

Texas Statewide Assessments				
2023-2024 Layout for Student Results Data Files – Texas Through-year Assessment Pilot (TTAP)				
Administrations: Fall 2023 Texas Through-year Assessment Pilot Winter 2024 Texas Through-year Assessment Pilot Spring 2024 Texas Through-year Assessment Pilot				
Start	End	Width	Field Title	Note
1	4	4	Assessment Type	TTAP = Texas Through-year Assessment Pilot
5	17	13	Administration	Opportunity 1; Opportunity 2; Opportunity 3
18	25	8	Test Date	MMDDYYYY
26	33	8	Time Taken	hh:mm:ss
34	35	2	ESC Region Number	
36	44	9	County District Campus Number	
45	144	100	District Name	
145	244	100	Campus Name	
245	304	60	Last Name	
305	364	60	First Name	
365	424	60	Middle Name	
425	433	9	PEIMS-ID	
434	436	3	Test Code	<i>Refer to Test Code Mapping Chart on page 10.</i>
437	438	2	Grade Level Tested	03; 04; 05; 06; 07; 08; BLANK for EOC
439	442	4	Blank	
443	446	4	Opportunity Scale Score	
447	481	35	Opportunity Performance Level	Currently Did Not Meet Grade Level Currently Approaches Grade Level Currently Meets Grade Level Currently Masters Grade Level <i>Blank for tests that are not attempted</i>
482	485	4	Gain or Loss between Opportunities 1 and 2	Gain; Loss
486	489	4	Difference between Opportunities 1 and 2	<i>Change in a student's scale score between testing opportunities</i>
490	493	4	Gain or Loss between Opportunities 1 and 3	Gain; Loss
494	497	4	Difference between Opportunities 1 and 3	<i>Change in a student's scale score between testing opportunities</i>
498	501	4	Gain or Loss between Opportunities 2 and 3	Gain; Loss
502	505	4	Difference between Opportunities 2 and 3	<i>Change in a student's scale score between testing opportunities</i>
506	546	41	Predicted STAAR Performance Level (Beta)	Predicted to be Did Not Meet Grade Level Predicted to be Approaches Grade Level Predicted to be Meets Grade Level Predicted to be Masters Grade Level <i>Blank for tests that are not attempted</i>
547	548	2	RC1 Low Points Earned	<i>Number of points earned for low difficulty items in Reporting Category 1</i>

