

MINUTES

STATE BOARD OF EDUCATION

NOVEMBER & DECEMBER 2024

STATE BOARD OF EDUCATION

(updated February 2023, January 2024 , August 2024)

(State Board for Career and Technology Education)

AARON KINSEY, Midland
Chair of the State Board of Education
District 15

PAM LITTLE, Fairview
Vice Chair of the State Board of Education
District 12

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District 11

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District 1

JULIE PICKREN, Pearland
District 7

LJ FRANCIS, Corpus Christi
District 2

AUDREY YOUNG, Trinity
District 8

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District 3

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District 9

STACI CHILDS, Houston
District 4

TOM MAYNARD, Florence
District 10

REBECCA BELL-METEREAU
San Marcos, District 5

LESLIE RECINE
District 13

WILL HICKMAN, Houston
District 6

EVELYN BROOKS, Frisco
District 14

Committees of the State Board of Education
(Updated Aug. 2024, Nov. 2024)

INSTRUCTION

Audrey Young- Chair
Evelyn Brooks-Vice Chair
Pam Little
Melissa N. Ortega
Leslie Recine-District 13

SCHOOL FINANCE/PERMANENT SCHOOL FUND

Tom Maynard-Chair
Marisa Perez-Diaz-Vice Chair
Keven Ellis
Patricia Hardy
Aaron Kinsey

SCHOOL INITIATIVES

Will Hickman-Chair
LJ Francis-Vice Chair
Rebecca Bell-Metereau
Staci Childs
Julie Pickren

Minutes

State Board of Education

November 22, 2024 & December 6, 2024

**Minutes
State Board of Education
Friday, November 22, 2024**

The State Board of Education Committee of the Full Board met at 9:04 a.m. on Friday, November 22, 2024, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Aaron Kinsey, chair; Rebecca Bell-Metereau; Evelyn Brooks; Staci Childs; Patricia Hardy; Will Hickman; Keven Ellis; Pam Little; Tom Maynard; Melissa Ortega; Marisa B. Perez-Diaz; Julie Pickren; Audrey Young; Leslie Recine

Student Performance

A student performance was provided by the LD Bell High School A Capella Choir in the Hurst-Euless-Bedford Independent School District.

Invocation

Pledge of Allegiance

Roll Call

Approval of Minutes

State Board of Education, September 13, 2024

MOTION AND VOTE: *The State Board of Education approved, without objection, the minutes of the September 13, 2024, meeting of the State Board of Education.*

1. Resolutions and Presentation

Resolution Honoring Departing State Board of Education Member Melissa Ortega

The State Board of Education, by unanimous consent, adopted a resolution honoring departing State Board of Education member Melissa Ortega.

(ATTACHMENT 1, page 16)

Resolution Honoring Departing State Board of Education Member Aicha Davis

The State Board of Education, by unanimous consent, adopted a resolution honoring departing State Board of Education member Aicha Davis.

(ATTACHMENT 2, page 18)

Resolution Honoring Departing State Board of Education Member Pat Hardy

The State Board of Education, by unanimous consent, adopted a resolution honoring departing State Board of Education member Pat Hardy.

(ATTACHMENT 3, page 21)

Resolution Honoring the Winners of the 2024 National History Day Contest

The State Board of Education, by unanimous consent, adopted a resolution honoring the 2024 National History Day second place winner, Tori White of Nimitz High School in Houston; fourth place winners Aliya Ajani, Ambika Nair, Selesté Banks, and Smirithi Guddeti of Honor Roll School in Sugar Land, Texas, Nora Gillum of Dripping Springs Middle School in Dripping Springs, Texas and Felicity Fok and Zeviel Pineda of Veterans Memorial Early College High School In Brownsville, Texas; fifth place winners Annali Ramirez, Gabriel Ramirez, Jonathan Lewis and Yashvir Singh Gill of E.F. Middle School from Baytown, Texas, and Grant Gillum of Dripping Springs High School in Dripping Springs, Texas; seventh place winners Dalinda Hernandez of Stillman Middle School in Brownsville, Texas and Lilith Shue of Young Women’s Leadership Academy in San Antonio, Texas; and ninth place winners Austin Thomas and Brycen Gardiner of Baytown Junior High School in Baytown, Texas.

(ATTACHMENT 4, page 24)

Presentation

Texas America 250

Public Testimony

Public Testimony was provided by the following individuals:

- NAME: Julia Brookins
AFFILIATION: American Historical Association

- NAME: Stephen Silva-Brave
AFFILIATION: Self

- NAME: Hawana Townsley
AFFILIATION: Self

- NAME: Kennedy Cortez
AFFILIATION: Self

- NAME: Lena Martinez-Wolfinger
AFFILIATION: American Indian Native Studies Committee

- NAME: Carol Anderson
AFFILIATION: Self

- NAME: Jackie Besinger
AFFILIATION: Self

- NAME: Rachel Caldwell
AFFILIATION: Cen

- NAME: Randy Houchins
AFFILIATION: Self

2. Approval of Consent Agenda

Any agenda item may be placed on the consent agenda by any State Board of Education committee. The State Board of Education may elect to take separate action on any item on the consent agenda. *By unanimous consent, the State Board of Education approved the following items on the consent agenda.*

(1) Approval of Updates to and Ratification of Standards-Alignment Percentages for Instructional Materials Adopted Under Proclamation 2024

(Board agenda page 1-4)

The State Board of Education removed this item from the consent agenda.

(2) Decision on the 5a Distribution from the Permanent School Fund for Fiscal Years 2026- 2027

(Board agenda page I-32)

The State Board of Education removed this item from the consent agenda.

(3) Renewal of Currently Approved Innovative Courses

(Board agenda page II-1)

The State Board of Education approved the renewal of the following innovative courses: College Transitions, Logic I, Logic II, Sports Medicine I, Sports Medicine II, and Sports Medicine III.

(4) Approval of Updates and Substitutions to Adopted Instructional Materials

(Board agenda page II-5)

The State Board of Education approved requests from Ellipsis Education to update content in its Technology Applications, Grade 3 material and from McGraw-Hill to update content in its Texas World Cultures and Geography, Texas History, Texas United States History to 1877, Texas Economics, Texas United States Government, Texas United States History Since 1877, Texas World Geography, and Texas World History; and approve updated TEKS percentages in Houghton Mifflin Harcourt's Social Studies, grades 6–8, Texas World Geography Studies, United States History Since 1877, World History Studies, and Economics with Emphasis on the Free Enterprise System and Its Benefits

(5) Approval of Costs to Administer the 2024–2025 State-Developed Assessments to Private School Students

(Board agenda page III-1)

The State Board of Education removed this item from the consent agenda.

COMMITTEE OF THE FULL BOARD

3. Consideration of Instructional Materials Offered for Approval Under Instructional Materials Review and Approval Cycle 2024

(Board agenda page I-2)

[Official agenda item #3]

MOTION: *It was moved by Mrs. Little that the State Board of Education require that publishers of instructional materials on the Approved List make all agreed to changes listed in the Individual Product Reports; require that all instructional materials meet established manufacturing standards and specifications; require that all electronic instructional materials comply with the Web Content Accessibility Guidelines, Version 2.1, Level AA and the technical standards required by the Federal Rehabilitation Act, Section 508; require that materials provide access to a parent portal as require by TEC, §31.154; approve changes and corrections submitted in response to written comments and public testimony to SBOE by November 20, 2024, at 5:00 pm Central Standard Time; and adopt the List of the Approved Instructional Materials, as prepared by the Committee of the Full Board.*

MOTION AND VOTE: *It was moved by Mrs. Brooks, seconded by Dr. Ortega, and carried without objection to divide the question and consider all Bluebonnet Learning products separately.*

MOTION AND VOTE: *It was moved by Ms. Childs, seconded by Ms. Perez-Diaz, and carried to divide the question further to consider Bluebonnet Learning English and Language Arts, Edition 1, grades K-5 separately from Bluebonnet Learning Mathematics, Edition 1, grades K-5 and Bluebonnet Learning Secondary Mathematics, Edition 1.*

