

STUDENT NAME \_\_\_\_\_



State of Texas Assessments of Academic Readiness

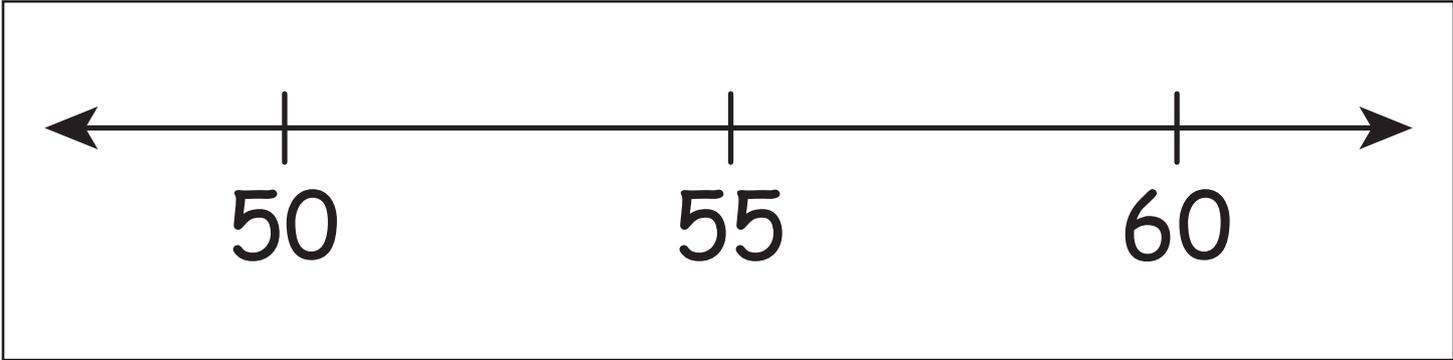
**GRADE 6**  
**Mathematics**  
**STAAR Alternate 2**

**Administered Spring 2025**  
**RELEASED**

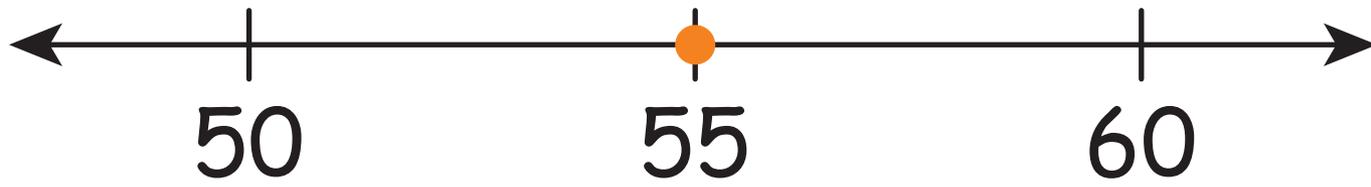


# MATHEMATICS

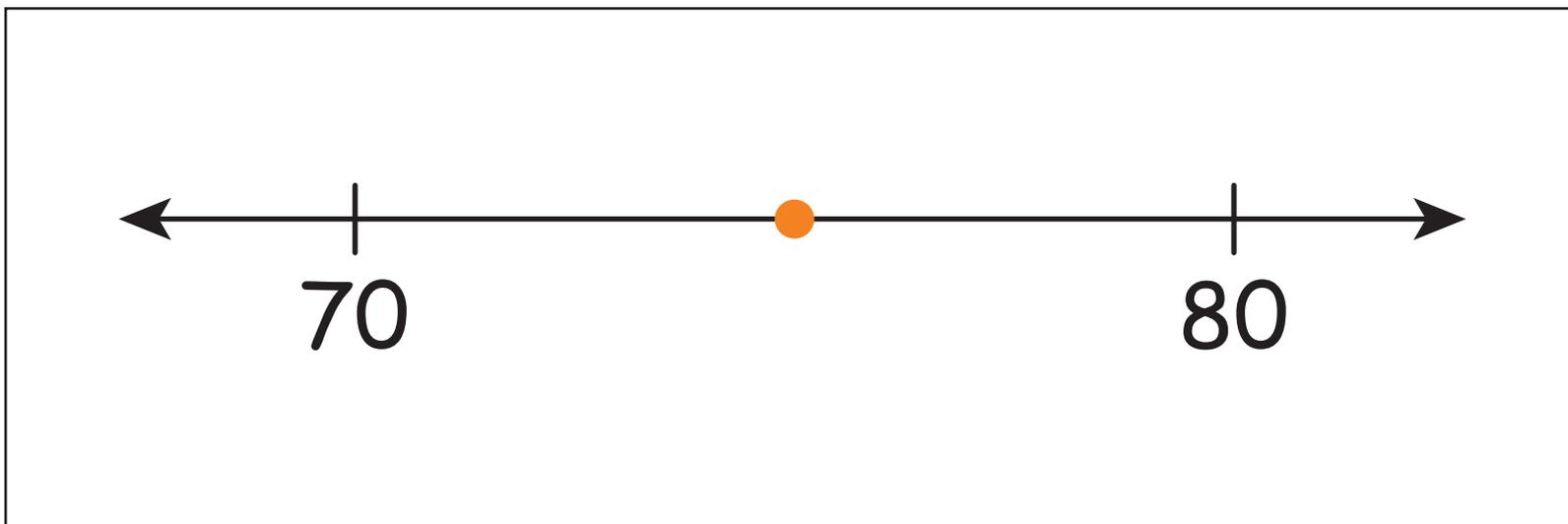
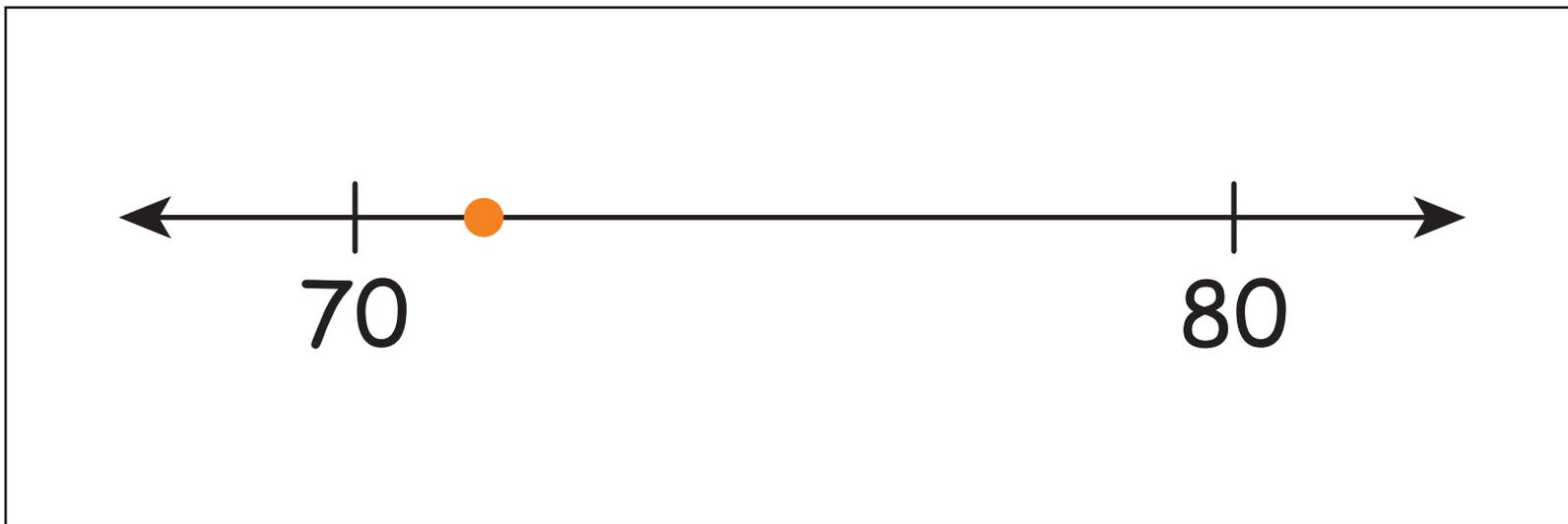




