

TEXAS EDUCATION AGENCY
 2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 REGIONAL REPORT
 Bilingual Education/English as a Second Language

Region 19 ESC
 County-District Number: 071950

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
	2016 PBMA PL 0 CUT POINTS OR STATE RATE	2016 REGION RATE	2016 NUMERATOR	2016 DENOMINATOR	2016 PERFORMANCE LEVEL	2016 REGION RATE	2015 REGION RATE	2014 REGION RATE	2014 - 2016 CHANGE

1. BE STAAR® 3-8 PASSING RATE									
(i) MATHEMATICS	70.0 - 100	77.9	10,939	14,046	0	77.9	73.9		
(ii) READING	70.0 - 100	70.8	9,971	14,093	0	70.8	71.8		
(iii) SCIENCE	65.0 - 100	69.9	2,695	3,857	0	69.9	56.5		
(iv) SOCIAL STUDIES	65.0 - 100	58.9	159	270	1	58.9	57.0		
(v) WRITING	70.0 - 100	67.6	3,169	4,686	1	67.6	69.6		
2. ESL STAAR® 3-8 PASSING RATE									
(i) MATHEMATICS	70.0 - 100	56.4	2,773	4,919	2	56.4	52.3		
(ii) READING	70.0 - 100	43.2	2,145	4,969	3	43.2	40.7		
(iii) SCIENCE	65.0 - 100	48.8	698	1,430	2	48.8	31.6		
(iv) SOCIAL STUDIES	65.0 - 100	28.8	398	1,382	3	28.8	25.1		
(v) WRITING	70.0 - 100	32.2	539	1,674	3	32.2	33.1		
3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE									
(i) MATHEMATICS	70.0 - 100	64.6	2,009	3,111	1	64.6	61.9		
(ii) READING	70.0 - 100	56.6	1,765	3,120	2	56.6	58.8		
(iii) SCIENCE	65.0 - 100	51.9	453	873	2	51.9	45.6		
(iv) SOCIAL STUDIES	65.0 - 100	30.1	104	345	3	30.1	25.5		
(v) WRITING	70.0 - 100	51.3	514	1,001	2	51.3	52.2		
4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE									
(i) MATHEMATICS	70.0 - 100	88.9	2,572	2,893	0	88.9	83.1		
(ii) READING	70.0 - 100	88.2	2,585	2,932	0	88.2	84.3		
(iii) SCIENCE	65.0 - 100	87.1	794	912	0	87.1	77.0		
(iv) SOCIAL STUDIES	65.0 - 100	60.5	141	233	1	60.5	57.9		
(v) WRITING	70.0 - 100	85.7	1,064	1,241	0	85.7	85.3		
5. LEP STAAR® EOC PASSING RATE									
(i) MATHEMATICS	65.0 - 100	63.3	1,168	1,845	1	63.3	63.1		
(ii) SCIENCE	75.0 - 100	67.9	1,284	1,892	1	67.9	73.6		
(iii) SOCIAL STUDIES	70.0 - 100	73.1	1,020	1,395	0	73.1	64.5		
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	30.8	1,496	4,850	2	30.8	38.5		
6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)	0 - 1.8	3.3	393	11,837	1	3.3	4.2	3.6	-0.3
7. LEP GRADUATION RATE	80.0 - 100	69.2	1,229	1,775	2	69.2			
8. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE	0 - 7.5	8.0	1,930	24,050	1	8.0	8.3	9.3**	-1.3
9. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	0 - 7.5	11.4	1,447	12,646	2	11.4	12.4	11.3	0.1

Detailed information on each of the indicators above can be found in the 'PBMA 2016 Manual' at <http://tea.texas.gov/pbm/PBMAManuals.aspx>.

An asterisk (*) is used to mask data in order to protect student confidentiality.

The rates in column (g) for the 2015 STAAR® 3-8 mathematics indicators were updated to reflect the performance standards for the redesigned STAAR® 3-8 mathematics assessments. The rates in column (g) for the 2015 STAAR® performance indicators are not comparable to the rates in column (f) for the 2016 STAAR® performance indicators because they are based on different student performance standards.

