



# Webinar: ESF-FSG 24-26 Awardees

# Presenters



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Improvement  
Strategy and Support*



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*School Improvement  
Strategy and Support  
Specialist*



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*Manager of  
Instructional  
Leadership Design*

# Objective and Agenda

*Objective: At the end of this session, we hope you have an understanding of the ESF-FSG 24-26 and are clear on next steps to complete to receive your NOGA!*

Agenda:

- Grant Purpose and preview
- Grant timeline breakdown
- VIP selection
- eGrants Navigation



# ESF-FSG 24-26 Purpose and Review

The purpose of SI grants are to support LEAs in building capacity in C&I systems

- **VIPs**

# Grant Purpose and Preview

LEA receives Grant as start-up funds

Engage with ESC or another external vendor to build capacity

Create sustainable systems to increase student outcomes

Grant ends: capacity has been built and performance management of those systems continues

**What:** Sustainably Improve Student Outcomes

**How:** Provide a start-up fund to create and sustain successful C&I systems that will lead to improved student outcomes

How: Provide a start-up fund to create and sustain successful C&I systems that will lead to improved student outcomes

Allowable costs related to training and coaching to set up systems

Salaries and consumables are NOT the best use of start-up funds





# Grant Award Timeline Breakdown

# ESF-FSG 24-26 Award Timeline

## Notification

### Week of June 3:

- notice of award via [TEA Grant Awarded Data webpage](#)
- Notification letter sent with award by campus to awarded Superintendents

## eGrants webinar posted

### June 7th:

- Webinar posted to [SI Grants website](#)

## NOGA

### Late July +:

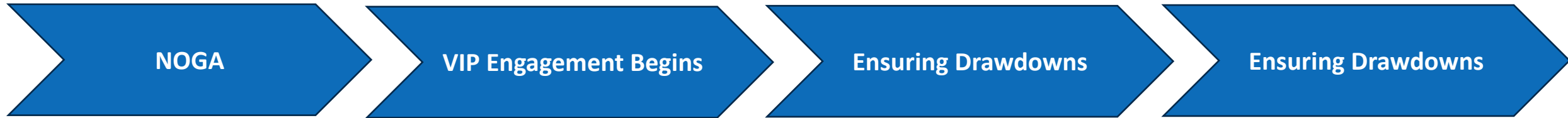
- NOGAs will be awarded on a rolling basis

## VIP Selection Window and Grant Negotiations

### June 3-July 3:

- VIP Selection and pricing conversations occur (A new assurance will be added to eGrants in place of the MoD)
- eGrants opens for Applicant Designation and Certification
- Grant Negotiations will begin on a rolling basis after July 1, 2024 based on when information is submitted in eGrants

# ESF-FSG 24-26 Implementation Timeline



## Late July +:

- NOGAs will be awarded on a rolling basis starting in late July.

## August-September Y1

- VIP services have been contracted and begin.

## June 1, 2025

- Ensure that 60% of grant funds have been drawn down.

## Sept 30, 2026

- Ensure that 100% of grant funds have been drawn down.

## TEA Actions:



## Spring '25

- TEA will confirm the amount of funds drawn down and that the expenditures align to the budget submitted and allowable costs.

## Spring '26

- TEA will confirm the amount of funds drawn down and that the expenditures align to the budget submitted and allowable costs.



