

# Texas One Percent Waiver Request 2024–2025 School Year



ESEA Section 1111(b)(2)(D) and 34 CFR 200.6(c) and (d)

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November 25, 2024

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## Introduction

Title I of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA) of 2015, includes the provision that students with the most significant cognitive disabilities may participate in alternate assessments based on alternate academic achievement standards (AA-AAAS). Federal policy limits the number of students in a state who may participate in alternate assessments to no more than one percent of students in the grades assessed. The Texas Education Agency (TEA) administers the State of Texas Assessments of Academic Readiness (STAAR®) Alternate 2 as its AA-AAAS.

STAAR Alternate 2 is a standardized item-based assessment designed to measure the extent to which a student has learned and is able to apply the defined knowledge and skills in the state curriculum. STAAR Alternate 2 is administered individually to students with the most significant cognitive disabilities who meet the participation requirements. STAAR Alternate 2 includes assessments for mathematics and reading language arts (RLA) in grades 3–8, science in grades 5 and 8, and end-of-course (EOC) assessments in Algebra I, English I, English II, and Biology.

Table 1 shows the percentages and numbers of students who took the AA-AAAS in mathematics, RLA, and science for the last two school years. Although the state’s participation rates for the AA-AAAS continue to be above the one percent threshold, Texas has significantly decreased the numbers and percentages of AA-AAAS testers for each subject. Because Texas anticipates assessing more than one percent of all students statewide using an AA-AAAS for the 2024–2025 school year, Texas is submitting a new waiver request to the United States Department of Education (USDE) to exceed the one percent cap for mathematics, RLA, and science.

**Table 1: Overall AA-AAAS Participation Rates by Subject**

| <b>School Year</b> | <b>Mathematics</b> | <b>RLA</b>  | <b>Science</b> |
|--------------------|--------------------|-------------|----------------|
| <b>2022–2023</b>   | 1.6%               | 1.5%        | 1.4%           |
| <b>2023–2024</b>   | <b>1.4%</b>        | <b>1.3%</b> | <b>1.2%</b>    |

# One Percent Waiver Requirements

## I. ESEA Section 8401(b)(3)(A): Public Comment

As required by section 8401 of ESEA, states must provide the public and any interested local educational agencies (LEAs) with notice of and a reasonable opportunity to comment and provide input on a waiver request. Texas' waiver request is posted for public comment from November 25 through December 13, 2024. The submitted comments and responses from TEA will be included in Appendix III.

## II. 34 CFR §200.6(c)(4)(i): Submit 90 Days Prior to Testing

States are required by 34 CFR §200.6(c)(4)(i) to submit the alternate assessment waiver request at least 90 days prior to the start of the relevant testing windows. Texas' assessment window for STAAR Alternate 2 is March 17 through April 18, 2025. To meet the 90-day requirement, TEA is submitting this waiver request to USDE by December 17, 2024.

## III. 34 CFR §200.6(c)(4)(ii): State-Level Data

In submitting a waiver request, states are required by 34 CFR §200.6(c)(4)(ii) to provide state-level data from the current or previous school year. The subsections below display Texas' state-level assessment data from the 2023–2024 school year.

### A. Participation Rates by Student Group

As required by 34 CFR §200.6(c)(4)(ii)(A), a state must provide state-level data showing the numbers and percentages of students in each student group who took the AA-AAAS. Tables 2–4 show Texas' AA-AAAS participation rates by subject for the 2023–2024 school year.

**Table 2: AA-AAAS Participation Rates by Student Group, 2023–2024 School Year, Mathematics**

| Group               | Total Number in Grades 3–8 and High School | Number Taking AA-AAAS in Grades 3–8 and High School | Percentage Taking AA-AAAS in Grades 3–8 and High School |
|---------------------|--|---|---|
| All Students        | 2,950,219                                  | 40,057  | 1.4%  |
| Hispanic            | 1,573,566                                  | 21,923  | 1.4%  |
| American Indian     | 8,871                                      | 123   | 1.4%  |
| Asian               | 157,048                                    | 2,011   | 1.3%  |
| African American    | 380,899                                    | 6,990   | 1.8%  |
| Pacific Islander    | 4,771                                      | 78  | 1.6%  |
| White               | 727,448                                    | 7,684   | 1.1%  |
| Two or More Races   | 90,961                                     | 1,171   | 1.3%  |
| Male                | 1,515,629                                  | 27,239  | 1.8%  |
| Female              | 1,434,004                                  | 12,812  | 0.9%  |
| English Learner     | 762,881                                    | 7,610   | 1.0%  |
| Econ. Disadvantaged | 1,832,083                                  | 29,319  | 1.6%  |

**Table 3: AA-AAAS Participation Rates by Student Group, 2023–2024 School Year, RLA**

| Group               | Total Number in Grades 3–8 and High School | Number Taking AA-AAAS in Grades 3–8 and High School | Percentage Taking AA-AAAS in Grades 3–8 and High School |
|---------------------|--|---|---|
| All Students        | 3,100,263                                  | 40,082  | 1.3%  |
| Hispanic            | 1,697,416                                  | 21,942  | 1.3%  |
| American Indian     | 9,173                                      | 123   | 1.3%  |
| Asian               | 164,699                                    | 2,013   | 1.2%  |
| African American    | 389,341                                    | 7,003   | 1.8%  |
| Pacific Islander    | 4,920                                      | 79  | 1.6%  |
| White               | 735,227                                    | 7,677   | 1.0%  |
| Two or More Races   | 92,367                                     | 1,167   | 1.3%  |
| Male                | 1,603,288                                  | 27,254  | 1.7%  |
| Female              | 1,496,380                                  | 12,821  | 0.9%  |
| English Learner     | 896,385                                    | 7,640   | 0.9%  |
| Econ. Disadvantaged | 1,954,181                                  | 29,343  | 1.5%  |

**Table 4: AA-AAAS Participation Rates by Student Group, 2023–2024 School Year, Science**

| Group               | Total Number in Grades 3–8 and High School | Number Taking AA-AAAS in Grades 3–8 and High School | Percentage Taking AA-AAAS in Grades 3–8 and High School |
|---------------------|--|---|---|
| All Students        | 1,313,541                                  | 16,046  | 1.2%  |
| Hispanic            | 706,791                                    | 8,721   | 1.2%  |
| American Indian     | 4,018                                      | 54  | 1.3%  |
| Asian               | 69,018                                     | 775   | 1.1%  |
| African American    | 169,723                                    | 2,801   | 1.7%  |
| Pacific Islander    | 2,164                                      | 24  | 1.1%  |
| White               | 320,423                                    | 3,179   | 1.0%  |
| Two or More Races   | 38,682                                     | 464   | 1.2%  |
| Male                | 675,672                                    | 10,755  | 1.6%  |
| Female              | 637,647                                    | 5,291   | 0.8%  |
| English Learner     | 336,536                                    | 2,611   | 0.8%  |
| Econ. Disadvantaged | 808,819                                    | 11,637  | 1.4%  |

**B. Overall Assessment Participation Rates**

Pursuant to waiver requirements under 34 CFR §200.6(c)(4)(ii)(B), Texas met the 95 percent participation requirements for state-measured achievements for the 2023–2024 school year for both the general assessment and the alternate assessment. TEA follows the federal requirements for participation in statewide assessments outlined in ESEA. All students in grades 3–8, including students with disabilities, are required by ESEA to take both mathematics and reading assessments annually, and all students in grades 5 and 8 must take a science assessment. For high school assessments, students are required to take EOC assessments in Algebra I, English I, English II, and Biology. Table 5 shows the participation rates of all students and the participation rates of students with disabilities.

**Table 5: Overall Rates of Assessment Participation, 2023–2024 School Year**

| Group                         | All Students, Grades 3–8 and High School, Mathematics | Students with Disabilities, Grades 3–8 and High School, Mathematics |
|-------------------------------|---|---|
| Students Assessed             | 2,919,177   | 465,664   |
| Students Enrolled             | 2,950,219   | 472,293   |
| Assessment Participation Rate | 98.9%   | 98.6%   |
| Group                         | All Students, Grades 3–8 and High School, RLA         | Students with Disabilities, Grades 3–8 and High School, RLA         |
| Students Assessed             | 2,992,003   | 476,231   |
| Students Enrolled             | 3,100,263   | 492,548   |
| Assessment Participation Rate | 96.5%   | 96.7%   |
| Group                         | All Students, Grades 3–8 and High School, Science     | Students with Disabilities, Grades 3–8 and High School, Science     |
| Students Assessed             | 1,296,019   | 186,759   |
| Students Enrolled             | 1,313,541   | 190,340   |
| Assessment Participation Rate | 98.7%   | 98.1%   |

**C. AA-AAAS Participation Rates Across Years**

A state must provide AA-AAAS participation rates for the school years 2017–2018 through 2023–2024 for each subject for which the state is seeking a waiver. As Table 6 shows, Texas’ AA-AAAS participation rates in science have declined since the 2017–2018 school year and returned to the 2017–2018 levels in mathematics and RLA. However, between 2022–2023 and 2023–2024, Texas reduced the number of AA-AAAS testers by 6,382 students in mathematics, 12,196 students in RLA, and 2,966 students in science even though the total number of testers did not change significantly.

