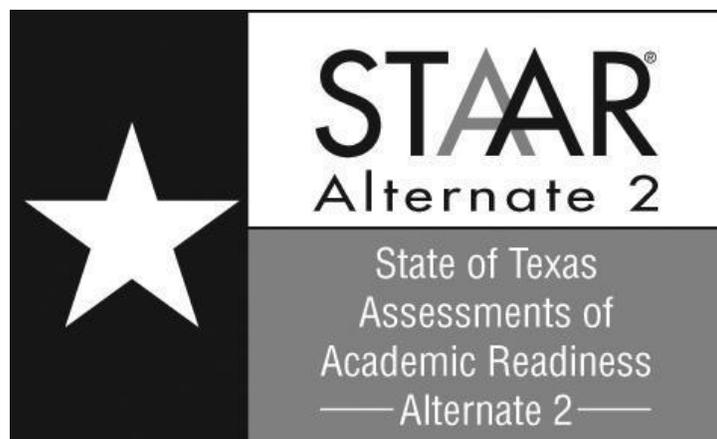


STAAR Alternate 2 Grades 3–8
2026 Test Administration



**Reporting Student
Data File Format**

Overview

Following is a list of the most significant changes being implemented in the 2026 STAAR Alternate 2 3-8 Student Data File Format.

1. **SCIENCE REPORTING CATEGORY SCORES 1-4** – These fields have been replaced with blanks (Positions 1901-1908).
2. **ITEM REPORTING CATEGORY NUMBER SCIENCE** – This field name has been changed to ITEM STRAND NUMBER – SCIENCE (Position 2001-2020).

NOTE: The data will be provided in a fixed-length text file format (no header) in the layout defined.

Texas Statewide Assessments

2026 Layout for Student Results Data Files – STAAR Alternate 2 Grades 3–8

Start	End	Field Length	Field Title	Note
			Administration and Student ID Information	Unless otherwise noted, all fields are sourced at the end of the test administration window.
1	4	4	Administration Date	0426 = Spring 2026
5	6	2	Grade-Level-Tested	03, 04, 05, 06, 07, 08 This field is sourced at the time the test is submitted or when the score code is entered.
7	8	2	ESC Region Number	2 numeric digits 01 – 20 (TX regions)
9	17	9	County-District-Campus Number	
18	32	15	District-Name	
33	47	15	Campus-Name	
48	62	15	Last-Name	This field is sourced when the file is generated.
63	72	10	First-Name	This field is sourced when the file is generated.
73	73	1	Middle Initial	This field is sourced when the file is generated.
74	82	9	PEIMS ID	This field is sourced when the file is generated.
83	83	1	Sex-Code	This field is sourced when the file is generated. M = Male F = Female
84	91	8	Date-of-birth	This field is sourced when the file is generated. MM = 2 digit month, 01-12 DD = 2 digit day, 01-31 YYYY = 4 digit year
92	92	1	Blank	
			Demographic Information	Unless otherwise noted, all fields are sourced at the end of the test administration window.
93	93	1	Hispanic-Latino-Code	1 = Yes 0 = No
94	94	1	American Indian-Alaska-Native-Code	1 = Yes 0 = No
95	95	1	Asian-Code	1 = Yes 0 = No
96	96	1	Black-African American Code	1 = Yes 0 = No
97	97	1	Native-Hawaiian-Pacific-Islander-Code	1 = Yes 0 = No
98	98	1	White Code	1 = Yes 0 = No
99	99	1	Ethnicity/Race Reporting Category	H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Pacific Islander W = White T = Two or more races N = No information provided

