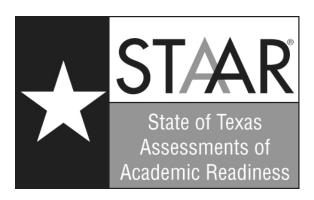# STAAR Grades 3–8
2016 Test Administrations

Reporting Student Data File Format

Overview

All STAAR, STAAR L, and STAAR A data for a student will be combined into one record on the data file, including both English and Spanish. Students can test with varying assessments; however the results will be merged together to create one record in the individual student record file. Records will not be merged together when a student takes one or more subjects at one grade level and one or more subjects at another grade level.

Following is a list of the most significant changes being implemented in 2016.

1. **Student Performance Standards and Performance Level Results:** Fields have been updated for Level II passing standards due to phase in approach being replaced with a standard progression approach (STAAR, STAAR L, and STAAR A test versions). See positions 416 (reading), 770 (mathematics), 1116 (writing), 1518 (social studies), and 1918 (science).

2. **STAAR Progress Measure Information:** The STAAR Progress Measure and associated fields have been removed for grade 7 writing (see positions 1139–1153). On Track to Pass at Phase-In Standards has been removed in position 427 and On Track to Pass at Recommended Standard has been updated for reading (see position 429). The STAAR Progress Measure and On Track Measure has been added for mathematics (see positions 780–797).

3. **Current year history information:** Current-year history information for grades 5 and 8 May retest has been added for mathematics. See positions 2341–2360.

4. **New to Texas:** A new field have been added. See position 190.

5. **Lexile Measure:** Lexile Measure has been added for STAAR grades 3-5 reading and STAAR grades 3 & 4 reading Spanish. See positions 607-611.

6. **Reporting Category information**: Reporting Category information has been updated for grade 4 and 7 writing. Grade 4 & 7 writing will only have one essay. See position 1126.

7. **ELL Progress Measure Qualification:** The STAAR ELL Progress Measure Qualification has been added. See position 1166.

NOTE: The data will be provided in a fixed-length text file format with the layout defined below. The file extension will be .txt.

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

ADMINISTRATION AND STUDENT ID INFORMATION

1-4	4	**ADMINISTRATION DATE** 0316 = March 2016 0516 = May 2016 0616 = June 2016	
5-6	2	**GRADE LEVEL TESTED** Grades 03–08: the grade of the test(s) that the student took. In most cases this will be the same as the students enrolled grade, however, if the student is in grade 7 but is assessed with a grade 8 test, then grade 08 will be present.	
7-8	2	**ESC REGION NUMBER**	
9-17	9	**COUNTY-DISTRICT-CAMPUS NUMBER**	
18-32	15	**DISTRICT-NAME**	
33-47	15	**CAMPUS-NAME**	
48-62	15	**LAST-NAME**	
63-72	10	**FIRST-NAME**	
73-73	1	**MIDDLE INITIAL**	
74-82	9	**STUDENT-ID** (as used for PEIMS)	
83-83	1	**SEX-CODE** M = Male F = Female	SEX CODE (M) (F)
84-91	8	**DATE-OF-BIRTH** (MMDDYYYY)	
92-92	1	**BLANK**	

DEMOGRAPHIC INFORMATION

93-93	1	**HISPANIC-LATINO-CODE** Student has been identified as Hispanic or Latino. 1 = Yes 0 = No	ETH (1) (0)
94-94	1	**AMERICAN-INDIAN-ALASKA-NATIVE-CODE** Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No	RACE-I (1) (0)
95-95	1	**ASIAN-CODE** Student has been identified as Asian. 1 = Yes 0 = No	RACE-A (1) (0)

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
96-96	1	**BLACK-AFRICAN-AMERICAN-CODE** Student has been identified as Black or African American.	RACE-B
		1 = Yes	(1)
		0 = No	(0)
97-97	1	**NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE** Student has been identified as Native Hawaiian or Other Pacific Islander.	RACE-P
		1 = Yes	(1)
		0 = No	(0)
98-98	1	**WHITE-CODE** Student has been identified as White.	RACE-W
		1 = Yes	(1)
		0 = No	(0)
99-99	1	**ETHNICITY/RACE REPORTING CATEGORY**	
		H = Hispanic/Latino	
		I = American Indian or Alaska Native	
		A = Asian	
		B = Black or African American	
		P = Native Hawaiian or Other Pacific Islander	
		W = White	
		T = Two or More Races	
		N = No Information Provided	
100-100	1	**ECONOMIC-DISADVANTAGE-CODE**	ED
		1 = Eligible for free meals under the National School Lunch and Child Nutrition Program	(01)
		2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program	(02)
		9 = Other economic disadvantage	(99)
		0 = Not identified as economically disadvantaged	(00)
101-101	1	**TITLE-I-PART-A-INDICATOR-CODE**	TIA
		6 = Student attends campus with school-wide program	(6)
		7 = Student participates in program at targeted assistance school	(7)
		8 = Student is previous participant in program at targeted assistance school (not a current participant)	(8)
		9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless	(9)
		0 = Student does not currently participate in and has not previously participated in program at current campus	(0)
102-102	1	**MIGRANT-INDICATOR-CODE** Student has been identified as a migrant student.	MS
		1 = Yes	(1)
		0 = No	(0)
103-106	4	**BLANK**	

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
107-107	1	**LEP-INDICATOR-CODE**	L
		C = Student is currently identified as LEP	(C)
		F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring	(M1)
		S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring	(M2)
		0 = Other Non-LEP student	(0)
108-108	1	**BILINGUAL-INDICATOR-CODE**	B
		2 = Transitional bilingual/early exit	(2)
		3 = Transitional bilingual/late exit	(3)
		4 = Dual language immersion/two-way	(4)
		5 = Dual language immersion/one-way	(5)
		0 = Student is not participating in a state-approved full bilingual program	(0)
109-109	1	**ESL-INDICATOR-CODE**	ESL
		Student participates only in an English as a second language (ESL) program.	
		2 = ESL/content-based	(2)
		3 = ESL/pull-out	(3)
		0 = Student is not participating in a state-approved ESL program	(0)
110-110	1	**BLANK**	
111-111	1	**SPECIAL-ED-INDICATOR-CODE**	SE
		1 = Student is participating in a special education program	(1)
		0 = Student is not participating in a special education program	(0)
112-116	5	**BLANK**	
117-117	1	**GIFTED-TALENTED-INDICATOR-CODE**	G/T
		Student is participating in a state-approved Gifted/Talented program.	
		1 = Yes	(1)
		0 = No	(0)
118-118	1	**AT-RISK-INDICATOR-CODE**	AR
		Student is designated at risk of dropping out of school under state-mandated academic criteria only.	
		1 = Yes	(1)
		0 = No	(0)
119-121	3	**BLANK**	
122-122	1	**CAREER-AND-TECHNICAL-ED-INDICATOR-CODE** (Grades 6–8)	CT
		Indicates whether student is enrolled in one or more state-approved technical education courses.	
		1 = Enrolled in one or more state-approved career and technical courses as an elective	(1)
		2 = Participant in the district's career and technical coherent sequence of courses program	(2)
		3 = Participant in district's tech prep courses	(3)
		0 = No participation in career and technical courses	(0)

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

OTHER STUDENT AND ANSWER DOCUMENT INFORMATION

123-131 9 **LOCAL-STUDENT-ID**
Optional, assigned by school district

132-140 9 **DOCUMENT NUMBER**
Identification number printed on the Confidential Student Report

141-142 2 **ENROLLED GRADE**
Grades 03–08: Enrolled Grade—the enrolled grade of the student will be taken from the student registration. If the student was not registered, the grade on the PEIMS file will be used (providing the student record properly matches the PEIMS file). If the student record does not match, the enrolled grade will be defaulted to the tested grade.