**Table 6: Overall AA-AAAS Participation Rates, 2017–2018 School Year to 2023–2024 School Year**

| School Year | Mathematics                      | RLA                              | Science                          |
|-------------|----------------------------------|----------------------------------|----------------------------------|
| 2017–2018   | 1.4% (40,646 / 2,804,047)        | 1.3% (45,392 / 3,487,018)        | 1.3% (16,780 / 1,271,379)        |
| 2018–2019   | 1.5% (41,836 / 2,821,402)        | 1.3% (47,136 / 3,584,899)        | 1.3% (16,984 / 1,280,714)        |
| 2019–2020   | COVID                            | COVID                            | COVID                            |
| 2020–2021   | 1.3% (34,805 / 2,731,920)        | 1.2% (40,787 / 3,420,254)        | 1.2% (14,582 / 1,263,762)        |
| 2021–2022   | 1.5% (43,270 / 2,856,968)        | 1.2% (48,795 / 3,537,439)        | 1.2% (17,842 / 1,337,884)        |
| 2022–2023   | 1.6% (46,439 / 2,852,716)        | 1.5% (52,278 / 3,578,698)        | 1.4% (19,012 / 1,336,318)        |
| 2023–2024   | <b>1.4%</b> (40,057 / 2,950,219) | <b>1.3%</b> (40,082 / 3,100,263) | <b>1.2%</b> (16,046 / 1,313,541) |

**IV. 34 CFR §200.6(c)(4)(iii): Assurances**

In accordance with 34 CFR §200.6(c)(4)(iii), a waiver must include assurances from the state that it has verified that each LEA the state anticipates will assess more than one percent of all students assessed in any subject using an AA-AAAS has followed the state’s participation requirements and will address any disproportionality in the percentage of students in any student group taking the AA-AAAS.

In October 2024, after analyzing data from the spring 2024 administration of STAAR Alternate 2, TEA sent notifications to LEAs that exceeded the one percent participation rate. The notification included the LEA's participation rates for 2024, a link to disproportionality calculation guidance, a link to a justification and assurances form, and required actions.

As part of the STAAR Alternate 2 justification and assurances form submitted by LEAs that exceeded the one percent participation rate, the district testing coordinator or special education director for each LEA was required to indicate that the LEA has or will have the stated conditions listed below in place for the 2024–2025 school year.

- The LEA implements clear and appropriate guidelines, consistent with the STAAR Alternate 2 participation requirements, for admission, review, and dismissal (ARD) committees to apply in determining, on a case-by-case basis, which students with the most significant cognitive disabilities will be assessed with the alternate assessment.
- The LEA ensures that the determination of a student's participation in STAAR Alternate 2 is not based solely on the student's particular disability, English proficiency level, previous low academic achievement, or previous need for accommodations to participate in assessments.
- The LEA ensures ARD committees are provided with a clear explanation of the differences between the general and alternate assessments, including the effect participation in alternate assessments may have on a student's completing the requirements for a regular high school diploma.
- Parents and guardians in the LEA are informed that their child's achievement will be measured based on alternate academic achievement standards and how participation in such assessments may affect the student in completing the requirements for a regular high school diploma.
- The LEA ensures students with the most significant cognitive disabilities are not precluded from attempting to complete the requirements for a regular high school diploma.
- The LEA ensures students with the most significant cognitive disabilities are included, to the extent possible, in the general education curriculum based on the academic content standards for the grades in which the students are enrolled.
- The LEA disseminates information on and promotes the use of appropriate accommodations to ensure that students with significant cognitive disabilities who do not meet the participation requirements for STAAR Alternate 2 participate in grade-level academic instruction and assessments.
- The LEA will address any disproportionality in the percentage of students in any focal group taking STAAR Alternate 2.

#### **V. 34 CFR §200.6(c)(3)(ii): Justification**

As required by 34 CFR §200.6(c)(3)(ii), a state must require an LEA to submit information justifying the LEA's need to assess more than one percent of its assessed students in any subject with an alternate assessment. In October 2024, TEA sent notifications to LEAs that exceeded the one percent participation rate including a requirement to complete the 2024–

2025 STAAR Alternate 2 justification and assurances form. A sample of this form can be found on the [STAAR Alternate 2 Resources](#) webpage. As part of the justification and assurances form, LEAs were asked to select a primary justification from among the following for exceeding the one percent cap:

- **The small size (less than 1,300 students) of the LEA results in a greater impact on participation rates.** LEAs who selected this justification were required to provide the most recent enrollment.
- **The LEA provides a targeted campus that draws large numbers of students with the most significant cognitive disabilities.** LEAs who selected this justification were asked to provide the county-district-campus (CDC) number of the specific targeted campus. TEA has reviewed these entries and followed up with the specific LEAs as needed.
- **The ARD committee lacks the necessary knowledge or training to effectively use the participation requirements when identifying students with the most significant cognitive disabilities.** LEAs who selected this justification were asked whether they would like to be contacted by TEA for additional training resources or technical assistance. TEA has reviewed these responses and contacted the specific LEAs that answered “Yes,” providing additional training resources to assist ARD committees with making appropriate assessment decisions.
- **None of the situations above apply.** LEAs who selected this option were asked to elaborate in detail as to why their LEA is above the one percent cap. TEA has reviewed these entries and followed up with the specific LEAs as needed.

TEA staff members provided guidance and oversight of each LEA that was required to submit the justification and assurances form. Responses from LEAs that assessed more than one percent of their students with an AA-AAAS in 2024 are provided in the STAAR Alternate 2 Justification and Assurances Summary, which will be posted on the [STAAR Alternate 2 Resources](#) webpage. Additionally, TEA staff members continue to verify the accuracy of the responses provided by LEAs.

## **VI. 34 CFR §200.6(c)(4)(iv): Plan and Timeline**

In accordance with 34 CFR §200.6(c)(4)(iv), the waiver request from a state must include a plan and a timeline by which the state will improve the implementation of the state’s guidelines for participation in the AA-AAAS.

### **A. Implementation of State’s Guidelines**

The state is required to improve the implementation of guidelines for participation in the AA-AAAS, including reviewing and revising its definition of students with the most significant cognitive disabilities.

Following the denial of Texas’ one percent waiver request in March 2023, TEA convened an internal committee of members from the Student Assessment Division, the Office of Special Populations and Student Support, and the Office of General Counsel to review and revise the state’s definition of a student with the most significant cognitive disability. This was the first



time the definition of students with significant cognitive disabilities had been reviewed in many years. As part of this internal review, TEA staff collected, reviewed, and analyzed varying definitions from other states.

The internal committee proposed a revised definition of a student with the most significant cognitive disability to ensure that all students with disabilities are administered appropriate state academic assessments based on their individual needs as documented in their individualized education programs (IEPs) and determined by their corresponding ARD committees. The proposed definition was reviewed by various external stakeholder groups including special education directors from Texas' 20 regional education service centers (ESCs) and from LEAs across the state.

The state had previously defined a student with a significant cognitive disability who may be eligible for the alternate assessment as follows:

*A student who exhibits significant intellectual and adaptive behavior deficits in his or her ability to plan, comprehend, and reason, and who ALSO indicates adaptive behavior deficits that limit their ability to apply social and practical skills such as personal care, social problem-solving, dressing, eating, using money, and other functional skills across life domains.*

Beginning with the 2023–2024 school year, the state revised the definition of a student with the most significant cognitive disability who may be eligible for the alternate assessment as follows:

*A student with the most significant cognitive disability is a student who exhibits significant intellectual and adaptive behavior deficits in their ability to plan, comprehend, and reason and who also indicates adaptive behavior deficits that limit his or her ability to apply social and practical skills (e.g., personal care, social problem-solving skills, dressing, eating, using money) across all life domains. The student requires extensive, direct, individualized instruction and needs substantial supports that are neither temporary nor specific to a particular content area.*

## **B. Additional Steps**

The state is required to take additional steps to support and provide appropriate oversight to each LEA that exceeds the one percent threshold.

To demonstrate substantial progress in reducing AA-AAAS participation rates, the state has implemented the following action steps, as described in the July 2024 Texas Compliance Plan for the One Percent Threshold available on the [STAAR Alternate 2 Resources](#) webpage and summarized below.

- **Collaborated with internal and external stakeholders**

While reviewing and revising participation requirements for the AA-AAAS, TEA staff from the Student Assessment Division and the Office of Special Populations and Student Supports involved external stakeholders and partners (e.g., regional and local special education staff, regional and local testing staff) to confirm understanding, support, and

implementation. In addition, prior to revising AA-AAAS documents, TEA staff reviewed materials regarding AA-AAAS participation rates from the USDE's Office of Elementary and Secondary Education State Assessment Conference in September 2023 and effective models and practices adopted from other states in collaboration with the National Center on Educational Outcomes (NCEO).

- **Updated the participation requirements**

After revising the state definition of a student with the most significant cognitive disability, TEA staff worked with various external stakeholder groups to revise the STAAR Alternate 2 participation requirements and the companion document to align the documents with the state's revised definition. The companion document to the participation requirements is intended to support and guide ARD committees in determining whether a student is most appropriately assessed with an AA-AAAS. In addition, TEA staff responded to stakeholder feedback and questions by producing a "frequently asked questions" document regarding the updated participation requirements.