Start	End	Field Length	Field Title	Note
100	100	1	Economic-Disadvantage-Code	1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged
101	101	1	Title-I-Part-A-Indicator-Code	6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus A = Student resides in a facility for the neglected, attends a Non-Title I campus, and receives Title I, Part A services through a Title I; Part A Program that is run through the central Administration Office.
102	102	1	Migrant-Indicator-Code	Student has been identified as a migrant student 1 = Yes 0 = No
103	106	4	Blank	
107	107	1	Emergent-Bilingual-Indicator-Code	C = Identified as Emergent Bilingual (EB) F = Monitored 1st Year (M1), reclassified from EB S = Monitored 2nd Year (M2), reclassified from EB T = Monitored 3rd Year (M3), reclassified from EB R = Monitored 4th Year (M4), reclassified from EB E = Former EB (Post Monitoring) 0 = Non-Emergent Bilingual (Non-EB)
108	108	1	Bilingual-Indicator-Code	2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program
109	109	1	ESL-Indicator-Code	2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program
110	110	1	Fall 2025 TSDS PEIMS Homeless-Status-Code	0 = Student is not homeless at any time during current school year 2 = Student lives temporarily sharing residence at any time during school year 3 = Student is unsheltered at any time during current school year 4 = Student lives in motel or hotel at any time during current school year 5 = Student lives in a shelter, transitional
111	111	1	Special-Ed-Indicator-Code	1 = Student is participating in a special education program 0 = Student is not participating in a special education program
112	112	1	Section-504-Indicator-Code	1 = Student is participating in 504 plan 0 = Student is not participating in a 504 plan
113	116	4	Blank	
117	117	1	Gifted-Talented-Indicator-Code	Student is participating in a state-approved Gifted/Talented Program 1 = Yes 0 = No

Start	End	Field Length	Field Title	Note
118	118	1	At-Risk-Indicator-Code	Student is designated at risk of dropping out of school under state-mandated academic criteria only 1 = Yes 0 = No
119	122	4	Blank	
			Other Student Information	Unless otherwise noted, all fields are sourced at the end of the test administration window.
123	131	9	Local-Student-ID	(Optional, assigned by school district), Up to 9 numeric digits
132	140	9	Blank	
141	142	2	Enrolled Grade	
143	143	1	Blank	
144	152	9	Fall 2025 TSDS PEIMS County-District-Campus Number	
153	154	2	Blank	
155	156	2	Fall 2025 TSDS PEIMS Student-Attribution-Code	
157	162	6	Family Portal Unique Access Code	This field is sourced when the file is generated. The access code will provide families with confidential login information to view a student's assessment results online. The Family Portal can be accessed at https://www.texasassessment.gov/families.html . Families will have access to assessment results that include STAAR, STAAR Alternate 2, TELPAS and TELPAS Alternate administrations. Prior to the 2007–2008 school year, only higher-level information (e.g., met standard, scale score, etc.) will be available.
163	163	1	Migrant Student in Texas Migrant Interstate Program (TMIP)	Student participated in out-of-state testing through the TMIP. 1 = Yes 0 = No
164	164	1	Fall 2025 TSDS PEIMS Military-Connected-Student-Code	0 = Not a military-connected student 1 = Student in grade KG – 12 is a dependent of an active duty member of the United States military 2 = Student in grade KG – 12 is a dependent of a current member of the Texas National Guard (Army, Air Guard, or State Guard) 3 = Student in grade KG – 12 is a dependent of a current member of a reserve force in the United States military 4 = Pre-kindergarten student is: 1) a dependent of an active duty member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who is ordered to active duty by proper authority, or 2) is the child of a member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who was injured or killed while serving on active duty Note: A student remains eligible for enrollment if the child's parent leaves the armed forces or is no longer on active duty after the child begins a pre-kindergarten class. 5 = Student in grade KG – 12 is a dependent of a former member of one of the following: 1) the United States military 2) the Texas National Guard (Army, Air Guard, or State Guard) 3) a reserve force in the United States military 6 = Student in grade KG – 12 was a dependent of a member of a military or reserve force in the United States military who was killed in the line of duty