VOTE: *A vote was taken on the motion to approve keeping Bluebonnet Learning English and Language Arts, Edition 1, grades K-5, on the approved list.*

The motion passed with 8 members voting Aye and 7 members voting No as follows:

<i><u>Aye:</u></i>	<i>Dr. Ellis</i>	<i>Mr. Maynard</i>
	<i>Mr. Francis</i>	<i>Ms. Pickren</i>
	<i>Mr. Hickman</i>	<i>Ms. Recine</i>
	<i>Mr. Kinsey</i>	<i>Dr. Young</i>

<i><u>No:</u></i>	<i>Dr. Bell-Metereau</i>	<i>Mrs. Little</i>
	<i>Ms. Brooks</i>	<i>Dr. Ortega</i>
	<i>Ms. Childs</i>	<i>Ms. Perez-Diaz</i>
	<i>Ms. Hardy</i>	

VOTE: *A vote was taken on the motion to approve keeping Bluebonnet Learning Mathematics, Edition 1, grades K-5, and Bluebonnet Learning Secondary Mathematics, Edition 1, on the approved list.*

The motion carried with 13 members voting Aye and 2 members voting No as follows:

Aye: Dr. Bell-Metereau Mrs. Little
 Ms. Childs Mr. Maynard
 Dr. Ellis Ms. Perez-Diaz
 Mr. Francis Ms. Pickren
 Ms. Hardy Ms. Recine
 Mr. Hickman Dr. Young
 Mr. Kinsey

No: Mrs. Brooks Dr. Ortega

MOTION AND VOTE: *It was moved by Mr. Hickman, seconded by Dr. Young, that the following products:*

- *Just Right Reader 1st Grade Decodables*
- *Just Right Reader 2nd Grade Decodables*
- *Just Right Reader Kindergarten - Early Decodables*
- *Just Right Reader Decodables De Jardín De Infantes*
- *Just Right Reader Decodables De Primer Grado*
- *Just Right Reader Decodables De Segundo Grado*
- *95 Phonics Core Program Classroom Kit: Grade 1*
- *95 Phonics Core Program Classroom Kit: Grade 2*
- *95 Phonics Core Program Classroom Kit: Grade 3*
- *95 Phonics Core Program Classroom Kit: Grade K*

Be placed on the List of Approved Instructional Materials contingent upon the verification of compliance with phonics rules outlined in 19 TAC 74.2001(b)(1)(B)–(G) by the Commissioner of Education using new content submitted in the IMRA Cycle 2024 Comprehensive Changes Addendum. If materials are not found to be compliant after a review by the Committee on Instruction, to be held no later than December 31, 2024, the items shall be removed from the List of Approved Instructional Materials and placed on the “Take No Action” list. The motion carried unanimously.

MOTION AND VOTE: *It was moved by Mr. Hickman, seconded by Ms. Perez-Diaz, that the following products:*

- *Heggerty, Literacy Resources, LLC (all products)*

Be added on the List of Approved Instructional Materials contingent upon the verification of compliance with phonics rules outlined in 19 TAC 74.2001(b)(1)(B)–(G) by the Commissioner of Education using new content submitted in the IMRA Cycle 2024 Comprehensive Changes Addendum. If materials are not found to be compliant after a review by the Committee on

Instruction, to be held no later than December 31, 2024, the items shall remain on the “Take No Action” list. The motion carried.

MOTION AND VOTE: *It was moved by Mr. Hickman, seconded by Ms. Perez-Diaz, that the following products:*

- *Scholastic Inc. (all products)*

Be added on the List of Approved Instructional Materials contingent upon the verification of compliance with phonics rules outlined in 19 TAC 74.2001(b)(1)(B)–(G) by the Commissioner of Education using new content submitted in the IMRA Cycle 2024 Comprehensive Changes Addendum. If materials are not found to be compliant after a review by the Committee on Instruction, to be held no later than December 31, 2024, the items shall remain on the “Take No Action” list. The motion carried.

VOTE: *A vote was taken on the original motion to require that publishers of instructional materials on the Approved List make all agreed to changes listed in the Individual Product Reports; require that all instructional materials meet established manufacturing standards and specifications; require that all electronic instructional materials comply with the Web Content Accessibility Guidelines, Version 2.1, Level AA and the technical standards required by the Federal Rehabilitation Act, Section 508; require that materials provide access to a parent portal as require by TEC, §31.154; approve changes and corrections submitted in response to written comments and public testimony to SBOE by November 20, 2024, at 5:00 pm Central Standard Time; and adopt the List of the Approved Instructional Materials, as prepared by the Committee of the Full Board. The motion carried unanimously.*

MOTION AND VOTE: *It was moved by Mrs. Little that the State Board of Education adopt the “Take No Action” List of Instructional Materials, as prepared by the Committee of the Full Board. The motion carried unanimously.*

MOTION AND VOTE: *It was moved by Mrs. Little that the State Board of Education adopt the List of Rejected Instructional Materials, as prepared by the Committee of the Full Board. The motion carried unanimously.*

4. Approval of Proposed Quality Rubrics for IMRA Cycle 2025.

(Board agenda page I-6)
[Official agenda item #4]

MOTION AND VOTE: *It was moved by Mrs. Little, that the State Board of Education approve the quality rubrics for Supplemental Math of the Instructional Materials Review and Approval (IMRA) process. The motion carried unanimously.*

MOTION AND VOTE: *It was moved by Mrs. Little, that the State Board of Education adopt the Quality Rubrics as presented by Staff. The motion carried unanimously.*

5. **Approval of Proposed Technical and Conforming Edits to the State Board of Education’s Suitability Rubric**

(Board agenda page I-8)
[Official agenda item #5]

MOTION: *It was moved by Mrs. Little, that the State Board of Education approve the proposed technical and conforming edits to the State Board of Education’s suitability rubric for the Instructional Materials Review and Approval Process.*

MOTION AND VOTE: *It was moved by Dr. Ellis, seconded by Dr. Young, to amend Section 2 of the Overview section be amended to state “other than supplemental mathematics”. The motion carried.*

MOTION AND VOTE: *It was moved by Mr. Francis, seconded by Mr. Maynard, that the Structure section of the Overview section be amended to read, “With the collection of evidence for category 2, each indicator will be scored as “evidence found,” or “evidence not found,” or “evidence not applicable”. With the collection of evidence for category 6, each indicator will be scored as “evidence found,” “evidence not found,” or “evidence not applicable.” The motion carried unanimously.*

VOTE: *A vote was taken by the State Board of Education to approve the proposed technical and conforming edits to the State Board of Education’s suitability rubric for the Instructional Materials Review and Approval Process. The motion carried.*

6. **Proposed Amendment to 19 TAC Chapter 67, State Review and Approval of Instructional Materials, Subchapter B, State Review and Approval, §67.25, Consideration and Approval of Instructional Materials by the State Board of Education**
(Second Reading and Final Adoption)

(Board agenda page I-10)
[Official agenda item #6]

MOTION AND VOTE: *It was moved by Mrs. Little that the State Board of Education:*

Approve for second reading and final adoption proposed Amendment to 19 TAC Chapter 67, State Review and Approval of Instructional Materials, Subchapter B, State Review and Approval, §67.25, Consideration and Approval of Instructional Materials by the State Board of Education; and

Make an affirmative finding that immediate adoption of proposed Amendment to 19 TAC Chapter 67, State Review and Approval of Instructional Materials, Subchapter B, State Review and Approval, §67.25, Consideration and Approval of Instructional Materials by the State Board of Education, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register. The motion carried.

