

What Is a Paired Campus?

In the Texas accountability system, some campuses—typically those serving grades PK-2 or early childhood—do not have students who take the State of Texas Assessments of Academic Readiness (STAAR). These campuses must be paired with another campus that does have STAAR-tested grades or with the district itself for accountability purposes.

The district determines the pairing, either with a STAAR-tested campus or with the district, and the paired campus receives the same accountability rating as the campus or district it is paired with.

Why Pair Campuses?

Pairing ensures that all campuses are included in the state's accountability system, even if they do not directly administer STAAR assessments. This approach supports a comprehensive view of student performance and school improvement across feeder patterns.

Implications of Pairing

- **Shared Accountability Rating:** If the STAAR-tested campus is rated Unacceptable (UA), the paired campus receives the same rating.
- **Intervention Requirements:** Paired campuses rated UA are subject to the same interventions as tested campuses, as outlined in:
 - Texas Education Code (TEC) §39A
 - Title 19 Texas Administrative Code (TAC) §97, Subchapter EE

These interventions include the assignment of a Campus Intervention Team (CIT) to support improvement efforts.

Requirements for Paired Campuses

All campuses with an unacceptable rating must engage in the state's continuous improvement process, which includes:

- Developing and submitting a Targeted Improvement Plan (TIP) or Turnaround Plan (TAP)
- Providing progress reports on implementation and impact

Key Planning Guidelines

- Paired campuses, and the STAAR-tested campus they are paired with, submit one combined TIP/TAP that addresses the needs of all students across both campuses.
- Campus Leadership Teams from both campuses must participate in creating the plan.

- The CIT and District Coordinator of School Improvement (DCSI) should actively support the development of the plan to ensure alignment and effectiveness.
- The Targeted ESF Diagnostic is completed at the STAAR-tested campus and shared with the paired campus. It is not compatible with PK/EE grade levels.

Additional Supports for Paired Campuses

- While paired campuses must participate in School Improvement Orientation and submit a TIP/TAP, school systems and Education Service Centers (ESCs) have flexibility to determine additional interventions (e.g., ESF Diagnostics, Foundational Leadership in Instruction Practices and Systems (FLIPS) coaching, Performance Management coaching) based on the unique needs of each pairing.

Data to Drive Improvement for non-STAAR campus

Since non-tested campuses lack STAAR data, they should:

- Review areas of low performance identified for the STAAR-tested campus
- Analyze relevant local data, such as:
 - TPRI, readiness tests, TELPAS
 - Standardized achievement tests
 - Teacher grades, RTI screeners
 - Attendance and discipline records
 - Survey results and locally developed benchmarks

Additional Resources

For more information on paired campuses and accountability requirements, refer to:

- Chapter 7 of the [2025 Accountability Manual](#)