homeless-Status-Code	This field will be blank in the Preliminary December EOC file. 0 = Student is not homeless at any time during current school year 2 = Student lives temporarily sharing residence at any time during current school year 3 = Student is unsheltered at any time during current school year 4 = Student lives in motel or hotel at any time during current school year 5 = Student lives in a shelter, transitional housing at any time during current school year

Start	End	Field Length	Field Title	Note
111	111	1	Special-Ed-Indicator-Code	1 = Student is participating in a special education program 0 = Student is not participating in a special education program
112	112	1	Section-504-Indicator-Code	1 = Student is participating in a 504 plan 0 = Student is not participating in a 504 plan
113	116	4	Blank	
117	117	1	Gifted-Talented-Indicator-Code	Student is participating in a state-approved Gifted/Talented Program 1 = Yes 0 = No
118	118	1	At-Risk-Indicator-Code	Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No
119	122	4	Blank	
			Other Student Information	Unless otherwise noted, all fields are sourced at the end of the test administration window.
123	131	9	Local-Student-ID	(Optional, assigned by the school district), Up to 9 numeric digits
132	140	9	Test Result ID	Up to 9 numeric digits Unique identifier for test opportunity/result
141	142	2	Blank	
143	143	1	Discrepancy Indicator	0 = Record is not discrepant / No record update is needed 3 = Duplicate discrepancy / Student has multiple records for the same administration and subject
144	152	9	Fall 2024 TSDS PEIMS County District-Campus Number	This field will be blank in the Preliminary December EOC file.
153	154	2	Fall 2024 TSDS PEIMS Student-Language-Code	This field will be blank in the Preliminary December EOC file.
155	156	2	Fall 2024 TSDS PEIMS Student-Attribution-Code	This field will be blank in the Preliminary December EOC file.
157	162	6	Family Portal Unique Access Code	This field is sourced when the data file is generated. The access code will provide families with confidential login information to view a student's assessment results online. The Family Portal can be accessed at https://www.texasassessment.gov/families.html. Families will have access to assessment results that include STAAR, STAAR Alternate 2, TELPAS and TELPAS Alternate administrations. Prior to the 2007–2008 school year, only higher-level information (e.g., met standard, scale score, etc.) will be available.
163	163	1	Migrant Student in Texas Migrant Interstate Program (TMIP)	Student participated in out-of-state testing through the TMIP 1 = Yes 0 = No
164	164	1	High School Equivalency Program (HSEP)	1 = Yes 0 = No

Start	End	Field Length	Field Title	Note

165	165	1	Fall 2024 TSDS PEIMS Military-Connected-Student-Code	This field will be blank in the Preliminary December EOC file.
				
				0 = Not a military-connected student
				1 = Student in grade KG – 12 is a dependent of an active-duty member of the United States military
				2 = Student in grade KG – 12 is a dependent of a current member of the Texas National Guard (Army, Air Guard, or State Guard)
				3 = Student in grade KG – 12 is a dependent of a current member of a reserve force in the United States military
				4 = Pre-kindergarten student is:
				  1) a dependent of an active-duty member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who is ordered to active duty by proper authority, or
				  2) is the child of a member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who was injured or killed while serving on active duty. Note: A student remains eligible for enrollment if the child's parent leaves the armed forces or is no longer on active duty after the child begins a pre-kindergarten class.
				5 = Student in grade KG – 12 is a dependent of a former member of one of the following:
				  1) the United States military
				  2) the Texas National Guard (Army, Air Guard, or State Guard)
				  3) a reserve force in the United States military
				6 = Student in grade KG – 12 was a dependent of a member of a military or reserve force in the United States military who was killed in the line of duty.

166	166	1	Fall 2024 TSDS PEIMS Foster-Care-Indicator-Code	This field will be blank in the Preliminary December EOC file. 1 = Student is currently in the conservatorship of the Department of Family and Protective Services 2 = Pre-kindergarten student was previously in the conservatorship of the Department of Family and Protective Services following an adversary hearing held as provided by Section 262.201, Family Code 3 = Pre-kindergarten student is or ever has been in foster care in another state or territory, if the child resides in this state 0 = Student is not currently in the conservatorship of the Department of Family and Protective Services
167	186	20	Blank	
187	187	1	Fall 2024 TSDS PEIMS Dyslexia-Indicator-Code	This field will be blank in the Preliminary December EOC file. 1 = Participant in program 0 = Not receiving services
188	189	2	Blank	
190	190	1	New to Texas	1 = Yes 0 = No
191	200	10	TSDS-ID	This field is sourced when the file is generated. 10 alphanumeric characters in one of the following formats: ########## = Normal student TXT-###### = Temp ID student