- **Increased communications**

During the 2023–2024 school year, TEA assessment staff significantly increased its communications and outreach (e.g., emails, newsletters, meetings, webinars) with external stakeholders regarding STAAR Alternate 2 participation decisions. TEA has continued this robust communication and technical support in the current school year by routinely connecting with not only assessment staff but also special education staff from LEAs and regions.

- **Provided updated training materials and training sessions**

Based on the updated participation requirements, TEA staff from the Student Assessment and Special Education Divisions created, revised, and presented numerous training materials and training sessions for various stakeholders regarding STAAR Alternate 2 participation decisions. These materials include an overview and eligibility training module for regional and LEA staff; before, during, and after the assessment training modules for regional and LEA staff; a specific training module on the updated participation requirements for all stakeholders; and an eligibility video for parents and guardians.

- **Enhanced the justification and assurances collection**

With the denial of Texas' waiver request, TEA staff began reviewing the state's justification and assurances form to determine what sections of the form needed to be updated to gather more specific information. For the 2023–2024 school year, additional details, such as a definition of "small campus," a required campus number, new questions about disproportionality, and two more assurance statements, were added to the STAAR Alternate 2 justification and assurances form. For the 2024–2025 school year, the form was updated to require specific fields to be completed prior to the form being submitted and to require specific data in certain fields. In addition, the disproportionality calculation guidance was simplified.

For the 2024–2025 school year, Texas has continued to build on the progress of the action steps implemented in the compliance plan. TEA assessment staff routinely (i.e., bi-monthly











## Summary

TEA has worked diligently to ensure that all students in Texas are assessed appropriately, and the state has demonstrated substantial progress in reducing the percentage of students assessed using its AA-AAAS in the 2023–2024 school year, resulting in a 0.2 percent reduction in all three subjects—mathematics, RLA, and science.

Additionally, during the 2023–2024 school year, the state witnessed a drop in AA-AAAS participation rates across all grades and subjects. Table 14 shows Texas’ AA-AAAS participation rates by grade and subject for the 2023–2024 school year compared to the 2022–2023 school year.

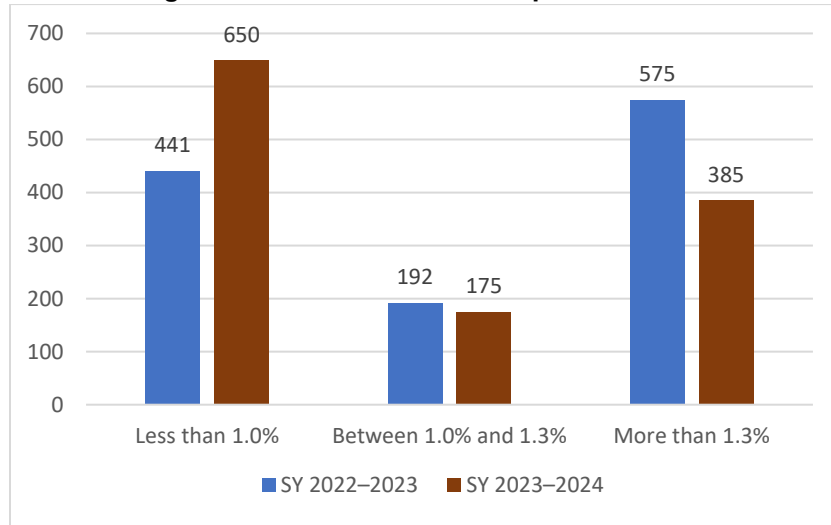
**Table 14: AA-AAAS Participation Rates by Grade and Subject, 2022–2023 to 2023–2024 School Year**

| Grade and Subject or Course | 2022–2023 | 2023–2024 | Difference from 2022–2023 to 2023–2024 |
|-----------------------------|-----------|-----------|--|
| Grade 3 RLA                 | 1.9%      | 1.6%      | -0.3%                                  |
| Grade 3 Mathematics         | 1.9%      | 1.6%      | -0.3%                                  |
| Grade 4 RLA                 | 1.8%      | 1.6%      | -0.2%                                  |
| Grade 4 Mathematics         | 1.8%      | 1.6%      | -0.2%                                  |
| Grade 5 RLA                 | 1.7%      | 1.5%      | -0.2%                                  |
| Grade 5 Mathematics         | 1.7%      | 1.5%      | -0.2%                                  |
| Grade 5 Science             | 1.7%      | 1.5%      | -0.2%                                  |
| Grade 6 RLA                 | 1.6%      | 1.4%      | -0.2%                                  |
| Grade 6 Mathematics         | 1.6%      | 1.4%      | -0.2%                                  |
| Grade 7 RLA                 | 1.5%      | 1.3%      | -0.2%                                  |
| Grade 7 Mathematics         | 1.9%      | 1.5%      | -0.4%                                  |
| Grade 8 RLA                 | 1.5%      | 1.2%      | -0.2%                                  |
| Grade 8 Mathematics         | 1.7%      | 1.0%      | -0.7%                                  |
| Grade 8 Science             | 1.5%      | 1.2%      | -0.3%                                  |
| Algebra I                   | 1.1%      | 0.9%      | -0.2%                                  |
| English I                   | 1.0%      | 0.9%      | -0.1%                                  |
| English II                  | 1.0%      | 0.9%      | -0.1%                                  |
| Biology                     | 1.2%      | 1.0%      | -0.2%                                  |

In the 2023–2024 school year, a total of 655 LEAs (or 54.1 percent of participating LEAs) exceeded the one percent cap in one or more subjects, compared to 830 LEAs (or 68.7 percent) exceeding the one percent cap in the 2022–2023 school year. The state witnessed a drop of 14.6 percent in LEAs exceeding the AA-AAAS participation cap. As illustrated in Figure 1, the number of LEAs with participation rates less than one percent increased, while the number of LEAs with participation rates between 1.0 and 1.3 percent and more than one percent decreased over the past year.



**Figure 1: LEA AA-AAAS Participation Rates**



TEA plans to build on the substantial progress made during the 2023–2024 school year by ensuring all LEAs have implemented the updated STAAR Alternate 2 participation requirements. The state will continue to train, support, monitor, and provide oversight to LEAs and to analyze the state participation data so it can address any disproportionality in the percentage of students taking an AA-AAAS. TEA will continue its collaboration with internal and external stakeholders at the federal, regional, state, and local levels to ensure that all students, including students with disabilities, are appropriately assessed. The state has demonstrated substantial progress in reducing the percentage of students assessed using its AA-AAAS in the 2023–2024 school year and anticipates continued progress for the 2024–2025 school year.

# Appendices

## Appendix I. 2023–2024 Statewide Participation Data for Alternate Assessments

### Texas State-Level Alternate Participation Rates by Ethnicity, 2023–2024 School Year

| Description  | Number  | Percent |
|--|---------|---------|
| Alternate Tests, African American Students, Algebra I Numerator                  | 871     | 1.1%    |
| African American Students, Algebra I Denominator                                 | 78,353  |         |
| Alternate Tests, African American Students, Biology Numerator                    | 877     | 1.3%    |
| African American Students, Biology Denominator                                   | 67,066  |         |
| Alternate Tests, African American Students, English I Numerator                  | 877     | 1.1%    |
| African American Students, English I Denominator                                 | 82,566  |         |
| Alternate Tests, African American Students, English II Numerator                 | 818     | 1.1%    |
| African American Students, English II Denominator                                | 73,008  |         |
| Alternate Tests, Grade 3, African American Students, STAAR Mathematics Numerator | 1,156   | 2.3%    |
| Grade 3, African American Students, STAAR Mathematics Denominator                | 50,693  |         |
| Alternate Tests, Grade 3, African American Students, STAAR Reading/ELA Numerator | 1,158   | 2.3%    |
| Grade 3, African American Students, STAAR Reading/ELA Denominator                | 50,731  |         |
| Alternate Tests, Grade 4, African American Students, STAAR Mathematics Numerator | 1,116   | 2.2%    |
| Grade 4, African American Students, STAAR Mathematics Denominator                | 50,068  |         |
| Alternate Tests, Grade 4, African American Students, STAAR Reading/ELA Numerator | 1,118   | 2.2%    |
| Grade 4, African American Students, STAAR Reading/ELA Denominator                | 50,137  |         |
| Alternate Tests, Grade 5, African American Students, STAAR Mathematics Numerator | 1,035   | 2.1%    |
| Grade 5, African American Students, STAAR Mathematics Denominator                | 50,074  |         |
| Alternate Tests, Grade 5, African American Students, STAAR Reading/ELA Numerator | 1,035   | 2.1%    |
| Grade 5, African American Students, STAAR Reading/ELA Denominator                | 50,249  |         |
| Alternate Tests, Grade 5, African American Students, STAAR Science Numerator     | 1,035   | 2.1%    |
| Grade 5, African American Students, STAAR Science Denominator                    | 50,262  |         |
| Alternate Tests, Grade 6, African American Students, STAAR Mathematics Numerator | 996     | 2.0%    |
| Grade 6, African American Students, STAAR Mathematics Denominator                | 50,416  |         |
| Alternate Tests, Grade 6, African American Students, STAAR Reading/ELA Numerator | 993     | 2.0%    |
| Grade 6, African American Students, STAAR Reading/ELA Denominator                | 50,623  |         |
| Alternate Tests, Grade 7, African American Students, STAAR Mathematics Numerator | 928     | 2.1%    |
| Grade 7, African American Students, STAAR Mathematics Denominator                | 44,369  |         |
| Alternate Tests, Grade 7, African American Students, STAAR Reading/ELA Numerator | 934     | 1.8%    |
| Grade 7, African American Students, STAAR Reading/ELA Denominator                | 51,586  |         |
| Alternate Tests, Grade 8, African American Students, STAAR Mathematics Numerator | 888     | 1.5%    |
| Grade 8, African American Students, STAAR Mathematics Denominator                | 60,397  |         |
| Alternate Tests, Grade 8, African American Students, STAAR Reading/ELA Numerator | 887     | 1.7%    |
| Grade 8, African American Students, STAAR Reading/ELA Denominator                | 52,707  |         |
| Alternate Tests, Grade 8, African American Students, STAAR Science Numerator     | 889     | 1.7%    |
| Grade 8, African American Students, STAAR Science Denominator                    | 53,031  |         |
| Alternate Tests, Hispanic Students, Algebra I Numerator                          | 2,764   | 0.9%    |
| Hispanic Students, Algebra I Denominator   | 303,109 |         |
| Alternate Tests, Hispanic Students, Biology Numerator                            | 2,705   | 1.0%    |
| Hispanic Students, Biology Denominator   | 276,880 |         |
| Alternate Tests, Hispanic Students, English I Numerator                          | 2,773   | 0.8%    |
| Hispanic Students, English I Denominator   | 333,919 |         |
| Alternate Tests, Hispanic Students, English II Numerator                         | 2,499   | 0.8%    |
| Hispanic Students, English II Denominator  | 302,674 |         |

