

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Bilingual Education/English as a Second Language/Emergent Bilingual Students (BE/ESL/EB) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
BA_SH_D25	num	8	RDA 2025: BE/ESL/EB ALP STAAR 3-8 Soc Std Takers
BA_SH_L25	num	8	RDA 2025: BE/ESL/EB ALP STAAR 3-8 Soc Std Performance Level
BA_SH_N25	num	8	RDA 2025: BE/ESL/EB ALP STAAR 3-8 Soc Std Passers
BA_SH_P25	num	8	RDA 2025: BE/ESL/EB ALP STAAR 3-8 Soc Std Passing %
BA_SH_PA25	num	8	RDA 2025: BE/ESL/EB ALP STAAR 3-8 Soc Std Multi-year Summed Passing %
BA_SH_Z25	num	8	RDA 2025: BE/ESL/EB ALP STAAR 3-8 Soc Std PL 0 Cut Point
BA_SM_D25	num	8	RDA 2025: BE/ESL/EB ALP STAAR 3-8 Math Takers
BA_SM_L25	num	8	RDA 2025: BE/ESL/EB ALP STAAR 3-8 Math Performance Level
BA_SM_N25	num	8	RDA 2025: BE/ESL/EB ALP STAAR 3-8 Math Passers
BA_SM_P25	num	8	RDA 2025: BE/ESL/EB ALP STAAR 3-8 Math Passing %
BA_SM_PA25	num	8	RDA 2025: BE/ESL/EB ALP STAAR 3-8 Math Multi-year Summed Passing %
BA_SM_Z25	num	8	RDA 2025: BE/ESL/EB ALP STAAR 3-8 Math PL 0 Cut Point
BA_SR_D25	num	8	RDA 2025: BE/ESL/EB ALP STAAR 3-8 Reading Language Arts Takers
BA_SR_L25	num	8	RDA 2025: BE/ESL/EB ALP STAAR 3-8 Reading Language Arts Performance Level
BA_SR_N25	num	8	RDA 2025: BE/ESL/EB ALP STAAR 3-8 Reading Language Arts Passers
BA_SR_P25	num	8	RDA 2025: BE/ESL/EB ALP STAAR 3-8 Reading Language Arts Passing %
BA_SR_PA25	num	8	RDA 2025: BE/ESL/EB ALP STAAR 3-8 Reading Language Arts Multi-year Summed Passing %
BA_SR_Z25	num	8	RDA 2025: BE/ESL/EB ALP STAAR 3-8 Reading Language Arts PL 0 Cut Point
BA_SS_D25	num	8	RDA 2025: BE/ESL/EB ALP STAAR 3-8 Science Takers
BA_SS_L25	num	8	RDA 2025: BE/ESL/EB ALP STAAR 3-8 Science Performance Level
BA_SS_N25	num	8	RDA 2025: BE/ESL/EB ALP STAAR 3-8 Science Passers
BA_SS_P25	num	8	RDA 2025: BE/ESL/EB ALP STAAR 3-8 Science Passing %
BA_SS_PA25	num	8	RDA 2025: BE/ESL/EB ALP STAAR 3-8 Science Multi-year Summed Passing %
BA_SS_Z25	num	8	RDA 2025: BE/ESL/EB ALP STAAR 3-8 Science PL 0 Cut Point
BB_SH_D25	num	8	RDA 2025: BE/ESL/EB BE STAAR 3-8 Soc Std Takers
BB_SH_L25	num	8	RDA 2025: BE/ESL/EB BE STAAR 3-8 Soc Std Performance Level
BB_SH_N25	num	8	RDA 2025: BE/ESL/EB BE STAAR 3-8 Soc Std Passers
BB_SH_P25	num	8	RDA 2025: BE/ESL/EB BE STAAR 3-8 Soc Std Passing %
BB_SH_PA25	num	8	RDA 2025: BE/ESL/EB BE STAAR 3-8 Soc Std Multi-year Summed Passing %
BB_SH_Z25	num	8	RDA 2025: BE/ESL/EB BE STAAR 3-8 Soc Std PL 0 Cut Point
BB_SM_D25	num	8	RDA 2025: BE/ESL/EB BE STAAR 3-8 Math Takers
BB_SM_L25	num	8	RDA 2025: BE/ESL/EB BE STAAR 3-8 Math Performance Level
BB_SM_N25	num	8	RDA 2025: BE/ESL/EB BE STAAR 3-8 Math Passers
BB_SM_P25	num	8	RDA 2025: BE/ESL/EB BE STAAR 3-8 Math Passing %
BB_SM_PA25	num	8	RDA 2025: BE/ESL/EB BE STAAR 3-8 Math Multi-year Summed Passing %

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Bilingual Education/English as a Second Language/Emergent Bilingual Students (BE/ESL/EB) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
BB_SM_Z25	num	8	RDA 2025: BE/ESL/EB BE STAAR 3-8 Math PL 0 Cut Point
BB_SR_D25	num	8	RDA 2025: BE/ESL/EB BE STAAR 3-8 Reading Language Arts Takers
BB_SR_L25	num	8	RDA 2025: BE/ESL/EB BE STAAR 3-8 Reading Language Arts Performance Level
BB_SR_N25	num	8	RDA 2025: BE/ESL/EB BE STAAR 3-8 Reading Language Arts Passers
BB_SR_P25	num	8	RDA 2025: BE/ESL/EB BE STAAR 3-8 Reading Language Arts Passing %
BB_SR_PA25	num	8	RDA 2025: BE/ESL/EB BE STAAR 3-8 Reading Language Arts Multi-year Summed Passing %
BB_SR_Z25	num	8	RDA 2025: BE/ESL/EB BE STAAR 3-8 Reading Language Arts PL 0 Cut Point
BB_SS_D25	num	8	RDA 2025: BE/ESL/EB BE STAAR 3-8 Science Takers
BB_SS_L25	num	8	RDA 2025: BE/ESL/EB BE STAAR 3-8 Science Performance Level
BB_SS_N25	num	8	RDA 2025: BE/ESL/EB BE STAAR 3-8 Science Passers
BB_SS_P25	num	8	RDA 2025: BE/ESL/EB BE STAAR 3-8 Science Passing %
BB_SS_PA25	num	8	RDA 2025: BE/ESL/EB BE STAAR 3-8 Science Multi-year Summed Passing %
BB_SS_Z25	num	8	RDA 2025: BE/ESL/EB BE STAAR 3-8 Science PL 0 Cut Point
BE_SH_D25	num	8	RDA 2025: BE/ESL/EB ESL STAAR 3-8 Soc Std Takers
BE_SH_L25	num	8	RDA 2025: BE/ESL/EB ESL STAAR 3-8 Soc Std Performance Level
BE_SH_N25	num	8	RDA 2025: BE/ESL/EB ESL STAAR 3-8 Soc Std Passers
BE_SH_P25	num	8	RDA 2025: BE/ESL/EB ESL STAAR 3-8 Soc Std Passing %
BE_SH_PA25	num	8	RDA 2025: BE/ESL/EB ESL STAAR 3-8 Soc Std Multi-year Summed Passing %
BE_SH_Z25	num	8	RDA 2025: BE/ESL/EB ESL STAAR 3-8 Soc Std PL 0 Cut Point
BE_SM_D25	num	8	RDA 2025: BE/ESL/EB ESL STAAR 3-8 Math Takers
BE_SM_L25	num	8	RDA 2025: BE/ESL/EB ESL STAAR 3-8 Math Performance Level
BE_SM_N25	num	8	RDA 2025: BE/ESL/EB ESL STAAR 3-8 Math Passers
BE_SM_P25	num	8	RDA 2025: BE/ESL/EB ESL STAAR 3-8 Math Passing %
BE_SM_PA25	num	8	RDA 2025: BE/ESL/EB ESL STAAR 3-8 Math Multi-year Summed Passing %
BE_SM_Z25	num	8	RDA 2025: BE/ESL/EB ESL STAAR 3-8 Math PL 0 Cut Point
BE_SR_D25	num	8	RDA 2025: BE/ESL/EB ESL STAAR 3-8 Reading Language Arts Takers
BE_SR_L25	num	8	RDA 2025: BE/ESL/EB ESL STAAR 3-8 Reading Language Arts Performance Level
BE_SR_N25	num	8	RDA 2025: BE/ESL/EB ESL STAAR 3-8 Reading Language Arts Passers
BE_SR_P25	num	8	RDA 2025: BE/ESL/EB ESL STAAR 3-8 Reading Language Arts Passing %
BE_SR_PA25	num	8	RDA 2025: BE/ESL/EB ESL STAAR 3-8 Reading Language Arts Multi-year Summed Passing %
BE_SR_Z25	num	8	RDA 2025: BE/ESL/EB ESL STAAR 3-8 Reading Language Arts PL 0 Cut Point
BE_SS_D25	num	8	RDA 2025: BE/ESL/EB ESL STAAR 3-8 Science Takers
BE_SS_L25	num	8	RDA 2025: BE/ESL/EB ESL STAAR 3-8 Science Performance Level
BE_SS_N25	num	8	RDA 2025: BE/ESL/EB ESL STAAR 3-8 Science Passers
BE_SS_P25	num	8	RDA 2025: BE/ESL/EB ESL STAAR 3-8 Science Passing %

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Bilingual Education/English as a Second Language/Emergent Bilingual Students (BE/ESL/EB) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
BE_SS_PA25	num	8	RDA 2025: BE/ESL/EB ESL STAAR 3-8 Science Multi-year Summed Passing %
BE_SS_Z25	num	8	RDA 2025: BE/ESL/EB ESL STAAR 3-8 Science PL 0 Cut Point
BLN_SH_D25	num	8	RDA 2025: BE/ESL/EB EB (Not Served in BE/ESL) STAAR 3-8 Soc Std Takers
BLN_SH_L25	num	8	RDA 2025: BE/ESL/EB EB (Not Served in BE/ESL) STAAR 3-8 Soc Std Performance Level
BLN_SH_N25	num	8	RDA 2025: BE/ESL/EB EB (Not Served in BE/ESL) STAAR 3-8 Soc Std Passers
BLN_SH_P25	num	8	RDA 2025: BE/ESL/EB EB (Not Served in BE/ESL) STAAR 3-8 Soc Std Passing %
BLN_SH_PA25	num	8	RDA 2025: BE/ESL/EB EB (Not Served in BE/ESL) STAAR 3-8 Soc Std Multi-year Summed Passing %
BLN_SH_Z25	num	8	RDA 2025: BE/ESL/EB EB (Not Served in BE/ESL) STAAR 3-8 Soc Std PL 0 Cut Point
BLN_SM_D25	num	8	RDA 2025: BE/ESL/EB EB (Not Served in BE/ESL) STAAR 3-8 Math Takers
BLN_SM_L25	num	8	RDA 2025: BE/ESL/EB EB (Not Served in BE/ESL) STAAR 3-8 Math Performance Level
BLN_SM_N25	num	8	RDA 2025: BE/ESL/EB EB (Not Served in BE/ESL) STAAR 3-8 Math Passers
BLN_SM_P25	num	8	RDA 2025: BE/ESL/EB EB (Not Served in BE/ESL) STAAR 3-8 Math Passing %
BLN_SM_PA25	num	8	RDA 2025: BE/ESL/EB EB (Not Served in BE/ESL) STAAR 3-8 Math Multi-year Summed Passing %
BLN_SM_Z25	num	8	RDA 2025: BE/ESL/EB EB (Not Served in BE/ESL) STAAR 3-8 Math PL 0 Cut Point
BLN_SR_D25	num	8	RDA 2025: BE/ESL/EB EB (Not Served in BE/ESL) STAAR 3-8 Reading Language Arts Takers
BLN_SR_L25	num	8	RDA 2025: BE/ESL/EB EB (Not Served in BE/ESL) STAAR 3-8 Reading Language Arts Performance Level
BLN_SR_N25	num	8	RDA 2025: BE/ESL/EB EB (Not Served in BE/ESL) STAAR 3-8 Reading Language Arts Passers
BLN_SR_P25	num	8	RDA 2025: BE/ESL/EB EB (Not Served in BE/ESL) STAAR 3-8 Reading Language Arts Passing %
BLN_SR_PA25	num	8	RDA 2025: BE/ESL/EB EB (Not Served in BE/ESL) STAAR 3-8 Reading Language Arts Multi-year Summed Passing %
BLN_SR_Z25	num	8	RDA 2025: BE/ESL/EB EB (Not Served in BE/ESL) STAAR 3-8 Reading Language Arts PL 0 Cut Point
BLN_SS_D25	num	8	RDA 2025: BE/ESL/EB EB (Not Served in BE/ESL) STAAR 3-8 Science Takers
BLN_SS_L25	num	8	RDA 2025: BE/ESL/EB EB (Not Served in BE/ESL) STAAR 3-8 Science Performance Level
BLN_SS_N25	num	8	RDA 2025: BE/ESL/EB EB (Not Served in BE/ESL) STAAR 3-8 Science Passers
BLN_SS_P25	num	8	RDA 2025: BE/ESL/EB EB (Not Served in BE/ESL) STAAR 3-8 Science Passing %
BLN_SS_PA25	num	8	RDA 2025: BE/ESL/EB EB (Not Served in BE/ESL) STAAR 3-8 Science Multi-year Summed Passing %
BLN_SS_Z25	num	8	RDA 2025: BE/ESL/EB EB (Not Served in BE/ESL) STAAR 3-8 Science PL 0 Cut Point
BLY_SH_D25	num	8	RDA 2025: BE/ESL/EB EB YsAR English STAAR 3-8 Soc Std Takers
BLY_SH_L25	num	8	RDA 2025: BE/ESL/EB EB YsAR English STAAR 3-8 Soc Std Performance Level
BLY_SH_N25	num	8	RDA 2025: BE/ESL/EB EB YsAR English STAAR 3-8 Soc Std Passers
BLY_SH_P25	num	8	RDA 2025: BE/ESL/EB EB YsAR English STAAR 3-8 Soc Std Passing %
BLY_SH_PA25	num	8	RDA 2025: BE/ESL/EB EB YsAR English STAAR 3-8 Soc Std Multi-year Summed Passing %
BLY_SH_Z25	num	8	RDA 2025: BE/ESL/EB EB YsAR English STAAR 3-8 Soc Std PL 0 Cut Point
BLY_SM_D25	num	8	RDA 2025: BE/ESL/EB EB YsAR English STAAR 3-8 Math Takers
BLY_SM_L25	num	8	RDA 2025: BE/ESL/EB EB YsAR English STAAR 3-8 Math Performance Level
BLY_SM_N25	num	8	RDA 2025: BE/ESL/EB EB YsAR English STAAR 3-8 Math Passers

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Bilingual Education/English as a Second Language/Emergent Bilingual Students (BE/ESL/EB) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
BLY_SM_P25	num	8	RDA 2025: BE/ESL/EB EB YsAR English STAAR 3-8 Math Passing %
BLY_SM_PA25	num	8	RDA 2025: BE/ESL/EB EB YsAR English STAAR 3-8 Math Multi-year Summed Passing %
BLY_SM_Z25	num	8	RDA 2025: BE/ESL/EB EB YsAR English STAAR 3-8 Math PL 0 Cut Point
BLY_SR_D25	num	8	RDA 2025: BE/ESL/EB EB YsAR English STAAR 3-8 Reading Language Arts Takers
BLY_SR_L25	num	8	RDA 2025: BE/ESL/EB EB YsAR English STAAR 3-8 Reading Language Arts Performance Level
BLY_SR_N25	num	8	RDA 2025: BE/ESL/EB EB YsAR English STAAR 3-8 Reading Language Arts Passers
BLY_SR_P25	num	8	RDA 2025: BE/ESL/EB EB YsAR English STAAR 3-8 Reading Language Arts Passing %
BLY_SR_PA25	num	8	RDA 2025: BE/ESL/EB EB YsAR English STAAR 3-8 Reading Language Arts Multi-year Summed Passing %
BLY_SR_Z25	num	8	RDA 2025: BE/ESL/EB EB YsAR English STAAR 3-8 Reading Language Arts PL 0 Cut Point
BLY_SS_D25	num	8	RDA 2025: BE/ESL/EB EB YsAR English STAAR 3-8 Science Takers
BLY_SS_L25	num	8	RDA 2025: BE/ESL/EB EB YsAR English STAAR 3-8 Science Performance Level
BLY_SS_N25	num	8	RDA 2025: BE/ESL/EB EB YsAR English STAAR 3-8 Science Passers
BLY_SS_P25	num	8	RDA 2025: BE/ESL/EB EB YsAR English STAAR 3-8 Science Passing %
BLY_SS_PA25	num	8	RDA 2025: BE/ESL/EB EB YsAR English STAAR 3-8 Science Multi-year Summed Passing %
BLY_SS_Z25	num	8	RDA 2025: BE/ESL/EB EB YsAR English STAAR 3-8 Science PL 0 Cut Point
BL_DROP_D25	num	8	RDA 2025: BE/ESL/EB EB Grades 7-12 Enrolled During the School Year (2024 Data)
BL_DROP_L25	num	8	RDA 2025: BE/ESL/EB EB Grades 7-12 Dropout Performance Level
BL_DROP_N25	num	8	RDA 2025: BE/ESL/EB EB Grades 7-12 Dropouts (2024 Data)
BL_DROP_P25	num	8	RDA 2025: BE/ESL/EB EB Grades 7-12 Dropout % (2024 Data)
BL_DROP_PA25	num	8	RDA 2025: BE/ESL/EB EB Grades 7-12 Dropout Multi-year Summed %
BL_DROP_Z25	num	8	RDA 2025: BE/ESL/EB EB Grades 7-12 Dropout PL 0 Cut Point
BL_EE_D25	num	8	RDA 2025: BE/ESL/EB EB STAAR EOC English I and II Takers
BL_EE_L25	num	8	RDA 2025: BE/ESL/EB EB STAAR EOC English I and II Performance Level
BL_EE_N25	num	8	RDA 2025: BE/ESL/EB EB STAAR EOC English I and II Passers
BL_EE_P25	num	8	RDA 2025: BE/ESL/EB EB STAAR EOC English I and II Passing %
BL_EE_PA25	num	8	RDA 2025: BE/ESL/EB EB STAAR EOC English I and II Multi-year Summed Passing %
BL_EE_Z25	num	8	RDA 2025: BE/ESL/EB EB STAAR EOC English I and II PL 0 Cut Point
BL_EH_D25	num	8	RDA 2025: BE/ESL/EB EB STAAR EOC U.S. History Takers
BL_EH_L25	num	8	RDA 2025: BE/ESL/EB EB STAAR EOC U.S. History Performance Level
BL_EH_N25	num	8	RDA 2025: BE/ESL/EB EB STAAR EOC U.S. History Passers
BL_EH_P25	num	8	RDA 2025: BE/ESL/EB EB STAAR EOC U.S. History Passing %
BL_EH_PA25	num	8	RDA 2025: BE/ESL/EB EB STAAR EOC U.S. History Multi-year Summed Passing %
BL_EH_Z25	num	8	RDA 2025: BE/ESL/EB EB STAAR EOC U.S. History PL 0 Cut Point
BL_EM_D25	num	8	RDA 2025: BE/ESL/EB EB STAAR EOC Algebra I Takers
BL_EM_L25	num	8	RDA 2025: BE/ESL/EB EB STAAR EOC Algebra I Performance Level

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Bilingual Education/English as a Second Language/Emergent Bilingual Students (BE/ESL/EB) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
BL_EM_N25	num	8	RDA 2025: BE/ESL/EB EB STAAR EOC Algebra I Passers
BL_EM_P25	num	8	RDA 2025: BE/ESL/EB EB STAAR EOC Algebra I Passing %
BL_EM_PA25	num	8	RDA 2025: BE/ESL/EB EB STAAR EOC Algebra I Multi-year Summed Passing %
BL_EM_Z25	num	8	RDA 2025: BE/ESL/EB EB STAAR EOC Algebra I PL 0 Cut Point
BL_ES_D25	num	8	RDA 2025: BE/ESL/EB EB STAAR EOC Biology Takers
BL_ES_L25	num	8	RDA 2025: BE/ESL/EB EB STAAR EOC Biology Performance Level
BL_ES_N25	num	8	RDA 2025: BE/ESL/EB EB STAAR EOC Biology Passers
BL_ES_P25	num	8	RDA 2025: BE/ESL/EB EB STAAR EOC Biology Passing %
BL_ES_PA25	num	8	RDA 2025: BE/ESL/EB EB STAAR EOC Biology Multi-year Summed Passing %
BL_ES_Z25	num	8	RDA 2025: BE/ESL/EB EB STAAR EOC Biology PL 0 Cut Point
BL_GRAD4YR_D25	num	8	RDA 2025: BE/ESL/EB EB Total Students in the Class of 2024
BL_GRAD4YR_L25	num	8	RDA 2025: BE/ESL/EB EB 4-year Longitudinal Graduation Performance Level
BL_GRAD4YR_N25	num	8	RDA 2025: BE/ESL/EB EB 4-year Longitudinal Graduates (Class of 2024)
BL_GRAD4YR_P25	num	8	RDA 2025: BE/ESL/EB EB 4-year Longitudinal Graduation % (Class of 2024)
BL_GRAD4YR_PA25	num	8	RDA 2025: BE/ESL/EB EB 4-year Longitudinal Graduation Multi-year Summed %
BL_GRAD4YR_Z25	num	8	RDA 2025: BE/ESL/EB EB 4-year Longitudinal Graduation PL 0 Cut Point
BL_TLPC_D25	num	8	RDA 2025: BE/ESL/EB TELPAS Takers (Grades 5-12) in U.S. Schools 5+ Years
BL_TLPC_L25	num	8	RDA 2025: BE/ESL/EB TELPAS Takers at Beginning/Intermediate Composite Rating Performance Level
BL_TLPC_N25	num	8	RDA 2025: BE/ESL/EB TELPAS Takers at Beginning/Intermediate Composite Rating
BL_TLPC_P25	num	8	RDA 2025: BE/ESL/EB TELPAS Takers at Beginning/Intermediate Composite Rating %
BL_TLPC_Z25	num	8	RDA 2025: BE/ESL/EB TELPAS Takers at Beginning/Intermediate Composite Rating PL 0 Cut Point
BL_TLPR_D25	num	8	RDA 2025: BE/ESL/EB TELPAS Takers (Grades 2-12)
BL_TLPR_L25	num	8	RDA 2025: BE/ESL/EB TELPAS Takers at Beginning Proficiency Performance Level
BL_TLPR_N25	num	8	RDA 2025: BE/ESL/EB TELPAS Takers Scoring at Beginning Proficiency
BL_TLPR_P25	num	8	RDA 2025: BE/ESL/EB TELPAS Takers at Beginning Proficiency %
BL_TLPR_PA25	num	8	RDA 2025: BE/ESL/EB TELPAS Takers at Beginning Proficiency Multi-year Summed %
BL_TLPR_Z25	num	8	RDA 2025: BE/ESL/EB TELPAS Takers Scoring at Beginning Proficiency PL 0 Cut Point

