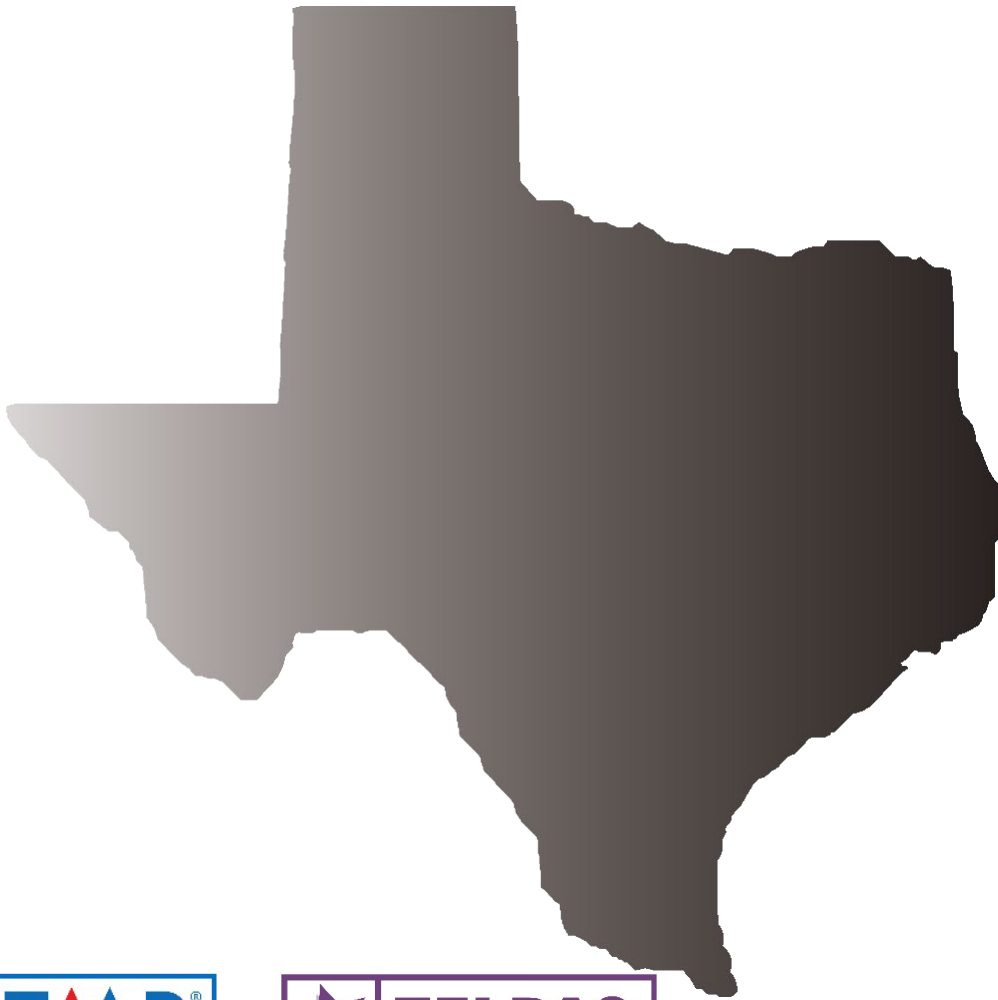


Private Schools

Test Administration Information



2023–2024

Information about the Texas Assessment Program can be found on the [Student Assessment](#) website.

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Resources

A number of resources are available on the [Student Assessment Division](#) website to help private schools prepare for the State of Texas Assessments of Academic Readiness (STAAR®) and Texas English Language Proficiency Assessment System (TELPAS) administrations.

The *Interpreting Assessment Reports* guide can familiarize private schools with the types of reports that are available for interpreting the test results. The guide is located on the [Interpreting Results](#) webpage.

Instructions for completing the Texas Academic Performance Data form are included in Appendix D. However, you may also want to reference the Glossary for the Texas Performance Reporting System, available on the [Texas Performance Reporting System](#) webpage.

Private schools planning to participate in the secure spring 2024 state assessments must return their completed agreements to Cambium Assessment, Inc. (CAI) by **January 26, 2024**.

Contact the Student Assessment Division via the [Help Desk](#) for questions about testing private school students.