(ATTACHMENT 5, page 27)

7. **Proposed New 19 TAC Chapter 67, State Review and Approval of Instructional Materials, Subchapter B, State Review and Approval, §67.27, IMRA Reviewers: Eligibility and Appointment; §67.29, IMRA Reviewers: Training, Duties, and Conduct; §67.31, Procedures for Public Access to and Handling of IMRA Samples; §67.33, Public Comment on Instructional Materials; §67.39, Updates to Approved Instructional Materials; and §67.41, New Editions of Approved Instructional Materials, and Subchapter C, Local Operations, §67.61, Sample Copies of Instructional Materials for School Districts; and §67.63, Selection and Local Adoption of Instructional Materials by School Districts (First Reading and Filing Authorization)**
(Board agenda page I-14)
[Official agenda item #7]

MOTION: *It was moved by Mrs. Little that the State Board of Education:*

Approve for first reading and filing authorization proposed new 19 TAC Chapter 67, State Review and Approval of Instructional Materials, Subchapter B, State Review and Approval, §67.27, IMRA Reviewers: Eligibility and Appointment; §67.29, IMRA Reviewers: Training, Duties, and Conduct; §67.31, Procedures for Public Access to and Handling of IMRA Samples; §67.33, Public Comment on Instructional Materials; §67.39, Updates to Approved Instructional Materials; and §67.41, New Editions of Approved Instructional Materials, and Subchapter C, Local Operations, §67.61, Sample Copies of Instructional Materials for School Districts; and §67.63, Selection and Local Adoption of Instructional Materials by School Districts, as amended.

MOTION AND VOTE: *it was moved by Mr. Francis, seconded by Mrs. Pickren to amend §67.63 Selection and Local Adoption of Instructional Materials by School Districts to read, “(a) Each local board of trustees of a school district or governing body of an open-enrollment charter school shall provide for a public hearing before the board of trustees or governing body before the board of trustees or governing body selects tier one instructional materials or supplemental materials related to tier one instructional materials. Each board of trustees or governing body shall select instructional materials in an open meeting as required by Texas Government Code, Chapter 551, including public notice, and shall adopt a policy that specifies the school district’s procedures for selecting instructional materials.” The motion failed.*

VOTE: *A vote was taken by the State Board of Education to approve for first reading and filing authorization proposed new 19 TAC Chapter 67, State Review and Approval of Instructional Materials, Subchapter B, State Review and Approval, §67.27, IMRA Reviewers: Eligibility and Appointment; §67.29, IMRA Reviewers: Training, Duties, and Conduct; §67.31, Procedures for Public Access to and Handling of IMRA Samples; §67.33, Public Comment on Instructional Materials; §67.39, Updates to Approved Instructional Materials; and §67.41, New Editions of Approved Instructional Materials, and Subchapter C, Local Operations, §67.61, Sample Copies of Instructional Materials for School Districts; and §67.63, Selection and Local Adoption of Instructional Materials by School Districts, as amended. The motion carried.*

8. **Approval of Texas Essential Knowledge and Skills Review and Instructional Materials Review and Approval Cycle**
(Board agenda page I-26)
[Official agenda item #8]

MOTION AND VOTE: *It was moved by Ms. Little that the State Board of Education approve the schedule for future cycles of Instructional Materials Review and Approval (IMRA), including the development timeline for quality rubrics, and Texas Essential Knowledge and Skills (TEKS) review and revision. The motion carried.*

- 9. Report from the Commissioner of Education Regarding Proclamation 2024 Confirmation of Changes**
(Board agenda page I-30)
[Official agenda item #9]

MOTION AND VOTE: *The State Board of Education took no action.*

- 10. Legislative Recommendations to the 89th Texas Legislature**
(Board agenda page I-31)
[Official agenda item #10]

MOTION: *It was moved by Ms. Hardy, that the State Board of Education adopt the Legislative Recommendations to the 89th Texas Legislature which are:*

- *HB1605 Amendment: \$20 Open Education Resource funding can be used for any OER materials on the SBOE Approved List.*
- *That the rating of school library books for sexually explicit and sexually relevant content described in TEC 35 be assigned to the State Board of Education, giving the board the discretion to create rules, procedures and timelines for the process. Furthermore, amend the statute to streamline the book challenge process.*
- *Recommend supporting TEA's exceptional item request related to Special Education Funding Commission recommendations.*
- *Grant the authority to the State Board of Education (SBOE) to establish rules regarding school system's implementation of Protection of Pupil Rights Amendment (PPRA), including automatic requirements for parental notification.*
- *Increased funding to ISDs for hiring of certified teachers and/or increased salaries for certified teachers.*
- *That the NEXT program be created with the intent to fund student-level targeted math and reading intervention to the lowest performing campuses in Texas. (Navigating Excellence Through Targeted Support)*
- *The State Board of Education calls on the Texas Legislature to reimburse costs associated with an individual's successful attempt at the special education and bilingual certification exams.*

MOTION AND VOTE: *It was moved by Mr. Francis, seconded by Ms. Recine, that the State Board of Education add, "The 89th Legislature should consider the remaining seven recommendations from the Teacher Vacancy Task Force to improve recruitment and retention of Texas teachers." and "The legislature should consider removing the funding cap from the Rural Pathway Excellence Partnership program and fully fund the R-PEP to expand its impact." The motion carried.*

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Ms. Childs, to commit the Legislative Recommendations to the 89th Texas Legislature to an ad hoc committee to make grammatical edits. The motion carried unanimously.*

MOTION: *It was moved by Mr Maynard, seconded by Ms. Childs, that the State Board of Education adopt the amended Legislative Recommendations to the 89th Texas Legislature to read as follows:*

- *Amend the TEC to allow the \$20 Open Education Resource allotment to be utilized for any OER materials on the State Board of Education Approved List.*
- *Assign rating school library books for sexually explicit and sexually relevant content described in TEC 35 to the State Board of Education, giving the State Board of Education rulemaking authority to govern the process. Furthermore, amend the statute to streamline the book challenge process.*
- *Support TEA’s exceptional item request related to Special Education Funding Commission recommendations.*
- *Grant rulemaking authority to the State Board of Education regarding school systems’ implementation of Protection of Pupil Rights Amendment, including automatic requirements for parental notification.*
- *Increase funding to Local Educational Agencies for hiring certified teachers and/or increasing salaries for certified teachers.*
- *Create the Navigating Excellence Through Targeted Support program to fund student-level targeted math and reading intervention to the lowest performing campuses in Texas.*
- *Reimburse costs associated with an individual’s successful attempt at the special education and bilingual certification exams.*
- *Implement the seven remaining recommendations made by the Governor’s Teacher Vacancy Task Force to improve teacher recruitment and retention.*
- *Expand the Rural Pathway Excellence Partnership program by removing the funding cap.*

The motion carried.

VOTE: *The State Board of Education took a vote on the original motion to adopt the Legislative Recommendations to the 89th Texas Legislature. The motion carried unanimously.*

11. **Proposed Amendment to 19 TAC Chapter 61, School Districts, Subchapter A, Board of Trustees Relationship, §61.1, Continuing Education for School Board Members (Second Reading and Final Adoption)**
(Board agenda page I-34)
[Official agenda item #11]

MOTION: *It was moved by Ms. Hardy that the State Board of Education approve for second reading and final adoption proposed amendment to 19 TAC Chapter 61, School Districts, Subchapter A, Board of Trustees Relationship, §61.1, Continuing Education for School Board Members; and*

Make an affirmative finding that immediate adoption of the proposed amendment to 19 TAC Chapter 61, School Districts, Subchapter A, Board of Trustees Relationship, §61.1, Continuing Education for School Board Members, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register.

MOTION: *It was moved by Dr. Young, seconded by Ms. Hardy, to amend section §61.1 Continuing Education for School Board Members by adding subsection (m):*

“This section as it read prior to adoption by the SBOE at its November 2024 meeting controls continuing education for school board members until January 1, 2026. Changes to this section approved by the SBOE at its November 2024 meeting (this amended section) are effective and will be implemented beginning November 1, 2025, except that:

By December 1, 2024, the Texas Education Agency shall send all registered providers and authorized providers notice regarding the changes to this amended section and a list of background check providers.

Beginning December 1, 2024, the Texas Education Agency shall begin receiving applications that meet the requirements of this amended section for registered providers and authorized providers.

