

MINUTES

STATE BOARD OF EDUCATION

JANUARY 2025

STATE BOARD OF EDUCATION

(January 2025)

(State Board for Career and Technology Education)

AARON KINSEY, Midland
Chair of the State Board of Education
District 15

PAM LITTLE
Vice Chair of the State Board of Education
District 12

WILL HICKMAN
Secretary of the State Board of Education
District 6

Board Members

GUSTAVO REVELES, El Paso
District 1

AUDREY YOUNG, Trinity
District 8

LJ FRANCIS, Corpus Christi
District 2

KEVEN ELLIS, Lufkin
District 9

MARISA PEREZ-DIAZ, San Antonio
District 3

TOM MAYNARD, Florence
District 10

STACI CHILDS, Houston
District 4

BRANDON HALL, Aledo
District 11

REBECCA BELL-METEREAU
San Marcos, District 5

TIFFANY CLARK, DeSoto
District 13

JULIE PICKREN, Pearland
District 7

EVELYN BROOKS, Frisco
District 14

Committees of the State Board of Education
(updated January 2025)

INSTRUCTION

Audrey Young-Chair
Evelyn Brooks-Vice Chair
Rebecca Bell-Metereau
Pam Little
Gustavo Reveles

SCHOOL FINANCE/PERMANENT SCHOOL FUND

Tom Maynard-Chair
Marisa Perez-Diaz-Vice Chair
Keven Ellis
Will Hickman
Aaron Kinsey

SCHOOL INITIATIVES

LJ Francis-Chair
Julie Pickren-Vice Chair
Staci Childs
Tiffany Clark
Brandon Hall

Minutes

State Board of Education

January 28 & 31, 2025

**Minutes
State Board of Education
Tuesday, January 28, 2025**

The State Board of Education Committee of the Full Board met at 11:04 a.m. on Tuesday, January 28, 2025, in the State Board of Education Room, #2.035, of the Barbara Jordan Building, 1601 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Aaron Kinsey, chair; Rebecca Bell-Metereau; Evelyn Brooks; Staci Childs; Brandon Hall; Will Hickman; Keven Ellis; Pam Little; Tom Maynard; Gustavo Reveles; Marisa B. Perez-Diaz; Julie Pickren; Audrey Young; Tiffany Clark

Invocation

Pledge of Allegiance

Roll Call

1. Swearing-in Ceremony for Members of the State Board of Education

(Board agenda page SBOE-1)

[Official agenda item #1]

The Honorable Greg Abbott, Governor of Texas, administered the Oath of Office to Gustavo Reveles, Brandon Hall, and Tiffany Clark, the newly elected members of State Board of Education (SBOE) Districts 1, 11, and 13, respectively; and the following re-elected SBOE members: Marisa B. Perez-Diaz, District 3; Staci Childs, District 4; Tom Maynard, District 10; Pam Little, District 12; and Aaron Kinsey, District 15.

2. Review and Adoption of State Board of Education Operating Rules

(Board agenda page SBOE-2)

[Official agenda item #2]

MOTION: *It was moved by Mrs. Little, seconded by Ms. Childs, that the State Board of Education review and adopt the operating rules as amended.*

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Mrs. Little, and carried without objection to amend §1.2 to read as follows:*

1. Establishment of essential knowledge and skills (TEKS) and adoption of procedures and processes related to TEKS reviews and adoptions.

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Mrs. Little, and carried to amend §1.2 to read as follows:*

2. Instructional materials proclamations. Review and adoption of instructional materials pursuant to the board's IMRA process and adoption of related processes and rubrics.

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Mr. Francis, and carried without objection to amend §1.2 to read as follows:*

4. Biennial distribution (Texas Constitution, Article 7, Section 5(a)) from the Permanent School Fund

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Mr. Hickman, and carried to amend §1.2 to read as follows:*

Committee on School Finance/Permanent School Fund

- ~~1. State and federal funding issues~~
- ~~2. 1. Financial~~ Budgeting, reporting, and regulation.
- ~~3. 2. Contract and grant approval~~
- ~~4. 3. Instructional materials financing and operations~~
- ~~5. 4. Community education funding~~
- ~~6. 5. Oversight of the Bond Guarantee Program including coordination with the TEA and the Texas Permanent School Fund Corporation (Texas PSF)~~
- ~~7. 6. Oversight of the Texas PSF, including receipt of required reports~~
- ~~8. 7. Review of nominations for gubernatorial appointments: Teacher Retirement System, School Land Board~~

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Mr. Hickman, to amend §1.2(f) to read as follows:*

Each committee shall elect a chair from among its members and the chair may appoint a vice chair. An officer of the board is not eligible to serve as the chair of a standing committee or of the PSF Corporation Board of Directors. Should the committee chair be unable or unwilling to continue to serve as chair, the chairman of the board shall declare a vacancy and a new election shall be held by the committee.

The motion was withdrawn.

MOTION AND VOTE: *It was moved by Mr. Francis, seconded by Mrs. Pickren, and carried to amend §1.2 to read as follows:*

5. State and federal funding issues

MOTION: *It was moved by Mr. Hickman, seconded by Ms. Perez-Diaz, to amend §1.2(g) to read as follows:*

Ad hoc committees (i.e., task forces) may be constituted from time to time as directed by a vote of the board to perform such duties as the board or chair may assign. The personnel and length of service of ad hoc committees shall be designated by the chair unless otherwise

directed by a vote of the board. No action taken by any ad hoc committee shall be final or binding upon the board unless otherwise directed by a vote of the board. Ad hoc committees will have the same requires as other SBOE committees including taking public testimony, being posted, and being streamed online for public access.

MOTION AND VOTE: *It was move by Mr. Francis, seconded by Dr. Ellis and carried to strikeout “Ad hoc committees will have the same requires as other SBOE committees including taking public testimony, being posted, and being streamed online for public access.” and to amend §1.2(g) to read as follows:*

An ad hoc committee shall ensure all meeting materials and reports of the committee are provided to every member of the board and made available to the public immediately following each meeting. An ad hoc committee shall schedule at least one public meeting to receive input and public testimony.

VOTE: *A vote was taken on the previous motion by the SBOE and the motion carried unanimously.*

MOTION AND VOTE: *It was moved by Mrs. Brooks, seconded by Ms. Childs, to amend §1.2(g) to read as follows:*

Ad hoc committees (i.e., task forces) may be constituted from time to time as directed by a vote of the board ~~or by the chair~~ to perform such duties as the board or chair may assign. The personnel and length of service of ad hoc committees shall be designated by the chair unless otherwise directed by a vote of the board. No action taken by any ad hoc committee shall be final or binding upon the board unless otherwise directed by a vote of the board.

The motion failed.

MOTION: *It was moved by Mr. Maynard, seconded by Mr. Hickman, and carried to amend §2.10(b)(1) to read as follows:*

Individuals may register between the hours of 8 a.m. (Central Time) on the ~~Monday~~ Wednesday preceding the board meeting and 5 p.m. on the Friday preceding the board meeting on the ~~agency website at <http://tea.texas.gov/PublicTestimonySBOE/SBOE>~~ SBOE website (sboe.texas.gov) at “Public Testimony and Registration” on the bottom of the homepage. An automated registration receipt will be generated and sent upon completion of registration. ~~or during normal operating hours, by telephone at (512) 463-9007 or in person at the William B. Travis (WBT) State Office Building, 1701 N. Congress, room 1-109, Austin, Texas 78701.~~ In person registration at the SBOE office is not available due to ongoing renovations of the TEA offices.

MOTION AND VOTE: *It was moved by Mrs. Brooks, seconded by Ms. Clark, to strike “Wednesday” and add “Tuesday”. The motion carried.*

VOTE: *A vote was taken on the previousl motion by the SBOE and the motion carried.*

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by, Mrs. Pickren and carried without objection to amend §2.10(b)(1) to read as follows:*

~~(3) Those registering online will receive an email confirming the registration during the next business day.~~

~~(4)~~ (3) Registrations will be listed based upon registration date and time or alternating points of view in order of registration date and time.

~~(5)~~ (4) Late registration will be accepted until 30 minutes before the scheduled start of a meeting, however late registrants are not guaranteed an opportunity to testify due to time constraints.

~~(6)~~ (5) Speakers will be informed if it appears that time constraints will not permit all speakers to make their presentation within the allotted time.

~~(7)~~ (6) All speakers may provide an electronic copy of their testimony. Registered speakers who are unable to make their presentations due to time constraints are encouraged to provide an electronic copy of their testimony for distribution to board members and agency executive staff. Written testimony will not be attached to committee minutes.