**Texas State-Level Alternate Participation Rates by Ethnicity,  
2023–2024 School Year**

| <b>Description</b>   | <b>Number</b> | <b>Percent</b> |
|--|---------------|----------------|
| Alternate Tests, Grade 3, Hispanic Students, STAAR Mathematics Numerator | 3,634         | 1.7%           |
| Grade 3, Hispanic Students, STAAR Mathematics Denominator                | 212,940       |                |
| Alternate Tests, Grade 3, Hispanic Students, STAAR Reading/ELA Numerator | 3,634         | 1.7%           |
| Grade 3, Hispanic Students, STAAR Reading/ELA Denominator                | 213,339       |                |
| Alternate Tests, Grade 4, Hispanic Students, STAAR Mathematics Numerator | 3,599         | 1.7%           |
| Grade 4, Hispanic Students, STAAR Mathematics Denominator                | 211,235       |                |
| Alternate Tests, Grade 4, Hispanic Students, STAAR Reading/ELA Numerator | 3,598         | 1.7%           |
| Grade 4, Hispanic Students, STAAR Reading/ELA Denominator                | 211,876       |                |
| Alternate Tests, Grade 5, Hispanic Students, STAAR Mathematics Numerator | 3,321         | 1.6%           |
| Grade 5, Hispanic Students, STAAR Mathematics Denominator                | 211,218       |                |
| Alternate Tests, Grade 5, Hispanic Students, STAAR Reading/ELA Numerator | 3,322         | 1.6%           |
| Grade 5, Hispanic Students, STAAR Reading/ELA Denominator                | 212,063       |                |
| Alternate Tests, Grade 5, Hispanic Students, STAAR Science Numerator     | 3,321         | 1.6%           |
| Grade 5, Hispanic Students, STAAR Science Denominator                    | 211,652       |                |
| Alternate Tests, Grade 6, Hispanic Students, STAAR Mathematics Numerator | 3,057         | 1.5%           |
| Grade 6, Hispanic Students, STAAR Mathematics Denominator                | 209,653       |                |
| Alternate Tests, Grade 6, Hispanic Students, STAAR Reading/ELA Numerator | 3,057         | 1.4%           |
| Grade 6, Hispanic Students, STAAR Reading/ELA Denominator                | 212,188       |                |
| Alternate Tests, Grade 7, Hispanic Students, STAAR Mathematics Numerator | 2,851         | 1.6%           |
| Grade 7, Hispanic Students, STAAR Mathematics Denominator                | 183,714       |                |
| Alternate Tests, Grade 7, Hispanic Students, STAAR Reading/ELA Numerator | 2,850         | 1.3%           |
| Grade 7, Hispanic Students, STAAR Reading/ELA Denominator                | 216,045       |                |
| Alternate Tests, Grade 8, Hispanic Students, STAAR Mathematics Numerator | 2,700         | 1.1%           |
| Grade 8, Hispanic Students, STAAR Mathematics Denominator                | 257,101       |                |
| Alternate Tests, Grade 8, Hispanic Students, STAAR Reading/ELA Numerator | 2,701         | 1.2%           |
| Grade 8, Hispanic Students, STAAR Reading/ELA Denominator                | 222,144       |                |
| Alternate Tests, Grade 8, Hispanic Students, STAAR Science Numerator     | 2,696         | 1.2%           |
| Grade 8, Hispanic Students, STAAR Science Denominator                    | 222,869       |                |
| Alternate Tests, White Students, Algebra I Numerator                     | 1,118         | 0.9%           |
| White Students, Algebra I Denominator                                    | 122,307       |                |
| Alternate Tests, White Students, Biology Numerator                       | 1,086         | 0.9%           |
| White Students, Biology Denominator                                      | 114,620       |                |
| Alternate Tests, White Students, English I Numerator                     | 1,110         | 0.9%           |
| White Students, English I Denominator                                    | 123,789       |                |
| Alternate Tests, White Students, English II Numerator                    | 1,032         | 0.9%           |
| White Students, English II Denominator                                   | 119,096       |                |
| Alternate Tests, Grade 3, White Students, STAAR Mathematics Numerator    | 1,229         | 1.2%           |
| Grade 3, White Students, STAAR Mathematics Denominator                   | 99,873        |                |
| Alternate Tests, Grade 3, White Students, STAAR Reading/ELA Numerator    | 1,230         | 1.2%           |
| Grade 3, White Students, STAAR Reading/ELA Denominator                   | 100,055       |                |
| Alternate Tests, Grade 4, White Students, STAAR Mathematics Numerator    | 1,177         | 1.2%           |
| Grade 4, White Students, STAAR Mathematics Denominator                   | 100,921       |                |
| Alternate Tests, Grade 4, White Students, STAAR Reading/ELA Numerator    | 1,175         | 1.2%           |
| Grade 4, White Students, STAAR Reading/ELA Denominator                   | 101,489       |                |
| Alternate Tests, Grade 5, White Students, STAAR Mathematics Numerator    | 1,092         | 1.1%           |
| Grade 5, White Students, STAAR Mathematics Denominator                   | 100,386       |                |
| Alternate Tests, Grade 5, White Students, STAAR Reading/ELA Numerator    | 1,091         | 1.1%           |
| Grade 5, White Students, STAAR Reading/ELA Denominator                   | 101,194       |                |

