

STATE BOARD OF EDUCATION

(updated February 2023, January 2024 , August 2024)

(State Board for Career and Technology Education)

AARON KINSEY, Midland
Chair of the State Board of Education
District 15

PAM LITTLE, Fairview
Vice Chair of the State Board of Education
District 12

PAT HARDY, Fort Worth
Secretary of the State Board of Education
District 11

Board Members

MELISSA ORTEGA, El Paso
District 1

JULIE PICKREN, Pearland
District 7

LJ FRANCIS, Corpus Christi
District 2

AUDREY YOUNG, Trinity
District 8

MARISA PEREZ-DIAZ, San Antonio
District 3

KEVEN ELLIS, Lufkin
District 9

STACI CHILDS, Houston
District 4

TOM MAYNARD, Florence
District 10

REBECCA BELL-METEREAU
San Marcos, District 5

VACANT
District 13

WILL HICKMAN, Houston
District 6

EVELYN BROOKS, Frisco
District 14

Committees of the State Board of Education
(Updated August 2023)

INSTRUCTION

Audrey Young- Chair
Evelyn Brooks-Vice Chair
Pam Little
Melissa N. Ortega
Vacant-District 13

SCHOOL FINANCE/PERMANENT SCHOOL FUND

Tom Maynard-Chair
Marisa Perez-Diaz-Vice Chair
Keven Ellis
Patricia Hardy
Aaron Kinsey

SCHOOL INITIATIVES

Will Hickman-Chair
LJ Francis-Vice Chair
Rebecca Bell-Metereau
Staci Childs
Julie Pickren

Minutes

State Board of Education

June 28, 2024

**Minutes
State Board of Education
Friday, June 28, 2024**

The State Board of Education Committee of the Full Board met at 9:03 a.m. on Friday, June 28, 2024, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Aaron Kinsey, chair; Rebecca Bell-Metereau; Evelyn Brooks; Staci Childs (virtual); Patricia Hardy; Will Hickman; Keven Ellis; Pam Little; Tom Maynard; Melissa Ortega; Marisa B. Perez-Diaz; Julie Pickren; Audrey Young; Aicha Davis

Invocation

Pledge of Allegiance

Roll Call

Approval of Minutes

State Board of Education, April 12, 2024

MOTION AND VOTE: *The State Board of Education approved, without objection, the minutes of the April 12, 2024, meeting of the State Board of Education.*

1. Resolutions

Resolution honoring the 2024 Student Heros Award Recipients

The State Board of Education, by unanimous consent, adopted a resolution commending each of the following students for their selfless acts of kindness and service: Rian Forestier, Alexis Grace Gibbons, Erin Martin, Johnny Dixon, Devan Kuppusamy, Trace Bauer, Khai Pham, Colton Wallek, Andrew Grogan, Arjun Sharda, Emily Nelson, Piyush Chintalwar, Vanshika Prasad, Tomas Faulkner, and Austin Ellis.

(ATTACHMENT 1, page 11)

Resolution honoring the 2024 Presidential Awards Excellence in Mathematics and Science Teaching (PAEMST) State Finalists

The State Board of Education, by unanimous consent, adopted a resolution commending the Texas finalists for the Presidential Awards for Excellence in Mathematics and Science Teaching. The Texas finalists were as follows: Tracy Fumo from Caldwell Performing Arts Academy in Tyler ISD; Lauren Palos from Stuchbery Elementary School in Pasadena ISD; and Mark Rogers from Austin Achieve Middle School in Austin Achieves Public Schools.

(ATTACHMENT 2, page 13)

Milken Educator Award

The State Board of Education recognized Dr. Johnny Walker from Winona ISD and Juan Dominguez from Somerset ISD as Milken National Educator Award recipients.

Texas Teacher of the Year

The State Board of Education recognized Taniece Thompson-Smith from XX in the Abilene Independent School District as the 2024 Texas Teacher of the Year.

Texas Secondary Teacher of the Year

The State Board of Education recognized Naveen Cunha from XX in the Bryan Independent School District as the 2024 Texas Secondary Teacher of the Year.

Public Testimony

Public Testimony was provided by the following individuals:

NAME: Orlando Laura
AFFILIATION: Ethnic Studies Network of Texas

NAME: Jackie Besinger
AFFILIATION: National Alliance for Educational Freedom

NAME: Eliza Epstein
AFFILIATION: Ethnic Studies for Texas Schools Coalition

NAME: Ramon Vasquez
AFFILIATION: American Indians in Texas at the Spanish Colonial Missions

NAME: Nathan Brown
AFFILIATION: American Indians in Texas at the Spanish Colonial Missions

NAME: Kenneth Roemer
AFFILIATION: University of Texas at Arlington

NAME: Julia Brookins
AFFILIATION: American Historical Association

NAME: Bonnie Wallace
AFFILIATION: Self

NAME: Deborah Simmons
AFFILIATION: Self

NAME: Deborah Leimbach
AFFILIATION: Moms for Liberty

NAME: Michele Allen
AFFILIATION: Self

NAME: Alma Thompson
AFFILIATION: Self

NAME: Brady Gray
AFFILIATION: Texas Family Project

NAME: Richard Vega
AFFILIATION: Self

NAME: Luis Cabrera
AFFILIATION: Citizens Defending Freedom

NAME: Taylor Trevino
AFFILIATION: Indigenous Peoples Caucus of the Democratic Party

2. Approval of Consent Agenda

Any agenda item may be placed on the consent agenda by any State Board of Education committee. The State Board of Education may elect to take separate action on any item on the consent agenda. *By unanimous consent, the State Board of Education approved the following items on the consent agenda.*

- (1) **Permanent School Fund Percentage Distribution Rates Under Consideration for Fiscal Years 2026 and 2027**
(Board agenda page 1-20)

The State Board of Education removed this item from the consent agenda.

- (2) **Proposed Amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements (Second Reading and Final Adoption)**
(Board agenda page I-29)

The State Board of Education approved for second reading and final adoption the proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements; and

Made an affirmative finding that the immediate adoption of the proposed amendment 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register.

(ATTACHMENT 3, page 16)

- (3) **Proposed Repeal of 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter A, Elementary, §§112.10-112.16; Subchapter B, Middle School, §§112.17- 112.20; and Subchapter C, High School, §§112.31-112.39 (Second Reading and Final Adoption)**
(Board agenda page II-1)

The State Board of Education approved for second reading and final adoption the proposed amendment to Proposed Repeal of 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter A, Elementary, §§112.10-112.16; Subchapter B, Middle School, §§112.17- 112.20; and

Subchapter C, High School, §§112.31-112.39); and

Made an affirmative finding that the immediate adoption of the proposed amendment to Proposed Repeal of 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter A, Elementary, §§112.10-112.16; Subchapter B, Middle School, §§112.17- 112.20; and Subchapter C, High School, §§112.31-112.39, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register.