# VIP Selection and Overview



# Vetted Improvement Programs



Undergo rigorous  
application  
process



Aligned to ESF  
Essential Actions



Provide Job-  
Embedded  
Professional  
Development



Have a track  
record of  
improving student  
outcomes



Face-to-Face Professional Development



Ongoing Implementation Support



One-on-One Coaching

Search VIPs by  
ESF EA

The screenshot shows the ESF website interface. At the top, there is a navigation bar with the TEA logo and links for 'TEA Website', 'Contact TEA', and 'Sign up for updates'. Below this is the 'ESF' logo and a navigation menu with options: 'The Framework', 'ESF In Action', 'Vetted Programs', 'ESF Diagnostic', and 'Resources'. A filter menu is highlighted with an orange box, containing 'Show All', 'TIL', '1.1', '1.2', '2.1', '3.1', '4.1', '5.1', '5.2', and '5.3'. Below the filter menu, a message states: 'Showing all vetted programs. Select a filter from the options above to view programs by aligned essential action.' Three program cards are displayed. The first card is titled 'TIL: Observation/Feedback' with alignment '1.1, 3.1, 5.1, 5.2' and a description: 'Provide campus and district leaders opportunities to develop proficiency in establishing and coaching toward effective instructional practices in every classroom.' The second card is titled 'TIL: Data Driven Instruction' with alignment '1.1, 5.3' and a description: 'Highly effective, research-based training that guides teachers and administrators to spend less time teaching their students what they already know and more time on what their students need.' The third card is titled 'TIL: Lesson Alignment and Formative Assessment' with alignment '1.1, 4.1, 5.1' and a description: 'Leaders are trained to plan for and assess student learning by answering the following questions: What are students supposed to be learning? How do I know students are learning?'. Each card has a dark blue footer with a globe icon and the text 'Texas Instructional Leadership' and a magnifying glass icon with the text 'Find your ESC Contact'.

VIP Program  
Description

VIP Contact  
Information

VIP Program  
Title and  
EA Alignment

Visit <https://texasesf.org/vetted-programs/>



# VETTED PROGRAMS

Training programs that have been vetted and approved to support LEAs in their selection of high-quality contracted services aligned with foundational essential actions within the Effective Schools Framework.

DOWNLOAD 2024 GUIDE

Download the VIP Guide from the ESF VIP Site

The screenshot shows two side-by-side program descriptions under the heading "All Education Service Centers\*".

**Left Program:**  
Texas Instructional Leadership: Observation and Feedback  
**Contact Us:** <https://texasil.org/ObservationFeedback/Home>  
Contact ESC TIL Lead: <https://texasil.org/ObservationFeedback/Home#Map>  
**About Us:** TIL: Observation and Feedback develops campus and district leaders' proficiency in establishing and coaching toward effective instructional practices in every classroom. It addresses how to identify the highest leverage action steps for teachers, give effective feedback, and lead effective coaching conversations to positively impact student outcomes.  
**Currently Approved for EA:** 1.1, 3.1, 5.1, 5.2  
\*a TEA supported program

**Right Program:**  
Texas Instructional Leadership: Lesson Alignment and Formative Assessment  
**Contact Us:** <https://texasil.org/LessonAlignment/Home>  
Contact ESC TIL Lead: <https://texasil.org/LessonAlignment/Home#Map>  
**About Us:** TIL: Lesson Alignment and Formative Assessment empowers campus and district leaders to train teachers in developing the skills required for daily lesson alignment to standards and assessments that support analysis of student mastery and drive student learning outcomes. It also gives leaders the skills needed to coach teachers to master assessment writing and analysis and ensure their continuous improvement in designing formative assessments.  
**Currently Approved for EA:** 1.1, 4.1, 5.1  
\*a TEA supported program

VIP program description, alignment and contact information



# eGrants Navigation

# eGrants Navigation-Expenditure Reporting System

- [ER Quick Start \(texas.gov\)](https://texas.gov)
- [Texas Education Agency \(state.tx.us\)](https://state.tx.us)-TEAL Link

## ER System User Roles

All individuals reporting and certifying expenditures are required to have a TEAL Login (TEAL) account and access to the ER application.

If you do not have access to TEAL, you must request a user ID. On the [TEAL Login \(TEAL\)](#) screen, select [Request New User Account](#) and complete the steps provided. A username and temporary password will be emailed to you, allowing you to log on and finalize your account.

Once your TEAL account is set up, you will log on to [TEAL](#), select My Application Accounts, and follow the instructions to request access to the Expenditure Reporting application. Review the roles listed below and determine the appropriate role to request. Your username and password will be associated with one of the roles, which specifies what actions you can perform in ER.

1. **Grantee Official** – the person authorized to bind the applicant in a contractual agreement. The Grantee Official can view, create, edit, certify, and submit expenditure reports.
2. **Grantee Manager** – the person authorized to certify expenditures are true and correct. The Grantee Manager can view and certify and submit expenditure reports but cannot create or edit expenditure reports.
3. **Grantee Staff** – the person authorized to create and edit expenditure reports. The Grantee Staff can view, create, and edit expenditure reports, but cannot certify and submit expenditure reports. Another user in your organization must be assigned the Grantee Official or Grantee Manager role to certify expenditure reports. This is appropriate for multi-user business offices where separation of duties is desired.
4. **Grantee Viewer** – a person with read-only access to expenditure reports. The Grantee Viewer can view or read expenditure reports but cannot take any action on behalf of the grantee.