2a



2b



3a



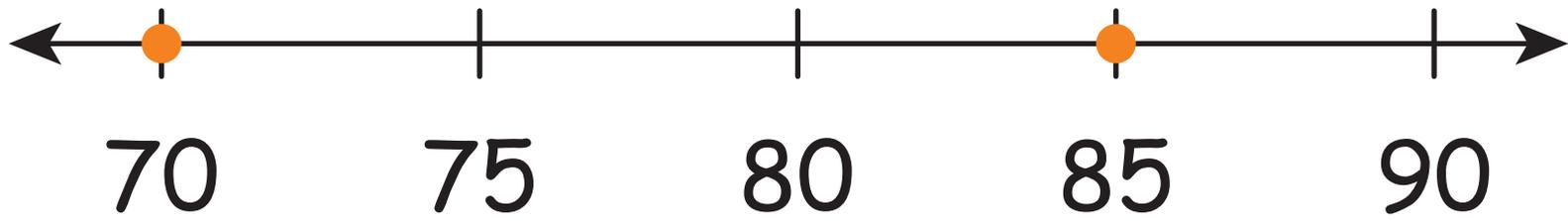
3b

75

76

77

4a



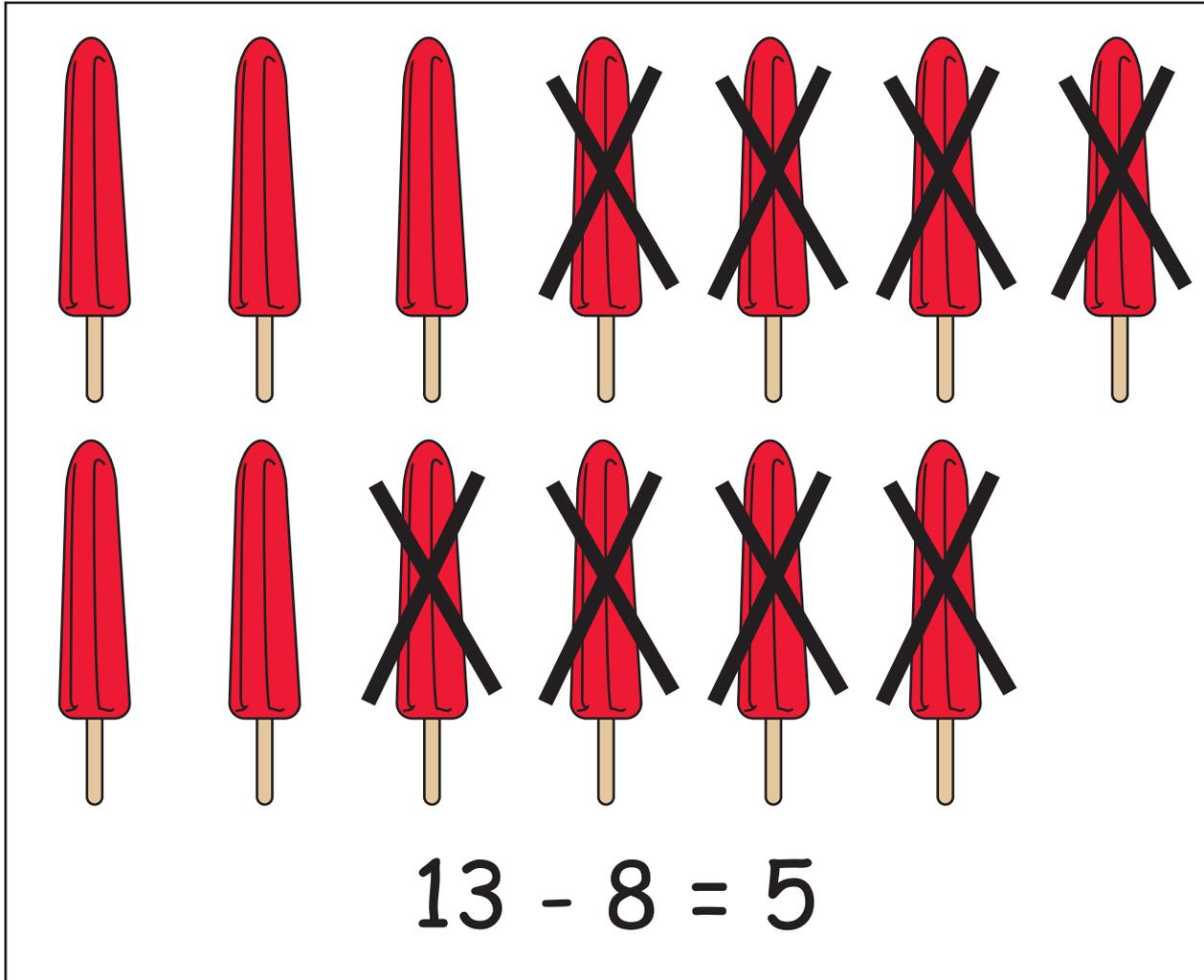
4b

3

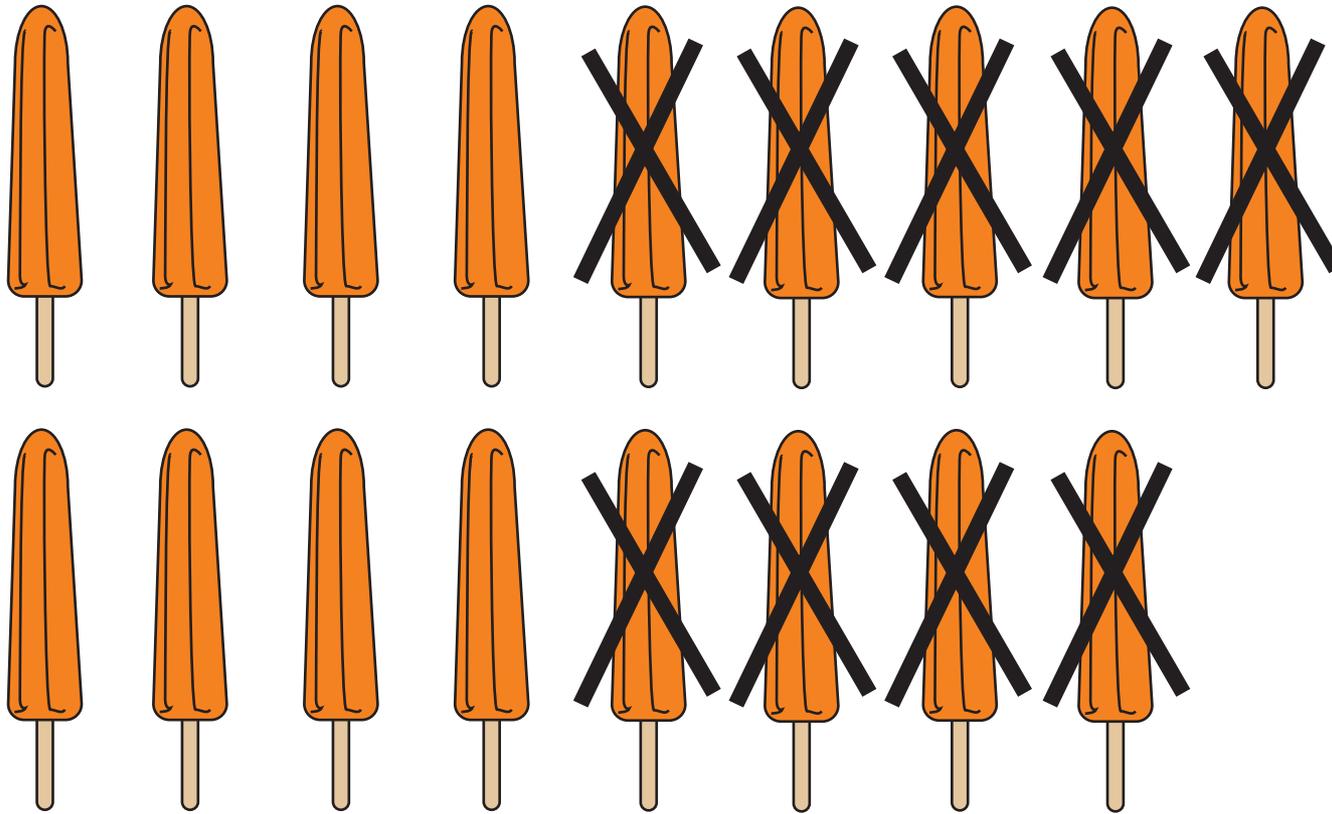
10

15





6a



6b

$$17 - 8 = 9$$

$$17 - 9 = 8$$

7a

$$35 - 11 = 24$$

- There are 35 frozen juice bars in the freezer.
- Kate removes 11 frozen juice bars from the freezer.
- There are 24 frozen juice bars left in the freezer.

