

**Report of the State Board of Education  
Committee of the Full Board  
Tuesday, November 19, 2024**

The State Board of Education Committee of the Full Board met at 8:34 a.m. on Tuesday, November 19, 2024, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Aaron Kinsey, chair; Rebecca Bell-Metereau; Evelyn Brooks; Staci Childs; LJ Francis; Patricia Hardy; Will Hickman; Keven Ellis; Pam Little; Tom Maynard; Melissa Ortega; Marisa B. Perez-Diaz; Julie Pickren; Audrey Young; Leslie Recine

**Public Testimony**

The Committee of the Full Board received no presentations of public testimony.

The Committee of the Full Board considered items in the following order: Item number 1, 2, 3, 4, 5, 6, 8, 7.

**ACTION ITEMS**

**1. Consideration of Instructional Materials Offered for Approval Under Instructional Materials Review and Approval Cycle 2024**

(Board agenda page I-2)  
[Official agenda item #3]

This item was postponed from the November 18, 2024, meeting of the Committee of the Full Board.

Colin Dempsey, director, district operations, technology, and sustainability supports division, presented information regarding the final report from the commissioner of education on materials under consideration for IMRA Cycle 2024 and vote to place instructional materials on the approved list, take no action, or place materials on the rejected list outlined in TEC §31.022.

**MOTION:** *It was moved by Dr. Young and seconded by Mrs. Little, and carried unanimously, to recommend that the State Board of Education:*

*Require that publishers of the instructional materials make all agreed to changes listed in the individual product reports;*

*Require that publishers make corrections listed in the individual product reports;*

*Require that all instructional materials meet established manufacturing standards and specifications;*

*Require that all electronic instructional materials comply with the Web Content Accessibility Guidelines, Level 2.1 AA and the technical standards required by the Federal Rehabilitation Act, Section 508;*

*Require that materials provide access to a parent portal as required by §TEC 31.154; and*

*Approve changes and corrections submitted in response to written comments and public testimony.*

**MOTION AND VOTE: *It was moved by Mrs. Brooks, seconded by Mr. Hickman, and carried to amend the main motion to read:***

*“Require that publishers of the instructional materials make all agreed to changes listed in the individual product reports;*

*Require that publishers make corrections listed in the individual product reports;*

*Require that all instructional materials meet established manufacturing standards and specifications;*

*Require that all electronic instructional materials comply with the Web Content Accessibility Guidelines, Level 2.1 AA and the technical standards required by the Federal Rehabilitation Act, Section 508;*

*Require that materials provide access to a parent portal as required by §TEC 31.154;*

*Approve changes and corrections submitted in response to written comments and public testimony to the SBOE by November 20, 2024, at 5:00 p.m. Central Standard Time.”*

**MOTION AND VOTE: *It was moved by Mr. Francis, seconded by Ms. Childs, and carried to amend the main motion to read:***

*“Require that publishers of the instructional materials on the Approved List of Instructional Materials make all agreed to changes listed in the individual product reports;*

*Require that publishers make corrections listed in the individual product reports;*

*Require that all instructional materials meet established manufacturing standards and specifications;*

*Require that all electronic instructional materials comply with the Web Content Accessibility Guidelines, Level 2.1 AA and the technical standards required by the Federal Rehabilitation Act, Section 508;*

*Require that materials provide access to a parent portal as required by §TEC 31.154;*

*Approve changes and corrections submitted in response to written comments and public testimony to the SBOE by November 20, 2024, at 5:00 p.m. Central Standard Time.”*

**MOTION: *It was moved by Dr. Young and seconded by Ms. Hardy to recommend that the State Board of Education:***

*Place on the List of Approved Instructional Materials all products recommended by the commissioner and those marked as “split recommendation” on the IMRA Cycle 2024 Materials Under Consideration and Commissioner Recommendations.*

**MOTION AND VOTE:** *It was moved by Ms. Perez-Diaz and seconded by Ms. Childs, to remove Texas Education Agency, Bluebonnet Learning Reading Language Arts, Edition 1, grades K–5, from consideration for approval.*

*The motion failed with 7 members voting Aye and 8 members voting No as follows:*

