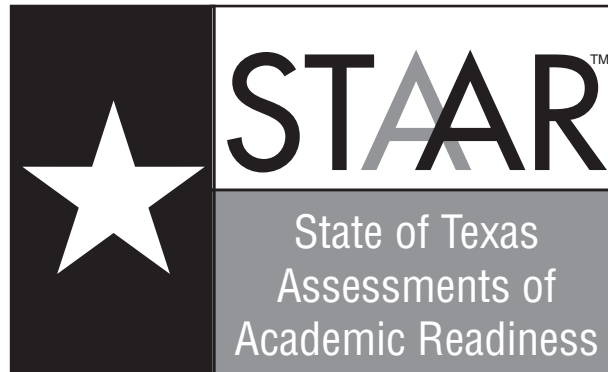




Grade 5 Revising and Editing

2020 Sample Selections and Test Questions

Set 1

EDITING

**Read the selection and choose the best answer to each question.
Then fill in the answer on your answer document.**

This paragraph is from Thomas's journal. Read the paragraph and look for corrections Thomas needs to make. Then answer the questions that follow.

(1) Our class went on a field trip last week. (2) I did not think a field trip to an outdoor museum would be interesting I was wrong. (3) The Chester Sculpture Garden is an amazing place to visit. (4) My classmates and me got to wander the grounds. (5) Over thirty sculptures that we could admire were displayed outdoors. (6) We viewed the sculptures and read about the artists. (7) Mr. Parsons asked us to sketch a picture of our favorite sculpture once we arrived back at school. (8) Drawing was enjoyable, but walking around the garden to study art was more fun.

1 What is the correct way to write sentence 2?

- A I did not think a field trip to an outdoor museum would be interesting or I was wrong.
- B I did not think a field trip to an outdoor museum would be interesting, since I was wrong.
- C I did not think a field trip to an outdoor museum would be interesting because I was wrong.
- D I did not think a field trip to an outdoor museum would be interesting, but I was wrong.

2 What change should be made in sentence 4?

- F Change ***classmates*** to ***classmate's***
- G Change ***me*** to ***I***
- H Change ***got*** to ***gets***
- J Change ***wander*** to ***wunder***

3 What change should be made in sentence 7?

- A Change ***asked*** to ***asks***
- B Change ***picture*** to ***pictures***
- C Change ***favorit*** to ***favorite***
- D Change ***arrived*** to ***arrive***

**Read the selection and choose the best answer to each question.
Then fill in the answer on your answer document.**

This paragraph is from Milo's paper about the accomplishments of Benjamin Franklin. Read the paragraph and look for corrections Milo needs to make. Then answer the questions that follow.

(1) Benjamin Franklin was also known for an entertaining book he wrote when he was only 26 years old. (2) The book, *Poor Richard's Almanack*, was a collection of information and advice. (3) It had weather predictions, a calandar, and recipes. (4) It also had common sayings, such as "Speak little, do much." (5) There were many books like Franklin's in the American colonies. (6) However, people believed his book was funnier and usefuller than other books. (7) It sold 10,000 copies per year from 1732 to 1758. (8) Even a french emperor wanted a copy of the book.

4 What change should be made in sentence 3?

- F Change ***It*** to **They**
- G Change ***weather*** to **whether**
- H Delete the comma after ***predictions***
- J Change ***calandar*** to **calendar**

5 What change should be made in sentence 6?

- A Change ***However*** to **Meanwhile**
- B Change ***believed*** to **believe**
- C Change ***usefuller*** to **more useful**
- D Change ***than*** to **then**

6 What change should be made in sentence 8?

- F Change ***Even*** to **Evan**
- G Change ***french*** to **French**
- H Change ***of*** to **with**
- J Change ***book*** to **books**

REVISING

**Read the selection and choose the best answer to each question.
Then fill in the answer on your answer document.**

Claudia wrote the following letter to her principal. Read her letter and look for any revisions she should make. Then answer the questions that follow.

Dear Principal Jones,

(1) Many students enjoy learning when the learning involves doing activities. (2) One great way to learn science is through science experiments. (3) Unfortunately, the best place for conducting experiments is in a lab, and Nolan Elementary does not have one. (4) We can change that. (5) Students and teachers can work together to create a science lab.

(6) The National Science Teachers Association recognizes the importance of school science labs. (7) They are good places to develop safe habits while experiencing science. (8) Students naturally want to learn through experience and discovery. (9) That is why we need a lab at our school.

