TELPAS Alternate
2023 Test Administration

Reporting Student
Data File Format

Overview

Following is a list of the most significant changes being implemented in the 2023 TELPAS Alternate Reporting Student Data File Format.

1. **ADMINISTRATION DATE** – Changed to reflect new testing period of Spring 2023 (Position 1)
2. **FALL 2022 TSDS PEIMS HOMELESS-STATUS-CODE** – New field from the PEIMS database (Position 110)
3. **SECTION 504-INDICATOR-CODE** – New field added in TIDE (Position 112)
4. **AGENCY USE CODES** – These fields will be populated in 2023 (Positions 133 – 137)

NOTE: The data will be provided in a fixed-length text file format (no header) in the layout defined.

Texas Statewide Assessments

2022 – 2023 Layout for Student Results Data Files – TELPAS Alternate

Start	End	Field Length	Field Title	Note
			Administration and Student ID Information	
1	4	4	Administration Date	0323 = Spring 2023
5	6	2	Grade-Level-Code	02,03,04,05,06,07,08,09,10,11,12
7	8	2	ESC Region Number	2 numeric digits 01 - 20 (TX regions) 21 (Private institutions)
9	17	9	County-District-Campus Number	
18	32	15	District-Name	
33	47	15	Campus-Name	
48	62	15	Last-Name	
63	72	10	First-Name	
73	73	1	Middle Initial	
74	82	9	Student-ID	PEIMS ID
83	83	1	Sex-Code	M = Male F = Female
84	91	8	Date-of-birth	MMDDYYYY
92	92	1	Blank	
			Demographic Information	
93	93	1	Hispanic-Latino-Code	1 = Yes 0 = No
94	94	1	American-Indian-Alaska-Native-Code	1 = Yes 0 = No
95	95	1	Asian-Code	1 = Yes 0 = No
96	96	1	Black-African-American-Code	1 = Yes 0 = No
97	97	1	Native-Hawaiian-Pacific-Islander-Code	1 = Yes 0 = No
98	98	1	White-Code	1 = Yes 0 = No
99	99	1	Ethnicity/Race Reporting Category	H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Pacific Islander W = White T = Two or more races N = No information provided
100	100	1	Economic-Disadvantage-Code	1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged

Start	End	Field Length	Field Title	Note
101	101	1	Title-I-Part-A-Indicator-Code	6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus
102	102	1	Migrant-Indicator-Code	Student has been identified as a migrant student 1 = Yes 0 = No
103	106	4	Blank	
107	107	1	Emergent-Bilingual-Indicator-Code	C - Identified as Emergent Bilingual (EB)/English learner (EL)
108	108	1	Bilingual-Indicator-Code	2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program
109	109	1	ESL-Indicator-Code	2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program
110	110	1	Fall 2022 TSDS PEIMS Homeless-Status-Code	0 = Student is not homeless at any time during current school year 2 = Student lives temporarily sharing residence at any time during current school year 3 = Student is unsheltered at any time during current school year 4 = Student lives in motel or hotel at any time during current school year 5 = Student lives in a shelter, transitional housing at any time during current school year
111	111	1	Special-Ed-Indicator-Code	1 = Student is participating in a special education program 0 = Student is not participating in a special education program
112	112	1	Section 504-Indicator-Code	1 = Student is participating in a 504 plan 0 = Student is not participating in a 504 plan
113	116	4	Blank	
117	117	1	Gifted-Talented-Indicator-Code	Student is participating in a state-approved Gifted/Talented Program 1 = Yes 0 = No
118	118	1	At-Risk-Indicator-Code	Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No
119	122	4	Blank	
			Other Student Information	
123	126	4	Local Use	
127	130	4	Blank	
131	131	1	Unschooled Asylee/Refugee	1 = Yes 0 = No
132	132	1	Students with Interrupted Formal Education (SIFE)	1 = Yes 0 = No
133	133	1	Agency Use Code A	
134	134	1	Agency Use Code B	
135	135	1	Agency Use Code C	
136	136	1	Agency Use Code D	
137	137	1	Agency Use Code E	