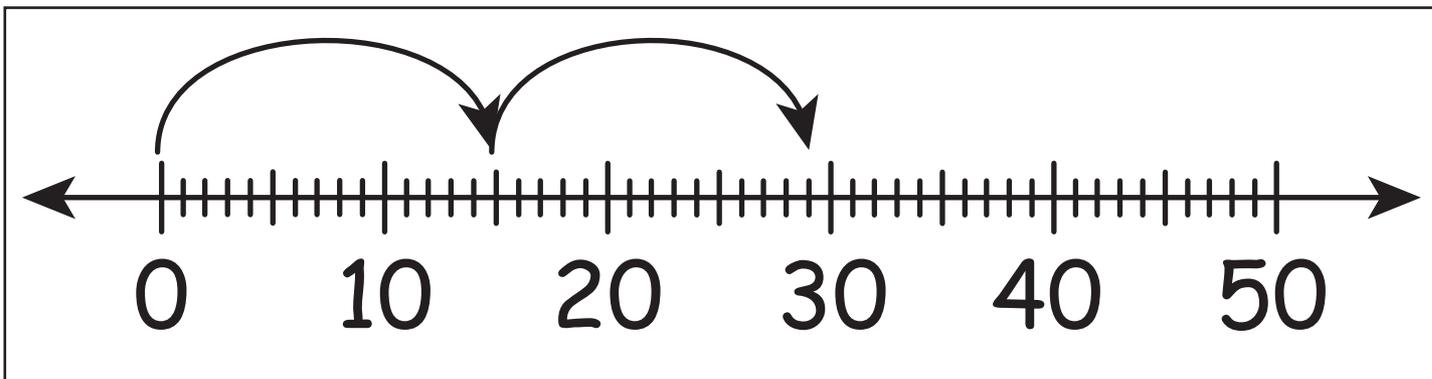
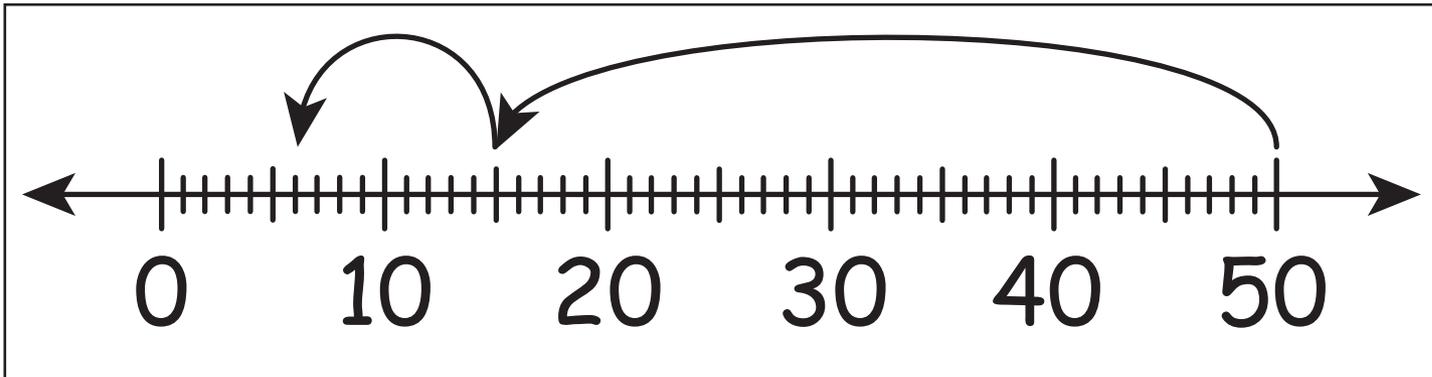
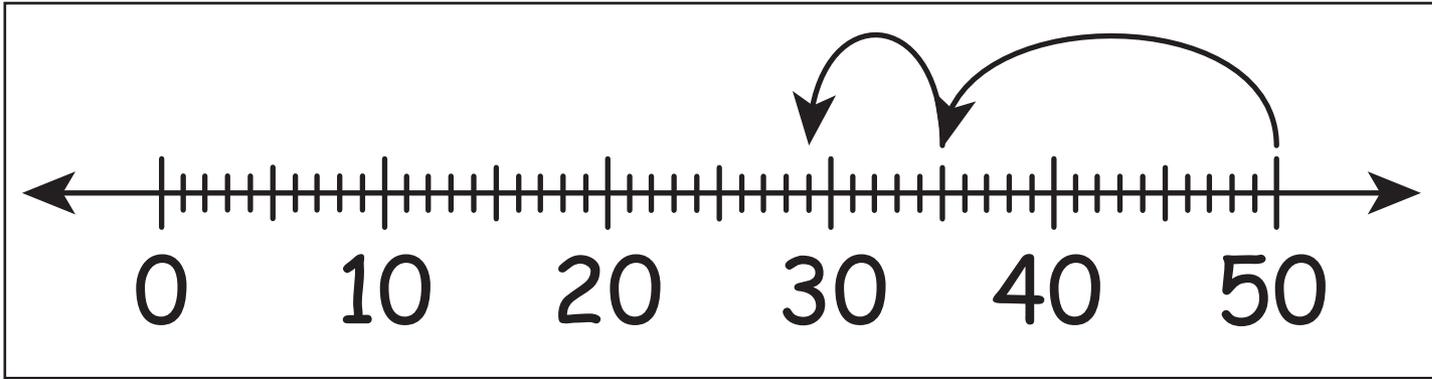
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- Kate adds 11 frozen juice bars to the freezer.
- Kate removes 24 frozen juice bars from the freezer.