Start	End	Field Length	Field Title	Note
165	165	1	Fall 2025 TSDS PEIMS Foster-Care-Indicator-Code	1 = Student is currently in the conservatorship of the Department of Family and Protective Services 2 = Pre-kindergarten student was previously in the conservatorship of the Department of Family and Protective Services following an adversary hearing held as provided by Section 262.201, Family Code. 3 = Pre-kindergarten student is or ever has been in foster care in another state or territory, if the child resides in this state (Texas). TEC, §29.153(b) 0 = Student is not currently in the conservatorship of the Department of Family and Protective Services
166	185	20	Blank	
186	186	1	Fall 2025 TSDS PEIMS Dyslexia-Indicator-Code	1 = Participant in program 0 = Not receiving services
187	189	3	Blank	
190	190	1	New to Texas	1 = Yes 0 = No
191	200	10	TSDS-ID	This field is sourced when the file is generated. 10 alphanumeric characters in one of the following formats: ##### = Normal student TXT-##### = Temp ID student
			Local Use	
201	204	4	Local Use – Reading Language Arts	
205	208	4	Local Use – Mathematics	
209	212	4	Blank	
213	216	4	Local Use – Social Studies	
217	220	4	Local Use – Science	
			Agency Use	
221	221	1	Agency Use Code A – Reading Language Arts	0-9, blank
222	222	1	Agency Use Code B – Reading Language Arts	0-9, blank
223	223	1	Agency Use Code C – Reading Language Arts	0-9, blank
224	224	1	Agency Use Code D – Reading Language Arts	0-9, blank
225	225	1	Agency Use Code E – Reading Language Arts	0-9, blank
226	226	1	Agency Use Code A – Mathematics	0-9, blank
227	227	1	Agency Use Code B – Mathematics	0-9, blank
228	228	1	Agency Use Code C – Mathematics	0-9, blank
229	229	1	Agency Use Code D – Mathematics	0-9, blank
230	230	1	Agency Use Code E – Mathematics	0-9, blank
231	235	5	Blank	
236	236	1	Agency Use Code A – Social Studies	0-9, blank

Start	End	Field Length	Field Title	Note
237	237	1	Agency Use Code B – Social Studies	0-9, blank
238	238	1	Agency Use Code C – Social Studies	0-9, blank
239	239	1	Agency Use Code D – Social Studies	0-9, blank
240	240	1	Agency Use Code E – Social Studies	0-9, blank
241	241	1	Agency Use Code A – Science	0-9, blank
242	242	1	Agency Use Code B – Science	0-9, blank
243	243	1	Agency Use Code C – Science	0-9, blank
244	244	1	Agency Use Code D – Science	0-9, blank
245	245	1	Agency Use Code E – Science	0-9, blank
246	350	105	Blank	
			Score Code Information	
351	351	1	Score Code – Reading Language Arts	A = Absent D = No information available for this subject M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
352	352	1	Score Code – Mathematics	A = Absent D = No information available for this subject M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
353	353	1	Blank	
354	354	1	Score Code – Social Studies	A = Absent D = No information available for this subject M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
355	355	1	Score Code – Science	A = Absent D = No information available for this subject M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
356	400	45	Blank	
			Reading Language Arts Subject Information	
401	402	2	Reading Language Arts Reporting Category 1 Score	00-99 Refer to Reporting Category Information on page 18.
403	404	2	Reading Language Arts Reporting Category 2 Score	00-99 Refer to Reporting Category Information on page 18.

Start	End	Field Length	Field Title	Note
405	406	2	Performance Level Indicator- Reading Language Arts	00 = Excluded 0L = Developing Low 0H = Developing High 2M = Satisfactory 3M = Accomplished
407	408	2	Reading Language Arts Raw Score	00-99
409	412	4	Reading Language Arts Scale Score	0000-9999
413	413	1	Blank	
414	414	1	Reading Language Arts Test Version	T = STAAR Alternate 2
415	415	1	Blank	
416	416	1	Reading Language Arts Translated Student Materials	1 = Yes 0 = No
417	423	7	Blank	
424	424	1	Level II: Satisfactory Academic Performance in Reading Language Arts	1 = Yes 0 = No
425	425	1	Level III: Accomplished Academic Performance in Reading Language Arts	1 = Yes 0 = No
			STAAR Alternate 2 Reading Language Arts Progress Measure Information	Information about the STAAR Alternate 2 Progress Measure may be found on TEA's website at: https://tea.texas.gov/student- assessment/staar/progress-measures This field will be blank if the STAAR Alternate 2 Progress Measure is not applicable for the student's test or could not be calculated.
426	426	1	STAAR Alternate 2 Progress Measure – Reading Language Arts	2 = Exceeded 1 = Met 0 = Did Not Meet
427	428	2	Blank	
429	429	1	On-Track to Level II: Satisfactory Academic Performance – Reading Language Arts	1 = Yes 0 = No
430	450	21	Blank	
			Reading Language Arts Item Level Information	
451	470	20	Item Reporting Category Numbers – Reading Language Arts	This field is blank for 2025-2026. The number in each position indicates the reporting category measured by the corresponding Reading Language Arts item. For example, the value in the first position (451) indicates the reporting category measured by item 1. The second position (452) indicates the reporting category measured by item 2, and so on. 1 = Reporting Category 1 2 = Reporting Category 2 NOTE: The reporting category numbers will be populated for all released test forms.
471	502	32	Blank	