143-143 1 **RECORD UPDATE INDICATOR**
0 = No record update is needed
1 = Record update is needed – student ID information (PEIMS ID, name, or date-of-birth) was omitted or is invalid
2 = Record update is needed – student ID information provided on the answer document does not match the information in the student directory (the PEIMS ID matched the student directory but at least two out of the three of the last name, first name, or date-of-birth did not match)
3 = Student has multiple records for the same administration and subject. The student's results for the records will not be available in the Student Portal/history until the discrepancy can be resolved.

144-152 9 **FALL 2015 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER**

153-154 2 **FALL 2015 PEIMS CRISIS CODE**

155-156 2 **FALL 2015 PEIMS STUDENT ATTRIBUTION CODE**

157-162 6 **STUDENT PORTAL UNIQUE ACCESS CODE**

The access code will provide families with confidential login information to view a student's assessment results online. The Student Portal can be accessed at http://www.TexasAssessment.com/Students. Families will have access to assessment results that include STAAR, TAKS, and TELPAS administrations. Prior to the 2007–2008 school year, only higher level information (e.g. met standard, scale score, etc.) will be available for TAKS and TELPAS. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the student directory, will not receive a student data portal access code.

163-163 1 **MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP)**
Student participated in out-of-state testing through the TMIP.
1 = Yes
0 = No

164-189 26 **BLANK**

190-190 1 **NEW TO TEXAS**
1 = Yes
0 = No

191-200 10 **TEXAS STUDENT DATA SYSTEM (TSDS) UNIQUE STUDENT ID**

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

SUBJECT INFORMATION

The following table displays the grades and subjects assessed with STAAR, including STAAR L and STAAR A. For the following information in the data file format, the subjects will apply to the grades as listed in this table unless noted otherwise. Note that STAAR Spanish-version tests are available for the same subjects at grades 3–5 as for STAAR English. Data fields will be blank when the field is not appropriate for the student's grade.

Subject	Grade					
	3	4	5	6	7	8
Reading	✓	✓	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓	✓	✓
Writing		✓			✓	
Social Studies						✓
Science			✓			✓

LOCAL USE

201-204	4	**READING**
205-208	4	**MATHEMATICS**
209-212	4	**WRITING**
213-216	4	**SOCIAL STUDIES**
217-220	4	**SCIENCE**

AGENCY USE

221-225	5	**READING**
226-230	5	**MATHEMATICS**
231-235	5	**WRITING**
236-240	5	**SOCIAL STUDIES**
241-245	5	**SCIENCE**

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		EOC/ABOVE GRADE	
246-246	1	**READING** 1 = Yes 0 = No	(R)
247-247	1	**MATHEMATICS** 1 = Yes 0 = No	(M)
248-248	1	**SOCIAL STUDIES** 1 = Yes 0 = No	(SS)
249-249	1	**SCIENCE** 1 = Yes 0 = No	(S)
250-251	2	**BLANK**	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

ACCOMMODATIONS INFORMATION

TEST ACCOMMODATIONS – READING

252-252	1	**General Accommodations**	(GA)
		1 = Yes	
		0 = No	
253-253	1	**Braille**	(BR)
		1 = Yes	
		0 = No	
254-254	1	**Large Print**	(LP)
		1 = Yes	
		0 = No	
255-255	1	**Oral Administration**	(OA)
		1 = Yes	
		0 = No	
256-256	1	**Extra Day**	(XD)
		1 = Yes	
		0 = No	
257-257	1	**Linguistic Accommodations**	(LA)
		1 = Yes	
		0 = No	
258-258	1	**Standardized Oral Administration**	
		1 = Yes	
		0 = No	
259-271	13	**BLANK**	

TEST ACCOMMODATIONS – MATHEMATICS

272-272	1	**General Accommodations**	(GA)
		1 = Yes	
		0 = No	
273-273	1	**Braille**	(BR)
		1 = Yes	
		0 = No	
274-274	1	**Large Print**	(LP)
		1 = Yes	
		0 = No	
275-275	1	**Oral Administration**	(OA)
		1 = Yes	
		0 = No	
276-276	1	**Extra Day**	(XD)
		1 = Yes	
		0 = No	
277-277	1	**Linguistic Accommodations**	(LA)
		1 = Yes	
		0 = No	
278-278	1	**Standardized Oral Administration**	
		1 = Yes	
		0 = No	
279-291	13	**BLANK**	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		TEST ACCOMMODATIONS – WRITING	
292-292	1	**General Accommodations**	
		1 = Yes	(GA)
		0 = No	
293-293	1	**Braille**	
		1 = Yes	(BR)
		0 = No	
294-294	1	**Large Print**	
		1 = Yes	(LP)
		0 = No	
295-295	1	**Extra Day**	
		1 = Yes	(XD)
		0 = No	
296-296	1	**Linguistic Accommodations**	
		1 = Yes	(LA)
		0 = No	
297-311	15	**BLANK**	
		TEST ACCOMMODATIONS – SOCIAL STUDIES	
312-312	1	**General Accommodations**	(GA)
		1 = Yes	
		0 = No	
313-313	1	**Braille**	(BR)
		1 = Yes	
		0 = No	
314-314	1	**Large Print**	(LP)
		1 = Yes	
		0 = No	
315-315	1	**Oral Administration**	(OA)
		1 = Yes	
		0 = No	
316-316	1	**Extra Day**	(XD)
		1 = Yes	
		0 = No	
317-317	1	**Linguistic Accommodations**	(LA)
		1 = Yes	
		0 = No	
318-318	1	**Standardized Oral Administration**	
		1 = Yes	
		0 = No	
319-331	13	**BLANK**	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		TEST ACCOMMODATIONS – SCIENCE	
332-332	1	**General Accommodations**	(GA)
		1 = Yes	
		0 = No	
333-333	1	**Braille**	(BR)
		1 = Yes	
		0 = No	
334-334	1	**Large Print**	(LP)
		1 = Yes	
		0 = No	
335-335	1	**Oral Administration**	(OA)
		1 = Yes	
		0 = No	
336-336	1	**Extra Day**	(XD)
		1 = Yes	
		0 = No	
337-337	1	**Linguistic Accommodations**	(LA)
		1 = Yes	
		0 = No	
338-338	1	**Standardized Oral Administration**	
		1 = Yes	
		0 = No	
339-350	12	**BLANK**	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