Private School Checklist

Private schools are required to complete and return the following information to CAI at TXPrivateCampus@cambiumassessment.com:

- the Agreement Between the Texas Education Agency and the Private or Home School (Appendix A)
- the Private School Registration Information form with purchase order number (Appendix A)
- the Participating Personnel List and a copy of the participants' teaching credentials (Appendix B)
- verification from the local Education Service Center (ESC) of testing coordinators' security training
- security oaths for the superintendent or chief administrative officer and the district testing coordinator (Appendix C)
- Texas Academic Performance Data (Appendix D)

General Information

Chapter 39 of the Texas Education Code (TEC) provides for the voluntary assessment of private school students with the same secure tests that are administered in Texas public schools. Texas private schools (which for the purposes of this document include home schools) may participate on a voluntary basis in the Texas Education Agency (TEA) secure spring 2024 statewide assessments. The following assessments will be offered during the upcoming spring administration:

- STAAR online assessments for
 - grades 3–8 mathematics,
 - grades 3–8 reading language arts (RLA),
 - grades 5 and 8 science,
 - grade 8 social studies, and
 - end-of-course (EOC) assessments for
 - Algebra I,
 - English I,
 - English II,
 - Biology, and
 - U.S. History;
- STAAR Spanish online assessments for
 - grades 3–5 mathematics,
 - grades 3–5 RLA, and
 - grade 5 science; and
- TELPAS
 - kindergarten and grade 1 holistically rated observational assessments of listening, speaking, reading, and writing,
 - grades 2–12 online assessments for listening and speaking, and
 - grades 2–12 online assessments for reading and writing.

Administration of Released Tests

As an alternative to administering the secure spring 2024 assessments, private schools have the option to administer previously administered STAAR and TELPAS assessments that TEA has released. Released versions of these online assessments are available on the [Practice Test Site](#). The copyrighted released test forms, which are no longer secure testing instruments, may be administered as a full or a partial battery at any time, to all eligible students or to a subset of students. Private schools administering the released tests are not required to report test results

to TEA. In addition, STAAR assessments are automatically scored by the online system when they are submitted.

Administration Agreement

Texas Education Code (TEC) [§39.033](#) requires private schools that wish to administer secure state assessments to enter into an agreement with TEA and report indicators of student achievement, as described in TEC [§39.053\(c\)](#) and [§39.301\(c\)](#), to the commissioner of education. This information should be provided using the Texas Academic Performance Data form (this document and instructions for completing it are included in Appendix D).

As part of the agreement, a school must have a state-assigned county-district-campus (CDC) number. If your school does not have a CDC number, submit a request to Texas Testing Support via TexasTestingSupport@cambiumassessment.com and one will be provided.

Private schools must complete the Agreement Between the Texas Education Agency and the Private or Home School form and the Private School Registration Information form, which can be found in Appendix A, and send them to CAI by **January 26, 2024**. Private schools must also have an established purchase order (PO) number to which the test fees will be invoiced. Invoicing will be based on the number of students who participate. Invoices will be sent after the testing windows close.

Cost Requirements

Private schools that choose to participate may purchase the secure spring 2024 state assessments. The cost for each secure assessment may not exceed the per-student cost of administering the same assessment to a student enrolled in a public school each year. These costs have been approved by the State Board of Education. Refer to Appendix A for lists of the costs per student and per test for both STAAR and TELPAS.

When test results have been determined, private schools will receive the same standard reports that public schools receive. (Private school data will not be included in state or regional summary reports.) The administrative cost includes scoring the tests and delivering the standard reports.

Before Testing

All participating private schools must follow standard testing procedures and security protocols.

Test Security

All schools administering the secure state assessments must maintain the security and confidential integrity of the Texas Assessment Program as indicated in TEC [§39.030](#). Test security involves accounting for all secure materials and confidential student information before, during, and after each test administration. Private schools must ensure that the only individuals permitted to have access to these materials and information are personnel who meet the requirements to participate in the Texas Assessment Program, who have been trained, and who have signed an Oath of Test Security and Confidentiality. For additional information, refer to the Test Administrator Requirements section below.

Private schools must adhere to all standard administration procedures described in the testing materials and in the [Test Security](#) section of the *District and Campus Coordinator Resources*. Procedures that private schools must follow include but are not limited to collecting and destroying any test tickets, scratch paper, graph paper, and reference materials that students wrote on during the test, as well as any recordings.