(10) Many people may say that a new science lab would be too costly. (11) However, a lab does not need to be expensive. (12) Our lab does not have to have all new furniture and supplies. (13) Most of what we need is in teachers' classrooms.

(14) Any large classroom in the school can become a science lab. (15) Once the space is chosen and set aside, the school community can pull together the materials in the selected location for our lab. (16) Inside the lab there should be wide tables. (17) There are dozens of large tables in the cafeteria, but the lab would only need about eight of them. (18) Each table should give a group of students enough room to work with many materials at one time and avoid accidents. (19) Most of the classrooms in this school have furniture that can be used for storage.

(20) Also, supplies for science experiments can be found in classroom closets at this school. (21) Teachers may bring these supplies out when they want to introduce an idea in a science lesson. (22) Teachers could be encouraged to donate some of their classroom supplies to the lab for students to use all year.

(23) Students at our school would be eager to learn in a space that is made especially for science. (24) Their classes could soon start meeting in this new area.

Sincerely,

Claudia Garcia

- 7 What is the **MOST** effective way for Claudia to write sentence 1?
- A Many students enjoy learning when activities are involved.
 - B If activities involve learning, many students enjoy doing them.
 - C When many students enjoy learning, activities are involved.
 - D Much of the learning that students enjoy involves activities.
- 8 Claudia wants to use a stronger and more positive word to replace **good** in sentence 7. Which word would **BEST** meet Claudia's goal?
- F ideal
 - G available
 - H actual
 - J open
- 9 Sentence 15 includes repeated information. Which revision **MOST** improves sentence 15?
- A Once the space is chosen, the school community can gather lab items and materials there.
 - B Once the space is chosen and set aside, the school community can gather lab materials for our lab.
 - C Once and after the space is chosen, the community can work to gather lab materials.
 - D Once the space is chosen, the school community can gather what is needed for the lab.

- 10** Claudia left out the following sentence from her fourth paragraph (sentences 14–19).

A science lab should also have cabinets and drawers for storing materials throughout the school year.

Where is the **BEST** place to insert this sentence?

- F** After sentence 14
 - G** After sentence 16
 - H** After sentence 18
 - J** After sentence 19
- 11** Claudia wants to improve the conclusion of her letter. Which sentence should replace sentence 24 to bring her letter to a more effective close?
- A** Students will be able to enjoy science if they have their own science lab.
 - B** In just a short time, students could begin using our new lab, but we have to create it first.
 - C** Students can be proud that they accomplished something important.
 - D** Our school might become a leader in improving science education for students at other schools.

Set 2

EDITING

**Read the selection and choose the best answer to each question.
Then fill in the answer on your answer document.**

This paragraph is from Thomas's journal. Read the paragraph and look for corrections Thomas needs to make. Then answer the questions that follow.

(1) Our class went on a field trip last week. (2) I did not think a field trip to an outdoor museum would be interesting, but I was wrong. (3) The Chester Sculpture garden is an amazing place to visit. (4) My classmates and I got to wander the grounds. (5) Over thirty sculptures that we could admire was displayed outdoors. (6) We viewed the sculptures and read about the artists. (7) Mr. Parsons asked us to sketch a picture of our favorite sculpture once we arrived back at school. (8) Drawing was enjoyable, but walking around the garden to study art was most fun.

1 What change should be made in sentence 3?

- A Change ***garden*** to **Garden**
- B Change ***amazing*** to **amazingly**
- C Change ***place*** to **places**
- D Change ***to visit*** to **visited**

2 What is the correct way to write sentence 5?

- F Over thirty sculptures that we could admire being displayed outdoors.
- G Over thirty sculptures that we could admire had displayed outdoors.
- H Over thirty sculptures that we could admire were displayed outdoors.
- J Over thirty sculptures that we could admire displaying outdoors.

3 What change should be made in sentence 8?

- A Change ***enjoyable*** to **enjoyible**
- B Change ***study*** to **studying**
- C Change ***art was*** to **art were**
- D Change ***most fun*** to **more fun**

**Read the selection and choose the best answer to each question.
Then fill in the answer on your answer document.**

This paragraph is from Milo's paper about the accomplishments of Benjamin Franklin. Read the paragraph and look for corrections Milo needs to make. Then answer the questions that follow.