**Texas State-Level Alternate Participation Rates by Ethnicity,  
2023–2024 School Year**

| Description   | Number  | Percent |
|---|---------|---------|
| Alternate Tests, Grade 5, White Students, STAAR Science Numerator               | 1,092   | 1.1%    |
| Grade 5, White Students, STAAR Science Denominator                              | 101,154 |         |
| Alternate Tests, Grade 6, White Students, STAAR Mathematics Numerator           | 1,069   | 1.1%    |
| Grade 6, White Students, STAAR Mathematics Denominator                          | 99,457  |         |
| Alternate Tests, Grade 6, White Students, STAAR Reading/ELA Numerator           | 1,072   | 1.1%    |
| Grade 6, White Students, STAAR Reading/ELA Denominator                          | 101,480 |         |
| Alternate Tests, Grade 7, White Students, STAAR Mathematics Numerator           | 998     | 1.2%    |
| Grade 7, White Students, STAAR Mathematics Denominator                          | 81,628  |         |
| Alternate Tests, Grade 7, White Students, STAAR Reading/ELA Numerator           | 997     | 1.0%    |
| Grade 7, White Students, STAAR Reading/ELA Denominator                          | 101,134 |         |
| Alternate Tests, Grade 8, White Students, STAAR Mathematics Numerator           | 1,001   | 0.8%    |
| Grade 8, White Students, STAAR Mathematics Denominator                          | 127,628 |         |
| Alternate Tests, Grade 8, White Students, STAAR Reading/ELA Numerator           | 1,000   | 1.0%    |
| Grade 8, White Students, STAAR Reading/ELA Denominator                          | 105,021 |         |
| Alternate Tests, Grade 8, White Students, STAAR Science Numerator               | 1,002   | 0.9%    |
| Grade 8, White Students, STAAR Science Denominator                              | 105,592 |         |
| Alternate Tests, American Indian Students, Algebra I Numerator                  | 20      | 1.1%    |
| American Indian Students, Algebra I Denominator                                 | 1,828   |         |
| Alternate Tests, American Indian Students, Biology Numerator                    | 22      | 1.4%    |
| American Indian Students, Biology Denominator                                   | 1,538   |         |
| Alternate Tests, American Indian Students, English I Numerator                  | 20      | 1.1%    |
| American Indian Students, English I Denominator                                 | 1,842   |         |
| Alternate Tests, American Indian Students, English II Numerator                 | 17      | 1.1%    |
| American Indian Students, English II Denominator                                | 1,582   |         |
| Alternate Tests, Grade 3, American Indian Students, STAAR Mathematics Numerator | 22      | 2.0%    |
| Grade 3, American Indian Students, STAAR Mathematics Denominator                | 1,110   |         |
| Alternate Tests, Grade 3, American Indian Students, STAAR Reading/ELA Numerator | 22      | 2.0%    |
| Grade 3, American Indian Students, STAAR Reading/ELA Denominator                | 1,118   |         |
| Alternate Tests, Grade 4, American Indian Students, STAAR Mathematics Numerator | 18      | 1.5%    |
| Grade 4, American Indian Students, STAAR Mathematics Denominator                | 1,165   |         |
| Alternate Tests, Grade 4, American Indian Students, STAAR Reading/ELA Numerator | 18      | 1.6%    |
| Grade 4, American Indian Students, STAAR Reading/ELA Denominator                | 1,160   |         |
| Alternate Tests, Grade 5, American Indian Students, STAAR Mathematics Numerator | 16      | 1.4%    |
| Grade 5, American Indian Students, STAAR Mathematics Denominator                | 1,154   |         |
| Alternate Tests, Grade 5, American Indian Students, STAAR Reading/ELA Numerator | 16      | 1.4%    |
| Grade 5, American Indian Students, STAAR Reading/ELA Denominator                | 1,156   |         |
| Alternate Tests, Grade 5, American Indian Students, STAAR Science Numerator     | 16      | 1.4%    |
| Grade 5, American Indian Students, STAAR Science Denominator                    | 1,153   |         |
| Alternate Tests, Grade 6, American Indian Students, STAAR Mathematics Numerator | 11      | 1.0%    |
| Grade 6, American Indian Students, STAAR Mathematics Denominator                | 1,134   |         |
| Alternate Tests, Grade 6, American Indian Students, STAAR Reading/ELA Numerator | 11      | 1.0%    |
| Grade 6, American Indian Students, STAAR Reading/ELA Denominator                | 1,151   |         |
| Alternate Tests, Grade 7, American Indian Students, STAAR Mathematics Numerator | 20      | 1.9%    |
| Grade 7, American Indian Students, STAAR Mathematics Denominator                | 1,029   |         |
| Alternate Tests, Grade 7, American Indian Students, STAAR Reading/ELA Numerator | 20      | 1.7%    |
| Grade 7, American Indian Students, STAAR Reading/ELA Denominator                | 1,192   |         |
| Alternate Tests, Grade 8, American Indian Students, STAAR Mathematics Numerator | 16      | 1.1%    |
| Grade 8, American Indian Students, STAAR Mathematics Denominator                | 1,510   |         |

**Texas State-Level Alternate Participation Rates by Ethnicity,  
2023–2024 School Year**

| Description   | Number | Percent |
|---|--------|---------|
| Alternate Tests, Grade 8, American Indian Students, STAAR Reading/ELA Numerator   | 16     | 1.2%    |
| Grade 8, American Indian Students, STAAR Reading/ELA Denominator                  | 1,333  |         |
| Alternate Tests, Grade 8, American Indian Students, STAAR Science Numerator       | 16     | 1.2%    |
| Grade 8, American Indian Students, STAAR Science Denominator                      | 1,332  |         |
| Alternate Tests, Two or More Races Students, Algebra I Numerator                  | 125    | 0.8%    |
| Two or More Races Students, Algebra I Denominator                                 | 15,030 |         |
| Alternate Tests, Two or More Races Students, Biology Numerator                    | 131    | 1.0%    |
| Two or More Races Students, Biology Denominator                                   | 13,592 |         |
| Alternate Tests, Two or More Races Students, English I Numerator                  | 119    | 0.8%    |
| Two or More Races Students, English I Denominator                                 | 14,907 |         |
| Alternate Tests, Two or More Races Students, English II Numerator                 | 114    | 0.8%    |
| Two or More Races Students, English II Denominator                                | 13,727 |         |
| Alternate Tests, Grade 3, Two or More Races Students, STAAR Mathematics Numerator | 186    | 1.3%    |
| Grade 3, Two or More Races Students, STAAR Mathematics Denominator                | 13,883 |         |
| Alternate Tests, Grade 3, Two or More Races Students, STAAR Reading/ELA Numerator | 186    | 1.3%    |
| Grade 3, Two or More Races Students, STAAR Reading/ELA Denominator                | 13,906 |         |
| Alternate Tests, Grade 4, Two or More Races Students, STAAR Mathematics Numerator | 200    | 1.5%    |
| Grade 4, Two or More Races Students, STAAR Mathematics Denominator                | 13,427 |         |
| Alternate Tests, Grade 4, Two or More Races Students, STAAR Reading/ELA Numerator | 201    | 1.5%    |
| Grade 4, Two or More Races Students, STAAR Reading/ELA Denominator                | 13,505 |         |
| Alternate Tests, Grade 5, Two or More Races Students, STAAR Mathematics Numerator | 198    | 1.6%    |
| Grade 5, Two or More Races Students, STAAR Mathematics Denominator                | 12,703 |         |
| Alternate Tests, Grade 5, Two or More Races Students, STAAR Reading/ELA Numerator | 198    | 1.5%    |
| Grade 5, Two or More Races Students, STAAR Reading/ELA Denominator                | 12,812 |         |
| Alternate Tests, Grade 5, Two or More Races Students, STAAR Science Numerator     | 198    | 1.5%    |
| Grade 5, Two or More Races Students, STAAR Science Denominator                    | 12,813 |         |
| Alternate Tests, Grade 6, Two or More Races Students, STAAR Mathematics Numerator | 160    | 1.3%    |
| Grade 6, Two or More Races Students, STAAR Mathematics Denominator                | 12,205 |         |
| Alternate Tests, Grade 6, Two or More Races Students, STAAR Reading/ELA Numerator | 160    | 1.3%    |
| Grade 6, Two or More Races Students, STAAR Reading/ELA Denominator                | 12,448 |         |
| Alternate Tests, Grade 7, Two or More Races Students, STAAR Mathematics Numerator | 168    | 1.7%    |
| Grade 7, Two or More Races Students, STAAR Mathematics Denominator                | 9,991  |         |
| Alternate Tests, Grade 7, Two or More Races Students, STAAR Reading/ELA Numerator | 169    | 1.4%    |
| Grade 7, Two or More Races Students, STAAR Reading/ELA Denominator                | 12,316 |         |
| Alternate Tests, Grade 8, Two or More Races Students, STAAR Mathematics Numerator | 134    | 0.9%    |
| Grade 8, Two or More Races Students, STAAR Mathematics Denominator                | 15,082 |         |
| Alternate Tests, Grade 8, Two or More Races Students, STAAR Reading/ELA Numerator | 134    | 1.1%    |
| Grade 8, Two or More Races Students, STAAR Reading/ELA Denominator                | 12,400 |         |
| Alternate Tests, Grade 8, Two or More Races Students, STAAR Science Numerator     | 135    | 1.1%    |
| Grade 8, Two or More Races Students, STAAR Science Denominator                    | 12,424 |         |
| Alternate Tests, Asian Students, Algebra I Numerator                              | 199    | 0.8%    |
| Asian Students, Algebra I Denominator   | 24,313 |         |
| Alternate Tests, Asian Students, Biology Numerator                                | 188    | 0.8%    |
| Asian Students, Biology Denominator   | 23,370 |         |
| Alternate Tests, Asian Students, English I Numerator                              | 200    | 0.8%    |
| Asian Students, English I Denominator   | 24,297 |         |
| Alternate Tests, Asian Students, English II Numerator                             | 190    | 0.8%    |
| Asian Students, English II Denominator  | 24,237 |         |