An individual who on December 1, 2024, was a registered provider or an authorized provider and whose registration ends on or after December 1, 2024, shall reapply in compliance with this amended section.

No later than March 1, 2025, and June 1, 2025, the Texas Education Agency shall report to the State Board of Education:

- a. The number of new applications that it has received and the number that it has approved.*
- b. The number of applications from previously registered providers that it has received and the number that it has approved”*

MOTION AND VOTE: *It was moved by Mrs. Pickren, seconded by Ms. Recine, to amend the previous motion to state:*

“~~This section as it read prior to adoption by the SBOE at its November 2024 meeting controls continuing education for school board members until January 1, 2026. Changes to this section approved by the SBOE at its November 2024 meeting (this amended section) are effective and will be implemented beginning November 1, 2025, except that:~~

~~By December 1, 2024, the Texas Education Agency shall send all registered providers and authorized providers notice regarding the changes to this amended section and a list of background check providers.~~

~~Beginning December 1, 2024, the Texas Education Agency shall begin receiving applications that meet the requirements of this amended section for registered providers and authorized providers.~~

~~An individual who on December 1, 2024, was a registered provider or an authorized provider and whose registration ends on or after December 1, 2024, shall reapply in compliance with this amended section.~~

~~No later than March 1, 2025, and June 1, 2025, the Texas Education Agency shall report to the State Board of Education:~~

~~a. The number of new applications that it has received and the number that it has approved.~~

~~b. The number of applications from previously registered providers that it has received and the number that it has approved~~

~~All authorized and registered individuals and all individuals employed or contracted by a registered entity under the prior rule, effective March 24, 2020, shall submit a background check as referenced in subsection (c) by November 1, 2025.”~~

The motion carried.

VOTE: A vote was taken on the previous motion. The motion carried unanimously.

MOTION AND VOTE: It was moved by Mrs. Pickren, seconded by Mr. Francis to reconsider the previous motion. The motion carried without objection.

MOTION AND VOTE: It was moved by Mrs. Pickren to withdraw the motion. The motion was withdrawn without objection.

MOTION AND VOTE: It was moved by Dr. Young to withdraw the motion. The motion was withdrawn without objection.

MOTION AND VOTE: It was moved by Dr. Ortega, seconded by Ms. Perez-Diez, to amend section §61.1 Continuing Education for School Board Members by adding subsection (n) “This section will be implemented November 1, 2025.” The motion failed.

VOTE: A vote was taken on the original motion to approve for second reading and final adoption proposed amendment to 19 TAC Chapter 61, School Districts, Subchapter A, Board of Trustees Relationship, §61.1, Continuing Education for School Board Members; and

Make an affirmative finding that immediate adoption of the proposed amendment to 19 TAC Chapter 61, School Districts, Subchapter A, Board of Trustees Relationship, §61.1, Continuing Education for School Board Members, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register. The motion carried.

(ATTACHMENT 6, page 30)

12. Discussion of Proposed Texas Essential Knowledge and Skills (TEKS) for Middle School Advanced Mathematics

(Board agenda page I-47)
[Official agenda item #12]

MOTION AND VOTE: *It was moved by Mrs. Little, that the State Board of Education approve option #2, as presented at the November 20, 2024, COFB meeting, as the plan for Middle School Mathematics. The motion carried unanimously.*

13. Proposed Amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.3 Description of a Required Secondary Curriculum (First Reading and Filing Authorization)

(Board agenda page I-223)
[Official agenda item #13]

MOTION AND VOTE: *It was moved by Mrs. Little that the State Board of Education approve for first reading and filing authorization proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.3 Description of a Required Secondary Curriculum, as amended. The motion carried.*

14. Proposed New 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter C, Agriculture, Food, and Natural Resources, §127.59 and §127.61; Subchapter F, Business, Marketing, and Finance, §127.262 and §127.263; Subchapter J, Health Science, §127.510 and §127.511; Subchapter K, Hospitality and Tourism, §§127.569, 127.571, and 127.604; Subchapter M, Information Technology, §§127.689-127.691 and 127.694-127.699; and Subchapter N, Law and Public Service, §127.773 (First Reading and Filing Authorization)

(Board agenda page I-228)
[Official agenda item #14]

MOTION: *It was moved by Mrs. Little, that the State Board of Education approve for first reading and filing authorization proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter C, Agriculture, Food, and Natural Resources, §127.59 and §127.61; Subchapter F, Business, Marketing, and Finance, §127.262 and §127.263; Subchapter J, Health Science, §127.510 and §127.511; Subchapter K, Hospitality and Tourism, §§127.569, 127.571, and 127.604; Subchapter M, Information Technology, §§127.689-127.691 and 127.694-127.699; and Subchapter N, Law and Public Service, §127.773.*

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Ms. Hardy, to strike “127.694” and add “127.695”. The motion carried without objection.*

VOTE: *A vote was taken on the original motion to approve for first reading and filing authorization proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter C, Agriculture, Food, and Natural Resources, §127.59 and §127.61; Subchapter F, Business, Marketing, and Finance, §127.262 and §127.263; Subchapter J, Health Science, §127.510 and §127.511; Subchapter K, Hospitality and Tourism, §§127.569, 127.571, and 127.604;*

Subchapter M, Information Technology, §§127.689-127.691 and 127.694-127.699; and Subchapter N, Law and Public Service, §127.773. The motion carried unanimously.

- (1) **Approval of Updates to and Ratification of Standards-Alignment Percentages for Instructional Materials Adopted Under Proclamation 2024**
(Board agenda page 1-4)

MOTION AND VOTE: *It was moved by Mrs. Little, that the State Board of Education approve the request from The Curriculum Center for Family and Consumer Sciences (CCFCS) to update content in its Personal Financial Literacy and Economics, Child Development Associate Foundations, and Instructional Practices; and*

Update the official TEKS percentage for instructional materials reviewed for TEKS Updates on the Instructional Materials Current Adoption Bulletin. The motion carried unanimously.

- (2) **Decision on the 5a Distribution from the Permanent School Fund for Fiscal Years 2026- 2027**
(Board agenda page I-32)

MOTION AND VOTE: *It was moved by Mrs. Little, that the State Board of Education pursuant to the Texas Constitution, Article VII, Section 5(a), approve an annual distribution rate of 3.45% resulting in an estimated annual distribution in the amount of \$1.81 billion for fiscal years 2026 and 2027, a projected \$3.62 billion for the biennium. The motion carried unanimously.*

COMMITTEE ON SCHOOL FINANCE / PERMANENT SCHOOL FUND

- (5) **Approval of Costs to Administer the 2024–2025 State-Developed Assessments to Private School Students**
(Board agenda page III-1)

MOTION AND VOTE: *It was moved by Mr. Maynard, that the State Board of Education approve the recommended per-student costs for administering the state assessments to private school students in the 2024–2025 school year. The motion carried unanimously.*

COMMITTEE ON SCHOOL INITIATIVES

15. **Review of Adoption of Proposed Amendments to 19 TAC Chapter 229, Accountability System for Educator Preparation Programs**

(Board agenda page IV-4)

[Official agenda item #15]

MOTION AND VOTE: *It was moved by Mr. Francis, that the State Board of Education take no action on the proposed amendments to 19 TAC Chapter 229, Accountability System for Educator Preparation Programs. The motion carried unanimously.*

16. **Review of Adoption of Proposed Amendment to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter B, General Certification Requirements, §230.11, General Requirements**

(Board agenda page IV-67)

[Official agenda item #16]

MOTION AND VOTE: *It was moved by Mr. Francis, that the State Board of Education take no action on the proposed amendment to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter B, General Certification Requirements, §230.11, General Requirements. The motion carried unanimously.*

REPORTS OF COMMITTEES REGARDING AGENDA ITEMS POSTED FOR DISCUSSION ON COMMITTEE AGENDAS

Committee chairs may provide an update about discussion items considered during the current meeting by any standing committee or ad hoc committee.