Start	End	Field Length	Field Title	Note
503	522	20	Item Student Responses – Reading Language Arts	This field is blank for 2025-2026. The character in each position indicates the student’s response to the corresponding Reading Language Arts item. The student’s response to item 1 is in the first position (503), the student’s response to item 2 is in the second position (504), and so on. Extended Constructed Response items are excluded. NOTE: The student responses will be populated for all released test forms.
523	650	128	Blank	
			Reading Language Arts Test Accommodations	All fields are sourced at the end of the test administration window.
651	651	1	Color or Highlight	1 = Yes 0 = No
652	652	1	Color Overlays	1 = Yes 0 = No
653	653	1	Blank	
654	654	1	Photographs or Objects	1 = Yes 0 = No
655	655	1	Textured Materials	1 = Yes 0 = No
656	656	1	Demonstrate	1 = Yes 0 = No
657	657	1	Raise or Darken Outline	1 = Yes 0 = No
658	658	1	Enlarge	1 = Yes 0 = No
659	659	1	Braille	1 = Yes 0 = No
660	660	1	Describe Images	1 = Yes 0 = No
661	661	1	Provide Images or Text Separately	1 = Yes 0 = No
662	662	1	Isolate Images	1 = Yes 0 = No
663	663	1	Picture Representations	1 = Yes 0 = No
664	664	1	Reread Text	1 = Yes 0 = No
665	665	1	Use Calculator, Manipulatives, or Mathematics Tools	1 = Yes 0 = No
666	666	1	Provide Structured Reminders	1 = Yes 0 = No
667	750	84	Blank	
			Mathematics Subject Information	
751	752	2	Mathematics Reporting Category 1 Score	00-99 Refer to Reporting Category Information on page 18.
753	754	2	Mathematics Reporting Category 2 Score	00-99 Refer to Reporting Category Information on page 18.
755	756	2	Mathematics Reporting Category 3 Score	00-99 Refer to Reporting Category Information on page 18.

Start	End	Field Length	Field Title	Note
757	758	2	Mathematics Reporting Category 4 Score	00-99 Refer to Reporting Category Information on page 18.
759	760	2	Performance Level Indicator-Mathematics	00 = Excluded 0L = Developing Low 0H = Developing High 2M = Satisfactory 3M = Accomplished
761	762	2	Mathematics Raw Score	00-99
763	766	4	Mathematics Scale Score	0000-9999
767	767	1	Blank	
768	768	1	Mathematics Test Version	T = STAAR Alternate 2
769	769	1	Blank	
770	770	1	Mathematics Translated Student Materials	1 = Yes 0 = No
771	777	7	Blank	
778	778	1	Level II: Satisfactory Academic Performance in Mathematics	1 = Yes 0 = No
779	779	1	Level III: Accomplished Academic Performance in Mathematics	1 = Yes 0 = No
			STAAR Alternate 2 Mathematics Progress Measure Information	Information about the STAAR Alternate 2 Progress Measure may be found on TEA's website at: https://tea.texas.gov/student-assessment/staar/progress-measures . This field will be blank if the STAAR Alternate 2 Progress Measure is not applicable for the student's test or could not be calculated.
780	780	1	STAAR Alternate 2 Mathematics Progress Measure	2 = Exceeded 1 = Met 0 = Did Not Meet
781	781	1	Blank	
782	782	1	On-Track to Level II: Satisfactory Academic Performance	1 = Yes 0 = No
783	800	18	Blank	
			Mathematics Item Level Information	
801	820	20	Item Reporting Category Number – Mathematics	This field is blank for 2025-2026. The number in each position indicates the reporting category measured by the corresponding Mathematics item. For example, the value in the first position (801) indicates the reporting category measured by item 1. The second position (802) indicates the reporting category measured by item 2, and so on. 1 = Reporting Category 1 2 = Reporting Category 2 3 = Reporting Category 3 4 = Reporting Category 4 NOTE: The reporting category numbers will be populated for all released test forms.
821	856	36	Blank	