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Mr. Hickman, and carried without objection to amend §2.10(b)(6) to read as follows:*

(6) All speakers may provide an electronic copy of their testimony via email to testimony@sboe.texas.gov. Registered speakers who are unable to make their presentations due to time constraints are encouraged to ~~provide~~ submit an electronic copy of their testimony to testimony@sboe.texas.gov for distribution to board members and agency executive staff. Written testimony will not be attached to committee minutes.

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Mr. Hall, and carried without objection to amend §2.11(b) to read as follows:*

(b) If the written testimony is submitted at the regular board or committee meeting, an electronic copy may be emailed to testimony@sboe.texas.gov ~~provided~~ for distribution to board members and agency executive staff. Written testimony will not be attached to the board minutes.

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Ms. Childs, and carried to amend §2.11(c) to read as follows:*

(c) ~~Persons~~ Registered testifiers who are unable to attend or to testify at a committee or board meeting due to time constraints may provide an electronic copy of their testimony to testimony@sboe.texas.gov ~~agency staff~~ for distribution to board members and agency executive staff.

MOTION: *It was moved by Mr. Hickman, seconded by Dr. Ellis, and carried to amend §2.9(c)(2)(4)(5) and (6) to read as follows:*

(2) Board action on a resolution expressing an opinion related to specific instructional materials may only be considered after final action has been taken concerning placement of the specific instructional materials on the list of adopted instructional materials or instructional materials reviewed by the SBOE under TEC 31.023 for use in the public schools of Texas. ~~Board action relative to instructional materials resolutions must take place with 90 days of adoption of the specific instructional materials under 19 TAC Chapter 66, State Adoption and Distribution of Instructional Materials, §66.66(b).~~

~~(4) The board may adopt a resolution expressing an opinion related to instructional materials based on the following criteria:~~

~~—— (A) Instructional materials should present the most current factual information accurately and objectively without editorial opinion or bias by the authors. Theories should be clearly distinguished from fact and presented in an objective educational manner. Materials should focus on scientific processes and recognize the ongoing process of scientific discovery and change over time in the natural world.~~

~~—— (B) Instructional materials should promote citizenship, patriotism, democracy, understanding of the essentials and benefits of the free enterprise system, respect for recognized authority, and respect for individual rights. The materials should not include selections or works that encourage or condone civil disorder, social strife, or disregard of the law. Violence, if it appears, should be treated in the context of its cause and consequence. It should not appear for reasons of unwholesome excitement or sensationalism.~~

~~—— (i) Instructional materials should present positive aspects of the United States and Texas and its heritage and abundant natural resources.~~

~~—— (ii) When significant political or social movements in history generate no clear consensus, instructional materials should present balanced and factual treatment of the positions.~~

~~—— (iii) Free enterprise means an economic system characterized by private or corporate ownership of capital goods; investments that are determined by private decision rather than by state control; and prices, production, and the distribution of goods that are determined in a free market.~~

~~—— (C) Instructional materials should not include blatantly offensive language or illustrations.~~

~~—— (D) Instructional materials should treat divergent groups fairly without stereotyping and reflect the positive contributions of all individuals and groups to the American way of life. Illustrations and written materials should avoid bias toward any particular group or individual and present a wide range of goal choices. Particular care should be taken in the treatment of ethnic groups, issues related to the aging and aged, roles of men and women, the dignity of workers, and respect for the work ethic.~~

~~(i) Instructional materials should not encourage lifestyles deviating from generally accepted standards of Texas society.~~

~~————(ii) Instructional materials should provide an objective view of cultural confluence and include information needed to develop mutual understanding and respect among all elements of our population. Materials should reflect an awareness that culture and language variation does exist and can be used to promote successful learning.~~

~~————(iii) Instructional materials should present examples of men and women participating in a variety of roles and activities and also shall present the economic, political, social, and cultural contributions of men and women, past and present.~~

~~————(iv) Instructional materials that treat aspects of the world of work should reflect the positive contributions of all types of careers to the American economic system and way of life. People presented should reflect varieties of work and be treated without bias toward particular kinds of work.~~

~~————(v) Instructional materials should present traditional and contemporary roles of men, women, boys, and girls.~~

~~————(vi) Instructional materials should present balanced treatment of issues related to aging and the aged.~~

~~————(vii) Instructional materials shall present factual information, avoid bias, and encourage discussion.~~

~~(5) A representative of the publisher of the specific instructional material shall be given the opportunity to address the board prior to action by the board on such a resolution.~~

~~(6) A copy of any resolution passed by the board expressing an opinion related to specific instructional material shall be provided to the board president and superintendent of each school district in Texas. [Hickman/Ellis] [Divide parts 5 and 6 adopted 11-0] 5 and 6 withdrawn~~

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Ms. Clark, to divide the question and consider §2.9(c)(2) and (4) separated from §2.9(c)(5) and (6). The motion carried without objection.*

VOTE: *A vote was taken by to SBOE on the motion to amend §2.9(c)(2) and (4), and the motion carried.*

VOTE: *Mr. Hickman's motion to strike §2.9(c)(5) and (6) was withdrawn.*

MOTION AND VOTE: *It was moved by Dr. Bell-Metereau, seconded by Mrs. Pickren, and carried without objection to §2.9(c)(2) to read as follows:*

Board action on a resolution expressing an opinion related to specific instructional materials may ~~only~~ be considered only after final action has been taken concerning placement of the specific instructional materials on the list of adopted instructional materials or instructional materials reviewed by the SBOE under TEC 31.023 for use in the public schools of Texas.

MOTION AND VOTE: *It was moved by Mr. Hickman, seconded by Ms. Childs, and carried to amend §2.5(a) to read as follows:*

- (a) The chair has the primary responsibility for creating the SBOE meeting agendas. This includes the SBOE agenda, the Committee of the Full Board agenda, and all committee agendas. Other than as provided in this subsection and subsections (b) and (c) of this section, all agenda items are subject to the approval of the chair. If a member wishes an item to be placed on the agenda of the Committee of the Full Board, the member should request in writing that the chair place the item on the agenda. The chair will respond in writing whether or not the item will be placed on the agenda. If the chair fails to respond within 30 days or declines in writing to place the item on the agenda, the member may make a motion during a board meeting to include the item on the agenda. If the board approves the request, it is placed on the agenda of the Committee of the Full Board for the next meeting.

MOTION AND VOTE: *It was moved by Ms. Childs, seconded by Ms. Perez-Diaz, and carried to amend §2.7 to read as follows:*

(d) All Board Members will treat TEA staff and public testifiers with respect throughout the entirety of their presentation, testimony, and questioning. The Chair may issue a warning to Board members to keep decorum if their line of questioning and statements are not given with respect or decency. Alternatively, upon an appropriate motion by a board member to the Chair, the Board may vote to provide warning to the board member as deemed appropriate.

~~(d)~~ (e) No signs, placards, flags, noisemakers, or other objects of a similar nature shall be permitted in the audience gallery area.

~~(e)~~ (f) No applause, outburst, other demonstration, or disruption by any spectator shall be permitted during any portion of any State Board of Education meeting. After warnings to the audience to refrain from such demonstrations, the presiding chair may direct that disruptive individuals in the gallery area be removed as necessary to preserve decorum during meetings. If, after at least one warning from the presiding officer, any individual continues to disrupt a meeting by his or her words or actions, the presiding officer may direct that the individual be removed as necessary to preserve decorum during meetings.

~~(f)~~ (g) Supporters of a testifier may not gather behind the podiums used for testimony. Testifiers are free to use a portion of their testimony time to acknowledge supporters seated in the audience.

MOTION AND VOTE: *It was moved by Mr. Hickman, seconded by Mrs. Brooks, and carried unanimously to amend §2.10(a)(2) to read as follows:*

Work session meetings ~~and ad hoc committee~~ are exempt from this requirement.

MOTION AND VOTE: *It was moved by Ms. Clark, and seconded by Ms. Childs, to amend §2.5(f) to read as follows:*

(f) Official agendas and agenda attachments will be available ~~one week~~ two weeks before the board meeting. Any items submitted after this deadline may be considered at the next board meeting.

The motion failed.

MOTION: *It was moved by Mrs. Pickren, seconded by Mr. Hall, to amend §2.6(g) to read as follows:*

(g) For the sake of expediency, each board member shall be limited to 10 minutes of questions and discussion on each agenda item when convening as the State Board of Education.

MOTION AND VOTE: *It was moved by Mr. Francis, seconded by Mrs. Brooks, to amend the previous amendment to read as follows:*

“~~when convening as the State Board of Education~~ except during public testimony.”

The motion failed.