8a

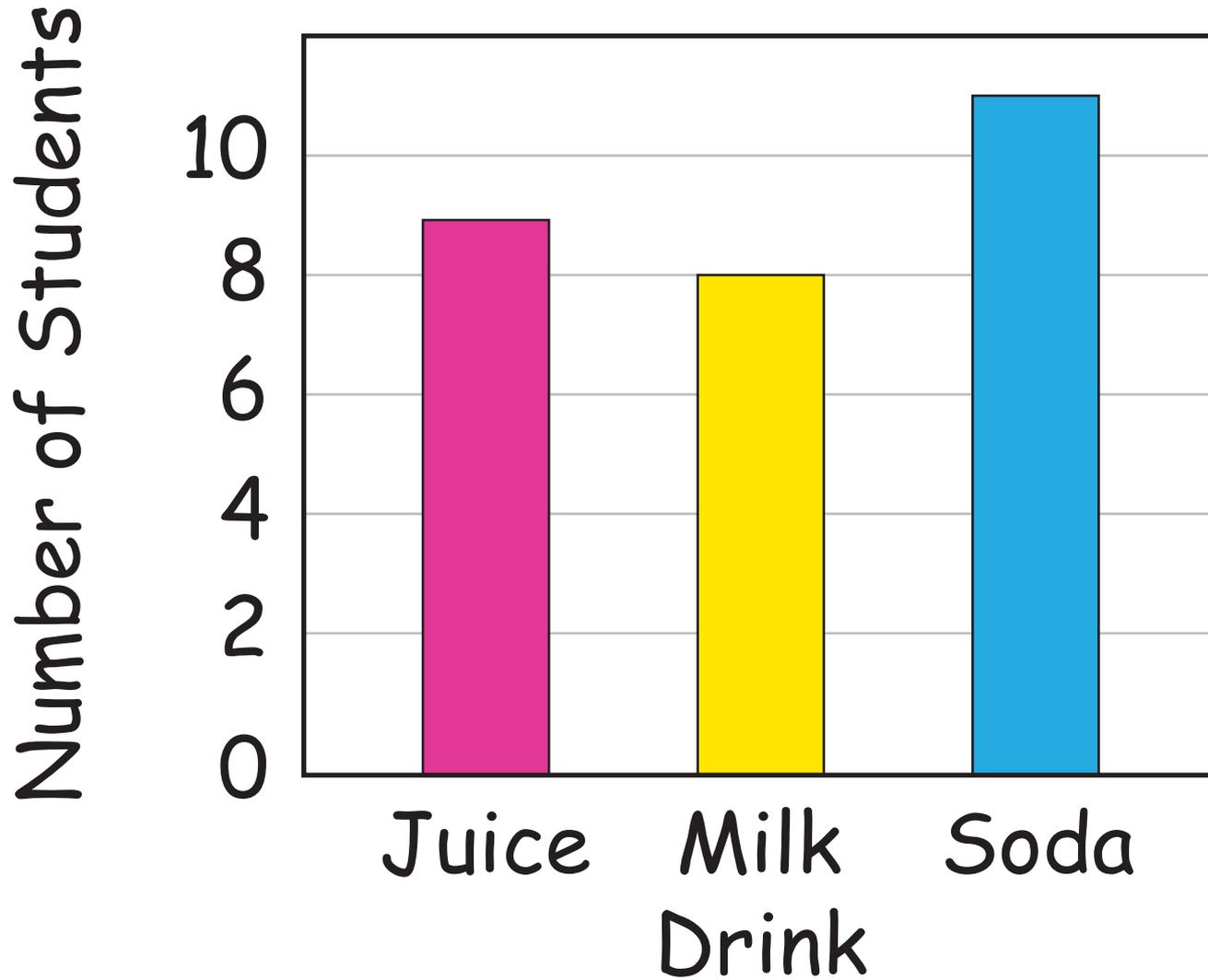
$$50 - 15 - 6 = 29$$

8b



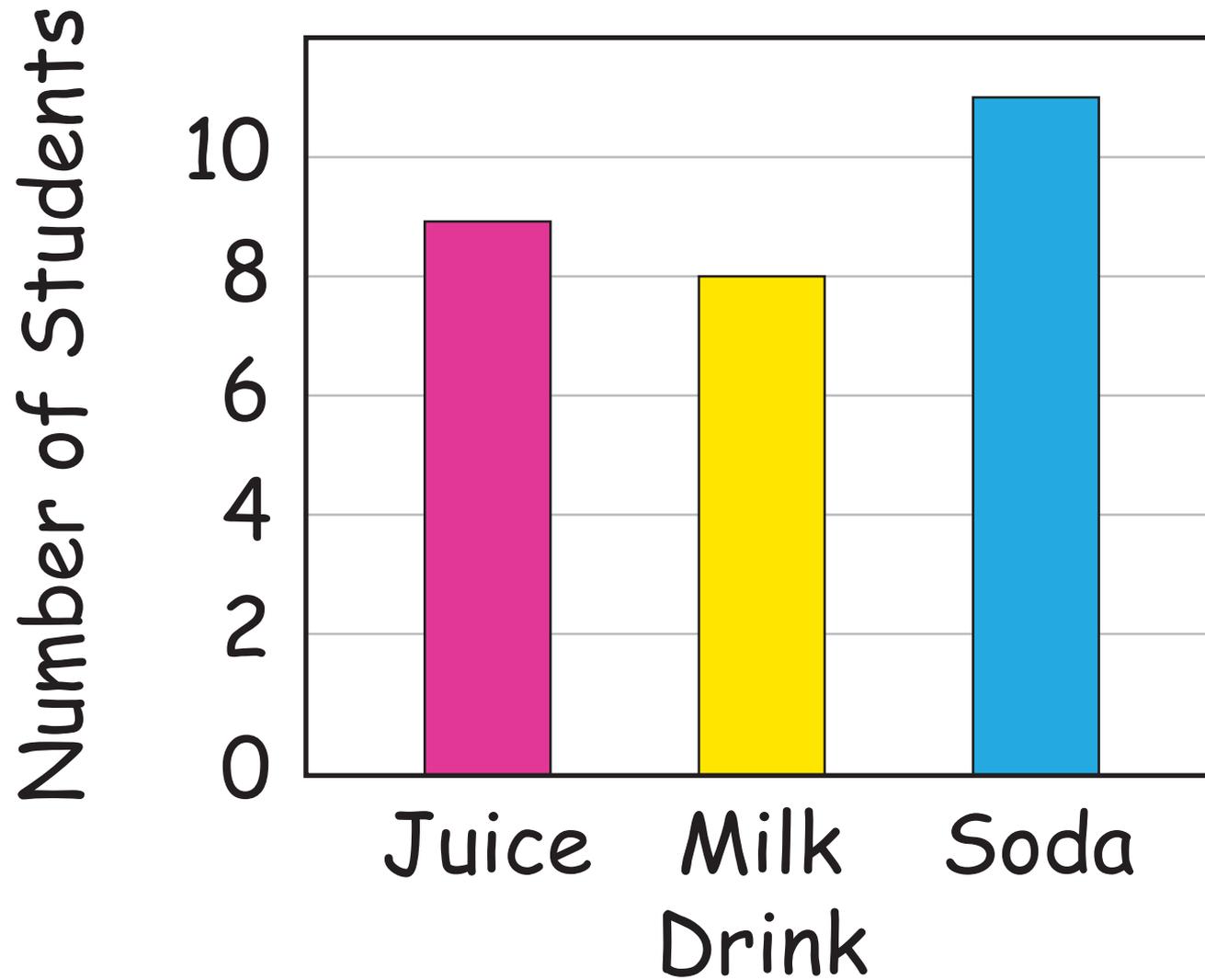


# Favorite Type of Drink





# Favorite