Start	End	Field Length	Field Title	Note
138	140	3	Blank	
141	141	1	Years in U.S. Schools (Grades 1-12)	1 = First enrolled in U.S. schools during part or all of the current school year 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years 5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years 6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years
142	143	2	Blank	
144	144	1	Parental Denial	The parent or guardian has denied placement of the student in any special language program. 1 = Yes 0 = No
145	153	9	Local-Student-ID	(Optional, assigned by the school district), Up to 9 numeric digits
154	154	1	Blank	
155	163	9	Fall 2022 TSDS PEIMS County-District-Campus Number	
164	175	12	Blank	
176	177	2	Fall 2022 TSDS PEIMS Student Attribution Code	
178	178	1	Fall 2022 TSDS PEIMS Military-Connected-Student-Code	0 = Not a military-connected student 1 = Student in grade KG – 12 is a dependent of an active-duty member of the United States military 2 = Student in grade KG – 12 is a dependent of a current member of the Texas National Guard (Army, Air Guard, or State Guard) 3 = Student in grade KG – 12 is a dependent of a current member of a reserve force in the United States military 4 = Pre-kindergarten student is: 1) a dependent of an active-duty member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who is ordered to active duty by proper authority, or 2) is the child of a member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who was injured or killed while serving on active duty. Note: A student remains eligible for enrollment if the child's parent leaves the armed forces or is no longer on active duty after the child begins a pre-kindergarten class. 5 = Student in grade KG – 12 is a dependent of a former member of one of the following: - the United States military - the Texas National Guard (Army, Air Guard, or State Guard) - a reserve force in the United States military 6 = Student in grade KG – 12 was a dependent of a member of a military or reserve force in the United States military who was killed in the line of duty
179	179	1	Fall 2022 TSDS PEIMS Foster-Care Indicator-Code	0 = Student is not currently in the conservatorship of the Department of Family and Protective Services 1 = Student is currently in the conservatorship of the Department of Family and Protective Services 2 = Pre-kindergarten student was previously in the conservatorship of the Department of Family and Protective Services following an adversary hearing held as provided by Section 262.201, Family Code
180	180	1	Fall 2022 TSDS PEIMS Dyslexia-Indicator Code	1 = Participant in program 0 = Not receiving services
181	184	4	Blank	

Start	End	Field Length	Field Title	Note
185	190	6	Family Portal Unique Access Code	The access code will provide families with confidential login information to view a student's assessment results online. The Family Portal can be accessed at https://www.texasassessment.gov/families.html. Families will have access to assessment results that include STAAR, STAAR Alternate 2, TAKS, TELPAS and TELPAS Alternate administrations. Prior to the 2007–2008 school year, only higher-level information (e.g., met standard, scale score, etc.) will be available for TAKS and TELPAS. Students requiring discrepancy indicator updates due to invalid student ID information provided in the TIDE System, or information that does not match the student history, will not receive a Family Portal unique access code.
191	200	10	TX Unique Student-ID	10 alphanumeric characters in one of the following formats: ########## = Normal student TXT-###### = Temp ID student
201	260	60	Blank	
			Score Codes and Proficiency Ratings	
261	261	1	Score Code	S = Score E = Extenuating Circumstances M = Medical Exception N = No Authentic Academic Response
262	262	1	Blank	
263	263	1	Listening Proficiency Rating	Blank = Score code does not equal to S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
264	272	9	Blank	
273	273	1	Speaking Proficiency Rating	Blank = Score code does not equal to S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
274	282	9	Blank	
283	283	1	Reading Proficiency Rating	Blank = Score code does not equal to S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
284	292	9	Blank	
293	293	1	Writing Proficiency Rating	Blank = Score code does not equal to S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
294	300	7	Blank	
			Listening Score Information	
301	302	2	Listening Reporting Category 1 Score	Refer to Reporting Category Information on pages 11 – 12.
303	304	2	Listening Reporting Category 2 Score	Refer to Reporting Category Information on pages 11 – 12.