(ATTACHMENT 4, page 23)

- (4) **Proposed Repeal of 19 TAC Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter A, Elementary, §§126.5-126.7; and Subchapter B, Middle School, §§126.13-126.16**
(Second Reading and Final Adoption)
(Board agenda page II-5)

The State Board of Education approved for second reading and final adoption the proposed amendment to Proposed Repeal of 19 TAC Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter A, Elementary, §§126.5-126.7; and Subchapter B, Middle School, §§126.13-126.16); and

Made an affirmative finding that the immediate adoption of the proposed amendment to Proposed Repeal of 19 TAC Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter A, Elementary, §§126.5-126.7; and Subchapter B, Middle School, §§126.13-126.16, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register.

- (5) **Proposed Repeal of 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter B, High School, §§127.11, 127.12, and 127.14-127.16; Subchapter G, Education and Training, §127.309 and §127.311; Subchapter I, Health Science, §§127.402, 127.404-127.408, and 127.412; Subchapter J, Hospitality and Tourism, §127.468 and §127.473; Subchapter O, Science, Technology, Engineering, and Mathematics, §§127.742, 127.743, 127.751, 127.752, 127.762, and 127.763; and Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, Subchapter J, Human Services, §130.278; and Subchapter N, Marketing, §130.384**
(Second Reading and Final Adoption)
(Board agenda page II-9)

The State Board of Education approved for second reading and final adoption the proposed amendment to Proposed Repeal of 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter B, High School, §§127.11, 127.12, and 127.14-127.16; Subchapter G, Education and Training, §127.309 and §127.311; Subchapter I, Health Science, §§127.402, 127.404-127.408, and 127.412; Subchapter J, Hospitality and Tourism, §127.468 and §127.473; Subchapter O, Science, Technology, Engineering, and Mathematics, §§127.742, 127.743, 127.751, 127.752, 127.762, and 127.763; and Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, Subchapter J, Human Services, §130.278; and Subchapter N, Marketing, §130.384; and

Made an affirmative finding that the immediate adoption of the proposed amendment to Proposed Repeal of 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter B, High School, §§127.11, 127.12, and 127.14-127.16; Subchapter G, Education and Training, §127.309 and §127.311; Subchapter I, Health Science, §§127.402, 127.404-127.408, and 127.412; Subchapter J, Hospitality and Tourism, §127.468 and §127.473; Subchapter O, Science, Technology, Engineering, and Mathematics, §§127.742, 127.743, 127.751, 127.752, 127.762, and 127.763; and Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, Subchapter J, Human Services, §130.278; and Subchapter N, Marketing, §130.384, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register.

- (6) **Procedural Action Related to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.27(a)(9), Innovative Courses and Programs (First Reading and Filing Authorization)**
(Board agenda page II-13)

The State Board of Education approved for first reading and filing authorization the Procedural Action Related to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.27(a)(9), Innovative Courses and Programs, as recommended by the Committee on Instruction.

- (7) **Consideration of Proposed New Innovative Course**
(Board agenda page II -20)

The State Board of Education removed this item from the consent agenda.

- (8) **Proposed Amendments 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter J, Hospitality and Tourism, and Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, Subchapter A, Agriculture, Food, and Natural Resources, Subchapter D, Business Management and Administration, and Subchapter P, Transportation, Distribution, and Logistics (First Reading and Filing Authorization)**
(Board agenda page II-44)

The State Board of Education approved for first reading and filing authorization proposed amendments to 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter J, Hospitality and Tourism, §127.482; and Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education; Subchapter A, Agriculture, Food, and Natural Resources, §130.30; Subchapter D, Business Management and Administration, §§130.136-130.138, 130.143, and 130.144; and Subchapter P, Transportation, Distribution, and Logistics, §130.445 and §130.446.

- (9) **Approval of Updates and Substitutions to Adopted Instructional Materials**
(Board agenda page II-52)

The State Board of Education removed this item from the consent agenda.

- (10) **Recommendation for One Reappointment and One Appointment to the Fort Sam Houston Independent School District Board of Trustees**
(Board agenda page IV-3)

The State Board of Education removed this item from the consent agenda.

- (11) **Proposed Amendment to 19 TAC Chapter 61, School Districts, Subchapter A, Board of Trustees Relationship, §61.2, Nomination of Trustees for Military Reservation School Districts and Boys Ranch Independent School District**
(Second Reading and Final Adoption)
(Board agenda page IV-12)

The State Board of Education approved for second reading and final adoption the proposed amendment to 19 TAC Chapter 61, School Districts, Subchapter A, Board of Trustees Relationship, §61.2, Nomination of Trustees for Military Reservation School Districts and Boys Ranch Independent School District;

and make an affirmative finding that immediate adoption of the proposed amendment to 19 TAC Chapter 61, School Districts, Subchapter A, Board of Trustees Relationship, §61.2, Nomination of Trustees for Military Reservation School Districts and Boys Ranch Independent School District, is necessary and shall have an effective date of 20 days after filing with the Texas Register, as recommended by the Committee on School Initiatives.

(ATTACHMENT 5, page 25)

COMMITTEE OF THE FULL BOARD

3. **Proposed New 19 TAC Chapter 67, State Review and Approval of Instructional Materials, Subchapter B, State Review and Approval, §67.43, Lists of Approved and Rejected Instructional Material**
(First Reading and Filing Authorization)
(Board agenda page I-2)
[Official agenda item #3]

MOTION: *It was moved by Mrs. Little that the State Board of Education approve for first reading and filing authorization 19 TAC Chapter 67, State Review and Approval of Instructional Materials, Subchapter B, State Review and Approval, §67.43, Lists of Approved and Rejected Instructional Material, as amended.*

MOTION AND VOTE: *It was moved by Mr. Hickman that the State Board of Education to strike “SBOE’s meeting” from paragraph c. The motion carried unanimously.*

VOTE: *A vote was taken by the State Board of Education to approve for first reading and filing authorization 19 TAC Chapter 67, State Review and Approval of Instructional Materials, Subchapter B, State Review and Approval, §67.43, Lists of Approved and Rejected Instructional Material, as amended. The motion carried without objection.*

4. **Consideration of Mathematics Texas Essential Knowledge and Skills for Middle School Advanced Mathematics**
(Board agenda page I-8)
[Official agenda item #4]

MOTION AND VOTE: *It was moved by Mrs. Little that the State Board of Education proceed with the establishment of Texas Essential Knowledge and Skills for middle school mathematics. The motion carried unanimously.*