Start	End	Field Length	Field Title	Note
			Subject Information	
201	202	2	End-of-Course Code	Below are the codes used to indicate the subject reported for each record in the data file: A1 = Algebra I E1 = English I E2 = English II BI = Biology US = U.S. History
203	206	4	Local Use	
207	214	8	Blank	
			Agency Use	
215	215	1	Agency Use Code A	0-9, blank
216	216	1	Agency Use Code B	0-9, blank
217	217	1	Agency Use Code C	0-9, blank
218	218	1	Agency Use Code D	0-9, blank
219	219	1	Agency Use Code E	0-9, blank
220	232	13	Blank	
233	233	1	For TAKS/TAAS/TEAMS Testers Only	1 = An eligible examinee taking the STAAR assessment as an alternate assessment for - TAKS English Language Arts (ELA), mathematics, science, or social studies - TAAS mathematics - TEAMS mathematics 2 = A TAAS/TEAMS eligible examinee taking only the reading section of the STAAR English II assessment as an alternate assessment for TAAS or TEAMS reading 3 = A TAAS eligible examinee taking only the writing section of the STAAR English II assessment as an alternate assessment for TAAS writing 4 = A TAAS eligible examinee taking both the reading and writing sections of the STAAR English II assessment as an alternate assessment for TAAS reading and writing Blank = Not applicable
234	252	19	Blank	
			Test Accommodations Information	Unless otherwise noted, these fields are sourced at the time the test is submitted.
253	253	1	Braille/Refreshable Braille Device and Screen Reader	1 = Yes 0 = No
254	254	1	Large Print	1 = Yes 0 = No
255	255	1	Non-Embedded Designated Supports	This field is sourced at the end of the test administration window. 1 = Yes 0 = No
256	256	1	Extra Day	This field is sourced at the end of the test administration window. 1 = Yes 0 = No
257	257	1	Word-Prediction	1 = Yes 0 = No Blank = not applicable

Start	End	Field Length	Field Title	Note
258	258	1	Text-To-Speech	1 = Yes 0 = No
259	259	1	Speech-To-Text	1 = Yes 0 = No Blank = not applicable
260	260	1	Auto Text-To-Speech	1 = Yes 0 = No
261	261	1	Content and Language Supports	1 = Yes 0 = No
262	262	1	Spell Check	1 = Yes 0 = No Blank = not applicable
263	263	1	ASL Signed Videos	1 = Yes 0 = No
264	290	27	Blank	
			Score Code Information	
291	291	1	Score Code	A = Absent (Only applicable in Fall and Spring administrations) O = Other (e.g., illness during testing, testing irregularity) S = Score
292	295	4	Blank	
296	296	1	Score Code Default	0 = the score code was not defaulted 3 = the score code was defaulted to "O" because the student previously met graduation requirements for the subject Blank = score code is not O
297	300	4	Blank	
			Test Administration Mode Information	
301	301	1	Test Administration Mode	O = online P = large print, braille, or paper with embedded supports (tests entered in the DEI)
302	305	4	Blank	
			Test Version Information	
306	306	1	Test Version	S = STAAR
			First-Time Tester/Retester Information	
307	307	1	First-Time Tester/Retester	F = First-Time Tester - A record with 'S' score code for the student/subject cannot be found in the history file. R = Re-tester - A record with 'S' score code for the student/subject was found in the history file.
308	350	43	Blank	
			Assessment Score Information	Refer to 'Assessment Score Information' tables on pages 24-26 for the Reporting Categories by subject. The information is based on STAAR blueprints which can be found at https://tea.texas.gov/student-assessment/testing/staar/staar-resources
351	352	2	Reporting Category 1 Raw Score	00-99
353	354	2	Reporting Category 2 Raw Score	00-99

Start	End	Field Length	Field Title	Note
355	356	2	Reporting Category 3 Raw Score	00-99
357	358	2	Reporting Category 4 Raw Score	00-99
359	360	2	Reporting Category 5 Raw Score	00-99
361	361	1	ECR Trait Score - Ideas	0, 1, 2, 3, 4, 5, 6, <Blank> This field applies to English I and English II.
362	362	1	ECR Trait Score - Conventions	0, 1, 2, 3, 4, <Blank> This field applies to English I and English II.
363	364	2	Performance Level Indicator	This field will be blank in the December and June EOC files. 00 = Excluded 0L = Did Not Meet Low 0H = Did not Meet High 1L = Approaches Low 1H = Approaches High 2M = Meets 3M = Masters
365	366	2	Raw Score	00-99 The STAAR raw score for Algebra I, Biology, and U.S. History assessments is the total number of points the student achieved on multiple-choice and Technology-Enhanced Items. The STAAR raw score for English I and English II is calculated by adding the number of points achieved on multiple-choice and Technology-Enhanced Items to the Extended Constructed Response score. For example, if a student earned 41 of the 64 possible points on multiple-choice and Technology-Enhanced Items, and a score of 10 on the Extended Constructed Response, the student's total raw score will be 51 out of 64 possible raw score points (41 + 10).
367	370	4	Scale Score	0000-9999
371	371	1	Extended Constructed Response Condition Code	B = Blank T = Off Topic I = Indecipherable F = Written in a language other than tested language D = Insufficient response C = Lacks any original writing P = Does not write in prose R = Refuses to write This field applies to English I and English II.

