## STAAR Alternate 2 End-of-Course 2023 Test Administration



# Reporting Student Data File Format

#### **Overview**

Following is a list of the most significant changes being implemented in the 2023 STAAR Alternate 2 End-of-Course (EOC) Student Data File Format.

- 1. **ADMINISTRATION DATE** Changed to reflect new testing period of Spring 2023. (Position 1)
- 2. FALL 2022 PEIMS TSDS HOMELESS STATUS New field from the PEIMS database. (Position 110)
- 3. **SECTION 504 INDICATOR CODE –** New field added in TIDE. (Position 112)
- 4. **REPORTING CATEGORY 6 RAW SCORE** Removed to reflect the updated blueprint. Replaced with a blank (Position 361)
- 5. **PERFORMANCE LEVEL INDICATOR** New field to indicate student's growth from the previous year in Algebra I, English I and English II. (Position 363)
- 6. **STAAR ALTERNATE 2 PROGRESS MEASURE** STAAR Alternate 2 Progress Measure will not be reported in 2023. Related fields have been replaced with blanks. (Position 392-430)
- 7. **ITEM REPORTING CATEGORY NUMBERS** STAAR Alternate 2 test is being released in 2023. Field Added. (Positions 431-450)
- 8. **ITEM STUDENT RESPONSES** STAAR Alternate 2 test is being released in 2023. Field added. (Positions 499-518)

NOTE: The data will be provided in a fixed-length text file format (no header) in the layout defined.

#### **Texas Statewide Assessments**

### 2022-2023 Layout for Individual Student Reporting Data Files – STAAR Alternate 2 End-of-Course (EOC)

Start	End	Field Length	Field Title	Note		
			Administration and Student ID Information			
1	4	4	Administration Date	1523 = Spring 2023		
5	6	2	Grade-Level-Code	09 = Grade 9 10 = Grade 10 11 = Grade 11 12 = Grade 12		
7	8	2	ESC Region Number	01 – 20		
9	17	9	County-District-Campus Number			
18	32	15	District-Name			
33	47	15	Campus-Name			
48	62	15	Last-Name			
63	72	10	First-Name			
73	73	1	Middle Initial			
74	82	9	Student-ID	PEIMS ID		
83	83	1	Sex-Code	M = Male F = Female		
84	91	8	Date-of-birth	MMDDYYYY		
92	92	1	Blank			
			Demographic Information			
93	93	1	Hispanic-Latino-Code	Student has been identified as Hispanic or Latino. 1 = Yes 0 = No		
94	94	1	American Indian-Alaska-Native- Code	Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No		
95	95	1	Asian-Code	Student has been identified as Asian. 1 = Yes 0 = No		
96	96	1	Black-African American Code	Student has been identified as Black or African American. 1 = Yes 0 = No		
97	97	1	Native-Hawaiian-Pacific-Islander- Code	Student has been identified as Native Hawaiian or Other Pacific Islander. 1 = Yes 0 = No		
98	98	1	White Code	Student has been identified as White. 1 = Yes 0 = No		

Start	End	Field Length	Field Title	Note			
99	99	1	Ethnicity/Race Reporting Category	H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Pacific Islander W = White T = Two or more races N = No information provided			
100	100	1	Economic-Disadvantage-Code	1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged			
101	101	1	Title-I-Part-A-Indicator-Code  Migrant-Indicator-Code	6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus Student has been identified as a migrant student			
				1 = Yes 0 = No			
103	106		Blank				
107	107	1	Emergent -Bilingual-Indicator-Code	C = Identified as Emergent Bilingual (EB)/English learner (EL) F = Monitored 1st Year (M1), reclassified from EB/EL S = Monitored 2nd Year (M2), reclassified from EB/EL T = Monitored 3rd Year (M3), reclassified from EB/EL R = Monitored 4th Year (M4), reclassified from EB/EL E = Former EB/EL (Post Monitoring) O = Non-Emergent Bilingual (Non-EB)/Non-English learner (Non-EL)			
108	108	1	Bilingual-Indicator Code	2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program			
109	109	1	ESL-Indicator-Code	Student participates only in an English as a second language (ESL) program.  2 = ESL/content-based  3 = ESL/pull-out  0 = Student is not participating in a state-approved ESL program			
110	110	1	Fall 2022 PEIMS TSDS Homeless- Status-Code	0 = Student is not homeless at any time during current school year 2 = Student lives temporarily sharing residence at any time during school year 3 = Student is unsheltered at any time during current school year 4 = Student lives in motel or hotel at any time during current school year 5 = Student lives in a shelter, transitional			
111	111	1	Special-Ed-Indicator-Code	1 = Student is participating in a special education program 0 = Student is not participating in a special education program			
112	112	1	Section-504-Indicator-Code	1 = Student is participating in 504 plan 0 = Student is not participating in a 504 plan			
113	116	4	Blank				