Test Administrator Requirements

Test administrators must hold valid education credentials (e.g., Texas teacher certificates and permits). Noncertified staff members who are currently employed by the private school and who routinely work with students in the classroom may serve as test administrators, monitors, or assistants provided they are supervised by a certified staff member. Copies of teaching credentials for each test administrator or supervising certified staff member must be provided with other deliverables required by the agreement.

All test administrators, monitors, and assistants, including noncertified staff members, must be trained and must sign an Oath of Test Security and Confidentiality, included as Appendix C. Private schools must assign an individual to serve as the testing coordinator. The testing coordinator is required to attend training provided by the local ESC. It is the private school's responsibility to contact the ESC to obtain information on training dates and times. The ESC will verify attendance of private school test administrators. A certificate of training from the ESC must be provided with other deliverables required by the agreement.

Private schools must identify the individuals who will be participating as test administrators or testing coordinators and must supply the information requested on the Participating Personnel List included in Appendix B.

Student Registration

All eligible students enrolled in a grade or a course for which the private school is administering a 2024 state assessment are required to participate in the administration. For STAAR, schools must administer all the subject-area assessments that are regularly available to all students at a

particular grade level or for a particular course. For TELPAS, schools must administer all domains regularly available to all students at a particular grade level.

All private school students who will be testing must be registered with a temporary ID in the [Test Information Distribution Engine \(TIDE\)](#) by **January 26, 2024**. Refer to the section titled [Setting Up Student Accounts](#) in the *TIDE User Guide*. Private school personnel should use their district testing coordinator user account for TIDE to register students and create any other necessary user roles at the campus level.

Online Administrations

Private schools must test during the same windows as public schools, as specified on the TEA Student Assessment Testing Calendar. A complete schedule of testing windows is posted on the [Test Administration Resources](#) webpage.

Two weeks prior to an administration, testing personnel must log in to the Test Administrator Interface of the Test Delivery System (TDS) to create a test session and select the tests to be administered in that session. Specific instructions for creating test sessions can be found in the [TDS User Guide](#).

Each student must have a test ticket and session ID to log in to an online assessment. Student test tickets contain the student's first name and the temporary ID needed to log in to an online assessment. Refer to the *TIDE User Guide* for instructions on how to print student test tickets. Testing personnel must also provide students with the session ID (e.g., distribute the session ID with the student test tickets; write the session ID on the board).

During Testing

Ensure Proper Testing Procedures

Test sessions must be conducted under the best possible conditions. Follow the procedures listed in the appropriate test administrator manual to ensure the security and confidentiality of state assessment programs and the uniform evaluation of all students throughout the state.

Administering Assessments

Test administration materials can be found on the Test Administration Resources webpage.

The instructions and procedures for administering STAAR and TELPAS can be found in the following materials:

- For STAAR, see the *STAAR Test Administration Manual*.
- For TELPAS for students in kindergarten through grade 1, see the *TELPAS Rater Manual*.
- For TELPAS for students in grades 2–12, see the *TELPAS Test Administrator Manual*.

In addition, refer to the *TDS User Guide* for instructions on administering online assessments.

If you have any concerns during the administration of a test, contact the TEA Student Assessment Division for guidance.

After Testing

Reporting

District testing personnel can view reports of students in the *Student Information* module in TIDE. When test results have been determined, private schools will receive the same standard reports that public schools receive. (Private school data will not be included in state and regional summary reports.)

Appendix A

Agreement,
Registration, and
Cost Information

Agreement Between the Texas Education Agency and the Private or Home School

As authorized by Texas Education Code (TEC) §39.033, Voluntary Assessment of Private School Students, _____, a private school operating in the State of Texas, hereinafter "Private School," represented by _____, enters into the following agreement with the Texas Education Agency, hereinafter "the Agency," to administer an assessment instrument or instruments adopted under TEC Chapter 39. This agreement shall be in effect for the spring 2024 administrations and shall permit Private School to administer the spring 2024 STAAR and the spring 2024 TELPAS assessment instruments only during the testing windows specified in the testing calendar for the specific grades/subjects, courses, and domains to be assessed.