Start	End	Field Length	Field Title	Note
372	373	2	Extended Constructed Response Score	Two ratings are added together to determine the final written composition score. Possible scores for the STAAR written composition are 0 –10. The type of writing is expository for English I and English II. 00 = Nonscorable or unsuccessful 01 = Ineffective 02 = Not Developed 03 = Between Not Developed and Limited 04 = Limited 05 = Between Limited and Partially Developed 06 = Partially Developed 07 = Between Partially Developed and Effective 08 = Effective 09 = Between Effective and Fully Developed 10 = Fully Developed
			Alternate Assessments for TAKS/TAAS/TEAMS	For TAKS/TAAS/TEAMS Testers Only, see position 233. The Alternate Assessments Standards for the corresponding STAAR assessments can be found under TAC §101.4003(a).
374	375	2	T/T/T Tester English II Reading Raw Score	00-99, blank Raw score for a TAAS or TEAMS eligible examinee who took the reading section of the STAAR English II assessment as an alternate assessment. Only populated for English II if "For TAKS/TAAS/TEAMS Testers Only" is "2" or "4".
376	376	1	T/T/T Tester English II Reading Performance Information	1 = Yes, meets reading requirement 0 = No, did not meet reading requirement Only populated for English II if "For TAKS/TAAS/TEAMS Testers Only" is "2" or "4".
377	378	2	T/T/T Tester English II Writing Raw Score	00-99, blank Raw score for a TAAS eligible examinee who took the writing section of the STAAR English II assessment as an alternate assessment. Only populated for English II if "For TAKS/TAAS/TEAMS Testers Only" is "3" or "4".
379	379	1	T/T/T Tester English II Writing Performance Information	1 = Yes, meets writing requirement 0 = No, did not meet writing requirement Only populated for English II if "For TAKS/TAAS/TEAMS Testers Only" is "3" or "4".
380	380	1	T/T/T Tester Algebra I Performance Information	1 = Yes, meets mathematics requirement 0 = No, did not meet mathematics requirement Only populated for Algebra I if "For TAKS/TAAS/TEAMS Testers Only" is "1".
381	381	1	T/T/T Tester Biology Performance Information	1 = Yes, meets science requirement 0 = No, did not meet science requirement Only populated for Biology if "For TAKS/TAAS/TEAMS Testers Only" is "1".

Start	End	Field Length	Field Title	Note
382	382	1	T/T/T Tester English II Performance Information	1 = Yes, meets ELA requirement 0 = No, did not meet ELA requirement Only populated for English II if "For TAKS/TAAS/TEAMS Testers Only" is "1".
383	383	1	T/T/T Tester U.S. History Performance Information	1 = Yes, meets social studies requirement 0 = No, did not meet social studies requirement Only populated for U.S. History if "For TAKS/TAAS/TEAMS Testers Only" is "1".
384	384	1	TAKS/TAAS/TEAMS Tester Indicator	0 = No, examinee was not identified as a TAKS/TAAS/TEAMS tester 1 = Yes, examinee was identified as a TAKS/TAAS/TEAMS tester consistently for all subjects taken and will receive a TAKS/TAAS/TEAMS Report Card 2 = Examinee was inconsistently identified as a TAKS/TAAS/TEAMS tester and will receive a STAAR Report Card
385	386	2	Blank	
			Student's Passing Standard	Student's Passing Standard for Approaches Grade Level. A single passing standard is used for all subjects and is set when a student first takes any of the EOC tests required for graduation.
387	387	1	Student's Passing Standard for Approaches Grade Level	1 = Approaches Grade Level Passing Standard for Students who took their first EOC test prior to the December 2015 administration 2 = Approaches Grade Level Passing Standard for Students who took their first EOC test in the December 2015 administration through December 2022 administration 3 = Approaches Grade Level Passing Standard for Students who took their first EOC test in Spring 2023 and beyond
			Student Performance Level Results	
388	388	1	Blank	
389	389	1	Meets Grade Level	1 = Yes 0 = No
390	390	1	Approaches Grade Level at the Student's Standard	1 = Yes 0 = No
391	391	1	Masters Grade Level	1 = Yes 0 = No
			Student's Performance Level Results at All Applicable Standards	
392	392	1	Approaches Grade Level at the 2012-2015 Standard	1 = Yes 0 = No
393	393	1	Approaches Grade Level at the Current Standard	1 = Yes 0 = No
394	394	1	Approaches Grade Level at the 2016-2022 Standard	1 = Yes 0 = No
395	399	5	Blank	