**To ensure comparability across years, the rate presented in column (h) for the TELPAS Beginning Proficiency Level Rate (BE/ESL Indicator #8) is based on TELPAS reading proficiency level cut scores that were adjusted in 2014.

TEXAS EDUCATION AGENCY
 2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 REGIONAL REPORT
 Career and Technical Education

Region 19 ESC
 County-District Number: 071950

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
	2016 PBMAS PL 0 CUT POINTS OR STATE RATE	2016 REGION RATE	2016 NUMERATOR	2016 DENOMINATOR	2016 PERFORMANCE LEVEL	2016 REGION RATE	2015 REGION RATE	2014 REGION RATE	2014 - 2016 CHANGE

1. CTE STAAR® EOC PASSING RATE									
(i) MATHEMATICS	65.0 - 100	85.2	2,902	3,408	0	85.2	82.6		
(ii) SCIENCE	75.0 - 100	90.8	3,628	3,994	0	90.8	93.1		
(iii) SOCIAL STUDIES	70.0 - 100	93.8	5,107	5,444	0	93.8	91.6		
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	71.6	8,285	11,567	0	71.6	74.6		
2. CTE LEP STAAR® EOC PASSING RATE									
(i) MATHEMATICS	65.0 - 100	72.4	385	532	0	72.4	70.2		
(ii) SCIENCE	75.0 - 100	76.9	423	550	0	76.9	78.2		
(iii) SOCIAL STUDIES	70.0 - 100	76.5	336	439	0	76.5	70.4		
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	35.4	553	1,561	3	35.4	46.3		
3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE									
(i) MATHEMATICS	65.0 - 100	83.6	2,178	2,606	0	83.6	81.0		
(ii) SCIENCE	75.0 - 100	89.2	2,594	2,908	0	89.2	91.7		
(iii) SOCIAL STUDIES	70.0 - 100	92.5	3,486	3,770	0	92.5	89.9		
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	67.6	5,706	8,446	0	67.6	71.3		
4. CTE SPED STAAR® EOC PASSING RATE									
(i) MATHEMATICS	65.0 - 100	55.3	256	463	1	55.3	45.0		
(ii) SCIENCE	75.0 - 100	53.4	222	416	3	53.4	57.1		
(iii) SOCIAL STUDIES	70.0 - 100	57.5	271	471	2	57.5	56.9		
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	25.6	299	1,170	3	25.6	34.4		
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)	0 - 2.8	1.3	243	18,597	0	1.3	1.7	1.7	-0.4
6. CTE GRADUATION RATE	80.0 - 100	93.1	4,451	4,779	0	93.1	91.2	90.9	2.2
7. CTE NONTRADITIONAL COURSE COMPLETION RATE -- MALES	40.0 - 100	37.0	2,649	7,162	1	37.0	40.0	37.7	-0.7
8. CTE NONTRADITIONAL COURSE COMPLETION RATE -- FEMALES	40.0 - 100	44.5	7,705	17,297	0	44.5	43.9	43.2	1.3

Detailed information on each of the indicators above can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>.

An asterisk (*) is used to mask data in order to protect student confidentiality.

The rates in column (g) for the 2015 STAAR® performance indicators are not comparable to the rates in column (f) for the 2016 STAAR® performance indicators because they are based on different student performance standards.

TEXAS EDUCATION AGENCY
 2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 REGIONAL REPORT
 No Child Left Behind

Region 19 ESC
 County-District Number: 071950

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
	2016 PBMAS PL 0 CUT POINTS OR STATE RATE	2016 REGION RATE	2016 NUMERATOR	2016 DENOMINATOR	2016 PERFORMANCE LEVEL	2016 REGION RATE	2015 REGION RATE	2014 REGION RATE	2014 - 2016 CHANGE