Start	End	Field Length	Field Title	Note			
117	117	1	Gifted-Talented-Indicator-Code	Student is participating in a state-approved Gifted/Talented Program.  1 = Yes  0 = No			
118	118	1	At-Risk-Indicator-Code	Student is designated at risk of dropping out of school under state- mandated academic criteria only. 1 = Yes 0 = No			
119	122	4	Blank				
			Other Student Information				
123	131	9	Local-Student-ID	Optional, assigned by the school district			
132	140	9	Test Result ID	Unique identifier for a test opportunity/result			
141	143	3	Blank				
144	152	9	Fall 2022 TSDS PEIMS County- District Campus Number				
153	154	2	Blank				
155	156	2	Fall 2022 TSDS PEIMS Student Attribution Code				
157	162	6	Family Portal Unique Access Code	The access code will provide families with confidential login information to view a student's assessment results online. The Family Portal can be accessed at <a href="https://www.texasassessment.gov/families.html">https://www.texasassessment.gov/families.html</a> . Families will have access to assessment results that include STAAR, STAAR Alternate 2, TAKS, TELPAS and TELPAS Alternate administrations. Students requiring discrepancy indicator updates due to invalid student ID information provided in the TIDE System, or information that does not match the student history, will not receive a Family Portal unique access code.			
163	163	1	Migrant Student in Texas Migrant Interstate Program (TMIP)	Student participated in out-of-state testing through the TMIP.  1 = Yes 0 = No			
164	164	1	Blank				
165	165	1	Fall 2022 TSDS PEIMS Military- Connected-Student-Code	0 = Not a military-connected student 1 = Student in grade KG – 12 is a dependent of an active duty member of the United States military 2 = Student in grade KG – 12 is a dependent of a current member of the Texas National Guard (Army, Air Guard, or State Guard) 3 = Student in grade KG – 12 is a dependent of a current member of a reserve force in the United States military 4 = Pre-kindergarten student is: 1) a dependent of an active duty member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who is ordered to active duty by proper authority, or 2) is the child of a member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who was injured or killed while serving on active duty. Note: A student remains eligible for enrollment if the child's parent leaves the armed forces or is no longer on active duty after the child begins a pre-kindergarten class. 5 = Student in grade KG – 12 is a dependent of a former member of one of the following: - the United States military - the Texas National Guard (Army, Air Guard, or State Guard) - a reserve force in the United States military 6 = Student in grade KG – 12 was a dependent of a member of a military or reserve force in the United States military who was killed in the line of duty			

Start	End	Field Length	Field Title	Note
166	166	1	Fall 2022 TSDS PEIMS Foster Care Indicator-Code	0 = Student is not currently in the conservatorship of the Department of Family and Protective Services 1 = Student is currently in the conservatorship of the Department of Family and Protective Services 2 = Pre-kindergarten student was previously in the conservatorship of the Department of Family and Protective Services following an adversary hearing held as provided by Section 262.201, Family Code. 3 = Pre-kindergarten student is or ever has been in foster care in another state or territory, if the child resides in this state (Texas). TEC, §29.153(b).
167	186	20	Blank	
187	187		Fall 2022 TSDS PEIMS Dyslexia- Indicator Code	1 = Participant in program 0 = Not receiving services
188	189	2	Blank	
190	190	1	New to Texas	1 = Yes 0 = No
191	200	10	TX Unique Student-ID	######## = Normal student TXT-##### = Temp ID student
			Subject Information	
201	202	2	End-of-Course Code	A1 = Algebra I B1 = Biology E1 = English I E2 = English II US = U.S. History
203	206	4	Local Use	
207	214	8	Blank	
215	215	1	Agency Use Code A	
216	216	1	Agency Use Code B	
217	217	1	Agency Use Code C	
218	218	1	Agency Use Code D	
219	219	1	Agency Use Code E	
220	290	71	Blank	
			Score Code Information	
291	291	1	Score Code	A = Absent M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
292	305	14	Blank	
306	306	1	Test Version	T = STAAR Alternate 2
307	307	1	Blank	
308	308	1	Translated Student Materials	1 = Yes 0 = No
309	350	42	Blank	
351	352	2	Reporting Category 1 Raw Score	Refer to the Reporting categories information on page 9.