Start	End	Field Length	Field Title	Note
			STAAR Progress Measure Information and On-Track to Meet Grade Level	Information about the STAAR Progress Measure may be found on TEA's website at https://tea.texas.gov/student-assessment/testing/staar/progress-measures. These fields will be blank if the STAAR Progress Measure is not applicable for the student's test or it could not be calculated.
400	400	1	STAAR Progress Measure (Algebra I, English I and English II)	2 = Accelerated 1 = Expected 0 = Limited
401	401	1	On-Track to Meet Grade Level	1 = Yes 0 = No This field is only populated for English I.
			STAAR Previous-Year Information for Calculating the STAAR Progress Measure	The following previous-year data are used in conjunction with the current administration data to determine the STAAR Progress Measure. The previous-year data are only supplied when the current subject is Algebra I, English I or English II. These fields will be blank if the previous-year data are not found and for students who took the same test in the previous and current year.
402	405	4	Previous-Year Administration Date	For Fall 2024 and Spring 2025 administrations, these are possible: 1623 = Summer 2023 1323 = December 2023 0524 = May 2024 1524 = Spring 2024 For the Summer 2025 administration, these are possible: 1624 = Summer 2024 1324 = Fall 2024 1525 = Spring 2025 0525 = May 2025
406	409	4	Previous-Year Scale Score	0000-9999
410	410	1	Previous-Year Test Version	S = STAAR
411	411	1	Previous-Year Score Code	A = Absent O = Other (e.g., illness during testing, testing irregularity) S = Score
412	412	1	Previous-Year English I First-Time/Retester	F = First-Time Tester R = Retester
413	413	1	Previous-Year Meets Grade Level	1 = Yes 0 = No
414	414	1	Previous-Year Masters Grade Level	1 = Yes 0 = No
415	416	2	Previous-Year Enrolled Grade	EE, PK, KG, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, OS
417	417	1	Blank	
			English Learner (EL) Performance Measure Information	Information about the EL Performance Measure may be found on TEA's website at https://tea.texas.gov/student-assessment/testing/staar/progress-measures These fields will be blank if the EL Performance Measure is not applicable for the student's test or could not be calculated.

Start	End	Field Length	Field Title	Note
418	418	1	EL Performance Measure	This field will be blank for December EOC. 4 = Masters based on STAAR Performance Level 3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
419	419	1	EL Performance Measure (ELPM) Plan	This field will be blank for December EOC. 1 = 1-Year Plan 2 = 2-Year Plan 3 = 3-Year Plan 4 = 4-Year Plan 5 = 5-Year Plan
420	423	4	Year ELPM Plan Determined	This field will be blank for December EOC. 2025 Blank = Not applicable
424	424	1	Current Year TELPAS Composite Rating	This field will be blank for December EOC. 0 = No Rating Available 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
425	430	6	Blank	
			Item Level Information	
431	494	64	Item Reporting Category Numbers	The number in each field indicates the reporting category measured by the corresponding item. For example, the value in the first field, position 431, indicates the reporting category measured by item 1. The second field, position 432, indicates the reporting category measured by item 2, and so on. Note: The reporting category numbers will be populated for all released test forms in the administration.
495	498	4	Blank	
499	562	64	Item Student Responses	This field will be blank for December and June EOC. The character in each position indicates the student's response to the corresponding item. The student's response to item 1 is in the first position, the student's response to item 2 is in the second position, and so on. For multiple choice items, correct responses are indicated by a plus sign (+); an alpha character (A–D) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank. For non multiple-choice items, including Short Constructed Response items, a plus sign (+) indicates a correct response; P indicates a partially correct response; B indicates an incorrect response, and an asterisk (*) indicates that the response was blank. Note: The item student responses will be populated for all released test forms in the administration.
563	566	4	Blank	

Start	End	Field Length	Field Title	Note
567	630	64	Item Correct Responses	This field will be blank for December and June EOC. The character (A-D) in each position indicates the correct response to the corresponding item. "A" will be the correct response for any non multiple-choice items, including Short Constructed Response items. Note: The item correct responses will be populated for all released test forms in the administration.
631	634	4	Blank	
635	637	3	Percentile	000-100 The student scored the same or better than this percentage of all students who took this test in Texas in the current administration.
638	716	79	Blank	
717	780	64	Item Student Scores	The numeric digit in each position indicates the score given to the student's response to the corresponding item. The student's score for item 1 is in the first position, the student's score for item 2 is in the second position, and so on. 0, 1, 2 = score given to student's response Extended Constructed Response items are not included.
781	822	42	Blank	
823	827	5	Lexile Measure	
828	832	5	Quantile Measure	
833	896	64	Points Possible	The first position indicates the points possible in item 1, the second position indicates the points possible for item 2, and so on. Extended Constructed Response items are not included.
897	1000	104	Blank	
			STAAR EOC Cumulative History – Algebra 1	The STAAR EOC cumulative history data provided is from the administration with the scale score when the student met the passing requirements (where the score code is "S") or, if the student has not passed, the result from the last time a test or score code was submitted for the subject. If a substitute assessment was indicated and the student has not passed the STAAR assessment, the result will be from the first time a document was submitted, indicating a substitute assessment for the subject.
1001	1004	4	Algebra I Administration Date	
1005	1013	9	Algebra I County-District-Campus Number	
1014	1014	1	Algebra I Test Version	S = STAAR L = STAAR L A = STAAR A
1015	1015	1	Algebra I Score Code	A = Absent O = Other (e.g., illness during testing, testing irregularity) S = Score
1016	1016	1	Algebra I Level II: Satisfactory Academic Performance at the Student's Standard (Approaches Grade Level)	1 = Yes 0 = No
1017	1017	1	Algebra I Meets Grade Level	1 = Yes 0 = No