Start	End	Width	Field Title	Note
549	550	2	RC1 Low Points Possible	<i>Number of points possible for low difficulty items in Reporting Category 1</i>
551	553	3	RC1 Low Percent Correct	<i>Percent correct by points for low difficulty items in Reporting Category 1</i>
554	555	2	RC1 Medium Points Earned	<i>Number of points earned for medium difficulty items in Reporting Category 1</i>
556	557	2	RC1 Medium Points Possible	<i>Number of points possible for medium difficulty items in Reporting Category 1</i>
558	560	3	RC1 Medium Percent Correct	<i>Percent correct by points for medium difficulty items in Reporting Category 1</i>
561	562	2	RC1 High Points Earned	<i>Number of points earned for high difficulty items in Reporting Category 1</i>
563	564	2	RC1 High Points Possible	<i>Number of points possible for high difficulty items in Reporting Category 1</i>
565	567	3	RC1 High Percent Correct	<i>Percent correct by points for high difficulty items in Reporting Category 1</i>
568	569	2	RC2 Low Points Earned	<i>Number of points earned for low difficulty items in Reporting Category 2</i>
570	571	2	RC2 Low Points Possible	<i>Number of points possible for low difficulty items in Reporting Category 2</i>
572	574	3	RC2 Low Percent Correct	<i>Percent correct by points for low difficulty items in Reporting Category 2</i>
575	576	2	RC2 Medium Points Earned	<i>Number of points earned for medium difficulty items in Reporting Category 2</i>
577	578	2	RC2 Medium Points Possible	<i>Number of points possible for medium difficulty items in Reporting Category 2</i>
579	581	3	RC2 Medium Percent Correct	<i>Percent correct by points for medium difficulty items in Reporting Category 2</i>
582	583	2	RC2 High Points Earned	<i>Number of points earned for high difficulty items in Reporting Category 2</i>
584	585	2	RC2 High Points Possible	<i>Number of points possible for high difficulty items in Reporting Category 2</i>
586	588	3	RC2 High Percent Correct	<i>Percent correct by points for high difficulty items in Reporting Category 2</i>
589	590	2	RC3 Low Points Earned	<i>Number of points earned for low difficulty items in Reporting Category 3</i>
591	592	2	RC3 Low Points Possible	<i>Number of points possible for low difficulty items in Reporting Category 3</i>
593	595	3	RC3 Low Percent Correct	<i>Percent correct by points for low difficulty items in Reporting Category 3</i>
596	597	2	RC3 Medium Points Earned	<i>Number of points earned for medium difficulty items in Reporting Category 3</i>
598	599	2	RC3 Medium Points Possible	<i>Number of points possible for medium difficulty items in Reporting Category 3</i>
600	602	3	RC3 Medium Percent Correct	<i>Percent correct by points for medium difficulty items in Reporting Category 3</i>
603	604	2	RC3 High Points Earned	<i>Number of points earned for high difficulty items in Reporting Category 3</i>
605	606	2	RC3 High Points Possible	<i>Number of points possible for high difficulty items in Reporting Category 3</i>
607	609	3	RC3 High Percent Correct	<i>Percent correct by points for high difficulty items in Reporting Category 3</i>
610	611	2	RC4 Low Points Earned	<i>Number of points earned for low difficulty items in Reporting Category 4</i>
612	613	2	RC4 Low Points Possible	<i>Number of points possible for low difficulty items in Reporting Category 4</i>
614	616	3	RC4 Low Percent Correct	<i>Percent correct by points for low difficulty items in Reporting Category 4</i>
617	618	2	RC4 Medium Points Earned	<i>Number of points earned for medium difficulty items in Reporting Category 4</i>
619	620	2	RC4 Medium Points Possible	<i>Number of points possible for medium difficulty items in Reporting Category 4</i>
621	623	3	RC4 Medium Percent Correct	<i>Percent correct by points for medium difficulty items in Reporting Category 4</i>
624	625	2	RC4 High Points Earned	<i>Number of points earned for high difficulty items in Reporting Category 4</i>
626	627	2	RC4 High Points Possible	<i>Number of points possible for high difficulty items in Reporting Category 4</i>
628	630	3	RC4 High Percent Correct	<i>Percent correct by points for high difficulty items in Reporting Category 4</i>
631	632	2	Overall Low Points Earned	<i>Number of points earned for low difficulty items</i>
633	634	2	Overall Low Points Possible	<i>Number of points possible for low difficulty items</i>
635	637	3	Overall Low Percent Correct	<i>Percent correct by points for low difficulty items</i>
638	639	2	Overall Medium Points Earned	<i>Number of points earned for medium difficulty items</i>

Start	End	Width	Field Title	Note
640	641	2	Overall Medium Points Possible	<i>Number of points possible for medium difficulty items</i>
642	644	3	Overall Medium Percent Correct	<i>Percent correct by points for medium difficulty items</i>
645	646	2	Overall High Points Earned	<i>Number of points earned for high difficulty items</i>
647	648	2	Overall High Points Possible	<i>Number of points possible for high difficulty items</i>
649	651	3	Overall High Percent Correct	<i>Percent correct by points for high difficulty items</i>
652	671	20	Item Student Scores: Segment 1 Router/Landing Page	<p>0 = Incorrect 1 = 1 point earned 2 = 2 points earned blank = no item in this position or no scored student response</p> <p>Segment 1 is a router form in Opportunity 1 and a landing page with no true test items in Opportunities 2 and 3. This is Stage 1 of the Opportunity 1 test. For more information about stages, refer to the TTAP Test Administration Information (TAI).</p>
672	691	20	Points Possible By Item: Segment 1 Router/Landing Page	<p>1 = 1 point possible 2 = 2 points possible</p> <p>Segment 1 is a router form in Opportunity 1 and a landing page with no true test items in Opportunities 2 and 3. This is Stage 1 of the Opportunity 1 test. For more information about stages, refer to the TTAP Test Administration Information (TAI).</p>
692	711	20	Item Difficulty: Segment 1 Router/Landing Page	<p>L = Low M = Medium H = High</p> <p>Segment 1 is a router form in Opportunity 1 and a landing page with no true test items in Opportunities 2 and 3. This is Stage 1 of the Opportunity 1 test. For more information about stages, refer to the TTAP Test Administration Information (TAI).</p>
712	1011	300	SE Alignment: Segment 1 Router/Landing Page	<p>Format: <grade>.<reporting category>.<knowledge and skills>.<student expectation> Each item is 15 bytes, left justified 0-9, A-Z, BLANK, “.”</p> <p>Blank accounts for filler space in each item alignment (i.e., item SE alignment is 5.3.4A, bytes 7-15 will be blank) and between actual length of segment and 20 (i.e., 12 item segment will have blanks for items 13-20 in the string, resulting in 120 blanks).</p> <p>Segment 1 is a router form in Opportunity 1 and a landing page with no true test items in Opportunities 2 and 3. This is Stage 1 of the Opportunity 1 test. For more information about stages, refer to the TTAP Test Administration Information (TAI).</p>
1012	1031	20	Item Student Scores: Segment 2 High	<p>0 = Incorrect 1 = 1 point earned 2 = 2 points earned blank = no item in this position or no scored student response</p> <p>Segment 2 is a high difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment appears in Stage 2 of Opportunity 1 and Stage 1 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).</p>
1032	1051	20	Points Possible By Item: Segment 2 High	<p>1 = 1 point possible 2 = 2 points possible</p> <p>Segment 2 is a high difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment appears in Stage 2 of Opportunity 1 and Stage 1 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).</p>