5. **Consideration of Next Steps for Review, Revision, and Development of Career and Technical Education Texas Essential Knowledge and Skills**
(Board agenda page I-10)
[Official agenda item #5]

MOTION AND VOTE: *It was moved by Mrs. Little that the State Board of Education authorize TEA to enter into interagency contracts with Collin College, Texas State Technical College, and Education Service Center Region 4 to develop initial drafts of TEKS for the CTE courses listed in the attachment. The motion carried.*

MOTION AND VOTE: *It was moved by Mrs. Little that the State Board of Education authorize TEA to present the 21 innovative courses with minor edits for discussion at the September meeting. The motion carried.*

- (6) **Consideration of the Commissioner of Education's Generation 29 Open-Enrollment Charter School Proposals**
(Board agenda page I-21)
[Official agenda item #6]

MOTION AND VOTE: *It was moved by Mrs. Little that the State Board of Education veto the proposed Generation 29 Subchapter D Open-Enrollment Charter School Infinite Minds (Arlington) scheduled to open in the 2025-2026 school year. The motion failed.*

MOTION AND VOTE: *It was moved by Mrs. Little, seconded by Ms. Childs, that the State Board of Education take no action on the proposed Generation 29 Subchapter D Open-Enrollment Charter School Infinite Minds (Arlington) scheduled to open in the 2025-2026 school year. The motion failed.*

MOTION AND VOTE: *It was moved by Mrs. Little that the State Board of Education to take no action on the proposed Generation 29 Subchapter D Open-Enrollment Charter School Pathway Academy (Big Spring) scheduled to open in the 2025-2026 school year. The motion carried.*

MOTION AND VOTE: *It was moved by Mrs. Little that the State Board of Education to take no action on the proposed Generation 29 Subchapter D Open-Enrollment Charter School The Texas Girls School (Austin) scheduled to open in the 2025-2026 school year. The motion carried.*

MOTION AND VOTE: *It was moved by Mrs. Little that the State Board of Education to take no action on the proposed Generation 29 Subchapter D Open-Enrollment Charter School Unparalleled Preparatory Academy (Manor) scheduled to open in the 2025-2026 school year. The motion carried.*

MOTION AND VOTE: *It was moved by Mrs. Little that the State Board of Education to veto the proposed Generation 29 Subchapter D Open Enrollment Charter School Visionary STEM Academy (Terrell) scheduled to open in the 2025-2026 school year. The motion carried.*

- (7) **Proposed New 19 TAC Chapter 120, Other Texas Essential Knowledge and Skills, Subchapter B, English Language Proficiency Standards**
(First Reading and Filing Authorization)
(Board agenda page I-25)
[Official agenda item #7]

MOTION: *It was moved by Mrs. Little that the State Board of Education approve for first reading and filing authorization proposed new 19 TAC Chapter 120, Other Texas Essential Knowledge and Skills, Subchapter B, English Language Proficiency Standards, §120.20, English Language Proficiency Standards, Kindergarten-Grade 3, Adopted 2024, and §120.21, English Language Proficiency Standards, Grades 4-12, Adopted 2024, as amended.*

MOTION AND VOTE: *It was moved by Mrs. Brooks, seconded by Mrs. Pickren to amend page 17 by adding “including mathematical symbols”. The motion carried without objection.*

MOTION AND VOTE: *It was moved by Mr. Hickman, seconded by Mrs. Perez-Diaz, to adopt the TEA staff technical edits. The motion carried without objection.*

MOTION AND VOTE: *It was moved by Mr. Hickman, seconded by Mrs. Little, to strike the word “more” and add “increasing” on page 7 and to strike the word “ and” and add the phrase “and sentences” to page 7. The motion carried without objection.*

VOICE: *A vote was taken by the State Board of Education to approve for first reading and filing authorization proposed new 19 TAC Chapter 120, Other Texas Essential Knowledge and Skills, Subchapter B, English Language Proficiency Standards, §120.20, English Language Proficiency Standards, Kindergarten-Grade 3, Adopted 2024, and §120.21, English Language Proficiency Standards, Grades 4-12, Adopted 2024, as amended. The motion carried unanimously.*

COMMITTEE ON INSTRUCTION

8. **Approval of Sunset of Innovative Courses**
(Board agenda page II -18)
[Official agenda item #8]

MOTION AND VOTE: *It was moved by Dr. Young that the State Board of Education approve the sunset of innovative courses as indicated on the Final Spring 2024 Innovative Course Sunset Report as amended. The motion carried unanimously.*

9. **Proposed Revisions to 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter A, Gifted/Talented Education**
(Second Reading and Final Adoption)
(Board agenda page II – 54)
[Official agenda item #9]

MOTION AND VOTE: *It was moved by Dr. Young that the State Board of Education to approve for second reading and final adoption the proposed revisions to 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter A, Gifted/Talented Education; and*

Make an affirmative finding that immediate adoption of the proposed revisions to 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter A, Gifted/Talented Education, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register. The motion carried unanimously.

(ATTACHMENT 6, page 27)

- (7) Consideration of Proposed New Innovative Course and Extensions of Currently Approved Innovative Courses**
(Board agenda page II -20)

MOTION AND VOTE: *It was moved by Ms. Childs, seconded by Dr. Ortega for the State Board of Education to reconsider approving the innovative course, Gaming Concepts: Fundamentals. The motion failed.*

MOTION AND VOTE: *It was moved by Dr. Young that the State Board of Education approve for a period of five years the extension of the courses included in the Innovative Course Descriptions for Courses Seeking Extensions list and Texas Prefreshman Engineering Program, II, III, and IV. The motion carried without objection.*

- (9) Approval of Updates and Substitutions to Adopted Instructional Materials**
(Board agenda page II -52)

MOTION AND VOTE: *It was moved by Dr. Young that the State Board of Education approve the request from Cengage Learning to update citations for its Grade 6 Social Studies product. The motion carried without objection.*

COMMITTEE ON SCHOOL INITIATIVES

- 10. Review of Adoption of Proposed Amendments to 19 TAC Chapter 227, Provisions for Educator Preparation Candidates**
(Board agenda page IV-20)
[Official agenda item #10]

MOTION: *It was moved by Mr. Hickman that the State Board of Education take no action on the proposed amendments to 19 TAC Chapter 227, Provisions for Educator Preparation Candidates. The motion carried without objection.*

- (10) Recommendation for One Reappointment and One Appointment to the Fort Sam Houston Independent School District Board of Trustees**
(Board agenda page IV - 3).

