

| Item Number | Reporting Category | Readiness or Supporting | Content Student Expectation | Correct Answer |
|-------------|--------------------|-------------------------|-----------------------------|----------------|
| 1           | 5                  | Readiness               | D.9(C)                      | B              |
| 2           | 5                  | Readiness               | D.9(C)                      | F              |
| 3           | 5                  | Readiness               | D.9(B)                      | D              |
| 4           | 5                  | Readiness               | D.9(C)                      | F              |
| 5           | 5                  | Supporting              | D.9(B)                      | C              |
| 6           | 5                  | Supporting              | D.9(B)                      | F              |
| 7           | 5                  | Supporting              | D.9(B)                      | C              |
| 8           | 5                  | Readiness               | D.9(C)                      | G              |
| 9           | 5                  | Supporting              | D.9(B)                      | A              |
| 10          | 6                  | Readiness               | D.9(D)                      | G              |
| 11          | 6                  | Readiness               | D.9(D)                      | A              |
| 12          | 6                  | Supporting              | D.9(D)                      | H              |
| 13          | 6                  | Readiness               | D.9(D)                      | C              |
| 14          | 6                  | Supporting              | D.9(D)                      | G              |
| 15          | 6                  | Readiness               | D.9(D)                      | A              |
| 16          | 6                  | Readiness               | D.9(D)                      | J              |
| 17          | 6                  | Readiness               | D.9(D)                      | D              |
| 18          | 6                  | Readiness               | D.9(D)                      | F              |
| Prompt      | 4                  | Readiness               | D.10(B)                     | *              |
| 19          | 2                  | Readiness               | D.4(F)                      | B              |
| 20          | 2                  | Readiness               | D.4(F)                      | J              |
| 21          | 2                  | Readiness               | D.4(F)                      | D              |
| 22          | 2                  | Readiness               | D.4(F)                      | J              |
| 23          | 2                  | Readiness               | D.4(F)                      | C              |
| 24          | 2                  | Readiness               | D.6(B)                      | H              |
| 25          | 2                  | Supporting              | D.8(D)                      | D              |
| 26          | 2                  | Supporting              | D.4(F)                      | F              |
| 27          | 1                  | Readiness               | D.2(B)                      | C              |
| 28          | 2                  | Supporting              | D.8(D)                      | F              |
| 29          | 2                  | Supporting              | D.4(F)                      | C              |
| 30          | 2                  | Supporting              | D.4(F)                      | G              |
| 31          | 2                  | Supporting              | D.4(F)                      | C              |
| 32          | 2                  | Supporting              | D.4(F)                      | J              |
| 33          | 1                  | Readiness               | D.4(F)                      | C              |
| 34          | 1                  | Readiness               | D.4(F)                      | F              |
| 35          | 1                  | Readiness               | D.4(F)                      | B              |
| 36          | 1                  | Readiness               | D.4(F)                      | H              |
| 37          | 1                  | Readiness               | D.4(F)                      | D              |
| 38          | 1                  | Readiness               | D.2(B)                      | G              |
| 39          | 3                  | Readiness               | D.8(A)                      | A              |
| 40          | 3                  | Supporting              | D.4(F)                      | H              |
| 41          | 3                  | Supporting              | D.4(F)                      | D              |
| 42          | 3                  | Readiness               | D.8(A)                      | F              |
| 43          | 3                  | Supporting              | D.4(F)                      | C              |
| 44          | 3                  | Supporting              | D.4(F)                      | G              |
| 45          | 3                  | Supporting              | D.4(F)                      | C              |
| 46          | 1                  | Readiness               | D.2(B)                      | F              |
| 47          | 3                  | Readiness               | D.7(D)                      | D              |
| 48          | 3                  | Readiness               | D.8(A)                      | F              |
| 49          | 3                  | Readiness               | D.5(D)                      | C              |
| 50          | 3                  | Readiness               | D.7(D)                      | F              |
| 51          | 3                  | Readiness               | D.4(F)                      | B              |
| 52          | 3                  | Readiness               | D.7(D)                      | F              |

Note: The first character of the Content Student Expectation designates English I or English II.

\*A scoring guide is used to determine the score for the written composition.