Start	End	Field Length	Field Title	Note
305	306	2	Blank	
307	308	2	Listening Raw Score	
309	312	4	Listening Scale Score	
313	390	78	Blank	
391	400	10	Listening Points Achieved by Item (1 position per item)	
401	500	100	Blank	
			Speaking Score Information	
501	502	2	Speaking Reporting Category 1 Score	Refer to Reporting Category Information on pages 11 – 12.
503	504	2	Speaking Reporting Category 2 Score	Refer to Reporting Category Information on pages 11 – 12.
505	506	2	Speaking Raw Score	
507	510	4	Speaking Scale Score	
511	610	100	Blank	
611	620	10	Speaking Points Achieved by Item (1 position per item)	
621	700	80	Blank	
			Reading Score Information	
701	702	2	Reading Reporting Category 1 Score	Refer to Reporting Category Information on pages 11 – 12.
703	704	2	Reading Reporting Category 2 Score	Refer to Reporting Category Information on pages 11 – 12.
705	706	2	Reading Reporting Category 3 Score	Refer to Reporting Category Information on pages 11 – 12.
707	708	2	Reading Raw Score	
709	712	4	Reading Scale Score	
713	722	10	Blank	
723	732	10	Reading Points Achieved by Item (1 position per item)	
733	752	20	Blank	
			Writing Score Information	
753	754	2	Writing Reporting Category 1 Score	Refer to Reporting Category Information on pages 11 – 12.
755	756	2	Writing Reporting Category 2 Score	Refer to Reporting Category Information on pages 11 – 12.
757	758	2	Writing Raw Score	
759	762	4	Writing Scale Score	
763	772	10	Blank	
773	782	10	Writing Points Achieved by Item (1 position per item)	
783	900	118	Blank	

Start	End	Field Length	Field Title	Note
			Yearly Progress and Composite Information	
901	901	1	TELPAS Alternate Yearly Progress Indicator	0 = The student's composite rating is lower or the same as the previous year's composite rating. 1 = The student's composite rating is one level higher than the previous year's composite rating. 2 = The student's composite rating is two levels higher than the previous year's composite rating. 3 = The student's composite rating is three levels higher than the previous year's composite rating. 4 = The student's composite rating is four levels higher than the previous year's composite rating. Blank = No student record match was made to the previous year.
902	904	3	Blank	
905	907	3	TELPAS Alternate Composite Score	The process for calculating the composite score for the TELPAS Alternate assessment uses the proficiencylevel ratings for each domain. Each proficiency level rating is assigned a score from 1 (Awareness) to 5 (Basic Fluency). The TELPAS Alternate composite score is calculated using an equal-weighted average of the four individual domain scores.
908	908	1	TELPAS Alternate Composite Rating	0 = Score code does not equal to S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
909	1000	92	Blank	
			Historical Information Spring 2021 TELPAS Alternate Administration	
1001	1002	2	Grade 2021	02,03,04,05,06,07,08,09,10,11,12
1003	1011	9	County-District-Campus (CDC) Number 2021	
1012	1012	1	Years in U.S. Schools 2021	1 = First enrolled in US Schools during part or all of the current school year 2 = Has been enrolled in US schools for all or part(s) of 2 school years 3 = Has been enrolled in US schools for all or part(s) of 3 school years 4 = Has been enrolled in US schools for all or part(s) of 4 school years 5 = Has been enrolled in US schools for all or part(s) of 5 school years 6 = Has been enrolled in US schools for all or part(s) of 6 school years
1013	1014	2	Blank	
1015	1015	1	Score Code 2021	S = Score E = Extenuating Circumstances M = Medical Exception N = No Authentic Academic Response
1016	1016	1	Listening Proficiency Rating 2021	1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
1017	1020	4	Listening Scale Score 2021	
1021	1021	1	Blank	