In agreement of payment according to the amounts specified in the Assessment Materials Cost Information, the Agency agrees to provide Private School the testing materials and standard reports specified therein.

Private School agrees to follow the procedures prescribed in the testing materials and agrees that said procedures are incorporated herein as if set forth in their entirety and form a part of this agreement.

In accordance with TEC §39.033(b)(1), Private School agrees to provide the commissioner of education the information described by TEC §39.053(c) and §39.301(c) and further defined by the Texas Academic Performance Data document.

Private School agrees to maintain confidentiality of test questions in compliance with TEC §39.030 and as required in the instructions for administering the assessment instruments. Private School agrees to notify the Texas Education Agency of any violation or suspected violation of test security or confidentiality. Private School further agrees to certify in writing to the commissioner of education that the assessment instruments and test questions have been kept secure and that:

- a) no unauthorized person has inspected or viewed any part of the assessment instrument;
- b) no person has in any way copied or reproduced any part of a secure assessment;
- c) no person has copied or reproduced any part of a student response to a secure assessment;
- d) no person has revealed any of the contents of the assessment instrument;
- e) no person has corrected or altered student responses to the assessment instrument or provided assistance with responses to the assessment instrument;
- f) no person encouraged or assisted an individual to engage in the conduct described in a–e, preceding; and

- g) all eligible students have been tested according to the guidelines provided in the testing materials.

Private School agrees to require that the assessments be administered only by persons, hereinafter “test administrators,” holding valid education credentials (e.g., Texas teacher certificates and permits). Those selected as test administrators may include teachers, counselors, librarians, substitute teachers, teachers who hold teaching permits or alternative certificates, and other professional educators, whether or not currently employed in the field of education. Private School agrees to ensure that each test administrator has been trained to administer the assessment and is prohibited from deviating from the procedures described in the administration instructions. Private School understands that the Agency may, at its option, not allow a private school to participate in an assessment if that school has previously deviated from the procedures described in the administration instructions or failed to provide the information required by TEC §39.053(c) and §39.301(c) and that sanctions against professional credentials may be invoked for conduct prohibited by this section.

Private School understands that the prerequisite deliverables listed below must be provided to the state’s testing contractor, Cambium Assessment, Inc. (CAI), no later than **January 26, 2024**, and agrees that failure to deliver these items by that date shall render this agreement null and void and no assessment instruments will be provided to Private School.

Prerequisite Deliverables

1. This completed agreement, signed by an authorized representative of Private School and submitted to CAI at TXPrivateCampus@cambiumassessment.com
2. The completed Private School Registration Information form, including payment information to CAI for invoicing at the rates specified in the Assessment Materials Cost Information
3. The completed Participating Personnel List and a copy of each participant’s teaching credentials
4. Verification of testing coordinator security training from the local Education Service Center
5. A signed Oath of Test Security and Confidentiality for Superintendent or Chief Administrative Officer and a signed Oath of Test Security and Confidentiality for District Testing Coordinator
6. The completed Texas Academic Performance Data information, which provides the data required for Indicators 3–10, listed in the Texas Academic Performance Indicators section of this test administration information

Texas Education Agency

Private School

BY: _____

FOR: _____

PRINTED NAME: _____

TITLE: _____

DATE: _____

Private School Registration Information

School Name _____

Street Address (No P.O. Boxes)

Billing Address

Email _____

Phone _____

County-District-Campus (CDC) Number --

If your school does not have a CDC number assigned, contact Cambium’s Texas Testing Support at (833)-601-8821, TexasTestingSupport@cambiumassessment.com, or [TexasAssessment.gov](https://www.texasassessment.gov) via [live chat](#) and a number will be provided to you.

Number of Students Testing Online

Purchase Order Number (Required)

Final costs are calculated after testing based on the number of tests administered.

Printed Name

Position

Authorized Signature

Date

Tests are available only for TELPAS and for the primary administration of STAAR. Tests are not available for the June or December STAAR administrations.