Start	End	Field Length	Field Title	Note
1018	1018	1	Algebra I Level III: Advanced Academic Performance (Masters Grade Level)	1 = Yes 0 = No
1019	1019	1	Algebra I Substitute Assessment	1 = Yes 0 = No
1020	1021	2	Algebra I Raw Score	00-99
1022	1025	4	Algebra I Scale Score	0000-9999
1026	1027	2	Algebra I Reporting Category 1 Raw Score	00-99
1028	1029	2	Algebra I Reporting Category 2 Raw Score	00-99
1030	1031	2	Algebra I Reporting Category 3 Raw Score	00-99
1032	1033	2	Algebra I Reporting Category 4 Raw Score	00-99
1034	1035	2	Algebra I Reporting Category 5 Raw Score	00-99
1036	1036	1	Algebra I Test Information Indicator	1 = Online test without embedded supports 2 = Online test with embedded supports 3 = Paper test with embedded supports 0 = Paper test without embedded supports
1037	1049	13	Blank	
1050	1050	1	Algebra I STAAR Progress Measure	2 = Accelerated 1 = Expected 0 = Limited
1051	1051	1	Algebra I EL Performance Measure	4 = Masters based on STAAR Performance Level 3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
1052	1054	3	Algebra I Percentile	000-100
1055	1100	46	Blank	
			STAAR EOC Cumulative History – Biology	The STAAR EOC cumulative history data provided is from the administration with the scale score when the student met the passing requirements (where the score code is "S") or, if the student has not passed, the result from the last time a test or score code was submitted for the subject. If a substitute assessment was indicated and the student has not passed the STAAR assessment, the result will be from the first time a document was submitted, indicating a substitute assessment for the subject.

Start	End	Field Length	Field Title	Note
1101	1104	4	Biology Administration Date	
1105	1113	9	Biology County-District-Campus Number	
1114	1114	1	Biology Test Version	S = STAAR L = STAAR L A = STAAR A
1115	1115	1	Biology Score Code	A = Absent O = Other (e.g., illness during testing, testing irregularity) S = Score
1116	1116	1	Biology Level II: Satisfactory Academic Performance at the Student's Standard (Approaches Grade Level)	1 = Yes 0 = No
1117	1117	1	Biology Meets Grade Level	1 = Yes 0 = No
1118	1118	1	Biology Level III: Advanced Academic Performance (Masters Grade Level)	1 = Yes 0 = No
1119	1119	1	Biology Substitute Assessment	1 = Yes 0 = No
1120	1121	2	Biology Raw Score	00-99
1122	1125	4	Biology Scale Score	0000-9999
1126	1127	2	Biology Reporting Category 1 Raw Score	00-99
1128	1129	2	Biology Reporting Category 2 Raw Score	00-99
1130	1131	2	Biology Reporting Category 3 Raw Score	00-99
1132	1133	2	Biology Reporting Category 4 Raw Score	00-99
1134	1135	2	Biology Reporting Category 5 Raw Score	00-99
1136	1136	1	Biology Test Information Indicator	1 = Online test without embedded supports 2 = Online test with embedded supports 3 = Paper test with embedded supports 0 = Paper test without embedded supports
1137	1150	14	Blank	
1151	1151	1	Biology EL Performance Measure	4 = Masters based on STAAR Performance Level 3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
1152	1154	3	Biology Percentile	000-100
1155	1200	46	Blank	

Start	End	Field Length	Field Title	Note
			STAAR EOC Cumulative History – English I	Prior to spring 2014, English I was composed of English I Reading and English I Writing and results were reported separately. For purposes of cumulative history reporting, student results prior to spring 2014 for English I have been reviewed to determine if a student met the graduation requirements under the rules in place prior to spring 2014. For English I, those requirements are: a scale score in Reading of 1813 or higher, a scale score in Writing of 1798 or higher, and a combined Reading and Writing scale score of 3750 or higher. If those requirements are met, a value of '1' will be present for Level II. If the student achieved Level III in both Reading and Writing, then a value of '1' will be present for Level III. The scale score value will be the sum of the English I Reading scale score and the English I Writing scale score. If the student has not yet met the graduation requirement and has not tested after 2013, the scale score will be blank.
1201	1204	4	English I Administration Date	
1205	1213	9	English I County-District-Campus Number	
1214	1214	1	English I Test Version	S = STAAR A = STAAR A
1215	1215	1	English I Score Code	A = Absent O = Other (e.g., illness during testing, testing irregularity) S = Score
1216	1216	1	English I Level II: Satisfactory Academic Performance at the Student's Standard (Approaches Grade Level)	1 = Yes 0 = No
1217	1217	1	English I Meets Grade Level	1 = Yes 0 = No
1218	1218	1	English I Level III: Advanced Academic Performance (Masters Grade Level)	1 = Yes 0 = No
1219	1219	1	English Substitute Assessment	1 = Yes 0 = No
1220	1221	2	English I Raw Score	00-99
1222	1225	4	English I Scale Score	0000-9999
1226	1227	2	English I Reporting Category 1 Raw Score	00-99
1228	1229	2	English I Reporting Category 2 Raw Score	00-99
1230	1231	2	English I Reporting Category 3 Raw Score	00-99
1232	1233	2	English I Reporting Category 4 Raw Score	00-99
1234	1235	2	English I Reporting Category 5 Raw Score	00-99
1236	1237	2	English I Reporting Category 6 Raw Score	00-99
1238	1238	1	Blank	