SCORE CODE INFORMATION

351-351	1	**READING**	R
		A = Absent	(A)
		D = No information available for this subject	
		O = Other (e.g., illness during testing, testing irregularity)	(O)
		P = Previously Achieved Level II: Satisfactory (STAAR or STAAR A test versions)	(P)
		W = Parental Waiver: Parent or guardian requested that a student not participate in the third testing opportunity for STAAR or STAAR A in SSI grades and subjects	(PW)
		* = No information available for this subject	(*)
		S = Score	(S)

352-352	1	**MATHEMATICS**	M
		A = Absent	(A)
		D = No information available for this subject	
		O = Other (e.g., illness during testing, testing irregularity)	(O)
		P = Previously Achieved Level II: Satisfactory (STAAR, STAAR L or STAAR A test versions)	(P)
		W = Parental Waiver: Parent or guardian requested that a student not participate in the third testing opportunity for STAAR, STAAR L or STAAR A in SSI grades and subjects	(PW)
		* = No information available for this subject	(*)
		S = Score	(S)

353-353	1	**WRITING**	W
		A = Absent	(A)
		D = No information available for this subject	
		O = Other (e.g., illness during testing, testing irregularity)	(O)
		S = Score	(S)

354-354	1	**SOCIAL STUDIES**	SS
		A = Absent	(A)
		D = No information available for this subject	
		O = Other (e.g., illness during testing, testing irregularity)	(O)
		* = No information available for this subject	(*)
		S = Score	(S)

355-355	1	**SCIENCE**	S
		A = Absent	(A)
		D = No information available for this subject	
		O = Other (e.g., illness during testing, testing irregularity)	(O)
		* = No information available for this subject (grade 8)	(*)
		S = Score	(S)

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

SCORE CODE DEFAULT INFORMATION

The following information is provided to inform you when a score code is physically gridded as an "O" and when it is defaulted to an "O."

356-356	1	**READING**	R

    3 = the score code was defaulted to "P" because the history file indicates that the student previously achieved Level II: Satisfactory with STAAR or STAAR A test versions

    2 = the score code was defaulted to "O" because the score code was gridded as "P" and the student ID information matched the history file but the history file record did not indicate that the student achieved Level II: Satisfactory with STAAR or STAAR A test versions

    1 = the score code was defaulted to "O" because either the score code was left blank or multiple values were gridded in the score code field

    0 = the score code was not defaulted

357-357	1	**MATHEMATICS**	M

    3 = the score code was defaulted to "P" because the history file indicates that the student previously achieved Level II: Satisfactory with STAAR, STAAR L or STAAR A test versions

    2 = the score code was defaulted to "O" because the score code was gridded as "P" and the student ID information matched the history file but the history file record did not indicate that the student achieved Level II: Satisfactory with STAAR, STAAR L or STAAR A test versions

    1 = the score code was defaulted to "O" because either the score code was left blank or multiple values were gridded in the score code field

    0 = the score code was not defaulted

358-358	1	**WRITING**	W

    1 = the score code was defaulted to "O" because either the score code was left blank or multiple values were gridded in the score code field

    0 = the score code was not defaulted

359-359	1	**SOCIAL STUDIES**	SS

    1 = the score code was defaulted to "O" because either the score code was left blank or multiple values were gridded in the score code field

    0 = the score code was not defaulted

360-360	1	**SCIENCE**	S

    1 = the score code was defaulted to "O" because either the score code was left blank or multiple values were gridded in the score code field

    0 = the score code was not defaulted

ONLINE TEST DISRUPTION FLAG

361-361	1	**READING**	

    1 = Inactivity
    2 = Test Version
    3 = Both Inactivity and Test Version

362-362	1	**MATHEMATICS**	

    1 = Inactivity
    2 = Test Version
    3 = Both Inactivity and Test Version

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

363-363   1   **WRITING**
     1 = Inactivity
     2 = Test Version
     3 = Both Inactivity and Test Version

364-400   37   **BLANK**

READING SUBJECT INFORMATION

The following tables show the number of items for each reporting category and grade tested on the STAAR reading tests.

STAAR

	Grade	Reporting Category 1	Reporting Category 2	Reporting Category 3	Total
	3	6	18	16	40
	4	10	18	16	44
Reading	5	10	19	17	46
	6	10	20	18	48
	7	10	21	19	50
	8	10	22	20	52

401-406   6   **READING REPORTING CATEGORY SCORES**
     Number of items correct by reporting category.

407-408   2   **READING RAW SCORE**

409-412   4   **READING SCALE SCORE**

413-413   1   **READING LANGUAGE VERSION**
     E = English
     S = Spanish

414-414   1   **READING TEST VERSION**
     S = STAAR
     A = STAAR A

415-415   1   **READING TEST ADMINISTRATION MODE**
     O = Online test administration
     P = Paper test administration
     (Students that take a STAAR A test using a test booklet will be designated as having
     a paper test administration.)

416-416   1   **LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN READING AT THE 2012-2015 STANDARD** (STAAR and STAAR A)
     1 = Yes
     0 = No

417-417   1   **LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN READING AT THE 2015-2016 STANDARD** (STAAR and STAAR A)
     1 = Yes
     0 = No

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
418-418	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN READING AT THE 2016-2017 STANDARD** (STAAR and STAAR A) 1 = Yes 0 = No	
419-419	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN READING AT THE 2017-2018 STANDARD** (STAAR and STAAR A) 1 = Yes 0 = No	
420-420	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN READING AT THE 2018-2019 STANDARD** (STAAR and STAAR A) 1 = Yes 0 = No	
421-421	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN READING AT THE 2019-2020 STANDARD** (STAAR and STAAR A) 1 = Yes 0 = No	
422-422	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN READING AT THE 2020-2021 STANDARD** (STAAR and STAAR A) 1 = Yes 0 = No	
423-423	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN READING AT THE RECOMMENDED STANDARD** (STAAR and STAAR A) 1 = Yes 0 = No	
424-424	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN READING AT THE STUDENT'S STANDARD** (STAAR and STAAR A) 1 = Yes 0 = No	
425-425	1	**LEVEL III: ADVANCED ACADEMIC PERFORMANCE IN READING** (STAAR and STAAR A) 1 = Yes 0 = No	

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

READING STAAR PROGRESS MEASURE INFORMATION

426-426 1 **STAAR PROGRESS MEASURE** (grades 4–8)
Information about the STAAR Progress Measure may be found on TEA's website at 2.
This field will be blank if the STAAR Progress Measure is not applicable for the student's test or could not be calculated.
    2 = Exceeded
    1 = Met
    0 = Did Not Meet

427-428 2 **BLANK**

429-429 1 **ON TRACK**
On Track to Pass at Recommended Standard
    1 = Yes
    0 = No

The following previous-year data are used in conjunction with the current administration data to determine the STAAR Progress Measure. The previous-year data are only supplied when the current tested grade is 4–8. This area will be blank if the previous-year data are not found.