REPORTS OF OTHER STATE BOARDS OF EDUCATION MEMBERS REGARDING AGENDA ITEMS AND EDUCATIONAL ACTIVITIES AND CONCERNS IN INDIVIDUAL DISTRICTS

Members of the State Board of Education may present information regarding agenda items or other relevant information about public education.

Chairman Kinsey adjourned the meeting at 1:54 p.m.



Will Hickman, Secretary
(Signed March 26, 2025)

RESOLUTION

WHEREAS Dr. Melissa N. Ortega was elected to serve District 1 of the State Board of Education in November 2022, where she served as a member of the Committee on Instruction; and

WHEREAS she is a dedicated public servant for education who has the eagerness and passion to improve public education in Texas; and

WHEREAS she attended El Paso Community College, Southwest Texas State University, and the University of Umea Sweden where she studied transnational feminism; and

WHEREAS she attended the University of Texas in El Paso where she earned her bachelor’s degree in interdisciplinary studies with a focus on education and her Ph.D. in teaching, learning & culture; focusing her dissertation research on the identity and learning outcomes of mentor veteran teachers in STEM education; and

WHEREAS she has presented her research at several conferences including the University of Texas in El Paso annual Women’s History Month Conference, the Southwest Diversity Summit, New Mexico State University’s Annual Mentoring Conference, Society for Information Technology and Teacher Education, and the American Institute of Higher Education International Conference; and

WHEREAS her research has appeared in journals such as the American Institute for Higher Education, Society for Informational Technology and Teacher Education, and i-manager’s Journal of Educational Technology; now, therefore be it

RESOLVED, that the State Board of Education wishes Dr. Melissa N. Ortega all the very best on her next pursuit; and be it further

RESOLVED, that this resolution be presented to Dr. Melissa N. Ortega and that a copy be included in the permanent records of the State Board of Education.

WITNESS our signatures this twenty second day of November, two thousand and twenty-four, in Austin, Texas.

Aaron Kinsey, Chair

Pat Hardy, Secretary

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R E S O L U T I O N

WHEREAS Aicha Davis began her education career as a sixth-grade reading and science teacher in Louisiana serving students and families affected by Hurricane Katrina and later moved to high school where she taught advanced sciences and engineering and coached robotics teams that competed nationally; and

WHEREAS upon moving to Texas in 2011 she worked in the Irving and DeSoto Independent School Districts where she was a science teacher with English as a Second Language and principal certifications; and

WHEREAS her passion for education continued when she was elected to the State Board of Education in November 2018 and was a member of the Committee on Instruction, she was re-elected in 2022 serving 1.7 million Texans in parts of the Dallas-Fort Worth Metroplex; and

WHEREAS this phenomenal educator led the adoption of African-American Studies as a Texas Essential Knowledge and Skills or TEKS-based course in 2020; and

WHEREAS as lead instructor for the Texas Education Policy Institute, she taught education policy and advocacy to educators; and

WHEREAS Aicha Davis was appointed vice chair of the Committee on School Initiatives in 2021 and served a two-year term in that committee; and

WHEREAS her amazing mother, Precious Davis, served as her thought partner, trip navigator, private eye and security, entertainer and cheerleader at nearly every board meeting; and

WHEREAS Aicha Davis is a member of Zeta Phi Beta Sorority, Inc., the Texas Alliance of Black School Educators, and the Texas Association of Latino Administrators and Superintendents; and

WHEREAS she served the board for almost six years until she decided to run for an office where she could support stronger laws for Texas public schools, students, and teachers; now, therefore be it

RESOLVED, that the State Board of Education wishes Aicha Davis all the best as she ventures her way to the Texas House of Representatives; and be it further

RESOLVED, that this resolution be presented to Aicha Davis and that a copy be included in the permanent records of the State Board of Education.

WITNESS our signatures this twenty-second day of November, two thousand and twenty-four, in Austin, Texas.

Aaron Kinsey, Chair

Pat Hardy, Secretary

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RESOLUTION

WHEREAS Patricia “Pat” Hardy this year completes 21 years of dedicated service on the State Board of Education; and

WHEREAS who in Sam Hill could have predicted the far-reaching impact Pat Hardy would have on public education at the local, state, and national level when she began her teaching career after graduating from Howard Payne University; and

WHEREAS this career educator brought her practical experience as a world history and world geography teacher and a district-level social studies coordinator to her work on the State Board of Education as she helped create and shape statewide education policies; and

WHEREAS Pat Hardy has served on all three board committees, including serving as vice chair and chair of the School Finance/Permanent School Fund Committee and secretary of the board; and

WHEREAS her conservative fiscal leadership helped influence wise diversification and investments in the state’s prestigious Permanent School Fund, which grew from a market value of \$16.8 billion when she joined the board in January 2003 to its present-day value of \$63.7 billion, an increase of almost 400 percent; and

WHEREAS Pat Hardy’s influence was perhaps most impactful in the adoption and refinement of the state’s social studies Texas Essential Knowledge and Skills; and

WHEREAS when Pat Hardy, a former Texas Social Studies Supervisor of the Year, offered advice about the social studies curriculum standards, the board listened to this in-house expert; and

WHEREAS Pat Hardy continued to maintain her close connection to students through her long service as the Texas coordinator of the National Geographic Bee, through her work as co-director of the Kids Hope mentor program, and as a member of the Texas America 250 Commission; and

WHEREAS whether serving as a classroom teacher, a member of the State Board of Education, or a homeowners’ association board member, Pat Hardy has lived her life in service to others; now, therefore be it

RESOLVED, that the State Board of Education gratefully thanks Pat Hardy for her dedication and devotion to the children of Texas and Texas public schools; and be it further

RESOLVED, that this resolution be presented to Pat Hardy and that a copy be included in the permanent records of the State Board of Education.

WITNESS our signatures this twenty-second day of November, two thousand and twenty-four, in Austin, Texas.

Aaron Kinsey, Chair

Pam Little, Vice Chair

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RESOLUTION

WHEREAS the State Board of Education considers high academic standards as the foundation of public education in Texas; and

WHEREAS the National History Day program fosters academic achievement and intellectual growth, requires student participants to conduct extensive primary and secondary source research on a topic of historical significance, and promotes pride in each student participant's heritage and in our nation's history and place in the world; and

WHEREAS the annual National History Day contest with the theme of *Turning Points in History* was held in College Park, Maryland, on June 9-13, 2024; and

WHEREAS Tori White of Nimitz High School in Houston, Texas, achieved Second Place in the Senior Division Senior Individual Performance category with her performance titled *Red Light! Gladys West & the Global Positioning System* and

WHEREAS Aliya Ajani, Ambika Nair, Seleste Banks, and Smrithi Guddeti of the Honor Roll School in Sugar Land, Texas, achieved Fourth Place in the Junior Division Group Website category with their website titled *Invention of the Smallpox Vaccine: The Birth of Mass Vaccination*; and

WHEREAS Nora Gillum of Dripping Springs Middle School in Dripping Springs, Texas, achieved Fourth Place in the Junior Division Individual Website category with her website titled *Poisoned Pills: How the 1982 Tylenol Scare Became a Turning Point in Consumer Safety*; and

WHEREAS Felicity Fok and Zeviel Pineda of Veterans Memorial Early College High School in Brownsville, Texas, achieved Fourth Place in the Senior Division Group Exhibit category with their exhibit titled *Exposed Wire Leads to Fire: How One Telegram Ignited America's Rise to Power*;

WHEREAS Annali Ramirez, Gabriel Ramirez, Jonathan Lewis, and Yashvir Singh Gill of E.F. Green Middle School in Baytown, Texas, achieved Fifth Place in the Junior Division Group Exhibit category with their exhibit titled *From Sea to Shining Sea: The Transcontinental Railroad Redefines the Face of a Nation*; and

WHEREAS Grant Gillum of Dripping Springs High School in Dripping Springs, Texas, achieved Fifth Place in the Senior Division Individual Website category with his website titled *Fueling Victory: How the Inch Pipelines Became a Turning Point in World War II*; and