**Texas State-Level Alternate Participation Rates by Ethnicity,  
2023–2024 School Year**

| Description  | Number | Percent |
|--|--------|---------|
| Alternate Tests, Grade 3, Asian Students, STAAR Mathematics Numerator            | 366    | 1.6%    |
| Grade 3, Asian Students, STAAR Mathematics Denominator                           | 22,284 |         |
| Alternate Tests, Grade 3, Asian Students, STAAR Reading/ELA Numerator            | 367    | 1.6%    |
| Grade 3, Asian Students, STAAR Reading/ELA Denominator                           | 22,441 |         |
| Alternate Tests, Grade 4, Asian Students, STAAR Mathematics Numerator            | 358    | 1.6%    |
| Grade 4, Asian Students, STAAR Mathematics Denominator                           | 22,626 |         |
| Alternate Tests, Grade 4, Asian Students, STAAR Reading/ELA Numerator            | 358    | 1.6%    |
| Grade 4, Asian Students, STAAR Reading/ELA Denominator                           | 22,988 |         |
| Alternate Tests, Grade 5, Asian Students, STAAR Mathematics Numerator            | 352    | 1.5%    |
| Grade 5, Asian Students, STAAR Mathematics Denominator                           | 22,795 |         |
| Alternate Tests, Grade 5, Asian Students, STAAR Reading/ELA Numerator            | 352    | 1.5%    |
| Grade 5, Asian Students, STAAR Reading/ELA Denominator                           | 23,345 |         |
| Alternate Tests, Grade 5, Asian Students, STAAR Science Numerator                | 352    | 1.5%    |
| Grade 5, Asian Students, STAAR Science Denominator                               | 23,296 |         |
| Alternate Tests, Grade 6, Asian Students, STAAR Mathematics Numerator            | 263    | 1.2%    |
| Grade 6, Asian Students, STAAR Mathematics Denominator                           | 21,257 |         |
| Alternate Tests, Grade 6, Asian Students, STAAR Reading/ELA Numerator            | 263    | 1.1%    |
| Grade 6, Asian Students, STAAR Reading/ELA Denominator                           | 23,045 |         |
| Alternate Tests, Grade 7, Asian Students, STAAR Mathematics Numerator            | 237    | 1.3%    |
| Grade 7, Asian Students, STAAR Mathematics Denominator                           | 17,881 |         |
| Alternate Tests, Grade 7, Asian Students, STAAR Reading/ELA Numerator            | 237    | 1.1%    |
| Grade 7, Asian Students, STAAR Reading/ELA Denominator                           | 22,362 |         |
| Alternate Tests, Grade 8, Asian Students, STAAR Mathematics Numerator            | 236    | 0.8%    |
| Grade 8, Asian Students, STAAR Mathematics Denominator                           | 29,541 |         |
| Alternate Tests, Grade 8, Asian Students, STAAR Reading/ELA Numerator            | 235    | 1.0%    |
| Grade 8, Asian Students, STAAR Reading/ELA Denominator                           | 22,486 |         |
| Alternate Tests, Grade 8, Asian Students, STAAR Science Numerator                | 235    | 1.0%    |
| Grade 8, Asian Students, STAAR Science Denominator                               | 22,667 |         |
| Alternate Tests, Pacific Islander Students, Algebra I Numerator                  | 7      | 0.8%    |
| Pacific Islander Students, Algebra I Denominator                                 | 875    |         |
| Alternate Tests, Pacific Islander Students, Biology Numerator                    | 9      | 1.1%    |
| Pacific Islander Students, Biology Denominator                                   | 807    |         |
| Alternate Tests, Pacific Islander Students, English I Numerator                  | 8      | 0.9%    |
| Pacific Islander Students, English I Denominator                                 | 876    |         |
| Alternate Tests, Pacific Islander Students, English II Numerator                 | 4      | 0.5%    |
| Pacific Islander Students, English II Denominator                                | 806    |         |
| Alternate Tests, Grade 3, Pacific Islander Students, STAAR Mathematics Numerator | 11     | 1.7%    |
| Grade 3, Pacific Islander Students, STAAR Mathematics Denominator                | 633    |         |
| Alternate Tests, Grade 3, Pacific Islander Students, STAAR Reading/ELA Numerator | 11     | 1.7%    |
| Grade 3, Pacific Islander Students, STAAR Reading/ELA Denominator                | 635    |         |
| Alternate Tests, Grade 4, Pacific Islander Students, STAAR Mathematics Numerator | 16     | 2.6%    |
| Grade 4, Pacific Islander Students, STAAR Mathematics Denominator                | 612    |         |
| Alternate Tests, Grade 4, Pacific Islander Students, STAAR Reading/ELA Numerator | 16     | 2.6%    |
| Grade 4, Pacific Islander Students, STAAR Reading/ELA Denominator                | 615    |         |
| Alternate Tests, Grade 5, Pacific Islander Students, STAAR Mathematics Numerator | 10     | 1.5%    |
| Grade 5, Pacific Islander Students, STAAR Mathematics Denominator                | 670    |         |
| Alternate Tests, Grade 5, Pacific Islander Students, STAAR Reading/ELA Numerator | 10     | 1.5%    |
| Grade 5, Pacific Islander Students, STAAR Reading/ELA Denominator                | 675    |         |

**Texas State-Level Alternate Participation Rates by Ethnicity,  
2023–2024 School Year**

| Description  | Number | Percent |
|--|--------|---------|
| Alternate Tests, Grade 5, Pacific Islander Students, STAAR Science Numerator     | 10     | 1.5%    |
| Grade 5, Pacific Islander Students, STAAR Science Denominator                    | 673    |         |
| Alternate Tests, Grade 6, Pacific Islander Students, STAAR Mathematics Numerator | 15     | 2.2%    |
| Grade 6, Pacific Islander Students, STAAR Mathematics Denominator                | 672    |         |
| Alternate Tests, Grade 6, Pacific Islander Students, STAAR Reading/ELA Numerator | 15     | 2.2%    |
| Grade 6, Pacific Islander Students, STAAR Reading/ELA Denominator                | 678    |         |
| Alternate Tests, Grade 7, Pacific Islander Students, STAAR Mathematics Numerator | 14     | 2.5%    |
| Grade 7, Pacific Islander Students, STAAR Mathematics Denominator                | 561    |         |
| Alternate Tests, Grade 7, Pacific Islander Students, STAAR Reading/ELA Numerator | 14     | 2.1%    |
| Grade 7, Pacific Islander Students, STAAR Reading/ELA Denominator                | 669    |         |
| Alternate Tests, Grade 8, Pacific Islander Students, STAAR Mathematics Numerator | 5      | 0.6%    |
| Grade 8, Pacific Islander Students, STAAR Mathematics Denominator                | 815    |         |
| Alternate Tests, Grade 8, Pacific Islander Students, STAAR Reading/ELA Numerator | 5      | 0.7%    |
| Grade 8, Pacific Islander Students, STAAR Reading/ELA Denominator                | 703    |         |
| Alternate Tests, Grade 8, Pacific Islander Students, STAAR Science Numerator     | 5      | 0.7%    |
| Grade 8, Pacific Islander Students, STAAR Science Denominator                    | 703    |         |

**Texas State-Level Alternate Participation Rates by Gender,  
2023–2024 School Year**

| Description  | Number  | Percent |
|--|---------|---------|
| Alternate Tests, Female Students, Algebra I Numerator                  | 1,756   | 0.7%    |
| Female Students, Algebra I Denominator                                 | 258,736 |         |
| Alternate Tests, Female Students, Biology Numerator                    | 1,699   | 0.7%    |
| Female Students, Biology Denominator                                   | 240,449 |         |
| Alternate Tests, Female Students, English I Numerator                  | 1,754   | 0.7%    |
| Female Students, English I Denominator                                 | 268,950 |         |
| Alternate Tests, Female Students, English II Numerator                 | 1,530   | 0.6%    |
| Female Students, English II Denominator                                | 251,858 |         |
| Alternate Tests, Grade 3, Female Students, STAAR Mathematics Numerator | 1,960   | 1.0%    |
| Grade 3, Female Students, STAAR Mathematics Denominator                | 197,226 |         |
| Alternate Tests, Grade 3, Female Students, STAAR Reading/ELA Numerator | 1,962   | 1.0%    |
| Grade 3, Female Students, STAAR Reading/ELA Denominator                | 197,583 |         |
| Alternate Tests, Grade 4, Female Students, STAAR Mathematics Numerator | 1,981   | 1.0%    |
| Grade 4, Female Students, STAAR Mathematics Denominator                | 195,620 |         |
| Alternate Tests, Grade 4, Female Students, STAAR Reading/ELA Numerator | 1,980   | 1.0%    |
| Grade 4, Female Students, STAAR Reading/ELA Denominator                | 196,306 |         |
| Alternate Tests, Grade 5, Female Students, STAAR Mathematics Numerator | 1,914   | 1.0%    |
| Grade 5, Female Students, STAAR Mathematics Denominator                | 195,577 |         |
| Alternate Tests, Grade 5, Female Students, STAAR Reading/ELA Numerator | 1,914   | 1.0%    |
| Grade 5, Female Students, STAAR Reading/ELA Denominator                | 196,624 |         |
| Alternate Tests, Grade 5, Female Students, STAAR Science Numerator     | 1,914   | 1.0%    |
| Grade 5, Female Students, STAAR Science Denominator                    | 196,412 |         |
| Alternate Tests, Grade 6, Female Students, STAAR Mathematics Numerator | 1,804   | 0.9%    |
| Grade 6, Female Students, STAAR Mathematics Denominator                | 193,239 |         |
| Alternate Tests, Grade 6, Female Students, STAAR Reading/ELA Numerator | 1,806   | 0.9%    |
| Grade 6, Female Students, STAAR Reading/ELA Denominator                | 196,135 |         |
| Alternate Tests, Grade 7, Female Students, STAAR Mathematics Numerator | 1,717   | 1.0%    |
| Grade 7, Female Students, STAAR Mathematics Denominator                | 165,699 |         |

