

Overview:

The format of the Targeted Improvement Plan submission that is **due June 20, 2025** will be a Qualtrics survey. You may download the PDF for your records, TEA will upload the PDF of your survey into ISAM on the submissions table for your campus.

All Comprehensive Support and Improvement (CSI) campuses identified under federal accountability in 2024 and **all campuses that were awarded an Effective Schools Framework-Focus Support Grant (ESF-FSG) 23-25 or 24-26** must complete the survey.

The following pages provide a preview of the questions you will find on the Qualtrics survey.

Campus Leadership Team (CLT)

LEAs can select OTHER and will have the option to add more context via *text answer*.

Was a CLT formed on your campus? *(drop down selection)*

Who is on the CLT? Select all roles included on the CLT *(multi-select)*

How frequently does the CLT meet? *(drop down selection)*

OPTIONAL: If selected other, you may choose to add more context. *(text answer)*

Roles and Responsibilities

Have roles and responsibilities for all CLT members related to instructional leadership tasks (such as, but not limited to: observation/ feedback cycles, PLCs, and data meetings) been developed and communicated? *(drop down selection)*

Select all instructional leadership tasks assigned to the members of the CLT: *(radial buttons)*

Have roles and responsibilities for all CLT members related to campus operations been developed and communicated? *(drop down selection)*

Select all operational tasks assigned to the members of the CLT: *(radial buttons)*

Have roles and responsibilities for all CLT members related to school culture been developed and communicated? *(drop down selection)*

Select all school culture tasks assigned to the members of the CLT: *(radial buttons)*

Master Schedule Creation

Master Schedule: The campus has a master schedule that protects instructional time and time for weekly PLCs OR the campus has begun to develop an updated master schedule for district approval for the upcoming school year.

Has the campus developed a master schedule that protects instructional time and time for weekly PLCs for the 2025-2026 school year? (*drop down*)

- Yes, the master schedule has been developed and approved for the 25-26 school year.*
- No, the master schedule has not been developed for the 25-26 school year.*
- The master schedule is in the development phase and on track to Implement for the 25-26 school year.*

Artifact: REQUIRED if select Yes

- Master Schedule for 2025-2026 School Year *blocks of time for courses and PLC times for math and RLA*

PLC Roles and Norms

LEAs can select **OTHER** and will have the option to add more context via *text answer*.

General PLCs

Select the best description for the PLC structure/organization at the campus: *(selection)*

Who from the CLT attends PLCs? *(multi select)*

Select roles of CLT members in PLCs. *(Radial Button)*

Math PLCs

How frequently do Math PLCs occur? *(selection)*

Who facilitates Math PLCs? (select those who's main responsibility is to facilitate or lead PLCs)

How consistent are the Math PLCs across grade levels on the campus: *(selection)*

How many Math PLCs were planned in Spring 2025? *(Text: type in number)*

How many Math PLCs were executed in Spring 2025 of those planned? *(Text: type in number)*

Select frequency of each focus in math PLCs. *(Radial Button)*

RLA PLCs

How frequently do RLA PLCs occur? *(selection)*

Who facilitates RLA PLCs ? (select those who's main responsibility is to facilitate or lead PLCs)

How consistent are the RLA PLCs across grade levels on the campus: *(selection)*

How many RLA PLCs were planned in Spring 2025? *(Text: type in number)*

How many RLA PLCs were executed in Spring 2025 of those planned? *(Text: type in number)*

Select frequency of each focus in RLA PLCs. *(Radial Button)*

Leadership Team Calendar

In Spring 2025, how frequent were the following key responsibilities reflected on each CLT's calendar. *(Radial Button)*

-an option of N/A if the role does not exist on the campus

Instructional Leadership Focus

LEAs can select OTHER and will have the option to add more context via *text answer*.

Does the principal 's calendar reflect an 80% focus on instructional leadership tasks? (selection)

What percentage of the principal's calendar reflects instructional leadership tasks? (selection)

If the campus principal is NOT dedicating 80% of your time to instructional leadership tasks, what barriers or challenges exist that prevent dedication or prioritization of instructional leadership tasks? (*text answer*)

Does the assistant principal 's calendar reflect an 80% focus on instructional leadership tasks? (selection)

What percentage of the assistant principal's calendar reflects instructional leadership tasks? (selection)

If the campus assistant principal is NOT dedicating 80% of your time to instructional leadership tasks, what barriers or challenges exist that prevent dedication or prioritization of instructional leadership tasks? (*text answer*)

Does the instructional coach's calendar reflect an 80% focus on instructional leadership tasks? (selection)

What percentage of the instructional coach's calendar reflects instructional leadership tasks? (selection)

If the campus instructional coach is NOT dedicating 80% of your time to instructional leadership tasks, what barriers or challenges exist that prevent dedication or prioritization of instructional leadership tasks? (*text answer*)

Leadership Team Meetings

LEAs can select OTHER and will have the option to add more context via *text answer*.

Leadership Team Meetings have the following defined in the protocol/agenda? (multi select)

Leadership Team Meetings focus on the following data type (radial button)