Type of Drink



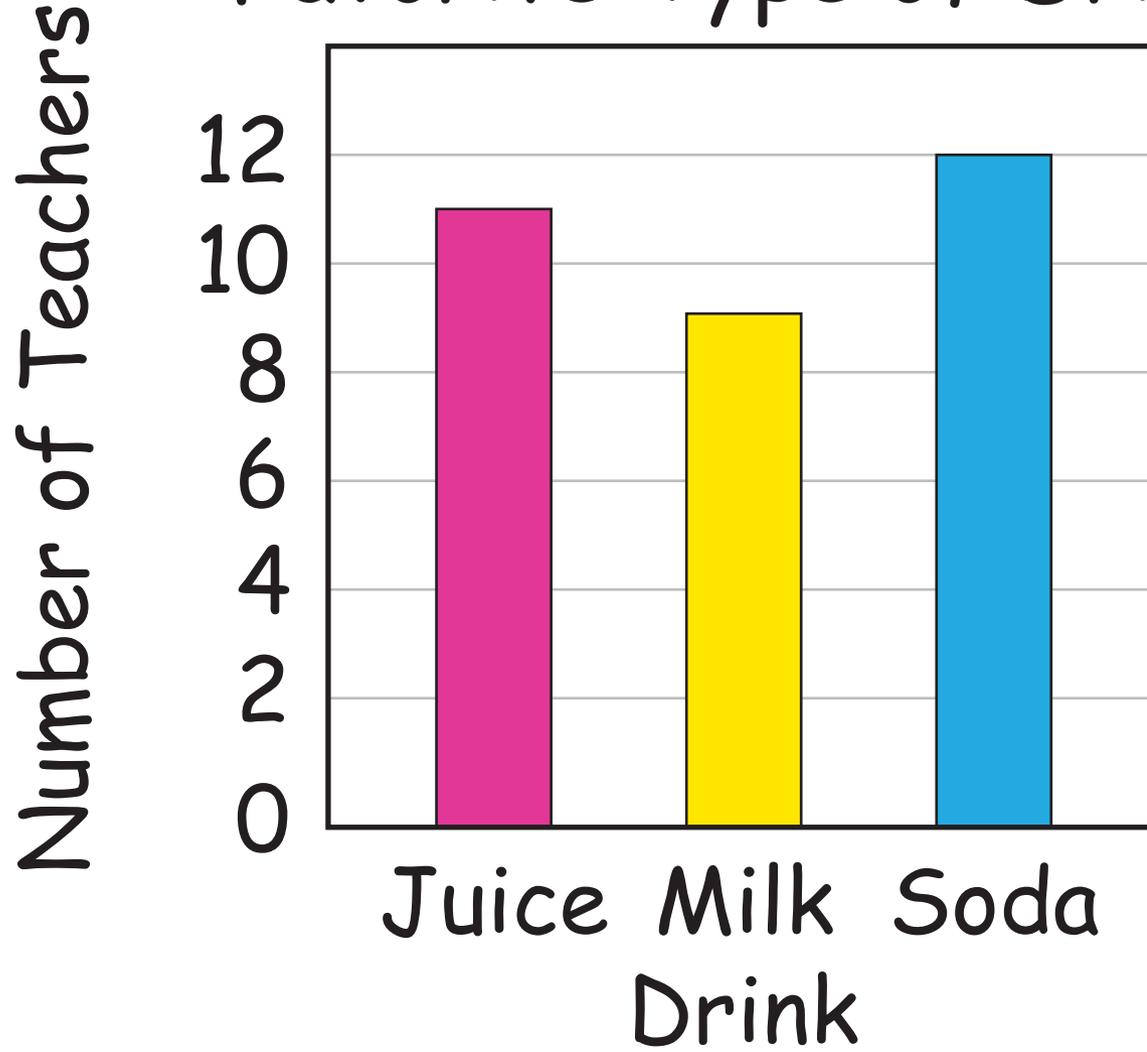
## Favorite Type of Drink

Drink	Number of Students
Juice	9
Milk	8
Soda	11

# Favorite Type of Drink

