



State of Texas Assessments of Academic Readiness Alternate 2 (STAAR® Alternate 2) Performance Level Descriptors Grade 4 Mathematics

Performance Level Descriptors

Students achieving Accomplished Performance can

- Divide an object into equal parts and name the parts
- Apply place value concepts by identifying the 10s place and the 1s place
- Solve addition and subtraction problems using strategies gained from patterns, including money
- Organize containers by volume
- Demonstrate the difference between wants and needs

Students achieving Satisfactory Performance can

- Use skip counting to identify the number of items in a set
- Locate a number that is one more or one less than another number
- Use halves and fourths to describe parts of a whole
- Identify the next number sentence in a pattern
- Compare attributes of various shapes
- Locate which container holds more or holds less
- Sort a group of wants and needs

Students achieving Developing Performance can

- Recognize that various shapes have attributes
- Recognize what comes next
- Demonstrate that parts of an object can be counted
- Identify containers that are used to measure liquids
- Recognize wants and needs