**Texas State-Level Alternate Participation Rates by Gender,  
2023–2024 School Year**

| <b>Description</b>   | <b>Number</b> | <b>Percent</b> |
|--|---------------|----------------|
| Alternate Tests, Grade 7, Female Students, STAAR Reading/ELA Numerator | 1,720         | 0.9%           |
| Grade 7, Female Students, STAAR Reading/ELA Denominator                | 197,965       |                |
| Alternate Tests, Grade 8, Female Students, STAAR Mathematics Numerator | 1,681         | 0.7%           |
| Grade 8, Female Students, STAAR Mathematics Denominator                | 239,332       |                |
| Alternate Tests, Grade 8, Female Students, STAAR Reading/ELA Numerator | 1,680         | 0.8%           |
| Grade 8, Female Students, STAAR Reading/ELA Denominator                | 203,367       |                |
| Alternate Tests, Grade 8, Female Students, STAAR Science Numerator     | 1,679         | 0.8%           |
| Grade 8, Female Students, STAAR Science Denominator                    | 204,015       |                |
| Alternate Tests, Male Students, Algebra I Numerator                    | 3,359         | 1.2%           |
| Male Students, Algebra I Denominator                                   | 288,269       |                |
| Alternate Tests, Male Students, Biology Numerator                      | 3,330         | 1.3%           |
| Male Students, Biology Denominator                                     | 258,261       |                |
| Alternate Tests, Male Students, English I Numerator                    | 3,363         | 1.1%           |
| Male Students, English I Denominator                                   | 314,507       |                |
| Alternate Tests, Male Students, English II Numerator                   | 3,153         | 1.1%           |
| Male Students, English II Denominator                                  | 284,133       |                |
| Alternate Tests, Grade 3, Male Students, STAAR Mathematics Numerator   | 4,657         | 2.3%           |
| Grade 3, Male Students, STAAR Mathematics Denominator                  | 204,985       |                |
| Alternate Tests, Grade 3, Male Students, STAAR Reading/ELA Numerator   | 4,660         | 2.3%           |
| Grade 3, Male Students, STAAR Reading/ELA Denominator                  | 205,441       |                |
| Alternate Tests, Grade 4, Male Students, STAAR Mathematics Numerator   | 4,509         | 2.2%           |
| Grade 4, Male Students, STAAR Mathematics Denominator                  | 205,221       |                |
| Alternate Tests, Grade 4, Male Students, STAAR Reading/ELA Numerator   | 4,510         | 2.2%           |
| Grade 4, Male Students, STAAR Reading/ELA Denominator                  | 206,258       |                |
| Alternate Tests, Grade 5, Male Students, STAAR Mathematics Numerator   | 4,119         | 2.0%           |
| Grade 5, Male Students, STAAR Mathematics Denominator                  | 204,211       |                |
| Alternate Tests, Grade 5, Male Students, STAAR Reading/ELA Numerator   | 4,119         | 2.0%           |
| Grade 5, Male Students, STAAR Reading/ELA Denominator                  | 205,647       |                |
| Alternate Tests, Grade 5, Male Students, STAAR Science Numerator       | 4,119         | 2.0%           |
| Grade 5, Male Students, STAAR Science Denominator                      | 205,364       |                |
| Alternate Tests, Grade 6, Male Students, STAAR Mathematics Numerator   | 3,780         | 1.9%           |
| Grade 6, Male Students, STAAR Mathematics Denominator                  | 202,316       |                |
| Alternate Tests, Grade 6, Male Students, STAAR Reading/ELA Numerator   | 3,778         | 1.8%           |
| Grade 6, Male Students, STAAR Reading/ELA Denominator                  | 206,246       |                |
| Alternate Tests, Grade 7, Male Students, STAAR Mathematics Numerator   | 3,510         | 2.0%           |
| Grade 7, Male Students, STAAR Mathematics Denominator                  | 174,357       |                |
| Alternate Tests, Grade 7, Male Students, STAAR Reading/ELA Numerator   | 3,512         | 1.7%           |
| Grade 7, Male Students, STAAR Reading/ELA Denominator                  | 208,226       |                |
| Alternate Tests, Grade 8, Male Students, STAAR Mathematics Numerator   | 3,307         | 1.3%           |
| Grade 8, Male Students, STAAR Mathematics Denominator                  | 253,681       |                |
| Alternate Tests, Grade 8, Male Students, STAAR Reading/ELA Numerator   | 3,306         | 1.5%           |
| Grade 8, Male Students, STAAR Reading/ELA Denominator                  | 214,338       |                |
| Alternate Tests, Grade 8, Male Students, STAAR Science Numerator       | 3,307         | 1.5%           |
| Grade 8, Male Students, STAAR Science Denominator                      | 215,508       |                |



**Texas State-Level Alternate Participation Rates by Special Populations,  
2023–2024 School Year**

| Description  | Number  | Percent |
|--|---------|---------|
| Alternate Tests, Economically Disadvantaged Students, Algebra I Numerator                  | 3,673   | 1.1%    |
| Economically Disadvantaged Students, Algebra I Denominator                                 | 348,188 |         |
| Alternate Tests, Economically Disadvantaged Students, Biology Numerator                    | 3,610   | 1.2%    |
| Economically Disadvantaged Students, Biology Denominator                                   | 310,297 |         |
| Alternate Tests, Economically Disadvantaged Students, English I Numerator                  | 3,682   | 1.0%    |
| Economically Disadvantaged Students, English I Denominator                                 | 379,235 |         |
| Alternate Tests, Economically Disadvantaged Students, English II Numerator                 | 3,304   | 1.0%    |
| Economically Disadvantaged Students, English II Denominator                                | 334,529 |         |
| Alternate Tests, Grade 3, Economically Disadvantaged Students, STAAR Mathematics Numerator | 4,921   | 1.9%    |
| Grade 3, Economically Disadvantaged Students, STAAR Mathematics Denominator                | 254,778 |         |
| Alternate Tests, Grade 3, Economically Disadvantaged Students, STAAR Reading/ELA Numerator | 4,924   | 1.9%    |
| Grade 3, Economically Disadvantaged Students, STAAR Reading/ELA Denominator                | 255,293 |         |
| Alternate Tests, Grade 4, Economically Disadvantaged Students, STAAR Mathematics Numerator | 4,810   | 1.9%    |
| Grade 4, Economically Disadvantaged Students, STAAR Mathematics Denominator                | 250,721 |         |
| Alternate Tests, Grade 4, Economically Disadvantaged Students, STAAR Reading/ELA Numerator | 4,811   | 1.9%    |
| Grade 4, Economically Disadvantaged Students, STAAR Reading/ELA Denominator                | 251,368 |         |
| Alternate Tests, Grade 5, Economically Disadvantaged Students, STAAR Mathematics Numerator | 4,380   | 1.8%    |
| Grade 5, Economically Disadvantaged Students, STAAR Mathematics Denominator                | 248,848 |         |
| Alternate Tests, Grade 5, Economically Disadvantaged Students, STAAR Reading/ELA Numerator | 4,381   | 1.8%    |
| Grade 5, Economically Disadvantaged Students, STAAR Reading/ELA Denominator                | 249,761 |         |
| Alternate Tests, Grade 5, Economically Disadvantaged Students, STAAR Science Numerator     | 4,381   | 1.8%    |
| Grade 5, Economically Disadvantaged Students, STAAR Science Denominator                    | 249,319 |         |
| Alternate Tests, Grade 6, Economically Disadvantaged Students, STAAR Mathematics Numerator | 4,065   | 1.7%    |
| Grade 6, Economically Disadvantaged Students, STAAR Mathematics Denominator                | 246,220 |         |
| Alternate Tests, Grade 6, Economically Disadvantaged Students, STAAR Reading/ELA Numerator | 4,062   | 1.6%    |
| Grade 6, Economically Disadvantaged Students, STAAR Reading/ELA Denominator                | 248,677 |         |
| Alternate Tests, Grade 7, Economically Disadvantaged Students, STAAR Mathematics Numerator | 3,821   | 1.8%    |
| Grade 7, Economically Disadvantaged Students, STAAR Mathematics Denominator                | 215,483 |         |
| Alternate Tests, Grade 7, Economically Disadvantaged Students, STAAR Reading/ELA Numerator | 3,826   | 1.5%    |
| Grade 7, Economically Disadvantaged Students, STAAR Reading/ELA Denominator                | 248,250 |         |
| Alternate Tests, Grade 8, Economically Disadvantaged Students, STAAR Mathematics Numerator | 3,651   | 1.3%    |
| Grade 8, Economically Disadvantaged Students, STAAR Mathematics Denominator                | 287,736 |         |
| Alternate Tests, Grade 8, Economically Disadvantaged Students, STAAR Reading/ELA Numerator | 3,649   | 1.4%    |
| Grade 8, Economically Disadvantaged Students, STAAR Reading/ELA Denominator                | 253,023 |         |
| Alternate Tests, Grade 8, Economically Disadvantaged Students, STAAR Science Numerator     | 3,647   | 1.4%    |
| Grade 8, Economically Disadvantaged Students, STAAR Science Denominator                    | 253,919 |         |
| Alternate Tests, EL Students, Algebra I Numerator  | 716     | 0.5%    |
| EL Students, Algebra I Denominator   | 141,738 |         |
| Alternate Tests, EL Students, Biology Numerator  | 658     | 0.5%    |
| EL Students, Biology Denominator   | 127,292 |         |
| Alternate Tests, EL Students, English I Numerator  | 724     | 0.4%    |
| EL Students, English I Denominator   | 165,619 |         |
| Alternate Tests, EL Students, English II Numerator   | 525     | 0.4%    |
| EL Students, English II Denominator  | 134,400 |         |
| Alternate Tests, Grade 3, EL Students, STAAR Mathematics Numerator                         | 1,598   | 1.5%    |
| Grade 3, EL Students, STAAR Mathematics Denominator  | 107,867 |         |
| Alternate Tests, Grade 3, EL Students, STAAR Reading/ELA Numerator                         | 1,601   | 1.5%    |
| Grade 3, EL Students, STAAR Reading/ELA Denominator  | 108,415 |         |