Start	End	Field Length	Field Title	Note
1239	1239	1	English I Test Information Indicator	1 = Online test without embedded supports 2 = Online test with embedded supports 3 = Paper test with embedded supports 0 = Paper test without embedded supports
1240	1241	2	English I Extended Constructed Response	00 = Nonscorable or unsuccessful 01 = Ineffective 02 = Not Developed 03 = Between Not Developed and Limited 04 = Limited 05 = Between Limited and Partially Developed 06 = Partially Developed 07 = Between Partially Developed and Effective 08 = Effective 09 = Between Effective and Fully Developed 10 = Fully Developed For scores from administrations prior to Spring 2023: 00 = Nonscorable 02 = Very Limited 03 = Between Very Limited and Basic 04 = Basic 05 = Between Basic and Satisfactory 06 = Satisfactory 07 = Between Satisfactory and Accomplished 08 = Accomplished
1242	1248	7	Blank	
1249	1249	1	English I STAAR Progress Measure	2 = Accelerated 1 = Expected 0 = Limited
1250	1250	1	Blank	
1251	1251	1	English I EL Performance Measure	4 = Masters based on STAAR Performance Level 3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
1252	1254	3	English I Percentile	000-100
1255	1300	46	Blank	
			STAAR EOC Cumulative History – English II	Prior to spring 2014, English II was composed of English II Reading and English II Writing and results were reported separately. For purposes of cumulative history reporting, student results prior to spring 2014 for English II have been reviewed to determine if a student met the graduation requirements under the rules in place prior to spring 2014. For English II, those requirements are a scale score in Reading of 1806 or higher, a scale score in Writing of 1807 or higher, and a combined Reading and Writing scale score of 3750 or higher. If those requirements are met, a value of '1' will be present for Level II. If the student achieved Level III in both Reading and Writing, then a value of '1' will be present for Level III. The scale score value will be the sum of the English II Reading scale score and the English II Writing scale score. If the student has not yet met the graduation requirement and has not tested after 2013, the scale score will be blank.

Start	End	Field Length	Field Title	Note
1301	1304	4	English II Administration Date	
1305	1313	9	English II County-District-Campus Number	
1314	1314	1	English II Test Version	S = STAAR A = STAAR A
1315	1315	1	English II Score Code	A = Absent O = Other (e.g., illness during testing, testing irregularity) S = Score
1316	1316	1	English II Level II: Satisfactory Academic Performance at the Student's Standard (Approaches Grade Level)	1 = Yes 0 = No
1317	1317	1	English II Meets Grade Level	1 = Yes 0 = No
1318	1318	1	English II Level III: Advanced Academic Performance (Masters Grade Level)	1 = Yes 0 = No
1319	1319	1	English II Substitute Assessment	1 = Yes 0 = No
1320	1321	2	English II Raw Score	00-99
1322	1325	4	English II Scale Score	0000-9999
1326	1327	2	English II Reporting Category 1 Raw Score	00-99
1328	1329	2	English II Reporting Category 2 Raw Score	00-99
1330	1331	2	English II Reporting Category 3 Raw Score	00-99
1332	1333	2	English II Reporting Category 4 Raw Score	00-99
1334	1335	2	English II Reporting Category 5 Raw Score	00-99
1336	1337	2	English II Reporting Category 6 Raw Score	00-99
1338	1338	1	Blank	
1339	1339	1	English II Test Information Indicator	1 = Online test without embedded supports 2 = Online test with embedded supports 3 = Paper test with embedded supports 0 = Paper test without embedded supports