VOTE: *A vote was taken by the State Board of Education on the previous motion and the motion failed.*

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Mr. Hickman, and carried without objection to amend §3.1(d)(1) to read as follows:*

(1) public transportation (~~excluding receipts for bus, taxi, ride share services or limousine~~)

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Mr. Francis, and carried without objection to amend §3.1(l) to read as follows:*

(l) A board member may be reimbursed for travel expenses incurred while serving on any board, council, or commission or serving in any official board position as an appointee for specific administrative functions when appointed by the State Board of Education or its chair, or subject to approval of the board or its officers of the board. Board members who are members of the PSF Corporation Board of Directors shall be reimbursed by the PSF Corporation for travel specifically and exclusively for the corporation and in compliance with the corporation's travel policies.

MOTION AND VOTE: *It was moved by Mr. Hickman, seconded by Mr. Maynard, and carried to strike §3.3 to read as follows:*

~~§3.3. —Acceptance of Gifts and/or Grants for Charter School Evaluation.~~

~~(a) Purpose. The State Board of Education (SBOE) may accept a gift and/or grant for the limited purpose of expenses associated with evaluating an applicant for an open enrollment charter school.~~

~~(1) An entity making a gift and/or grant under this section may not:~~

~~(A) ——— limit the use of the funds to any individual applicant, cycle or class of applicants;~~

~~(B) ——— be a charter operator in this or any other state, a management company, service provider or vendor of any kind to charter schools in this or any other state;~~

~~(C) ——— have common board members or corporate members with any entity operating a charter in Texas or applying to operate a charter in Texas;~~

~~(D) ——— be an individual required to register as a lobbyist under Chapter 305, Government Code; or~~

~~(E) ——— be an employee, attorney, contractor or other agent of any kind to charter schools in this or any other state.~~

~~(2) An entity making a gift and/or grant under this section may not do so if the source of funds used for the gift and/or grant were received from an entity that could not make a gift and/or grant under this section.~~

~~(3) For purposes of this section, a spouse or dependent child of an individual prohibited from making a gift and/or grant is also prohibited.~~

~~(4) For purposes of this section, an entity includes any legal entity such as corporations, individuals and other business associations. An individual is limited to a natural person.~~

~~(5) An entity making a gift and/or grant shall certify that it has complied with all requirements of this section in a format approved by the board chair.~~

~~(b) Procedure. The SBOE may accept a gift and/or grant under this section only by an affirmative vote of the board.~~

~~(1) A charter may not be evaluated using funds under this section unless the commissioner has:~~

~~(A) ——— proposed to award a charter to that applicant pursuant to Section 12.101(b); or~~

~~(B) ——— requested the participation of individual board members in the agency's preliminary evaluation of an applicant.~~

~~(2) The commissioner shall receive, disburse and account for funds accepted by the board.~~

~~(3) Funds accepted under this section may be used solely to pay reasonable travel expenses, including meals and accommodations, for SBOE members and TEA staff as necessary to evaluate applicants for open enrollment charter schools under this section. Unless approved by the board chair and the commissioner, travel expenses are limited to those available for travel by SBOE members or state employees.~~

~~(4) In making decisions under this section, the board chair will consult with the board member acting as a liaison under Section 12.101(b). The board chair will also consult with the chair of the Committee on School Initiatives, unless doing so would create a quorum of a committee of the board. A decision by the board chair under this section is final.~~

~~(5) Board members evaluating a charter applicant under this section shall be selected by the board chair. The board chair will, to the extent possible, give preference to board members whose districts include proposed locations at which the charter would operate. Under no circumstances will a quorum of the board or a committee of the board participate in an evaluation under this section.~~

~~(6) The board chair may request that relevant TEA employees accompany board members in evaluating charter applicants under this section. The commissioner must approve participation of agency employees.~~

~~(7) Except as provided by this subsection, board members and TEA staff may not accept anything of value from an applicant and shall limit contact with the applicant and its employees and representatives to the actual investigation of the charter. The board chair may authorize acceptance of reasonable local transportation and meals from the applicant as necessary to facilitate the evaluation.~~

~~(8) In addition to board members and TEA staff, the board chair may authorize other professionals to participate in an evaluation under this section. Such a professional may not be an individual or entity unable to donate funds under subsection (a) and is subject to all conditions and limits imposed by this section on board members.~~

~~(e) Evaluation. Each board member will individually report to the Committee on School Initiatives regarding his/her evaluation of a proposed charter prior to consideration of the charter by the board under §7.102(c)(9). The Committee on School Initiatives will develop a standard form for use by board members in evaluating a charter under this section.~~

~~(d) Reporting. Expenses reimbursed for each board member, TEA staff or other professionals shall be made publicly available and reported as appropriate on a board member's personal financial statement.~~

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Mr. Francis, and carried without objection to strike §4.3(h) to read as follows:*

~~(h) An SBOE member shall on April 15 of each year submit a list of businesses that the SBOE member has a substantial interest in as defined in Texas Government Code §572.005 (1) – (7) and all DBAs or assumed names of any such businesses. If any change occurs in the identities of businesses that an SBOE member has a substantial interest in, the SBOE member shall submit an amendment within 30 calendar days of the date of such change. A person, corporation, or other legal entity which proposes to enter into a contract with or applies for a grant, contract, or charter that may be granted by the State Board of Education shall be provided the combined list of all board members and shall disclose any campaign contribution or benefit under subsections (a) or (b) on behalf of any business in which an SBOE member has a substantial interest.~~

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Ms. Little, and carried without objection to strike §4.4 to read as follows:*

~~§4.4. Instructional Materials Submitted to the Texas Resource Review.~~

~~(a) An SBOE member shall not nominate instructional materials for submittal to the Texas Resource Review without a majority vote of the board endorsing said nomination.~~

MOTION AND VOTE: *It was moved by Mr. Hickman, seconded by Mr. Francis, and carried to strike §5.1(d) to read as follows:*

~~(d) The board may authorize the commissioner to conduct a public hearing on behalf of the State Board of Education concerning board rules. The public hearing shall be transcribed and the transcript made available for review by board members.~~

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Mr. Francis, and carried to amend §7.3 to read as follows:*

The board shall select nominees in such a manner ~~as to facilitate adherence to diversity of appointments: “In each case in which the governing body of a state board, commission, or other state agency that has statewide jurisdiction is appointed by the governor or another appointing authority, the governor or appointing authority shall ensure that, to the extent possible, the membership of the governing body reflects the racial, ethnic, and geographic diversity of this state.” (§651.009(a), Government Code)~~ so as to comply with all applicable laws related to each appointment.

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Mrs. Pickren, and carried without objection to amend §7.4(b) to read as follows:*

(b) The Committee on School Finance/Permanent School Fund shall adopt an evaluation process using the criteria described in this rule, subject to approval of the board, and may engage an impartial third party to evaluate candidates submitted by members.

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Mr. Francis, and carried to amend §7.5(b) to read as follows:*

(c) Each member shall be entitled to nominate one person who meets the criteria described in this section. Following the adopted deadline for nominations, should the number of qualified candidates be below the statutory requirement, the chair of the committee may, with the consultation of the chair of the State Board of Education, solicit additional nominations from members of the board.

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Mr. Francis, and carried to amend §7.5(b) to read as follows:*

(c) The Committee on School Finance/Permanent School Fund shall adopt an evaluation process using the criteria described in this rule, subject to approval of the board, and may engage an impartial third party to evaluate candidates submitted by members.

VOTE: *A vote was taken by the State Board of Education on the original motion, the motion carried unanimously.*

3. Election of State Board of Education Officers

(Board agenda page SBOE-29)

[Official agenda item #3]

Pursuant to the provisions of the Texas Education Code (TEC), §7.107, at the first regular meeting after the election and qualification of new SBOE members, the board shall elect by separate votes a vice chair and a secretary. The vice chair and secretary of the board will be elected to serve for terms of two years and until their successors are elected.

NOMINATIONS: Mr. Hickman nominated Mrs. Little for vice chair of the State Board of Education for a two-year term.

Mrs. Little was elected vice chair of the State Board of Education.

NOMINATIONS: Mrs. Pickren nominated Mr. Francis for secretary of the State Board of Education.

Mrs. Little nominated Mr. Hickman for secretary of the State Board of Education.

Mr. Hickman was elected secretary of the State Board of Education.

4. Announcement of Membership of Committees

(Board agenda page SBOE-30)

[Official agenda item #4]

Pursuant to the provisions of the Texas Education Code (TEC), §7.107, at the board's first regular meeting after the election and qualification of new members, the board shall organize.