**Texas State-Level Alternate Participation Rates by Special Populations,  
2023–2024 School Year**

| Description  | Number  | Percent |
|--|---------|---------|
| Alternate Tests, Grade 8, EL Students, STAAR Reading/ELA Numerator | 740     | 0.7%    |
| Grade 8, EL Students, STAAR Reading/ELA Denominator                | 103,899 |         |
| Alternate Tests, Grade 8, EL Students, STAAR Science Numerator     | 739     | 0.7%    |
| Grade 8, EL Students, STAAR Science Denominator                    | 104,060 |         |

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## Appendix II. 2023–2024 Statewide Participation Data for General Assessments

### Texas State-Level Participation Rates All Students by Subject, 2023–2024 School Year

| Description                   | Number    | Percent |
|-------------------------------|-----------|---------|
| STAAR Mathematics Numerator   | 2,919,177 | 98.9%   |
| STAAR Mathematics Denominator | 2,950,219 |         |
| STAAR RLA Numerator           | 2,992,003 | 96.5%   |
| STAAR RLA Denominator         | 3,100,263 |         |
| STAAR Science Numerator       | 1,296,019 | 98.7%   |
| STAAR Science Denominator     | 1,313,541 |         |

### Texas State-Level Participation Rates All Students by Test, 2023–2024 School Year

| Description   | Number  | Percent |
|---|---------|---------|
| All Tests, All Students, Algebra I Numerator                  | 535,924 | 98.0%   |
| All Students, Algebra I Denominator                           | 547,111 |         |
| All Tests, All Students, Biology Numerator                    | 488,908 | 98.0%   |
| All Students, Biology Denominator                             | 498,805 |         |
| All Tests, All Students, English I Numerator                  | 572,643 | 98.1%   |
| All Students, English I Denominator                           | 583,575 |         |
| All Tests, All Students, English II Numerator                 | 524,593 | 97.9%   |
| All Students, English II Denominator                          | 536,081 |         |
| All Tests, Grade 3, All Students, STAAR Mathematics Numerator | 400,496 | 99.5%   |
| Grade 3, All Students, STAAR Mathematics Denominator          | 402,317 |         |
| All Tests, Grade 3, All Students, STAAR Reading/ELA Numerator | 401,043 | 99.5%   |
| Grade 3, All Students, STAAR Reading/ELA Denominator          | 403,118 |         |
| All Tests, Grade 4, All Students, STAAR Mathematics Numerator | 399,251 | 99.6%   |
| Grade 4, All Students, STAAR Mathematics Denominator          | 400,923 |         |
| All Tests, Grade 4, All Students, STAAR Reading/ELA Numerator | 400,706 | 99.5%   |
| Grade 4, All Students, STAAR Reading/ELA Denominator          | 402,638 |         |
| All Tests, Grade 5, All Students, STAAR Mathematics Numerator | 398,183 | 99.6%   |
| Grade 5, All Students, STAAR Mathematics Denominator          | 399,856 |         |
| All Tests, Grade 5, All Students, STAAR Reading/ELA Numerator | 400,416 | 99.5%   |
| Grade 5, All Students, STAAR Reading/ELA Denominator          | 402,342 |         |
| All Tests, Grade 5, All Students, STAAR Science Numerator     | 400,082 | 99.6%   |
| Grade 5, All Students, STAAR Science Denominator              | 401,847 |         |
| All Tests, Grade 6, All Students, STAAR Mathematics Numerator | 393,042 | 99.4%   |
| Grade 6, All Students, STAAR Mathematics Denominator          | 395,474 |         |
| All Tests, Grade 6, All Students, STAAR Reading/ELA Numerator | 399,905 | 99.4%   |
| Grade 6, All Students, STAAR Reading/ELA Denominator          | 402,454 |         |
| All Tests, Grade 7, All Students, STAAR Mathematics Numerator | 329,339 | 99.2%   |
| Grade 7, All Students, STAAR Mathematics Denominator          | 332,087 |         |
| All Tests, Grade 7, All Students, STAAR Reading/ELA Numerator | 403,075 | 99.2%   |
| Grade 7, All Students, STAAR Reading/ELA Denominator          | 406,252 |         |
| All Tests, Grade 8, All Students, STAAR Mathematics Numerator | 361,571 | 99.0%   |
| Grade 8, All Students, STAAR Mathematics Denominator          | 365,093 |         |
| All Tests, Grade 8, All Students, STAAR Reading/ELA Numerator | 408,126 | 99.1%   |
| Grade 8, All Students, STAAR Reading/ELA Denominator          | 411,626 |         |
| All Tests, Grade 8, All Students, STAAR Science Numerator     | 402,962 | 99.2%   |
| Grade 8, All Students, STAAR Science Denominator              | 406,337 |         |

**Texas State-Level Participation Rates All Students Receiving Special Education Services by Subject, 2023–2024 School Year**

| Description                   | Number  | Percent |
|-------------------------------|---------|---------|
| STAAR Mathematics Numerator   | 465,664 | 98.6%   |
| STAAR Mathematics Denominator | 472,293 |         |
| STAAR RLA Numerator           | 476,231 | 96.7%   |
| STAAR RLA Denominator         | 492,548 |         |
| STAAR Science Numerator       | 186,759 | 98.1%   |
| STAAR Science Denominator     | 190,340 |         |

**Texas State-Level Participation Rates All Students Receiving Special Education Services by Test, 2023–2024 School Year**

| Description   | Number | Percent |
|---|--------|---------|
| All Tests, All Students in Special Ed, Algebra I Numerator                  | 71,931 | 96.8%   |
| All Students in Special Ed, Algebra I Denominator                           | 74,306 |         |
| All Tests, All Students in Special Ed, Biology Numerator                    | 62,408 | 96.8%   |
| All Students in Special Ed, Biology Denominator                             | 64,482 |         |
| All Tests, All Students in Special Ed, English I Numerator                  | 78,428 | 97.1%   |
| All Students in Special Ed, English I Denominator                           | 80,777 |         |
| All Tests, All Students in Special Ed, English II Numerator                 | 62,508 | 96.5%   |
| All Students in Special Ed, English II Denominator                          | 64,746 |         |
| All Tests, Grade 3, All Students in Special Ed, STAAR Mathematics Numerator | 76,433 | 99.2%   |
| Grade 3, All Students in Special Ed, STAAR Mathematics Denominator          | 77,021 |         |
| All Tests, Grade 3, All Students in Special Ed, STAAR Reading/ELA Numerator | 76,488 | 99.2%   |
| Grade 3, All Students in Special Ed, STAAR Reading/ELA Denominator          | 77,139 |         |
| All Tests, Grade 4, All Students in Special Ed, STAAR Mathematics Numerator | 74,772 | 99.3%   |
| Grade 4, All Students in Special Ed, STAAR Mathematics Denominator          | 75,310 |         |
| All Tests, Grade 4, All Students in Special Ed, STAAR Reading/ELA Numerator | 74,854 | 99.2%   |
| Grade 4, All Students in Special Ed, STAAR Reading/ELA Denominator          | 75,477 |         |
| All Tests, Grade 5, All Students in Special Ed, STAAR Mathematics Numerator | 70,721 | 99.2%   |
| Grade 5, All Students in Special Ed, STAAR Mathematics Denominator          | 71,279 |         |
| All Tests, Grade 5, All Students in Special Ed, STAAR Reading/ELA Numerator | 70,840 | 99.1%   |
| Grade 5, All Students in Special Ed, STAAR Reading/ELA Denominator          | 71,475 |         |
| All Tests, Grade 5, All Students in Special Ed, STAAR Science Numerator     | 70,810 | 99.2%   |
| Grade 5, All Students in Special Ed, STAAR Science Denominator              | 71,391 |         |
| All Tests, Grade 6, All Students in Special Ed, STAAR Mathematics Numerator | 63,236 | 98.9%   |
| Grade 6, All Students in Special Ed, STAAR Mathematics Denominator          | 63,956 |         |
| All Tests, Grade 6, All Students in Special Ed, STAAR Reading/ELA Numerator | 63,525 | 98.9%   |
| Grade 6, All Students in Special Ed, STAAR Reading/ELA Denominator          | 64,260 |         |
| All Tests, Grade 7, All Students in Special Ed, STAAR Mathematics Numerator | 54,522 | 98.6%   |
| Grade 7, All Students in Special Ed, STAAR Mathematics Denominator          | 55,311 |         |
| All Tests, Grade 7, All Students in Special Ed, STAAR Reading/ELA Numerator | 57,975 | 98.5%   |
| Grade 7, All Students in Special Ed, STAAR Reading/ELA Denominator          | 58,832 |         |
| All Tests, Grade 8, All Students in Special Ed, STAAR Mathematics Numerator | 52,847 | 98.4%   |
| Grade 8, All Students in Special Ed, STAAR Mathematics Denominator          | 53,730 |         |
| All Tests, Grade 8, All Students in Special Ed, STAAR Reading/ELA Numerator | 54,067 | 98.4%   |
| Grade 8, All Students in Special Ed, STAAR Reading/ELA Denominator          | 54,945 |         |
| All Tests, Grade 8, All Students in Special Ed, STAAR Science Numerator     | 53,446 | 98.4%   |
| Grade 8, All Students in Special Ed, STAAR Science Denominator              | 54,327 |         |

### **Appendix III. Public Comments**

Public comments and TEA responses will be published in the final version of this document.

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