1. TITLE I, PART A STAAR® 3-8 PASSING RATE									
(i) MATHEMATICS	70.0 - 100	78.6	54,643	69,538	0	78.6	75.5		
(ii) READING	70.0 - 100	76.6	54,646	71,312	0	76.6	77.5		
(iii) SCIENCE	65.0 - 100	76.7	18,029	23,501	0	76.7	68.3		
(iv) SOCIAL STUDIES	65.0 - 100	61.4	7,108	11,575	1	61.4	58.8		
(v) WRITING	70.0 - 100	71.5	16,830	23,553	0	71.5	71.9		
2. TITLE I, PART A STAAR® EOC PASSING RATE									
(i) MATHEMATICS	65.0 - 100	82.0	11,384	13,883	0	82.0	82.2		
(ii) SCIENCE	75.0 - 100	87.6	11,799	13,469	0	87.6	90.4		
(iii) SOCIAL STUDIES	70.0 - 100	91.1	12,034	13,216	0	91.1	88.3		
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	66.5	21,176	31,860	0	66.5	67.4		
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)	0 - 1.8	2.0	1,563	79,872	1	2.0	2.1	1.7	0.3
4. TITLE I, PART A GRADUATION RATE	80.0 - 100	85.6	10,576	12,349	0	85.6	85.1	85.7	-0.1
5. MIGRANT STAAR® 3-8 PASSING RATE									
(i) MATHEMATICS	70.0 - 100	66.0	503	762	1	66.0	62.7		
(ii) READING	70.0 - 100	56.5	438	775	2	56.5	60.8		
(iii) SCIENCE	65.0 - 100	64.2	156	243	1	64.2	45.6		
(iv) SOCIAL STUDIES	65.0 - 100	43.9	58	132	3	43.9	33.3		
(v) WRITING	70.0 - 100	51.8	143	276	2	51.8	54.6		
6. MIGRANT STAAR® EOC PASSING RATE									
(i) MATHEMATICS	65.0 - 100	70.4	114	162	0	70.4	72.7		
(ii) SCIENCE	75.0 - 100	74.4	116	156	1	74.4	80.0		
(iii) SOCIAL STUDIES	70.0 - 100	84.2	117	139	0	84.2	74.8		
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	50.0	192	384	1	50.0	51.7		
7. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)	0 - 1.8	2.4	22	925	1	2.4	2.1	2.2	0.2
8. MIGRANT GRADUATION RATE	80.0 - 100	79.7	110	138	1	79.7	82.1	81.2	-1.5

Detailed information on each of the indicators above can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>.

An asterisk (*) is used to mask data in order to protect student confidentiality.

The rates in column (g) for the 2015 STAAR® 3-8 mathematics indicators were updated to reflect the performance standards for the redesigned STAAR® 3-8 mathematics assessments.

The rates in column (g) for the 2015 STAAR® performance indicators are not comparable to the rates in column (f) for the 2016 STAAR® performance indicators because they are based on different student performance standards.

TEXAS EDUCATION AGENCY
 2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 REGIONAL REPORT
 Special Education

Region 19 ESC
 County-District Number: 071950

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
	2016 PBMAS PL 0 CUT POINTS OR STATE RATE	2016 REGION RATE	2016 NUMERATOR	2016 DENOMINATOR	2016 PERFORMANCE LEVEL	2016 REGION RATE	2015 REGION RATE	2014 REGION RATE	2014 - 2016 CHANGE