430-433 4 **PREVIOUS-YEAR ADMINISTRATION DATE**

434-437 4 **PREVIOUS-YEAR SCALE SCORE**

438-438 1 **PREVIOUS-YEAR LANGUAGE**
    See position 413 for list of values.

439-439 1 **PREVIOUS-YEAR TEST VERSION**
    See position 414 for list of values.

440-440 1 **PREVIOUS-YEAR SCORE CODE**
    See position 351 for list of values.

441-441 1 **PREVIOUS-YEAR LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE STUDENT'S STANDARD**
    1 = Yes
    0 = No

442-442 1 **PREVIOUS-YEAR LEVEL III: ADVANCED ACADEMIC PERFORMANCE**
    1 = Yes
    0 = No

443-444 2 **PREVIOUS-YEAR TESTED GRADE**

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

READING ENGLISH LANGUAGE LEARNER (ELL) PROGRESS MEASURE INFORMATION

Information about the ELL Progress Measure may be found on TEA's website at http://tea.texas.gov/student.assessment/ell/. This field will be blank if the ELL Progress Measure is not applicable for the student's test or could not be calculated.

445-445	1	**ELL PROGRESS MEASURE** (STAAR and STAAR A test versions)
		  2 = Exceeded
		  1 = Met
		  0 = Did Not Meet
		
		See positions 1155–1165 for the ELL Progress Measure TELPAS data.	

446-450	5	**BLANK**	

ITEM LEVEL INFORMATION

451-502	52	**READING ITEM REPORTING CATEGORY NUMBERS**
		    The number in each field indicates the reporting category measured by the corresponding reading item. For example, the value in the first field, position 451, indicates the reporting category measured by item 1. The second field, position 452, indicates the reporting category measured by item 2, and so on.
		
		    Note: The reporting category numbers will be populated for all released test forms in Spring Primary Administration.	

503-554	52	**READING ITEM STUDENT RESPONSES**
		    The character in each field indicates the correct response to the corresponding reading item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.
		
		    Note: The student responses will be populated for all released test forms in Spring Primary Administration.	

555-606	52	**READING ITEM CORRECT RESPONSES**
		    The character in each field indicates the correct response to the corresponding reading item (value = A–D or F–J).
		
		    Note: The correct responses will be populated for all released test forms in Spring Primary Administration.	

607-611	5	**LEXILE MEASURE** Lexile measure is provided for STAAR Grades 3-5 Reading English version and STAAR Grades 3 & 4 Reading Spanish.	
612-750	139	**BLANK**	

MATHEMATICS SUBJECT INFORMATION

The following tables show the number of items for each reporting category and grade tested on the STAAR mathematics.

STAAR

		Reporting Category				
	Grade	1	2	3	4	Total
Mathematics	3	12	18	10	6	46
	4	12	16	15	5	48
	5	8	24	12	6	50
	6	14	20	8	10	52
	7	9	20	16	9	54
	8	5	22	20	9	56

751-758   8   **MATHEMATICS REPORTING CATEGORY SCORES**
Number of items correct by reporting category.

759-760   2   **BLANK**

761-762   2   **MATHEMATICS RAW SCORE**

763-766   4   **MATHEMATICS SCALE SCORE**

767-767   1   **MATHEMATICS LANGUAGE VERSION**
E = English
S = Spanish

768-768   1   **MATHEMATICS TEST VERSION**
S = STAAR
L = STAAR L
A = STAAR A

769-769   1   **MATHEMATICS TEST ADMINISTRATION MODE**
O = Online test administration
P = Paper test administration
(Students that take a STAAR L or STAAR A test using a test booklet will be
designated as having a paper test administration.)

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
770-770	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN MATHEMATICS AT THE 2012-2015 STANDARD** (STAAR, STAAR L, and STAAR A) 1 = Yes 0 = No	
771-771	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN MATHEMATICS AT THE 2015-2016 STANDARD** (STAAR, STAAR L, and STAAR A) 1 = Yes 0 = No	
772-772	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN MATHEMATICS AT THE 2016-2017 STANDARD** (STAAR, STAAR L, and STAAR A) 1 = Yes 0 = No	
773-773	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN MATHEMATICS AT THE 2017-2018 STANDARD** (STAAR, STAAR L, and STAAR A) 1 = Yes 0 = No	
774-774	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN MATHEMATICS AT THE 2018-2019 STANDARD** (STAAR, STAAR L, and STAAR A) 1 = Yes 0 = No	
775-775	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN MATHEMATICS AT THE 2019-2020 STANDARD** (STAAR, STAAR L, and STAAR A) 1 = Yes 0 = No	
776-776	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN MATHEMATICS AT THE 2020-2021 STANDARD** (STAAR, STAAR L, and STAAR A) 1 = Yes 0 = No	
777-777	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN MATHEMATICS AT THE RECOMMENDED STANDARD** (STAAR, STAAR L, and STAAR A) 1 = Yes 0 = No	
778-778	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN MATHEMATICS AT THE STUDENT'S STANDARD** (STAAR, STAAR L, and STAAR A) 1 = Yes 0 = No	
779-779	1	**LEVEL III: ADVANCED ACADEMIC PERFORMANCE IN MATHEMATICS** (STAAR, STAAR L, and STAAR A) 1 = Yes 0 = No	

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

780-780 1 **STAAR PROGRESS MEASURE** (grades 4–8)
Information about the STAAR Progress Measure may be found on TEA's website at
http://tea.texas.gov/student.assessment/staar/. This field will be blank if the STAAR
Progress Measure is not applicable for the student's test or could not be calculated.
    2 = Exceeded
    1 = Met
    0 = Did Not Meet

781-781 1 **BLANK**

782-782 1 **ON TRACK**
On Track to Pass at Recommended Standard
    1 = Yes
    0 = No

The following previous-year data are used in conjunction with the current administration
data to determine the STAAR Progress Measure. The previous-year data are only supplied
when the current tested grade is 4–8. This area will be blank if the previous-year data are
not found.

783-786 4 **PREVIOUS-YEAR ADMINISTRATION DATE**

787-790 4 **PREVIOUS-YEAR SCALE SCORE**

791-791 1 **PREVIOUS-YEAR LANGUAGE**
    See position 767 for list of values.

792-792 1 **PREVIOUS-YEAR TEST VERSION**
    See position 768 for list of values.

793-793 1 **PREVIOUS-YEAR SCORE CODE**
    See position 352 for list of values.