Mr. Kinsey announced the membership of the committees of the board, as follows:

Committee on Instruction

Gustavo Reveles

Pam Little

Audrey Young

Evelyn Brooks

Rebecca Bell-Metereau

Committee on School Finance/Permanent School Fund

Marissa Perez-Diaz
Will Hickman
Keven Ellis
Tom Maynard
Aaron Kinsey

Committee on School Initiatives

L.J. Francis
Staci Childs
Julie Pickren
Tiffany Clark
Brandon Hall

Chairman Kinsey adjourned the meeting at 4:03 p.m.



Will Hickman, Secretary

**Minutes
State Board of Education
Friday, January 31, 2025**

The State Board of Education met at 9:18 a.m. on Friday, January 31, 2025, in room, #2.035 of the Barbara Jordan Building, 1601 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Aaron Kinsey, chair; Gustavo Reveles; LJ Francis; Marisa B. Perez-Diaz; Staci Childs; Rebecca Bell-Metereau; Will Hickman; Julie Pickren; Audrey Young; Keven Ellis; Tom Maynard; Pam Little; Brandon Hall; Tiffany Clark; Evelyn Brooks

Student Performance

A student performance was provided by the P.M. Jazz Band of Brazoswood High School in the Brazosport Independent School District.

Invocation

Pledge of Allegiance

Roll Call

Approval of Minutes

State Board of Education, November 22, 2024, and December 6, 2024

MOTION AND VOTE: *The State Board of Education unanimously approved the minutes of the November 22, 2024, and December 6, 2024, meetings of the State Board of Education, as printed.*

1. Resolutions and Presentation

National Blue Ribbon Schools

Industrial Junior High School in Industrial Independent School District (ISD); Archer City Elementary in Archer City ISD; Jesus A. Kawas Elementary in Laredo ISD; BRYSS Academy in Raul Yzaguirre Schools for Success; Florence J. Scott Elementary in Roma ISD; Alief Early College High School in Alief ISD; Gus Winston Cain Elementary in Whitehouse ISD; Hudson Elementary in Longview ISD; Flatonia Elementary in Flatonia ISD; Dave Blair Elementary in Carrollton-Farmers Branch ISD; Bob L. Kirksey Elementary in Booker ISD; Gruver High School in Gruver ISD; Jayton Schools in Jayton-Girard ISD; Nazareth School in Nazareth ISD; Rise Academy in Rise Academy; Abraham Kazen Elementary in United ISD; Robert B. Green Elementary at Riverside Park in San Antonio ISD; Ambassadors Preparatory Academy in Ambassadors Preparatory Academy; Caldwell Arts Academy in Tyler ISD; Neches High School in Neches ISD; Grapevine-Colleyville Collegiate Academy at Tarrant County College Northeast in Grapevine-Colleyville ISD; Whitewright Middle School in Whitewright ISD; De Leon High School in De Leon ISD; Hillsboro Junior High in Hillsboro ISD; Irion High School in Irion County ISD; Quanah High School in Quanah ISD

(ATTACHMENT 1, page 12)

Career and Technical Education Month

The State Board of Education, by unanimous consent, adopted a resolution designating February 2025 as National Career and Technical Education Month.

(ATTACHMENT 2, page 13)

Public Testimony

Public Testimony was provided by the following individuals:

| | |
|--------------|--|
| NAME: | Julia Brookins |
| AFFILIATION: | American Historical Association |
| NAME: | Alexia Leclercq |
| AFFILIATION: | Start:Empowerment |
| NAME: | Caitlin Macklin |
| AFFILIATION: | Self |
| NAME: | Steve Wandler |
| AFFILIATION: | Bookmarked |
| NAME: | Briana Cohen |
| AFFILIATION: | Native American and Indigenous Studies |
| NAME: | Gayle Warmbrodt |
| AFFILIATION: | Self |
| NAME: | Maxochitl Cortez |
| AFFILIATION: | Self |
| NAME: | Christel Erickson-Collins |
| AFFILIATION: | Self |

2. Approval of Consent Agenda

Any agenda item may be placed on the consent agenda by any State Board of Education committee. The State Board of Education may elect to take separate action on any item on the consent agenda.

By unanimous consent, the State Board of Education approved the following items on the consent agenda.

(1) Proposed Amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, §74.12, Foundation High School Program, and §74.13, Endorsements

(First Reading and Filing Authorization)

(Board agenda page II-20)

The State Board of Education suspended the board operating procedures in accordance with 5.2(a) to allow consideration at first reading and filing authorization and approved for first reading and filing authorization the proposed amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, §74.12, Foundation High School Program, and §74.13, Endorsements.

(2) Consideration of Proposed New Innovative Courses and Renewal of Currently Approved Innovative Courses

(Board agenda page II-27)

The State Board of Education approved the renewal of the following innovative courses: Advancement Via Individual Determination I (AVID I), Advancement Via Individual Determination II (AVID II), Advancement Via Individual Determination III (AVID III), Advancement Via Individual Determination IV (AVID IV), G/T Interdisciplinary Studies/Mentor Seminar I-IV (First-Fourth Time Taken), Making Connections I, Making Connections II, Making Connections III, Making Connections IV, Multilingual Acculturation Studies for Newcomers, Peer Assistance and Leadership (PAL I), Peer Assistance and Leadership (PAL II), Peer Assistance for Students with Disabilities, and School to College.

(3) Recommendations Regarding Renewal of Instructional Materials Contracts

(Board agenda page II-32)

The State Board of Education approved the request to renew *Proclamation 2017* contracts for subject areas and periods indicated in the attachment, as recommended by the Committee on Instruction.

(4) Approval of Updates and Substitutions to Adopted Instructional Materials

(Board agenda page II-41)

The State Board of Education approved the requests from Savvas Learning Company LLC. to update content in its English and Spanish social studies materials for Kindergarten-grade 5 and English social studies materials for grades 6-8, U.S. Government, U.S. History, World

Geography and World History and from Studies Weekly to update content in its English social studies for Kindergarten-grade 5.

- (5) **Recommendation for One Reappointment to the Boys Ranch Independent School District Board of Trustees**
(Board agenda page IV-3)

The State Board of Education, based on Mr. Richard Nedelkoff's recommendation, approved the reappointment of Mr. Tim Nation to serve a two-year term of office from January 31, 2025, to January 30, 2027, on the Boys Ranch ISD Board of Trustees, as recommended by the Committee on School Initiatives.

- (6) **Recommendation for One Reappointment and One Reappointment to the Lackland Independent School District Board of Trustees**
(Board agenda page IV-7)

The State Board of Education, based on Brigadier General Oakland's recommendation, approved the appointment of Mr. Thomas Koch and the reappointment of Mr. Brian Miller to serve terms of office from January 31, 2025, to January 30, 2027, on the Lackland ISD Board of Trustees, as recommended by the Committee on School Initiatives.

- (7) **Recommendation for One Appointment to the Randolph Field Independent School District**
(Board agenda page IV-15)

The State Board of Education, based on Brigadier General Oakland's recommendation, approved the appointment of Mr. Robert C. Bornhauser to serve a term of office from January 31, 2025, to January 30, 2027, on the Randolph Field ISD Board of Trustees, as recommended by the Committee on School Initiatives.

- (8) **Adoption of Review of 19 TAC Chapter 30, Administration, Subchapter A, State Board of Education: General Provisions**
(Board agenda page IV-23)

The State Board of Education approved the review of 19 TAC Chapter 30, Administration, Subchapter A, State Board of Education: General Provisions.

COMMITTEE OF THE FULL BOARD

3. Instructional Materials Review and Approval Cycle 2024 Update (Board agenda page I-1)

The State Board of Education took no action on this item.