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Other Special Populations (OSP) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
OF_DROP_D25	num	8	RDA 2025: OSP Foster Care Grades 7-12 Enrolled During the School Year (2024 Data)
OF_DROP_N25	num	8	RDA 2025: OSP Foster Care Grades 7-12 Dropouts (2024 Data)
OF_DROP_P25	num	8	RDA 2025: OSP Foster Care Grades 7-12 Dropout % (2024 Data)
OF_EE_D25	num	8	RDA 2025: OSP Foster Care STAAR EOC English I and II Takers
OF_EE_N25	num	8	RDA 2025: OSP Foster Care STAAR EOC English I and II Passers
OF_EE_P25	num	8	RDA 2025: OSP Foster Care STAAR EOC English I and II Passing %
OF_EH_D25	num	8	RDA 2025: OSP Foster Care STAAR EOC U.S. History Takers
OF_EH_N25	num	8	RDA 2025: OSP Foster Care STAAR EOC U.S. History Passers
OF_EH_P25	num	8	RDA 2025: OSP Foster Care STAAR EOC U.S. History Passing %
OF_EM_D25	num	8	RDA 2025: OSP Foster Care STAAR EOC Algebra I Takers
OF_EM_N25	num	8	RDA 2025: OSP Foster Care STAAR EOC Algebra I Passers
OF_EM_P25	num	8	RDA 2025: OSP Foster Care STAAR EOC Algebra I Passing %
OF_ES_D25	num	8	RDA 2025: OSP Foster Care STAAR EOC Biology Takers
OF_ES_N25	num	8	RDA 2025: OSP Foster Care STAAR EOC Biology Passers
OF_ES_P25	num	8	RDA 2025: OSP Foster Care STAAR EOC Biology Passing %
OF_GRAD4YR_D25	num	8	RDA 2025: OSP Foster Care Total Students in the Class of 2024
OF_GRAD4YR_N25	num	8	RDA 2025: OSP Foster Care 4-year Longitudinal Graduates (Class of 2024)
OF_GRAD4YR_P25	num	8	RDA 2025: OSP Foster Care 4-year Longitudinal Graduation % (Class of 2024)
OF_SH_D25	num	8	RDA 2025: OSP Foster Care STAAR 3-8 Soc Std Takers
OF_SH_N25	num	8	RDA 2025: OSP Foster Care STAAR 3-8 Soc Std Passers
OF_SH_P25	num	8	RDA 2025: OSP Foster Care STAAR 3-8 Soc Std Passing %
OF_SM_D25	num	8	RDA 2025: OSP Foster Care STAAR 3-8 Math Takers
OF_SM_N25	num	8	RDA 2025: OSP Foster Care STAAR 3-8 Math Passers
OF_SM_P25	num	8	RDA 2025: OSP Foster Care STAAR 3-8 Math Passing %
OF_SR_D25	num	8	RDA 2025: OSP Foster Care STAAR 3-8 Reading Language Arts Takers
OF_SR_N25	num	8	RDA 2025: OSP Foster Care STAAR 3-8 Reading Language Arts Passers
OF_SR_P25	num	8	RDA 2025: OSP Foster Care STAAR 3-8 Reading Language Arts Passing %
OF_SS_D25	num	8	RDA 2025: OSP Foster Care STAAR 3-8 Science Takers
OF_SS_N25	num	8	RDA 2025: OSP Foster Care STAAR 3-8 Science Passers
OF_SS_P25	num	8	RDA 2025: OSP Foster Care STAAR 3-8 Science Passing %
OH_DROP_D25	num	8	RDA 2025: OSP Homeless Grades 7-12 Enrolled During the School Year (2024 Data)
OH_DROP_N25	num	8	RDA 2025: OSP Homeless Grades 7-12 Dropouts (2024 Data)
OH_DROP_P25	num	8	RDA 2025: OSP Homeless Grades 7-12 Dropout % (2024 Data)
OH_EE_D25	num	8	RDA 2025: OSP Homeless STAAR EOC English I and II Takers
OH_EE_N25	num	8	RDA 2025: OSP Homeless STAAR EOC English I and II Passers

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Other Special Populations (OSP) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
OH_EE_P25	num	8	RDA 2025: OSP Homeless STAAR EOC English I and II Passing %
OH_EH_D25	num	8	RDA 2025: OSP Homeless STAAR EOC U.S. History Takers
OH_EH_N25	num	8	RDA 2025: OSP Homeless STAAR EOC U.S. History Passers
OH_EH_P25	num	8	RDA 2025: OSP Homeless STAAR EOC U.S. History Passing %
OH_EM_D25	num	8	RDA 2025: OSP Homeless STAAR EOC Algebra I Takers
OH_EM_N25	num	8	RDA 2025: OSP Homeless STAAR EOC Algebra I Passers
OH_EM_P25	num	8	RDA 2025: OSP Homeless STAAR EOC Algebra I Passing %
OH_ES_D25	num	8	RDA 2025: OSP Homeless STAAR EOC Biology Takers
OH_ES_N25	num	8	RDA 2025: OSP Homeless STAAR EOC Biology Passers
OH_ES_P25	num	8	RDA 2025: OSP Homeless STAAR EOC Biology Passing %
OH_GRAD4YR_D25	num	8	RDA 2025: OSP Homeless Total Students in the Class of 2024
OH_GRAD4YR_N25	num	8	RDA 2025: OSP Homeless 4-year Longitudinal Graduates (Class of 2024)
OH_GRAD4YR_P25	num	8	RDA 2025: OSP Homeless 4-year Longitudinal Graduation % (Class of 2024)
OH_SH_D25	num	8	RDA 2025: OSP Homeless STAAR 3-8 Soc Std Takers
OH_SH_N25	num	8	RDA 2025: OSP Homeless STAAR 3-8 Soc Std Passers
OH_SH_P25	num	8	RDA 2025: OSP Homeless STAAR 3-8 Soc Std Passing %
OH_SM_D25	num	8	RDA 2025: OSP Homeless STAAR 3-8 Math Takers
OH_SM_N25	num	8	RDA 2025: OSP Homeless STAAR 3-8 Math Passers
OH_SM_P25	num	8	RDA 2025: OSP Homeless STAAR 3-8 Math Passing %
OH_SR_D25	num	8	RDA 2025: OSP Homeless STAAR 3-8 Reading Language Arts Takers
OH_SR_N25	num	8	RDA 2025: OSP Homeless STAAR 3-8 Reading Language Arts Passers
OH_SR_P25	num	8	RDA 2025: OSP Homeless STAAR 3-8 Reading Language Arts Passing %
OH_SS_D25	num	8	RDA 2025: OSP Homeless STAAR 3-8 Science Takers
OH_SS_N25	num	8	RDA 2025: OSP Homeless STAAR 3-8 Science Passers
OH_SS_P25	num	8	RDA 2025: OSP Homeless STAAR 3-8 Science Passing %
OM_DROP_D25	num	8	RDA 2025: OSP Military Grades 7-12 Enrolled During the School Year (2024 Data)
OM_DROP_N25	num	8	RDA 2025: OSP Military Grades 7-12 Dropouts (2024 Data)
OM_DROP_P25	num	8	RDA 2025: OSP Military Grades 7-12 Dropout % (2024 Data)
OM_EE_D25	num	8	RDA 2025: OSP Military STAAR EOC English I and II Takers
OM_EE_N25	num	8	RDA 2025: OSP Military STAAR EOC English I and II Passers
OM_EE_P25	num	8	RDA 2025: OSP Military STAAR EOC English I and II Passing %
OM_EH_D25	num	8	RDA 2025: OSP Military STAAR EOC U.S. History Takers
OM_EH_N25	num	8	RDA 2025: OSP Military STAAR EOC U.S. History Passers
OM_EH_P25	num	8	RDA 2025: OSP Military STAAR EOC U.S. History Passing %
OM_EM_D25	num	8	RDA 2025: OSP Military STAAR EOC Algebra I Takers

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Other Special Populations (OSP) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
OM_EM_N25	num	8	RDA 2025: OSP Military STAAR EOC Algebra I Passers
OM_EM_P25	num	8	RDA 2025: OSP Military STAAR EOC Algebra I Passing %
OM_ES_D25	num	8	RDA 2025: OSP Military STAAR EOC Biology Takers
OM_ES_N25	num	8	RDA 2025: OSP Military STAAR EOC Biology Passers
OM_ES_P25	num	8	RDA 2025: OSP Military STAAR EOC Biology Passing %
OM_GRAD4YR_D25	num	8	RDA 2025: OSP Military Total Students in the Class of 2024
OM_GRAD4YR_N25	num	8	RDA 2025: OSP Military 4-year Longitudinal Graduates (Class of 2024)
OM_GRAD4YR_P25	num	8	RDA 2025: OSP Military 4-year Longitudinal Graduation % (Class of 2024)
OM_SH_D25	num	8	RDA 2025: OSP Military STAAR 3-8 Soc Std Takers
OM_SH_N25	num	8	RDA 2025: OSP Military STAAR 3-8 Soc Std Passers
OM_SH_P25	num	8	RDA 2025: OSP Military STAAR 3-8 Soc Std Passing %
OM_SM_D25	num	8	RDA 2025: OSP Military STAAR 3-8 Math Takers
OM_SM_N25	num	8	RDA 2025: OSP Military STAAR 3-8 Math Passers
OM_SM_P25	num	8	RDA 2025: OSP Military STAAR 3-8 Math Passing %
OM_SR_D25	num	8	RDA 2025: OSP Military STAAR 3-8 Reading Language Arts Takers
OM_SR_N25	num	8	RDA 2025: OSP Military STAAR 3-8 Reading Language Arts Passers
OM_SR_P25	num	8	RDA 2025: OSP Military STAAR 3-8 Reading Language Arts Passing %
OM_SS_D25	num	8	RDA 2025: OSP Military STAAR 3-8 Science Takers
OM_SS_N25	num	8	RDA 2025: OSP Military STAAR 3-8 Science Passers
OM_SS_P25	num	8	RDA 2025: OSP Military STAAR 3-8 Science Passing %
O_DROP_D25	num	8	RDA 2025: OSP Grades 7-12 Enrolled During the School Year (2024 Data)
O_DROP_L25	num	8	RDA 2025: OSP Grades 7-12 Dropout Performance Level
O_DROP_N25	num	8	RDA 2025: OSP Grades 7-12 Dropouts (2024 Data)
O_DROP_P25	num	8	RDA 2025: OSP Grades 7-12 Dropout % (2024 Data)
O_DROP_PA25	num	8	RDA 2025: OSP Grades 7-12 Dropout Multi-year Summed %
O_DROP_Z25	num	8	RDA 2025: OSP Grades 7-12 Dropout PL 0 Cut Point
O_EE_D25	num	8	RDA 2025: OSP STAAR EOC English I and II Takers
O_EE_L25	num	8	RDA 2025: OSP STAAR EOC English I and II Performance Level
O_EE_N25	num	8	RDA 2025: OSP STAAR EOC English I and II Passers
O_EE_P25	num	8	RDA 2025: OSP STAAR EOC English I and II Passing %
O_EE_PA25	num	8	RDA 2025: OSP STAAR EOC English I and II Multi-year Summed Passing %
O_EE_Z25	num	8	RDA 2025: OSP STAAR EOC English I and II PL 0 Cut Point
O_EH_D25	num	8	RDA 2025: OSP STAAR EOC U.S. History Takers
O_EH_L25	num	8	RDA 2025: OSP STAAR EOC U.S. History Performance Level
O_EH_N25	num	8	RDA 2025: OSP STAAR EOC U.S. History Passers



**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Other Special Populations (OSP) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
O_EH_P25	num	8	RDA 2025: OSP STAAR EOC U.S. History Passing %
O_EH_PA25	num	8	RDA 2025: OSP STAAR EOC U.S. History Multi-year Summed Passing %
O_EH_Z25	num	8	RDA 2025: OSP STAAR EOC U.S. History PL 0 Cut Point
O_EM_D25	num	8	RDA 2025: OSP STAAR EOC Algebra I Takers
O_EM_L25	num	8	RDA 2025: OSP STAAR EOC Algebra I Performance Level
O_EM_N25	num	8	RDA 2025: OSP STAAR EOC Algebra I Passers
O_EM_P25	num	8	RDA 2025: OSP STAAR EOC Algebra I Passing %
O_EM_PA25	num	8	RDA 2025: OSP STAAR EOC Algebra I Multi-year Summed Passing %
O_EM_Z25	num	8	RDA 2025: OSP STAAR EOC Algebra I PL 0 Cut Point
O_ES_D25	num	8	RDA 2025: OSP STAAR EOC Biology Takers
O_ES_L25	num	8	RDA 2025: OSP STAAR EOC Biology Performance Level
O_ES_N25	num	8	RDA 2025: OSP STAAR EOC Biology Passers
O_ES_P25	num	8	RDA 2025: OSP STAAR EOC Biology Passing %
O_ES_PA25	num	8	RDA 2025: OSP STAAR EOC Biology Multi-year Summed Passing %
O_ES_Z25	num	8	RDA 2025: OSP STAAR EOC Biology PL 0 Cut Point
O_GRAD4YR_D25	num	8	RDA 2025: OSP Total Students in the Class of 2024
O_GRAD4YR_L25	num	8	RDA 2025: OSP 4-year Longitudinal Graduation Performance Level
O_GRAD4YR_N25	num	8	RDA 2025: OSP 4-year Longitudinal Graduates (Class of 2024)
O_GRAD4YR_P25	num	8	RDA 2025: OSP 4-year Longitudinal Graduation % (Class of 2024)
O_GRAD4YR_PA25	num	8	RDA 2025: OSP 4-year Longitudinal Graduation Multi-year Summed %
O_GRAD4YR_Z25	num	8	RDA 2025: OSP 4-year Longitudinal Graduation PL 0 Cut Point
O_SH_D25	num	8	RDA 2025: OSP STAAR 3-8 Soc Std Takers
O_SH_L25	num	8	RDA 2025: OSP STAAR 3-8 Soc Std Performance Level
O_SH_N25	num	8	RDA 2025: OSP STAAR 3-8 Soc Std Passers
O_SH_P25	num	8	RDA 2025: OSP STAAR 3-8 Soc Std Passing %
O_SH_PA25	num	8	RDA 2025: OSP STAAR 3-8 Soc Std Multi-year Summed Passing %
O_SH_Z25	num	8	RDA 2025: OSP STAAR 3-8 Soc Std PL 0 Cut Point
O_SM_D25	num	8	RDA 2025: OSP STAAR 3-8 Math Takers
O_SM_L25	num	8	RDA 2025: OSP STAAR 3-8 Math Performance Level
O_SM_N25	num	8	RDA 2025: OSP STAAR 3-8 Math Passers
O_SM_P25	num	8	RDA 2025: OSP STAAR 3-8 Math Passing %
O_SM_PA25	num	8	RDA 2025: OSP STAAR 3-8 Math Multi-year Summed Passing %
O_SM_Z25	num	8	RDA 2025: OSP STAAR 3-8 Math PL 0 Cut Point
O_SR_D25	num	8	RDA 2025: OSP STAAR 3-8 Reading Language Arts Takers
O_SR_L25	num	8	RDA 2025: OSP STAAR 3-8 Reading Language Arts Performance Level

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Other Special Populations (OSP) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
O_SR_N25	num	8	RDA 2025: OSP STAAR 3-8 Reading Language Arts Passers
O_SR_P25	num	8	RDA 2025: OSP STAAR 3-8 Reading Language Arts Passing %
O_SR_PA25	num	8	RDA 2025: OSP STAAR 3-8 Reading Language Arts Multi-year Summed Passing %
O_SR_Z25	num	8	RDA 2025: OSP STAAR 3-8 Reading Language Arts PL 0 Cut Point
O_SS_D25	num	8	RDA 2025: OSP STAAR 3-8 Science Takers
O_SS_L25	num	8	RDA 2025: OSP STAAR 3-8 Science Performance Level
O_SS_N25	num	8	RDA 2025: OSP STAAR 3-8 Science Passers
O_SS_P25	num	8	RDA 2025: OSP STAAR 3-8 Science Passing %
O_SS_PA25	num	8	RDA 2025: OSP STAAR 3-8 Science Multi-year Summed Passing %
O_SS_Z25	num	8	RDA 2025: OSP STAAR 3-8 Science PL 0 Cut Point

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SA_40PCT621_1D25	num	8	RDA 2025: SPED Asian Students (School-aged) Total Enrolled
SA_40PCT621_1N25	num	8	RDA 2025: SPED Asian Students (School-aged) in 08/44/85/88/95 Settings
SA_40PCT621_1P25	num	8	RDA 2025: SPED Asian Students (School-aged) in 08/44/85/88/95 Settings %
SA_40PCT621_2D25	num	8	RDA 2025: SPED Other (Not Asian) Students (School-aged) Total Enrolled
SA_40PCT621_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Asian) Students (School-aged) Total Enrolled
SA_40PCT621_2N25	num	8	RDA 2025: SPED Other (Not Asian) Students (School-aged) in 08/44/85/88/95 Settings
SA_40PCT621_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Asian) Students (School-aged) in 08/44/85/88/95 Settings
SA_40PCT621_2P25	num	8	RDA 2025: SPED Other (Not Asian) Students (School-aged) in 08/44/85/88/95 Settings %
SA_40PCT621_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Asian) Students (School-aged) in 08/44/85/88/95 Settings %
SA_40PCT621_AR25	num	8	RDA 2025: SPED Asian Students (School-aged) in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
SA_40PCT621_L25	num	8	RDA 2025: SPED Asian Students (School-aged) in 08/44/85/88/95 Settings Performance Level
SA_40PCT621_R25	num	8	RDA 2025: SPED Asian Students (School-aged) in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
SA_40PCT621_Z25	num	8	RDA 2025: SPED Asian Students (School-aged) in 08/44/85/88/95 Settings Significant Disproportionality Threshold
SA_ISSGT10_1D25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) Total Attendance (2024 Data)
SA_ISSGT10_1N25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) ISS >10 Days Count (2024 Data)
SA_ISSGT10_1P25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) ISS >10 Days % (2024 Data)
SA_ISSGT10_2D25	num	8	RDA 2025: SPED Other (Not Asian) Students (Ages 3-21) Total Attendance (2024 Data)
SA_ISSGT10_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Asian) Students (Ages 3-21) Total Attendance (2024 Data)
SA_ISSGT10_2N25	num	8	RDA 2025: SPED Other (Not Asian) Students (Ages 3-21) ISS >10 Days Count (2024 Data)
SA_ISSGT10_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Asian) Students (Ages 3-21) ISS >10 Days Count (2024 Data)
SA_ISSGT10_2P25	num	8	RDA 2025: SPED Other (Not Asian) Students (Ages 3-21) ISS >10 Days % (2024 Data)
SA_ISSGT10_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Asian) Students (Ages 3-21) ISS >10 Days % (2024 Data)
SA_ISSGT10_AR25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) ISS >10 Days Alternate Significant Disproportionality Risk Ratio
SA_ISSGT10_L25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) ISS >10 Days Performance Level
SA_ISSGT10_R25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) ISS >10 Days Significant Disproportionality Risk Ratio
SA_ISSGT10_Z25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) ISS >10 Days Significant Disproportionality Threshold
SA_ISSLE10_1D25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) Total Attendance (2024 Data)
SA_ISSLE10_1N25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) ISS <=10 Days Count (2024 Data)
SA_ISSLE10_1P25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) ISS <=10 Days % (2024 Data)
SA_ISSLE10_2D25	num	8	RDA 2025: SPED Other (Not Asian) Students (Ages 3-21) Total Attendance (2024 Data)
SA_ISSLE10_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Asian) Students (Ages 3-21) Total Attendance (2024 Data)
SA_ISSLE10_2N25	num	8	RDA 2025: SPED Other (Not Asian) Students (Ages 3-21) ISS <=10 Days Count (2024 Data)
SA_ISSLE10_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Asian) Students (Ages 3-21) ISS <=10 Days Count (2024 Data)
SA_ISSLE10_2P25	num	8	RDA 2025: SPED Other (Not Asian) Students (Ages 3-21) ISS <=10 Days % (2024 Data)
SA_ISSLE10_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Asian) Students (Ages 3-21) ISS <=10 Days % (2024 Data)

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SA_ISSLE10_AR25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) ISS <=10 Days Alternate Significant Disproportionality Risk Ratio
SA_ISSLE10_L25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) ISS <=10 Days Performance Level
SA_ISSLE10_R25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) ISS <=10 Days Significant Disproportionality Risk Ratio
SA_ISSLE10_Z25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) ISS <=10 Days Significant Disproportionality Threshold
SA_OSSEXPGT10_1D25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) Total Attendance (2024 Data)
SA_OSSEXPGT10_1N25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) OSS and Expulsion >10 Days Count (2024 Data)
SA_OSSEXPGT10_1P25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) OSS and Expulsion >10 Days % (2024 Data)
SA_OSSEXPGT10_2D25	num	8	RDA 2025: SPED Other (Not Asian) Students (Ages 3-21) Total Attendance (2024 Data)
SA_OSSEXPGT10_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Asian) Students (Ages 3-21) Total Attendance (2024 Data)
SA_OSSEXPGT10_2N25	num	8	RDA 2025: SPED Other (Not Asian) Students (Ages 3-21) OSS and Expulsion >10 Days Count (2024 Data)
SA_OSSEXPGT10_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Asian) Students (Ages 3-21) OSS and Expulsion >10 Days Count (2024 Data)
SA_OSSEXPGT10_2P25	num	8	RDA 2025: SPED Other (Not Asian) Students (Ages 3-21) OSS and Expulsion >10 Days % (2024 Data)
SA_OSSEXPGT10_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Asian) Students (Ages 3-21) OSS and Expulsion >10 Days % (2024 Data)
SA_OSSEXPGT10_AR25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) OSS and Expulsion >10 Days Alternate Significant Disproportionality Risk Ratio
SA_OSSEXPGT10_L25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) OSS and Expulsion >10 Days Performance Level
SA_OSSEXPGT10_R25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) OSS and Expulsion >10 Days Significant Disproportionality Risk Ratio
SA_OSSEXPGT10_Z25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) OSS and Expulsion >10 Days Significant Disproportionality Threshold
SA_OSSEXPLE10_1D25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) Total Attendance (2024 Data)
SA_OSSEXPLE10_1N25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2024 Data)
SA_OSSEXPLE10_1P25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2024 Data)
SA_OSSEXPLE10_2D25	num	8	RDA 2025: SPED Other (Not Asian) Students (Ages 3-21) Total Attendance (2024 Data)
SA_OSSEXPLE10_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Asian) Students (Ages 3-21) Total Attendance (2024 Data)
SA_OSSEXPLE10_2N25	num	8	RDA 2025: SPED Other (Not Asian) Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2024 Data)
SA_OSSEXPLE10_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Asian) Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2024 Data)
SA_OSSEXPLE10_2P25	num	8	RDA 2025: SPED Other (Not Asian) Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2024 Data)
SA_OSSEXPLE10_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Asian) Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2024 Data)
SA_OSSEXPLE10_AR25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) OSS and Expulsion <=10 Days Alternate Significant Disproportionality Risk Ratio
SA_OSSEXPLE10_L25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) OSS and Expulsion <=10 Days Performance Level
SA_OSSEXPLE10_R25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) OSS and Expulsion <=10 Days Significant Disproportionality Risk Ratio
SA_OSSEXPLE10_Z25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) OSS and Expulsion <=10 Days Significant Disproportionality Threshold
SA_REP02_1D25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) Total Enrolled
SA_REP02_1N25	num	8	RDA 2025: SPED Asian Other Health Impairments Students (Ages 3-21) Total Enrolled
SA_REP02_1P25	num	8	RDA 2025: SPED SPED Asian Other Health Impairments Students (Ages 3-21) %
SA_REP02_2D25	num	8	RDA 2025: SPED Other (Not Asian) Students (Ages 3-21) Total Enrolled
SA_REP02_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Asian) Students (Ages 3-21) Total Enrolled