MOTION AND VOTE: *It was moved by Mr. Hickman that the State Board of Education, based on Brigadier General Driggers's recommendation, approve the appointment of Col. Rebecca A. Zinnante to serve terms of office from June 28, 2024, to June 27, 2026, on the Fort Sam Houston Independent School District Board of Trustees. The motion carried without objection.*

MOTION AND VOTE: *It was moved by Mr. Hickman that the State Board of Education, based on Brigadier General Driggers's recommendation, approve the reappointment of Dr. LaToya E. Sizer to serve terms of office from June 28, 2024, to June 27, 2026, on the Fort Sam Houston Independent School District Board of Trustees. The motion carried.*

REPORTS OF COMMITTEES REGARDING AGENDA ITEMS POSTED FOR DISCUSSION ON COMMITTEE AGENDAS

Committee chairs may provide an update about discussion items considered during the current meeting by any standing committee or ad hoc committee.

REPORTS OF OTHER STATE BOARDS OF EDUCATION MEMBERS REGARDING AGENDA ITEMS AND EDUCATIONAL ACTIVITIES AND CONCERNS IN INDIVIDUAL DISTRICTS

Members of the State Board of Education may present information regarding agenda items or other relevant information about public education.

Chairman Kinsey adjourned the meeting at 2:10 p.m.

Patricia Hardy, Secretary

RESOLUTION

WHEREAS the State Board of Education's Student Heroes Award, established in 2015, recognizes Texas public school students who perform selfless acts of kindness and volunteer service, thereby benefiting their fellow students and communities; and

WHEREAS members of the State Board of Education reviewed nominations and selected 15 outstanding students from across the state to receive the 2024 Student Heroes Award; and

WHEREAS Rian Forestier, a senior at Louis Brandeis High School in Northside ISD, inspires young athletes through her non-profit organization 4WARD, which has provided over 200 pairs of athletic shoes to students at Title 1 schools in the San Antonio area; and

WHEREAS Alexis Grace Gibbens, a senior at Van Vleck High School at Van Vleck ISD, initiated "SR's to Seniors," connecting senior students with senior citizens, and has been actively involved in various community service activities including coaching swim lessons, participating in Wreaths Across America, and organizing blood drives; and

WHEREAS Erin Martin, an eighth-grade student at Terrell Wells Middle School at Harlandale ISD, has led impactful campaigns such as raising awareness for childhood cancer and anti-bullying, and has accumulated over 1,196 verified volunteer service hours, earning numerous accolades for her dedication; and

WHEREAS Johnny Dixon, a senior at North Shore Senior High School at Galena Park ISD, dedicates his time to helping others through various volunteer activities, including assisting students with disabilities, and supporting local organizations like Kids Meals and the East Harris County Empowerment Council; and

WHEREAS Devan Kuppusamy, a junior at Westlake High School at Eanes ISD, created the non-profit organization NexTech Projects to address disparities in technology access, securing \$56,000 in donations for tech supplies in its first year; and

WHEREAS Trace Bauer, a sophomore at Magnolia High School at Magnolia ISD, has volunteered close to 200 hours, supporting various causes including emergency services, disaster relief, and therapeutic riding programs for children and adults with disabilities; and

WHEREAS Khai Pham, a junior at William P. Clements High School at Fort Bend ISD, uses recycled goods to create soap for those in need, having donated over 2,020 bars of soap to local shelters and demonstrating a strong commitment to environmentalism and humanitarianism; and

WHEREAS Colton Wallek, a senior at Waller High School at Waller ISD, is actively involved in numerous statewide programs, supporting the elderly with digital literacy and communication skills, and exemplifying civic leadership and community engagement; and

WHEREAS Andrew Grogan, a junior at Avinger High School at Avinger ISD, shows dedication through his work with the Avinger Volunteer Fire Department, serving over 16,000 minutes and demonstrating great calmness and control in emergency situations; and

WHEREAS Arjun Sharda, a seventh-grade student at eSchool Prep Academy, Texas Virtual Schools, founded TLEEM, a nonprofit advancing education in Technology, Leadership, Entrepreneurship, Engineering, and Mathematics, and has established nine chapters in five countries to help others develop professional skills; and

WHEREAS Emily Nelson, a senior at Clebume High School at Clebume ISD, has continued her late brother's legacy through Legos for Little Warriors, providing Lego sets to children in hospitals and bringing moments of happiness to pediatric cancer patients; and

WHEREAS Piyush Chintalwar, a junior at Allen High School at Allen ISD, leads the nonprofit organization Toys for Texans, collecting and distributing toys to underprivileged families, and has raised over \$500,000 in donations, impacting thousands of individuals in need; and

WHEREAS Vanshika Prasad, a junior at the School for the Talented and Gifted at Dallas ISD, founded 'Mighty Little Us,' engaging in diverse community service activities, including fundraising for animal shelters, and conducting free coding classes for underprivileged kids, and introducing them to digital literacy; and

WHEREAS Thomas Faulkner, a senior at Edward S. Marcus High School at Lewisville ISD, started "Thomas Gives Back," providing supplies and support to teachers, first responders, and essential workers, and plans to continue his service at the University of Texas; and

WHEREAS Austin Ellis, a senior at Levelland Academic Beginnings Center at Levelland ISD, has dedicated years to volunteering, notably with Bill's Backpacks, and as president of Young Emerging Leaders of Levelland, leading community cleanups and supporting various local causes; and

WHEREAS these remarkable students have modeled compassion in their schools and communities; now, therefore be it

RESOLVED, that the State Board of Education extends its heartfelt thanks to each of these kindhearted students and commends them for their selfless volunteerism, good character, and integrity; and be it further

RESOLVED, that this resolution be presented to each of them and that a copy be included in the permanent records of the State Board of Education.

WITNESS our signatures this 28th day of June, two thousand and twenty-four, in Austin, Texas.

Aaron Kinsey, Chair

Pat Hardy, Secretary

This page has been intentionally left blank.