WHEREAS Dalinda Hernandez of Stillman Middle School in Brownsville, Texas, achieved Seventh Place in the Junior Division Individual Performance category with her performance titled *The Discovery of the Double Helix: A Turning Point in Understanding the Structure of Deoxyribonucleic Acid (DNA)*; and

WHEREAS Lilith Shue of Young Women's Leadership Academy in San Antonio achieved Seventh Place in the Junior Division Individual Website category with her website titled *The Digitalization of Filmmaking: A Turning Point in Modern Storytelling*; and

WHEREAS Austin Thomas and Brycen Gardiner of Baytown Junior High School in Baytown, Texas, achieved Ninth Place in the Junior Division Group Exhibit category with their exhibit titled *The Box That Changed the World*;
now, therefore, be it

RESOLVED, That the State Board of Education does hereby congratulate these *2024 National History Day* honorees from the Aldine Independent School District, the Honor Roll School in Sugar Land, Dripping Springs Independent School District, Brownsville Independent School District, Goose Creek Consolidated Independent School District, and San Antonio Independent School District; and be it further

RESOLVED, That this resolution be presented to the aforementioned students for their high levels of achievement at the *2024 National History Day* contest and that a copy be included in the permanent records of the State Board of Education.

WITNESS our signatures this twenty-second day of November, two thousand and twenty-four, in Austin, Texas.

Aaron Kinsey, Chair

Patricia Hardy, Secretary

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ATTACHMENT
Text of Proposed Amendment to 19 TAC

Chapter 67. State Review and Approval of Instructional Materials

Subchapter B. State Review and Approval

§67.25. Consideration and Approval of Instructional Materials by the State Board of Education.

The State Board of Education (SBOE) shall review the results of the instructional materials reviews completed by a review panel and submitted by the commissioner of education in accordance with Texas Education Code (TEC), §31.022 and §31.023. Instructional materials may be placed on the list of approved instructional materials only if they meet the following criteria:

- (1) for full-subject and partial-subject tier one instructional materials for foundation subjects as defined by TEC, §28.002(a)(1), the product components cover 100% of the Texas Essential Knowledge and Skills (TEKS) and applicable English Language Proficiency Standards (ELPS) for the specific grade level and subject area when the proclamation or request for instructional materials was issued. In determining the percentage of the TEKS and ELPS covered by instructional materials, each student expectation shall count as an independent element of the standards;
- ~~(2) for enrichment subjects as defined by TEC, §28.002(a)(2):~~
 - ~~(A) the product components for full-subject tier one instructional materials cover 100% of the TEKS for the specific grade level and subject area when the proclamation or request for instructional materials was issued. In determining the percentage of the TEKS covered by instructional materials, each student expectation shall count as an independent element of the standards; and~~
 - ~~(B) the product components for partial-subject tier one instructional materials cover 100% of the applicable TEKS for the specific grade level and subject area when the proclamation or request for instructional materials was issued. The agency will bring recommendations regarding which TEKS are applicable to the SBOE for approval. In determining the percentage of the TEKS covered by instructional materials, each student expectation shall count as an independent element of the standards;~~
- ~~[(2) for full subject and partial subject tier one instructional materials for enrichment subjects as defined by TEC, §28.002(a)(2), the product components cover 100% of the applicable TEKS for the specific grade level and subject area when the proclamation or request for instructional materials was issued. In determining the percentage of the TEKS covered by instructional materials, each applicable student expectation shall count as an independent element of the standards;]~~
- ~~(3) for supplemental instructional materials as defined by TEC, §31.002(3), the publisher will indicate which TEKS are applicable, and the product and its components cover 100% of the applicable student expectations in the TEKS for the specific subject or course for which the materials are designed;~~
- ~~(4) [(2)] materials have been reviewed through the process required by TEC, §31.023;~~
- ~~(5) [(3)] materials are free from factual error, defined as a verified error of fact or any error that would interfere with student learning, including significant grammatical or punctuation errors;~~

- (6) [~~(4)~~] materials meet the Web Content Accessibility Guidelines (WCAG) and meet the technical specifications of the Federal Rehabilitation Act, Section 508, as specified when a request for instructional materials or proclamation was issued;
- (7) [~~(5)~~] materials conform to or exceed in every instance the latest edition of the Manufacturing Standards and Specifications for Textbooks (MSST), developed by the State Instructional Materials Review Association, when the proclamation or request for instructional materials was issued;
- (8) [~~(6)~~] materials are compliant with the suitability standards adopted by the SBOE and are compliant with all applicable state laws; and
- (9) [~~(7)~~] materials provide access to a parent portal as required by TEC, §31.154.

ATTACHMENT
Text of Proposed Amendment to 19 TAC

Chapter 61. School Districts

Subchapter A. Board of Trustees Relationship

§61.1. Continuing Education for School Board Members.

- (a) Under the Texas Education Code (TEC), §11.159, the State Board of Education (SBOE) shall adopt a framework for school board development [governance leadership] to be used in structuring continuing education for school board members. The framework shall be posted to the Texas Education Agency (TEA) website and shall be distributed annually by the president of each board of trustees to all current board members and the superintendent.
- (b) The continuing education required under the TEC, §11.159, applies to each member of an independent school district board of trustees. All school board trainings and continuing education under this section shall comply with state law.
 - (1) Each school board member of an independent school district shall complete a local district orientation.
 - (A) The purpose of the local orientation is to familiarize new board members with local board policies and procedures and district goals and priorities.
 - (B) A candidate for school board may complete the training up to one year before he or she is elected or appointed. A newly elected or appointed school board member who did not complete this training in the year preceding his or her election or appointment must complete the training within 120 calendar days after election or appointment.
 - (C) The orientation shall be at least three hours in length.
 - (D) The orientation shall address local district practices in the following, in addition to topics chosen by the local district:
 - (i) curriculum and instruction;
 - (ii) business and finance operations;
 - (iii) district operations;
 - (iv) superintendent evaluation; and
 - (v) board member roles and responsibilities.
 - (E) Each board member should be made aware of the continuing education requirements of this section and those of the following:
 - (i) open meetings act in Texas Government Code, §551.005;
 - (ii) public information act in Texas Government Code, §552.012; and
 - (iii) cybersecurity in Texas Government Code, §2054.5191.
 - (F) The orientation shall be open to any board member who chooses to attend.

- (2) Each school board member of an independent school district shall complete a basic orientation to the TEC and relevant legal obligations.
- (A) The orientation shall have special, but not exclusive, emphasis on statutory provisions related to governing Texas school districts.
 - (B) A candidate for school board may complete the training up to one year before he or she is elected or appointed. A newly elected or appointed school board member who did not complete this training in the year preceding his or her election or appointment must complete the training within 120 calendar days after election or appointment.
 - (C) The orientation shall be at least three hours in length.
 - (D) Topics shall include, but not be limited to, the TEC, Chapter 26 (Parental Rights and Responsibilities), and the TEC, §28.004 (Local School Health Advisory Council and Health Education Instruction).
 - (E) The orientation shall be provided by a regional education service center (ESC).
 - (F) The orientation shall be open to any board member who chooses to attend.
 - (G) The continuing education may be fulfilled through online instruction, provided that the training incorporates interactive activities that assess learning and provide feedback to the learner and offers an opportunity for interaction with the instructor.
 - (H) The ESC shall determine the clock hours of training credit to be awarded for successful completion of an online course and shall provide verification of completion as required in subsection (i) [~~(h)~~] of this section.
- (3) After each session of the Texas Legislature, including each regular session and called session related to education, each school board member shall complete an update to the basic orientation to the TEC.
- (A) The update session shall be of sufficient length to familiarize board members with major changes in statute and other relevant legal developments related to school governance.
 - (B) The update shall be provided by an ESC or a registered provider, as defined by subsection (c) of this section.
 - (C) A board member who has attended an ESC basic orientation session described in paragraph (2) of this subsection that incorporated the most recent legislative changes is not required to attend an update.
 - (D) The continuing education may be fulfilled through online instruction, provided that the training is designed and offered by a registered provider, incorporates interactive activities that assess learning and provide feedback to the learner, and offers an opportunity for interaction with the instructor.
 - (E) The ESC or registered provider shall determine the clock hours of training credit to be awarded for successful completion of an online course and shall provide verification of completion as required in subsection (i) [~~(h)~~] of this section.
- (4) The entire board shall participate with their superintendent in a team-building session.
- (A) The purpose of the team-building session is to enhance the effectiveness of the board-superintendent team and to assess the continuing education needs of the board-superintendent team.
 - (B) The session shall be held annually.

