

<b>2024 - 2025 Intervention and Submission Calendar for LEAs</b>												
Fall 2024							Spring 2025					
LASO Grant Window Opens Oct 14 - Dec 13							LASO Award Notifications	Notice of Grant Awards (NOGA) Window				
Month	July	August	September	October	November	December	January	February	March	April	May	June
Interventions	ESF Overview and SI Intervention Training Window											
	Effective School Framework Diagnostics Window			Foundational Leadership of Instructional Practices and Systems (FLIPS) Implementation								
	Superintendent -LEA Consultation Window			TIP Board Approval Window								
	SI TAA Release Mid-July → Read and Review the TAA in regards to release of accountability data	Accountability ratings released on <b>August 15, 2024</b> → Review campus-level and district-level accountability data → Schedule ESF Overview Training with local ESCs										
Contact	TEA: Email & Follow-Up	TEA/ESC LEA Touchpoint Window 1				TEA/ESC LEA Touchpoint Window 2			TEA/ESC LEA Touchpoint Window 3			
Submissions						→ DCSI* name is submitted in ISAM* by Dec 6th, 2024		→ Targeted Improvement Plan (TIP) submission by Feb 28th, 2025 - Statement of Strategy				→ Targeted Improvement Plan (TIP) submission by June 20th, 2025 - Year-End Progress Check

**ESF Overview and SI Intervention Training window:**  
 Campus principal and campus intervention team (CIT) attend Effective Schools Framework (ESF) Overview and Targeted Improvement Plan Development Training at their regional service center by **September 30, 2024**.  
 → Y1/Newly Identified Campuses: Begin pre-work in preparation for Targeted SI Diagnostic  
 → Post-Diagnostic LEA's begin developing TIP

**Effective Schools Framework Diagnostic window:**  
 Campus principal and campus leadership team participate in the ESF Diagnostic process and debrief by an ESF facilitator. This diagnostic requires a one-day campus visit along with the submission of requested artifacts. Each regional service center will coordinate and complete all diagnostics by **October 31, 2024**.

**Superintendent-Local Education Agency (LEA) Consultation window:**  
 TEA or the regional service center facilitates an LEA strategic planning session (approximately 60-120 minutes) that involves the superintendent and all appropriate district-level leadership. This consultation supports the development of Targeted Improvement Plans (TIP) and the identification of a District Coordinator of School Improvement (DCSI).

**TEA: Email and follow up**  
 This is the initial contact with the LEA/superintendent. The purpose of this touchpoint is to connect the TAA and general intervention calendar to the specific requirements for any identified campuses based on the year(s) of SI identification, identification type, ESD diagnostic status, etc.

**TEA/ESC/LEA: Touchpoint Window #1:**  
 This is a district-level conversation intended to set the LEA and SI campuses up for strong planning and implementation.  
 → Y1/newly identified campuses: This touchpoint is the superintendent-LEA consultation.  
 → Y2+/reidentified campuses: This touchpoint may be a call, campus visit or lead to a combination of both. The general purpose of this contact is to discuss TIP implementation status, capacity building and cadence of support.

**District Coordinator of School Improvement (DCSI) named in Intervention, Stage and Activity Manager (ISAM) Online Platform**  
 → ISAM is an application/platform that helps to automate the School Improvement Process by providing monitoring, communication and intervention requirements

**Lever 1 Support/Foundational Leadership of Instructional Practices and Systems (FLIPS) Training and Implementation:**  
 Campus principals and DCSIs will engage in supports that align to the development of campus instructional leaders with clear roles and responsibilities (Essential Action 1.1) and focused plan development and regular monitoring of implementation and outcomes (Essential Action 1.3) from Lever 1 of the Effective Schools Framework. FLIPS is a combination of training and coaching provided by regional service centers.  
 The key outcomes of this coaching and training series are to:  
 • Refine instructional leadership content knowledge and practices by customizing training and coaching to allow for the engagement of high-impact strategies.  
 • Enable campus leaders to lead and model foundational adult behaviors and establish key systems.

**TEA/ESC/LEA: Touchpoint #2:**  
 This district-level contact is intended to assess fidelity of implementation and monitor support and progress.  
 → Y1/newly identified campuses: This touchpoint may focus on the TIP submission and/or ESC Lever 1 Support implementation.  
 → Y2+/reidentified campuses: This touchpoint may be a call, campus visit or lead to a combination of both. The general purpose of this contact is to discuss strategy implementation status, capacity building and cadence of support.

**Targeted Improvement Plan Submission 1:**

This Targeted Improvement Plan (TIP) submission outlines the plan of action for School Improvement campuses/LEAs. It is composed of the: ESF Diagnostic results, plan for capacity building and aligned chosen strategy. All TIPs must, by statute, have a public hearing for feedback and be board approved before they are submitted by **February 28, 2025**.

**TEA/ESC/LEA: Touchpoint window #3:**

This district-level contact is intended to assess fidelity of implementation and monitor support and progress.

→**Y1/newly identified campuses:** *The focus of this touchpoint is to ensure readiness to engage in the chosen strategy in for the Fall of the 25-26 school year.*

→**Y2+/reidentified campuses:** *This touchpoint may be a call, campus visit or lead to a combination of both. The general purpose of this contact is to discuss strategy implementation status, capacity building, cadence of support and summer planning.*

**Targeted Improvement Plan Submission 2:**

This Targeted Improvement Plan Submission is an end of year progress check that includes: the capacity building efforts for the summer and fidelity of implementation follow up. It is due by **June 20, 2025**.