794-794 1 **PREVIOUS-YEAR LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE
AT THE STUDENT'S STANDARD**
    1 = Yes
    0 = No

795-795 1 **PREVIOUS-YEAR LEVEL III: ADVANCED ACADEMIC PERFORMANCE**
    1 = Yes
    0 = No

796-797 2 **PREVIOUS-YEAR TESTED GRADE**

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

MATHEMATICS ENGLISH LANGUAGE LEARNER PROGRESS MEASURE INFORMATION

Information about the ELL Progress Measure may be found on TEA's website at http://tea.texas.gov/student.assessment/ell/. This field will be blank if the ELL Progress Measure is not applicable for the student's test or could not be calculated.

798-798	1	**ELL PROGRESS MEASURE** (STAAR, STAAR L, and STAAR A test versions)	

    2 = Exceeded
    1 = Met
    0 = Did Not Meet

See positions 1155–1165 for the ELL Progress Measure TELPAS data.

799-800	2	**BLANK**	

ITEM LEVEL INFORMATION

801-856	56	**MATHEMATICS ITEM REPORTING CATEGORY NUMBERS**	

The number in each field indicates the reporting category measured by the corresponding mathematics item. For example, the value in the first field, position 801, indicates the reporting category measured by item 1. The second field, position 802, indicates the reporting category measured by item 2, and so on.

Note: The reporting category numbers will be populated for all released test forms in Spring Primary Administration.

857-912	56	**MATHEMATICS ITEM STUDENT RESPONSES**	

The character in each field indicates the student's response to the corresponding mathematics item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.

Note: The student responses will be populated for all released test forms in Spring Primary Administration.

913-968	56	**MATHEMATICS ITEM CORRECT RESPONSES**	

The character in each field indicates the correct response to the corresponding mathematics item (value = A–D or F–J). Note: "A" will be the correct response for any open-ended griddable items.

Note: The correct responses will be populated for all released test forms in Spring Primary Administration.

969-1100	132	**BLANK**	

WRITING SUBJECT INFORMATION

The following tables show the number of items and points possible for each reporting category and grade tested on the STAAR writing tests.

STAAR

Writing	Grade	Reporting Category			Total
		1	2	3	
Multiple-Choice Items	4	0	6	12	18
Written Composition Items	4	1	0	0	1
Total Items	4	1	6	12	19
Multiple-Choice Items	7	0	13	17	30
Written Composition Items	7	1	0	0	1
Total Items	7	1	13	17	31

Writing	Grade	Reporting Category			Total
		1	2	3	
Multiple-Choice Points Possible	4	0	6	12	18
Written Composition Points Possible	4	8*	0	0	8
Total Raw Score Points Possible	4	8	6	12	26
Multiple-Choice Points Possible	7	0	13	17	30
Written Composition Points Possible	7	16*	0	0	16
Total Raw Score Points Possible	7	16	13	17	46

*STAAR written composition scores at grade 4 are not weighted. The maximum score possible is a score of 8. At grade 7, the written composition scores are weighted by two. A score of 8 on the item would yield a maximum score of 8 x 2 = 16.

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1101-1106	6	**WRITING REPORTING CATEGORY SCORES** Number of points achieved by reporting category. For STAAR and STAAR A, the reporting category 1 score represents the points achieved for the essay scores after weighting has been applied.	

1107-1108	2	**WRITING RAW SCORE**
		    The STAAR and STAAR A writing raw score is calculated by adding the number of multiple-choice items answered correctly to the weighted (where applicable) written composition scores.
		
		    At grade 4 if a student has 11 of the 18 multiple-choice items correct and receives a combined score of 5 on the written composition, the student's total writing raw score will be 16 out of 26 possible raw score points (11 + 5).
		
		    At grade 7 if a student has 22 of the 30 multiple-choice items correct and receives a combined score of 5 on the written composition, the student's total writing raw score will be 32 out of 46 possible raw score points {22 + (5 * 2)}.	

1109-1112	4	**WRITING SCALE SCORE**	

1113-1113	1	**WRITING LANGUAGE VERSION**
		    E = English
		    S = Spanish	

1114-1114	1	**WRITING TEST VERSION**
		    S = STAAR
		    A = STAAR A	

1115-1115	1	**WRITING TEST ADMINISTRATION MODE**
		    O = Online test administration
		    P = Paper test administration
		    (Students that take a STAAR A test using a test booklet will be designated as having a paper test administration.)	

1116-1116	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN WRITING AT THE 2012-2015 STANDARD (STAAR and STAAR A)**
		    1 = Yes
		    0 = No	

1117-1117	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN WRITING AT THE 2015-2016 STANDARD (STAAR and STAAR A)**
		    1 = Yes
		    0 = No	

1118-1118	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN WRITING AT THE 2016-2017 STANDARD (STAAR and STAAR A)**
		    1 = Yes
		    0 = No	

1119-1119	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN WRITING AT THE 2017-2018 STANDARD (STAAR and STAAR A)**
		    1 = Yes
		    0 = No	

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1120-1120	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN WRITING AT THE 2018-2019 STANDARD (STAAR and STAAR A)** 1 = Yes 0 = No	
1121-1121	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN WRITING AT THE 2019-2020 STANDARD (STAAR and STAAR A)** 1 = Yes 0 = No	
1122-1122	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN WRITING AT THE 2020-2021 STANDARD (STAAR and STAAR A)** 1 = Yes 0 = No	
1123-1123	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN WRITING AT THE RECOMMENDED STANDARD (STAAR and STAAR A)** 1 = Yes 0 = No	
1124-1124	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN WRITING AT THE STUDENT'S STANDARD (STAAR and STAAR A)** 1 = Yes 0 = No	
1125-1125	1	**LEVEL III: ADVANCED ACADEMIC PERFORMANCE IN WRITING (STAAR and STAAR A)** 1 = Yes 0 = No	

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

1126-1126 1 **WRITTEN COMPOSITION SCORE**

Two ratings (0–4) are added together to determine the final STAAR written composition score. Possible scores for the STAAR written compositions are 0 and 2–8. The type of writing for the grade 4 STAAR written composition is expository, and for grade 7 STAAR is expository.

The description for each STAAR score point is listed below.
0 = Nonscorable
2 = Very Limited
3 = Between Very Limited and Basic
4 = Basic
5 = Between Basic and Satisfactory
6 = Satisfactory
7 = Between Satisfactory and Accomplished
8 = Accomplished

1127-1153 27 **BLANK**

WRITING ENGLISH LANGUAGE LEARNER PROGRESS MEASURE INFORMATION

Information about the ELL Progress Measure may be found on TEA's website at http://tea.texas.gov/student.assessment/ell/. This field will be blank if the ELL Progress Measure is not applicable for the student's test or could not be calculated.

1154-1154 1 **ELL PROGRESS MEASURE** (STAAR and STAAR A test versions)
2 = Exceeded
1 = Met
0 = Did Not Meet

TELPAS DATA USED FOR ELL PROGRESS MEASURE

For the ELL Progress Measure the TELPAS data required to determine the ELL Progress Measure are only supplied if the student is classified as a current LEP student (LEP value = 'C'). The fields below are from TELPAS results. One or more of these fields will be blank if applicable TELPAS data cannot be found.