Start	End	Field Length	Field Title	Note
1022	1022	1	Speaking Proficiency Rating 2021	0 = Score code does not equal to S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
1023	1026	4	Speaking Scale Score 2021	
1027	1027	1	Blank	
1028	1028	1	Reading Proficiency Rating 2021	1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
1029	1032	4	Reading Scale Score 2021	
1033	1033	1	Blank	
1034	1034	1	Writing Proficiency Rating 2021	1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
1035	1038	4	Writing Scale Score 2021	
1039	1039	1	Composite Rating 2021	0 = Score code does not equal to S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
			Historical Information Spring 2022 TELPAS Alternate Administration	
1040	1041	2	Grade 2022	02,03,04,05,06,07,08,09,10,11,12
1042	1050	9	County-District-Campus (CDC) Number 2022	
1051	1051	1	Years in U.S. Schools 2022	1=First enrolled in US Schools during part or all of the current school year 2=Has been enrolled in US schools for all or part(s) of 2 school years 3=Has been enrolled in US schools for all or part(s) of 3 school years 4=Has been enrolled in US schools for all or part(s) of 4 school years 5=Has been enrolled in US schools for all or part(s) of 5 school years 6=Has been enrolled in US schools for all or part(s) of 6 school years
1052	1053	2	Blank	
1054	1054	1	Score Code 2022	S = Score E = Extenuating Circumstances M = Medical Exception N = No Authentic Academic Response
1055	1055	1	Listening Proficiency Rating 2022	1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
1056	1059	4	Listening Scale Score 2022	
1060	1060	1	Blank	

Start	End	Field Length	Field Title	Note
1061	1061	1	Speaking Proficiency Rating 2022	1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
1062	1065	4	Speaking Scale Score 2022	
1066	1066	1	Blank	
1067	1067	1	Reading Proficiency Rating 2022	1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
1068	1071	4	Reading Scale Score 2022	
1072	1072	1	Blank	
1073	1073	1	Writing Proficiency Rating 2022	1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
1074	1077	4	Writing Scale Score 2022	
1078	1078	1	Composite Rating 2022	0 = Score code does not equal to S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
			Crisis Codes	
1079	1081	3	Fall 2022 TSDS PEIMS Crisis Code 1	
1082	1084	3	Fall 2022 TSDS PEIMS Crisis Code 2	
1085	1087	3	Fall 2022 TSDS PEIMS Crisis Code 3	
			Reference	
1088	1123	36	Opportunity Key	Alphanumeric and "-"
1124	1132	9	Test Result ID	Up to 9 numeric digits. Unique identifier for test opportunity/result.
1133	1133	1	Non-Participant	1= A test record was generated for the student because a score code was entered for an eligible online test. 0 = Default condition; student took a test.
1134	1199	66	Blank	
1200	1200	1	Period	.

Assessment Score Information

The following table shows the number of points possible for each reporting category and grade tested on the **TELPAS Alternate listening test.**

	Grade	Reporting Category 1	Reporting Category 2	Total
Listening	2	20	30	50
	3	20	30	50
	4	20	30	50
	5	20	30	50
	6	20	30	50
	7	20	30	50
	8	20	30	50
	9	20	30	50
	10	20	30	50
	11	20	30	50
	12	20	30	50

The following table shows the number of points possible for each reporting category and grade tested on the **TELPAS Alternate speaking test.**

	Grade	Reporting Category 1	Reporting Category 2	Total
Speaking	2	35	15	50
	3	35	15	50
	4	35	15	50
	5	35	15	50
	6	35	15	50
	7	35	15	50
	8	35	15	50
	9	35	15	50
	10	35	15	50
	11	35	15	50
	12	35	15	50

The following table shows the number of points possible for each reporting category and grade tested on the **TELPAS Alternate reading test.**

	Grade	Reporting Category 1	Reporting Category 2	Reporting Category 3	Total
Reading	2	25	15	10	50
	3	25	15	10	50
	4	25	15	10	50
	5	25	15	10	50
	6	25	15	10	50
	7	25	15	10	50
	8	25	15	10	50
	9	25	15	10	50
	10	25	15	10	50
	11	25	15	10	50
	12	25	15	10	50

The following table shows the number of points possible for each reporting category and grade tested on the **TELPAS Alternate writing test**.

	Grade	Reporting Category 1	Reporting Category 2	Total
Writing	2	20	30	50
	3	20	30	50
	4	20	30	50
	5	20	30	50
	6	20	30	50
	7	20	30	50
	8	20	30	50
	9	20	30	50
	10	20	30	50
	11	20	30	50
	12	20	30	50