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SA_REP02_2N25	num	8	RDA 2025: SPED Other (Not Asian) Other Health Impairments Students (Ages 3-21) Total Enrolled
SA_REP02_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Asian) Other Health Impairments Students (Ages 3-21) Total Enrolled
SA_REP02_2P25	num	8	RDA 2025: SPED SPED Other (Not Asian) Other Health Impairments Students (Ages 3-21) %
SA_REP02_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not Asian) Other Health Impairments Students (Ages 3-21) %
SA_REP02_AR25	num	8	RDA 2025: SPED Asian Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP02_L25	num	8	RDA 2025: SPED Asian Other Health Impairments Representation (Ages 3-21) Performance Level
SA_REP02_R25	num	8	RDA 2025: SPED Asian Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP02_Z25	num	8	RDA 2025: SPED Asian Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SA_REP06_1D25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) Total Enrolled
SA_REP06_1N25	num	8	RDA 2025: SPED Asian Intellectual Disabilities Students (Ages 3-21) Total Enrolled
SA_REP06_1P25	num	8	RDA 2025: SPED SPED Asian Intellectual Disabilities Students (Ages 3-21) %
SA_REP06_2D25	num	8	RDA 2025: SPED Other (Not Asian) Students (Ages 3-21) Total Enrolled
SA_REP06_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Asian) Students (Ages 3-21) Total Enrolled
SA_REP06_2N25	num	8	RDA 2025: SPED Other (Not Asian) Intellectual Disabilities Students (Ages 3-21) Total Enrolled
SA_REP06_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Asian) Intellectual Disabilities Students (Ages 3-21) Total Enrolled
SA_REP06_2P25	num	8	RDA 2025: SPED SPED Other (Not Asian) Intellectual Disabilities Students (Ages 3-21) %
SA_REP06_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not Asian) Intellectual Disabilities Students (Ages 3-21) %
SA_REP06_AR25	num	8	RDA 2025: SPED Asian Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP06_L25	num	8	RDA 2025: SPED Asian Intellectual Disabilities Representation (Ages 3-21) Performance Level
SA_REP06_R25	num	8	RDA 2025: SPED Asian Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP06_Z25	num	8	RDA 2025: SPED Asian Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SA_REP07_1D25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) Total Enrolled
SA_REP07_1N25	num	8	RDA 2025: SPED Asian Emotional Disturbance Students (Ages 3-21) Total Enrolled
SA_REP07_1P25	num	8	RDA 2025: SPED SPED Asian Emotional Disturbance Students (Ages 3-21) %
SA_REP07_2D25	num	8	RDA 2025: SPED Other (Not Asian) Students (Ages 3-21) Total Enrolled
SA_REP07_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Asian) Students (Ages 3-21) Total Enrolled
SA_REP07_2N25	num	8	RDA 2025: SPED Other (Not Asian) Emotional Disturbance Students (Ages 3-21) Total Enrolled
SA_REP07_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Asian) Emotional Disturbance Students (Ages 3-21) Total Enrolled
SA_REP07_2P25	num	8	RDA 2025: SPED SPED Other (Not Asian) Emotional Disturbance Students (Ages 3-21) %
SA_REP07_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not Asian) Emotional Disturbance Students (Ages 3-21) %
SA_REP07_AR25	num	8	RDA 2025: SPED Asian Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP07_L25	num	8	RDA 2025: SPED Asian Emotional Disturbance Representation (Ages 3-21) Performance Level
SA_REP07_R25	num	8	RDA 2025: SPED Asian Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP07_Z25	num	8	RDA 2025: SPED Asian Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Threshold
SA_REP08_1D25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) Total Enrolled

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SA_REP08_1N25	num	8	RDA 2025: SPED Asian Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
SA_REP08_1P25	num	8	RDA 2025: SPED SPED Asian Specific Learning Disabilities Students (Ages 3-21) %
SA_REP08_2D25	num	8	RDA 2025: SPED Other (Not Asian) Students (Ages 3-21) Total Enrolled
SA_REP08_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Asian) Students (Ages 3-21) Total Enrolled
SA_REP08_2N25	num	8	RDA 2025: SPED Other (Not Asian) Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
SA_REP08_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Asian) Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
SA_REP08_2P25	num	8	RDA 2025: SPED SPED Other (Not Asian) Specific Learning Disabilities Students (Ages 3-21) %
SA_REP08_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not Asian) Specific Learning Disabilities Students (Ages 3-21) %
SA_REP08_AR25	num	8	RDA 2025: SPED Asian Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP08_L25	num	8	RDA 2025: SPED Asian Specific Learning Disabilities Representation (Ages 3-21) Performance Level
SA_REP08_R25	num	8	RDA 2025: SPED Asian Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP08_Z25	num	8	RDA 2025: SPED Asian Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SA_REP09_1D25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) Total Enrolled
SA_REP09_1N25	num	8	RDA 2025: SPED Asian Speech/Language Impairments Students (Ages 3-21) Total Enrolled
SA_REP09_1P25	num	8	RDA 2025: SPED SPED Asian Speech/Language Impairments Students (Ages 3-21) %
SA_REP09_2D25	num	8	RDA 2025: SPED Other (Not Asian) Students (Ages 3-21) Total Enrolled
SA_REP09_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Asian) Students (Ages 3-21) Total Enrolled
SA_REP09_2N25	num	8	RDA 2025: SPED Other (Not Asian) Speech/Language Impairments Students (Ages 3-21) Total Enrolled
SA_REP09_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Asian) Speech/Language Impairments Students (Ages 3-21) Total Enrolled
SA_REP09_2P25	num	8	RDA 2025: SPED SPED Other (Not Asian) Speech/Language Impairments Students (Ages 3-21) %
SA_REP09_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not Asian) Speech/Language Impairments Students (Ages 3-21) %
SA_REP09_AR25	num	8	RDA 2025: SPED Asian Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP09_L25	num	8	RDA 2025: SPED Asian Speech/Language Impairments Representation (Ages 3-21) Performance Level
SA_REP09_R25	num	8	RDA 2025: SPED Asian Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP09_Z25	num	8	RDA 2025: SPED Asian Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SA_REP10_1D25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) Total Enrolled
SA_REP10_1N25	num	8	RDA 2025: SPED Asian Autism Students (Ages 3-21) Total Enrolled
SA_REP10_1P25	num	8	RDA 2025: SPED SPED Asian Autism Students (Ages 3-21) %
SA_REP10_2D25	num	8	RDA 2025: SPED Other (Not Asian) Students (Ages 3-21) Total Enrolled
SA_REP10_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Asian) Students (Ages 3-21) Total Enrolled
SA_REP10_2N25	num	8	RDA 2025: SPED Other (Not Asian) Autism Students (Ages 3-21) Total Enrolled
SA_REP10_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Asian) Autism Students (Ages 3-21) Total Enrolled
SA_REP10_2P25	num	8	RDA 2025: SPED SPED Other (Not Asian) Autism Students (Ages 3-21) %
SA_REP10_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not Asian) Autism Students (Ages 3-21) %
SA_REP10_AR25	num	8	RDA 2025: SPED Asian Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SA_REP10_L25	num	8	RDA 2025: SPED Asian Autism Representation (Ages 3-21) Performance Level
SA_REP10_R25	num	8	RDA 2025: SPED Asian Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP10_Z25	num	8	RDA 2025: SPED Asian Autism Representation (Ages 3-21) Significant Disproportionality Threshold
SA_REP_1D25	num	8	RDA 2025: Asian Students (Ages 3-21) Total Enrolled
SA_REP_1N25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) Total Enrolled
SA_REP_1P25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) %
SA_REP_2D25	num	8	RDA 2025: Other (Not Asian) Students (Ages 3-21) Total Enrolled
SA_REP_2DS25	num	8	RDA 2025: Statewide Other (Not Asian) Students (Ages 3-21) Total Enrolled
SA_REP_2N25	num	8	RDA 2025: SPED Other (Not Asian) Students (Ages 3-21) Total Enrolled
SA_REP_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Asian) Students (Ages 3-21) Total Enrolled
SA_REP_2P25	num	8	RDA 2025: SPED Other (Not Asian) Students (Ages 3-21) %
SA_REP_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Asian) Students (Ages 3-21) %
SA_REP_AR25	num	8	RDA 2025: SPED Asian Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP_L25	num	8	RDA 2025: SPED Asian Representation (Ages 3-21) Performance Level
SA_REP_R25	num	8	RDA 2025: SPED Asian Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP_Z25	num	8	RDA 2025: SPED Asian Representation (Ages 3-21) Significant Disproportionality Threshold
SA_SEP621_1D25	num	8	RDA 2025: SPED Asian Students (School-aged) Total Enrolled
SA_SEP621_1N25	num	8	RDA 2025: SPED Asian Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
SA_SEP621_1P25	num	8	RDA 2025: SPED Asian Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
SA_SEP621_2D25	num	8	RDA 2025: SPED Other (Not Asian) Students (School-aged) Total Enrolled
SA_SEP621_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Asian) Students (School-aged) Total Enrolled
SA_SEP621_2N25	num	8	RDA 2025: SPED Other (Not Asian) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
SA_SEP621_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Asian) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
SA_SEP621_2P25	num	8	RDA 2025: SPED Other (Not Asian) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
SA_SEP621_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Asian) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
SA_SEP621_AR25	num	8	RDA 2025: SPED Asian Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Alternate Significant Disproportionality Risk Ratio
SA_SEP621_L25	num	8	RDA 2025: SPED Asian Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Performance Level
SA_SEP621_R25	num	8	RDA 2025: SPED Asian Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio
SA_SEP621_Z25	num	8	RDA 2025: SPED Asian Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Threshold
SA_TOTREMS_1D25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) Total Attendance (2024 Data)
SA_TOTREMS_1N25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) Total Disciplinary Removals Count (2024 Data)
SA_TOTREMS_1P25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) Total Disciplinary Removals % (2024 Data)
SA_TOTREMS_2D25	num	8	RDA 2025: SPED Other (Not Asian) Students (Ages 3-21) Total Attendance (2024 Data)
SA_TOTREMS_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Asian) Students (Ages 3-21) Total Attendance (2024 Data)
SA_TOTREMS_2N25	num	8	RDA 2025: SPED Other (Not Asian) Students (Ages 3-21) Total Disciplinary Removals Count (2024 Data)

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SA_TOTREMS_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Asian) Students (Ages 3-21) Total Disciplinary Removals Count (2024 Data)
SA_TOTREMS_2P25	num	8	RDA 2025: SPED Other (Not Asian) Students (Ages 3-21) Total Disciplinary Removals % (2024 Data)
SA_TOTREMS_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Asian) Students (Ages 3-21) Total Disciplinary Removals % (2024 Data)
SA_TOTREMS_AR25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) Total Disciplinary Removals Alternate Significant Disproportionality Risk Ratio
SA_TOTREMS_L25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) Total Disciplinary Removals Performance Level
SA_TOTREMS_R25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) Total Disciplinary Removals Significant Disproportionality Risk Ratio
SA_TOTREMS_Z25	num	8	RDA 2025: SPED Asian Students (Ages 3-21) Total Disciplinary Removals Significant Disproportionality Threshold
SB_40PCT621_1D25	num	8	RDA 2025: SPED Black or African American Students (School-aged) Total Enrolled
SB_40PCT621_1N25	num	8	RDA 2025: SPED Black or African American Students (School-aged) in 08/44/85/88/95 Settings
SB_40PCT621_1P25	num	8	RDA 2025: SPED Black or African American Students (School-aged) in 08/44/85/88/95 Settings %
SB_40PCT621_2D25	num	8	RDA 2025: SPED Other (Not Black or African American) Students (School-aged) Total Enrolled
SB_40PCT621_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Black or African American) Students (School-aged) Total Enrolled
SB_40PCT621_2N25	num	8	RDA 2025: SPED Other (Not Black or African American) Students (School-aged) in 08/44/85/88/95 Settings
SB_40PCT621_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Black or African American) Students (School-aged) in 08/44/85/88/95 Settings
SB_40PCT621_2P25	num	8	RDA 2025: SPED Other (Not Black or African American) Students (School-aged) in 08/44/85/88/95 Settings %
SB_40PCT621_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Black or African American) Students (School-aged) in 08/44/85/88/95 Settings %
SB_40PCT621_AR25	num	8	RDA 2025: SPED Black or African American Students (School-aged) in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
SB_40PCT621_L25	num	8	RDA 2025: SPED Black or African American Students (School-aged) in 08/44/85/88/95 Settings Performance Level
SB_40PCT621_R25	num	8	RDA 2025: SPED Black or African American Students (School-aged) in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
SB_40PCT621_Z25	num	8	RDA 2025: SPED Black or African American Students (School-aged) in 08/44/85/88/95 Settings Significant Disproportionality Threshold
SB_ISSGT10_1D25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) Attendance (2024 Data)
SB_ISSGT10_1N25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) ISS >10 Days Count (2024 Data)
SB_ISSGT10_1P25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) ISS >10 Days % (2024 Data)
SB_ISSGT10_2D25	num	8	RDA 2025: SPED Other (Not Black or African American) Students (Ages 3-21) Total Attendance (2024 Data)
SB_ISSGT10_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) Total Attendance (2024 Data)
SB_ISSGT10_2N25	num	8	RDA 2025: SPED Other (Not Black or African American) Students (Ages 3-21) ISS >10 Days Count (2024 Data)
SB_ISSGT10_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) ISS >10 Days Count (2024 Data)
SB_ISSGT10_2P25	num	8	RDA 2025: SPED Other (Not Black or African American) Students (Ages 3-21) ISS >10 Days % (2024 Data)
SB_ISSGT10_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) ISS >10 Days % (2024 Data)
SB_ISSGT10_AR25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) ISS >10 Days Alternate Significant Disproportionality Risk Ratio
SB_ISSGT10_L25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) ISS >10 Days Performance Level
SB_ISSGT10_R25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) ISS >10 Days Significant Disproportionality Risk Ratio
SB_ISSGT10_Z25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) ISS >10 Days Significant Disproportionality Threshold
SB_ISSLE10_1D25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) Attendance (2024 Data)
SB_ISSLE10_1N25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) ISS <=10 Days Count (2024 Data)

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.



**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SB_ISSLE10_1P25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) ISS <=10 Days % (2024 Data)
SB_ISSLE10_2D25	num	8	RDA 2025: SPED Other (Not Black or African American) Students (Ages 3-21) Total Attendance (2024 Data)
SB_ISSLE10_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) Total Attendance (2024 Data)
SB_ISSLE10_2N25	num	8	RDA 2025: SPED Other (Not Black or African American) Students (Ages 3-21) ISS <=10 Days Count (2024 Data)
SB_ISSLE10_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) ISS <=10 Days Count (2024 Data)
SB_ISSLE10_2P25	num	8	RDA 2025: SPED Other (Not Black or African American) Students (Ages 3-21) ISS <=10 Days % (2024 Data)
SB_ISSLE10_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) ISS <=10 Days % (2024 Data)
SB_ISSLE10_AR25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) ISS <=10 Days Alternate Significant Disproportionality Risk Ratio
SB_ISSLE10_L25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) ISS <=10 Days Performance Level
SB_ISSLE10_R25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) ISS <=10 Days Significant Disproportionality Risk Ratio
SB_ISSLE10_Z25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) ISS <=10 Days Significant Disproportionality Threshold
SB_OSSEXPGT10_1D25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) Attendance (2024 Data)
SB_OSSEXPGT10_1N25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) OSS and Expulsion >10 Days Count (2024 Data)
SB_OSSEXPGT10_1P25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) OSS and Expulsion >10 Days % (2024 Data)
SB_OSSEXPGT10_2D25	num	8	RDA 2025: SPED Other (Not Black or African American) Students (Ages 3-21) Total Attendance (2024 Data)
SB_OSSEXPGT10_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) Total Attendance (2024 Data)
SB_OSSEXPGT10_2N25	num	8	RDA 2025: SPED Other (Not Black or African American) Students (Ages 3-21) OSS and Expulsion >10 Days Count (2024 Data)
SB_OSSEXPGT10_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) OSS and Expulsion >10 Days Count (2024 Data)
SB_OSSEXPGT10_2P25	num	8	RDA 2025: SPED Other (Not Black or African American) Students (Ages 3-21) OSS and Expulsion >10 Days % (2024 Data)
SB_OSSEXPGT10_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) OSS and Expulsion >10 Days % (2024 Data)
SB_OSSEXPGT10_AR25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) OSS and Expulsion >10 Days Alternate Significant Disproportionality Risk Ratio
SB_OSSEXPGT10_L25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) OSS and Expulsion >10 Days Performance Level
SB_OSSEXPGT10_R25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) OSS and Expulsion >10 Days Significant Disproportionality Risk Ratio
SB_OSSEXPGT10_Z25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) OSS and Expulsion >10 Days Significant Disproportionality Threshold
SB_OSSEXPLE10_1D25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) Attendance (2024 Data)
SB_OSSEXPLE10_1N25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2024 Data)
SB_OSSEXPLE10_1P25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2024 Data)
SB_OSSEXPLE10_2D25	num	8	RDA 2025: SPED Other (Not Black or African American) Students (Ages 3-21) Total Attendance (2024 Data)
SB_OSSEXPLE10_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) Total Attendance (2024 Data)
SB_OSSEXPLE10_2N25	num	8	RDA 2025: SPED Other (Not Black or African American) Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2024 Data)
SB_OSSEXPLE10_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2024 Data)
SB_OSSEXPLE10_2P25	num	8	RDA 2025: SPED Other (Not Black or African American) Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2024 Data)
SB_OSSEXPLE10_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2024 Data)
SB_OSSEXPLE10_AR25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) OSS and Expulsion <=10 Days Alternate Significant Disproportionality Risk Ratio
SB_OSSEXPLE10_L25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) OSS and Expulsion <=10 Days Performance Level

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SB_OSSEXPLE10_R25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) OSS and Expulsion <=10 Days Significant Disproportionality Risk Ratio
SB_OSSEXPLE10_Z25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) OSS and Expulsion <=10 Days Significant Disproportionality Threshold
SB_REP02_1D25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) Total Enrolled
SB_REP02_1N25	num	8	RDA 2025: SPED Black or African American Other Health Impairments Students (Ages 3-21) Total Enrolled
SB_REP02_1P25	num	8	RDA 2025: SPED SPED Black or African American Other Health Impairments Students (Ages 3-21) %
SB_REP02_2D25	num	8	RDA 2025: SPED Other (Not Black or African American) Students (Ages 3-21) Total Enrolled
SB_REP02_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) Total Enrolled
SB_REP02_2N25	num	8	RDA 2025: SPED Other (Not Black or African American) Other Health Impairments Students (Ages 3-21) Total Enrolled
SB_REP02_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Black or African American) Other Health Impairments Students (Ages 3-21) Total Enrolled
SB_REP02_2P25	num	8	RDA 2025: SPED SPED Other (Not Black or African American) Other Health Impairments Students (Ages 3-21) %
SB_REP02_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not Black or African American) Other Health Impairments Students (Ages 3-21) %
SB_REP02_AR25	num	8	RDA 2025: SPED Black or African American Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP02_L25	num	8	RDA 2025: SPED Black or African American Other Health Impairments Representation (Ages 3-21) Performance Level
SB_REP02_R25	num	8	RDA 2025: SPED Black or African American Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP02_Z25	num	8	RDA 2025: SPED Black or African American Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SB_REP06_1D25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) Total Enrolled
SB_REP06_1N25	num	8	RDA 2025: SPED Black or African American Intellectual Disabilities Students (Ages 3-21) Total Enrolled
SB_REP06_1P25	num	8	RDA 2025: SPED SPED Black or African American Intellectual Disabilities Students (Ages 3-21) %
SB_REP06_2D25	num	8	RDA 2025: SPED Other (Not Black or African American) Students (Ages 3-21) Total Enrolled
SB_REP06_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) Total Enrolled
SB_REP06_2N25	num	8	RDA 2025: SPED Other (Not Black or African American) Intellectual Disabilities Students (Ages 3-21) Total Enrolled
SB_REP06_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Black or African American) Intellectual Disabilities Students (Ages 3-21) Total Enrolled
SB_REP06_2P25	num	8	RDA 2025: SPED SPED Other (Not Black or African American) Intellectual Disabilities Students (Ages 3-21) %
SB_REP06_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not Black or African American) Intellectual Disabilities Students (Ages 3-21) %
SB_REP06_AR25	num	8	RDA 2025: SPED Black or African American Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP06_L25	num	8	RDA 2025: SPED Black or African American Intellectual Disabilities Representation (Ages 3-21) Performance Level
SB_REP06_R25	num	8	RDA 2025: SPED Black or African American Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP06_Z25	num	8	RDA 2025: SPED Black or African American Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SB_REP07_1D25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) Total Enrolled
SB_REP07_1N25	num	8	RDA 2025: SPED Black or African American Emotional Disturbance Students (Ages 3-21) Total Enrolled
SB_REP07_1P25	num	8	RDA 2025: SPED SPED Black or African American Emotional Disturbance Students (Ages 3-21) %
SB_REP07_2D25	num	8	RDA 2025: SPED Other (Not Black or African American) Students (Ages 3-21) Total Enrolled
SB_REP07_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) Total Enrolled
SB_REP07_2N25	num	8	RDA 2025: SPED Other (Not Black or African American) Emotional Disturbance Students (Ages 3-21) Total Enrolled
SB_REP07_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Black or African American) Emotional Disturbance Students (Ages 3-21) Total Enrolled

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SB_REP07_2P25	num	8	RDA 2025: SPED SPED Other (Not Black or African American) Emotional Disturbance Students (Ages 3-21) %
SB_REP07_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not Black or African American) Emotional Disturbance Students (Ages 3-21) %
SB_REP07_AR25	num	8	RDA 2025: SPED Black or African American Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP07_L25	num	8	RDA 2025: SPED Black or African American Emotional Disturbance Representation (Ages 3-21) Performance Level
SB_REP07_R25	num	8	RDA 2025: SPED Black or African American Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP07_Z25	num	8	RDA 2025: SPED Black or African American Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Threshold
SB_REP08_1D25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) Total Enrolled
SB_REP08_1N25	num	8	RDA 2025: SPED Black or African American Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
SB_REP08_1P25	num	8	RDA 2025: SPED SPED Black or African American Specific Learning Disabilities Students (Ages 3-21) %
SB_REP08_2D25	num	8	RDA 2025: SPED Other (Not Black or African American) Students (Ages 3-21) Total Enrolled
SB_REP08_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) Total Enrolled
SB_REP08_2N25	num	8	RDA 2025: SPED Other (Not Black or African American) Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
SB_REP08_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Black or African American) Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
SB_REP08_2P25	num	8	RDA 2025: SPED SPED Other (Not Black or African American) Specific Learning Disabilities Students (Ages 3-21) %
SB_REP08_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not Black or African American) Specific Learning Disabilities Students (Ages 3-21) %
SB_REP08_AR25	num	8	RDA 2025: SPED Black or African American Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP08_L25	num	8	RDA 2025: SPED Black or African American Specific Learning Disabilities Representation (Ages 3-21) Performance Level
SB_REP08_R25	num	8	RDA 2025: SPED Black or African American Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP08_Z25	num	8	RDA 2025: SPED Black or African American Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SB_REP09_1D25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) Total Enrolled
SB_REP09_1N25	num	8	RDA 2025: SPED Black or African American Speech/Language Impairments Students (Ages 3-21) Total Enrolled
SB_REP09_1P25	num	8	RDA 2025: SPED SPED Black or African American Speech/Language Impairments Students (Ages 3-21) %
SB_REP09_2D25	num	8	RDA 2025: SPED Other (Not Black or African American) Students (Ages 3-21) Total Enrolled
SB_REP09_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) Total Enrolled
SB_REP09_2N25	num	8	RDA 2025: SPED Other (Not Black or African American) Speech/Language Impairments Students (Ages 3-21) Total Enrolled
SB_REP09_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Black or African American) Speech/Language Impairments Students (Ages 3-21) Total Enrolled
SB_REP09_2P25	num	8	RDA 2025: SPED SPED Other (Not Black or African American) Speech/Language Impairments Students (Ages 3-21) %
SB_REP09_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not Black or African American) Speech/Language Impairments Students (Ages 3-21) %
SB_REP09_AR25	num	8	RDA 2025: SPED Black or African American Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP09_L25	num	8	RDA 2025: SPED Black or African American Speech/Language Impairments Representation (Ages 3-21) Performance Level
SB_REP09_R25	num	8	RDA 2025: SPED Black or African American Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP09_Z25	num	8	RDA 2025: SPED Black or African American Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SB_REP10_1D25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) Total Enrolled
SB_REP10_1N25	num	8	RDA 2025: SPED Black or African American Autism Students (Ages 3-21) Total Enrolled
SB_REP10_1P25	num	8	RDA 2025: SPED SPED Black or African American Autism Students (Ages 3-21) %

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SB_REP10_2D25	num	8	RDA 2025: SPED Other (Not Black or African American) Students (Ages 3-21) Total Enrolled
SB_REP10_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) Total Enrolled
SB_REP10_2N25	num	8	RDA 2025: SPED Other (Not Black or African American) Autism Students (Ages 3-21) Total Enrolled
SB_REP10_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Black or African American) Autism Students (Ages 3-21) Total Enrolled
SB_REP10_2P25	num	8	RDA 2025: SPED SPED Other (Not Black or African American) Autism Students (Ages 3-21) %
SB_REP10_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not Black or African American) Autism Students (Ages 3-21) %
SB_REP10_AR25	num	8	RDA 2025: SPED Black or African American Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP10_L25	num	8	RDA 2025: SPED Black or African American Autism Representation (Ages 3-21) Performance Level
SB_REP10_R25	num	8	RDA 2025: SPED Black or African American Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP10_Z25	num	8	RDA 2025: SPED Black or African American Autism Representation (Ages 3-21) Significant Disproportionality Threshold
SB_REP_1D25	num	8	RDA 2025: Black or African American Students (Ages 3-21) Total Enrolled
SB_REP_1N25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) Total Enrolled
SB_REP_1P25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) %
SB_REP_2D25	num	8	RDA 2025: Other (Not Black or African American) Students (Ages 3-21) Total Enrolled
SB_REP_2DS25	num	8	RDA 2025: Statewide Other (Not Black or African American) Students (Ages 3-21) Total Enrolled
SB_REP_2N25	num	8	RDA 2025: SPED Other (Not Black or African American) Students (Ages 3-21) Total Enrolled
SB_REP_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) Total Enrolled
SB_REP_2P25	num	8	RDA 2025: SPED Other (Not Black or African American) Students (Ages 3-21) %
SB_REP_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) %
SB_REP_AR25	num	8	RDA 2025: SPED Black or African American Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP_L25	num	8	RDA 2025: SPED Black or African American Representation (Ages 3-21) Performance Level
SB_REP_R25	num	8	RDA 2025: SPED Black or African American Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP_Z25	num	8	RDA 2025: SPED Black or African American Representation (Ages 3-21) Significant Disproportionality Threshold
SB_SEP621_1D25	num	8	RDA 2025: SPED Black or African American Students (School-aged) Total Enrolled
SB_SEP621_1N25	num	8	RDA 2025: SPED Black or African American Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
SB_SEP621_1P25	num	8	RDA 2025: SPED Black or African American Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
SB_SEP621_2D25	num	8	RDA 2025: SPED Other (Not Black or African American) Students (School-aged) Total Enrolled
SB_SEP621_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Black or African American) Students (School-aged) Total Enrolled
SB_SEP621_2N25	num	8	RDA 2025: SPED Other (Not Black or African American) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
SB_SEP621_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Black or African American) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
SB_SEP621_2P25	num	8	RDA 2025: SPED Other (Not Black or African American) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
SB_SEP621_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Black or African American) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
SB_SEP621_AR25	num	8	RDA 2025: SPED Black or African American Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Alternate Significant Disproportionality Risk Ratio
SB_SEP621_L25	num	8	RDA 2025: SPED Black or African American Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Performance Level
SB_SEP621_R25	num	8	RDA 2025: SPED Black or African American Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SB_SEP621_Z25	num	8	RDA 2025: SPED Black or African American Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Threshold
SB_TOTREMS_1D25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) Attendance (2024 Data)
SB_TOTREMS_1N25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) Total Disciplinary Removals Count (2024 Data)
SB_TOTREMS_1P25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) Total Disciplinary Removals % (2024 Data)
SB_TOTREMS_2D25	num	8	RDA 2025: SPED Other (Not Black or African American) Students (Ages 3-21) Total Attendance (2024 Data)
SB_TOTREMS_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) Total Attendance (2024 Data)
SB_TOTREMS_2N25	num	8	RDA 2025: SPED Other (Not Black or African American) Students (Ages 3-21) Total Disciplinary Removals Count (2024 Data)
SB_TOTREMS_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) Total Disciplinary Removals Count (2024 Data)
SB_TOTREMS_2P25	num	8	RDA 2025: SPED Other (Not Black or African American) Students (Ages 3-21) Total Disciplinary Removals % (2024 Data)
SB_TOTREMS_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Black or African American) Students (Ages 3-21) Total Disciplinary Removals % (2024 Data)
SB_TOTREMS_AR25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) Total Disciplinary Removals Alternate Significant Disproportionality Risk Ratio
SB_TOTREMS_L25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) Total Disciplinary Removals Performance Level
SB_TOTREMS_R25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) Total Disciplinary Removals Significant Disproportionality Risk Ratio
SB_TOTREMS_Z25	num	8	RDA 2025: SPED Black or African American Students (Ages 3-21) Total Disciplinary Removals Significant Disproportionality Threshold
SH_40PCT621_1D25	num	8	RDA 2025: SPED Hispanic/Latino Students (School-aged) Total Enrolled
SH_40PCT621_1N25	num	8	RDA 2025: SPED Hispanic/Latino Students (School-aged) in 08/44/85/88/95 Settings
SH_40PCT621_1P25	num	8	RDA 2025: SPED Hispanic/Latino Students (School-aged) in 08/44/85/88/95 Settings %
SH_40PCT621_2D25	num	8	RDA 2025: SPED Other (Not Hispanic/Latino) Students (School-aged) Total Enrolled
SH_40PCT621_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Hispanic/Latino) Students (School-aged) Total Enrolled
SH_40PCT621_2N25	num	8	RDA 2025: SPED Other (Not Hispanic/Latino) Students (School-aged) in 08/44/85/88/95 Settings
SH_40PCT621_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Hispanic/Latino) Students (School-aged) in 08/44/85/88/95 Settings
SH_40PCT621_2P25	num	8	RDA 2025: SPED Other (Not Hispanic/Latino) Students (School-aged) in 08/44/85/88/95 Settings %
SH_40PCT621_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Hispanic/Latino) Students (School-aged) in 08/44/85/88/95 Settings %
SH_40PCT621_AR25	num	8	RDA 2025: SPED Hispanic/Latino Students (School-aged) in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
SH_40PCT621_L25	num	8	RDA 2025: SPED Hispanic/Latino Students (School-aged) in 08/44/85/88/95 Settings Performance Level
SH_40PCT621_R25	num	8	RDA 2025: SPED Hispanic/Latino Students (School-aged) in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
SH_40PCT621_Z25	num	8	RDA 2025: SPED Hispanic/Latino Students (School-aged) in 08/44/85/88/95 Settings Significant Disproportionality Threshold
SH_ISSGT10_1D25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) Total Attendance (2024 Data)
SH_ISSGT10_1N25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) ISS >10 Days Count (2024 Data)
SH_ISSGT10_1P25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) ISS >10 Days % (2024 Data)
SH_ISSGT10_2D25	num	8	RDA 2025: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Attendance (2024 Data)
SH_ISSGT10_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Attendance (2024 Data)
SH_ISSGT10_2N25	num	8	RDA 2025: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) ISS >10 Days Count (2024 Data)
SH_ISSGT10_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) ISS >10 Days Count (2024 Data)
SH_ISSGT10_2P25	num	8	RDA 2025: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) ISS >10 Days % (2024 Data)

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SH_ISSGT10_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) ISS >10 Days % (2024 Data)
SH_ISSGT10_AR25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) ISS >10 Days Alternate Significant Disproportionality Risk Ratio
SH_ISSGT10_L25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) ISS >10 Days Performance Level
SH_ISSGT10_R25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) ISS >10 Days Significant Disproportionality Risk Ratio
SH_ISSGT10_Z25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) ISS >10 Days Significant Disproportionality Threshold
SH_ISSLE10_1D25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) Total Attendance (2024 Data)
SH_ISSLE10_1N25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) ISS <=10 Days Count (2024 Data)
SH_ISSLE10_1P25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) ISS <=10 Days % (2024 Data)
SH_ISSLE10_2D25	num	8	RDA 2025: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Attendance (2024 Data)
SH_ISSLE10_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Attendance (2024 Data)
SH_ISSLE10_2N25	num	8	RDA 2025: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) ISS <=10 Days Count (2024 Data)
SH_ISSLE10_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) ISS <=10 Days Count (2024 Data)
SH_ISSLE10_2P25	num	8	RDA 2025: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) ISS <=10 Days % (2024 Data)
SH_ISSLE10_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) ISS <=10 Days % (2024 Data)
SH_ISSLE10_AR25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) ISS <=10 Days Alternate Significant Disproportionality Risk Ratio
SH_ISSLE10_L25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) ISS <=10 Days Performance Level
SH_ISSLE10_R25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) ISS <=10 Days Significant Disproportionality Risk Ratio
SH_ISSLE10_Z25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) ISS <=10 Days Significant Disproportionality Threshold
SH_OSSEXPGT10_1D25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) Total Attendance (2024 Data)
SH_OSSEXPGT10_1N25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) OSS and Expulsion >10 Days Count (2024 Data)
SH_OSSEXPGT10_1P25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) OSS and Expulsion >10 Days % (2024 Data)
SH_OSSEXPGT10_2D25	num	8	RDA 2025: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Attendance (2024 Data)
SH_OSSEXPGT10_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Attendance (2024 Data)
SH_OSSEXPGT10_2N25	num	8	RDA 2025: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) OSS and Expulsion >10 Days Count (2024 Data)
SH_OSSEXPGT10_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) OSS and Expulsion >10 Days Count (2024 Data)
SH_OSSEXPGT10_2P25	num	8	RDA 2025: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) OSS and Expulsion >10 Days % (2024 Data)
SH_OSSEXPGT10_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) OSS and Expulsion >10 Days % (2024 Data)
SH_OSSEXPGT10_AR25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) OSS and Expulsion >10 Days Alternate Significant Disproportionality Risk Ratio
SH_OSSEXPGT10_L25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) OSS and Expulsion >10 Days Performance Level
SH_OSSEXPGT10_R25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) OSS and Expulsion >10 Days Significant Disproportionality Risk Ratio
SH_OSSEXPGT10_Z25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) OSS and Expulsion >10 Days Significant Disproportionality Threshold
SH_OSSEXPLE10_1D25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) Total Attendance (2024 Data)
SH_OSSEXPLE10_1N25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2024 Data)
SH_OSSEXPLE10_1P25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2024 Data)
SH_OSSEXPLE10_2D25	num	8	RDA 2025: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Attendance (2024 Data)

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SH_OSSEXPLE10_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Attendance (2024 Data)
SH_OSSEXPLE10_2N25	num	8	RDA 2025: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2024 Data)
SH_OSSEXPLE10_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2024 Data)
SH_OSSEXPLE10_2P25	num	8	RDA 2025: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2024 Data)
SH_OSSEXPLE10_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2024 Data)
SH_OSSEXPLE10_AR25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) OSS and Expulsion <=10 Days Alternate Significant Disproportionality Risk Ratio
SH_OSSEXPLE10_L25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) OSS and Expulsion <=10 Days Performance Level
SH_OSSEXPLE10_R25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) OSS and Expulsion <=10 Days Significant Disproportionality Risk Ratio
SH_OSSEXPLE10_Z25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) OSS and Expulsion <=10 Days Significant Disproportionality Threshold
SH_REP02_1D25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) Total Enrolled
SH_REP02_1N25	num	8	RDA 2025: SPED Hispanic/Latino Other Health Impairments Students (Ages 3-21) Total Enrolled
SH_REP02_1P25	num	8	RDA 2025: SPED SPED Hispanic/Latino Other Health Impairments Students (Ages 3-21) %
SH_REP02_2D25	num	8	RDA 2025: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Enrolled
SH_REP02_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Enrolled
SH_REP02_2N25	num	8	RDA 2025: SPED Other (Not Hispanic/Latino) Other Health Impairments Students (Ages 3-21) Total Enrolled
SH_REP02_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Hispanic/Latino) Other Health Impairments Students (Ages 3-21) Total Enrolled
SH_REP02_2P25	num	8	RDA 2025: SPED SPED Other (Not Hispanic/Latino) Other Health Impairments Students (Ages 3-21) %
SH_REP02_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not Hispanic/Latino) Other Health Impairments Students (Ages 3-21) %
SH_REP02_AR25	num	8	RDA 2025: SPED Hispanic/Latino Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP02_L25	num	8	RDA 2025: SPED Hispanic/Latino Other Health Impairments Representation (Ages 3-21) Performance Level
SH_REP02_R25	num	8	RDA 2025: SPED Hispanic/Latino Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_REP02_Z25	num	8	RDA 2025: SPED Hispanic/Latino Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SH_REP06_1D25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) Total Enrolled
SH_REP06_1N25	num	8	RDA 2025: SPED Hispanic/Latino Intellectual Disabilities Students (Ages 3-21) Total Enrolled
SH_REP06_1P25	num	8	RDA 2025: SPED SPED Hispanic/Latino Intellectual Disabilities Students (Ages 3-21) %
SH_REP06_2D25	num	8	RDA 2025: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Enrolled
SH_REP06_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Enrolled
SH_REP06_2N25	num	8	RDA 2025: SPED Other (Not Hispanic/Latino) Intellectual Disabilities Students (Ages 3-21) Total Enrolled
SH_REP06_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Hispanic/Latino) Intellectual Disabilities Students (Ages 3-21) Total Enrolled
SH_REP06_2P25	num	8	RDA 2025: SPED SPED Other (Not Hispanic/Latino) Intellectual Disabilities Students (Ages 3-21) %
SH_REP06_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not Hispanic/Latino) Intellectual Disabilities Students (Ages 3-21) %
SH_REP06_AR25	num	8	RDA 2025: SPED Hispanic/Latino Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP06_L25	num	8	RDA 2025: SPED Hispanic/Latino Intellectual Disabilities Representation (Ages 3-21) Performance Level
SH_REP06_R25	num	8	RDA 2025: SPED Hispanic/Latino Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_REP06_Z25	num	8	RDA 2025: SPED Hispanic/Latino Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SH_REP07_1D25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) Total Enrolled
SH_REP07_1N25	num	8	RDA 2025: SPED Hispanic/Latino Emotional Disturbance Students (Ages 3-21) Total Enrolled
SH_REP07_1P25	num	8	RDA 2025: SPED SPED Hispanic/Latino Emotional Disturbance Students (Ages 3-21) %
SH_REP07_2D25	num	8	RDA 2025: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Enrolled
SH_REP07_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Enrolled
SH_REP07_2N25	num	8	RDA 2025: SPED Other (Not Hispanic/Latino) Emotional Disturbance Students (Ages 3-21) Total Enrolled
SH_REP07_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Hispanic/Latino) Emotional Disturbance Students (Ages 3-21) Total Enrolled
SH_REP07_2P25	num	8	RDA 2025: SPED SPED Other (Not Hispanic/Latino) Emotional Disturbance Students (Ages 3-21) %
SH_REP07_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not Hispanic/Latino) Emotional Disturbance Students (Ages 3-21) %
SH_REP07_AR25	num	8	RDA 2025: SPED Hispanic/Latino Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP07_L25	num	8	RDA 2025: SPED Hispanic/Latino Emotional Disturbance Representation (Ages 3-21) Performance Level
SH_REP07_R25	num	8	RDA 2025: SPED Hispanic/Latino Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_REP07_Z25	num	8	RDA 2025: SPED Hispanic/Latino Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Threshold
SH_REP08_1D25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) Total Enrolled
SH_REP08_1N25	num	8	RDA 2025: SPED Hispanic/Latino Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
SH_REP08_1P25	num	8	RDA 2025: SPED SPED Hispanic/Latino Specific Learning Disabilities Students (Ages 3-21) %
SH_REP08_2D25	num	8	RDA 2025: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Enrolled
SH_REP08_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Enrolled
SH_REP08_2N25	num	8	RDA 2025: SPED Other (Not Hispanic/Latino) Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
SH_REP08_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Hispanic/Latino) Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
SH_REP08_2P25	num	8	RDA 2025: SPED SPED Other (Not Hispanic/Latino) Specific Learning Disabilities Students (Ages 3-21) %
SH_REP08_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not Hispanic/Latino) Specific Learning Disabilities Students (Ages 3-21) %
SH_REP08_AR25	num	8	RDA 2025: SPED Hispanic/Latino Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP08_L25	num	8	RDA 2025: SPED Hispanic/Latino Specific Learning Disabilities Representation (Ages 3-21) Performance Level
SH_REP08_R25	num	8	RDA 2025: SPED Hispanic/Latino Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_REP08_Z25	num	8	RDA 2025: SPED Hispanic/Latino Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SH_REP09_1D25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) Total Enrolled
SH_REP09_1N25	num	8	RDA 2025: SPED Hispanic/Latino Speech/Language Impairments Students (Ages 3-21) Total Enrolled
SH_REP09_1P25	num	8	RDA 2025: SPED SPED Hispanic/Latino Speech/Language Impairments Students (Ages 3-21) %
SH_REP09_2D25	num	8	RDA 2025: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Enrolled
SH_REP09_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Enrolled
SH_REP09_2N25	num	8	RDA 2025: SPED Other (Not Hispanic/Latino) Speech/Language Impairments Students (Ages 3-21) Total Enrolled
SH_REP09_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Hispanic/Latino) Speech/Language Impairments Students (Ages 3-21) Total Enrolled
SH_REP09_2P25	num	8	RDA 2025: SPED SPED Other (Not Hispanic/Latino) Speech/Language Impairments Students (Ages 3-21) %
SH_REP09_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not Hispanic/Latino) Speech/Language Impairments Students (Ages 3-21) %

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.



**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SH_REP09_AR25	num	8	RDA 2025: SPED Hispanic/Latino Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP09_L25	num	8	RDA 2025: SPED Hispanic/Latino Speech/Language Impairments Representation (Ages 3-21) Performance Level
SH_REP09_R25	num	8	RDA 2025: SPED Hispanic/Latino Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_REP09_Z25	num	8	RDA 2025: SPED Hispanic/Latino Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SH_REP10_1D25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) Total Enrolled
SH_REP10_1N25	num	8	RDA 2025: SPED Hispanic/Latino Autism Students (Ages 3-21) Total Enrolled
SH_REP10_1P25	num	8	RDA 2025: SPED SPED Hispanic/Latino Autism Students (Ages 3-21) %
SH_REP10_2D25	num	8	RDA 2025: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Enrolled
SH_REP10_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Enrolled
SH_REP10_2N25	num	8	RDA 2025: SPED Other (Not Hispanic/Latino) Autism Students (Ages 3-21) Total Enrolled
SH_REP10_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Hispanic/Latino) Autism Students (Ages 3-21) Total Enrolled
SH_REP10_2P25	num	8	RDA 2025: SPED SPED Other (Not Hispanic/Latino) Autism Students (Ages 3-21) %
SH_REP10_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not Hispanic/Latino) Autism Students (Ages 3-21) %
SH_REP10_AR25	num	8	RDA 2025: SPED Hispanic/Latino Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP10_L25	num	8	RDA 2025: SPED Hispanic/Latino Autism Representation (Ages 3-21) Performance Level
SH_REP10_R25	num	8	RDA 2025: SPED Hispanic/Latino Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_REP10_Z25	num	8	RDA 2025: SPED Hispanic/Latino Autism Representation (Ages 3-21) Significant Disproportionality Threshold
SH_REP_1D25	num	8	RDA 2025: Hispanic/Latino Students (Ages 3-21) Total Enrolled
SH_REP_1N25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) Total Enrolled
SH_REP_1P25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) %
SH_REP_2D25	num	8	RDA 2025: Other (Not Hispanic/Latino) Students (Ages 3-21) Total Enrolled
SH_REP_2DS25	num	8	RDA 2025: Statewide Other (Not Hispanic/Latino) Students (Ages 3-21) Total Enrolled
SH_REP_2N25	num	8	RDA 2025: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Enrolled
SH_REP_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Enrolled
SH_REP_2P25	num	8	RDA 2025: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) %
SH_REP_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) %
SH_REP_AR25	num	8	RDA 2025: SPED Hispanic/Latino Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP_L25	num	8	RDA 2025: SPED Hispanic/Latino Representation (Ages 3-21) Performance Level
SH_REP_R25	num	8	RDA 2025: SPED Hispanic/Latino Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_REP_Z25	num	8	RDA 2025: SPED Hispanic/Latino Representation (Ages 3-21) Significant Disproportionality Threshold
SH_SEP621_1D25	num	8	RDA 2025: SPED Hispanic/Latino Students (School-aged) Total Enrolled
SH_SEP621_1N25	num	8	RDA 2025: SPED Hispanic/Latino Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
SH_SEP621_1P25	num	8	RDA 2025: SPED Hispanic/Latino Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
SH_SEP621_2D25	num	8	RDA 2025: SPED Other (Not Hispanic/Latino) Students (School-aged) Total Enrolled
SH_SEP621_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Hispanic/Latino) Students (School-aged) Total Enrolled

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SH_SEP621_2N25	num	8	RDA 2025: SPED Other (Not Hispanic/Latino) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
SH_SEP621_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Hispanic/Latino) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
SH_SEP621_2P25	num	8	RDA 2025: SPED Other (Not Hispanic/Latino) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
SH_SEP621_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Hispanic/Latino) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
SH_SEP621_AR25	num	8	RDA 2025: SPED Hispanic/Latino Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Alternate Significant Disproportionality Risk Ratio
SH_SEP621_L25	num	8	RDA 2025: SPED Hispanic/Latino Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Performance Level
SH_SEP621_R25	num	8	RDA 2025: SPED Hispanic/Latino Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio
SH_SEP621_Z25	num	8	RDA 2025: SPED Hispanic/Latino Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Threshold
SH_TOTREMS_1D25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) Total Attendance (2024 Data)
SH_TOTREMS_1N25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) Total Disciplinary Removals Count (2024 Data)
SH_TOTREMS_1P25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) Total Disciplinary Removals % (2024 Data)
SH_TOTREMS_2D25	num	8	RDA 2025: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Attendance (2024 Data)
SH_TOTREMS_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Attendance (2024 Data)
SH_TOTREMS_2N25	num	8	RDA 2025: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Disciplinary Removals Count (2024 Data)
SH_TOTREMS_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Disciplinary Removals Count (2024 Data)
SH_TOTREMS_2P25	num	8	RDA 2025: SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Disciplinary Removals % (2024 Data)
SH_TOTREMS_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Hispanic/Latino) Students (Ages 3-21) Total Disciplinary Removals % (2024 Data)
SH_TOTREMS_AR25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) Total Disciplinary Removals Alternate Significant Disproportionality Risk Ratio
SH_TOTREMS_L25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) Total Disciplinary Removals Performance Level
SH_TOTREMS_R25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) Total Disciplinary Removals Significant Disproportionality Risk Ratio
SH_TOTREMS_Z25	num	8	RDA 2025: SPED Hispanic/Latino Students (Ages 3-21) Total Disciplinary Removals Significant Disproportionality Threshold
SI_40PCT621_1D25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (School-aged) Total Enrolled
SI_40PCT621_1N25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (School-aged) in 08/44/85/88/95 Settings
SI_40PCT621_1P25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (School-aged) in 08/44/85/88/95 Settings %
SI_40PCT621_2D25	num	8	RDA 2025: SPED Other (Not American Indian or Alaska Native) Students (School-aged) Total Enrolled
SI_40PCT621_2DS25	num	8	RDA 2025: Statewide SPED Other (Not American Indian or Alaska Native) Students (School-aged) Total Enrolled
SI_40PCT621_2N25	num	8	RDA 2025: SPED Other (Not American Indian or Alaska Native) Students (School-aged) in 08/44/85/88/95 Settings
SI_40PCT621_2NS25	num	8	RDA 2025: Statewide SPED Other (Not American Indian or Alaska Native) Students (School-aged) in 08/44/85/88/95 Settings
SI_40PCT621_2P25	num	8	RDA 2025: SPED Other (Not American Indian or Alaska Native) Students (School-aged) in 08/44/85/88/95 Settings %
SI_40PCT621_2PS25	num	8	RDA 2025: Statewide SPED Other (Not American Indian or Alaska Native) Students (School-aged) in 08/44/85/88/95 Settings %
SI_40PCT621_AR25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (School-aged) in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
SI_40PCT621_L25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (School-aged) in 08/44/85/88/95 Settings Performance Level
SI_40PCT621_R25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (School-aged) in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
SI_40PCT621_Z25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (School-aged) in 08/44/85/88/95 Settings Significant Disproportionality Threshold
SI_ISSGT10_1D25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) Attendance (2024 Data)

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SI_ISSGT10_1N25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) ISS >10 Days Count (2024 Data)
SI_ISSGT10_1P25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) ISS >10 Days % (2024 Data)
SI_ISSGT10_2D25	num	8	RDA 2025: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Attendance (2024 Data)
SI_ISSGT10_2DS25	num	8	RDA 2025: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Attendance (2024 Data)
SI_ISSGT10_2N25	num	8	RDA 2025: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) ISS >10 Days Count (2024 Data)
SI_ISSGT10_2NS25	num	8	RDA 2025: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) ISS >10 Days Count (2024 Data)
SI_ISSGT10_2P25	num	8	RDA 2025: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) ISS >10 Days % (2024 Data)
SI_ISSGT10_2PS25	num	8	RDA 2025: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) ISS >10 Days % (2024 Data)
SI_ISSGT10_AR25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) ISS >10 Days Alternate Significant Disproportionality Risk Ratio
SI_ISSGT10_L25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) ISS >10 Days Performance Level
SI_ISSGT10_R25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) ISS >10 Days Significant Disproportionality Risk Ratio
SI_ISSGT10_Z25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) ISS >10 Days Significant Disproportionality Threshold
SI_ISSLE10_1D25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) Attendance (2024 Data)
SI_ISSLE10_1N25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) ISS <=10 Days Count (2024 Data)
SI_ISSLE10_1P25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) ISS <=10 Days % (2024 Data)
SI_ISSLE10_2D25	num	8	RDA 2025: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Attendance (2024 Data)
SI_ISSLE10_2DS25	num	8	RDA 2025: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Attendance (2024 Data)
SI_ISSLE10_2N25	num	8	RDA 2025: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) ISS <=10 Days Count (2024 Data)
SI_ISSLE10_2NS25	num	8	RDA 2025: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) ISS <=10 Days Count (2024 Data)
SI_ISSLE10_2P25	num	8	RDA 2025: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) ISS <=10 Days % (2024 Data)
SI_ISSLE10_2PS25	num	8	RDA 2025: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) ISS <=10 Days % (2024 Data)
SI_ISSLE10_AR25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) ISS <=10 Days Alternate Significant Disproportionality Risk Ratio
SI_ISSLE10_L25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) ISS <=10 Days Performance Level
SI_ISSLE10_R25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) ISS <=10 Days Significant Disproportionality Risk Ratio
SI_ISSLE10_Z25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) ISS <=10 Days Significant Disproportionality Threshold
SI_OSSEXPGT10_1D25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) Attendance (2024 Data)
SI_OSSEXPGT10_1N25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) OSS and Expulsion >10 Days Count (2024 Data)
SI_OSSEXPGT10_1P25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) OSS and Expulsion >10 Days % (2024 Data)
SI_OSSEXPGT10_2D25	num	8	RDA 2025: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Attendance (2024 Data)
SI_OSSEXPGT10_2DS25	num	8	RDA 2025: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Attendance (2024 Data)
SI_OSSEXPGT10_2N25	num	8	RDA 2025: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) OSS and Expulsion >10 Days Count (2024 Data)
SI_OSSEXPGT10_2NS25	num	8	RDA 2025: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) OSS and Expulsion >10 Days Count (2024 Data)
SI_OSSEXPGT10_2P25	num	8	RDA 2025: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) OSS and Expulsion >10 Days % (2024 Data)
SI_OSSEXPGT10_2PS25	num	8	RDA 2025: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) OSS and Expulsion >10 Days % (2024 Data)
SI_OSSEXPGT10_AR25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) OSS and Expulsion >10 Days Alternate Significant Disproportionality Risk Ratio

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SI_OSSEXPGT10_L25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) OSS and Expulsion >10 Days Performance Level
SI_OSSEXPGT10_R25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) OSS and Expulsion >10 Days Significant Disproportionality Risk Ratio
SI_OSSEXPGT10_Z25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) OSS and Expulsion >10 Days Significant Disproportionality Threshold
SI_OSSEXPLE10_1D25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) Attendance (2024 Data)
SI_OSSEXPLE10_1N25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2024 Data)
SI_OSSEXPLE10_1P25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2024 Data)
SI_OSSEXPLE10_2D25	num	8	RDA 2025: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Attendance (2024 Data)
SI_OSSEXPLE10_2DS25	num	8	RDA 2025: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Attendance (2024 Data)
SI_OSSEXPLE10_2N25	num	8	RDA 2025: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2024 Data)
SI_OSSEXPLE10_2NS25	num	8	RDA 2025: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2024 Data)
SI_OSSEXPLE10_2P25	num	8	RDA 2025: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2024 Data)
SI_OSSEXPLE10_2PS25	num	8	RDA 2025: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2024 Data)
SI_OSSEXPLE10_AR25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) OSS and Expulsion <=10 Days Alternate Significant Disproportionality Risk Ratio
SI_OSSEXPLE10_L25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) OSS and Expulsion <=10 Days Performance Level
SI_OSSEXPLE10_R25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) OSS and Expulsion <=10 Days Significant Disproportionality Risk Ratio
SI_OSSEXPLE10_Z25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) OSS and Expulsion <=10 Days Significant Disproportionality Threshold
SI_REP02_1D25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) Total Enrolled
SI_REP02_1N25	num	8	RDA 2025: SPED American Indian or Alaska Native Other Health Impairments Students (Ages 3-21) Total Enrolled
SI_REP02_1P25	num	8	RDA 2025: SPED SPED American Indian or Alaska Native Other Health Impairments Students (Ages 3-21) %
SI_REP02_2D25	num	8	RDA 2025: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Enrolled
SI_REP02_2DS25	num	8	RDA 2025: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Enrolled
SI_REP02_2N25	num	8	RDA 2025: SPED Other (Not American Indian or Alaska Native) Other Health Impairments Students (Ages 3-21) Total Enrolled
SI_REP02_2NS25	num	8	RDA 2025: Statewide SPED Other (Not American Indian or Alaska Native) Other Health Impairments Students (Ages 3-21) Total Enrolled
SI_REP02_2P25	num	8	RDA 2025: SPED SPED Other (Not American Indian or Alaska Native) Other Health Impairments Students (Ages 3-21) %
SI_REP02_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not American Indian or Alaska Native) Other Health Impairments Students (Ages 3-21) %
SI_REP02_AR25	num	8	RDA 2025: SPED American Indian or Alaska Native Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP02_L25	num	8	RDA 2025: SPED American Indian or Alaska Native Other Health Impairments Representation (Ages 3-21) Performance Level
SI_REP02_R25	num	8	RDA 2025: SPED American Indian or Alaska Native Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP02_Z25	num	8	RDA 2025: SPED American Indian or Alaska Native Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SI_REP06_1D25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) Total Enrolled
SI_REP06_1N25	num	8	RDA 2025: SPED American Indian or Alaska Native Intellectual Disabilities Students (Ages 3-21) Total Enrolled
SI_REP06_1P25	num	8	RDA 2025: SPED SPED American Indian or Alaska Native Intellectual Disabilities Students (Ages 3-21) %
SI_REP06_2D25	num	8	RDA 2025: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Enrolled
SI_REP06_2DS25	num	8	RDA 2025: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Enrolled
SI_REP06_2N25	num	8	RDA 2025: SPED Other (Not American Indian or Alaska Native) Intellectual Disabilities Students (Ages 3-21) Total Enrolled

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SI_REP06_2NS25	num	8	RDA 2025: Statewide SPED Other (Not American Indian or Alaska Native) Intellectual Disabilities Students (Ages 3-21) Total Enrolled
SI_REP06_2P25	num	8	RDA 2025: SPED SPED Other (Not American Indian or Alaska Native) Intellectual Disabilities Students (Ages 3-21) %
SI_REP06_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not American Indian or Alaska Native) Intellectual Disabilities Students (Ages 3-21) %
SI_REP06_AR25	num	8	RDA 2025: SPED American Indian or Alaska Native Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP06_L25	num	8	RDA 2025: SPED American Indian or Alaska Native Intellectual Disabilities Representation (Ages 3-21) Performance Level
SI_REP06_R25	num	8	RDA 2025: SPED American Indian or Alaska Native Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP06_Z25	num	8	RDA 2025: SPED American Indian or Alaska Native Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SI_REP07_1D25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) Total Enrolled
SI_REP07_1N25	num	8	RDA 2025: SPED American Indian or Alaska Native Emotional Disturbance Students (Ages 3-21) Total Enrolled
SI_REP07_1P25	num	8	RDA 2025: SPED SPED American Indian or Alaska Native Emotional Disturbance Students (Ages 3-21) %
SI_REP07_2D25	num	8	RDA 2025: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Enrolled
SI_REP07_2DS25	num	8	RDA 2025: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Enrolled
SI_REP07_2N25	num	8	RDA 2025: SPED Other (Not American Indian or Alaska Native) Emotional Disturbance Students (Ages 3-21) Total Enrolled
SI_REP07_2NS25	num	8	RDA 2025: Statewide SPED Other (Not American Indian or Alaska Native) Emotional Disturbance Students (Ages 3-21) Total Enrolled
SI_REP07_2P25	num	8	RDA 2025: SPED SPED Other (Not American Indian or Alaska Native) Emotional Disturbance Students (Ages 3-21) %
SI_REP07_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not American Indian or Alaska Native) Emotional Disturbance Students (Ages 3-21) %
SI_REP07_AR25	num	8	RDA 2025: SPED American Indian or Alaska Native Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP07_L25	num	8	RDA 2025: SPED American Indian or Alaska Native Emotional Disturbance Representation (Ages 3-21) Performance Level
SI_REP07_R25	num	8	RDA 2025: SPED American Indian or Alaska Native Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP07_Z25	num	8	RDA 2025: SPED American Indian or Alaska Native Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Threshold
SI_REP08_1D25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) Total Enrolled
SI_REP08_1N25	num	8	RDA 2025: SPED American Indian or Alaska Native Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
SI_REP08_1P25	num	8	RDA 2025: SPED SPED American Indian or Alaska Native Specific Learning Disabilities Students (Ages 3-21) %
SI_REP08_2D25	num	8	RDA 2025: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Enrolled
SI_REP08_2DS25	num	8	RDA 2025: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Enrolled
SI_REP08_2N25	num	8	RDA 2025: SPED Other (Not American Indian or Alaska Native) Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
SI_REP08_2NS25	num	8	RDA 2025: Statewide SPED Other (Not American Indian or Alaska Native) Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
SI_REP08_2P25	num	8	RDA 2025: SPED SPED Other (Not American Indian or Alaska Native) Specific Learning Disabilities Students (Ages 3-21) %
SI_REP08_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not American Indian or Alaska Native) Specific Learning Disabilities Students (Ages 3-21) %
SI_REP08_AR25	num	8	RDA 2025: SPED American Indian or Alaska Native Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP08_L25	num	8	RDA 2025: SPED American Indian or Alaska Native Specific Learning Disabilities Representation (Ages 3-21) Performance Level
SI_REP08_R25	num	8	RDA 2025: SPED American Indian or Alaska Native Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP08_Z25	num	8	RDA 2025: SPED American Indian or Alaska Native Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SI_REP09_1D25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) Total Enrolled
SI_REP09_1N25	num	8	RDA 2025: SPED American Indian or Alaska Native Speech/Language Impairments Students (Ages 3-21) Total Enrolled

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SI_REP09_1P25	num	8	RDA 2025: SPED SPED American Indian or Alaska Native Speech/Language Impairments Students (Ages 3-21) %
SI_REP09_2D25	num	8	RDA 2025: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Enrolled
SI_REP09_2DS25	num	8	RDA 2025: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Enrolled
SI_REP09_2N25	num	8	RDA 2025: SPED Other (Not American Indian or Alaska Native) Speech/Language Impairments Students (Ages 3-21) Total Enrolled
SI_REP09_2NS25	num	8	RDA 2025: Statewide SPED Other (Not American Indian or Alaska Native) Speech/Language Impairments Students (Ages 3-21) Total Enrolled
SI_REP09_2P25	num	8	RDA 2025: SPED SPED Other (Not American Indian or Alaska Native) Speech/Language Impairments Students (Ages 3-21) %
SI_REP09_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not American Indian or Alaska Native) Speech/Language Impairments Students (Ages 3-21) %
SI_REP09_AR25	num	8	RDA 2025: SPED American Indian or Alaska Native Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP09_L25	num	8	RDA 2025: SPED American Indian or Alaska Native Speech/Language Impairments Representation (Ages 3-21) Performance Level
SI_REP09_R25	num	8	RDA 2025: SPED American Indian or Alaska Native Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP09_Z25	num	8	RDA 2025: SPED American Indian or Alaska Native Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SI_REP10_1D25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) Total Enrolled
SI_REP10_1N25	num	8	RDA 2025: SPED American Indian or Alaska Native Autism Students (Ages 3-21) Total Enrolled
SI_REP10_1P25	num	8	RDA 2025: SPED SPED American Indian or Alaska Native Autism Students (Ages 3-21) %
SI_REP10_2D25	num	8	RDA 2025: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Enrolled
SI_REP10_2DS25	num	8	RDA 2025: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Enrolled
SI_REP10_2N25	num	8	RDA 2025: SPED Other (Not American Indian or Alaska Native) Autism Students (Ages 3-21) Total Enrolled
SI_REP10_2NS25	num	8	RDA 2025: Statewide SPED Other (Not American Indian or Alaska Native) Autism Students (Ages 3-21) Total Enrolled
SI_REP10_2P25	num	8	RDA 2025: SPED SPED Other (Not American Indian or Alaska Native) Autism Students (Ages 3-21) %
SI_REP10_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not American Indian or Alaska Native) Autism Students (Ages 3-21) %
SI_REP10_AR25	num	8	RDA 2025: SPED American Indian or Alaska Native Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP10_L25	num	8	RDA 2025: SPED American Indian or Alaska Native Autism Representation (Ages 3-21) Performance Level
SI_REP10_R25	num	8	RDA 2025: SPED American Indian or Alaska Native Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP10_Z25	num	8	RDA 2025: SPED American Indian or Alaska Native Autism Representation (Ages 3-21) Significant Disproportionality Threshold
SI_REP_1D25	num	8	RDA 2025: American Indian or Alaska Native Students (Ages 3-21) Total Enrolled
SI_REP_1N25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) Total Enrolled
SI_REP_1P25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) %
SI_REP_2D25	num	8	RDA 2025: Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Enrolled
SI_REP_2DS25	num	8	RDA 2025: Statewide Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Enrolled
SI_REP_2N25	num	8	RDA 2025: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Enrolled
SI_REP_2NS25	num	8	RDA 2025: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Enrolled
SI_REP_2P25	num	8	RDA 2025: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) %
SI_REP_2PS25	num	8	RDA 2025: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) %
SI_REP_AR25	num	8	RDA 2025: SPED American Indian or Alaska Native Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP_L25	num	8	RDA 2025: SPED American Indian or Alaska Native Representation (Ages 3-21) Performance Level

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SI_REP_R25	num	8	RDA 2025: SPED American Indian or Alaska Native Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP_Z25	num	8	RDA 2025: SPED American Indian or Alaska Native Representation (Ages 3-21) Significant Disproportionality Threshold
SI_SEP621_1D25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (School-aged) Total Enrolled
SI_SEP621_1N25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
SI_SEP621_1P25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
SI_SEP621_2D25	num	8	RDA 2025: SPED Other (Not American Indian or Alaska Native) Students (School-aged) Total Enrolled
SI_SEP621_2DS25	num	8	RDA 2025: Statewide SPED Other (Not American Indian or Alaska Native) Students (School-aged) Total Enrolled
SI_SEP621_2N25	num	8	RDA 2025: SPED Other (Not American Indian or Alaska Native) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
SI_SEP621_2NS25	num	8	RDA 2025: Statewide SPED Other (Not American Indian or Alaska Native) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
SI_SEP621_2P25	num	8	RDA 2025: SPED Other (Not American Indian or Alaska Native) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
SI_SEP621_2PS25	num	8	RDA 2025: Statewide SPED Other (Not American Indian or Alaska Native) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
SI_SEP621_AR25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Alternate Significant Disproportionality Risk Ratio
SI_SEP621_L25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Performance Level
SI_SEP621_R25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio
SI_SEP621_Z25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Threshold
SI_TOTREMS_1D25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) Attendance (2024 Data)
SI_TOTREMS_1N25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) Total Disciplinary Removals Count (2024 Data)
SI_TOTREMS_1P25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) Total Disciplinary Removals % (2024 Data)
SI_TOTREMS_2D25	num	8	RDA 2025: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Attendance (2024 Data)
SI_TOTREMS_2DS25	num	8	RDA 2025: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Attendance (2024 Data)
SI_TOTREMS_2N25	num	8	RDA 2025: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Disciplinary Removals Count (2024 Data)
SI_TOTREMS_2NS25	num	8	RDA 2025: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Disciplinary Removals Count (2024 Data)
SI_TOTREMS_2P25	num	8	RDA 2025: SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Disciplinary Removals % (2024 Data)
SI_TOTREMS_2PS25	num	8	RDA 2025: Statewide SPED Other (Not American Indian or Alaska Native) Students (Ages 3-21) Total Disciplinary Removals % (2024 Data)
SI_TOTREMS_AR25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) Total Disciplinary Removals Alternate Significant Disproportionality Risk Ratio
SI_TOTREMS_L25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) Total Disciplinary Removals Performance Level
SI_TOTREMS_R25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) Total Disciplinary Removals Significant Disproportionality Risk Ratio
SI_TOTREMS_Z25	num	8	RDA 2025: SPED American Indian or Alaska Native Students (Ages 3-21) Total Disciplinary Removals Significant Disproportionality Threshold
SP_40PCT621_1D25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (School-aged) Total Enrolled
SP_40PCT621_1N25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (School-aged) in 08/44/85/88/95 Settings
SP_40PCT621_1P25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (School-aged) in 08/44/85/88/95 Settings %
SP_40PCT621_2D25	num	8	RDA 2025: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (School-aged) Total Enrolled
SP_40PCT621_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (School-aged) Total Enrolled
SP_40PCT621_2N25	num	8	RDA 2025: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (School-aged) in 08/44/85/88/95 Settings
SP_40PCT621_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (School-aged) in 08/44/85/88/95 Settings

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SP_40PCT621_2P25	num	8	RDA 2025: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (School-aged) in 08/44/85/88/95 Settings %
SP_40PCT621_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (School-aged) in 08/44/85/88/95 Settings %
SP_40PCT621_AR25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (School-aged) in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
SP_40PCT621_L25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (School-aged) in 08/44/85/88/95 Settings Performance Level
SP_40PCT621_R25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (School-aged) in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
SP_40PCT621_Z25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (School-aged) in 08/44/85/88/95 Settings Significant Disproportionality Threshold
SP_ISSGT10_1D25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Attendance (2024 Data)
SP_ISSGT10_1N25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) ISS >10 Days Count (2024 Data)
SP_ISSGT10_1P25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) ISS >10 Days % (2024 Data)
SP_ISSGT10_2D25	num	8	RDA 2025: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Attendance (2024 Data)
SP_ISSGT10_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Attendance (2024 Data)
SP_ISSGT10_2N25	num	8	RDA 2025: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) ISS >10 Days Count (2024 Data)
SP_ISSGT10_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) ISS >10 Days Count (2024 Data)
SP_ISSGT10_2P25	num	8	RDA 2025: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) ISS >10 Days % (2024 Data)
SP_ISSGT10_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) ISS >10 Days % (2024 Data)
SP_ISSGT10_AR25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) ISS >10 Days Alternate Significant Disproportionality Risk Ratio
SP_ISSGT10_L25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) ISS >10 Days Performance Level
SP_ISSGT10_R25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) ISS >10 Days Significant Disproportionality Risk Ratio
SP_ISSGT10_Z25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) ISS >10 Days Significant Disproportionality Threshold
SP_ISSLE10_1D25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Attendance (2024 Data)
SP_ISSLE10_1N25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) ISS <=10 Days Count (2024 Data)
SP_ISSLE10_1P25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) ISS <=10 Days % (2024 Data)
SP_ISSLE10_2D25	num	8	RDA 2025: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Attendance (2024 Data)
SP_ISSLE10_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Attendance (2024 Data)
SP_ISSLE10_2N25	num	8	RDA 2025: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) ISS <=10 Days Count (2024 Data)
SP_ISSLE10_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) ISS <=10 Days Count (2024 Data)
SP_ISSLE10_2P25	num	8	RDA 2025: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) ISS <=10 Days % (2024 Data)
SP_ISSLE10_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) ISS <=10 Days % (2024 Data)
SP_ISSLE10_AR25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) ISS <=10 Days Alternate Significant Disproportionality Risk Ratio
SP_ISSLE10_L25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) ISS <=10 Days Performance Level
SP_ISSLE10_R25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) ISS <=10 Days Significant Disproportionality Risk Ratio
SP_ISSLE10_Z25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) ISS <=10 Days Significant Disproportionality Threshold
SP_OSSEXPGT10_1D25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Attendance (2024 Data)
SP_OSSEXPGT10_1N25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) OSS and Expulsion >10 Days Count (2024 Data)
SP_OSSEXPGT10_1P25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) OSS and Expulsion >10 Days % (2024 Data)

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.



**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SP_OSSEXPGT10_2D25	num	8	RDA 2025: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Attendance (2024 Data)
SP_OSSEXPGT10_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Attendance (2024 Data)
SP_OSSEXPGT10_2N25	num	8	RDA 2025: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) OSS and Expulsion >10 Days Count (2024 Data)
SP_OSSEXPGT10_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) OSS and Expulsion >10 Days Count (2024 Data)
SP_OSSEXPGT10_2P25	num	8	RDA 2025: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) OSS and Expulsion >10 Days % (2024 Data)
SP_OSSEXPGT10_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) OSS and Expulsion >10 Days % (2024 Data)
SP_OSSEXPGT10_AR25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) OSS and Expulsion >10 Days Alternate Significant Disproportionality Risk Ratio
SP_OSSEXPGT10_L25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) OSS and Expulsion >10 Days Performance Level
SP_OSSEXPGT10_R25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) OSS and Expulsion >10 Days Significant Disproportionality Risk Ratio
SP_OSSEXPGT10_Z25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) OSS and Expulsion >10 Days Significant Disproportionality Threshold
SP_OSSEXPLE10_1D25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Attendance (2024 Data)
SP_OSSEXPLE10_1N25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2024 Data)
SP_OSSEXPLE10_1P25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2024 Data)
SP_OSSEXPLE10_2D25	num	8	RDA 2025: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Attendance (2024 Data)
SP_OSSEXPLE10_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Attendance (2024 Data)
SP_OSSEXPLE10_2N25	num	8	RDA 2025: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2024 Data)
SP_OSSEXPLE10_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2024 Data)
SP_OSSEXPLE10_2P25	num	8	RDA 2025: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2024 Data)
SP_OSSEXPLE10_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2024 Data)
SP_OSSEXPLE10_AR25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) OSS and Expulsion <=10 Days Alternate Significant Disproportionality Risk Ratio
SP_OSSEXPLE10_L25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) OSS and Expulsion <=10 Days Performance Level
SP_OSSEXPLE10_R25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) OSS and Expulsion <=10 Days Significant Disproportionality Risk Ratio
SP_OSSEXPLE10_Z25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) OSS and Expulsion <=10 Days Significant Disproportionality Threshold
SP_REP02_1D25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Total Enrolled
SP_REP02_1N25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Students (Ages 3-21) Total Enrolled
SP_REP02_1P25	num	8	RDA 2025: SPED SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Students (Ages 3-21) %
SP_REP02_2D25	num	8	RDA 2025: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Enrolled
SP_REP02_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Enrolled
SP_REP02_2N25	num	8	RDA 2025: SPED Other (Not Native Hawaiian or Other Pacific Islander) Other Health Impairments Students (Ages 3-21) Total Enrolled
SP_REP02_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Other Health Impairments Students (Ages 3-21) Total Enrolled
SP_REP02_2P25	num	8	RDA 2025: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Other Health Impairments Students (Ages 3-21) %
SP_REP02_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Other Health Impairments Students (Ages 3-21) %
SP_REP02_AR25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP02_L25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Representation (Ages 3-21) Performance Level
SP_REP02_R25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SP_REP02_Z25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SP_REP06_1D25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Total Enrolled
SP_REP06_1N25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Students (Ages 3-21) Total Enrolled
SP_REP06_1P25	num	8	RDA 2025: SPED SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Students (Ages 3-21) %
SP_REP06_2D25	num	8	RDA 2025: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Enrolled
SP_REP06_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Enrolled
SP_REP06_2N25	num	8	RDA 2025: SPED Other (Not Native Hawaiian or Other Pacific Islander) Intellectual Disabilities Students (Ages 3-21) Total Enrolled
SP_REP06_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Intellectual Disabilities Students (Ages 3-21) Total Enrolled
SP_REP06_2P25	num	8	RDA 2025: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Intellectual Disabilities Students (Ages 3-21) %
SP_REP06_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Intellectual Disabilities Students (Ages 3-21) %
SP_REP06_AR25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP06_L25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Representation (Ages 3-21) Performance Level
SP_REP06_R25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_REP06_Z25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SP_REP07_1D25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Total Enrolled
SP_REP07_1N25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Students (Ages 3-21) Total Enrolled
SP_REP07_1P25	num	8	RDA 2025: SPED SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Students (Ages 3-21) %
SP_REP07_2D25	num	8	RDA 2025: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Enrolled
SP_REP07_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Enrolled
SP_REP07_2N25	num	8	RDA 2025: SPED Other (Not Native Hawaiian or Other Pacific Islander) Emotional Disturbance Students (Ages 3-21) Total Enrolled
SP_REP07_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Emotional Disturbance Students (Ages 3-21) Total Enrolled
SP_REP07_2P25	num	8	RDA 2025: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Emotional Disturbance Students (Ages 3-21) %
SP_REP07_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Emotional Disturbance Students (Ages 3-21) %
SP_REP07_AR25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP07_L25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Representation (Ages 3-21) Performance Level
SP_REP07_R25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_REP07_Z25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Threshold
SP_REP08_1D25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Total Enrolled
SP_REP08_1N25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
SP_REP08_1P25	num	8	RDA 2025: SPED SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Students (Ages 3-21) %
SP_REP08_2D25	num	8	RDA 2025: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Enrolled
SP_REP08_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Enrolled
SP_REP08_2N25	num	8	RDA 2025: SPED Other (Not Native Hawaiian or Other Pacific Islander) Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
SP_REP08_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
SP_REP08_2P25	num	8	RDA 2025: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Specific Learning Disabilities Students (Ages 3-21) %

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SP_REP08_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Specific Learning Disabilities Students (Ages 3-21) %
SP_REP08_AR25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP08_L25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Representation (Ages 3-21) Performance Level
SP_REP08_R25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_REP08_Z25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SP_REP09_1D25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Total Enrolled
SP_REP09_1N25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Students (Ages 3-21) Total Enrolled
SP_REP09_1P25	num	8	RDA 2025: SPED SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Students (Ages 3-21) %
SP_REP09_2D25	num	8	RDA 2025: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Enrolled
SP_REP09_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Enrolled
SP_REP09_2N25	num	8	RDA 2025: SPED Other (Not Native Hawaiian or Other Pacific Islander) Speech/Language Impairments Students (Ages 3-21) Total Enrolled
SP_REP09_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Speech/Language Impairments Students (Ages 3-21) Total Enrolled
SP_REP09_2P25	num	8	RDA 2025: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Speech/Language Impairments Students (Ages 3-21) %
SP_REP09_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Speech/Language Impairments Students (Ages 3-21) %
SP_REP09_AR25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP09_L25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Representation (Ages 3-21) Performance Level
SP_REP09_R25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_REP09_Z25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SP_REP10_1D25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Total Enrolled
SP_REP10_1N25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Autism Students (Ages 3-21) Total Enrolled
SP_REP10_1P25	num	8	RDA 2025: SPED SPED Native Hawaiian or Other Pacific Islander Autism Students (Ages 3-21) %
SP_REP10_2D25	num	8	RDA 2025: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Enrolled
SP_REP10_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Enrolled
SP_REP10_2N25	num	8	RDA 2025: SPED Other (Not Native Hawaiian or Other Pacific Islander) Autism Students (Ages 3-21) Total Enrolled
SP_REP10_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Autism Students (Ages 3-21) Total Enrolled
SP_REP10_2P25	num	8	RDA 2025: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Autism Students (Ages 3-21) %
SP_REP10_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Autism Students (Ages 3-21) %
SP_REP10_AR25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP10_L25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Autism Representation (Ages 3-21) Performance Level
SP_REP10_R25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_REP10_Z25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Autism Representation (Ages 3-21) Significant Disproportionality Threshold
SP_REP_1D25	num	8	RDA 2025: Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Total Enrolled
SP_REP_1N25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Total Enrolled
SP_REP_1P25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) %
SP_REP_2D25	num	8	RDA 2025: Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Enrolled

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SP_REP_2DS25	num	8	RDA 2025: Statewide Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Enrolled
SP_REP_2N25	num	8	RDA 2025: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Enrolled
SP_REP_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Enrolled
SP_REP_2P25	num	8	RDA 2025: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) %
SP_REP_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) %
SP_REP_AR25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP_L25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Representation (Ages 3-21) Performance Level
SP_REP_R25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_REP_Z25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Representation (Ages 3-21) Significant Disproportionality Threshold
SP_SEP621_1D25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (School-aged) Total Enrolled
SP_SEP621_1N25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
SP_SEP621_1P25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
SP_SEP621_2D25	num	8	RDA 2025: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (School-aged) Total Enrolled
SP_SEP621_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (School-aged) Total Enrolled
SP_SEP621_2N25	num	8	RDA 2025: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
SP_SEP621_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
SP_SEP621_2P25	num	8	RDA 2025: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
SP_SEP621_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
SP_SEP621_AR25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Alternate Significant Disproportionality Risk Ratio
SP_SEP621_L25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Performance Level
SP_SEP621_R25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio
SP_SEP621_Z25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Threshold
SP_TOTREMS_1D25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Attendance (2024 Data)
SP_TOTREMS_1N25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Total Disciplinary Removals Count (2024 Data)
SP_TOTREMS_1P25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Total Disciplinary Removals % (2024 Data)
SP_TOTREMS_2D25	num	8	RDA 2025: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Attendance (2024 Data)
SP_TOTREMS_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Attendance (2024 Data)
SP_TOTREMS_2N25	num	8	RDA 2025: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Disciplinary Removals Count (2024 Data)
SP_TOTREMS_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Disciplinary Removals Count (2024 Data)
SP_TOTREMS_2P25	num	8	RDA 2025: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Disciplinary Removals % (2024 Data)
SP_TOTREMS_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students (Ages 3-21) Total Disciplinary Removals % (2024 Data)
SP_TOTREMS_AR25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Total Disciplinary Removals Alternate Significant Disproportionality Risk Ratio
SP_TOTREMS_L25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Total Disciplinary Removals Performance Level
SP_TOTREMS_R25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Total Disciplinary Removals Significant Disproportionality Risk Ratio
SP_TOTREMS_Z25	num	8	RDA 2025: SPED Native Hawaiian or Other Pacific Islander Students (Ages 3-21) Total Disciplinary Removals Significant Disproportionality Threshold

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
ST_40PCT621_1D25	num	8	RDA 2025: SPED Two or More Races Students (School-aged) Total Enrolled
ST_40PCT621_1N25	num	8	RDA 2025: SPED Two or More Races Students (School-aged) in 08/44/85/88/95 Settings
ST_40PCT621_1P25	num	8	RDA 2025: SPED Two or More Races Students (School-aged) in 08/44/85/88/95 Settings %
ST_40PCT621_2D25	num	8	RDA 2025: SPED Other (Not Two or More Races) Students (School-aged) Total Enrolled
ST_40PCT621_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Two or More Races) Students (School-aged) Total Enrolled
ST_40PCT621_2N25	num	8	RDA 2025: SPED Other (Not Two or More Races) Students (School-aged) in 08/44/85/88/95 Settings
ST_40PCT621_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Two or More Races) Students (School-aged) in 08/44/85/88/95 Settings
ST_40PCT621_2P25	num	8	RDA 2025: SPED Other (Not Two or More Races) Students (School-aged) in 08/44/85/88/95 Settings %
ST_40PCT621_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Two or More Races) Students (School-aged) in 08/44/85/88/95 Settings %
ST_40PCT621_AR25	num	8	RDA 2025: SPED Two or More Races Students (School-aged) in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
ST_40PCT621_L25	num	8	RDA 2025: SPED Two or More Races Students (School-aged) in 08/44/85/88/95 Settings Performance Level
ST_40PCT621_R25	num	8	RDA 2025: SPED Two or More Races Students (School-aged) in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
ST_40PCT621_Z25	num	8	RDA 2025: SPED Two or More Races Students (School-aged) in 08/44/85/88/95 Settings Significant Disproportionality Threshold
ST_ISSGT10_1D25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) Attendance (2024 Data)
ST_ISSGT10_1N25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) ISS >10 Days Count (2024 Data)
ST_ISSGT10_1P25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) ISS >10 Days % (2024 Data)
ST_ISSGT10_2D25	num	8	RDA 2025: SPED Other (Not Two or More Races) Students (Ages 3-21) Total Attendance (2024 Data)
ST_ISSGT10_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) Total Attendance (2024 Data)
ST_ISSGT10_2N25	num	8	RDA 2025: SPED Other (Not Two or More Races) Students (Ages 3-21) ISS >10 Days Count (2024 Data)
ST_ISSGT10_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) ISS >10 Days Count (2024 Data)
ST_ISSGT10_2P25	num	8	RDA 2025: SPED Other (Not Two or More Races) Students (Ages 3-21) ISS >10 Days % (2024 Data)
ST_ISSGT10_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) ISS >10 Days % (2024 Data)
ST_ISSGT10_AR25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) ISS >10 Days Alternate Significant Disproportionality Risk Ratio
ST_ISSGT10_L25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) ISS >10 Days Performance Level
ST_ISSGT10_R25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) ISS >10 Days Significant Disproportionality Risk Ratio
ST_ISSGT10_Z25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) ISS >10 Days Significant Disproportionality Threshold
ST_ISSLE10_1D25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) Attendance (2024 Data)
ST_ISSLE10_1N25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) ISS <=10 Days Count (2024 Data)
ST_ISSLE10_1P25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) ISS <=10 Days % (2024 Data)
ST_ISSLE10_2D25	num	8	RDA 2025: SPED Other (Not Two or More Races) Students (Ages 3-21) Total Attendance (2024 Data)
ST_ISSLE10_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) Total Attendance (2024 Data)
ST_ISSLE10_2N25	num	8	RDA 2025: SPED Other (Not Two or More Races) Students (Ages 3-21) ISS <=10 Days Count (2024 Data)
ST_ISSLE10_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) ISS <=10 Days Count (2024 Data)
ST_ISSLE10_2P25	num	8	RDA 2025: SPED Other (Not Two or More Races) Students (Ages 3-21) ISS <=10 Days % (2024 Data)
ST_ISSLE10_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) ISS <=10 Days % (2024 Data)

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
ST_ISSLE10_AR25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) ISS <=10 Days Alternate Significant Disproportionality Risk Ratio
ST_ISSLE10_L25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) ISS <=10 Days Performance Level
ST_ISSLE10_R25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) ISS <=10 Days Significant Disproportionality Risk Ratio
ST_ISSLE10_Z25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) ISS <=10 Days Significant Disproportionality Threshold
ST_OSSEXPGT10_ID25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) Attendance (2024 Data)
ST_OSSEXPGT10_1N25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) OSS and Expulsion >10 Days Count (2024 Data)
ST_OSSEXPGT10_1P25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) OSS and Expulsion >10 Days % (2024 Data)
ST_OSSEXPGT10_2D25	num	8	RDA 2025: SPED Other (Not Two or More Races) Students (Ages 3-21) Total Attendance (2024 Data)
ST_OSSEXPGT10_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) Total Attendance (2024 Data)
ST_OSSEXPGT10_2N25	num	8	RDA 2025: SPED Other (Not Two or More Races) Students (Ages 3-21) OSS and Expulsion >10 Days Count (2024 Data)
ST_OSSEXPGT10_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) OSS and Expulsion >10 Days Count (2024 Data)
ST_OSSEXPGT10_2P25	num	8	RDA 2025: SPED Other (Not Two or More Races) Students (Ages 3-21) OSS and Expulsion >10 Days % (2024 Data)
ST_OSSEXPGT10_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) OSS and Expulsion >10 Days % (2024 Data)
ST_OSSEXPGT10_AR25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) OSS and Expulsion >10 Days Alternate Significant Disproportionality Risk Ratio
ST_OSSEXPGT10_L25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) OSS and Expulsion >10 Days Performance Level
ST_OSSEXPGT10_R25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) OSS and Expulsion >10 Days Significant Disproportionality Risk Ratio
ST_OSSEXPGT10_Z25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) OSS and Expulsion >10 Days Significant Disproportionality Threshold
ST_OSSEXPLE10_ID25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) Attendance (2024 Data)
ST_OSSEXPLE10_1N25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2024 Data)
ST_OSSEXPLE10_1P25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2024 Data)
ST_OSSEXPLE10_2D25	num	8	RDA 2025: SPED Other (Not Two or More Races) Students (Ages 3-21) Total Attendance (2024 Data)
ST_OSSEXPLE10_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) Total Attendance (2024 Data)
ST_OSSEXPLE10_2N25	num	8	RDA 2025: SPED Other (Not Two or More Races) Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2024 Data)
ST_OSSEXPLE10_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2024 Data)
ST_OSSEXPLE10_2P25	num	8	RDA 2025: SPED Other (Not Two or More Races) Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2024 Data)
ST_OSSEXPLE10_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2024 Data)
ST_OSSEXPLE10_AR25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) OSS and Expulsion <=10 Days Alternate Significant Disproportionality Risk Ratio
ST_OSSEXPLE10_L25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) OSS and Expulsion <=10 Days Performance Level
ST_OSSEXPLE10_R25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) OSS and Expulsion <=10 Days Significant Disproportionality Risk Ratio
ST_OSSEXPLE10_Z25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) OSS and Expulsion <=10 Days Significant Disproportionality Threshold
ST_REP02_ID25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) Total Enrolled
ST_REP02_1N25	num	8	RDA 2025: SPED Two or More Races Other Health Impairments Students (Ages 3-21) Total Enrolled
ST_REP02_1P25	num	8	RDA 2025: SPED SPED Two or More Races Other Health Impairments Students (Ages 3-21) %
ST_REP02_2D25	num	8	RDA 2025: SPED Other (Not Two or More Races) Students (Ages 3-21) Total Enrolled
ST_REP02_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) Total Enrolled

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
ST_REP02_2N25	num	8	RDA 2025: SPED Other (Not Two or More Races) Other Health Impairments Students (Ages 3-21) Total Enrolled
ST_REP02_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Two or More Races) Other Health Impairments Students (Ages 3-21) Total Enrolled
ST_REP02_2P25	num	8	RDA 2025: SPED SPED Other (Not Two or More Races) Other Health Impairments Students (Ages 3-21) %
ST_REP02_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not Two or More Races) Other Health Impairments Students (Ages 3-21) %
ST_REP02_AR25	num	8	RDA 2025: SPED Two or More Races Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP02_L25	num	8	RDA 2025: SPED Two or More Races Other Health Impairments Representation (Ages 3-21) Performance Level
ST_REP02_R25	num	8	RDA 2025: SPED Two or More Races Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_REP02_Z25	num	8	RDA 2025: SPED Two or More Races Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
ST_REP06_1D25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) Total Enrolled
ST_REP06_1N25	num	8	RDA 2025: SPED Two or More Races Intellectual Disabilities Students (Ages 3-21) Total Enrolled
ST_REP06_1P25	num	8	RDA 2025: SPED SPED Two or More Races Intellectual Disabilities Students (Ages 3-21) %
ST_REP06_2D25	num	8	RDA 2025: SPED Other (Not Two or More Races) Students (Ages 3-21) Total Enrolled
ST_REP06_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) Total Enrolled
ST_REP06_2N25	num	8	RDA 2025: SPED Other (Not Two or More Races) Intellectual Disabilities Students (Ages 3-21) Total Enrolled
ST_REP06_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Two or More Races) Intellectual Disabilities Students (Ages 3-21) Total Enrolled
ST_REP06_2P25	num	8	RDA 2025: SPED SPED Other (Not Two or More Races) Intellectual Disabilities Students (Ages 3-21) %
ST_REP06_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not Two or More Races) Intellectual Disabilities Students (Ages 3-21) %
ST_REP06_AR25	num	8	RDA 2025: SPED Two or More Races Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP06_L25	num	8	RDA 2025: SPED Two or More Races Intellectual Disabilities Representation (Ages 3-21) Performance Level
ST_REP06_R25	num	8	RDA 2025: SPED Two or More Races Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_REP06_Z25	num	8	RDA 2025: SPED Two or More Races Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
ST_REP07_1D25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) Total Enrolled
ST_REP07_1N25	num	8	RDA 2025: SPED Two or More Races Emotional Disturbance Students (Ages 3-21) Total Enrolled
ST_REP07_1P25	num	8	RDA 2025: SPED SPED Two or More Races Emotional Disturbance Students (Ages 3-21) %
ST_REP07_2D25	num	8	RDA 2025: SPED Other (Not Two or More Races) Students (Ages 3-21) Total Enrolled
ST_REP07_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) Total Enrolled
ST_REP07_2N25	num	8	RDA 2025: SPED Other (Not Two or More Races) Emotional Disturbance Students (Ages 3-21) Total Enrolled
ST_REP07_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Two or More Races) Emotional Disturbance Students (Ages 3-21) Total Enrolled
ST_REP07_2P25	num	8	RDA 2025: SPED SPED Other (Not Two or More Races) Emotional Disturbance Students (Ages 3-21) %
ST_REP07_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not Two or More Races) Emotional Disturbance Students (Ages 3-21) %
ST_REP07_AR25	num	8	RDA 2025: SPED Two or More Races Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP07_L25	num	8	RDA 2025: SPED Two or More Races Emotional Disturbance Representation (Ages 3-21) Performance Level
ST_REP07_R25	num	8	RDA 2025: SPED Two or More Races Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_REP07_Z25	num	8	RDA 2025: SPED Two or More Races Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Threshold
ST_REP08_1D25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) Total Enrolled

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
ST_REP08_1N25	num	8	RDA 2025: SPED Two or More Races Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
ST_REP08_1P25	num	8	RDA 2025: SPED SPED Two or More Races Specific Learning Disabilities Students (Ages 3-21) %
ST_REP08_2D25	num	8	RDA 2025: SPED Other (Not Two or More Races) Students (Ages 3-21) Total Enrolled
ST_REP08_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) Total Enrolled
ST_REP08_2N25	num	8	RDA 2025: SPED Other (Not Two or More Races) Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
ST_REP08_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Two or More Races) Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
ST_REP08_2P25	num	8	RDA 2025: SPED SPED Other (Not Two or More Races) Specific Learning Disabilities Students (Ages 3-21) %
ST_REP08_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not Two or More Races) Specific Learning Disabilities Students (Ages 3-21) %
ST_REP08_AR25	num	8	RDA 2025: SPED Two or More Races Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP08_L25	num	8	RDA 2025: SPED Two or More Races Specific Learning Disabilities Representation (Ages 3-21) Performance Level
ST_REP08_R25	num	8	RDA 2025: SPED Two or More Races Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_REP08_Z25	num	8	RDA 2025: SPED Two or More Races Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
ST_REP09_1D25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) Total Enrolled
ST_REP09_1N25	num	8	RDA 2025: SPED Two or More Races Speech/Language Impairments Students (Ages 3-21) Total Enrolled
ST_REP09_1P25	num	8	RDA 2025: SPED SPED Two or More Races Speech/Language Impairments Students (Ages 3-21) %
ST_REP09_2D25	num	8	RDA 2025: SPED Other (Not Two or More Races) Students (Ages 3-21) Total Enrolled
ST_REP09_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) Total Enrolled
ST_REP09_2N25	num	8	RDA 2025: SPED Other (Not Two or More Races) Speech/Language Impairments Students (Ages 3-21) Total Enrolled
ST_REP09_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Two or More Races) Speech/Language Impairments Students (Ages 3-21) Total Enrolled
ST_REP09_2P25	num	8	RDA 2025: SPED SPED Other (Not Two or More Races) Speech/Language Impairments Students (Ages 3-21) %
ST_REP09_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not Two or More Races) Speech/Language Impairments Students (Ages 3-21) %
ST_REP09_AR25	num	8	RDA 2025: SPED Two or More Races Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP09_L25	num	8	RDA 2025: SPED Two or More Races Speech/Language Impairments Representation (Ages 3-21) Performance Level
ST_REP09_R25	num	8	RDA 2025: SPED Two or More Races Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_REP09_Z25	num	8	RDA 2025: SPED Two or More Races Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
ST_REP10_1D25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) Total Enrolled
ST_REP10_1N25	num	8	RDA 2025: SPED Two or More Races Autism Students (Ages 3-21) Total Enrolled
ST_REP10_1P25	num	8	RDA 2025: SPED SPED Two or More Races Autism Students (Ages 3-21) %
ST_REP10_2D25	num	8	RDA 2025: SPED Other (Not Two or More Races) Students (Ages 3-21) Total Enrolled
ST_REP10_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) Total Enrolled
ST_REP10_2N25	num	8	RDA 2025: SPED Other (Not Two or More Races) Autism Students (Ages 3-21) Total Enrolled
ST_REP10_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Two or More Races) Autism Students (Ages 3-21) Total Enrolled
ST_REP10_2P25	num	8	RDA 2025: SPED SPED Other (Not Two or More Races) Autism Students (Ages 3-21) %
ST_REP10_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not Two or More Races) Autism Students (Ages 3-21) %
ST_REP10_AR25	num	8	RDA 2025: SPED Two or More Races Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.



**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
ST_REP10_L25	num	8	RDA 2025: SPED Two or More Races Autism Representation (Ages 3-21) Performance Level
ST_REP10_R25	num	8	RDA 2025: SPED Two or More Races Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_REP10_Z25	num	8	RDA 2025: SPED Two or More Races Autism Representation (Ages 3-21) Significant Disproportionality Threshold
ST_REP_1D25	num	8	RDA 2025: Two or More Races Students (Ages 3-21) Total Enrolled
ST_REP_1N25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) Total Enrolled
ST_REP_1P25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) %
ST_REP_2D25	num	8	RDA 2025: Other (Not Two or More Races) Students (Ages 3-21) Total Enrolled
ST_REP_2DS25	num	8	RDA 2025: Statewide Other (Not Two or More Races) Students (Ages 3-21) Total Enrolled
ST_REP_2N25	num	8	RDA 2025: SPED Other (Not Two or More Races) Students (Ages 3-21) Total Enrolled
ST_REP_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) Total Enrolled
ST_REP_2P25	num	8	RDA 2025: SPED Other (Not Two or More Races) Students (Ages 3-21) %
ST_REP_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) %
ST_REP_AR25	num	8	RDA 2025: SPED Two or More Races Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP_L25	num	8	RDA 2025: SPED Two or More Races Representation (Ages 3-21) Performance Level
ST_REP_R25	num	8	RDA 2025: SPED Two or More Races Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_REP_Z25	num	8	RDA 2025: SPED Two or More Races Representation (Ages 3-21) Significant Disproportionality Threshold
ST_SEP621_1D25	num	8	RDA 2025: SPED Two or More Races Students (School-aged) Total Enrolled
ST_SEP621_1N25	num	8	RDA 2025: SPED Two or More Races Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
ST_SEP621_1P25	num	8	RDA 2025: SPED Two or More Races Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
ST_SEP621_2D25	num	8	RDA 2025: SPED Other (Not Two or More Races) Students (School-aged) Total Enrolled
ST_SEP621_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Two or More Races) Students (School-aged) Total Enrolled
ST_SEP621_2N25	num	8	RDA 2025: SPED Other (Not Two or More Races) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
ST_SEP621_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Two or More Races) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
ST_SEP621_2P25	num	8	RDA 2025: SPED Other (Not Two or More Races) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
ST_SEP621_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Two or More Races) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
ST_SEP621_AR25	num	8	RDA 2025: SPED Two or More Races Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Alternate Significant Disproportionality Risk Ratio
ST_SEP621_L25	num	8	RDA 2025: SPED Two or More Races Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Performance Level
ST_SEP621_R25	num	8	RDA 2025: SPED Two or More Races Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio
ST_SEP621_Z25	num	8	RDA 2025: SPED Two or More Races Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Threshold
ST_TOTREMS_1D25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) Attendance (2024 Data)
ST_TOTREMS_1N25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) Total Disciplinary Removals Count (2024 Data)
ST_TOTREMS_1P25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) Total Disciplinary Removals % (2024 Data)
ST_TOTREMS_2D25	num	8	RDA 2025: SPED Other (Not Two or More Races) Students (Ages 3-21) Total Attendance (2024 Data)
ST_TOTREMS_2DS25	num	8	RDA 2025: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) Total Attendance (2024 Data)
ST_TOTREMS_2N25	num	8	RDA 2025: SPED Other (Not Two or More Races) Students (Ages 3-21) Total Disciplinary Removals Count (2024 Data)

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
ST_TOTREMS_2NS25	num	8	RDA 2025: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) Total Disciplinary Removals Count (2024 Data)
ST_TOTREMS_2P25	num	8	RDA 2025: SPED Other (Not Two or More Races) Students (Ages 3-21) Total Disciplinary Removals % (2024 Data)
ST_TOTREMS_2PS25	num	8	RDA 2025: Statewide SPED Other (Not Two or More Races) Students (Ages 3-21) Total Disciplinary Removals % (2024 Data)
ST_TOTREMS_AR25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) Total Disciplinary Removals Alternate Significant Disproportionality Risk Ratio
ST_TOTREMS_L25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) Total Disciplinary Removals Performance Level
ST_TOTREMS_R25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) Total Disciplinary Removals Significant Disproportionality Risk Ratio
ST_TOTREMS_Z25	num	8	RDA 2025: SPED Two or More Races Students (Ages 3-21) Total Disciplinary Removals Significant Disproportionality Threshold
SW_40PCT621_1D25	num	8	RDA 2025: SPED White Students (School-aged) Total Enrolled
SW_40PCT621_1N25	num	8	RDA 2025: SPED White Students (School-aged) in 08/44/85/88/95 Settings
SW_40PCT621_1P25	num	8	RDA 2025: SPED White Students (School-aged) in 08/44/85/88/95 Settings %
SW_40PCT621_2D25	num	8	RDA 2025: SPED Other (Not White) Students (School-aged) Total Enrolled
SW_40PCT621_2DS25	num	8	RDA 2025: Statewide SPED Other (Not White) Students (School-aged) Total Enrolled
SW_40PCT621_2N25	num	8	RDA 2025: SPED Other (Not White) Students (School-aged) in 08/44/85/88/95 Settings
SW_40PCT621_2NS25	num	8	RDA 2025: Statewide SPED Other (Not White) Students (School-aged) in 08/44/85/88/95 Settings
SW_40PCT621_2P25	num	8	RDA 2025: SPED Other (Not White) Students (School-aged) in 08/44/85/88/95 Settings %
SW_40PCT621_2PS25	num	8	RDA 2025: Statewide SPED Other (Not White) Students (School-aged) in 08/44/85/88/95 Settings %
SW_40PCT621_AR25	num	8	RDA 2025: SPED White Students (School-aged) in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
SW_40PCT621_L25	num	8	RDA 2025: SPED White Students (School-aged) in 08/44/85/88/95 Settings Performance Level
SW_40PCT621_R25	num	8	RDA 2025: SPED White Students (School-aged) in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
SW_40PCT621_Z25	num	8	RDA 2025: SPED White Students (School-aged) in 08/44/85/88/95 Settings Significant Disproportionality Threshold
SW_ISSGT10_1D25	num	8	RDA 2025: SPED White Students (Ages 3-21) Total Attendance (2024 Data)
SW_ISSGT10_1N25	num	8	RDA 2025: SPED White Students (Ages 3-21) ISS >10 Days Count (2024 Data)
SW_ISSGT10_1P25	num	8	RDA 2025: SPED White Students (Ages 3-21) ISS >10 Days % (2024 Data)
SW_ISSGT10_2D25	num	8	RDA 2025: SPED Other (Not White) Students (Ages 3-21) Total Attendance (2024 Data)
SW_ISSGT10_2DS25	num	8	RDA 2025: Statewide SPED Other (Not White) Students (Ages 3-21) Total Attendance (2024 Data)
SW_ISSGT10_2N25	num	8	RDA 2025: SPED Other (Not White) Students (Ages 3-21) ISS >10 Days Count (2024 Data)
SW_ISSGT10_2NS25	num	8	RDA 2025: Statewide SPED Other (Not White) Students (Ages 3-21) ISS >10 Days Count (2024 Data)
SW_ISSGT10_2P25	num	8	RDA 2025: SPED Other (Not White) Students (Ages 3-21) ISS >10 Days % (2024 Data)
SW_ISSGT10_2PS25	num	8	RDA 2025: Statewide SPED Other (Not White) Students (Ages 3-21) ISS >10 Days % (2024 Data)
SW_ISSGT10_AR25	num	8	RDA 2025: SPED White Students (Ages 3-21) ISS >10 Days Alternate Significant Disproportionality Risk Ratio
SW_ISSGT10_L25	num	8	RDA 2025: SPED White Students (Ages 3-21) ISS >10 Days Performance Level
SW_ISSGT10_R25	num	8	RDA 2025: SPED White Students (Ages 3-21) ISS >10 Days Significant Disproportionality Risk Ratio
SW_ISSGT10_Z25	num	8	RDA 2025: SPED White Students (Ages 3-21) ISS >10 Days Significant Disproportionality Threshold
SW_ISSLE10_1D25	num	8	RDA 2025: SPED White Students (Ages 3-21) Total Attendance (2024 Data)
SW_ISSLE10_1N25	num	8	RDA 2025: SPED White Students (Ages 3-21) ISS <=10 Days Count (2024 Data)

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SW_ISSLE10_1P25	num	8	RDA 2025: SPED White Students (Ages 3-21) ISS <=10 Days % (2024 Data)
SW_ISSLE10_2D25	num	8	RDA 2025: SPED Other (Not White) Students (Ages 3-21) Total Attendance (2024 Data)
SW_ISSLE10_2DS25	num	8	RDA 2025: Statewide SPED Other (Not White) Students (Ages 3-21) Total Attendance (2024 Data)
SW_ISSLE10_2N25	num	8	RDA 2025: SPED Other (Not White) Students (Ages 3-21) ISS <=10 Days Count (2024 Data)
SW_ISSLE10_2NS25	num	8	RDA 2025: Statewide SPED Other (Not White) Students (Ages 3-21) ISS <=10 Days Count (2024 Data)
SW_ISSLE10_2P25	num	8	RDA 2025: SPED Other (Not White) Students (Ages 3-21) ISS <=10 Days % (2024 Data)
SW_ISSLE10_2PS25	num	8	RDA 2025: Statewide SPED Other (Not White) Students (Ages 3-21) ISS <=10 Days % (2024 Data)
SW_ISSLE10_AR25	num	8	RDA 2025: SPED White Students (Ages 3-21) ISS <=10 Days Alternate Significant Disproportionality Risk Ratio
SW_ISSLE10_L25	num	8	RDA 2025: SPED White Students (Ages 3-21) ISS <=10 Days Performance Level
SW_ISSLE10_R25	num	8	RDA 2025: SPED White Students (Ages 3-21) ISS <=10 Days Significant Disproportionality Risk Ratio
SW_ISSLE10_Z25	num	8	RDA 2025: SPED White Students (Ages 3-21) ISS <=10 Days Significant Disproportionality Threshold
SW_OSSEXP10_1D25	num	8	RDA 2025: SPED White Students (Ages 3-21) Total Attendance (2024 Data)
SW_OSSEXP10_1N25	num	8	RDA 2025: SPED White Students (Ages 3-21) OSS and Expulsion >10 Days Count (2024 Data)
SW_OSSEXP10_1P25	num	8	RDA 2025: SPED White Students (Ages 3-21) OSS and Expulsion >10 Days % (2024 Data)
SW_OSSEXP10_2D25	num	8	RDA 2025: SPED Other (Not White) Students (Ages 3-21) Total Attendance (2024 Data)
SW_OSSEXP10_2DS25	num	8	RDA 2025: Statewide SPED Other (Not White) Students (Ages 3-21) Total Attendance (2024 Data)
SW_OSSEXP10_2N25	num	8	RDA 2025: SPED Other (Not White) Students (Ages 3-21) OSS and Expulsion >10 Days Count (2024 Data)
SW_OSSEXP10_2NS25	num	8	RDA 2025: Statewide SPED Other (Not White) Students (Ages 3-21) OSS and Expulsion >10 Days Count (2024 Data)
SW_OSSEXP10_2P25	num	8	RDA 2025: SPED Other (Not White) Students (Ages 3-21) OSS and Expulsion >10 Days % (2024 Data)
SW_OSSEXP10_2PS25	num	8	RDA 2025: Statewide SPED Other (Not White) Students (Ages 3-21) OSS and Expulsion >10 Days % (2024 Data)
SW_OSSEXP10_AR25	num	8	RDA 2025: SPED White Students (Ages 3-21) OSS and Expulsion >10 Days Alternate Significant Disproportionality Risk Ratio
SW_OSSEXP10_L25	num	8	RDA 2025: SPED White Students (Ages 3-21) OSS and Expulsion >10 Days Performance Level
SW_OSSEXP10_R25	num	8	RDA 2025: SPED White Students (Ages 3-21) OSS and Expulsion >10 Days Significant Disproportionality Risk Ratio
SW_OSSEXP10_Z25	num	8	RDA 2025: SPED White Students (Ages 3-21) OSS and Expulsion >10 Days Significant Disproportionality Threshold
SW_OSSEXPLE10_1D25	num	8	RDA 2025: SPED White Students (Ages 3-21) Total Attendance (2024 Data)
SW_OSSEXPLE10_1N25	num	8	RDA 2025: SPED White Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2024 Data)
SW_OSSEXPLE10_1P25	num	8	RDA 2025: SPED White Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2024 Data)
SW_OSSEXPLE10_2D25	num	8	RDA 2025: SPED Other (Not White) Students (Ages 3-21) Total Attendance (2024 Data)
SW_OSSEXPLE10_2DS25	num	8	RDA 2025: Statewide SPED Other (Not White) Students (Ages 3-21) Total Attendance (2024 Data)
SW_OSSEXPLE10_2N25	num	8	RDA 2025: SPED Other (Not White) Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2024 Data)
SW_OSSEXPLE10_2NS25	num	8	RDA 2025: Statewide SPED Other (Not White) Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2024 Data)
SW_OSSEXPLE10_2P25	num	8	RDA 2025: SPED Other (Not White) Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2024 Data)
SW_OSSEXPLE10_2PS25	num	8	RDA 2025: Statewide SPED Other (Not White) Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2024 Data)
SW_OSSEXPLE10_AR25	num	8	RDA 2025: SPED White Students (Ages 3-21) OSS and Expulsion <=10 Days Alternate Significant Disproportionality Risk Ratio
SW_OSSEXPLE10_L25	num	8	RDA 2025: SPED White Students (Ages 3-21) OSS and Expulsion <=10 Days Performance Level

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SW_OSSEXPLE10_R25	num	8	RDA 2025: SPED White Students (Ages 3-21) OSS and Expulsion <=10 Days Significant Disproportionality Risk Ratio
SW_OSSEXPLE10_Z25	num	8	RDA 2025: SPED White Students (Ages 3-21) OSS and Expulsion <=10 Days Significant Disproportionality Threshold
SW_REP02_1D25	num	8	RDA 2025: SPED White Students (Ages 3-21) Total Enrolled
SW_REP02_1N25	num	8	RDA 2025: SPED White Other Health Impairments Students (Ages 3-21) Total Enrolled
SW_REP02_1P25	num	8	RDA 2025: SPED SPED White Other Health Impairments Students (Ages 3-21) %
SW_REP02_2D25	num	8	RDA 2025: SPED Other (Not White) Students (Ages 3-21) Total Enrolled
SW_REP02_2DS25	num	8	RDA 2025: Statewide SPED Other (Not White) Students (Ages 3-21) Total Enrolled
SW_REP02_2N25	num	8	RDA 2025: SPED Other (Not White) Other Health Impairments Students (Ages 3-21) Total Enrolled
SW_REP02_2NS25	num	8	RDA 2025: Statewide SPED Other (Not White) Other Health Impairments Students (Ages 3-21) Total Enrolled
SW_REP02_2P25	num	8	RDA 2025: SPED SPED Other (Not White) Other Health Impairments Students (Ages 3-21) %
SW_REP02_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not White) Other Health Impairments Students (Ages 3-21) %
SW_REP02_AR25	num	8	RDA 2025: SPED White Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP02_L25	num	8	RDA 2025: SPED White Other Health Impairments Representation (Ages 3-21) Performance Level
SW_REP02_R25	num	8	RDA 2025: SPED White Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SW_REP02_Z25	num	8	RDA 2025: SPED White Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SW_REP06_1D25	num	8	RDA 2025: SPED White Students (Ages 3-21) Total Enrolled
SW_REP06_1N25	num	8	RDA 2025: SPED White Intellectual Disabilities Students (Ages 3-21) Total Enrolled
SW_REP06_1P25	num	8	RDA 2025: SPED SPED White Intellectual Disabilities Students (Ages 3-21) %
SW_REP06_2D25	num	8	RDA 2025: SPED Other (Not White) Students (Ages 3-21) Total Enrolled
SW_REP06_2DS25	num	8	RDA 2025: Statewide SPED Other (Not White) Students (Ages 3-21) Total Enrolled
SW_REP06_2N25	num	8	RDA 2025: SPED Other (Not White) Intellectual Disabilities Students (Ages 3-21) Total Enrolled
SW_REP06_2NS25	num	8	RDA 2025: Statewide SPED Other (Not White) Intellectual Disabilities Students (Ages 3-21) Total Enrolled
SW_REP06_2P25	num	8	RDA 2025: SPED SPED Other (Not White) Intellectual Disabilities Students (Ages 3-21) %
SW_REP06_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not White) Intellectual Disabilities Students (Ages 3-21) %
SW_REP06_AR25	num	8	RDA 2025: SPED White Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP06_L25	num	8	RDA 2025: SPED White Intellectual Disabilities Representation (Ages 3-21) Performance Level
SW_REP06_R25	num	8	RDA 2025: SPED White Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SW_REP06_Z25	num	8	RDA 2025: SPED White Intellectual Disabilities Representation Significant Disproportionality Threshold
SW_REP07_1D25	num	8	RDA 2025: SPED White Students (Ages 3-21) Total Enrolled
SW_REP07_1N25	num	8	RDA 2025: SPED White Emotional Disturbance Students (Ages 3-21) Total Enrolled
SW_REP07_1P25	num	8	RDA 2025: SPED SPED White Emotional Disturbance Students (Ages 3-21) %
SW_REP07_2D25	num	8	RDA 2025: SPED Other (Not White) Students (Ages 3-21) Total Enrolled
SW_REP07_2DS25	num	8	RDA 2025: Statewide SPED Other (Not White) Students (Ages 3-21) Total Enrolled
SW_REP07_2N25	num	8	RDA 2025: SPED Other (Not White) Emotional Disturbance Students (Ages 3-21) Total Enrolled
SW_REP07_2NS25	num	8	RDA 2025: Statewide SPED Other (Not White) Emotional Disturbance Students (Ages 3-21) Total Enrolled

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SW_REP07_2P25	num	8	RDA 2025: SPED SPED Other (Not White) Emotional Disturbance Students (Ages 3-21) %
SW_REP07_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not White) Emotional Disturbance Students (Ages 3-21) %
SW_REP07_AR25	num	8	RDA 2025: SPED White Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP07_L25	num	8	RDA 2025: SPED White Emotional Disturbance Representation (Ages 3-21) Performance Level
SW_REP07_R25	num	8	RDA 2025: SPED White Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SW_REP07_Z25	num	8	RDA 2025: SPED White Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Threshold
SW_REP08_1D25	num	8	RDA 2025: SPED White Students (Ages 3-21) Total Enrolled
SW_REP08_1N25	num	8	RDA 2025: SPED White Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
SW_REP08_1P25	num	8	RDA 2025: SPED SPED White Specific Learning Disabilities Students (Ages 3-21) %
SW_REP08_2D25	num	8	RDA 2025: SPED Other (Not White) Students (Ages 3-21) Total Enrolled
SW_REP08_2DS25	num	8	RDA 2025: Statewide SPED Other (Not White) Students (Ages 3-21) Total Enrolled
SW_REP08_2N25	num	8	RDA 2025: SPED Other (Not White) Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
SW_REP08_2NS25	num	8	RDA 2025: Statewide SPED Other (Not White) Specific Learning Disabilities Students (Ages 3-21) Total Enrolled
SW_REP08_2P25	num	8	RDA 2025: SPED SPED Other (Not White) Specific Learning Disabilities Students (Ages 3-21) %
SW_REP08_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not White) Specific Learning Disabilities Students (Ages 3-21) %
SW_REP08_AR25	num	8	RDA 2025: SPED White Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP08_L25	num	8	RDA 2025: SPED White Specific Learning Disabilities Representation (Ages 3-21) Performance Level
SW_REP08_R25	num	8	RDA 2025: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SW_REP08_Z25	num	8	RDA 2025: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold
SW_REP09_1D25	num	8	RDA 2025: SPED White Students (Ages 3-21) Total Enrolled
SW_REP09_1N25	num	8	RDA 2025: SPED White Speech/Language Impairments Students (Ages 3-21) Total Enrolled
SW_REP09_1P25	num	8	RDA 2025: SPED SPED White Speech/Language Impairments Students (Ages 3-21) %
SW_REP09_2D25	num	8	RDA 2025: SPED Other (Not White) Students (Ages 3-21) Total Enrolled
SW_REP09_2DS25	num	8	RDA 2025: Statewide SPED Other (Not White) Students (Ages 3-21) Total Enrolled
SW_REP09_2N25	num	8	RDA 2025: SPED Other (Not White) Speech/Language Impairments Students (Ages 3-21) Total Enrolled
SW_REP09_2NS25	num	8	RDA 2025: Statewide SPED Other (Not White) Speech/Language Impairments Students (Ages 3-21) Total Enrolled
SW_REP09_2P25	num	8	RDA 2025: SPED SPED Other (Not White) Speech/Language Impairments Students (Ages 3-21) %
SW_REP09_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not White) Speech/Language Impairments Students (Ages 3-21) %
SW_REP09_AR25	num	8	RDA 2025: SPED White Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP09_L25	num	8	RDA 2025: SPED White Speech/Language Impairments Representation (Ages 3-21) Performance Level
SW_REP09_R25	num	8	RDA 2025: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SW_REP09_Z25	num	8	RDA 2025: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Threshold
SW_REP10_1D25	num	8	RDA 2025: SPED White Students (Ages 3-21) Total Enrolled
SW_REP10_1N25	num	8	RDA 2025: SPED White Autism Students (Ages 3-21) Total Enrolled
SW_REP10_1P25	num	8	RDA 2025: SPED SPED White Autism Students (Ages 3-21) %

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SW_REP10_2D25	num	8	RDA 2025: SPED Other (Not White) Students (Ages 3-21) Total Enrolled
SW_REP10_2DS25	num	8	RDA 2025: Statewide SPED Other (Not White) Students (Ages 3-21) Total Enrolled
SW_REP10_2N25	num	8	RDA 2025: SPED Other (Not White) Autism Students (Ages 3-21) Total Enrolled
SW_REP10_2NS25	num	8	RDA 2025: Statewide SPED Other (Not White) Autism Students (Ages 3-21) Total Enrolled
SW_REP10_2P25	num	8	RDA 2025: SPED SPED Other (Not White) Autism Students (Ages 3-21) %
SW_REP10_2PS25	num	8	RDA 2025: Statewide SPED SPED Other (Not White) Autism Students (Ages 3-21) %
SW_REP10_AR25	num	8	RDA 2025: SPED White Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP10_L25	num	8	RDA 2025: SPED White Autism Representation (Ages 3-21) Performance Level
SW_REP10_R25	num	8	RDA 2025: SPED White Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SW_REP10_Z25	num	8	RDA 2025: SPED White Autism Representation (Ages 3-21) Significant Disproportionality Threshold
SW_REP_1D25	num	8	RDA 2025: White Students (Ages 3-21) Total Enrolled
SW_REP_1N25	num	8	RDA 2025: SPED White Students (Ages 3-21) Total Enrolled
SW_REP_1P25	num	8	RDA 2025: SPED White Students (Ages 3-21) %
SW_REP_2D25	num	8	RDA 2025: Other (Not White) Students (Ages 3-21) Total Enrolled
SW_REP_2DS25	num	8	RDA 2025: Statewide Other (Not White) Students (Ages 3-21) Total Enrolled
SW_REP_2N25	num	8	RDA 2025: SPED Other (Not White) Students (Ages 3-21) Total Enrolled
SW_REP_2NS25	num	8	RDA 2025: Statewide SPED Other (Not White) Students (Ages 3-21) Total Enrolled
SW_REP_2P25	num	8	RDA 2025: SPED Other (Not White) Students (Ages 3-21) %
SW_REP_2PS25	num	8	RDA 2025: Statewide SPED Other (Not White) Students (Ages 3-21) %
SW_REP_AR25	num	8	RDA 2025: SPED White Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP_L25	num	8	RDA 2025: SPED White Representation (Ages 3-21) Performance Level
SW_REP_R25	num	8	RDA 2025: SPED White Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SW_REP_Z25	num	8	RDA 2025: SPED White Representation (Ages 3-21) Significant Disproportionality Threshold
SW_SEP621_1D25	num	8	RDA 2025: SPED White Students (School-aged) Total Enrolled
SW_SEP621_1N25	num	8	RDA 2025: SPED White Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
SW_SEP621_1P25	num	8	RDA 2025: SPED White Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
SW_SEP621_2D25	num	8	RDA 2025: SPED Other (Not White) Students (School-aged) Total Enrolled
SW_SEP621_2DS25	num	8	RDA 2025: Statewide SPED Other (Not White) Students (School-aged) Total Enrolled
SW_SEP621_2N25	num	8	RDA 2025: SPED Other (Not White) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
SW_SEP621_2NS25	num	8	RDA 2025: Statewide SPED Other (Not White) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
SW_SEP621_2P25	num	8	RDA 2025: SPED Other (Not White) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
SW_SEP621_2PS25	num	8	RDA 2025: Statewide SPED Other (Not White) Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
SW_SEP621_AR25	num	8	RDA 2025: SPED White Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Alternate Significant Disproportionality Risk Ratio
SW_SEP621_L25	num	8	RDA 2025: SPED White Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Performance Level
SW_SEP621_R25	num	8	RDA 2025: SPED White Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SW_SEP621_Z25	num	8	RDA 2025: SPED White Students (School-aged) in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Threshold
SW_TOTREMS_1D25	num	8	RDA 2025: SPED White Students (Ages 3-21) Total Attendance (2024 Data)
SW_TOTREMS_1N25	num	8	RDA 2025: SPED White Students (Ages 3-21) Total Disciplinary Removals Count (2024 Data)
SW_TOTREMS_1P25	num	8	RDA 2025: SPED White Students (Ages 3-21) Total Disciplinary Removals % (2024 Data)
SW_TOTREMS_2D25	num	8	RDA 2025: SPED Other (Not White) Students (Ages 3-21) Total Attendance (2024 Data)
SW_TOTREMS_2DS25	num	8	RDA 2025: Statewide SPED Other (Not White) Students (Ages 3-21) Total Attendance (2024 Data)
SW_TOTREMS_2N25	num	8	RDA 2025: SPED Other (Not White) Students (Ages 3-21) Total Disciplinary Removals Count (2024 Data)
SW_TOTREMS_2NS25	num	8	RDA 2025: Statewide SPED Other (Not White) Students (Ages 3-21) Total Disciplinary Removals Count (2024 Data)
SW_TOTREMS_2P25	num	8	RDA 2025: SPED Other (Not White) Students (Ages 3-21) Total Disciplinary Removals % (2024 Data)
SW_TOTREMS_2PS25	num	8	RDA 2025: Statewide SPED Other (Not White) Students (Ages 3-21) Total Disciplinary Removals % (2024 Data)
SW_TOTREMS_AR25	num	8	RDA 2025: SPED White Students (Ages 3-21) Total Disciplinary Removals Alternate Significant Disproportionality Risk Ratio
SW_TOTREMS_L25	num	8	RDA 2025: SPED White Students (Ages 3-21) Total Disciplinary Removals Performance Level
SW_TOTREMS_R25	num	8	RDA 2025: SPED White Students (Ages 3-21) Total Disciplinary Removals Significant Disproportionality Risk Ratio
SW_TOTREMS_Z25	num	8	RDA 2025: SPED White Students (Ages 3-21) Total Disciplinary Removals Significant Disproportionality Threshold
SY_SH_D25	num	8	RDA 2025: SPED YAE STAAR 3-8 Soc Std Takers
SY_SH_L25	num	8	RDA 2025: SPED YAE STAAR 3-8 Soc Std Performance Level
SY_SH_N25	num	8	RDA 2025: SPED YAE STAAR 3-8 Soc Std Passers
SY_SH_P25	num	8	RDA 2025: SPED YAE STAAR 3-8 Soc Std Passing %
SY_SH_PA25	num	8	RDA 2025: SPED YAE STAAR 3-8 Soc Std Multi-year Summed Passing %
SY_SH_Z25	num	8	RDA 2025: SPED YAE STAAR 3-8 Soc Std PL 0 Cut Point
SY_SM_D25	num	8	RDA 2025: SPED YAE STAAR 3-8 Math Takers
SY_SM_L25	num	8	RDA 2025: SPED YAE STAAR 3-8 Math Performance Level
SY_SM_N25	num	8	RDA 2025: SPED YAE STAAR 3-8 Math Passers
SY_SM_P25	num	8	RDA 2025: SPED YAE STAAR 3-8 Math Passing %
SY_SM_PA25	num	8	RDA 2025: SPED YAE STAAR 3-8 Math Multi-year Summed Passing %
SY_SM_Z25	num	8	RDA 2025: SPED YAE STAAR 3-8 Math PL 0 Cut Point
SY_SR_D25	num	8	RDA 2025: SPED YAE STAAR 3-8 Reading Language Arts Takers
SY_SR_L25	num	8	RDA 2025: SPED YAE STAAR 3-8 Reading Language Arts Performance Level
SY_SR_N25	num	8	RDA 2025: SPED YAE STAAR 3-8 Reading Language Arts Passers
SY_SR_P25	num	8	RDA 2025: SPED YAE STAAR 3-8 Reading Language Arts Passing %
SY_SR_PA25	num	8	RDA 2025: SPED YAE STAAR 3-8 Reading Language Arts Multi-year Summed Passing %
SY_SR_Z25	num	8	RDA 2025: SPED YAE STAAR 3-8 Reading Language Arts PL 0 Cut Point
SY_SS_D25	num	8	RDA 2025: SPED YAE STAAR 3-8 Science Takers
SY_SS_L25	num	8	RDA 2025: SPED YAE STAAR 3-8 Science Performance Level
SY_SS_N25	num	8	RDA 2025: SPED YAE STAAR 3-8 Science Passers

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SY_SS_P25	num	8	RDA 2025: SPED YAE STAAR 3-8 Science Passing %
SY_SS_PA25	num	8	RDA 2025: SPED YAE STAAR 3-8 Science Multi-year Summed Passing %
SY_SS_Z25	num	8	RDA 2025: SPED YAE STAAR 3-8 Science PL 0 Cut Point
S_40PCT621_D25	num	8	RDA 2025: SPED All Students (School-aged) Total Enrolled
S_40PCT621_L25	num	8	RDA 2025: SPED All Students (School-aged) in 08/44/85/88/95 Settings Performance Level
S_40PCT621_N25	num	8	RDA 2025: SPED All Students (School-aged) in 08/44/85/88/95 Settings
S_40PCT621_P25	num	8	RDA 2025: SPED All Students (School-aged) in 08/44/85/88/95 Settings %
S_40PCT621_PA25	num	8	RDA 2025: SPED All Students (School-aged) Multi-year Summed 08/44/85/88/95 Settings %
S_40PCT621_Z25	num	8	RDA 2025: SPED All Students (School-aged) in 08/44/85/88/95 Settings PL 0 Cut Point
S_80PCT621_D25	num	8	RDA 2025: SPED All Students (School-aged) Total Enrolled
S_80PCT621_L25	num	8	RDA 2025: SPED All Students (School-aged) in 00/40/41/81/82/91/92/97 Settings Performance Level
S_80PCT621_N25	num	8	RDA 2025: SPED All Students (School-aged) in 00/40/41/81/82/91/92/97 Settings
S_80PCT621_P25	num	8	RDA 2025: SPED All Students (School-aged) in 00/40/41/81/82/91/92/97 Settings %
S_80PCT621_PA25	num	8	RDA 2025: SPED All Students (School-aged) Multi-year Summed 00/40/41/81/82/91/92/97 Settings %
S_80PCT621_Z25	num	8	RDA 2025: SPED All Students (School-aged) in 00/40/41/81/82/91/92/97 Settings PL 0 Cut Point
S_DROP_D25	num	8	RDA 2025: SPED Grades 7-12 Enrolled During the School Year (2024 Data)
S_DROP_L25	num	8	RDA 2025: SPED Grades 7-12 Dropout Performance Level
S_DROP_N25	num	8	RDA 2025: SPED Grades 7-12 Dropouts (2024 Data)
S_DROP_P25	num	8	RDA 2025: SPED Grades 7-12 Dropout % (2024 Data)
S_DROP_PA25	num	8	RDA 2025: SPED Grades 7-12 Dropout Multi-year Summed %
S_DROP_Z25	num	8	RDA 2025: SPED Grades 7-12 Dropout PL 0 Cut Point
S_EE_D25	num	8	RDA 2025: SPED STAAR EOC English I and II Takers
S_EE_L25	num	8	RDA 2025: SPED STAAR EOC English I and II Performance Level
S_EE_N25	num	8	RDA 2025: SPED STAAR EOC English I and II Passers
S_EE_P25	num	8	RDA 2025: SPED STAAR EOC English I and II Passing %
S_EE_PA25	num	8	RDA 2025: SPED STAAR EOC English I and II Multi-year Summed Passing %
S_EE_Z25	num	8	RDA 2025: SPED STAAR EOC English I and II PL 0 Cut Point
S_EH_D25	num	8	RDA 2025: SPED STAAR EOC U.S. History Takers
S_EH_L25	num	8	RDA 2025: SPED STAAR EOC U.S. History Performance Level
S_EH_N25	num	8	RDA 2025: SPED STAAR EOC U.S. History Passers
S_EH_P25	num	8	RDA 2025: SPED STAAR EOC U.S. History Passing %
S_EH_PA25	num	8	RDA 2025: SPED STAAR EOC U.S. History Multi-year Summed Passing %
S_EH_Z25	num	8	RDA 2025: SPED STAAR EOC U.S. History PL 0 Cut Point
S_EM_D25	num	8	RDA 2025: SPED STAAR EOC Algebra I Takers
S_EM_L25	num	8	RDA 2025: SPED STAAR EOC Algebra I Performance Level

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.



**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
S_EM_N25	num	8	RDA 2025: SPED STAAR EOC Algebra I Passers
S_EM_P25	num	8	RDA 2025: SPED STAAR EOC Algebra I Passing %
S_EM_PA25	num	8	RDA 2025: SPED STAAR EOC Algebra I Multi-year Summed Passing %
S_EM_Z25	num	8	RDA 2025: SPED STAAR EOC Algebra I PL 0 Cut Point
S_ES_D25	num	8	RDA 2025: SPED STAAR EOC Biology Takers
S_ES_L25	num	8	RDA 2025: SPED STAAR EOC Biology Performance Level
S_ES_N25	num	8	RDA 2025: SPED STAAR EOC Biology Passers
S_ES_P25	num	8	RDA 2025: SPED STAAR EOC Biology Passing %
S_ES_PA25	num	8	RDA 2025: SPED STAAR EOC Biology Multi-year Summed Passing %
S_ES_Z25	num	8	RDA 2025: SPED STAAR EOC Biology PL 0 Cut Point
S_GRAD4YR_D25	num	8	RDA 2025: SPED Total Students in the Class of 2024
S_GRAD4YR_L25	num	8	RDA 2025: SPED 4-year Longitudinal Graduation Performance Level
S_GRAD4YR_N25	num	8	RDA 2025: SPED 4-year Longitudinal Graduates (Class of 2024)
S_GRAD4YR_P25	num	8	RDA 2025: SPED 4-year Longitudinal Graduation % (Class of 2024)
S_GRAD4YR_PA25	num	8	RDA 2025: SPED 4-year Longitudinal Graduation Multi-year Summed %
S_GRAD4YR_Z25	num	8	RDA 2025: SPED 4-year Longitudinal Graduation PL 0 Cut Point
S_ISSGT10_D25	num	8	RDA 2025: SPED All Students (Ages 3-21) Total Attendance (2024 Data)
S_ISSGT10_L25	num	8	RDA 2025: SPED All Students (Ages 3-21) ISS >10 Days Performance Level
S_ISSGT10_N25	num	8	RDA 2025: SPED All Students (Ages 3-21) ISS >10 Days Count (2024 Data)
S_ISSGT10_P25	num	8	RDA 2025: SPED All Students (Ages 3-21) ISS >10 Days % (2024 Data)
S_ISSGT10_Z25	num	8	RDA 2025: SPED All Students (Ages 3-21) ISS >10 Days PL 0 Cut Point
S_ISSLE10_D25	num	8	RDA 2025: SPED All Students (Ages 3-21) Total Attendance (2024 Data)
S_ISSLE10_N25	num	8	RDA 2025: SPED All Students (Ages 3-21) ISS <=10 Days Count (2024 Data)
S_ISSLE10_P25	num	8	RDA 2025: SPED All Students (Ages 3-21) ISS <=10 Days % (2024 Data)
S_OSSEXPGT10_D25	num	8	RDA 2025: SPED All Students (Ages 3-21) Total Attendance (2024 Data)
S_OSSEXPGT10_L25	num	8	RDA 2025: SPED All Students (Ages 3-21) OSS and Expulsion >10 Days Performance Level
S_OSSEXPGT10_N25	num	8	RDA 2025: SPED All Students (Ages 3-21) OSS and Expulsion >10 Days Count (2024 Data)
S_OSSEXPGT10_P25	num	8	RDA 2025: SPED All Students (Ages 3-21) OSS and Expulsion >10 Days % (2024 Data)
S_OSSEXPGT10_Z25	num	8	RDA 2025: SPED All Students (Ages 3-21) OSS and Expulsion >10 Days PL 0 Cut Point
S_OSSEXPLE10_D25	num	8	RDA 2025: SPED All Students (Ages 3-21) Total Attendance (2024 Data)
S_OSSEXPLE10_N25	num	8	RDA 2025: SPED All Students (Ages 3-21) OSS and Expulsion <=10 Days Count (2024 Data)
S_OSSEXPLE10_P25	num	8	RDA 2025: SPED All Students (Ages 3-21) OSS and Expulsion <= 10 Days % (2024 Data)
S_REC35_D25	num	8	RDA 2025: SPED Students (Preschool-aged) Total Enrolled
S_REC35_L25	num	8	RDA 2025: SPED Students (Preschool-aged) in 00/40/41/81/82/91/92 Settings Performance Level
S_REC35_N25	num	8	RDA 2025: SPED Students (Preschool-aged) in 00/40/41/81/82/91/92 Settings

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
S_REC35_P25	num	8	RDA 2025: SPED Students (Preschool-aged) in 00/40/41/81/82/91/92 Settings %
S_REC35_PA25	num	8	RDA 2025: SPED Students (Preschool-aged) Multi-year Summed 00/40/41/81/82/91/92 Settings %
S_REC35_Z25	num	8	RDA 2025: SPED Students (Preschool-aged) in 00/40/41/81/82/91/92 Settings PL 0 Cut Point
S_REP_D25	num	8	RDA 2025: All Students (Ages 3-21) Total Enrolled
S_REP_N25	num	8	RDA 2025: SPED Students (Ages 3-21) Total Enrolled
S_SEP621_D25	num	8	RDA 2025: SPED All Students (School-aged) Total Enrolled
S_SEP621_N25	num	8	RDA 2025: SPED All Students (School-aged) in 30/50/60/70/71/86/87/96 Settings
S_SEP621_P25	num	8	RDA 2025: SPED All Students (School-aged) in 30/50/60/70/71/86/87/96 Settings %
S_SH_D25	num	8	RDA 2025: SPED STAAR 3-8 Soc Std Takers
S_SH_L25	num	8	RDA 2025: SPED STAAR 3-8 Soc Std Performance Level
S_SH_N25	num	8	RDA 2025: SPED STAAR 3-8 Soc Std Passers
S_SH_P25	num	8	RDA 2025: SPED STAAR 3-8 Soc Std Passing %
S_SH_PA25	num	8	RDA 2025: SPED STAAR 3-8 Soc Std Multi-year Summed Passing %
S_SH_Z25	num	8	RDA 2025: SPED STAAR 3-8 Soc Std PL 0 Cut Point
S_SM_D25	num	8	RDA 2025: SPED STAAR 3-8 Math Takers
S_SM_L25	num	8	RDA 2025: SPED STAAR 3-8 Math Performance Level
S_SM_N25	num	8	RDA 2025: SPED STAAR 3-8 Math Passers
S_SM_P25	num	8	RDA 2025: SPED STAAR 3-8 Math Passing %
S_SM_PA25	num	8	RDA 2025: SPED STAAR 3-8 Math Multi-year Summed Passing %
S_SM_Z25	num	8	RDA 2025: SPED STAAR 3-8 Math PL 0 Cut Point
S_SR_D25	num	8	RDA 2025: SPED STAAR 3-8 Reading Language Arts Takers
S_SR_L25	num	8	RDA 2025: SPED STAAR 3-8 Reading Language Arts Performance Level
S_SR_N25	num	8	RDA 2025: SPED STAAR 3-8 Reading Language Arts Passers
S_SR_P25	num	8	RDA 2025: SPED STAAR 3-8 Reading Language Arts Passing %
S_SR_PA25	num	8	RDA 2025: SPED STAAR 3-8 Reading Language Arts Multi-year Summed Passing %
S_SR_Z25	num	8	RDA 2025: SPED STAAR 3-8 Reading Language Arts PL 0 Cut Point
S_SS_D25	num	8	RDA 2025: SPED STAAR 3-8 Science Takers
S_SS_L25	num	8	RDA 2025: SPED STAAR 3-8 Science Performance Level
S_SS_N25	num	8	RDA 2025: SPED STAAR 3-8 Science Passers
S_SS_P25	num	8	RDA 2025: SPED STAAR 3-8 Science Passing %
S_SS_PA25	num	8	RDA 2025: SPED STAAR 3-8 Science Multi-year Summed Passing %
S_SS_Z25	num	8	RDA 2025: SPED STAAR 3-8 Science PL 0 Cut Point
S_TOTREMS_D25	num	8	RDA 2025: SPED All Students (Ages 3-21) Total Attendance (2024 Data)
S_TOTREMS_L25	num	8	RDA 2025: SPED All Students (Ages 3-21) Total Disciplinary Removals Performance Level
S_TOTREMS_N25	num	8	RDA 2025: SPED All Students (Ages 3-21) Total Disciplinary Removals Count (2024 Data)

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables for Special Education (SPED) Indicators**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
S_TOTREMS_P25	num	8	RDA 2025: SPED All Students (Ages 3-21) Total Disciplinary Removals % (2024 Data)
S_TOTREMS_PA25	num	8	RDA 2025: SPED All Students (Ages 3-21) Total Disciplinary Removals Multi-year Summed %
S_TOTREMS_Z25	num	8	RDA 2025: SPED All Students (Ages 3-21) Total Disciplinary Removals PL 0 Cut Point

For SPED Indicators #8 - #15, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold of 2.5. If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are also provided.

**2025 Results Driven Accountability  
Data Dictionary for Data Download  
Alphabetic List of Variables and Attributes**

**Variables in all Downloads**

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
DISTNAME	char	75	District Name
DISTRICT	char	6	County-District Number
REGION	char	2	Region

<b>Code Values for Performance Level Variables</b>		
<b>Value</b>	<b>Performance Level</b>	<b>Note</b>
0	0	Standard Analysis
1	1	Standard Analysis
2	2	Standard Analysis
3	3	Standard Analysis
4	No Data	Current year
5	0 SA	Automated Special Analysis
6	1 SA	Automated Special Analysis
7	2 SA	Automated Special Analysis
8	3 SA	Automated Special Analysis
10	NA* SA	Automated Special Analysis
11	0 RI	Required Improvement
15	NA*	Standard Analysis (Special Analysis not available)
28	4	Standard Analysis
30	SD	Significant Disproportionality
31	4 SA	Automated Special Analysis
32	SD RP	Significant Disproportionality

\* NA = Not Assigned

<i>Code Value for Masked Data*Data Downloaded by public from <a href="https://rptsvr1.tea.texas.gov/pbm/download.html">https://rptsvr1.tea.texas.gov/pbm/download.html</a></i>	
<b>Value</b>	<b>Meaning</b>
-1	Default Masking Value; asterisk(*) on reports

For an explanation of how masking is applied, go to  
[http://tea.texas.gov/index2.aspx?id=2147485722&menu\\_id=2147483683](http://tea.texas.gov/index2.aspx?id=2147485722&menu_id=2147483683).