1155-1155 1 **CURRENT-YEAR YEARS IN U.S. SCHOOLS**
1 = First enrolled in U.S. schools during part or all of 2015–2016 school year
2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years
3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years
4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years
5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years
6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years

1156-1156 1 **CURRENT-YEAR PARENTAL DENIAL**
1 = Yes
0 = No

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

1157-1157 1 **ELL PROGRESS MEASURE PLAN**
    1 = 1-Year Plan
    2 = 2-Year Plan
    3 = 3-Year Plan
    4 = 4-Year Plan
    5 = 5-Year Plan

1158-1161 4 **YEAR ELL PLAN DETERMINED**
TELPAS assessment year used to place the student into an ELL progress measure plan.

The data below was used to place the student in his/her ELL progress measure plan.

1162-1162 1 **PLAN-YEAR UNSCHOOLED ASYLEE/REFUGEE**
    1 = Yes
    0 = No

1163-1163 1 **PLAN-YEAR STUDENTS WITH INTERRUPTED FORMAL EDUCATION (SIFE)**
    1 = Yes
    0 = No

1164-1164 1 **PLAN-YEAR YEARS IN U.S. SCHOOLS**

1165-1165 1 **PLAN-YEAR TELPAS COMPOSITE RATING**
    0 = No Rating Available
    1 = Beginning
    2 = Intermediate
    3 = Advanced
    4 = Advanced High

1166-1166 1 **ELL PROGRESS MEASURE QUALIFICATION**
    1 = The student is eligible to receive the ELL Progress Measure
    2 = The student is not eligible to receive the ELL Progress Measure (e.g., the student's years in U.S. schools exceeded the plan or the student received a Parent Denial)
    3 = There is not enough information to determine if the student can be placed in a plan or calculate the ELL Progress Measure (e.g., the current year Years in U.S. Schools was left blank)

1167-1200 34 **BLANK**

ITEM LEVEL INFORMATION

1201-1230 30 **WRITING ITEM REPORTING CATEGORY NUMBERS**
The number in each field indicates the reporting category measured by the corresponding writing item. For example, the value in the first field, position 1201, indicates the reporting category measured by item 1. The second field, position 1202, indicates the reporting category measured by item 2, and so on.

    Note: The reporting category numbers will be populated for all released test forms in Spring Primary Administration.

1231-1240 10 **BLANK**

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1241-1270	30	**WRITING ITEM STUDENT RESPONSES** The character in each field indicates the correct response to the corresponding writing item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: The student responses will be populated for all released test forms in Spring Primary Administration.	
1271-1280	10	**BLANK**	
1281-1310	30	**WRITING ITEM CORRECT RESPONSES** The character in each field indicates the correct response to the corresponding writing item (value = A–D or F–J). Note: The correct responses will be populated for all released test forms in Spring Primary Administration.	
1311-1500	190	**BLANK**	

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

SOCIAL STUDIES SUBJECT INFORMATION

The following tables show the number of items for each reporting category and grade tested on the STAAR social studies tests.

STAAR

		Reporting Category				
	Grade	1	2	3	4	Total
Social Studies	8	20	12	12	8	52

| 1501-1508 | 8 | **SOCIAL STUDIES REPORTING CATEGORY SCORES** Number of items correct by reporting category. | |

| 1509-1510 | 2 | **SOCIAL STUDIES RAW SCORE** | |

| 1511-1514 | 4 | **SOCIAL STUDIES SCALE SCORE** | |

| 1515-1515 | 1 | **SOCIAL STUDIES LANGUAGE VERSION** E = English | |

| 1516-1516 | 1 | **SOCIAL STUDIES TEST VERSION** S = STAAR L = STAAR L A = STAAR A | |

| 1517-1517 | 1 | **SOCIAL STUDIES TEST ADMINISTRATION MODE** O = Online test administration P = Paper test administration (Students that take a STAAR L or STAAR A test using a test booklet will be designated as having a paper test administration.) | |

| 1518-1518 | 1 | **LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SOCIAL STUDIES AT THE 2012-2015 STANDARD** (STAAR, STAAR L, and STAAR A) 1 = Yes 0 = No | |

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1519-1519	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SOCIAL STUDIES AT THE 2015-2016 STANDARD** (STAAR, STAAR L, and STAAR A) 1 = Yes 0 = No	
1520-1520	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SOCIAL STUDIES AT THE 2016-2017 STANDARD** (STAAR, STAAR L, and STAAR A) 1 = Yes 0 = No	
1521-1521	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SOCIAL STUDIES AT THE 2017-2018 STANDARD** (STAAR, STAAR L, and STAAR A) 1 = Yes 0 = No	
1522-1522	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SOCIAL STUDIES AT THE 2018-2019 STANDARD** (STAAR, STAAR L, and STAAR A) 1 = Yes 0 = No	
1523-1523	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SOCIAL STUDIES AT THE 2019-2020 STANDARD** (STAAR, STAAR L, and STAAR A) 1 = Yes 0 = No	
1524-1524	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SOCIAL STUDIES AT THE 2020-2021 STANDARD** (STAAR, STAAR L, and STAAR A) 1 = Yes 0 = No	
1525-1525	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SOCIAL STUDIES AT THE RECOMMENDED STANDARD** (STAAR, STAAR L, and STAAR A) 1 = Yes 0 = No	
1526-1526	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SOCIAL STUDIES AT THE STUDENT'S STANDARD** (STAAR, STAAR L, and STAAR A) 1 = Yes 0 = No	
1527-1527	1	**LEVEL III: ADVANCED ACADEMIC PERFORMANCE IN SOCIAL STUDIES** (STAAR, STAAR L, and STAAR A) 1 = Yes 0 = No	

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

SOCIAL STUDIES ENGLISH LANGUAGE LEARNER PROGRESS MEASURE INFORMATION

Information about the ELL Progress Measure may be found on TEA's website at http://tea.texas.gov/student.assessment/ell/. This field will be blank if the ELL Progress Measure is not applicable for the student's test or could not be calculated.

1528-1528 1 ELL PROGRESS MEASURE (STAAR, STAAR L, and STAAR A test versions)
    2 = Exceeded
    1 = Met
    0 = Did Not Meet

See positions 1155–1165 for the ELL Progress Measure TELPAS data.

1529-1600 72 BLANK

ITEM LEVEL INFORMATION

1601-1652 52 SOCIAL STUDIES ITEM REPORTING CATEGORY NUMBERS

The number in each field indicates the reporting category measured by the corresponding social studies item. For example, the value in the first field, position 1601, indicates the reporting category measured by item 1. The second field, position 1602, indicates the reporting category measured by item 2, and so on.

Note: The reporting category numbers will be populated for all released test forms in Spring Primary Administration.

1653-1704 52 SOCIAL STUDIES ITEM STUDENT RESPONSES

The character in each field indicates the correct response to the corresponding social studies item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.

Note: The student responses will be populated for all released test forms in Spring Primary Administration.