Start	End	Field Length	Field Title	Note
857	876	20	Item Student Responses – Mathematics	This field is blank for 2025-2026. The character in each position indicates the student’s response to the corresponding Mathematics item. The student’s response to item 1 is in the first position (857), the student’s response to item 2 is in the second position (858), and so on. NOTE: The student responses will be populated for all released test forms.
877	1000	124	Blank	
			Mathematics Test Accommodations	All fields are sourced at the end of the test administration window.
1001	1001	1	Color or Highlight	1 = Yes 0 = No
1002	1002	1	Color Overlays	1 = Yes 0 = No
1003	1003	1	Blank	
1004	1004	1	Photographs or Objects	1 = Yes 0 = No
1005	1005	1	Textured Materials	1 = Yes 0 = No
1006	1006	1	Demonstrate	1 = Yes 0 = No
1007	1007	1	Raise or Darken Outline	1 = Yes 0 = No
1008	1008	1	Enlarge	1 = Yes 0 = No
1009	1009	1	Braille	1 = Yes 0 = No
1010	1010	1	Describe Images	1 = Yes 0 = No
1011	1011	1	Provide Images or Text Separately	1 = Yes 0 = No
1012	1012	1	Isolate Images	1 = Yes 0 = No
1013	1013	1	Picture Representations	1 = Yes 0 = No
1014	1014	1	Reread Text	1 = Yes 0 = No
1015	1015	1	Use Calculator, Manipulatives, or Mathematics Tools	1 = Yes 0 = No
1016	1016	1	Provide Structured Reminders	1 = Yes 0 = No
1017	1500	484	Blank	
			Social Studies Subject Information	
1501	1502	2	Social Studies Reporting Category 1 Score	00-99 Refer to Reporting Category Information on page 18.
1503	1504	2	Social Studies Reporting Category 2 Score	00-99 Refer to Reporting Category Information on page 18.
1505	1506	2	Social Studies Reporting Category 3 Score	00-99 Refer to Reporting Category Information on page 18.

Start	End	Field Length	Field Title	Note
1507	1508	2	Social Studies Reporting Category 4 Score	00-99 Refer to Reporting Category Information on page 18.
1509	1510	2	Social Studies Raw Score	00-99
1511	1514	4	Social Studies Scale Score	0000-9999
1515	1515	1	Blank	
1516	1516	1	Social Studies Test Version	T = STAAR Alternate 2
1517	1517	1	Blank	
1518	1518	1	Social Studies Translated Student Materials	1 = Yes 0 = No
1519	1525	7	Blank	
1526	1526	1	Level II: Satisfactory Academic Performance in Social Studies	1 = Yes 0 = No
1527	1527	1	Level III: Accomplished Academic Performance in Social Studies	1 = Yes 0 = No
1528	1600	73	Blank	
			Social Studies Item Level Information	
1601	1620	20	Item Reporting Category Number – Social Studies	This field is blank for 2025-2026. The number in each position indicates the reporting category measured by the corresponding Social Studies item. For example, the value in the first position (1601) indicates the reporting category measured by item 1. The second position (1602) indicates the reporting category measured by item 2, and so on. 1 = Reporting Category 1 2 = Reporting Category 2 3 = Reporting Category 3 4 = Reporting Category 4 NOTE: The reporting category numbers will be populated for all released test forms.
1621	1652	32	Blank	
1653	1672	20	Item Student Response – Social Studies	This field is blank for 2025-2026. The character in each position indicates the student’s response to the corresponding Social Studies item. The student’s response to item 1 is in the first position (1653) , the student’s response to item 2 is in the second position (1654), and so on. NOTE: The student responses will be populated for all released test forms.
1673	1800	128	Blank	
			Social Studies Test Accommodations	All fields are sourced at the end of the test administration window.
1801	1801	1	Color or Highlight	1 = Yes 0 = No
1802	1802	1	Color Overlays	1 = Yes 0 = No
1803	1803	1	Blank	
1804	1804	1	Photographs or Objects	1 = Yes 0 = No