Start	End	Width	Field Title	Note
1052	1071	20	Item Difficulty: Segment 2 High	<p>L = Low M = Medium H = High</p> <p>Segment 2 is a high difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment appears in Stage 2 of Opportunity 1 and Stage 1 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).</p>
1072	1371	300	SE Alignment: Segment 2 High	<p>Format: <grade>.<reporting category>.<knowledge and skills>.<student expectation></p> <p>Each item is 15 bytes, left justified 0-9, A-Z, BLANK, “.”</p> <p>Blank accounts for filler space in each item alignment (i.e., item SE alignment is 5.3.4A, bytes 7-15 will be blank) and between actual length of segment and 20 (i.e., 12 item segment will have blanks for items 13-20 in the string, resulting in 120 blanks).</p> <p>Segment 2 is a high difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment appears in Stage 2 of Opportunity 1 and Stage 1 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).</p>
1372	1391	20	Item Student Scores: Segment 3 Medium	<p>0 = Incorrect 1 = 1 point earned 2 = 2 points earned blank = no item in this position or no scored student response</p> <p>Segment 3 is a medium difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment appears in Stage 2 of Opportunity 1 and Stage 1 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).</p>
1392	1411	20	Points Possible By Item: Segment 3 Medium	<p>1 = 1 point possible 2 = 2 points possible</p> <p>Segment 3 is a medium difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment appears in Stage 2 of Opportunity 1 and Stage 1 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).</p>
1412	1431	20	Item Difficulty: Segment 3 Medium	<p>L = Low M = Medium H = High</p> <p>Segment 3 is a medium difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment appears in Stage 2 of Opportunity 1 and Stage 1 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).</p>
1432	1731	300	SE Alignment: Segment 3 Medium	<p>Format: <grade>.<reporting category>.<knowledge and skills>.<student expectation></p> <p>Each item is 15 bytes, left justified 0-9, A-Z, BLANK, “.”</p> <p>Blank accounts for filler space in each item alignment (i.e., item SE alignment is 5.3.4A, bytes 7-15 will be blank) and between actual length of segment and 20 (i.e., 12 item segment will have blanks for items 13-20 in the string, resulting in 120 blanks).</p> <p>Segment 3 is a medium difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment appears in Stage 2 of Opportunity 1 and Stage 1 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).</p>

Start	End	Width	Field Title	Note
1732	1751	20	Item Student Scores: Segment 4 Low	<p>0 = Incorrect 1 = 1 point earned 2 = 2 points earned blank = no item in this position or no scored student response</p> <p>Segment 4 is a low difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment appears in Stage 2 of Opportunity 1 and Stage 1 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).</p>
1752	1771	20	Points Possible By Item: Segment 4 Low	<p>1 = 1 point possible 2 = 2 points possible</p> <p>Segment 4 is a low difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment appears in Stage 2 of Opportunity 1 and Stage 1 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).</p>
1772	1791	20	Item Difficulty: Segment 4 Low	<p>L = Low M = Medium H = High</p> <p>Segment 4 is a low difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment appears in Stage 2 of Opportunity 1 and Stage 1 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).</p>
1792	2091	300	SE Alignment: Segment 4 Low	<p>Format: <grade>.<reporting category>.<knowledge and skills>.<student expectation> Each item is 15 bytes, left justified 0-9, A-Z, BLANK, “.” Blank accounts for filler space in each item alignment (i.e., item SE alignment is 5.3.4A, bytes 7-15 will be blank) and between actual length of segment and 20 (i.e., 12 item segment will have blanks for items 13-20 in the string, resulting in 120 blanks).</p> <p>Segment 4 is a low difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment appears in Stage 2 of Opportunity 1 and Stage 1 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).</p>
2092	2111	20	Item Student Scores: Segment 5 High	<p>0 = Incorrect 1 = 1 point earned 2 = 2 points earned blank = no item in this position or no scored student response</p> <p>Segment 5 is a high difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment does not appear in Opportunity 1 and appears in Stage 2 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).</p>
2112	2131	20	Points Possible By Item: Segment 5 High	<p>1 = 1 point possible 2 = 2 points possible</p> <p>Segment 5 is a high difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment does not appear in Opportunity 1 and appears in Stage 2 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).</p>