1705-1756 52 SOCIAL STUDIES ITEM CORRECT RESPONSES

The character in each field indicates the correct response to the corresponding social studies item (value = A–D or F–J).

Note: The correct responses will be populated for all released test forms in Spring Primary Administration.

1757-1900 144 BLANK

SCIENCE SUBJECT INFORMATION

The following tables show the number of items for each reporting category and grade tested on the STAAR science tests.

STAAR

| | Grade | Reporting Category | | | | Total |
		1	2	3	4	
Science	5	8	10	12	14	44
	8	14	12	14	14	54

1901-1908   8   **SCIENCE REPORTING CATEGORY SCORES**
Number of items correct by reporting category.

1909-1910   2   **SCIENCE RAW SCORE**

1911-1914   4   **SCIENCE SCALE SCORE**

1915-1915   1   **SCIENCE LANGUAGE VERSION**
E = English
S = Spanish

1916-1916   1   **SCIENCE TEST VERSION**
S = STAAR
L = STAAR L
A = STAAR A

1917-1917   1   **SCIENCE TEST ADMINISTRATION MODE**
O = Online test administration
P = Paper test administration
(Students that take a STAAR L or STAAR A test using a test booklet will be
designated as having a paper test administration.)

1918-1918   1   **LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SCIENCE AT THE 2012-2015 STANDARD** (STAAR and STAAR A)
1 = Yes
0 = No

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1919-1919	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SCIENCE AT THE 2015-2016 STANDARD** (STAAR, STAAR L and STAAR A) 1 = Yes 0 = No	
1920-1920	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SCIENCE AT THE 2016-2017 STANDARD** (STAAR, STAAR L and STAAR A) 1 = Yes 0 = No	
1921-1921	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SCIENCE AT THE 2017-2018 STANDARD** (STAAR, STAAR L and STAAR A) 1 = Yes 0 = No	
1922-1922	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SCIENCE AT THE 2018-2019 STANDARD** (STAAR, STAAR L and STAAR A) 1 = Yes 0 = No	
1923-1923	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SCIENCE AT THE 2019-2020 STANDARD** (STAAR, STAAR L and STAAR A) 1 = Yes 0 = No	
1924-1924	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SCIENCE AT THE 2020-2021 STANDARD** (STAAR, STAAR L and STAAR A) 1 = Yes 0 = No	
1925-1925	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SCIENCE AT THE RECOMMENDED STANDARD** (STAAR, STAAR L and STAAR A) 1 = Yes 0 = No	
1926-1926	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE IN SCIENCE AT THE STUDENT'S STANDARD** (STAAR, STAAR L and STAAR A) 1 = Yes 0 = No	
1927-1927	1	**LEVEL III: ADVANCED ACADEMIC PERFORMANCE IN SCIENCE** (STAAR, STAAR L and STAAR A) 1 = Yes 0 = No	
1928-1938	11	**BLANK**	

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

SCIENCE ENGLISH LANGUAGE LEARNER PROGRESS MEASURE INFORMATION

Information about the ELL Progress Measure may be found on TEA's website at
http://tea.texas.gov/student.assessment/ell/. This field will be blank if the ELL Progress Measure is not applicable for the student's test or could not be calculated.

1939-1939	1	**ELL PROGRESS MEASURE** (STAAR, STAAR L, and STAAR A test versions)	

    2 = Exceeded
    1 = Met
    0 = Did Not Meet

See positions 1155–1165 for the ELL Progress Measure TELPAS data.

1940-2000	61	**BLANK**	

ITEM LEVEL INFORMATION

2001-2054	54	**SCIENCE ITEM REPORTING CATEGORY NUMBERS**	

The number in each field indicates the reporting category measured by the corresponding science item. For example, the value in the first field, position 2001, indicates the reporting category measured by item 1. The second field, position 2002, indicates the reporting category measured by item 2, and so on.

Note: The reporting category numbers will be populated for all released test forms in Spring Primary Administration.

2055-2108	54	**SCIENCE ITEM STUDENT RESPONSES**	

The character in each field indicates the correct response to the corresponding science item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: for any open-ended griddable items, B = incorrect response.

Note: The student responses will be populated for all released test forms in Spring Primary Administration.

2109-2162	54	**SCIENCE ITEM CORRECT RESPONSES**	

The character in each field indicates the correct response to the corresponding science item (value = A–D or F–J). Note: "A" will be the correct response for any open-ended griddable items.

Note: The correct responses will be populated for all released test forms in Spring Primary Administration.

2163-2250	88	**BLANK**	

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

CURRENT YEAR HISTORY INFORMATION

Note: See positions 351–355 for an explanation of the <u>Score Code</u> values. For the <u>Level II</u> and <u>Level III</u> values, 1 = "Yes" and 0 = "No".

CURRENT YEAR READING HISTORY (Grades 5 and 8)

PRIMARY ADMINISTRATION

2251-2259	9	County-District-Campus Number
2260-2260	1	Language Version
2261-2261	1	Test Version
2262-2262	1	Score Code
2263-2263	1	Level II: Satisfactory Academic Performance at the Student's Standard
2264-2264	1	Level III: Advanced Academic Performance
2265-2268	4	Scale Score
2269-2269	1	STAAR Progress Measure
2270-2270	1	ELL Progress Measure
2271-2275	5	Lexile Measure
2276-2280	5	**BLANK**

MAY RETEST ADMINISTRATION

2281-2289	9	County-District-Campus Number
2290-2290	1	Language Version
2291-2291	1	Test Version
2292-2292	1	Score Code
2293-2293	1	Level II: Satisfactory Academic Performance at the Student's Standard
2294-2294	1	Level III: Advanced Academic Performance
2295-2298	4	Scale Score
2299-2299	1	STAAR Progress Measure
2300-2300	1	ELL Progress Measure
2301-2305	5	Lexile Measure
2306-2310	5	**BLANK**

CURRENT YEAR MATHEMATICS HISTORY (Grades 5 and 8)

PRIMARY ADMINISTRATION

2311-2319	9	County-District-Campus Number
2320-2320	1	Language Version
2321-2321	1	Test Version
2322-2322	1	Score Code
2323-2323	1	Level II: Satisfactory Academic Performance at the Student's Standard
2324-2324	1	Level III: Advanced Academic Performance
2325-2328	4	Scale Score
2329-2329	1	STAAR Progress Measure
2330-2330	1	ELL Progress Measure
2331-2340	10	**BLANK**

MAY RETEST ADMINISTRATION

2341-2349	9	County-District-Campus Number
2350-2350	1	Language Version
2351-2351	1	Test Version
2352-2352	1	Score Code
2353-2353	1	Level II: Satisfactory Academic Performance at the Student's Standard

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
2354-2354	1	Level III: Advanced Academic Performance	
2355-2358	4	Scale Score	
2359-2359	1	STAAR Progress Measure	
2360-2360	1	ELL Progress Measure	
2361-2370	10	**BLANK**	

CURRENT YEAR SOCIAL STUDIES HISTORY (Grade 8)