4. Proposed New 19 TAC Chapter 67, State Review and Approval of Instructional Materials, Subchapter B, State Review and Approval, §67.27, IMRA Reviewers: Eligibility and Appointment; §67.29, IMRA Reviewers: Training, Duties, and Conduct; §67.31, Procedures for Public Access to and Handling IMRA Samples; §67.33, Public Comment on Instructional Materials; §67.39, Updates to Approved Instructional Materials; §67.41, New Editions of Approved Instructional Materials; and Subchapter C, Local Operations, §67.61, Sample Copies of Instructional Materials for School Districts; and §67.63, Selection and Local Adoption of Instructional Materials by School Districts **(Second Reading and Final Adoption)** (Board agenda page I-3)

MOTION: *It was moved by Mrs. Little and that the State Board of Education approve for second reading and final adoption, proposed new 19 TAC Chapter 67, State Review and Approval of Instructional Materials, Subchapter B, State Review and Approval, §67.27, IMRA Reviewers: Eligibility and Appointment; §67.29, IMRA Reviewers: Training, Duties, and Conduct; §67.31, Procedures for Public Access to and Handling IMRA Samples; §67.33, Public Comment on Instructional Materials; §67.39, Updates to Approved Instructional Materials; §67.41, New Editions of Approved Instructional Materials; and Subchapter C, Local Operations, §67.61, Sample Copies of Instructional Materials for School Districts; and §67.63, Selection and Local Adoption of Instructional Materials by School Districts; and*

Make an affirmative finding that immediate adoption of the proposed new 19 TAC Chapter 67 State Review and Approval of Instructional Materials, Subchapter B, State Review and Approval, §67.27, IMRA Reviewers: Eligibility and Appointment; §67.29, IMRA Reviewers: Training, Duties, and Conduct; §67.31, Procedures for Public Access to and Handling IMRA Samples; §67.33, Public Comment on Instructional Materials; §67.39, Updates to Approved Instructional Materials; §67.41, New Editions of Approved Instructional Materials; and Subchapter C, Local Operations, §67.61, Sample Copies of Instructional Materials for School Districts; and §67.63, Selection and Local Adoption of Instructional Materials by School Districts is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register, as amended and recommended by the Committee of the Full Board.

MOTION: *It was moved by Mrs. Pickren, seconded by Mr. Hickman to amend §67.27(B)(a) and add:*

“include a resume and supervisor, if applicable or another reference”

The motion carried.

MOTION: *It was moved by Dr. Young, seconded by Mr. Reveles to adopt TEA staffs' amendments in §67.27 IMRA Reviewers: Eligibility and Appointment.*

The motion carried.

MOTION: *It was moved by Mrs. Brooks, seconded by Dr. Bell-Metereau to strike language in §67.27(B)(r):*

"A panel for suitability review consists of three reviewers ~~and shall reflect the political affiliation of the membership of the SBOE~~"

The motion failed.

VOTE: *A vote was taken on the original motion for the State Board of Education to approve for second reading and final adoption, proposed new 19 TAC Chapter 67, State Review and Approval of Instructional Materials, Subchapter B, State Review and Approval, §67.27, IMRA Reviewers: Eligibility and Appointment; §67.29, IMRA Reviewers: Training, Duties, and Conduct; §67.31, Procedures for Public Access to and Handling IMRA Samples; §67.33, Public Comment on Instructional Materials; §67.39, Updates to Approved Instructional Materials; §67.41, New Editions of Approved Instructional Materials; and Subchapter C, Local Operations, §67.61, Sample Copies of Instructional Materials for School Districts; and §67.63, Selection and Local Adoption of Instructional Materials by School Districts; and*

Make an affirmative finding that immediate adoption of the proposed new 19 TAC Chapter 67 State Review and Approval of Instructional Materials, Subchapter B, State Review and Approval, §67.27, IMRA Reviewers: Eligibility and Appointment; §67.29, IMRA Reviewers: Training, Duties, and Conduct; §67.31, Procedures for Public Access to and Handling IMRA Samples; §67.33, Public Comment on Instructional Materials; §67.39, Updates to Approved Instructional Materials; §67.41, New Editions of Approved Instructional Materials; and Subchapter C, Local Operations, §67.61, Sample Copies of Instructional Materials for School Districts; and §67.63, Selection and Local Adoption of Instructional Materials by School Districts is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register, as amended and recommended by the Committee of the Full Board.

The motion carried.

(ATTACHMENT 3, page 15)

5. Instructional Materials Review and Approval Cycle 2025 Update

(Board agenda page I-13)

MOTION: *It was moved by Mrs. Little that the State Board of Education adopt the Instructional Materials Review and Approval Cycle 2025 list as compiled by the Committee of the Full Board.*

MOTION AND VOTE: *It was moved by Ms. Childs, seconded by Mr. Maynard, and carried to add Renaissance Learning, Inc. Freckle for Math, K-6 mathematics in English to the list of materials required by the SBOE to be reviewed in IMRA Cycle 2025.*

VOTE: *A vote was taken by the State Board of Education to approve the original motion, as amended. The motion carried.*

6. **Proposed New 19 TAC Chapter 67, State Review and Approval of Instructional Materials, Subchapter C, Local Operations, §67.69, Local Review of Classroom Instructional Materials (First Reading and Filing Authorization)**
(Board agenda page I-17)

MOTION: *It was moved by Mrs. Little that the State Board of Education approve for first reading and filing authorization proposed new 19 TAC Chapter 67 State Review and Approval of Instructional Materials, Subchapter C, Local Operations, §67.69, Local Review of Classroom Instructional Materials, as amended and recommended by the Committee of the Full Board.*

MOTION: *It was moved by Mr. Francis, seconded by Mr. Hall, and carried to amend §67.69 to create a new §67.69(C)(b) to read:*

“A school district or open-enrollment charter school is requested to notify the State Board of Education member(s) representing the district or charter school, at the member’s state email address as listed on the sboe.texas.gov website, within one week of a decision to approve a parent request for local classroom review and one week after receiving the final report.”

MOTION: *It was moved by Mr. Hickman, seconded by Ms. Childs, and carried to add to §67.69(C)(1):*

“that allows proper posting”

VOTE: *A vote was taken by the State Board of Education to approve the original motion, as amended. The motion carried.*

7. **Proposed Amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.3, Description of a Required Secondary Curriculum (Second Reading and Final Adoption)**
(Board agenda page I-48)

MOTION AND VOTE: *It was moved by Mrs. Little and carried that State Board of Education postpone to the April 2025 board meeting, second reading and final adoption of the proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.3, Description of a Required Secondary Curriculum, as recommended by the Committee of the Full Board.*

8. **Proposed New 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter C, Agriculture, Food, and Natural Resources, §127.59 and §127.61; Subchapter F, Business, Marketing, and Finance, §127.262 and §127.263; Subchapter J, Health Science, §127.510 and §127.511; Subchapter K, Hospitality and Tourism, §§127.569, 127.571, and 127.604; Subchapter M, Information Technology, §§127.689-127.691 and 127.695-127.699, and Subchapter N, Law and Public Service, §127.773**
(Second Reading and Final Adoption)
(Board agenda page I-54)

MOTION AND VOTE: *It was moved by Mrs. Little that the State Board of Education postpone action on proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter C, Agriculture, Food, and Natural Resources, §127.59 and §127.61; Subchapter F, Business, Marketing, and Finance, Hospitality and Tourism, §§127.569, 127.571, and 127.604; Subchapter M, Information Technology, §§127.689-127.691 and 127.695-127.699, and Subchapter N, Law and Public Service §127.773 to a subsequent meeting determined by the chair not later than April 2025, as recommended by the Committee of the Full Board.*

MOTION: *It was moved by Mr. Hickman and carried that the date of the subsequent meeting be amended to not later than April 11, 2025.*

VOTE: *A vote was taken by the State Board of Education to approve the original motion, as amended. The motion carried.*

9. **Proposed New 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter B, Middle School, §111.29-111.31**
(First Reading and Filing Authorization)
(Board agenda page I-122)

MOTION AND VOTE: *It was moved by Mrs. Little and carried that the State Board of Education approve for first reading and filing authorization proposed new 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter B, Middle School §111.29-111.31, as recommended by the Committee of the Full Board.*

10. **Proposed New 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter I, Engineering, §§127.402-127.419, 125.452, and 127.453**
(First Reading and Filing Authorization)
(Board agenda page I-143)

MOTION AND VOTE: *It was moved by Mrs. Little and carried that the State Board of Education suspend section 5.2(a) of the board's operating rules to consider separate employability standards for first reading and filing authorization at the next State Board of education meeting, as recommended by the Committee of the Full Board.*

MOTION: *It was moved by Mrs. Little that the State Board of Education approve for first reading and filing authorization new 19 TAC 127, Texas Essential Knowledge and Skills for Career*

Development and Career Technical Education, Subchapter I, Engineering, §§127.402-127.419, 127.452, and 127.453.

MOTION: *It was moved by Mr. Hickman, seconded by Mrs. Pickren, to amend §127.402(d)(1)(H) and strike §127.402(d)(1)(I):*

(d)(1)(H) “identify the importance and benefits of meritocracy, a hard work ethic, and equal opportunity in the workplace;”

(d)(1)(I) “~~identify the benefits of equal opportunity in the workplace;~~”

and apply this change as a conforming amendment to all courses where the language appears

The motion carried.