Start	End	Field Length	Field Title	Note
1805	1805	1	Textured Materials	1 = Yes 0 = No
1806	1806	1	Demonstrate	1 = Yes 0 = No
1807	1807	1	Raise or Darken Outline	1 = Yes 0 = No
1808	1808	1	Enlarge	1 = Yes 0 = No
1809	1809	1	Braille	1 = Yes 0 = No
1810	1810	1	Describe Images	1 = Yes 0 = No
1811	1811	1	Provide Images or Text Separately	1 = Yes 0 = No
1812	1812	1	Isolate Images	1 = Yes 0 = No
1813	1813	1	Picture Representations	1 = Yes 0 = No
1814	1814	1	Reread Text	1 = Yes 0 = No
1815	1815	1	Use Calculator, Manipulatives, or Mathematics Tools	1 = Yes 0 = No
1816	1816	1	Provide Structured Reminders	1 = Yes 0 = No
1817	1908	92	Blank	
			Science Subject Information	
1909	1910	2	Science Raw Score	00-99
1911	1914	4	Science Scale Score	0000-9999
1915	1915	1	Blank	
1916	1916	1	Science Test Version	T = STAAR Alternate 2
1917	1917	1	Blank	
1918	1918	1	Science Translated Student Materials	1 = Yes 0 = No
1921	1925	7	Blank	
1926	1926	1	Level II: Satisfactory Academic Performance in Science	1 = Yes 0 = No
1927	1927	1	Level III: Accomplished Academic Performance in Science	1 = Yes 0 = No
1928	2000	73	Blank	

Start	End	Field Length	Field Title	Note
			Science Item Level Information	
2001	2020	20	Item Strand Number -Science	<p>This field is blank for 2025-2026.</p> <p>The number in each position indicates the strand measured by the corresponding Science item. For example, the value in the first position (2001) indicates the strand measured by item 1. The second position (2002) indicates the strand measured by item 2, and so on.</p> <p>1 = Strand 1 2 = Strand 2 3 = Strand 3 4 = Strand 4</p> <p>NOTE: The strand numbers will be populated for all released test forms.</p>
2021	2054	34	Blank	
2055	2074	20	Item Student Response – Science	<p>This field is blank for 2025-2026.</p> <p>The character in each position indicates the student’s response to the corresponding Science item. The student’s response to item 1 is in the first position (2055), the student’s response to item 2 is in the second position (2056), and so on.</p> <p>NOTE: The student responses will be populated for all released test forms.</p>
2075	2200	126	Blank	
			Science Test Accommodations	All fields are sourced at the end of the test administration window.
2201	2201	1	Color or Highlight	1 = Yes 0 = No
2202	2202	1	Color Overlays	1 = Yes 0 = No
2203	2203	1	Blank	
2204	2204	1	Photographs or Objects	1 = Yes 0 = No
2205	2205	1	Textured Materials	1 = Yes 0 = No
2206	2206	1	Demonstrate	1 = Yes 0 = No
2207	2207	1	Raise or Darken Outline	1 = Yes 0 = No
2208	2208	1	Enlarge	1 = Yes 0 = No
2209	2209	1	Braille	1 = Yes 0 = No
2210	2210	1	Describe Images	1 = Yes 0 = No
2211	2211	1	Provide Images or Text Separately	1 = Yes 0 = No
2212	2212	1	Isolate Images	1 = Yes 0 = No
2213	2213	1	Picture Representations	1 = Yes 0 = No

Start	End	Field Length	Field Title	Note
2214	2214	1	Reread Text	1 = Yes 0 = No
2215	2215	1	Use Calculator, Manipulatives, or Mathematics Tools	1 = Yes 0 = No
2216	2216	1	Provide Structured Reminders	1 = Yes 0 = No
2217	2530	314	Blank	
			Previous-Year Reading Language Arts History	
2531	2539	9	County-District-Campus Number	
2540	2541	2	Blank	
2542	2542	1	Score Code	A = Absent D = No information available for this subject M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
2543	2543	1	Level II: Satisfactory Academic Performance	1 = Yes 0 = No
2544	2544	1	Level III: Accomplished Academic Performance	1 = Yes 0 = No
2545	2548	4	Scale Score	0000-9999
2549	2550	2	Tested Grade	
2551	2650	100	Blank	
			Previous-Year Mathematics History	
2651	2659	9	County-District-Campus Number	
2660	2661	2	Blank	
2662	2662	1	Score Code	A = Absent D = No information available for this subject M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
2663	2663	1	Level II: Satisfactory Academic Performance	1 = Yes 0 = No
2664	2664	1	Level III: Accomplished Academic Performance	1 = Yes 0 = No
2665	2668	4	Scale Score	0000-9999
2669	2670	2	Tested Grade	
2671	2770	100	Blank	
			Previous-Year Social Studies History	
2771	2779	9	County-District-Campus Number	
2780	2781	2	Blank	