Start	End	Field Length	Field Title	Note
1340	1341	2	English II Written Composition Score	00 = Nonscorable or unsuccessful 01 = Ineffective 02 = Not Developed 03 = Between Not Developed and Limited 04 = Limited 05 = Between Limited and Partially Developed 06 = Partially Developed 07 = Between Partially Developed and Effective 08 = Effective 09 = Between Effective and Fully Developed 10 = Fully Developed For scores from administrations prior to Spring 2023: 00 = Nonscorable 02 = Very Limited 03 = Between Very Limited and Basic 04 = Basic 05 = Between Basic and Satisfactory 06 = Satisfactory 07 = Between Satisfactory and Accomplished 08 = Accomplished
1342	1349	8	Blank	
1350	1350	1	English II STAAR Progress Measure	2 = Accelerated 1 = Expected 0 = Limited
1351	1351	1	English II EL Performance Measure	4 = Masters based on STAAR Performance Level 3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
1352	1354	3	English II Percentile	000-100
1355	1400	46	Blank	
			STAAR EOC Cumulative History – U.S. History	The STAAR EOC cumulative history data provided is from the administration with the scale score when the student met the passing requirements (where the score code is "S") or, if the student has not passed, the result from the last time a test or score code was submitted for the subject. If a substitute assessment was indicated and the student has not passed the STAAR assessment, the result will be from the first time a document was submitted, indicating a substitute assessment for the subject.
1401	1404	4	U.S. History Administration Date	
1405	1413	9	U.S. History County-District-Campus-Number	
1414	1414	1	U.S. History Test Version	S = STAAR L = STAAR L A = STAAR A
1415	1415	1	U.S. History Score Code	A = Absent O = Other (e.g., illness during testing, testing irregularity) S = Score

Start	End	Field Length	Field Title	Note
1416	1416	1	U.S. History Level II: Satisfactory Academic Performance at the Student's Standard (Approaches Grade Level)	1 = Yes 0 = No
1417	1417	1	U.S. History Meets Grade Level	1 = Yes 0 = No
1418	1418	1	U.S. History Level III: Advanced Academic Performance (Masters Grade Level)	1 = Yes 0 = No
1419	1419	1	U.S. History Substitute Assessment	1 = Yes 0 = No
1420	1421	2	U.S. History Raw Score	00-99
1422	1425	4	U.S. History Scale Score	0000-9999
1426	1427	2	U.S. History Reporting Category 1 Raw Score	00-99
1428	1429	2	U.S. History Reporting Category 2 Raw Score	00-99
1430	1431	2	U.S. History Reporting Category 3 Raw Score	00-99
1432	1433	2	U.S. History Reporting Category 4 Raw Score	00-99
1434	1434	1	U.S. History Test Information Indicator	1 = Online test without embedded supports 2 = Online test with embedded supports 3 = Paper test with embedded supports 0 = Paper test without embedded supports
1435	1450	16	Blank	
1451	1451	1	U.S. History EL Performance Measure	4 = Masters based on STAAR Performance Level 3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
1452	1454	3	U.S. History Percentile	000-100
1455	1498	44	Blank	
			Lexile Measure History	The Lexile Measure fields will be blank if the student took neither English I nor English II in that grade.
1499	1503	5	Lexile Measure Grade 8	
1504	1505	2	Lexile Measure Grade 8 End-of-Course Code	E1 = English I E2 = English II
1506	1509	4	Lexile Measure Grade 8 Administration Date	XX = 15 (Spring), 16 (Summer), 13 (Fall) YY = 2-digit calendar year
1510	1514	5	Lexile Measure Grade 9	
1515	1516	2	Lexile Measure Grade 9 End-of-Course Code	E1 = English I E2 = English II

Start	End	Field Length	Field Title	Note
1517	1520	4	Lexile Measure Grade 9 Administration Date	XX = 15 (Spring), 16 (Summer), 13 (Fall) YY = 2-digit calendar year
1521	1525	5	Lexile Measure Grade 10	
1526	1527	2	Lexile Measure Grade 10 End-of-Course Code	E1 = English I E2 = English II
1528	1531	4	Lexile Measure Grade 10 Administration Date	XX = 15 (Spring), 16 (Summer), 13 (Fall) YY = 2-digit calendar year
1532	1536	5	Lexile Measure Grade 11	
1537	1538	2	Lexile Measure Grade 11 End-of-Course Code	E1 = English I E2 = English II
1539	1542	4	Lexile Measure Grade 11 Administration Date	XX = 15 (Spring), 16 (Summer), 13 (Fall) YY = 2-digit calendar year
1543	1562	20	Blank	
			Quantile Measure History	The Quantile Measure fields will be blank if the student did not take Algebra I in that grade.
1563	1567	5	Quantile Measure Grade 8	
1568	1571	4	Quantile Measure Grade 8 Administration Date	XX = 15 (Spring), 16 (Summer), 13 (Fall) YY = 2-digit calendar year
1572	1576	5	Quantile Measure Grade 9	
1577	1580	4	Quantile Measure Grade 9 Administration Date	XX = 15 (Spring), 16 (Summer), 13 (Fall) YY = 2-digit calendar year
1581	1585	5	Quantile Measure Grade 10	
1586	1589	4	Quantile Measure Grade 10 Administration Date	XX = 15 (Spring), 16 (Summer), 13 (Fall) YY = 2-digit calendar year
1590	1594	5	Quantile Measure Grade 11	
1595	1598	4	Quantile Measure Grade 11 Administration Date	XX = 15 (Spring), 16 (Summer), 13 (Fall) YY = 2-digit calendar year
1599	1618	20	Blank	
			TELPAS Data for EL Performance Measure Reporting and/or Accountability Reporting	Since 2019, the following TELPAS data are used to determine the EL Performance Measure for accountability reporting. This data is only provided if the student is classified as a current Emergent Bilingual student (Emergent Bilingual value = 'C') and is in the second year in a U.S. school (Years in U.S. Schools = 2). One or more of these fields will be blank if the applicable TELPAS data cannot be found.
1619	1619	1	Current Year TELPAS Years in U.S. Schools	This field will be blank for December EOC. 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years Blank = Not applicable
1620	1620	1	Current Year TELPAS Parental Denial	This field will be blank for December EOC. 1 = Yes 0 = No
1621	1622	2	Blank	
			Crisis Codes	
1623	1625	3	Fall 2024 TSDS PEIMS Crisis Code	This field will be blank in the Preliminary December EOC file.
1626	1631	6	Blank	