MOTION: *It was moved by Mrs. Pickren, seconded by Mrs. Brooks, to strike §127.415(d)(18)(A) and (B):*

(d)(18)(A) “~~describe the potential impacts, costs, and benefits of sustainable practices on local and global communities, environments, and economies;~~”

(d)(18)(B) “~~describe sustainability standards used throughout the project life cycle;~~”

The motion failed.

VOTE: *A vote was taken on the original motion to recommend that the State Board of Education approve for first reading and filing authorization proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter I, Engineering, §§127.402-127.419, 127.452 and 127.453. The motion carried.*

COMMITTEE ON INSTRUCTION

- 11. Proposed Repeal of 19 TAC Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, and Proposed Revisions to 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education (First Reading and Filing Authorization)**
(Board agenda page II-2)

MOTION AND VOTE: *It was moved by Dr. Young and carried that the State Board of Education approve for first reading and filing authorization the proposed repeal of 19 TAC Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, and Proposed Revisions to 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, as recommended by the Committee on Instruction.*

COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND

12. Adoption of Review of 19 TAC Chapter 30, Administration, Subchapter B, State Board of Education: Purchasing and Contracts

(Board agenda page III-2)

MOTION AND VOTE: *It was moved by Mr. Maynard and carried that the State Board of Education adopt the review of 19 TAC Chapter 30, Administration, Subchapter B, State Board of Education Purchasing and Contracts, as recommended by the Committee on School Finance/Permanent School Fund.*

COMMITTEE ON SCHOOL INITIATIVES

13. Review of Adoption of Proposed Amendment to 19 TAC Chapter 228, Requirements for Educator Preparation Programs, Subchapter A, General Guidance, Subchapter D, Required Educator Coursework and Training, Subchapter E, Educator Candidate Clinical Experiences, and Subchapter F, Support for Candidates During Required Clinical Experiences

(Board agenda page IV-27)

MOTION AND VOTE: *It was moved by Mr. Francis and carried that the State Board of Education take no action on the Proposed Amendment to 19 TAC Chapter 228, Requirements for Educator Preparation Programs, Subchapter A, General Guidance, Subchapter D, Required Educator Coursework and Training, Subchapter E, Educator Candidate Clinical Experiences, and Subchapter F, Support for Candidates During Required Clinical Experiences, as recommended by the Committee on School Initiatives.*

14. Review of Adoption of Proposed Amendments to 19 TAC Chapter 234, Military Service Members, Military Spouse, and Military Veterans

(Board agenda page I-39)

MOTION AND VOTE: *It was moved by Mr. Francis and carried that the State Board of Education take no action on the Proposed Amendments to 19 TAC Chapter 234, Military Service Members, Military Spouse, and Military Veterans, as recommended by the Committee on School Initiatives.*

REGARDING AGENDA ITEMS POSTED FOR DISCUSSION ON COMMITTEE AGENDAS

Committee on Instruction

Dr. Young did not report on the Committee on Instruction.

Committee on School Finance/Permanent School Fund

Mr. Maynard reported that the Permanent School Fund Corporation Board of Directors will meet quarterly and will be livestreamed.

Mr. Maynard reported that the Permanent School Fund Corporation has moved into its new facility located at 1300 Red River, Austin, TX. An open house will be scheduled for future date.

Committee on School Initiatives

Mr. Francis announced that the Generation 30, Subchapter D cycle for charters has started. The Authorizing Division received 25 applications, and 21 out of 25 applications are going through external review. Capacity interviews will be conducted in May 2025.

Mr. Francis announced that the Department of Authorizing received one High-Performing Entity charter school application. If the applicant receives a satisfactory grade during the due diligence period, the commissioner will make a recommendation to SBOE February 2025, and the SBOE may approve or veto the recommendation in April 2025.

Mr. Francis announced that the State Board for Educator Certification will send two communication letters after each meeting. Members can expect to receive two letters after SBEC's December 2024 meeting and two letters after SBEC's February 2025 meeting.

REPORTS OF OTHER STATE BOARD OF EDUCATION MEMBERS REGARDING AGENDA ITEMS AND EDUCATIONAL ACTIVITIES AND CONCERNS IN INDIVIDUAL DISTRICTS

Mr. Kinsey announced that he appointed Mr. Francis to serve as the Charter School Liaison.

Mr. Kinsey gave board members an opportunity to provide information regarding agenda items or other relevant information about public education.

The meeting adjourned at 12:52 p.m.



Will Hickman, Secretary

RESOLUTION

WHEREAS the *National Blue Ribbon Schools* program recognizes elementary, middle, and high schools where educational excellence is achieved;

WHEREAS a *National Blue Ribbon Schools* flag overhead is a mark of exemplary teaching and learning;

WHEREAS in 2024, Texas nominated twenty-six schools to be recognized for their students' achievement; and

WHEREAS Twenty-six of these schools were named 2024 *National Blue Ribbon Schools* by the United States Department of Education; now, therefore, be it

RESOLVED, That the State Board of Education does hereby extend its congratulations as Exemplary High-Performing and Achievement Gap Closing Schools to Industrial Junior High School in Industrial Independent School District (ISD); Archer City Elementary in Archer City ISD; and be it further

RESOLVED, That the State Board of Education does hereby extend its congratulations as Exemplary High-Performing Schools to Jesus A. Kawa Elementary in Laredo ISD; BRYSS Academy in Raul Yzaguirre Schools for Success; Florence J. Scott Elementary in Roma ISD; Alief Early College High School in Alief ISD; Gus Winston Cain Elementary in Whitehouse ISD; Hudson Elementary in Longview ISD; Flatonia Elementary in Flatonia ISD; Dave Blair Elementary in Carrollton-Farmers Branch ISD; Bob L. Kirksey Elementary in Booker ISD; Gruver High School in Gruver ISD; Jayton Schools in Jayton-Girard ISD; Nazareth School in Nazareth ISD; Rise Academy in Rise Academy; and be it further

RESOLVED, That the State Board of Education does hereby extend its congratulations as Exemplary Achievement Gap Closing Schools to Abraham Kazen Elementary in United ISD; Robert B. Green Elementary at Riverside Park in San Antonio ISD; Ambassadors Preparatory Academy in Ambassadors Preparatory Academy; Caldwell Arts Academy in Tyler ISD; Neches High School in Neches ISD; Grapevine-Colleyville Collegiate Academy at Tarrant County College Northeast in Grapevine-Colleyville ISD; Whitewright Middle School in Whitewright ISD; De Leon High School in De Leon ISD; Hillsboro Junior High in Hillsboro ISD; Irion High School in Irion County ISD; Quanah High School in Quanah ISD; and be it further

RESOLVED, That this resolution be presented to the principals of the aforementioned schools for being recognized for excellence through the *National Blue Ribbon Schools* program and that a copy be included in the permanent records of the State Board of Education.

WITNESS our signatures this thirty-first day of January two thousand twenty-five in Austin, Texas.

Aaron Kinsey, Chair

Will Hickman, Secretary

RESOLUTION

WHEREAS February 1-28, 2025, has been designated National Career and Technical Education Month; and

WHEREAS about 1.35 million Texas secondary students are enrolled in one or more career and technical education (CTE) courses in 1,200 school districts and charter schools throughout the state; and

WHEREAS CTE offers students the opportunity to gain the academic, technical and employability skills necessary for career readiness; and

WHEREAS students in CTE programs participate in authentic, meaningful experiences and apply academic knowledge and skills from across the curriculum which improve the quality of their overall education; and

WHEREAS CTE is a vital and integral part of the Foundation High School Program, offering students pathways to earn endorsements, performance acknowledgements, and industry-validated credentials; and

WHEREAS Texas is proud to support nine CTE student organizations – Business Professionals of America; DECA Texas Association; Future Business Leaders of America; Family, Career and Community Leaders of America; Texas Health Occupations Students of America; SkillsUSA Texas; Texas Association of Future Educators; Texas FFA Association; and Texas Technology Student Association; and

WHEREAS CTE programs prepare students for a variety of careers by offering integrated programs of study that link secondary and postsecondary education and significantly contribute to college readiness; and

WHEREAS ensuring that employers have access to a qualified workforce is crucial to the Texas economy; now, therefore, be it

RESOLVED, that the State Board of Education, which has been designated by the Texas Legislature as the State Board for Career and Technical Education, does hereby proclaim February 1-28, 2025 as Career and Technical Education Month in Texas, and does hereby urge all Texans to become familiar with the outstanding programs delivered by exceptional CTE teachers in communities across the state, and to support these programs to enhance college and career readiness for all Texas students.

WITNESS our signatures this 31st day of January, two thousand and twenty-five, in Austin, Texas.