Assessment Materials Cost Information

STAAR	ADMINISTRATION DATES	PRICE PER STUDENT
GRADE 3 ENGLISH		
Mathematics	April 23–May 3	\$4.94
Reading Language Arts	April 9–April 19	\$9.12
GRADE 3 SPANISH		
Mathematics	April 23–May 3	\$4.94
Reading Language Arts	April 9–April 19	\$9.12
GRADE 4 ENGLISH		
Mathematics	April 23–May 3	\$4.94
Reading Language Arts	April 9–April 19	\$9.12
GRADE 4 SPANISH		
Mathematics	April 23–May 3	\$4.94
Reading Language Arts	April 9–April 19	\$9.12
GRADE 5 ENGLISH		
Mathematics	April 23–May 3	\$4.94
Reading Language Arts	April 9–April 19	\$9.12
Science	April 16–April 26	\$6.59
GRADE 5 SPANISH		
Mathematics	April 23–May 3	\$4.94
Reading Language Arts	April 9–April 19	\$9.12
Science	April 16–April 26	\$6.59
GRADE 6		
Mathematics	April 23–May 3	\$4.94
Reading Language Arts	April 9–April 19	\$9.12
GRADE 7		
Mathematics	April 23–May 3	\$4.94
Reading Language Arts	April 9–April 19	\$9.12
GRADE 8		
Mathematics	April 23–May 3	\$4.94
Reading Language Arts	April 9–April 19	\$9.12
Science	April 16–April 26	\$6.59
Social Studies	April 16–April 26	\$6.86
END-OF-COURSE		
Algebra I	April 23–May 3	\$4.94
English I	April 9–April 19	\$9.12
English II	April 9–April 19	\$9.12
Biology	April 16–April 26	\$6.59
U.S. History	April 16–April 26	\$6.86

Assessment Materials Cost Information

TELPAS	ADMINISTRATION DATES	PRICE PER STUDENT
Grades K-1 (all domains)	February 20-March 31	\$14.05
Grade 2 (all domains)	February 20-March 31	\$14.05
Grade 3 (all domains)	February 20-March 31	\$14.05
Grades 4-5 (all domains)	February 20-March 31	\$14.05
Grades 6-7 (all domains)	February 20-March 31	\$14.05
Grades 8-9 (all domains)	February 20-March 31	\$14.05
Grades 10-12 (all domains)	February 20-March 31	\$14.05

Appendix B

Participating Personnel List

Participating Personnel List

The information on the chart provided must be completed as described below for each person who will access secure test materials.

- **Name** (Last, First, Middle Initial)
- **Role** (Testing Coordinator, Supervisor of Non-Credentialed Test Administrator, or Test Administrator)
 - TESTING COORDINATOR—Testing coordinators are required to attend testing coordinator training provided by their local Education Service Center (ESC) in test security and administration procedures. Trained testing coordinators must train test administrators and school personnel involved in handling secure materials and administering the secure assessments. Any certified personnel employed by a school may serve as the testing coordinator; at least one testing coordinator is required.
 - SUPERVISOR—Persons not holding current, valid education credentials (e.g., Texas teacher certificates and permits) must be supervised by someone holding such credentials. Supervisors must be aware of their responsibilities regarding test administrators.
 - TEST ADMINISTRATOR—The secure state assessments must be administered only by persons who have been trained, who have signed a test security oath, and who hold valid education credentials (e.g., Texas teacher certificates and permits) or are supervised by someone who holds such credentials. Identify if the person listed is a test administrator (credentialed or not) at your school. If the person listed does not hold valid credentials, also write in the name of the certified personnel who will be supervising him or her during testing. For the purposes of this document, test administrators include TELPAS raters.
- **Credentials**
 - TESTING COORDINATOR—Indicate that a valid Texas teaching credential is held by the testing coordinator and provide a copy of the credential. In addition, contact the local ESC and arrange for the private school testing coordinator to attend training. Verification of ESC training (e.g., a certificate) must be sent to CAI.
 - SUPERVISOR—Supervisors of non-credentialed test administrators must provide a copy of their credentials.
 - TEST ADMINISTRATOR—Indicate that a valid Texas teaching credential is held by the test administrator. If not credentialed, ensure that the name of the credentialed individual supervising the test administrator is noted in the Role column.

Attach copies of valid credentials for testing coordinators, supervisors, and test administrators to this list. The Participating Personnel List may be copied as needed.

NOTE: All test administrators included on this list must be approved by TEA prior to accessing secure test materials.