R E S O L U T I O N

WHEREAS the *Presidential Awards for Excellence in Mathematics and Science Teaching* program identifies outstanding mathematics and science teachers in each state and the four U.S. jurisdictions; and

WHEREAS through state selection committees, three mathematics finalists and three science finalists were selected as Texas finalists; and

WHEREAS these teachers have become candidates for the *Presidential Awards for Excellence in Mathematics and Science Teaching*; now, therefore, be it

RESOLVED, that the State Board of Education does hereby extend its congratulations to Tracy Fumo, Caldwell Performing Arts Academy, Tyler Independent School District, Tyler, Texas; Lauren Palos, Stuchbery Elementary School, Pasadena Independent School District, Houston, Texas; Mark Rogers, Austin Achieve Middle School, Austin Achieve Public Schools, Austin, Texas; for being named State Finalists in the elementary mathematics category for the 2024 Presidential Award; and be it further

RESOLVED, that the State Board of Education does hereby extend its congratulations to Amber Chalmers, Houston Elementary School, Lancaster Independent School District, Lancaster, Texas; Kaya Jones, Christie Elementary School, Plano Independent School District, Plano, Texas; Lindsey Leiker, Carolyn and Vernon Madden Elementary School, Fort Bend Independent School District, Richmond, Texas; for being named State Finalists in the elementary science category for the 2024 Presidential Award; and be it further

RESOLVED, that this resolution be presented to the aforementioned teachers for being identified as State Finalists for the 2024 *Presidential Awards for Excellence in Mathematics and Science Teaching* program, and that a copy be included in the permanent records of the State Board of Education.

WITNESS our signatures this twenty-eighth day of June, two thousand and twenty-four, in Austin, Texas.

Aaron Kinsey, Chair

Pat Hardy, Secretary

This page has been intentionally left blank.

ATTACHMENT
Text of Proposed Amendments to 19 TAC
Chapter 74. Curriculum Requirements
Subchapter B. Graduation Requirements

§74.12. Foundation High School Program.

- (a) (No change.)
- (b) Core courses. A student must demonstrate proficiency in the following.
 - (1)-(5) (No change.)
 - (6) Physical education--one credit.
 - (A) The required credit may be selected from one full credit or a combination of two half credits from two different courses from ~~any combination of~~ the following ~~one half to one credit~~ courses:
 - (i) Lifetime Fitness and Wellness Pursuits;
 - (ii) Lifetime Recreation and Outdoor Pursuits; and
 - (iii) Skill-Based Lifetime Activities.
 - (B) In accordance with local district policy, the required credit may be earned through completion of any Texas essential knowledge and skills-based course that meets the requirement in subparagraph (E) of this paragraph for 100 minutes of moderate to vigorous physical activity per five-day school week and that is not being used to satisfy another specific graduation requirement.
 - (C) In accordance with local district policy, credit for any of the courses listed in subparagraph (A) of this paragraph may be earned through participation in the following activities:
 - (i) Athletics;
 - (ii) Junior Reserve Officer Training Corps (JROTC); and
 - (iii) appropriate private or commercially sponsored physical activity programs conducted on or off campus. The district must apply to the commissioner of education for approval of such programs, which may be substituted for state graduation credit in physical education. Such approval may be granted under the following conditions.
 - (I) Olympic-level participation and/or competition includes a minimum of 15 hours per week of highly intensive, professional, supervised training. The training facility, instructors, and the activities involved in the program must be certified by the superintendent to be of exceptional quality. Students qualifying and participating at this level may be dismissed from school one hour per day. Students dismissed may not miss any class other than physical education.
 - (II) Private or commercially sponsored physical activities include those certified by the superintendent to be of high quality and well supervised by appropriately trained instructors. Student participation of at least five hours per week must be required. Students certified to participate at this level may not be dismissed from any part of the regular school day.

- (D) In accordance with local district policy, up to one credit for any one of the courses listed in subparagraph (A) of this paragraph may be earned through participation in any of the following activities:
 - (i) Drill Team;
 - (ii) Marching Band; and
 - (iii) Cheerleading.
- (E) All substitution activities allowed in subparagraphs (B)-(D) of this paragraph must include at least 100 minutes per five-day school week of moderate to vigorous physical activity.
- (F) Credit may not be earned more than once for the courses [any course] identified in subparagraph (A)(i) and (iii) [(A)] of this paragraph. Credit may not be earned more than twice for the course identified in subparagraph (A)(ii) of this paragraph. No more than four substitution credits may be earned through any combination of substitutions allowed in subparagraphs (B)-(D) of this paragraph.
- (G) A student who is unable to participate in physical activity due to disability or illness may substitute an academic elective credit (English language arts, mathematics, science, or social studies) or a course that is offered for credit as provided by the TEC, §28.002(g-1), for the physical education credit requirement. The determination regarding a student's ability to participate in physical activity will be made by:
 - (i) the student's ARD committee if the student receives special education services under the TEC, Chapter 29, Subchapter A;
 - (ii) the committee established for the student under Section 504, Rehabilitation Act of 1973 (29 United States Code, Section 794) if the student does not receive special education services under the TEC, Chapter 29, Subchapter A, but is covered by the Rehabilitation Act of 1973; or
 - (iii) a committee established by the school district of persons with appropriate knowledge regarding the student if each of the committees described by clauses (i) and (ii) of this subparagraph is inapplicable. This committee shall follow the same procedures required of an ARD or a Section 504 committee.

(7) (No change.)

(c)-(d) (No change.)

§74.13. Endorsements.

(a)-(e) (No change.)

(f) A student may earn any of the following endorsements.

- (1) Science, technology, engineering, and mathematics (STEM). Students who entered high school prior to the 2022-2023 school year [A student] may earn a STEM endorsement by completing the requirements specified in subsection (e) of this section, including Algebra II, chemistry, and physics or Principles of Technology and:
 - (A) a coherent sequence of courses for four or more credits in career and technical education (CTE) that consists of at least two courses in the same career cluster and at least one advanced CTE course. The courses may be selected from Chapter 130 of this title (relating to Texas Essential Knowledge and Skills for Career and Technical Education), Chapter 127 of this title (relating to Texas Essential Knowledge and Skills for Career Development and Career and Technical Education), or CTE innovative courses [approved by the commissioner of education] .

The final course in the sequence must be selected from Chapter 127, Subchapter O, of this title (relating to Science, Technology, Engineering, and Mathematics) or Career Preparation I or II (Career Preparation General or Career Preparation for Programs of Study) and Project-Based Research (Career and Technical Education Project-Based Capstone) in Chapter 127, Subchapter B, of this title (relating to High School), if the course addresses a STEM-related field; ~~[☒]~~