Aaron Kinsey, Chair

Will Hickman, Secretary

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Text of Proposed New 19 TAC

Chapter 67. State Review and Approval of Instructional Materials

Subchapter B. State Review and Approval

§67.27. IMRA Reviewers: Eligibility and Appointment.

- (a) All instructional materials review and approval (IMRA) reviewers must complete an application. The application will include a resume and supervisor ~~, if applicable, or another reference~~ contact information and must request any professional associations, affiliations, and groups in a format approved by the State Board of Education (SBOE) chair. ~~SBOE members shall have access to all completed applications in their respective districts.~~
- (b) The IMRA reviewer application shall be posted to the SBOE website.
- (c) An IMRA reviewer may serve as a quality reviewer or as a suitability reviewer.
- (d) Quality reviewers.
 - (1) ~~[(d)]~~ IMRA quality reviewers must meet one of the following minimum qualification requirements:
 - (A) ~~[(1)]~~ educators with three or more years of experience;
 - (B) ~~[(2)]~~ district or campus personnel who have taught and/or directly supported the grade level(s) and subject area(s) or course(s) for at least three years;
 - (C) ~~[(3) adjunct]~~ professors at an accredited institution of higher education in Texas with ~~for~~ at least three years ~~or more experience in the subject area(s) or courses~~ ; or
 - (D) ~~[(4)]~~ persons with evidence of strong content knowledge and experience in the grade level(s) and subject area(s) or course(s).
 - (2) ~~[(e)]~~ The Texas Education Agency (TEA) may reject a quality reviewer applicant if the candidate does not meet minimum eligibility as outlined in this section ~~with approval of the SBOE member for which the applicant is a district resident. The member has one week to respond to TEA's decision. If the SBOE member approves applicants who were previously rejected by TEA, those applications shall be reinstated to the applicant pool to be rated~~ .
 - (3) ~~[(f)]~~ All eligible quality reviewer applicants shall be evaluated by TEA staff using the applicants' experience and qualifications rated on a scale of 1-3. The best qualified individuals are ranked 1.
 - (4) ~~[(g)]~~ Once rated, all eligible quality reviewer applicants are shared with the SBOE member for which the applicant is a district resident.
 - (5) ~~[(h)]~~ TEA staff provides all quality reviewer applicants and their applications to the SBOE member for which the applicant is a district resident, and the SBOE member may adjust rankings, veto applicants, and/or identify top candidates.

- (6) [(4)] The SBOE member has two weeks to return applicants and their rankings to TEA staff. If the SBOE member does not submit a response, TEA staff's ranking shall remain unchanged.
- (7) [(4)] IMRA quality reviewers must be approved by the SBOE member for which they are a district resident.
- (8) [(4)] If an individual invited to serve on a quality review panel declines the invitation, the relevant SBOE member will select an alternate from the list of candidates within one week. To the extent an SBOE member fails to select an alternate within one week, the top-ranked applicant is deemed selected.
- (9) [(4)] In the event TEA does not receive enough applications to fill available roles, TEA may:
- (A) [(4)] reduce the size of the review team to no fewer than three reviewers;
 - (B) [(2)] postpone the review of materials using the SBOE-approved strategy for prioritizing selection of instructional materials for review; or
 - (C) [(3)] modify the review schedule to allow for additional recruitment efforts.
- (10) [(m)] TEA staff shall build quality review panels using top candidates identified from each SBOE district. As final selections are made, TEA may consider the following characteristics to ensure that each individual review panel is balanced and has the necessary qualifications. The guidelines are established to ensure that the work groups are highly qualified, reflect the make-up of the state's educators, and include representation from the following.
- (A) [(4)] Experience: highly qualified educators and others with evidence of strong content knowledge and experience in the subject and/or grade level or bands and/or course(s).
 - (B) [(2)] Position: a variety of positions reflected such as ~~parents~~, classroom teachers, campus- and district-level administrators/specialists, education service center subject area personnel, representatives from higher education, and community members, including ~~parents and~~ employers.
 - (C) [(3)] School district size: large, midsize, and small school districts.
 - (D) [(4)] Demographics: multiple and different racial and ethnic groups and males and females.
 - (E) [(5)] School district/charter school: a variety of local education agencies are represented, including open-enrollment charter schools.
 - (F) [(6)] Expertise: if a work group is assigned a grade band, at least one reviewer with experience teaching for each grade level will be prioritized.
- (11) [(n)] TEA staff shall maintain a database of individuals who have served on an IMRA review panel during the review process.
- (12) [(e)] Applicants are exempt from subsection (a) of this section if they have previously served as an IMRA quality reviewer and received an acceptable performance rating .

however, an SBOE member may waive this provision and require all applicants to resubmit their applications in accordance with subsection (a) of this section .

(e) Suitability reviewers.

- (1) ~~(p)~~ Texas residency is a minimum requirement for any IMRA suitability reviewer.
- (2) ~~(q)~~ Each SBOE member shall annually nominate a minimum of 20 applicants to serve as suitability reviewers and rank them from most preferred to least preferred.
- (3) ~~(r)~~ A panel for suitability review consists of three reviewers and shall reflect the political affiliation of the membership of the SBOE. No more than one suitability reviewer per panel may be from any one SBOE district.
- (4) ~~(s)~~ TEA staff shall build suitability review panels using top candidates identified from each SBOE district. As final selections are made, TEA may consider the following characteristics to ensure that each individual review panel is balanced and has the necessary qualifications.
 - (A) ~~(1)~~ Experience: successful participation as a quality or suitability reviewer in a past review.
 - (B) ~~(2)~~ Demographics: multiple and different racial and ethnic groups and males and females.
- (5) ~~(t)~~ If an individual invited to serve on a review panel declines the invitation, the relevant SBOE member will select an alternate from the list of candidates within one week. To the extent a member fails to select an alternate within one week, the top-ranked applicant is deemed selected.
- (6) ~~(u)~~ If there are not enough suitability reviewers available for a review cycle, TEA shall request more nominations from each SBOE member. To the extent a member fails to nominate additional candidates within one week, candidates from other SBOE member districts may be considered.
- (7) ~~(v)~~ If an SBOE member who nominated reviewers no longer holds the office before the start of the annual review, the new SBOE member may nominate different suitability reviewers or adjust their rankings. If the office is vacant, the SBOE chair may nominate different suitability reviewers or adjust their rankings.

§67.29. IMRA Reviewers: Training, Duties, and Conduct.

- (a) Instructional materials review and approval (IMRA) reviewers shall participate in training that includes at least the following:
- (1) the responsibilities of an IMRA reviewer;
 - (2) statutes and rules pertaining to the IMRA process;
 - (3) essential knowledge and skills specified for subjects and grades or courses included in the proclamation or request for instructional materials, including clear and consistent guidelines for determining Texas Essential Knowledge and Skills (TEKS), Texas Prekindergarten Guidelines (TPG), or English Language Proficiency Standards coverage within the instructional materials;

- (4) identifying factual errors;
- (5) the schedule of IMRA procedures;
- (6) regulatory requirements, including Texas Government Code, §572.051 (relating to Standards of Conduct), and Texas Penal Code, §36.02 (relating to Bribery); and
- (7) IMRA quality and suitability rubrics.
- (b) IMRA reviewers shall not accept meals, entertainment, gifts, or gratuities in any form from State Board of Education (SBOE) members; publishers, authors, or depositories; agents for publishers, authors, or depositories; any person who holds any official position with publishers, authors, depositories, or agents; or any person or organization interested in influencing the selection of instructional materials.
- (c) IMRA reviewers shall be afforded the opportunity to collaborate with other panel members during the official virtual and face-to-face reviews to discuss coverage of TEKS or TPG, errors, components, or any other aspect of instructional materials being evaluated. Reviewers shall not discuss with other reviewers of the panel the instructional materials being reviewed, except during official virtual and face-to-face reviews.
- (d) IMRA reviewers shall not discuss instructional materials being evaluated with a member of the SBOE, unions, organizations, or associations or with any party having a financial interest in the approval of instructional materials prior to the conclusion of the review. The review is considered to have concluded on the date that the final list of instructional materials recommended for approval is posted on the SBOE website.
- (e) SBOE members may attend review panel meetings but may not discuss materials under review with state review panel members.
- (f) IMRA reviewers shall observe a no-contact period that shall begin ~~upon execution of their contract~~ [with the initial communication regarding possible appointment to a state review panel] and end when they are released from their duties. During this period, IMRA reviewers shall not have direct or indirect communication with any person having an interest in the approval process regarding content of instructional materials under evaluation by the panel.
- (g) The restrictions in subsections (c)-(f) of this section are not intended to prohibit IMRA reviewers from providing public testimony to the SBOE either at a public hearing or in any regularly scheduled meeting in accordance with the SBOE Operating Rules, §2.12 (relating to Public Hearings).
- (h) IMRA reviewers shall report immediately to the commissioner of education and chair of the SBOE any communication or attempted communication by any person not officially involved in the review process regarding instructional materials being evaluated by the panel.