- (C) The session shall be at least three hours in length.
 - (D) The session shall include a review of the roles, rights, and responsibilities of a local board including its oversight relationship to administrators, as outlined in the framework for school board development [governance leadership] described in subsection (a) of this section.
 - (E) The assessment of needs shall be based on the framework for school board development [governance leadership] described in subsection (a) of this section and shall be used to plan continuing education activities for the year for the governance leadership team.
 - (F) The team-building session shall be provided by an ESC or a registered provider as described in subsection (c) of this section.
 - (G) The superintendent's participation in team-building sessions as part of the continuing education for board members shall represent one component of the superintendent's ongoing professional development.
- (5) In addition to the continuing education requirements in paragraphs (1) through (4) of this subsection, each board member shall complete additional continuing education based on the framework for school board development [governance leadership] described in subsection (a) of this section.
- (A) The purpose of continuing education is to address the continuing education needs referenced in paragraph (4) of this subsection.
 - (B) The continuing education shall be completed annually.
 - (C) In a board member's first year of service, he or she shall complete at least ten hours of continuing education in fulfillment of assessed needs.
 - (D) Following a board member's first year of service, he or she shall complete at least five hours of continuing education annually in fulfillment of assessed needs.
 - (E) A board president shall complete continuing education related to leadership duties of a board president as some portion of the annual requirement.
 - (F) At least 50% of the continuing education shall be designed and delivered by persons not employed or affiliated with the board member's local school district. No more than one hour of the required continuing education that is delivered by the local district may utilize self-instructional materials.
 - (G) The continuing education shall be provided by an ESC or a registered provider, as defined by subsection (c) of this section.
 - (H) The continuing education may be fulfilled through online instruction, provided that the training is designed and offered by a registered provider, incorporates interactive activities that assess learning and provide feedback to the learner, and offers an opportunity for interaction with the instructor.
 - (I) The ESC or registered provider shall determine the clock hours of training credit to be awarded for successful completion of an online course and shall provide verification of completion as required in subsection (i) ~~(h)~~ of this section.
- (6) Each school board member shall complete continuing education on evaluating student academic performance and setting individual campus goals for early childhood literacy and mathematics and college, career, and military readiness.

- (A) The purpose of the training on evaluating student academic performance is to provide research-based information to board members that is designed to support the oversight role of the board of trustees outlined in the TEC, §11.1515.
 - (B) The purpose of the continuing education on setting individual campus goals for early childhood literacy and mathematics and college, career, and military readiness is to facilitate boards meeting the requirements of TEC, §11.185 and §11.186.
 - (C) A candidate for school board may complete the training up to one year before he or she is elected or appointed. A newly elected or appointed school board member who did not complete this training in the year preceding his or her election or appointment must complete the training within 120 calendar days after election or appointment.
 - (D) The continuing education shall be completed every two years.
 - (E) The training shall be at least three hours in length.
 - (F) The continuing education required by this subsection shall include, at a minimum:
 - (i) instruction in school board behaviors correlated with improved student outcomes with emphasis on:
 - (I) setting specific, quantifiable student outcome goals; and
 - (II) adopting plans to improve early literacy and numeracy and college, career, and military readiness for applicable student groups evaluated in the Closing the Gaps domain of the state accountability system established under TEC, Chapter 39;
 - (ii) instruction in progress monitoring practices to improve student outcomes; and
 - (iii) instruction in state accountability with emphasis on the Texas Essential Knowledge and Skills, state assessment instruments administered under the TEC, Chapter 39, and the state accountability system established under the TEC, Chapter 39.
 - (G) The continuing education shall be provided by an authorized provider as defined by subsection (e) [~~(d)~~] of this section.
 - (H) If the training is attended by an entire school board and its superintendent, includes a review of local school district data on student achievement, and otherwise meets the requirements of subsection (b)(4) of this section, the training may serve to meet a school board member's obligation to complete training under subsection (b)(4) and (6) of this section, as long as the training complies with the Texas Open Meetings Act.
- (7) Each board member shall complete continuing education on identifying and reporting potential victims of sexual abuse, human trafficking, and other maltreatment of children in accordance with TEC, §11.159(c)(2).
- (A) A candidate for school board may complete the training up to one year before he or she is elected or appointed. A newly elected or appointed school board member who did not complete this training in the year preceding his or her election or appointment must complete the training within 120 calendar days after election or appointment.
 - (B) The training shall be completed every two years.
 - (C) The training shall be at least one hour in length.

- (D) The training must familiarize board members with the requirements of TEC, §38.004 and §38.0041, and §103.1401 [~~§61.1051~~] of this title (relating to Reporting Child Abuse or Neglect, Including Trafficking of a Child).
 - (E) The training required by this subsection shall include, at a minimum:
 - (i) instruction in best practices of identifying potential victims of child abuse, human trafficking, and other maltreatment of children;
 - (ii) instruction in legal requirements to report potential victims of child abuse, human trafficking, and other maltreatment of children; and
 - (iii) instruction in resources and organizations that help support victims and prevent child abuse, human trafficking, and other maltreatment of children.
 - (F) The training sessions shall be provided by a registered provider as defined by subsection (c) of this section.
 - (G) This training may be completed online, provided that the training is designed and offered by a registered provider, incorporates interactive activities that assess learning and provide feedback to the learner, and offers an opportunity for interaction with the instructor.
 - (H) The registered provider shall determine the clock hours of training credit to be awarded for successful completion of an online course and shall provide verification of completion as required in subsection (i) [~~(h)~~] of this section.
- (c) For the purposes of this section, a registered provider has demonstrated proficiency in the content required for a specific training. An individual applicant [A private or professional organization, school district, government agency, college/university, or private consultant] shall register with the TEA to provide the board member continuing education required in subsection (b)(3), (5), and (7) of this section. Groups and organizations are not [no longer] eligible for registration.
- (1) The applicant's registration application [process] shall include documentation of the applicant's [provider's] training, experience, educational background, and/or expertise in the activities and areas covered in the framework for school board development. A registration application that does not demonstrate the training, experience, educational background, and/or expertise shall be rejected [governance leadership].
 - (2) TEA will provide each applicant with a list of at least five [~~5~~] TEA approved background check providers. The applicant's registration application shall include a background check report from one of the approved providers. A registration application that does not include a background check report shall be rejected, and [~~or~~] a registration application that includes a background check report documenting an applicant's felony or crime of moral turpitude conviction shall be rejected.
 - (3) TEA shall revoke a registered provider's status upon notification and confirmation that a registered provider has been convicted of a felony or a crime of moral turpitude. A registered provider will be given an opportunity to promptly contest [a claim] in writing, [~~and~~] within 30 days, a claim that the registered provider was convicted. TEA will respond within 30 days of its decision. An informal hearing will be conducted by TEA upon request from the registered provider. Registration shall be withheld until confirmation of registration is received from TEA.
 - (4) [~~(2)~~] An updated registration shall be required of a provider of continuing education every three years.
 - (5) A registered provider may present with other panel members, speakers, or presenters for credit. Those [~~however those~~] panel members, speakers, or presenters must comply with subsections (d)-(m) [will comply with the remainder] of this section [~~and~~] but are not required to comply with

paragraphs (1)-(4) of this subsection. Any violation of this section by the other panel members, speakers, or presenters is the responsibility of the registered provider.

(6) [(3)] A school district that provides continuing education exclusively for its own board members is not required to register.

(7) [(4)] An ESC is not required to register under this subsection.