1. SPED STAAR® 3-8 PASSING RATE									
(i) MATHEMATICS	70.0 - 100	47.7	3,768	7,894	2	47.7	41.6		
(ii) READING	70.0 - 100	42.6	3,372	7,910	2	42.6	41.9		
(iii) SCIENCE	65.0 - 100	43.1	1,071	2,483	2	43.1	33.9		
(iv) SOCIAL STUDIES	65.0 - 100	30.6	341	1,116	3	30.6	25.4		
(v) WRITING	70.0 - 100	36.4	927	2,549	3	36.4	31.8		
2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE									
(i) MATHEMATICS	70.0 - 100	81.2	591	728	0	81.2	78.7	80.2	1.0
(ii) READING	70.0 - 100	74.5	546	733	0	74.5	77.5	73.7	0.8
(iii) SCIENCE	65.0 - 100	74.2	144	194	0	74.2	75.5	71.6	2.6
(iv) SOCIAL STUDIES	65.0 - 100	58.6	34	58	1	58.6	60.8	49.3	9.3
(v) WRITING	70.0 - 100	66.7	162	243	1	66.7	66.0	67.5	-0.8
3. SPED STAAR® EOC PASSING RATE									
(i) MATHEMATICS	65.0 - 100	45.8	759	1,657	2	45.8	42.8		
(ii) SCIENCE	75.0 - 100	52.0	788	1,516	3	52.0	56.8		
(iii) SOCIAL STUDIES	70.0 - 100	55.7	672	1,207	2	55.7	53.2		
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	24.8	865	3,482	3	24.8	29.9		
4. SPED STAAR® ALTERNATE 2 PARTICIPATION RATE	0 - 10.0	11.7	1,054	8,991	1	11.7	11.1	10.4	1.3
5. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)	30.0 - 100	40.7	745	1,830	0	40.7	41.3		
6. SPED REGULAR CLASS >=80% RATE (AGES 6-21)	70.0 - 100	68.3	10,669	15,631	1	68.3			
7. SPED REGULAR CLASS <40% RATE (AGES 6-21)	0 - 10.0	16.1	2,510	15,631	1	16.1			
8. SPED ANNUAL DROPOUT RATE (GRADES 7-12)	0 - 1.8	2.3	167	7,200	1	2.3	2.5	2.6	-0.3
9. SPED GRADUATION RATE	80.0 - 100	70.5	660	936	1	70.5	71.8	69.3	1.2

Detailed information on each of the indicators above can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>.

An asterisk (*) is used to mask data in order to protect student confidentiality.

The rates in column (g) for the 2015 STAAR® 3-8 mathematics indicators were updated to reflect the performance standards for the redesigned STAAR® 3-8 mathematics assessments.

The rates in column (g) for the 2015 STAAR® performance indicators are not comparable to the rates in column (f) for the 2016 STAAR® performance indicators because they are based on different student performance standards.

Column (i) for SPED Indicator #2(i-v) reflects changes in rates regardless of changes to student performance standards.

TEXAS EDUCATION AGENCY
 2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 REGIONAL REPORT
 Special Education (cont.)

Region 19 ESC
 County-District Number: 071950

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
	2016 PBMAS PL 0 CUT POINTS OR STATE RATE	2016 REGION RATE	2016 NUMERATOR	2016 DENOMINATOR	2016 PERFORMANCE LEVEL	2016 REGION RATE	2015 REGION RATE	2014 REGION RATE	2014 - 2016 CHANGE
10. SPED REPRESENTATION	0 - 8.5	9.8	17,498	179,300	1	9.8	9.4	8.9	0.9
11. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) REPRESENTATION	MIN - 1.0	0.5			0	0.5	0.4	0.3	0.2
SPED AFRICAN AMERICAN		2.8	482	17,498					
ALL AFRICAN AMERICAN		2.3	4,177	179,300					
12. SPED HISPANIC REPRESENTATION	MIN - 1.0	-1.2			0	-1.2	-1.0	-1.3	0.1
SPED HISPANIC		88.6	15,495	17,498					
ALL HISPANIC		89.8	161,073	179,300					
13. SPED LEP REPRESENTATION	MIN - 1.0	2.5			1	2.5	1.6	1.5	1.0
SPED LEP		28.9	5,050	17,498					
ALL LEP		26.4	47,388	179,300					
14. SPED DISCRETIONARY DAEP PLACEMENTS	MIN - 1.0	0.3			0	0.3	0.7	0.6	-0.3
SPED DAEP PLACEMENTS		1.1	230	20,209					
ALL DAEP PLACEMENTS		0.8	1,455	192,751					
15. SPED DISCRETIONARY ISS PLACEMENTS	MIN - 10.0	4.6			0	4.6	3.8	4.6	0.0
SPED ISS PLACEMENTS		15.1	3,055	20,209					
ALL ISS PLACEMENTS		10.5	20,328	192,751					
16. SPED DISCRETIONARY OSS PLACEMENTS	MIN - 6.0	3.8			0	3.8	4.2	4.1	-0.3
SPED OSS PLACEMENTS		8.0	1,623	20,209					
ALL OSS PLACEMENTS		4.2	8,046	192,751					

Detailed information on each of the indicators above can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>.
 An asterisk (*) is used to mask data in order to protect student confidentiality.
 MIN = Minimum and denotes values less than 0.