Start	End	Width	Field Title	Note
2132	2151	20	Item Difficulty: Segment 5 High	<p>L = Low M = Medium H = High</p> <p>Segment 5 is a high difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment does not appear in Opportunity 1 and appears in Stage 2 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).</p>
2152	2451	300	SE Alignment: Segment 5 High	<p>Format: <grade>.<reporting category>.<knowledge and skills>.<student expectation> Each item is 15 bytes, left justified 0-9, A-Z, BLANK, “.”</p> <p>Blank accounts for filler space in each item alignment (i.e., item SE alignment is 5.3.4A, bytes 7-15 will be blank) and between actual length of segment and 20 (i.e., 12 item segment will have blanks for items 13-20 in the string, resulting in 120 blanks).</p> <p>Segment 5 is a high difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment does not appear in Opportunity 1 and appears in Stage 2 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).</p>
2452	2471	20	Item Student Scores: Segment 6 Medium	<p>0 = Incorrect 1 = 1 point earned 2 = 2 points earned blank = no item in this position or no scored student response</p> <p>Segment 6 is a medium difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment does not appear in Opportunity 1 and appears in Stage 2 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).</p>
2472	2491	20	Points Possible By Item: Segment 6 Medium	<p>1 = 1 point possible 2 = 2 points possible</p> <p>Segment 6 is a medium difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment does not appear in Opportunity 1 and appears in Stage 2 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).</p>
2492	2511	20	Item Difficulty: Segment 6 Medium	<p>L = Low M = Medium H = High</p> <p>Segment 6 is a medium difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment does not appear in Opportunity 1 and appears in Stage 2 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).</p>
2512	2811	300	SE Alignment: Segment 6 Medium	<p>Format: <grade>.<reporting category>.<knowledge and skills>.<student expectation> Each item is 15 bytes, left justified 0-9, A-Z, BLANK, “.”</p> <p>Blank accounts for filler space in each item alignment (i.e., item SE alignment is 5.3.4A, bytes 7-15 will be blank) and between actual length of segment and 20 (i.e., 12 item segment will have blanks for items 13-20 in the string, resulting in 120 blanks).</p> <p>Segment 6 is a medium difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment does not appear in Opportunity 1 and appears in Stage 2 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).</p>

Start	End	Width	Field Title	Note
2812	2831	20	Item Student Scores: Segment 7 Low	0 = Incorrect 1 = 1 point earned 2 = 2 points earned blank = no item in this position or no scored student response Segment 7 is a low difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment does not appear in Opportunity 1 and appears in Stage 2 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).
2832	2851	20	Points Possible By Item: Segment 7 Low	1 = 1 point possible 2 = 2 points possible Segment 7 is a low difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment does not appear in Opportunity 1 and appears in Stage 2 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).
2852	2871	20	Item Difficulty: Segment 7 Low	L = Low M = Medium H = High Segment 7 is a low difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment does not appear in Opportunity 1 and appears in Stage 2 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).
2872	3171	300	SE Alignment: Segment 7 Low	Format: <grade>.<reporting category>.<knowledge and skills>.<student expectation> Each item is 15 bytes, left justified 0-9, A-Z, BLANK, “.” Blank accounts for filler space in each item alignment (i.e., item SE alignment is 5.3.4A, bytes 7-15 will be blank) and between actual length of segment and 20 (i.e., 12 item segment will have blanks for items 13-20 in the string, resulting in 120 blanks). Segment 7 is a low difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment does not appear in Opportunity 1 and appears in Stage 2 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).
3172	3172	1	Sex Code	M = Male F = Female
3173	3180	8	Date of Birth (MMDDYYYY)	MMDDYYYY
3181	3190	10	TSDS UID	
3191	3191	1	Hispanic-Latino Code	1 = Yes 0 = No
3192	3192	1	American Indian-Alaska Native Code	1 = Yes 0 = No
3193	3193	1	Asian Code	1 = Yes 0 = No
3194	3194	1	Black-African American Code	1 = Yes 0 = No
3195	3195	1	Native-Hawaiian Pacific-Islander Code	1 = Yes 0 = No
3196	3196	1	White Code	1 = Yes 0 = No

