Month(s)	Interventions	Submissions
August - September	- TEA staff and Superintendent hold phone conference to discuss interventions and submission requirements - Superintendent identifies District Coordinator of School Improvement (DCSI) - DCSI and Principal establish Campus Leadership Team (CLT) - DCSI holds public meeting(s) at the campus to discuss campus performance and campus performance objectives - DCSI and Principal attend Effective Schools Framework (ESF) Overview training at ESC - DCSI schedules ESF diagnostic with ESC or external ESF facilitator - DCSI and Principal facilitate an ESF self-assessment at the campus **DCSI and relevant stakeholders engage in planning activities and develop ESF-aligned Targeted Improvement Plan (TIP)** - DCSI holds public meeting to solicit input on TIP for 2019-2020 school year *DCSI, Principal and CLT oversee __optional__ STAAR interim assessment at campus (assessment window opportunity 1: August through March, optimal November)*	- Superintendent uploads DCSI name and attestation statement in ISAM by August 30 - DCSI submits TIP (Foundation, Student Data and Cycles 1-3 tabs only) in ISAM by September 27
October	- DCSI, ESC staff and TEA staff hold phone conference to discuss initial plan submission - DCSI and CLT collect evidence of fidelity of implementation and progress	
November	- DCSI takes TIP to School Board for approval **DCSI and CLT collect evidence of fidelity of implementation and progress and update TIP (Results and Reflections on Cycle 1 and Updates to Cycles 2 and 3)** *DCSI, Principal and CLT oversee __optional__ STAAR interim assessment at campus (assessment window opportunity 2: November through March, optimal February)*	DCSI submits Progress #1 submission in ISAM by November 22. TIP must be board approved.
December	- DCSI, ESC staff and TEA staff hold phone conference to discuss Progress submission #1 - DCSI and CLT collect evidence of fidelity of implementation and progress	
January	DCSI and CLT collect evidence of fidelity of implementation and progress	
February	**DCSI and CLT collect evidence of fidelity of implementation and progress and update TIP (Results and Reflections on Cycle 2 and Updates to Cycle 3)**	DCSI submits Progress #2 submission in ISAM by February 28
March	- DCSI, ESC staff and TEA staff hold phone conference to discuss Progress #2 submission **DCSI completes Mid-Year Funding Report** - DCSI, ESC staff and TEA staff hold phone conference to discuss Mid-Year Funding Report submission - DCSI and Principal collect evidence of fidelity of implementation and progress	DCSI submits Comprehensive Funding Report in ISAM by March 13
April - May	DCSI and Principal collect evidence of fidelity of implementation and progress	
June	**DCSI and CLT collect evidence of fidelity of implementation and progress and update TIP (Results and Reflections to Cycle 3 and Updates to Cycle 4)** - DCSI, ESC staff and TEA staff hold phone conference to discuss Progress #3 submission	DCSI submits Progress #3 TIP (Cycle 4 tab) in ISAM by June 5

Campus rated 2nd Year Comprehensive Progress – ESF Diagnostic Required

Effective Schools Framework interventions timeline		
November - December	• TEA sends an ESF-aligned stakeholder survey to the DCSI. The DCSI oversees the administration of the survey to campus stakeholders to gather data for the ESF Diagnostic.	
September - April	• Campus engages in ESF Diagnostic process	• SI Lead submits ESF Diagnostic Final Report in ISAM 14 days following the ESF Diagnostic
Within 30 days of Final report	• DCSI and TEA staff hold phone conference to discuss ESF Diagnostic Final Report	
May	• DCSI and CLT uses the ESF Diagnostic Final Report to complete Cycle 4 with pre-planning activities for 2020-2021 school year	
June	• DCSI and TEA staff hold phone conference to discuss Progress #3 submission	

*A change in Title 1 status to a non-Title 1 campus does not exclude a campus from engaging in interventions associated with a Comprehensive rating.