Start	End	Field Length	Field Title	Note
2782	2782	1	Score Code	A = Absent D = No information available for this subject M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
2783	2783	1	Level II: Satisfactory Academic Performance	1 = Yes 0 = No
2784	2784	1	Level III: Accomplished Academic Performance	1 = Yes 0 = No
2785	2788	4	Scale Score	0000-9999
2789	2790	2	Tested Grade	
2791	2800	10	Blank	
			Previous-Year Science History	
2801	2809	9	County-District-Campus Number	
2810	2811	2	Blank	
2812	2812	1	Score Code	A = Absent D = No information available for this subject M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
2813	2813	1	Level II: Satisfactory Academic Performance	1 = Yes 0 = No
2814	2814	1	Level III: Accomplished Academic Performance	1 = Yes 0 = No
2815	2818	4	Scale Score	0000-9999
2819	2820	2	Tested Grade	
2821	3135	315	Blank	
			Crisis Codes	
3136	3138	3	Fall 2025 TSDS PEIMS Crisis-Code	
3139	3144	6	Blank	
			Reference	
3145	3153	9	Test Result ID – Reading Language Arts	Up to 9 numeric digits Unique identifier for a test opportunity/result
3154	3162	9	Test Result ID – Mathematics	Up to 9 numeric digits Unique identifier for a test opportunity/result
3163	3171	9	Test Result ID – Social Studies	Up to 9 numeric digits Unique identifier for a test opportunity/result
3172	3180	9	Test Result ID – Science	Up to 9 numeric digits Unique identifier for a test opportunity/result
3181	3186	6	Blank	
3187	3222	36	Opportunity Key – Reading Language Arts	Alphanumeric and "-"
3223	3258	36	Opportunity Key – Mathematics	Alphanumeric and "-"
3259	3294	36	Opportunity Key – Social Studies	Alphanumeric and "-"

Start	End	Field Length	Field Title	Note
3295	3330	36	Opportunity Key – Science	Alphanumeric and "-"
3331	3366	36	Blank	
3367	3367	1	Non-Participant – Reading Language Arts	1 = Student did not take a test. An online test record was generated for the student because a score code was entered for an eligible online test 0 = Default condition; student took a test
3368	3368	1	Non-Participant – Mathematics	1 = Student did not take a test. An online test record was generated for the student because a score code was entered for an eligible online test 0 = Default condition; student took a test
3369	3369	1	Non-Participant – Social Studies	1 = Student did not take a test. An online test record was generated for the student because a score code was entered for an eligible online test 0 = Default condition; student took a test
3370	3370	1	Non-Participant – Science	1 = Student did not take a test. An online test record was generated for the student because a score code was entered for an eligible online test 0 = Default condition; student took a test
3371	3999	629	Blank	
4000	4000	1	Period	

Assessment Subject Information

The following table displays the grades and subjects assessed with STAAR Alternate 2 Grades 3-8. For the following information in the data file format, the subjects will apply to the grades as listed in this table unless noted otherwise. Data fields will be blank when the field is not appropriate for the student's grade.

Subject	Grade					
	3	4	5	6	7	8
Reading Language Arts	X	X	X	X	X	X
Mathematics	X	X	X	X	X	X
Social Studies						X
Science			X			X

Points Possible by Reporting Category/Strand

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 reading language arts tests.

	Grade	Reporting Category		Total
		1	2	
Reading Language Arts	3	24	16	40
	4	24	16	40
	5	24	16	40
	6	24	16	40
	7	24	16	40
	8	24	16	40

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 mathematics tests.

	Grade	Reporting Category				Total
		1	2	3	4	
Mathematics	3	16	8	8	8	40
	4	8	8	16	8	40
	5	8	8	16	8	40
	6	16	8	8	8	40
	7	16	8	8	8	40
	8	8	8	16	8	40

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 social studies test.

Social Studies		Reporting Category				
	Grade	1	2	3	4	Total
	8	8	8	16	8	40

The following tables show the number of points possible for each strand and grade tested on the STAAR Alternate 2 science tests.

Science		Strand				
	Grade	1	2	3	4	Total
	5	8	8	8	16	40
	8	16	8	8	8	40