(d) A provider of training under this section may not engage in political advocacy while providing the training under this section.

(1) For the purposes of this section [rule], political advocacy means:

(A) supporting [Supporting] or opposing political candidate(s), a particular party, or a group of candidates who hold a particular political viewpoint or position, specifically or by unmistakable implication, with the intent to influence the outcome of an election or appointment; and/or

(B) supporting [Supporting] or opposing a political or policy position with the intent of influencing the outcome of a legislative, rulemaking, or other policy process.

(2) [(C)] Political advocacy shall not include discussions on fostering legislative relationships, legislative or rulemaking processes, or legislative or policy updates.

(3) [(2)] If a provider is required to register under subsection (c) of this section, the provider shall provide a written acknowledgement, provided by the agency, indicating that the provider shall not engage in political advocacy while providing training. A registration application that does not include an acknowledgement shall be rejected.

(4) [(3)] If the agency determines a provider engaged in political advocacy while providing training, the agency shall:

(A) issue a warning to the provider;

(B) request that the provider submit a written explanation from the provider explaining the events and what action, if any, has or will be taken to prevent a future violation; and

(C) notify members of the State Board of Education of the warning issued to the provider and include any written explanation from the provider.

(5) [(4)] The board may remove the registration or the authorization to provide training under this section for an individual, school district, or regional service center if the board determines that the provider engaged in political advocacy while providing training under this section.

(6) [(5)] Removal of registration or authorization under paragraph (5) [(4)] of this subsection shall be for a term of one year unless modified by the board.

(7) [(6)] A provider is presumed to have provided political advocacy while providing training under this section if the political advocacy occurs during that training session.

(e) [(4)] An authorized provider meets all the requirements of a registered provider and has demonstrated proficiency in the content required in subsection (b)(4) and (6) of this section. Proficiency may be demonstrated by completing a TEA-approved train-the-trainer course that includes evaluation on the topics and following a review of the provider's qualifications and course design, or through other means as determined by the commissioner.

(1) A [private or professional organization,] school district or individual [- government agency, college/university, or private consultant] may be authorized by TEA to provide the board member training required in subsection (b)(4) and (6) of this section.

- (2) An ESC shall be authorized by TEA to provide the board member training required in subsection (b)(4) and (6) of this section.
- (3) The authorization process shall include documentation of the provider's training and/or expertise in the activities and areas covered in the framework for school board development [~~governance leadership~~].
- (4) An updated authorization shall be required of a provider of training every three years.
- (f) [~~e~~] No continuing education shall take place during a school board meeting unless that meeting is called expressly for the delivery of board member continuing education. However, continuing education may take place prior to or after a legally called board meeting in accordance with the provisions of the Texas Government Code, §551.001(4).
- (g) [~~f~~] An ESC board member continuing education program shall be open to any interested person, including a current or prospective board member. A district is not responsible for any costs associated with individuals who are not current board members.
- (h) [~~g~~] A registration fee shall be determined by ESCs to cover the costs of providing continuing education programs offered by ESCs.
- (i) [~~h~~] For each training described in this section, the provider of continuing education shall provide verification of completion of board member continuing education to the individual participant and to the participant's school district. The verification must include the provider's authorization or registration number.
- (j) [~~i~~] To the extent possible, the entire board shall participate in continuing education programs together.
- (k) [~~j~~] At the last regular meeting of the board of trustees before an election of trustees, the current president of each local board of trustees shall announce the name of each board member who has completed the required continuing education, who has exceeded the required hours of continuing education, and who is deficient in meeting the required continuing education as of the anniversary of the date of each board member's election or appointment to the board or two-year anniversary of his or her previous training, as applicable. The announcement shall state that completing the required continuing education is a basic obligation and expectation of any sitting board member under SBOE rule. The minutes of the last regular board meeting before an election of trustees must reflect whether each trustee has met or is deficient in meeting the training required for the trustee as of the first anniversary of the date of the trustee's election or appointment or two-year anniversary of his or her previous training, as applicable. The president shall cause the minutes of the local board to reflect the announcement and, if the minutes reflect that a trustee is deficient in training as of the anniversary of his or her joining the board, the district shall post the minutes on the district's Internet website within 10 business days of the meeting and maintain the posting until the trustee meets the requirements.
- (l) [~~k~~] Annually, the SBOE shall commend those local board-superintendent teams that complete at least eight hours of the continuing education specified in subsection (b)(4) and (5) of this section as an entire board-superintendent team.
- (m) [~~l~~] Annually, the SBOE shall commend local board-superintendent teams that effectively implement the commissioner's trustee improvement and evaluation tool developed under the TEC, §11.182, or any other tool approved by the commissioner.
- ~~(m) — This section will be implemented May 1, 2020. This section as it read prior to adoption by the SBOE at its January 2020 meeting controls continuing education for school board members~~

**Report of the State Board of Education
Committee on Instruction
Friday, December 6, 2024**

The State Board of Education Committee on Instruction met at 9 a.m. on Friday, December 6, 2024, in Room, #2.029, of the Barbara Jordan Building, 1601 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Audrey Young, chair; Evelyn Brooks; Pam Little; Melissa Ortega; and Leslie Recine

Public Testimony

The Committee on Instruction heard no public testimony.

ACTION ITEMS

1. Determination Whether Materials Approved as Part of Instructional Materials Review and Approval Cycle 2024 Comply with Phonics Rule
(Board agenda page II-1)

Amie Phillips, director of instructional materials review and approval, district operations, technology, and sustainability supports division, explained that the Texas Education Agency completed an additional review of submissions by 95 percent group, Heggerty, Just Right Reader, and Scholastic. In the review of 95 percent group, the Texas Education was looking for compliance in the phonics rules 1(d) and 1(g) and found their submissions were not in compliance with phonics rules 1(g). Ms. Phillips explained that in the submissions from Heggerty were found to be in non-compliant with phonics rule 1(d). She further explained that Just Right Reader's submissions were found to be in compliance with phonics rules 1(d) and 1(g). She further explained that Scholastic's submissions were found to be in non-compliance with rule 1(d).

MOTION AND VOTE: *It was moved by Mrs. Little, seconded by Dr. Ortega, that the Committee on Instruction moves to affirm the findings of the Texas Education Agency that the following products comply with phonics rules outlined in 19 TAC §74.2001(b)(1)(B)–(G).*

- *Just Right Reader, Inc.*
 - o *Just Right Reader 1st Grade Decodables*
 - o *Just Right Reader 2nd Grade Decodables*
 - o *Just Right Reader Kindergarten - Early Decodables*
 - o *Just Right Reader Decodables De Jardín De Infantes*
 - o *Just Right Reader Decodables De Primer Grado*
 - o *Just Right Reader Decodables De Segundo Grado*

The motion carried unanimously.

MOTION AND VOTE: *It was moved by Mrs. Little, seconded by Dr. Ortega, that the Committee on Instruction moves to affirm the findings of the Texas Education Agency that the following products do not comply with phonics rules outlined in 19 TAC §74.2001(b)(1)(B)–(G) and will be removed from the list of approved instructional materials.*

- *95 Percent Group, LLC*
 - *95 Phonics Core Program Classroom Kit: Grade 1*
 - *95 Phonics Core Program Classroom Kit: Grade 2*
 - *95 Phonics Core Program Classroom Kit: Grade 3*
 - *95 Phonics Core Program Classroom Kit: Grade K*

- *Heggerty, Literacy Resources, LLC*
 - *Bridge to Reading - First Grade*
 - *Bridge to Reading - Second Grade*
 - *Bridge to Reading - Third Grade*
 - *Bridge to Reading, Kindergarten*

- *Scholastic, Inc.*
 - *Ready4Reading, Grade 3*
 - *Ready4Reading, Grade 2*
 - *Ready4Reading, Kindergarten*
 - *Ready4Reading, Grade 1*

The motion carried.

The meeting of the Committee on Instruction adjourned at 9:32 a.m.



Will Hickman, Secretary
Signed: March 26, 2025