

STAAR Alternate 2 Spring 2025 U.S. History Essence Statements

STAAR Reporting Category 1	STAAR Reporting Category 2	STAAR Reporting Category 3	STAAR Reporting Category 4
<p>History: The student will demonstrate an understanding of issues and events in U.S. history.</p>	<p>Geography and Culture: The student will demonstrate an understanding of geographic and cultural influences on U.S. history.</p>	<p>Government and Citizenship: The student will demonstrate an understanding of the role of government and the civic process in U.S. history.</p>	<p>Economics, Science, Technology, and Society: The student will demonstrate an understanding of economic and technological influences on U.S. history.</p>
<p>Knowledge and Skills Statement United States History (3) History. The student understands the political, economic, and social changes in the United States from 1877 to 1898. (Readiness Standard) Essence Statement Recognizes important political, economic, and social issues in the United States from 1877 to 1898.</p> <p>Knowledge and Skills Statement United States History (4) History. The student understands the emergence of the United States as a world power between 1898 and 1920. (Readiness and Supporting Standard) Essence Statement Recognizes important factors that contributed to the United States becoming a world power.</p> <p>Knowledge and Skills Statement United States History (8) History. The student understands the impact of significant national and international decisions and conflicts in the Cold War on the United States. (Readiness and Supporting Standard) Essence Statement Recognizes the impact of national and international decisions and conflicts during the Cold War on the United States.</p>	<p>Knowledge and Skills Statement United States History (12) Geography. The student understands the impact of geographic factors on major events. (Readiness Standard) Essence Statement Recognizes the impact of geographic factors on major events.</p> <p>Knowledge and Skills Statement United States History (14) Geography. The student understands the relationship between population growth and the physical environment. (Readiness and Supporting Standard) Essence Statement Recognizes the effects of population growth on the physical environment.</p> <p>Knowledge and Skills Statement United States History (24) Culture. The student understands the relationship between the arts and the times during which they were created. (Readiness and Supporting Standard) Essence Statement Recognizes the relationship between the arts and the times during which they were created.</p> <p>Knowledge and Skills Statement United States History (25) Culture. The student understands how people from various groups contribute to our</p>	<p>Knowledge and Skills Statement United States History (18) Government. The student understands changes over time in the role of government. (Readiness and Supporting Standard) Essence Statement Recognizes the impact of changes over time in the role of government.</p> <p>Knowledge and Skills Statement United States History (23) Citizenship. The student understands the importance of effective leadership in a constitutional republic. (Supporting Standard) Essence Statement Recognizes the importance of effective leadership in the United States.</p>	<p>Knowledge and Skills Statement United States History (16) Economics. The student understands the significant economic developments between World War I and World War II. (Readiness and Supporting Standard) Essence Statement Recognizes the important economic developments between World War I and World War II.</p> <p>Knowledge and Skills Statement United States History (26) Science, technology, and society. The student understands the impact of science, technology, and the free enterprise system on the economic development of the United States. (Readiness and Supporting Standard) Essence Statement Recognizes the impact of scientific discoveries, technological innovations, and the free enterprise system on U.S. economic development.</p> <p>Knowledge and Skills Statement United States History (27) Science, technology, and society. The student understands the influence of scientific discoveries, technological innovations, and the free enterprise system on the standard of living in the United States. (Readiness and Supporting Standard)</p>

	<p>national identity. (Readiness and Supporting Standard)</p> <p>Essence Statement</p> <p>Recognizes how diverse groups of people contribute to American identity.</p>		<p>Essence Statement</p> <p>Recognizes the influence of scientific discoveries, technological innovations, and the free enterprise system on the U.S. standard of living.</p>
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