Participating Personnel List

Name of School _____ **Date** _____

List each person who will have access to test materials and identify every role that person will have in the assessment administration. Credentials, Training, and Administration information must be completed for each person listed.

Name	Role	Credentials	Training	Administration	
Last, First, MI	(Mark all that apply)	(Mark if attached)	(Mark if attached)	(Circle all that apply)	(List all that apply)
	Testing Coordinator Supervisor Test Administrator Supervised by: _____	Credentials are attached	Attended ESC training (verification of training is attached)	STAAR TELPAS	Grade/Subject
	Testing Coordinator Supervisor Test Administrator Supervised by: _____	Credentials are attached	Attended ESC training (verification of training is attached)	STAAR TELPAS	Grade/Subject
	Testing Coordinator Supervisor Test Administrator Supervised by: _____	Credentials are attached	Attended ESC training (verification of training is attached)	STAAR TELPAS	Grade/Subject
	Testing Coordinator Supervisor Test Administrator Supervised by: _____	Credentials are attached	Attended ESC training (verification of training is attached)	STAAR TELPAS	Grade/Subject
	Testing Coordinator Supervisor Test Administrator Supervised by: _____	Credentials are attached	Attended ESC training (verification of training is attached)	STAAR TELPAS	Grade/Subject
	Testing Coordinator Supervisor Test Administrator Supervised by: _____	Credentials are attached	Attended ESC training (verification of training is attached)	STAAR TELPAS	Grade/Subject
	Testing Coordinator Supervisor Test Administrator Supervised by: _____	Credentials are attached	Attended ESC training (verification of training is attached)	STAAR TELPAS	Grade/Subject
	Testing Coordinator Supervisor Test Administrator Supervised by: _____	Credentials are attached	Attended ESC training (verification of training is attached)	STAAR TELPAS	Grade/Subject
	Testing Coordinator Supervisor Test Administrator Supervised by: _____	Credentials are attached	Attended ESC training (verification of training is attached)	STAAR TELPAS	Grade/Subject

Appendix C

Oaths of Test Security and Confidentiality

2023–2024

Oath of Test Security and Confidentiality for Superintendent or Chief Administrative Officer

Superintendents and Chief Administrative Officers are required to complete the test security oath after receiving training and before any state-required assessments are administered.

In accordance with Texas Education Code (TEC) §§39.030, 39.0301, 39.0302, 39.0303, 39.0304; Texas Administrative Code (TAC) §§101.27, 101.3031, 247.2, and 249.15; and state assessment procedures; I do hereby certify, warrant, and affirm that I will fully comply with all requirements governing the Texas Assessment Program and do hereby certify the following:

Check the box for each statement:

- I understand I am responsible for ensuring compliance with state test administration procedures and training activities.
- I understand that student information is confidential and that I am obligated to maintain and preserve the confidentiality of the information.
- I understand my obligations to maintain and preserve the security and confidentiality of all state assessments.
- I understand that the school district or charter school is obligated to notify the Texas Education Agency (TEA) Student Assessment Division as soon as it becomes aware of any alleged or suspected violation of the security or confidential integrity of an assessment.
- I will ensure that the school district or charter school complies with the records retention requirements stipulated in the test administration materials.
- I am aware of the range of penalties that may result from a violation of test security and confidentiality as indicated in TEC §39.0303 and TAC §§101.3031, 249.15, and 249.17, including the minimum one-year suspension, and I am aware that failure to cooperate with TEA in an investigation or to properly report that an individual has engaged in conduct that violates the security or confidentiality of an assessment is itself a violation and could result in sanctions.
- If applicable, I understand that charter school test administrators are not required to be certified; however, any irregularity in the administration of any assessment required by TEC Chapter 39, Subchapter B, would cause the charter itself to come under review by the commissioner of education for possible sanctions or revocation, as provided under TEC §12.115(a)(4).

IN WITNESS WHEREOF I affix my hand on this date: _____, 20_____.

Signature of Superintendent/Chief Administrative Officer

Printed Name of Superintendent/Chief Administrative Officer

District/Charter Name

County-District-Campus Number

Sign and print this form and return a copy with your private school application by January 26, 2024. You are encouraged to print and save a copy of this oath.

Duplicate this form as needed.