- (B) courses required to complete a TEA-designated program of study related to STEM; ~~[☒]~~
 - (C) three credits in mathematics by successfully completing Algebra II and two additional mathematics courses for which Algebra II is a prerequisite by selecting courses from subsection (e)(2) of this section; ~~[☒]~~
 - (D) four credits in science by successfully completing chemistry, physics, and two additional science courses by selecting courses from subsection (e)(6) of this section; or
 - (E) in addition to Algebra II, chemistry, and physics, a coherent sequence of three additional credits from no more than two of the categories or disciplines represented by subparagraphs (A), (B), (C), and (D) of this paragraph.
- (2) Business and industry. Students who entered high school prior to the 2022-2023 school year [A student] may earn a business and industry endorsement by completing the requirements specified in subsection (e) of this section and:
- (A) a coherent sequence of courses for four or more credits in CTE that consists of at least two courses in the same career cluster and at least one advanced CTE course. The courses may be selected from Chapter 130 of this title, Chapter 127 of this title, or CTE innovative courses ~~[approved by the commissioner]~~ . The final course in the sequence must be selected from one of the following:
 - (i) Chapter 127, Subchapter C, of this title (relating to Agriculture, Food, and Natural Resources);
 - (ii) ~~(i)~~ Chapter 130, Subchapter A, of this title (relating to Agriculture, Food, and Natural Resources); ~~[☒]~~
 - (iii) ~~(ii)~~ Chapter 130, Subchapter B, of this title (relating to Architecture and Construction); ~~[☒]~~
 - (iv) ~~(iii)~~ Chapter 130, Subchapter C, of this title (relating to Arts, Audio/Video Technology, and Communications); ~~[☒]~~
 - (v) Chapter 127, Subchapter F, of this title (relating to Business, Marketing, and Finance);
 - (vi) ~~(iv)~~ Chapter 130, Subchapter D, of this title (relating to Business Management and Administration); ~~[☒]~~
 - (vii) ~~(v)~~ Chapter 130, Subchapter F, of this title (relating to Finance); ~~[☒]~~
 - (viii) ~~(vi)~~ Chapter 127, Subchapter J, of this title (relating to Hospitality and Tourism); ~~[☒]~~
 - (ix) ~~(vii)~~ Chapter 130, Subchapter K, of this title (relating to Information Technology); ~~[☒]~~
 - (x) ~~(viii)~~ Chapter 130, Subchapter M, of this title (relating to Manufacturing); ~~[☒]~~
 - (xi) ~~(ix)~~ Chapter 130, Subchapter N, of this title (relating to Marketing); ~~[☒]~~
 - (xii) Chapter 127, Subchapter P, of this title (relating to Transportation, Distribution, and Logistics);

- (xiii) ~~(x)~~ Chapter 130, Subchapter P, of this title (relating to Transportation, Distribution, and Logistics); ~~[☒]~~
 - (xiv) ~~(xi)~~ Chapter 130, Subchapter Q, of this title (relating to Energy); or
 - (xv) ~~(xii)~~ Career Preparation I or II (Career Preparation General or Career Preparation for Programs of Study) and Project-Based Research (Career and Technical Education Project-Based Capstone) in Chapter 127, Subchapter B, of this title if the course addresses a career from a field listed in clauses (i)-(xiv) ~~(i)-(xi)~~ of this subparagraph; ~~[☒]~~
- (B) courses required to complete a TEA-designated program of study related to business and industry; ~~[☒]~~
- (C) four English credits by selecting courses from Chapter 110 of this title to include three levels in one of the following areas:
- (i) public speaking; ~~[☒]~~
 - (ii) debate; ~~[☒]~~
 - (iii) advanced broadcast journalism; ~~[☒]~~
 - (iv) advanced journalism: newspaper; ~~[☒]~~
 - (v) advanced journalism: yearbook; or
 - (vi) advanced journalism: literary magazine; or
- (D) a coherent sequence of four credits from subparagraph (A), (B), or (C) of this paragraph.
- (3) Public services. Students who entered high school prior to the 2022-2023 school year ~~[A student]~~ may earn a public services endorsement by completing the requirements specified in subsection (e) of this section and:
- (A) a coherent sequence of courses for four or more credits in CTE that consists of at least two courses in the same career cluster and at least one advanced CTE course. The courses may be selected from Chapter 130 of this title, Chapter 127 of this title, or CTE innovative courses ~~[approved by the commissioner]~~. The final course in the sequence must be selected from one of the following:
- (i) Chapter 127, Subchapter G, of this title (relating to Education and Training); ~~[☒]~~
 - (ii) Chapter 127, Subchapter I, of this title (relating to Health Science); ~~[☒]~~
 - (iii) Chapter 130, Subchapter J, of this title (relating to Human Services); ~~[☒]~~
 - (iv) Chapter 127, Subchapter M, of this title (relating to Law and Public Service); or
 - (v) Career Preparation I or II (Career Preparation General or Career Preparation for Programs of Study) and Project-Based Research (Career and Technical Education Project-Based Capstone) in Chapter 127, Subchapter B, of this title if the course addresses a field from a cluster listed in clauses (i)-(v) of this subparagraph; ~~[☒]~~
- (B) courses required to complete a TEA-designated program of study related to public services; or
- (C) four courses in Junior Reserve Officer Training Corps (JROTC).
- (4)-(5) (No change.)
- (6) STEM. Students who entered high school in the 2022-2023 school year or later may earn a STEM endorsement by completing the requirements specified in subsection (e) of this section, including Algebra II, chemistry, and physics or Principles of Technology and:

- (A) courses required to be designated a CTE completer in one of the following TEA-approved programs of study related to STEM:
- (i) biomedical sciences;
 - (ii) civil engineering;
 - (iii) cybersecurity;
 - (iv) electrical engineering;
 - (v) engineering foundations;
 - (vi) geospatial engineering and land surveying;
 - (vii) mechanical and aerospace engineering;
 - (viii) networking systems;
 - (ix) nursing science;
 - (x) programming and software development;
 - (xi) renewable energy;
 - (xii) robotics and automation technology; or
 - (xiii) web development;
- (B) three credits in mathematics by successfully completing Algebra II and two additional mathematics courses for which Algebra II is a prerequisite by selecting courses from subsection (e)(2) of this section;
- (C) four credits in science by successfully completing chemistry, physics, and two additional science courses by selecting courses from subsection (e)(6) of this section; or
- (D) in addition to [Algebra II], chemistry, [and] physics, and Algebra II, one additional mathematics course listed in subsection (e)(2) of this section for which Algebra II is a prerequisite and one additional science course listed in subsection (e)(6) of this section [a coherent sequence of three additional credits from no more than two of the categories or disciplines represented by subparagraphs (A), (B), and (C) of this paragraph] .
- (7) Business and industry. Students who entered high school in the 2022-2023 school year or later may earn a business and industry endorsement by completing the requirements specified in subsection (e) of this section and:
- (A) courses required to be designated a CTE completer in one of the following TEA-approved programs of study related to business and industry:
- (i) accounting and financial services;
 - (ii) agriculture business, leadership, and communications;
 - (iii) agricultural technology and mechanical systems;
 - (iv) animal science;
 - (v) architectural drafting and design;
 - (vi) automotive and collision repair;
 - (vii) aviation maintenance;
 - (viii) aviation pilots;
 - (ix) business management;
 - (x) carpentry;
 - (xi) construction management and inspection;

