

## Practice Test – English 2 Answer Key

Item Position	Item Type	TEKS Alignment	Maximum Number of Points	Correct Answer(s)
1	Multiple Choice	E2.R.7.Di	1	C
2	Multiple Choice	E2.R.5.C	1	B
3	Multiple Choice	E2.R.4.G	1	A
4	Multiple Choice	E2.R.4.G	1	C
5	Multiselect	E2.R.8.C	2	B, E See Appendix 1.1
6	Multiple Choice	E2.R.8.F	1	A
7	Multiple Choice	E2.R.8.A	1	B
8	Multiple Choice	E2.R.7.Dii	1	D
9	Multiple Choice	E2.R.4.E	1	C
10	Multiple Choice	E2.R.2.B	1	C
11	Multiple Choice	E2.R.5.D	1	B
12	Multiple Choice	E2.R.4.F	1	D
13	Multiple Choice	E2.R.7.Eiii	1	A
14	Multiple Choice	E2.R.7.Ei	1	A
15	Multiple Choice	E2.R.7.Eii	1	D
16	Multiple Choice	E2.R.5.C	1	D
17	Multiple Choice	E2.R.8.G	1	B
18	Extended Constructed Response	E2.W.10.C , E2.W.10.D	5	See Appendix 1.2
19	Multiple Choice	E2.R.2.A	1	C
20	Multiple Choice	E2.R.6.B	1	C
21	Short Constructed Response	E2.R.6.A	2	See Appendix 1.3
22	Multiple Choice	E2.R.6.C	1	A
23	Multiple Choice	E2.R.6.D	1	B
24	Multiple Choice	E2.R.8.E	1	A
25	Multiple Choice	E2.R.8.F	1	C
26	Multiple Choice	E2.R.7.B	1	A
27	Multiple Choice	E2.R.8.D	1	C
28	Multiple Choice	E2.R.8.B	1	D
29	Multiple Choice	E2.R.4.H	1	C
30	Multiple Choice	E2.R.4.H	1	A
31	Multipart	E2.R.4.H	2	C, B
32	Multiple Choice	E2.R.4.H	1	D
33	Short Constructed Response	E2.W.9.C	1	See Appendix 1.4

Item Position	Item Type	TEKS Alignment	Maximum Number of Points	Correct Answers(s)
34	Multiple Choice	E2.W.9.Bi	1	A
35	Multiple Choice	E2.W.9.Bi	1	C
36	Multiple Choice	E2.W.9.C	1	C
37	Multiple Choice	E2.W.9.Bii	1	C
38	Multiple Choice	E2.W.9.Bi	1	A
39	Multiple Choice	E2.W.9.C	1	B
40	Inline Choice	E2.W.9.Bi	1	See Appendix 1.5
41	Multiple Choice	E2.W.9.Bii	1	A
42	Multiple Choice	E2.W.9.Bi	1	D
43	Multiple Choice	E2.W.9.C	1	B
44	Multiple Choice	E2.W.9.Bii	1	B
45	Multiple Choice	E2.W.9.Di	1	A
46	Multiple Choice	E2.W.9.Dvi	1	D
47	Multiple Choice	E2.W.9.Diii	1	D
48	Multiple Choice	E2.W.9.Dv	1	A
49	Multiple Choice	E2.W.9.Dvi	1	D
50	Multiple Choice	E2.W.9.Di	1	C
51	Multiple Choice	E2.W.9.Dv	1	B
52	Multiple Choice	E2.W.9.Div	1	C

## Practice Test – English 2

### Appendix

#### 1.1

Why does the author most likely include the illustrations in the excerpt?

Select **TWO** correct answers.

To explain how the Ancestral Puebloans used different resources

To show how the Ancestral Puebloans designed and built structures

To demonstrate the challenges of building dwellings in the cliff

To show how the different parts of the cliff dwellings fit together

To contrast different types of buildings built by the Ancestral Puebloans

## 1.2

Read the article "Volunteering Is Its Own Reward." Based on the information in the article, write a response to the following:

Write a letter to your principal in which you argue who would benefit most from a volunteering program at school: student participants or members of the community they could serve.

Write a well-organized letter that responds to this prompt. Use specific evidence from the article to support your answer.

Remember to —

- clearly state your opinion
- organize your writing
- develop your ideas in detail
- use evidence from the selection in your response
- include a counterargument
- use correct spelling, capitalization, punctuation, and grammar

Manage your time carefully so that you can —

- review the selection
- plan your response
- write your response
- revise and edit your response

Write your response in the box provided.



**Rationale:** This prompt will allow students to write a letter to their principal stating and supporting a position about who a volunteer program at school could most benefit to a clearly identified audience. Students could argue that student volunteers will benefit most from the program. The article includes several examples of how volunteers can benefit from helping others. Students could include support about how volunteering relieves stress, results in greater happiness, and better physical and mental health. In another paragraph, the student could explain how students could include community service on their resumes and to learn skills they could use in the future. A counter argument students could address is found in paragraph 6, where the author provides reasons some people use for not volunteering including being too busy and too stressed. There is plenty of information to respond to that counterargument.

Other students could describe ways the community benefits when students volunteer. The author describes programs that have positively affected millions of people such as AmeriCorps and Senior Corps. Other examples of how the community benefits are included in paragraph 3. Students can offer a variety of examples of how people could benefit from student volunteers if they choose.

In conclusion, students have the opportunity to write a letter to choose a position about who would benefit most from a volunteer program at school and then use the article to support that position.

How a school volunteer program would most benefit students:

- Students would have accomplishments to include on a resume
- Students would have stress relief
- Students would have longer good health and lower blood pressure
- Students would be happier
- Students will feel a sense of community

A school volunteer program would most benefit community members:

