

TEXAS EDUCATION AGENCY
 2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 STATE REPORT
 Bilingual Education/English as a Second Language

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
	2016 PBMAS PL 0 CUT POINTS	2016 STATE RATE	2016 NUMERATOR	2016 DENOMINATOR	2016 PERFORMANCE LEVEL	2016 STATE RATE	2015 STATE RATE	2014 STATE RATE	2014 - 2016 CHANGE

1. BE STAAR® 3-8 PASSING RATE									
(i) MATHEMATICS	70.0 - 100	73.4	150,422	205,034	0	73.4	69.0		
(ii) READING	70.0 - 100	65.4	134,383	205,395	1	65.4	66.7		
(iii) SCIENCE	65.0 - 100	63.4	36,000	56,813	1	63.4	52.7		
(iv) SOCIAL STUDIES	65.0 - 100	64.5	743	1,152	1	64.5	64.1		
(v) WRITING	70.0 - 100	61.8	41,270	66,822	1	61.8	62.6		
2. ESL STAAR® 3-8 PASSING RATE									
(i) MATHEMATICS	70.0 - 100	60.8	116,270	191,267	1	60.8	57.1		
(ii) READING	70.0 - 100	52.4	101,917	194,355	2	52.4	53.0		
(iii) SCIENCE	65.0 - 100	50.7	27,873	54,958	2	50.7	40.6		
(iv) SOCIAL STUDIES	65.0 - 100	30.5	10,274	33,687	3	30.5	27.1		
(v) WRITING	70.0 - 100	41.7	27,031	64,879	3	41.7	42.8		
3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE									
(i) MATHEMATICS	70.0 - 100	62.2	15,849	25,492	1	62.2	58.1		
(ii) READING	70.0 - 100	55.8	14,347	25,720	2	55.8	56.8		
(iii) SCIENCE	65.0 - 100	52.8	3,920	7,424	2	52.8	45.3		
(iv) SOCIAL STUDIES	65.0 - 100	33.9	970	2,861	3	33.9	33.0		
(v) WRITING	70.0 - 100	47.4	3,973	8,378	3	47.4	48.3		
4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE									
(i) MATHEMATICS	70.0 - 100	88.1	50,095	56,864	0	88.1	84.4		
(ii) READING	70.0 - 100	88.5	51,719	58,434	0	88.5	86.6		
(iii) SCIENCE	65.0 - 100	87.5	16,365	18,698	0	87.5	79.1		
(iv) SOCIAL STUDIES	65.0 - 100	65.4	4,178	6,386	0	65.4	59.0		
(v) WRITING	70.0 - 100	82.2	17,857	21,734	0	82.2	81.7		
5. LEP STAAR® EOC PASSING RATE									
(i) MATHEMATICS	65.0 - 100	61.4	23,551	38,367	1	61.4	60.1		
(ii) SCIENCE	75.0 - 100	69.5	22,752	32,736	1	69.5	72.7		
(iii) SOCIAL STUDIES	70.0 - 100	72.6	16,228	22,343	0	72.6	64.7		
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	30.7	25,959	84,462	2	30.7	37.6		
6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)	0 - 1.8	2.7	5,559	205,843	1	2.7	3.6	3.6	-0.9
7. LEP GRADUATION RATE	80.0 - 100	73.3	17,962	24,513	1	73.3			
8. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE	0 - 7.5	8.3	39,427	476,420	1	8.3	8.8	9.6**	-1.3
9. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	0 - 7.5	11.7	31,275	267,218	2	11.7	12.4	11.3	0.4

Detailed information on each of the indicators above can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMAManuals.aspx>.

The rates in column (g) for the 2015 STAAR® 3-8 mathematics indicators were updated to reflect the performance standards for the redesigned STAAR® 3-8 mathematics assessments. The rates in column (g) for the 2015 STAAR® performance indicators are not comparable to the rates in column (f) for the 2016 STAAR® performance indicators because they are based on different student performance standards.

**To ensure comparability across years, the rate presented in column (h) for the TELPAS Beginning Proficiency Level Rate (BE/ESL Indicator #8) is based on TELPAS reading proficiency level cut scores that were adjusted in 2014.

TEXAS EDUCATION AGENCY
 2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 STATE REPORT
 Career and Technical Education

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
	2016 PBMAS PL 0 CUT POINTS	2016 STATE RATE	2016 NUMERATOR	2016 DENOMINATOR	2016 PERFORMANCE LEVEL	2016 STATE RATE	2015 STATE RATE	2014 STATE RATE	2014 - 2016 CHANGE

1. CTE STAAR® EOC PASSING RATE									
(i) MATHEMATICS	65.0 - 100	74.9	85,905	114,618	0	74.9	78.1		
(ii) SCIENCE	75.0 - 100	89.1	120,440	135,226	0	89.1	91.6		
(iii) SOCIAL STUDIES	70.0 - 100	92.3	150,126	162,709	0	92.3	90.4		
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	69.9	256,679	367,094	0	69.9	71.8		
2. CTE LEP STAAR® EOC PASSING RATE									
(i) MATHEMATICS	65.0 - 100	60.0	6,461	10,767	1	60.0	59.9		
(ii) SCIENCE	75.0 - 100	70.9	7,122	10,046	1	70.9	73.6		
(iii) SOCIAL STUDIES	70.0 - 100	72.8	5,714	7,845	0	72.8	65.6		
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	32.8	9,639	29,377	3	32.8	42.2		
3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE									
(i) MATHEMATICS	65.0 - 100	71.1	52,650	74,010	0	71.1	74.2		
(ii) SCIENCE	75.0 - 100	85.5	66,876	78,217	0	85.5	88.5		
(iii) SOCIAL STUDIES	70.0 - 100	89.3	76,856	86,033	0	89.3	86.6		
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	62.4	134,646	215,942	0	62.4	65.3		
4. CTE SPED STAAR® EOC PASSING RATE									
(i) MATHEMATICS	65.0 - 100	35.5	5,026	14,139	3	35.5	39.2		
(ii) SCIENCE	75.0 - 100	50.6	6,285	12,417	3	50.6	56.7		
(iii) SOCIAL STUDIES	70.0 - 100	54.5	7,103	13,031	2	54.5	54.2		
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	22.2	7,299	32,863	3	22.2	31.6		
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)	0 - 2.8	1.0	5,804	564,670	0	1.0	1.1	1.2	-0.2
6. CTE GRADUATION RATE	80.0 - 100	95.6	144,340	150,997	0	95.6	95.2	94.9	0.7
7. CTE NONTRADITIONAL COURSE COMPLETION RATE -- MALES	40.0 - 100	38.3	73,488	191,857	1	38.3	38.2	38.0	0.3
8. CTE NONTRADITIONAL COURSE COMPLETION RATE -- FEMALES	40.0 - 100	42.8	233,005	544,276	0	42.8	42.7	42.2	0.6

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TEXAS EDUCATION AGENCY
 2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 STATE REPORT
 No Child Left Behind

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
	2016 PBMAS PL 0 CUT POINTS	2016 STATE RATE	2016 NUMERATOR	2016 DENOMINATOR	2016 PERFORMANCE LEVEL	2016 STATE RATE	2015 STATE RATE	2014 STATE RATE	2014 - 2016 CHANGE

1. TITLE I, PART A STAAR® 3-8 PASSING RATE									
(i) MATHEMATICS	70.0 - 100	72.5	1,081,682	1,491,693	0	72.5	69.1		
(ii) READING	70.0 - 100	71.5	1,097,055	1,534,859	0	71.5	73.0		
(iii) SCIENCE	65.0 - 100	69.9	346,435	495,457	0	69.9	64.1		
(iv) SOCIAL STUDIES	65.0 - 100	57.1	122,741	215,039	1	57.1	55.6		
(v) WRITING	70.0 - 100	64.5	325,021	503,634	1	64.5	64.2		
2. TITLE I, PART A STAAR® EOC PASSING RATE									
(i) MATHEMATICS	65.0 - 100	77.6	158,070	203,675	0	77.6	78.4		
(ii) SCIENCE	75.0 - 100	85.5	149,050	174,384	0	85.5	87.8		
(iii) SOCIAL STUDIES	70.0 - 100	88.6	141,445	159,731	0	88.6	85.8		
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	62.4	257,758	413,290	0	62.4	63.2		
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)	0 - 1.8	1.8	20,213	1,148,397	0	1.8	2.0	1.9	-0.1
4. TITLE I, PART A GRADUATION RATE	80.0 - 100	86.6	128,088	147,966	0	86.6	85.7	85.5	1.1
5. MIGRANT STAAR® 3-8 PASSING RATE									
(i) MATHEMATICS	70.0 - 100	65.2	7,441	11,421	1	65.2	59.7		
(ii) READING	70.0 - 100	58.5	6,791	11,618	2	58.5	59.7		
(iii) SCIENCE	65.0 - 100	59.1	2,326	3,935	1	59.1	50.6		
(iv) SOCIAL STUDIES	65.0 - 100	42.5	848	1,996	3	42.5	38.7		
(v) WRITING	70.0 - 100	53.9	2,082	3,863	2	53.9	52.9		
6. MIGRANT STAAR® EOC PASSING RATE									
(i) MATHEMATICS	65.0 - 100	68.4	1,814	2,651	0	68.4	67.0		
(ii) SCIENCE	75.0 - 100	75.9	1,843	2,428	0	75.9	78.9		
(iii) SOCIAL STUDIES	70.0 - 100	82.2	1,985	2,415	0	82.2	76.2		
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	49.9	3,086	6,184	2	49.9	51.8		
7. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)	0 - 1.8	2.5	401	15,988	1	2.5	2.6	2.8	-0.3
8. MIGRANT GRADUATION RATE	80.0 - 100	81.5	2,070	2,540	0	81.5	82.6	82.5	-1.0

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TEXAS EDUCATION AGENCY
 2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 STATE REPORT
 Special Education

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
	2016 PBMAS PL 0 CUT POINTS	2016 STATE RATE	2016 NUMERATOR	2016 DENOMINATOR	2016 PERFORMANCE LEVEL	2016 STATE RATE	2015 STATE RATE	2014 STATE RATE	2014 - 2016 CHANGE

1. SPED STAAR® 3-8 PASSING RATE									
(i) MATHEMATICS	70.0 - 100	43.8	91,766	209,520	2	43.8	38.5		
(ii) READING	70.0 - 100	39.9	83,921	210,529	3	39.9	39.6		
(iii) SCIENCE	65.0 - 100	39.3	27,582	70,140	3	39.3	34.7		
(iv) SOCIAL STUDIES	65.0 - 100	28.6	9,366	32,799	3	28.6	27.6		
(v) WRITING	70.0 - 100	32.6	21,524	66,046	3	32.6	28.2		
2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE									
(i) MATHEMATICS	70.0 - 100	76.5	13,601	17,768	0	76.5	74.8	72.3	4.2
(ii) READING	70.0 - 100	72.2	13,051	18,074	0	72.2	75.3	72.6	-0.4
(iii) SCIENCE	65.0 - 100	72.5	3,943	5,436	0	72.5	68.6	68.0	4.5
(iv) SOCIAL STUDIES	65.0 - 100	59.1	1,161	1,965	1	59.1	58.1	53.7	5.4
(v) WRITING	70.0 - 100	61.4	3,560	5,798	1	61.4	62.0	59.0	2.4
3. SPED STAAR® EOC PASSING RATE									
(i) MATHEMATICS	65.0 - 100	39.1	17,911	45,807	3	39.1	40.5		
(ii) SCIENCE	75.0 - 100	53.0	20,663	39,008	3	53.0	58.3		
(iii) SOCIAL STUDIES	70.0 - 100	55.7	18,085	32,456	2	55.7	55.2		
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	25.6	23,524	91,950	3	25.6	31.7		
4. SPED STAAR® ALTERNATE 2 PARTICIPATION RATE	0 - 10.0	13.1	30,616	233,005	2	13.1	12.3	11.7	1.4
5. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)	30.0 - 100	27.9	12,212	43,767	1	27.9	24.7		
6. SPED REGULAR CLASS >=80% RATE (AGES 6-21)	70.0 - 100	68.3	283,845	415,347	1	68.3			
7. SPED REGULAR CLASS <40% RATE (AGES 6-21)	0 - 10.0	14.6	60,758	415,347	1	14.6			
8. SPED ANNUAL DROPOUT RATE (GRADES 7-12)	0 - 1.8	2.0	4,207	209,466	1	2.0	2.1	2.3	-0.3
9. SPED GRADUATION RATE	80.0 - 100	78.2	22,703	29,045	1	78.2	77.5	77.8	0.4

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 Column (i) for SPED Indicator #2(i-v) reflects changes in rates regardless of changes to student performance standards.

TEXAS EDUCATION AGENCY
 2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 STATE REPORT
 Special Education (cont.)

INDICATOR	(a) 2016 PBMAS PL 0 CUT POINTS	(b) 2016 STATE RATE	(c) 2016 NUMERATOR	(d) 2016 DENOMINATOR	(e) 2016 PERFORMANCE LEVEL	(f) 2016 STATE RATE	(g) 2015 STATE RATE	(h) 2014 STATE RATE	(i) 2014 - 2016 CHANGE
10. SPED REPRESENTATION	0 - 8.5	8.6	454,821	5,291,364	1	8.6	8.5	8.5	0.1
11. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) REPRESENTATION	MIN - 1.0	3.1			1	3.1	3.4	3.5	-0.4
SPED AFRICAN AMERICAN		15.7	71,593	454,821					
ALL AFRICAN AMERICAN		12.6	666,832	5,291,364					
12. SPED HISPANIC REPRESENTATION	MIN - 1.0	-1.8			0	-1.8	-2.1	-2.3	0.5
SPED HISPANIC		50.4	229,273	454,821					
ALL HISPANIC		52.2	2,763,967	5,291,364					
13. SPED LEP REPRESENTATION	MIN - 1.0	-2.0			0	-2.0	-2.4	-2.1	0.1
SPED LEP		16.5	75,035	454,821					
ALL LEP		18.5	979,828	5,291,364					
14. SPED DISCRETIONARY DAEP PLACEMENTS	MIN - 1.0	0.6			0	0.6	0.7	0.8	-0.2
SPED DAEP PLACEMENTS		1.5	8,083	537,484					
ALL DAEP PLACEMENTS		0.9	50,710	5,656,253					
15. SPED DISCRETIONARY ISS PLACEMENTS	MIN - 10.0	10.7			1	10.7	11.7	12.3	-1.6
SPED ISS PLACEMENTS		31.5	169,344	537,484					
ALL ISS PLACEMENTS		20.8	1,176,149	5,656,253					
16. SPED DISCRETIONARY OSS PLACEMENTS	MIN - 6.0	7.1			1	7.1	7.8	8.1	-1.0
SPED OSS PLACEMENTS		15.0	80,359	537,484					
ALL OSS PLACEMENTS		7.9	447,795	5,656,253					

Detailed information on each of the indicators above can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>.
 MIN = Minimum and denotes values less than 0.