Start	End	Field Length	Field Title	Note			
353	354		Reporting Category 2 Raw Score	Refer to the Reporting categories information on page 9.			
355	356	2	Reporting Category 3 Raw Score	Refer to the Reporting categories information on page 9.			
357	358	2	Reporting Category 4 Raw Score	Refer to the Reporting categories information on page 9.			
359	360	2	Reporting Category 5 Raw Score	Refer to the Reporting categories information on page 9.			
361	362	2	Blank				
363	364	2	Performance Level Indicator	00 = Excluded 0L = Developing Low 0H = Developing High 2M = Satisfactory 3M = Accomplished			
365	366	2	Raw Score				
367	370	4	Scale Score				
371	389	19	Blank				
390	390	1	Level II: Satisfactory Academic Performance	1 = Yes 0 = No			
391	391	1	Level III: Accomplished Academic Performance	1 = Yes 0 = No			
392	430	39	Blank				
			Item Response Information				
431	450	20	Item Reporting Category Numbers	The number at each position indicates the reporting category measured by the corresponding item. For example, the value in the first position, position 431, indicates the reporting category measured by item 1. The second position, position 432, indicates the reporting category measured by item 2, and so on.			
451	498	48	Blank				
499	518	20	Item Student Responses	The character in each position indicates the student's response to the corresponding item. The student's response to item 1 is in the first position, the student's response to item 2 is in the second position, and so on.  If a student responds correctly to the first presentation of an item, an "A" will be present (the student receives a score point of 2). If the student responds correctly to the second presentation of the item, a "B" will be present (the student receives a score point of 1). If the student does not respond or responds incorrectly to the second presentation, a "C" will be present (the student receives a score point of 0).  An asterisk (*) indicates that the response was left blank.			
519	700	182	Blank	An ascensk ( ) maleates that the response was left blank.			
			STAAR Alternate 2 EOC Accommodations				
701	701	1	Color or Highlight	1 = Yes 0 = No			
702	702	1	Color Overlays	1 = Yes 0 = No			

Start	End	Field Length	Field Title	Note
703	703		Blank	
704	704	1	Photographs or Objects	1 = Yes 0 = No
705	705	1	Textured Materials	1 = Yes 0 = No
706	706	1	Demonstrate	1 = Yes 0 = No
707	707	1	Raise or Darken Outline	1 = Yes 0 = No
708	708	1	Enlarge	1 = Yes 0 = No
709	709	1	Braille	1 = Yes 0 = No
710	710	1	Describe Images	1 = Yes 0 = No
711	711	1	rotide images of rext separately	1 = Yes 0 = No
712	712	1	Isolate Images	1 = Yes 0 = No
713	713	1	Picture Representations	1 = Yes 0 = No
714	714	1	Reread Text	1 = Yes 0 = No
715	715		Use Calculator, Manipulatives, or Mathematics Tools	1 = Yes 0 = No
716	716	1	Provide Structured Reminders	1 = Yes 0 = No
717	1622	906	Blank	
			Crisis Codes	
1623	1625	3	Fall 2022 TSDS PEIMS Crisis Code 1	000 = Student Was Not Affected By A Health Or Weather Related Crisis
1626	1628	3	Fall 2022 TSDS PEIMS Crisis Code 2	000 = Student Was Not Affected By A Health Or Weather Related Crisis
1629	1631			000 = Student Was Not Affected By A Health Or Weather Related Crisis
			Reference	
1632	1667	36	Opportunity Key	
1668	1668			1 = Student did not participate in a test. An online test record was generated for the student because a score code was entered for an eligible online test. 0 = Default condition; student took a test.
1669	1999	331	Blank	
2000	2000	1	Period	

#### **Assessment Score Information**

The following table shows the number of points possible for each reporting category assessed on the STAAR Alternate 2 EOC assessments.

Subject	1	2	3	4	5	Total
Algebra I	8	8	8	8	8	40
Biology	8	8	8	8	8	40
U.S. History	8	16	8	8	N/A	40
English I	24	16	N/A	N/A	N/A	40
English II	24	16	N/A	N/A	N/A	40