Aye:                      Mrs. Little                      Dr. Bell-Metereau  
                                    Ms. Childs                      Ms. Perez-Diaz  
                                    Dr. Ortega                      Mrs. Brooks  
                                    Ms. Hardy

No:                         Mr. Francis                      Ms. Recine  
                                    Mr. Maynard                      Dr. Ellis  
                                    Dr. Young                         Mrs. Pickren  
                                    Mr. Hickman                      Mr. Kinsey

**MOTION AND VOTE:** *It was moved by Ms. Hardy, seconded by Mr. Hickman, and carried to add 95 percent Group, LLC, 95 Phonics Core Program Classroom Kit, grades K–3 to the List of Approved Instructional Materials.*

**MOTION AND VOTE:** *It was moved by Mr. Francis and seconded by Mrs. Brooks to remove Amplify Education, Inc, Amplify TX ELAR Skills, grades K–3 to the List of Approved Instructional Materials. The motion failed.*

**MOTION AND VOTE:** *It was moved by Mr. Hickman and seconded by Ms. Hardy, to add Heggerty, Literacy Resources, LLC, Bridge to Reading, grades K–3 to the List of Approved Instructional Materials. The motion failed.*

**MOTION AND VOTE:** *It was moved by Ms. Childs and seconded by Ms. Perez-Diaz, to add Institute for Multi-Sensory Education, IMSE Comprehensive Orton-Gillingham Plus, grades K–3 Phonics to the List of Approved Instructional Materials. The motion failed.*

**MOTION AND VOTE:** *It was moved by Mr. Hickman and seconded by Ms. Hardy, to add ReadBright; ReadBright Phonics, grades 1–2 to the List of Approved Instructional Materials. The motion failed.*

**MOTION AND VOTE:** *It was moved by Mr. Francis and seconded by Mrs. Brooks to divide the question. The motion carried.*

**MOTION AND VOTE:** *It was moved by Mr. Hickman and seconded by Dr. Ortega, to recommend add Scholastic Inc., Ready4Reading, grade 2 to the List of Approved Instructional Materials. The motion failed.*

**MOTION AND VOTE:** *It was moved by Mr. Hickman and seconded by Dr. Ortega, to add Scholastic Inc., Ready4Reading, grades K, 1, and 3 to the List of Approved Instructional Material. The motion failed.*

**MOTION AND VOTE:** *It was moved by Mrs. Brooks and seconded by Mrs. Little, to remove Texas Education Agency, Bluebonnet Learning Grade 1 Foundational Skills Reading Language Arts, Edition 1, grades K–5 from the List of Approved Instructional Materials. The motion failed.*

**MOTION AND VOTE:** *It was moved by Ms. Perez-Diaz and seconded by Dr. Ortega, to add Pioneer Valley Educational Press, Inc. DBA Pioneer Valley Books, In Tandem grades K–2; Phonics Launch grades K–2; and Stepping Together grades K–2 to the List of Approved Instructional Materials. The motion failed.*

**MOTION AND VOTE:** *It was moved by Mr. Hickman and seconded by Dr. Ellis to add Just Right Reader, Inc. Just Right Reader Decodables De Jardin, grades K–2 to the List of Approved Instructional Materials. The motion failed.*

**MOTION AND VOTE:** *It was moved by Mr. Hickman and seconded by Ms. Perez-Diaz, to add Pacific Learning, El Camino Al Éxito grade K; El Próximo Paso Al Éxito, Grade 1 to the List of Approved Materials. The motion failed.*

**MOTION AND VOTE:** *It was moved by Dr. Ellis and seconded by Ms. Perez-Diaz, and carried to add Curriculum Associates, LLC. Texas i-Ready Classroom Mathematics, grades K, 1, 2, 6, 7, 8 to the List of Approved Instructional Materials.*

**MOTION AND VOTE:** *It was moved by Mrs. Brooks and seconded by Dr. Ortega, and carried to remove Texas Education Agency, Bluebonnet Learning Secondary Mathematics, grades 6–8, Algebra I; Texas Education Agency, Bluebonnet Learning Math, grades K–5 from the List of Approved Instructional Materials. The motion failed.*

**MOTION AND VOTE:** *It was moved by Mrs. Brooks and seconded by Mr. Hickman to remove Amplify Education Inc., Amplify SLAR Texas Habilidades y Destrezas, grades K–2 from the List of Approved Instructional Materials. The motion failed.*