Drink	Number of Students
Juice	10
Milk	8
Soda	12

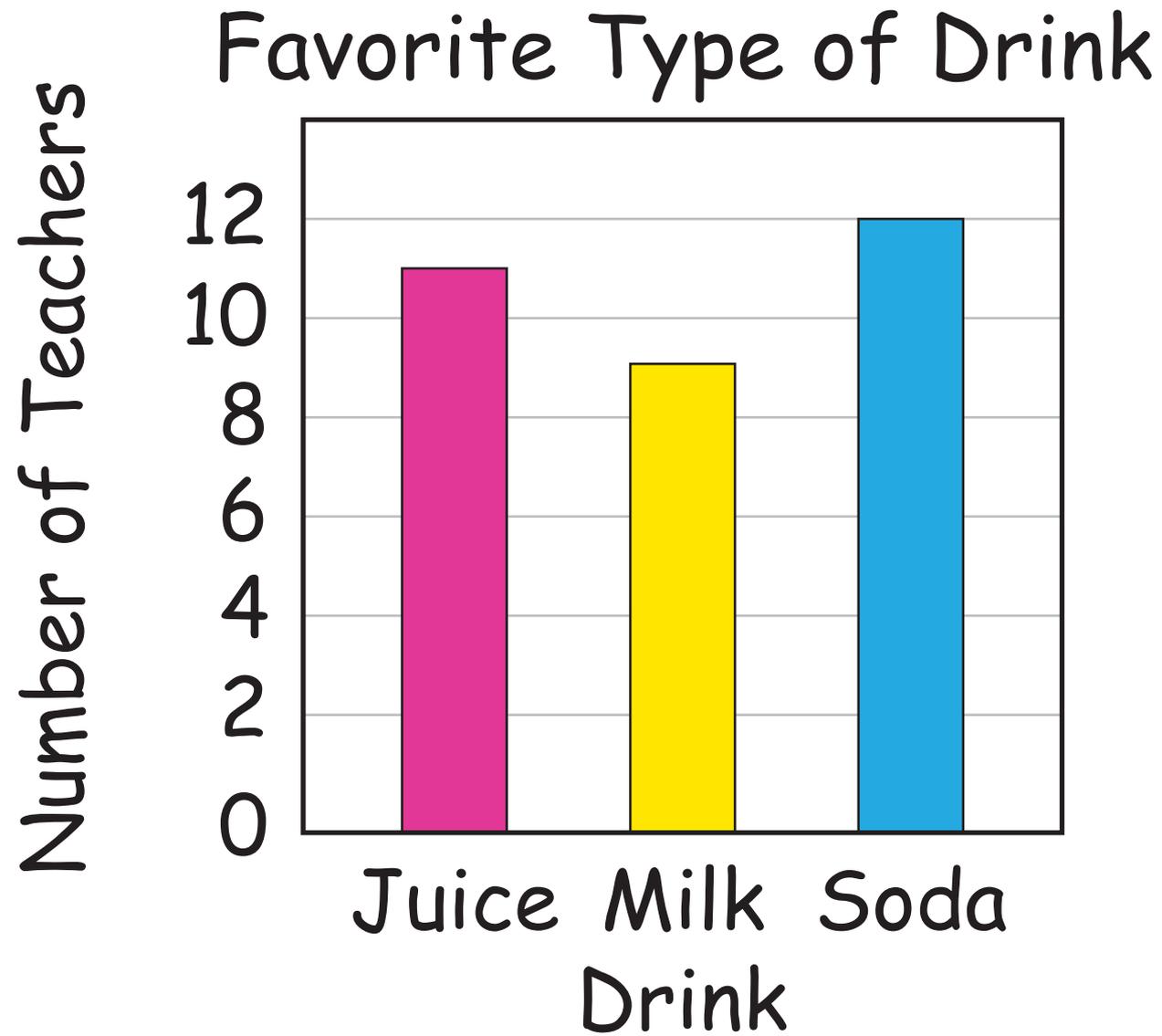
# Favorite Type of Drink



More teachers prefer milk than soda.

