

Purpose of the Turnaround Plan

The objective of the turnaround plan is to enhance foundational practices as outlined in the Effective Schools Framework at the campus level in order to improve student outcomes. This involves:

- 1. School Improvement Strategy Implementation:
 - a. Determining a School Improvement Strategy such as...
 - i. collaborating with an external, vetted, or aligned improvement program
 - ii. developing a comprehensive internal capacity-building plan that encompasses organizational changes to ensure successful implementation.

2. Building Systems and Capacity:

- a. Determining campus and district resources that need to be deployed to implement the School Improvement Strategy.
- b. Establishing milestone monitoring systems for progress and fidelity of implementation of the chosen School Improvement Strategy.

3. Feedback Solicitation:

- a. Notifying the school community the status and needs of the campus
- b. Engage the community and receive written feedback on the proposed Turnaround Plan



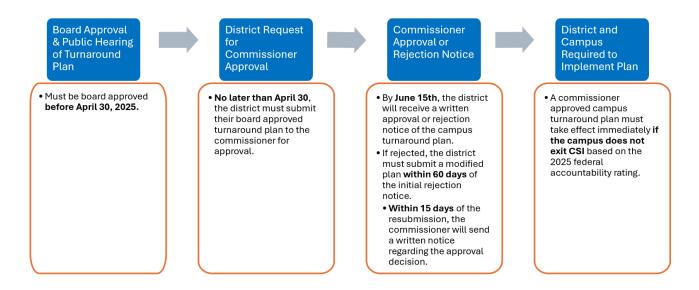
Upgrading the Targeted Improvement Plan to Meet Turnaround Plan Requirements

The table below illustrates how a campus can enhance its Targeted Improvement Plan to create a robust, multi-year turnaround plan that meets all federal requirements.

Targeted Improvement Plan Components	Turnaround Plan Components
Link to the ESF Diagnostic (prepopulated)	Link to the ESF Diagnostic (prepopulated)
Statement of SI Strategy	Statement of SI Strategy: The strategy chosen
	must directly align to the reason of
	identification.
	Detailed Implementation Plan: Define the
	milestones and monitoring efforts that will be
	taken over the next two years to fully
	implement the selected strategy.
Description of resources needed to implement	Detailed description of resources needed to
the SI strategy: General description	implement the SI strategy:
	Must include
	Budget
	Staffing
	Financial resources required to
	implement the plan
Curriculum choices for SY 25-26	Curriculum choices for SY 25-26
Description of feedback solicitation on strategy	Date of notice to the public: Requirement to
and curriculum	submit a TAP Description of Feedback
	Solicitation of public feedback:
	Description of how the campus solicited
	feedback during the development of the
	TAP.
	 Including written comments from the
	campus-level committee, parents, and
	teachers
Date of board approval: strategy and	Date of board approval: TAP approval and
curriculum	public hearing



Turnaround Plan Approval Timeline



Additional Resources and Technical Assistance

We encourage you to work with your regional education service center for technical assistance, resources, and guidance. If you are unsure if your campus must submit a Turnaround Plan please contact your regional education service center and/or refer to the methodology laid out in the <u>Turnaround Plan Requirements Document</u> on the <u>School Improvement webpage</u>.

Contact Information

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