

Purpose

The purpose of this document is to provide information regarding the timeline and requirements of Turnaround Plans (TAPs) that are required for campuses identified for support under the Every Student Succeeds Act (ESSA) that failed to meet the exit criteria for their federal Comprehensive Support and Improvement (CSI) identification for multiple years.

Federal Requirements for Comprehensive Support and Improvement Campuses

Under federal accountability laws, campuses that meet certain criteria must be identified for Comprehensive Support and Improvement (CSI). The methodology for these identifications is detailed in the state's [ESSA consolidated plan](#) and summarized in the [2024 Accountability Manual](#). CSI campuses are required to participate in interventions. These include:

- Engaging in an Effective Schools Framework (ESF) Diagnostic to assess improvement needs;
- Developing a Campus Intervention Team, including identifying a District Coordinator of School Improvement (DCSI) and entering the DCSI's contact information into the Intervention, Stage and Activity Manager (ISAM) application in the Texas Education Agency Login (TEAL);
- Engaging in touchpoints with agency School Improvement staff;
- Developing and implementing a Targeted Improvement Plan (TIP), **and/or Turnaround Plan (TAP) that is approved by the local school board**; and
- Submitting the Target Improvement Plan and/or **Turnaround Plan and implementation updates to the agency**.

Federal Identification List Update

Aligning with current state intervention requirements outlined in federal law, schools that fail to meet the criteria to exit the federal identification of comprehensive support and improvement (CSI) status are subject to more rigorous interventions, which is the development of a turnaround plan. The School Improvement (SI) federal identification lists are publicly available on the [2024 Accountability System webpage](#) in compliance with federal mandates, which include the failure to meet exit criteria campus count.

Failure to Meet Exit Criteria Count Methodology Determines Turnaround Plan Development

According to the failure to meet exit criteria count methodology, all campuses with a count of 2 or higher are required to develop a Turnaround Plan.

Count Methodology:

- Only **consecutive identified** (excluding first identification) or reidentification ratings add to the consecutive count
- Progress **does not break** the consecutive count
- Count **begins with the 2nd identification** at the earliest (if the 2nd CSI identification is not progress)

Failure to Meet Exit Criteria Count Example:

Example	Year/ Federal Identification	Failure to Meet Exit Criteria Count	Requirement to Develop a Turnaround Plan in SY 2024-2025
Campus A	2018=Identified 2019=Reidentified 2022=Reidentified 2023=Reidentified 2024=Reidentified	4	Yes, because the failure to meet exit criteria count is 2 or above.
Campus B	2018=Identified 2019=Reidentified 2022=Progress 2023=Identified 2024=Progress	2	Yes, because the failure to meet exit criteria count is 2 or above.
Campus C	2018=No ID 2019=Identified 2022=Progress 2023=Identified 2024=Progress	1	No, because the failure to meet exit criteria count is below 2.

Turnaround Plan Requirements

If a campus has been identified as unacceptable for two consecutive school years indicated by a Failure to Exit Criteria count of 2 or higher, the commissioner shall order the campus to prepare and submit a campus Turnaround Plan. The plan requirements are as follows:

- Before a campus Turnaround Plan is prepared and submitted for approval, the school district, on consultation with the campus intervention team shall **provide notice to parents, the community, and stakeholders** that the campus has received an unacceptable performance rating for two consecutive years and are required to submit a campus turnaround plan.
- During the preparation phase of the campus Turnaround Plan, the district and campus intervention team shall allow parents, the community, and stakeholders an **opportunity to assist in developing the plan** and review the plan before it is submitted for approval to the board of trustees of the district.
- Once the plan has been developed and **stakeholders have provided written feedback and input**, the Turnaround Plan must be **submitted to the board** of trustees of the school district for approval and presented in a public hearing in alignment with TEC Section 39A. 057.
- Once the turnaround plan has been approved by the local school board, **the plan must be submitted to the Commissioner through an ISAM submission by April 30, 2025 to obtain approval.**
- If the commissioner rejects a campus turnaround plan, the district must create a modified plan with assistance from the TEA School Improvement staff and submit the modified plan to the commissioner for approval not later than the 60th day after the date the commissioner rejects the campus turnaround plan.

Additional Resources and Technical Assistance

We encourage you to work with your regional education service center for technical assistance, resources and guidance. If your campus is identified as a campus that must submit a Turnaround Plan please continue to the [Turnaround Plan Guidance](#) doc on the [School Improvement webpage](#).

Contact Information

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