**MOTION AND VOTE:** *It was moved by Ms. Childs and seconded by Ms. Perez-Diaz, and carried to reconsider including Just Right Reader Just Right Reader Decodables de Jardin, grades K–2, to the List of Approved Instructional Materials.*

**MOTION AND VOTE:** *It was moved by Ms. Childs and seconded by Ms. Perez-Diaz, and carried to add Just Right Reader, Inc., Just Right Reader Decodables De Jardín, grades K–2 from the List of Approved Instructional Materials.*

**MOTION AND VOTE:** *It was moved by Mrs. Brooks and seconded by Ms. Perez-Diaz, and carried to reconsider including Pioneer Valley Educational Press, Inc. DBA Pioneer Valley Books, In Tandem grades K–2; Phonics Launch grades K–2; and Stepping Together grades K–2, to the List of Approved Instructional Materials.*

**MOTION AND VOTE:** *It was moved by Mrs. Brooks and seconded by Ms. Perez-Diaz, to add Pioneer Valley Educational Press, Inc. DBA Pioneer Valley Books, In Tandem grades K–2; Phonics Launch grades K–2; and Stepping Together grades K–2, to the List of Approved Instructional Materials. The motion failed.*

**MOTION AND VOTE:** *It was moved by Dr. Ortega and seconded by Mrs. Brooks to reconsider including Pacific Learning, El Camino Al Éxito grades K–1 to the List of Approved Instructional Materials. The motion failed.*

**VOTE:** *A vote was taken on the original motion as amended. The motion carried.*

**MOTION:** *It was moved by Dr. Maynard and seconded by Ms. Perez-Diaz to recommend that the State Board of Education move to take no action on all unapproved instructional materials.*

**MOTION AND VOTE:** *It was moved by Mr. Hickman and seconded by Mr. Maynard, and carried to add Ono Learning, LLC Método Onomatopéyico - Onomatopoeic Program, grades K–3; to the List of Rejected Instructional Materials.*

**MOTION AND VOTE:** *It was moved by Mr. Maynard and seconded by Ms. Perez-Diaz, and carried to add EPS Operations, LLC S.P.I.R.E.® 4th Edition, grades K–3; to the List of Rejected Instructional Materials.*

**MOTION AND VOTE:** *It was moved by Mr. Francis and seconded by Mrs. Pickren, to add Institute for Multi-Sensory Education, IMSE Comprehensive Orton-Gillingham Plus, Phonics, grades K–3; to the List of Rejected Instructional Materials. The motion failed.*

**MOTION AND VOTE:** *It was moved by Mr. Maynard and seconded by Ms. Hardy, and carried to add Laprea Education, Structured Literacy with E.A.S.E. Second Edition, grades K–2; to the List of Rejected Instructional Materials.*

**MOTION AND VOTE:** *It was moved by Mr. Hickman and seconded by Mr. Francis, to add Curriculum Associates, LLC, Texas i-Ready Classroom Mathematics, grades 3–5; to the List of Rejected Instructional Materials. The motion failed.*

**MOTION AND VOTE:** *It was moved by Mr. Francis, seconded by Mr. Maynard, and carried to add Kiddom, Texas Math: Powered by Kiddom, grades K–8, Algebra I, Algebra II, Geometry, to the List of Rejected Instructional Materials.*

**VOTE:** *A vote was taken on the original motion as amended. The motion carried.*

**2. Approval of Updates to and Ratification of Standards- Alignment Percentages for Instructional Materials Adopted Under Proclamation 2024**  
(Board agenda page I-4)  
[Official agenda item #3]

This item was postponed from the November 18, 2024, meeting of the Committee of the Full Board.

Amie Phillips, director, instructional materials review and approval, district operations, technology, and sustainability supports division, explained that this item provides an opportunity for the committee to approve the updated Texas Essential Knowledge and Skills (TEKS) coverage percentages on materials submitted for the TEKS update review for materials adopted under *Proclamation 2024*. Publishers supplied new content and/or new correlations to demonstrate alignment to TEKS not addressed during the initial review. Materials submitted for the TEKS update review were reviewed by the *Proclamation 2024* state review panel (SRP) in the summer of 2024. This item presents the final report from the commissioner of education regarding the updated coverage of the TEKS along with any SRP-reported errors and feedback.