(1) Benjamin Franklin was also known for an entertaining book he wrote when he was only 26 years old. (2) The book, *Poor Richard's almanack*, was a collection of information and advice. (3) It had weather predictions, a calendar, and recipes. (4) It also had common sayings, such as "Speak little, do much." (5) There were many books like Franklin's in the American colonies. (6) However, people believed his book was funnier and more useful than other books. (7) It soled 10,000 copies per year from 1732 to 1758. (8) Even a French emperor wanted a copy of the book.

4 What change should be made in sentence 2?

- F Delete the comma after **book**
- G Change **almanack** to **Almanack**
- H Change **was** to **were**
- J Change **advice** to **advise**

5 What change should be made in sentence 4?

- A Change **had** to **has**
- B Change **common** to **comon**
- C Insert quotation marks before **Speak**
- D Change **do** to **due**

6 What change should be made in sentence 7?

- F Change **soled** to **sold**
- G Change **copies** to **copy's**
- H Change **per** to **par**
- J Change **to** to **over**

REVISING

**Read the selection and choose the best answer to each question.
Then fill in the answer on your answer document.**

Claudia wrote the following letter to her principal. Read her letter and look for any revisions she should make. Then answer the questions that follow.

Dear Principal Jones,

(1) Many students enjoy learning when activities are involved. (2) One great way to learn science is through science experiments.

(3) Unfortunately, the best place for having experiments is in a lab, and Nolan Elementary does not have one. (4) We can change that. (5) All of us need to add a science lab to our school.

(6) The National Science Teachers Association recognizes the importance of school science labs. (7) They are ideal places to develop safe habits while experiencing science. (8) Students naturally want to learn through experience and discovery. (9) That is why we need a lab at our school.

(10) Many people may say that a new science lab would be too costly. (11) Really, a lab does not need to be expensive. (12) Our lab does not have to have all new furniture and supplies. (13) Most of what we need is in teachers' classrooms.

(14) Any large classroom in the school can become a science lab. (15) Once the space is chosen, the school community can gather what is needed for the lab. (16) Inside the lab there should be wide tables. (17) There are dozens of large tables in the cafeteria. (18) The lab would only need about eight of them. (19) Each table should give a group of students enough room to work with many materials at one time and avoid accidents. (20) A science lab should also have cabinets and drawers for storing materials throughout the school year. (21) Most of the classrooms in this school have furniture that can be used for storage.

(22) Also, supplies for science experiments can be found in classroom closets at this school. (23) Teachers may bring these supplies out when they

want to introduce an idea in a science lesson. (24) Some of these items are fragile and must be handled with care. (25) Teachers could be encouraged to donate some of their classroom supplies to the lab for students to use all year.

(26) Students at our school would be eager to learn in a space that is made especially for science. (27) In just a short time, students could begin using our new lab, but we have to create it first.

Sincerely,

Claudia Garcia

- 7 The word **having** is not the best word to use in sentence 3. Which word should replace **having** in this sentence?
- A applying
 - B conducting
 - C operating
 - D taking
- 8 Which sentence should replace sentence 5 to provide a more effective claim at the end of the introductory paragraph?
- F Students and teachers can work together to create a science lab.
 - G Students everywhere enjoy doing their own science experiments.
 - H Teachers want their students to do experiments in the safest place possible.
 - J Some classrooms are too small to serve as a science lab.
- 9 Claudia needs a better transition at the beginning of sentence 11. Which transition should replace **Really**?
- A Therefore
 - B However
 - C For example
 - D In conclusion
- 10 What is the **MOST** effective way to combine sentences 17 and 18?
- F Because there are dozens of large tables in the cafeteria, only about eight of them would be needed by the lab.
 - G Where there are dozens of large tables is in the cafeteria, the lab would only need about eight of them.
 - H There are dozens of large tables in the cafeteria, only about eight of them would be needed by the lab.
 - J There are dozens of large tables in the cafeteria, but the lab would only need about eight of them.

11 Which sentence in the fifth paragraph (sentences 22–25) contains unnecessary information that should be removed?

- A** Sentence 22
- B** Sentence 23
- C** Sentence 24
- D** Sentence 25

Answer Key

Item Number	Content Student Expectation	Correct Answer
Set 1		
1	11Di	D
2	11Dvii	G
3	11Dxi	C
4	11Dxi	J
5	11Div	C
6	11Dix	G
7	11C	A
8	11C	F
9	11C	D
10	11Bi	H
11	11Bi	B
Set 2		
1	11Dix	A
2	11Di	H
3	11Div	D
4	11Dix	G
5	11Dx	C
6	2Bii	F
7	11C	B
8	11Bi	F
9	11Bi	B
10	11C	J
11	11Bii	C