The same number of teachers prefer juice and milk.

Fewer teachers prefer milk than juice.



22 teachers

32 teachers

30 teachers



$$10 - \underline{\quad} = 6$$

$$10 - \underline{4} = 6$$

14a

$$15 - \underline{\quad} = 10$$

$$15 - \underline{5} = 10$$

$$20 - \underline{\quad} = 15$$

$$20 - \underline{5} = 15$$

$$20 - \underline{\quad} = 5$$

$$20 - \underline{15} = 5$$

Tickets Purchased	Tickets Received
2	4
3	6
4	8
5	

10

9

12

Number of Tickets Purchased	Number of Tickets Received
2	4
3	6
4	8
5	10

The total number of tickets Juan received after using the coupon is —

one more ticket than he paid for

three more tickets than he paid for

twice as many tickets as he paid for

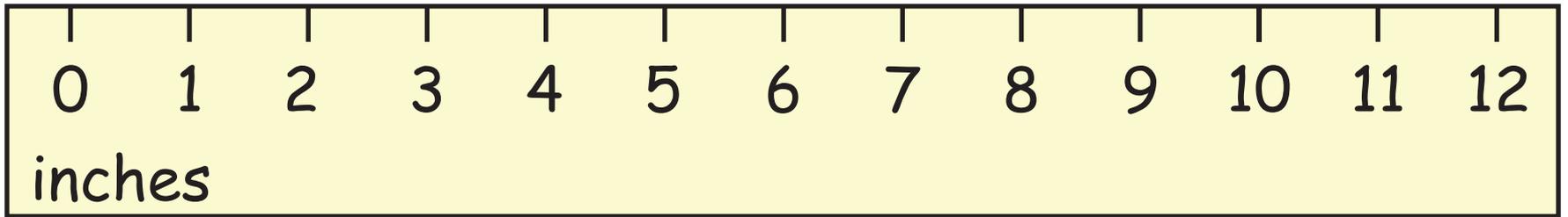




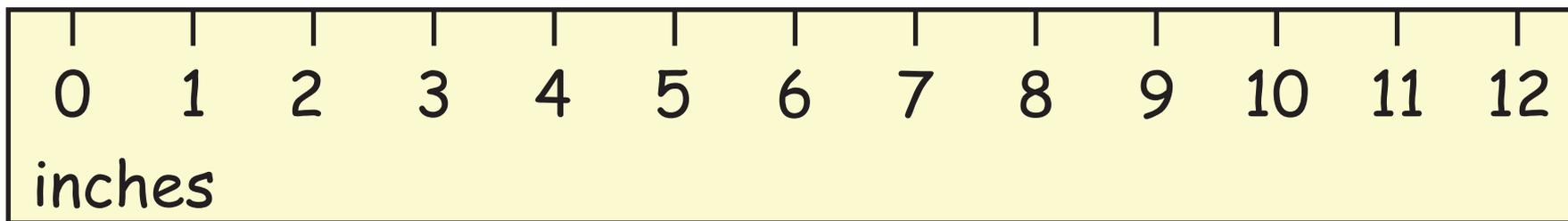
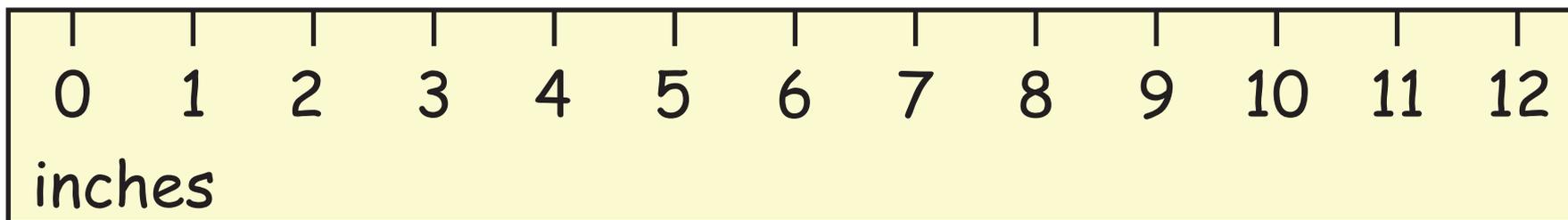
5 inches