2023–2024

Oath of Test Security and Confidentiality for District Testing Coordinator

PART I. District testing coordinators are required to complete this portion of the test security oath after receiving training and before handling secure test materials.

In accordance with Texas Education Code (TEC) §§39.030, 39.0301, 39.0302, 39.0303, 39.0304; Texas Administrative Code (TAC) §§101.27, 101.3031, 249.2, and 249.15; and state assessment procedures, I do hereby certify, warrant, and affirm that I will fully comply with all requirements governing the Texas Assessment Program and do hereby certify the following:

Check the box for each statement:

- I have received training on the appropriate administration(s) of the state assessments as required by TEC §39.0304.
- If applicable, I have received test administration training this school year.
- I have read all applicable manuals, directions, and procedures governing the administration of the Texas Assessment Program.
- I will ensure that the appropriate personnel are trained at least once in test security and administration procedures, including policies and procedures specific to each administration during this school year.
- I will ensure that the appropriate personnel who are authorized to view secure test content (e.g., oral, braille, or paper with embedded supports administrations; basic or complex transcriptions; etc.) are trained at least once in specific security protocols.
- I will ensure that any noncertified staff members who are allowed to participate in the Texas Assessment Program will have a certified staff member identified who will be responsible for supervising these individuals and that if a violation of test security or confidentiality occurs under these circumstances, the supervising certified staff member is subject to penalty.
- I am aware of the security and confidentiality requirements stated in TAC §101.3031 (not limited to the following excerpt).
 - (1) All assessment instruments included in the student assessment program are considered secure, and the contents of these assessments, including student information used or obtained in their administration, are confidential.
 - (2) School districts and campuses; the superintendent and campus principals in each school district; open-enrollment charter schools and campuses; and the chief administrative officer and campus principals of each charter school shall:
 - (A) implement and ensure compliance with state assessment administration procedures and training activities,
 - (B) notify the Texas Education Agency (TEA) as soon as the school district or charter school becomes aware of any alleged or suspected violation of the security or confidentiality of an assessment, and
 - (C) report all confirmed testing violations to TEA within 10 working days of the school district or charter school becoming aware of the violation in accordance with the reporting process stipulated in the test administration materials.
- I am aware of the range of penalties that may result from a violation of test security and confidentiality as indicated in TEC §39.0303 and TAC §§101.3031, 249.15, and 249.17, including the minimum one-year suspension, and I am aware that failure to cooperate with TEA in an investigation or to properly report that an individual has engaged in conduct that violates the security or confidentiality of an assessment is itself a violation and could result in sanctions.
- I understand the responsibilities and requirements related to my supervisory role in testing.
- I understand that student information is confidential and that I am obligated to maintain and preserve the confidentiality of the information.
- I understand my obligations to maintain and preserve the security and confidentiality of all state assessments.
- I understand my obligation to report any suspected violations of test security or confidentiality to TEA.
- If applicable, I understand that charter school test administrators are not required to be certified; however, any irregularity in the administration of any assessment required by TEC Chapter 39, Subchapter B, would cause the charter itself to come under review by the commissioner of education for possible sanctions or revocation, as provided under TEC §12.115(a)(4).

IN WITNESS WHEREOF I affix my hand on this date: _____, 20_____.

Signature of District Coordinator

Printed Name of District Coordinator

District/Charter Name

County-District-Campus Number

Sign and print this form and return a copy with your private school application by January 26, 2024. You are encouraged to print and save a copy of this oath.

Duplicate this form as needed.

Appendix D

Texas Academic Performance Indicators

Instructions for Completing the Texas Academic Performance Data

This information refers to §39.053 and §39.301 of the Texas Education Code (TEC) and lists the data requirements for each Texas Academic Performance Indicator. The cited sections of TEC can be found at <http://www.statutes.legis.state.tx.us/>.

The information below is from the Glossary for the Texas Performance Reporting System (TPRS). Private schools must compute each indicator for each group listed across the top of the Texas Academic Performance Data information.

To maintain the confidentiality of individual student performance, use the following rule when computing the averages and percentages required for the indicators: if the number of students in the denominator is fewer than five, write the denominator, rather than the average or percentage, in the table, and circle the denominator.

Indicator 1—The results of STAAR required under TEC [§39.023\(a\), \(c\), and \(l\)](#), aggregated by grade level and subject area or course. Information is taken from the assessments submitted and need not be reported separately.