Start	End	Width	Field Title	Note
3197	3197	1	Ethnicity/Race Reporting Category	H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Pacific Islander W = White T = Two or more races N = No information provided
3198	3198	1	Economic-Disadvantage Code	1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged Blank = No selection
3199	3199	1	Title-I-Part-A-Indicator Code	6 = Student attends campus with school-wide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus Blank = No selection
3200	3200	1	Migrant-Indicator Code	<i>Student has been identified as a migrant student.</i> 1 = Yes 0 = No Blank = No selection
3201	3201	1	LEP-Indicator Code	C = Student is currently identified as LEP F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring R = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her fourth year of monitoring S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring T = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her third year of monitoring 0 = Other Non-LEP student E: 5th Year of Monitoring (Added in Fall 2020) Blank = No selection
3202	3202	1	Bilingual-Indicator Code	2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program Blank = No selection
3203	3203	1	ESL-Indicator Code	<i>Student participates only in an English as a second language (ESL) program.</i> 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program Blank = No selection
3204	3204	1	Special-ED-Indicator Code	1 = Student is participating in a special education program 0 = Student is not participating in a special education program Blank = No selection

Start	End	Width	Field Title	Note
3205	3205	1	Gifted-Talented-Indicator Code	<i>Student is participating in a state-approved Gifted/Talented program.</i> 1 = Yes 0 = No Blank = No selection
3206	3206	1	At-Risk-Indicator Code	<i>Student is designated at risk of dropping out of school under state-mandated academic criteria only.</i> 1 = Yes 0 = No Blank = No selection
3207	3215	9	Local-Student ID	<i>Optional, assigned by school district</i>
3216	3217	2	Enrolled Grade	EE,PK,KG,01,02,03,04, 05,06,07,08,09,10,11,12,OS
3218	3218	1	Text-to-Speech Accommodations	<i>Text-To-Speech</i> 1=Yes 0=No
3219	3219	1	Auto-TTS Accommodations	1=Yes 0=No
3220	3220	1	Content-Language Accommodations	<i>Content Language Support</i> 1=Yes 0=No
3221	3221	1	Braille/Refreshable Braille Device Screen Reader Support	<i>Refreshable Braille Screen Reader Support</i> 1=Yes 0=No
3222	3222	1	Basic Calculator Accommodations	<i>Basic Calculator PNP designation</i> 1=Yes 0=No BLANK if not offered for subject
3223	3223	1	Local Use 1	0-9, blank
3224	3224	1	Local Use 2	0-9, blank
3225	3225	1	Local Use 3	0-9, blank
3226	3226	1	Local Use 4	0-9, blank
3227	3246	20	Blank1	
3247	3282	36	Opportunity Key	<i>Alphanumeric + hyphens</i>
3283	3284	2	END OF RECORD	Default to “.”

Test Code Mapping Chart:

Test Code	Test Name	Grade Level Tested
T5C	Fall 2023 Texas Through-year Assessment Pilot Grade 5 Science	05
TC5	Fall 2023 Texas Through-year Assessment Pilot Spanish Grade 5 Science	05
T6M	Fall 2023 Texas Through-year Assessment Pilot Grade 6 Mathematics	06
T7M	Fall 2023 Texas Through-year Assessment Pilot Grade 7 Mathematics	07
T8S	Fall 2023 Texas Through-year Assessment Pilot Grade 8 Social Studies	08
T5C	Winter 2024 Texas Through-year Assessment Pilot Grade 5 Science	05
TC5	Winter 2024 Texas Through-year Assessment Pilot Spanish Grade 5 Science	05
T6M	Winter 2024 Texas Through-year Assessment Pilot Grade 6 Mathematics	06
T7M	Winter 2024 Texas Through-year Assessment Pilot Grade 7 Mathematics	07
T8S	Winter 2024 Texas Through-year Assessment Pilot Grade 8 Social Studies	08
T5C	Spring 2024 Texas Through-year Assessment Pilot Grade 5 Science	05
TC5	Spring 2024 Texas Through-year Assessment Pilot Spanish Grade 5 Science	05
T6M	Spring 2024 Texas Through-year Assessment Pilot Grade 6 Mathematics	06
T7M	Spring 2024 Texas Through-year Assessment Pilot Grade 7 Mathematics	07
T8S	Spring 2024 Texas Through-year Assessment Pilot Grade 8 Social Studies	08