Start	End	Field Length	Field Title	Note
			Reference	
1632	1667	36	Opportunity Key	Alphanumeric and "-"
1668	1668	1	Non-Participant	1 = Student did not take an online or paper test. An online test record was generated for the student because a score code was entered for an eligible test. 0 = Default condition; student took a test either online or on paper.
1669	1999	331	Blank	
2000	2000	1	Period	

Assessment Score

December Administration

The following table shows the number of items for each reporting category tested on the STAAR Algebra I, Biology, and U.S. History assessment.

Subject	Reporting Category 1	Reporting Category 2	Reporting Category 3	Reporting Category 4	Reporting Category 5	Total
Algebra 1	11	11	12	10	6	50
Biology	9	9	9	9	9	45
U.S. History	29	11	9	15	N/A	64

The following table shows the number of points possible for each reporting category tested on the STAAR Algebra I, Biology, and U.S. History assessments.

Subject	Reporting Category 1	Reporting Category 2	Reporting Category 3	Reporting Category 4	Reporting Category 5	Total
Algebra 1	13	13	14	12	7	59
Biology	10	11	11	11	10	53
U.S. History	35	13	13	17	N/A	78

The following table shows the number of items for each reporting category tested on the STAAR English I and English II assessments.

Subject	Reporting Category 1 (Reading)	Reporting Category 2 (Writing)	Total
English I	30	22	52
English II	29	23	52

The following table shows the number of points possible for each reporting category tested on the STAAR English I and English II assessment.

Subject	Reporting Category 1 (Reading)	Reporting Category 2 (Writing)	Total
English I	33	31	64
English II	32	32	64

Spring Administration

The following table shows the number of items for each reporting category tested on the STAAR Algebra I, Biology, and U.S. History assessment.

Subject	Reporting Category 1	Reporting Category 2	Reporting Category 3	Reporting Category 4	Reporting Category 5	Total
Algebra 1	10	11	13	10	6	50
Biology	10	10	8	9	8	45
U.S. History	29	10	10	15	N/A	64

The following table shows the number of points possible for each reporting category tested on the STAAR Algebra I, Biology, and U.S. History assessments.

Subject	Reporting Category 1	Reporting Category 2	Reporting Category 3	Reporting Category 4	Reporting Category 5	Total
Algebra 1	12	13	15	12	7	59
Biology	13	11	10	10	9	53
U.S. History	34	13	12	19	N/A	78

The following table shows the number of items for each reporting category tested on the STAAR English I and English II assessments.

Subject	Reporting Category 1 (Reading)	Reporting Category 2 (Writing)	Total
English I	29	23	52
English II	30	22	52

The following table shows the number of points possible for each reporting category tested on the STAAR English I and English II assessment.

Subject	Reporting Category 1 (Reading)	Reporting Category 2 (Writing)	Total
English I	32	32	64
English II	33	31	64

Summer Administration

The following table shows the number of items for each reporting category tested on the STAAR Algebra I, Biology, and U.S. History assessment.

Subject	Reporting Category 1	Reporting Category 2	Reporting Category 3	Reporting Category 4	Reporting Category 5	Total
Algebra 1	10	11	13	10	6	50
Biology	9	9	10	9	8	45
U.S. History	29	12	8	15	N/A	64

The following table shows the number of points possible for each reporting category tested on the STAAR Algebra I, Biology, and U.S. History assessments.

Subject	Reporting Category 1	Reporting Category 2	Reporting Category 3	Reporting Category 4	Reporting Category 5	Total
Algebra 1	12	12	15	12	8	59
Biology	10	11	12	11	9	53
U.S. History	36	14	11	17	N/A	78

The following table shows the number of items for each reporting category tested on the STAAR English I and English II assessments.

Subject	Reporting Category 1 (Reading)	Reporting Category 2 (Writing)	Total
English I	31	21	52
English II	30	22	52

The following table shows the number of points possible for each reporting category tested on the STAAR English I and English II assessment.

Subject	Reporting Category 1 (Reading)	Reporting Category 2 (Writing)	Total
English I	34	30	64
English II	33	31	64