Indicator 2—The percentage of students meeting the passing standards on STAAR by grade for each subject area tested. This information is taken directly from the assessments submitted. No additional data is required.

Indicator 3—Attendance rates reported in TPRS, which are based on attendance records for the entire school year. Only records for students in grades 1–12 are included in the calculations.

Indicator 4—The status of a cohort of students after four years in high school (*4-Year Longitudinal Rate*). The cohort studied in the *4-Year Longitudinal Rate* consists of students who first attended grade 9 in the 2018–2019 school year. These students were tracked through their expected graduation with the class of 2022.

The following four values are calculated for this indicator.

- (1) *Graduated*. This category shows the percentage of students in the 2018–2019 cohort who received their high school diploma on time or earlier—by August 31, 2022.
- (2) *Received TxCHSE*. This category shows the percentage of students in the 2018–2019 cohort who received a certificate of high school equivalency by August 31, 2022.
- (3) *Continued High School*. This category shows the percentage of students in the 2018–2019 cohort who were still enrolled as high school students in the fall of the 2022–2023 school year.
- (4) *Dropped Out*. This category shows the percentage of students in the 2018–2019 cohort who dropped out and did not return to school by the fall of the 2022–2023 school year.

Indicator 5—Shows the percentage of graduates who are reported as having satisfied the course requirements for the Texas State Board of Education Recommended High School Program, the Distinguished Achievement Program, or the Foundation High School Plan with

either an Endorsement or a Distinguished Level of Achievement.

Indicator 6—Based on a count of students who completed and received credit for at least one advanced course in grades 9–12. Advanced courses include dual enrollment courses.

Indicator 7—Refers to the results of the College Board Advanced Placement (AP) examinations and the International Baccalaureate (IB) Diploma Program examinations taken by Texas public school students.

The following two values are calculated for this indicator.

- (1) *Tested*. This shows the percentage of students in grades 11 and 12 who took at least one AP or IB examination in any subject.
- (2) *Examinees >= Criterion*. This shows the percentage of examinees with at least one AP or IB score at or above the criterion score (3 on AP or 4 on IB).

Indicator 8—Includes the College Board SAT and ACT, Inc. ACT Assessment.

Two values are calculated for this indicator.

- (1) *Tested*. This shows the percentage of graduates who took either college admissions test.
- (2) *At/Above Criterion*. This shows the percentage of examinees who scored at or above the criterion score on either test (1180 combined on the SAT critical reading and mathematics sections or 24 on the ACT composite).

Indicator 9—Percentage of students who at some point during the school year following high school graduation (SY 2020–2021) enrolled and began instruction at an institution of higher education.

Indicator 10—Percentage of students who at some point during the school year following high school graduation enrolled and began instruction at an institution of higher education and who did not require a developmental education course based on the *Texas Success Initiative*.

TEXAS ACADEMIC PERFORMANCE DATA

2023–2024 Campus Performance—Private Schools

School System Name: _____

Campus Name: _____

County-District-Campus Number: — —

INDICATORS 3–10	School Year/Grad. Class	Campus (All Students)	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Education	Economic Disadvantage	Limited English Proficient (LEP)
3. Attendance Rate	—											
2020–2021		_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %
4. 4-Year Longitudinal Rate (Gr 9–12)	—											
Class of 2021												
Graduated		_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %
Received TxCHSE		_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %
Continued HS		_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %
Dropped Out		_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %
5. RHSP/DAP/FHSP-E/FHSP-DLA	—											
Class of 2021		_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %
6. Advanced Course/ Dual Enrollment Completion	—											
2020–2021		_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %
7. AP/IB Results	—											
Tested												
2021		_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %
Examinees >= Criterion												
2021		_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %
8. SAT/ACT Results	—											
Tested												
Class of 2021		_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %
At/Above Criterion												
Class of 2021		_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %
9. Graduates Enrolled in TX Institution of Higher Education (IHE)	—											
2019–2020		_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %
10. Graduates in TX IHE Completing One Year Without Remediation	—											
2019–2020		_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %

Information for computing Indicators 1 and 2 are taken from the student tests submitted and need not be reported.

TE★AS ASSESSMENT