

Explanation of the 2022 RDA Regional Report

Indicator: The Results Driven Accountability (RDA) reports performance and program effectiveness results on a variety of indicators. Detailed information on the indicators can be found in the 2022 Results Driven Accountability Manual.

2022 RDA PL 0 Cut Points or State Rate: This is the range of performance for a PL 0 or, if the indicator is a Report Only indicator, this is the average performance (state rate) of all regions in the state.

2022 Numerator: This represents the number of events observed in a particular indicator (e.g., Number of ALP STAAR 3-8 passers).

2022 Denominator: This represents the total population evaluated in a particular indicator (e.g., Number of EB (Not Served in BE/ESL) STAAR 3-8 takers).

2022 Region Rate: This represents the performance of each region as a whole on a particular indicator (Rate = Numerator/Denominator).

Texas Education Agency
2022 Results Driven Accountability
Regional Report
Bilingual Education/English as a Second Language & Emergent Bilingual Students

Region: ZZ ESC
County-District Number: XXXXXX

Indicator	PL 0 Cutpoints	Rate	2022 Regional		Performance Level	Region Rate Comparison				
			Numerator	Denominator		2022	2021	2020	2020 - 2022 Change	
1. BE STAAR 3-8 Passing Rate										
(i) Mathematics	State Rate: 72.0	79.5	345	434	Report Only	79.5				
(ii) Reading	State Rate: 72.3	80.4	348	433	Report Only	80.4				
(iii) Science	State Rate: 59.9		82	142	Report Only	57.7				
(iv) Social Studies	State Rate: 60.9		*	*	Report Only	*				
2. ESL STAAR 3-8 Passing Rate										
(i) Mathematics	State Rate: 62.3		628	962	Report Only	65.3				
(ii) Reading	State Rate: 67.9	68.3	680	995	Report Only	68.3				
(iii) Science	State Rate: 59.1	57.8	178	308	Report Only	57.8				
(iv) Social Studies	State Rate: 37.1	31.7	66	208	Report Only	31.7				
3. ALP STAAR 3-8 Passing Rate										
(i) Mathematics	State Rate: 62.6	66.7	182	273	Report Only	66.7				
(ii) Reading	State Rate: 68.8	69.8	194	278	Report Only	69.8				
(iii) Science	State Rate: 56.8	51.3	60	117	Report Only	51.3				
(iv) Social Studies	State Rate: 39.8	20.7	6	29	Report Only	20.7				
4. EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate										
(i) Mathematics	State Rate: 64.0	70.1	96	137	Report Only	70.1				
(ii) Reading	State Rate: 69.5	78.4	109	139	Report Only	78.4				
(iii) Science	State Rate: 59.1	70.9	39	55	Report Only	70.9				
(iv) Social Studies	State Rate: 40.9	56.7	17	30	Report Only	56.7				
5. EB Dyslexia STAAR 3-8 Reading Passing Rate										
(i) Reading	State Rate: 43.7	64.1	50	78	Report Only	64.1				
6. EB Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate										
(i) Mathematics	70.0 - 100	83.9	334	398	0	83.9	76.0			
(ii) Reading	70.0 - 100	92.7	419	452	0	92.7	84.9			
(iii) Science	65.0 - 100	85.3	145	170	0	85.3	75.3			
(iv) Social Studies	65.0 - 100	72.0	90	125	0	72.0	66.5			

Example of masked data; see footnote

Performance Level (PL):
The result that occurs when a performance level standard is applied to a group's performance on an indicator. RDA performance levels generally range from 0 to 3.

2020-2022 Change:
This represents the change in the regional rates from 2020 to 2022 (2020-2022 Change column=2022-2020)

Detailed information on each of the indicators above can be found in the [2022 Results Driven Accountability Manual](#). An asterisk (*) is used to mask data in order to protect student confidentiality.