- (xii) cosmetology;
- (xiii) culinary arts;
- (xiv) diesel and heavy equipment maintenance and commercial drivers;
- (xv) digital communications;
- (xvi) distribution, logistics, and warehousing;
- (xvii) drone (unmanned vehicle);
- (xviii) electrical;
- (xix) entrepreneurship;
- (xx) environmental and natural resources;
- (xxi) food science and technology;
- (xxii) graphic design and interactive media;
- (xxiii) HVAC and sheet metal;
- (xxiv) industrial maintenance;
- (xxv) information technology support and services;
- (xxvi) lodging and resort management;
- (xxvii) manufacturing technology;
- (xxviii) maritime;
- (xxix) marketing and sales;
- (xxx) masonry;
- (xxxi) oil and gas exploration and production;
- (xxxii) plant science;
- (xxxiii) plumbing and pipefitting;
- (xxxiv) printing and imaging;
- (xxxv) real estate;
- (xxxvi) refining and chemical processes;
- (xxxvii) retail management;
- (xxxviii) travel, tourism, and attractions; or
- (xxxix) welding;

(B) courses required to be designated a CTE completer in one of the following TEA-approved programs of study related to business and industry, if the mathematics and science requirements for the STEM endorsement are not met:

- (i) civil engineering;
- (ii) cybersecurity;
- (iii) electrical engineering;
- (iv) engineering foundations;
- (v) geospatial engineering and land surveying;
- (vi) mechanical and aerospace engineering;

- (vii) networking systems;
- (viii) programming and software development;
- (ix) renewable energy;
- (x) robotics and automation technology; or
- (xi) web development; or

(C) four English credits by selecting courses from Chapter 110 of this title to include three levels in one of the following areas:

- (i) public speaking;
- (ii) debate;
- (iii) advanced broadcast journalism;
- (iv) advanced journalism: newspaper;
- (v) advanced journalism: yearbook; or
- (vi) advanced journalism: literary magazine; ~~or~~

~~[(D) a coherent sequence of four credits from subparagraph (A), (B), or (C) of this paragraph.]~~

(8) Public services. Students who entered high school in the 2022-2023 school year or later may earn a public services endorsement by completing the requirements specified in subsection (e) of this section and:

(A) courses required to be designated a CTE completer in one of the following TEA-approved programs of study related to public services:

- (i) biomedical science, if the mathematics and science requirements for the STEM are not met;
- (ii) diagnostic and therapeutic services;
- (iii) early learning;
- (iv) exercise science, wellness, and restoration;
- (v) family and community services;
- (vi) fire science;
- (vii) government and public administration;
- (viii) health and wellness;
- (ix) health informatics;
- (x) law enforcement;
- (xi) legal studies;
- (xii) nursing science, if the mathematics and science requirements for the STEM are not met; or
- (xiii) teaching and training; or

(B) four courses in Junior Reserve Officer Training Corps (JROTC).

(g) (No change.)

This page has been intentionally left blank.

ATTACHMENT
Text of Proposed Amendment to 19 TAC

Chapter 61. School Districts

Subchapter A. Board of Trustees Relationship

§61.2. Nomination of Trustees for Military Reservation School Districts and Boys Ranch Independent School District.

- (a) For purposes of this section, commanding officer is defined as the officer who is assigned to serve physically on the installation or military reservation on which the military reservation school district is located and who provides leadership for the functional support of and contingency or emergency coordination for the military reservation school district.
- (b) ~~(a)~~ In nominating trustee candidates for military reservation school districts, the commanding officer of the military reservation shall do the following:
- (1) submit a list to the commissioner of education with at least one nominee for each vacancy. A majority of the trustees appointed to the school board must be civilian, and all may be civilian. When two or more vacancies occur simultaneously, a list of at least one nominee for each vacancy shall be submitted. In cases when the commanding officer wishes to reappoint existing board members, a list of at least one nominee for each vacancy must still be submitted. Nominees not selected for existing vacancies may be resubmitted as candidates for subsequent vacancies. The commanding officer may rank in the order of preference the nominees submitted for each vacancy;
 - (2) submit a statement that verifies that each of the nominees is qualified under the general school laws of Texas and lives or is employed on the military reservation;
 - (3) submit a copy of a current biographical vita (resume) for each nominee, with a signature by the nominee attesting truth to the contents of the biographical vita;
 - (4) submit a statement from each nominee that expresses the nominee's willingness to accept appointment and to serve in such a capacity with full adherence to the state-established standards on the duties and responsibilities of school board members;
 - (5) submit a signed statement that expresses recognition of the powers of the board of trustees to govern and manage the operations of the military reservation school districts;
 - (6) submit a signed statement regarding the governance and management operations of the district that expresses recognition that the role of the commanding officer of the military reservation is limited only to the duty defined by statute in the process for appointing members of the board of trustees; and
 - (7) submit a statement that the membership composition of the entire board of trustees is in full compliance with the provisions of the Texas Education Code (TEC), §11.352.
- (c) ~~(b)~~ In nominating trustee candidates for the Boys Ranch Independent School District (ISD), the president and chief executive officer of the Cal Farley's Boys Ranch shall do the following:
- (1) submit a name to the commissioner for each vacancy. When two or more vacancies occur simultaneously, a name for each vacancy shall be submitted. In cases when the president and chief executive officer wishes to reappoint existing board members, the name of the existing board member for each vacancy must still be submitted;
 - (2) submit a statement that verifies that each of the nominees is qualified under the general school laws of Texas;
 - (3) submit a copy of a current biographical vita (resume) for each of the nominees, with a signature by the nominee attesting truth to the contents of the biographical vita;

- (4) submit a statement from each of the nominees that expresses the nominee's willingness to accept appointment and to serve in such a capacity with full adherence to the state-established standards on the duties and responsibilities of school board members;
 - (5) submit a signed statement that expresses recognition of the powers of the board of trustees to govern and manage the operations of the Boys Ranch ISD;
 - (6) submit a signed statement regarding the governance and management operations of the district that expresses recognition that the role of the superintendent is in full compliance with the provisions of the TEC, §11.201; and
 - (7) submit a statement that the membership composition of the entire board of trustees is in full compliance with the provisions of the TEC, §11.352.
- (d) ~~(e)~~ A member of a board of trustees appointed under the TEC, §11.352, and this section will serve a term of two years. A member of the board of trustees, who during the period of the term of office resigns from office or experiences a change of status that disqualifies such member for appointment under the provisions of the TEC, shall become ineligible to serve at the time of the change of status. A board vacancy resulting from such resignation or disqualification shall be filled in accordance with the procedures established under the TEC, §11.352, and this section.
- (e) Notwithstanding subsection (d) of this section, a trustee of a military reservation school district appointed under this section who retires from active duty or civilian service while serving as a member of the board of trustees may continue to serve for the remainder of his or her term.