### TEAL Login (TEAL)

**NOTICE:** TEA Web Applications will not be available each Sunday morning from 5:00am to 2:00pm due to routine maintenance. Please do not access your applications during this time period. **You could lose data.**

Don't have an account? [Request New User Account](#)

Username:

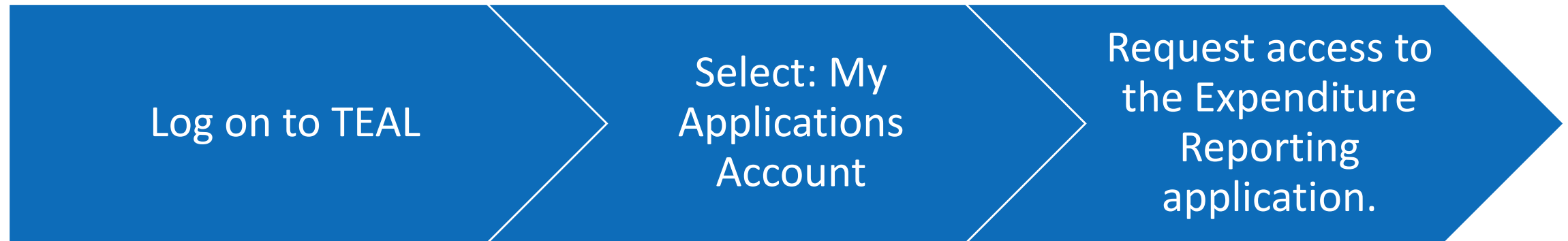
Password:  [Show Password](#)

[Forgot your password?](#)  
[Forgot your username?](#)

[TEAL Login Application Help](#) | [Help for Educator Account Setup](#)  
[Help with Password Reset](#)



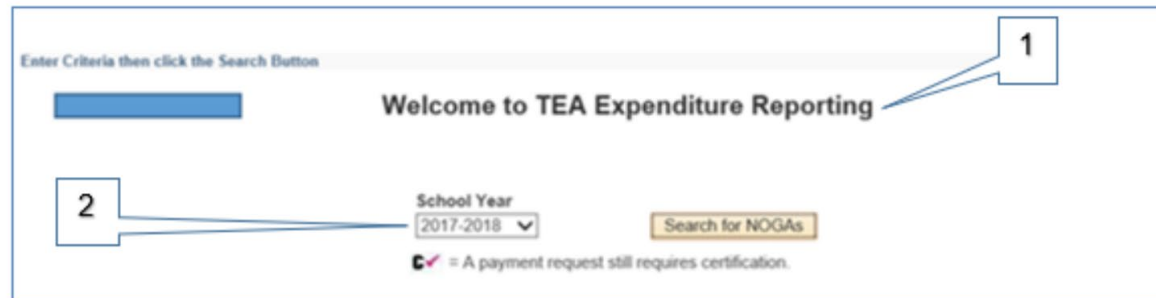
# eGrants Navigation-Expenditure Reporting System: TEAL



- In your list of applications, look for the Expenditure Reporting heading and select your role/link, under the heading, to access the ER system.

## Enter an Expenditure Report

1. Log on to the Expenditure Reporting (ER) System.
2. Select a school year from the drop down list and select **Search for NOGAs**. The system displays a list of NOGA IDs that match the search criteria.



Enter Criteria then click the Search Button

Welcome to TEA Expenditure Reporting

School Year: 2017-2018

Search for NOGAs

= A payment request still requires certification.

3. Select the **NOGA ID** number for the grant program with expenditures to be entered.



Search Results (Click on NOGA ID to go to Expenditure Page) | Download to Excel | 1 - 21 of 21 NOGAs in list

Balances	NOGA ID	SchoolYear	Award Amount	Amount Paid	Remaining Amount	Amount Pending	Due Dates
2017-2018 21ST CCLC CYCLE 9 YEAR 2	*186950247110024	2017-2018	1,745,282.00	1,703,997.29	41,284.71	6,161.66	Final 8/30/2018 Rev 10/1/2018
TITLE II, PART A-SUPPORTING EFFECTIVE INSTRUCTION	*18694501	2017-2018	2,296,672.00	1,925,982.43	369,689.57	0.00	Final 10/30/2018 Rev 10/30/2018



# Next Steps

# ESF-FSG 24-26 Award Timeline Reminder

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## VIP Selection Window and Grant Negotiations

## To-Do

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# Closing