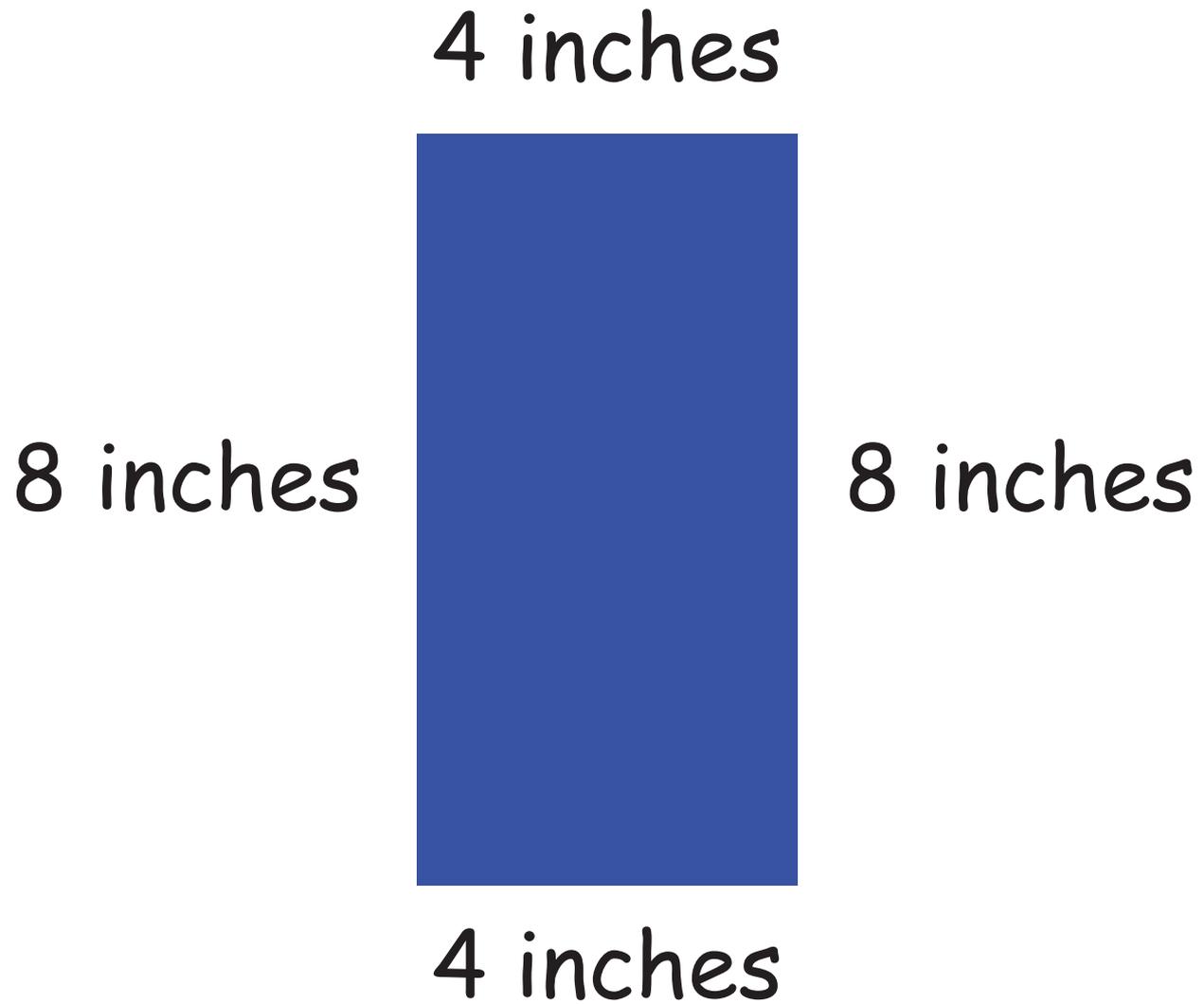
7 inches

18a



18b

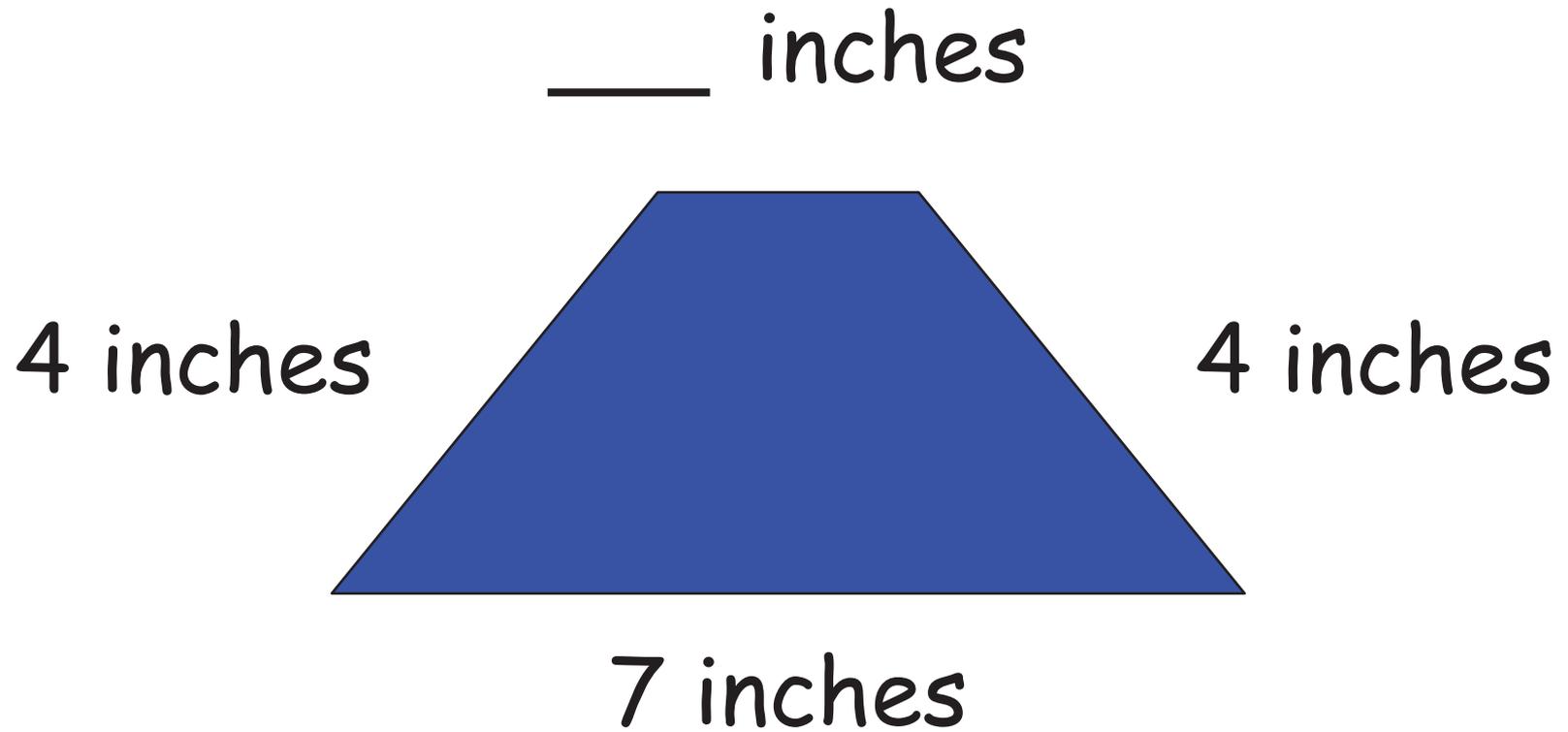




12 inches

24 inches

32 inches



perimeter = 17 inches

4

2

15



**STAAR ALTERNATE 2**  
**GRADE 6**  
**Mathematics**  
**Spring 2025**

1161604

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