ATTACHMENT
Text Proposed Revisions to 19 TAC

Chapter 89. Adaptations for Special Populations

Subchapter A. Gifted/Talented Education

§89.1. Student Identification ~~[Assessment]~~ .

School districts shall develop written policies on student identification that are approved by the local board of trustees and disseminated to parents. The policies must:

- (1) include provisions for ongoing screening and selection of students who perform or show potential for performing at remarkably high levels of accomplishment in the areas defined in the Texas Education Code, §29.121;
- (2) include assessment measures collected from multiple sources according to each area defined in the Texas State Plan for the Education of Gifted/Talented Students;
- (3) include data and procedures designed to ensure that students from all populations in the district have access to assessment and, if identified, services for the gifted/talented program;
- (4) provide for final selection of students to be made by a committee of at least three local district educators who have received training in the nature and needs of gifted students; ~~[and]~~
- (5) include provisions regarding furloughs, reassessment, exiting of students from program services, transfer students, and appeals of district decisions regarding program placement ; ~~and~~ ~~[]~~
- (6) not limit the number of students the district may identify as gifted/talented or served under the district's program for gifted/talented students.

§89.2. Professional Learning ~~[Development]~~ .

School districts shall ensure that:

- (1) prior to assignment in the program or within one semester of assignment , teachers who provide instruction and services that are a part of the program for gifted/talented ~~[gifted]~~ students have a minimum of 30 hours of professional learning ~~[staff development]~~ that includes nature and needs of gifted/talented students, assessing student needs, and curriculum and instruction for gifted/talented ~~[gifted]~~ students;
- ~~[(2) — teachers without training required in paragraph (1) of this section who provide instruction and services that are part of the gifted/talented program must complete the 30 hour training requirement within one semester.]~~
- (2) ~~[(3)]~~ teachers who provide instruction and services that are a part of the program for gifted/talented ~~[gifted]~~ students receive a minimum of six hours annually of professional learning ~~[development]~~ in gifted/talented ~~[gifted]~~ education; and
- (3) ~~[(4)]~~ administrators and counselors who have authority for program decisions have a minimum of six hours of professional learning ~~[development]~~ that includes nature and needs of gifted/talented students and program options with an update after legislative sessions .

§89.4. Fiscal Responsibility.

School districts shall adopt a policy regarding the use of funds to support the district's program for gifted and talented students, as required by Texas Education Code, §29.022(b). The policy must:

- (1) ensure that 100% of state funds allocated for gifted/talented education are spent on providing gifted/talented services or enhancing the district's gifted and talented program; and

- (2) establish a method to account for the expenditure of the gifted and talented allotment in alignment with the Texas Education Agency's financial compliance guidance.

§89.5. Program Accountability.

A school district [~~School districts~~] shall ensure that :

- (1) student assessment and services for gifted/talented students comply with accountability standards defined in the Texas State Plan for the Education of the Gifted/Talented (State Plan); []
- (2) it annually certifies to the commissioner of education that the district's program for gifted/talented students is consistent with the State Plan and that the district's use of funds ~~complies~~ [empty] with §89.4 of this title (relating to Fiscal Responsibility); and
- (3) the board of trustees annually measures the performance of the district in providing gifted/talented services in alignment with the State Plan.

ATTACHMENT
Text Proposed Revisions to 19 TAC

Chapter 89. Adaptations for Special Populations

Subchapter A. Gifted/Talented Education

§89.1. Student Identification [Assessment] .

School districts shall develop written policies on student identification that are approved by the local board of trustees and disseminated to parents. The policies must:

- (1) include provisions for ongoing screening and selection of students who perform or show potential for performing at remarkably high levels of accomplishment in the areas defined in the Texas Education Code, §29.121;
- (2) include assessment measures collected from multiple sources according to each area defined in the Texas State Plan for the Education of Gifted/Talented Students;
- (3) include data and procedures designed to ensure that students from all populations in the district have access to assessment and, if identified, services for the gifted/talented program;
- (4) provide for final selection of students to be made by a committee of at least three local district educators who have received training in the nature and needs of gifted students; ~~[and]~~
- (5) include provisions regarding furloughs, reassessment, exiting of students from program services, transfer students, and appeals of district decisions regarding program placement ; ~~and~~ []
- (6) not limit the number of students the district may identify as gifted/talented or served under the district's program for gifted/talented students.

§89.2. Professional Learning [Development] .

School districts shall ensure that:

- (1) prior to assignment in the program or within one semester of assignment , teachers who provide instruction and services that are a part of the program for gifted/talented ~~[gifted]~~ students have a minimum of 30 hours of professional learning ~~[staff development]~~ that includes nature and needs of gifted/talented students, assessing student needs, and curriculum and instruction for gifted/talented ~~[gifted]~~ students;
- ~~[(2) teachers without training required in paragraph (1) of this section who provide instruction and services that are part of the gifted/talented program must complete the 30-hour training requirement within one semester.]~~
- (2) ~~[(3)]~~ teachers who provide instruction and services that are a part of the program for gifted/talented ~~[gifted]~~ students receive a minimum of six hours annually of professional learning ~~[development]~~ in gifted/talented ~~[gifted]~~ education; and
- (3) ~~[(4)]~~ administrators and counselors who have authority for program decisions have a minimum of six hours of professional learning ~~[development]~~ that includes nature and needs of gifted/talented students and program options with an update after legislative sessions .

§89.4. Fiscal Responsibility.

School districts shall adopt a policy regarding the use of funds to support the district's program for gifted and talented students, as required by Texas Education Code, §29.022(b). The policy must:

- (1) ensure that 100% of state funds allocated for gifted/talented education are spent on providing gifted/talented services or enhancing the district's gifted and talented program; and

- (2) establish a method to account for the expenditure of the gifted and talented allotment in alignment with the Texas Education Agency's financial compliance guidance.

§89.5. Program Accountability.

A school district [~~School districts~~] shall ensure that :

- (1) student assessment and services for gifted/talented students comply with accountability standards defined in the Texas State Plan for the Education of the Gifted/Talented (State Plan); []
- (2) it annually certifies to the commissioner of education that the district's program for gifted/talented students is consistent with the State Plan and that the district's use of funds ~~complies~~ [empty] with §89.4 of this title (relating to Fiscal Responsibility); and
- (3) the board of trustees annually measures the performance of the district in providing gifted/talented services in alignment with the State Plan.