<u>**PRIMARY ADMINISTRATION**</u>

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION	
2371-2379	9	County-District-Campus Number	
2380-2380	1	Language Version	
2381-2381	1	Test Version	
2382-2382	1	Score Code	
2383-2383	1	Level II: Satisfactory Academic Performance at the Student's Standard	
2384-2384	1	Level III: Advanced Academic Performance	
2385-2388	4	Scale Score	
2389-2389	1	ELL Progress Measure	
2390-2400	11	**BLANK**	

CURRENT YEAR SCIENCE HISTORY (Grades 5 and 8)

<u>**PRIMARY ADMINISTRATION**</u>

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION	
2401-2409	9	County-District-Campus Number	
2410-2410	1	Language Version	
2411-2411	1	Test Version	
2412-2412	1	Score Code	
2413-2413	1	Level II: Satisfactory Academic Performance at the Student's Standard	
2414-2414	1	Level III: Advanced Academic Performance	
2415-2418	4	Scale Score	
2419-2419	1	ELL Progress Measure	
2420-2500	81	**BLANK**	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

PREVIOUS YEAR HISTORY INFORMATION

PREVIOUS YEAR READING HISTORY

PRIMARY ADMINISTRATION (Grades 5 & 8)

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION
2501-2509	9	County-District-Campus Number
2510-2510	1	Language Version
2511-2511	1	Test Version
2512-2512	1	Score Code
2513-2513	1	Level II: Satisfactory Academic Performance at the Student's Standard
2514-2514	1	Level III: Advanced Academic Performance
2515-2518	4	Scale Score
2519-2520	2	Tested Grade
2521-2522	2	Enrolled Grade
2523-2523	1	STAAR Progress Measure
2524-2524	1	ELL Progress Measure
2525-2530	6	**BLANK**

SPRING ADMINISTRATION

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION
2531-2539	9	County-District-Campus Number
2540-2540	1	Language Version
2541-2541	1	Test Version
2542-2542	1	Score Code
2543-2543	1	Level II: Satisfactory Academic Performance at the Student's Standard
2544-2544	1	Level III: Advanced/Accomplished Academic Performance
2545-2548	4	Scale Score
2549-2550	2	Tested Grade
2551-2552	2	Enrolled Grade
2553-2553	1	**BLANK**
2554-2554	1	STAAR Progress Measure
2555-2555	1	ELL Progress Measure
2556-2560	5	**BLANK**

MAY RETEST ADMINISTRATION (Grades 5 & 8)

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION
2561-2569	9	County-District-Campus Number
2570-2570	1	Language Version
2571-2571	1	Test Version
2572-2572	1	Score Code
2573-2573	1	Level II: Satisfactory Academic Performance at the Student's Standard
2574-2574	1	Level III: Advanced Academic Performance
2575-2578	4	Scale Score
2579-2580	2	Tested Grade
2581-2582	2	Enrolled Grade
2583-2583	1	STAAR Progress Measure
2584-2584	1	ELL Progress Measure
2585-2590	6	**BLANK**

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		JUNE RETEST ADMINISTRATION (Grades 5 & 8)	
2591-2599	9	County-District-Campus Number	
2600-2600	1	Language Version	
2601-2601	1	Test Version	
2602-2602	1	Score Code	
2603-2603	1	Level II: Satisfactory Academic Performance at the Student's Standard	
2604-2604	1	Level III: Advanced Academic Performance	
2605-2608	4	Scale Score	
2609-2610	2	Tested Grade	
2611-2612	2	Enrolled Grade	
2613-2613	1	STAAR Progress Measure	
2614-2614	1	ELL Progress Measure	
2615-2620	6	**BLANK**	
		PREVIOUS YEAR MATHEMATICS HISTORY	
		PRIMARY ADMINISTRATION (Grades 5 & 8)	
2621-2629	9	County-District-Campus Number	
2630-2630	1	Language Version	
2631-2631	1	Test Version	
2632-2632	1	Score Code	
2633-2633	1	Level II: Satisfactory Academic Performance at the Student's Standard	
2634-2634	1	Level III: Advanced Academic Performance	
2635-2638	4	Scale Score	
2639-2640	2	Tested Grade	
2641-2642	2	Enrolled Grade	
2643-2643	1	**BLANK**	
2644-2644	1	ELL Progress Measure	
2645-2650	6	**BLANK**	
		SPRING ADMINISTRATION	
2651-2659	9	County-District-Campus Number	
2660-2660	1	Language Version	
2661-2661	1	Test Version	
2662-2662	1	Score Code	
2663-2663	1	Level II: Satisfactory Academic Performance at the Student's Standard	
2664-2664	1	Level III: Advanced/Accomplished Academic Performance	
2665-2668	4	Scale Score	
2669-2670	2	Tested Grade	
2671-2672	2	Enrolled Grade	
2673-2674	2	**BLANK**	
2675-2675	1	ELL Progress Measure	
2676-2740	65	**BLANK**	

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

PREVIOUS YEAR WRITING HISTORY

SPRING ADMINISTRATION

2741-2749	9	County-District-Campus Number	
2750-2750	1	Language Version	
2751-2751	1	Test Version	
2752-2752	1	Score Code	
2753-2753	1	Level II: Satisfactory Academic Performance at the Student's Standard	
2754-2754	1	Level III: Advanced/Accomplished Academic Performance	
2755-2758	4	Scale Score	
2759-2760	2	Tested Grade	
2761-2762	2	Enrolled Grade	
2763-2763	1	**BLANK**	
2764-2764	1	ELL Progress Measure	
2765-2770	6	**BLANK**	

PREVIOUS YEAR SOCIAL STUDIES HISTORY

SPRING ADMINISTRATION

2771-2779	9	County-District-Campus Number	
2780-2780	1	Language Version	
2781-2781	1	Test Version	
2782-2782	1	Score Code	
2783-2783	1	Level II: Satisfactory Academic Performance at the Student's Standard	
2784-2784	1	Level III: Advanced/Accomplished Academic Performance	
2785-2788	4	Scale Score	
2789-2790	2	Tested Grade	
2791-2792	2	Enrolled Grade	
2793-2793	1	**BLANK**	
2794-2794	1	ELL Progress Measure	
2795-2800	6	**BLANK**	

PREVIOUS YEAR SCIENCE HISTORY

SPRING ADMINISTRATION

2801-2809	9	County-District-Campus Number	
2810-2810	1	Language Version	
2811-2811	1	Test Version	
2812-2812	1	Score Code	
2813-2813	1	Level II: Satisfactory Academic Performance at the Student's Standard	
2814-2814	1	Level III: Advanced/Accomplished Academic Performance	
2815-2818	4	Scale Score	
2819-2820	2	Tested Grade	
2821-2822	2	Enrolled Grade	
2823-2823	1	**BLANK**	
2824-2824	1	ELL Progress Measure	
2825-3999	1175	**BLANK**	
4000-4000	1	**PERIOD**	