§67.31. Procedures for Public Access to and Handling of IMRA Samples.

- (a) Each regional education service center (ESC) executive director shall designate one person to supervise all access to pre-approval instructional materials under consideration.
- (b) On or before the date specified in the request for instructional materials for review, each ESC representative shall notify the commissioner of education of all irregularities in electronic samples in a manner designated by the commissioner. The appropriate publisher shall be notified of any sample irregularities reported by the ESCs.
- (c) One electronic sample of all pre-approval instructional materials under consideration shall be retained in each ESC for review by interested persons. The review sample must remain available until the ESC receives the electronic final approved product sample on the date specified in the schedule of instructional materials review and approval (IMRA) procedures.

- (d) Appropriate information, such as locator and login information and passwords, shall be made available by the ESCs to ensure public access to Internet-based instructional content throughout the review or contract period, as appropriate.
- (e) Regional ESCs shall ensure reasonable public access to pre-approval instructional materials under consideration, including access outside of normal working hours that shall be scheduled by appointment.
- (f) On or before the date specified in the schedule of IMRA procedures, each ESC shall publicize the date on which pre-approval instructional materials under consideration will be available for review and shall notify all school districts in the region of the schedule.
- (g) One electronic final sample of all instructional materials approved by the State Board of Education shall be retained in each ESC for the entire contract period for review by interested persons. Samples of approved prekindergarten materials must match the format of the products to be provided to schools upon ordering.

§67.33. Public Comment on Instructional Materials.

- (a) The instructional materials public comment period begins when the electronic samples of materials under consideration for approval are posted on the State Board of Education (SBOE) website and ends after 60 calendar days.
- (b) Any resident of Texas may submit written comments for, against, or about any instructional materials submitted for review. All feedback shall be submitted to the commissioner of education in a format designated by the commissioner on or before the deadlines specified in the schedule of instructional materials review and approval (IMRA) procedures.
- (c) Copies of written feedback and lists of reported alleged factual errors and suitability flags shall be posted on the SBOE website and provided to the SBOE and participating publishers.
- (d) The SBOE shall hold a hearing on instructional materials submitted for review during a regularly scheduled meeting prior to the meeting at which the SBOE will vote to approve instructional materials.
 - (1) Testimony at the hearing shall be accepted from Texas residents and non-residents with priority given to Texas residents.
 - (2) Copies of written testimony provided at the hearing shall be distributed to SBOE members and to publishers with materials under consideration.
 - (3) Persons who wish to testify must register in accordance with registration procedures in the SBOE Operating Rules, §2.10 (relating to Oral Public Testimony in Connection with Regular Board and Committee Meetings).
 - (4) The SBOE may limit the time available for each person to testify to hear from everyone who has registered to testify.
 - (5) Persons may also be allowed to register to testify at the hearing, but priority will be given to those persons who registered prior to the deadline, in accordance with the SBOE Operating Rules, §2.12 (relating to Public Hearings).
 - (6) Oral responses to testimony at the hearing may be made by official representatives of publishing companies.
 - (7) An archived recording of the hearing shall be provided on the Texas Education Agency (TEA) website.
 - (8) All written publisher responses to comments or public testimony provided at the hearing shall be posted to the TEA website within five working days of their receipt from the publisher.

- (e) Public comment on instructional materials not approved by the SBOE on the date specified in the schedule of IMRA procedures shall be accepted according to the SBOE Operating Rules, §2.10.

§67.39. Updates to Approved Instructional Materials.

- (a) A publisher may submit a request to the commissioner of education for approval to update content in State Board of Education (SBOE)-approved instructional materials. A publisher requesting approval of a content update shall provide a written request in a manner designated by the commissioner that includes an explanation of the reason for the update. This requirement includes electronic instructional materials and Internet products for which all users receive the same updates. The request must be accompanied by an electronic sample of the proposed updates. Proposed changes shall be posted on the Texas Education Agency (TEA) website for a minimum of 30 calendar days prior to approval.
- (b) A publisher that requests to update content in state-approved instructional materials must comply with the following additional requirements:
 - (1) provide that there will be no additional cost to the state or local education agencies (LEAs);
 - (2) certify in writing that the new material meets the applicable essential knowledge and skills, is free from factual errors, and is suitable and appropriate for the grade level and subject/course(s); and
 - (3) certify that the updates do not affect the product's coverage of Texas Education Code, §28.002(h), as it relates to that specific subject and grade level or course(s) in understanding the importance of patriotism and functioning productively in a free-enterprise society with appreciation for the basic democratic values of our state and national heritage.
- (c) All requests for updates must be approved by the SBOE prior to their introduction into state-approved and locally adopted instructional materials.
- (d) The SBOE may assess penalties as allowed by law against publishers that fail to obtain approval for updates to content in state-approved instructional materials prior to delivery of the materials to school districts.
- (e) A publisher of instructional materials may provide alternative formats for use by school districts if:
 - (1) the content is identical to SBOE-approved content; and
 - (2) the alternative formats include the identical revisions and updates as the original product and the cost to the state and LEAs is equal to or less than the cost of the original product.
- (f) Alternative formats may be developed and introduced at any time during the instructional materials review and approval cycle using the procedures for approval of other SBOE-approved materials.
- (g) Publishers must notify the commissioner in writing if they are providing SBOE-approved products in alternative formats.

§67.41. New Editions of Approved Instructional Materials.

- (a) A publisher may submit a request to the commissioner of education for approval to substitute a new edition of state-approved instructional materials. A publisher requesting approval of a new edition shall provide a written request in a manner designated by the commissioner that includes an explanation of the reason for the substitution. The request must be accompanied by an electronic sample and a correlation document that meets all the requirements of the correlation document provided for the initial review. This requirement

includes electronic instructional materials and Internet products for which all users receive the same updates. Proposed changes shall be made available for public review on the Texas Education Agency website for a minimum of 60 calendar days prior to approval.

- (b) A publisher that requests to substitute a new edition of state-approved instructional materials must comply with the following additional requirements:

 - (1) provide that there will be no additional cost to the state or local education agencies;
 - (2) certify in writing that the new material meets the applicable Texas Essential Knowledge and Skills or Texas Prekindergarten Guidelines, is free from factual errors, and is suitable and appropriate for the grade level and subject/course(s); and
 - (3) certify that the updates in the new edition do not affect the product's coverage of Texas Education Code, §28.002(h), as it relates to that specific subject and grade level or course(s) in understanding the importance of patriotism and functioning productively in a free-enterprise society with appreciation for the basic democratic values of our state and national heritage.
- (c) All requests for updates involving content used in determining the product's eligibility for approval must be approved by the State Board of Education (SBOE) prior to their introduction into state-approved and locally adopted instructional materials.
- (d) The SBOE may assess penalties as allowed by law against publishers that fail to obtain approval for updates to content in SBOE-approved instructional materials prior to delivery of the materials to school districts.

Subchapter C. Local Operations

§67.61. Sample Copies of Instructional Materials for School Districts.

- (a) Upon request by the instructional materials coordinator of a school district or an open-enrollment charter school, a publisher shall provide one complete electronic sample in an open file format or closed format of approved instructional materials. Samples of learning systems and electronic, visual, or auditory media may be provided in demonstration or representative format. Samples of instructional materials provided to school districts shall be labeled "Sample Copy - Not for Classroom Use."
- (b) Samples supplied to school districts shall be provided and distributed at the expense of the publisher. No state or local funds shall be expended to purchase, distribute, or ship sample materials. Publishers may make arrangements with school districts or open-enrollment charter schools to retrieve samples after local selections are completed, but the state does not guarantee return of sample instructional materials.

§67.63. Selection and Local Adoption of Instructional Materials by School Districts.

- (a) Each local board of trustees of a school district or governing body of an open-enrollment charter school shall select instructional materials in an open meeting as required by Texas Government Code, Chapter 551, including public notice.
- (b) A school district or an open-enrollment charter school may requisition instructional materials on the list approved under the Texas Education Code, §31.023, for grades above the grade level in which the student is enrolled.
- (c) Locally adopted instructional materials shall be supplied to a student in special education classes as appropriate to the level of the student's ability and without regard to the grade for which the instructional material is adopted or the grade in which the student is enrolled.

- (d) School districts or open-enrollment charter schools shall not be reimbursed from state funds for expenses incurred in local handling of instructional materials.