**MOTION AND VOTE:** *It was moved by Mrs. Little and seconded by Ms. Hardy, and carried unanimously, to recommend that the State Board of Education: Approve the request from The Curriculum Center for Family and Consumer Sciences (CCFCS) to update content in its Personal Financial Literacy and Economics, Child Development Associate Foundations, and Instructional Practices; and*

*Update the official TEKS percentage for instructional materials reviewed for TEKS Updates on the Instructional Materials Current Adoption Bulletin.*

**3. Approval of Proposed Quality Rubrics for Instructional Materials Review and Approval Cycle 2025 and Amendments to Existing Rubrics**  
(Board agenda page I-6)  
[Official agenda item #4]

This item was postponed from the November 18, 2024, meeting of the Committee of the Full Board.

Mr. Dempsey explained that this item provides the opportunity for the committee to review proposed changes to the draft rubrics for the Instructional Materials Review and Approval (IMRA) Cycle 2025. Since the draft review, the supplemental math rubric has been posted for public comment, resulting in changes to make it more applicable to supplemental products and to clarify language.

Dr. Davis explained that the recommended revisions to the existing quality rubrics are to provide clarity and increase efficiency of the IMRA process.

**MOTION AND VOTE:** *It was moved by Mrs. Little, seconded by Ms. Hardy, and carried to recommend that the State Board of Education approve the quality rubric for supplemental math for the Instructional Materials Review and Approval (IMRA) process.*

**MOTION AND VOTE:** *It was moved by Mrs. Little, seconded by Ms. Hardy, and carried to recommend that the State Board of Education approve the quality rubrics, as presented by staff, for the Instructional Materials Review and Approval (IMRA) process.*

**MOTION AND VOTE:**

**4. Approval of Proposed Technical and Conforming Edits to the State Board of Education's Suitability Rubric**  
(Board agenda page I-8)  
[Official agenda item #5]

This item was postponed from the November 18, 2024, meeting of the Committee of the Full Board.

Mr. Dempsey explained that this item provides an opportunity for the SBOE to consider staff recommendations to update the usability, congruency and formatting of the SBOE-approved suitability rubric ahead of IMRA Cycle 2025.

**MOTION:** *It was moved by Dr. Ellis and seconded by Mrs. Pickren to recommend that the State Board of Education approve the proposed technical and conforming edits to the State Board of Education's suitability rubric for the Instructional Materials Review and Approval (IMRA) process.*

**MOTION AND VOTE:** *It was moved by Dr. Ellis and seconded by Mrs. Pickren, and carried unanimously, to recommend that the Committee of the Full Board amend the suitability rubric to read as follows:*

Structure:

The rubric is arranged by category with a suitability indicator and corresponding guidance supporting the indicator if applicable.

The rule is broken into two sections.

Section 1, Suitability Prohibitions, consists of 7 categories and their related indicators. A flag in Section 1 indicates that an instructional material potentially includes prohibited content.

Section 2, Suitability Excellence Requirements (conforming throughout) Ellis Pickren Adopt, consists of only 2 categories and their related indicators. Positive evidence must be present in the reviewed instructional material when the indicator is applicable. With the collection of evidence, each indicator will be scored as “evidence found”, “evidence not found”, or “evidence not applicable”.

### 3. Scoring:

Suitability evaluations under this rubric conducted on behalf of the SBOE are intended to support SBOE members. As reviewers read IMs under consideration, each reviewer shall evaluate and flag if a component of IM content potentially does not meet a Suitability Indicator, as appropriate for the rubric section as noted above. The format of each component of content flagged will denote the product component and page and any other relevant content location information (e.g., paragraph 3 sentence 2; 2nd photo from top) and the specific Suitability Indicator(s) to which the flag relates. Reviewers do not need to reach consensus, as all content flagged by any reviewer will be logged. In completing a review, reviewers must affirmatively confirm affirm each Suitability Indicator has been reviewed, as having no or some content that Does Not Meet the indicator. The SBOE members will be provided a summary of Suitability findings, with underlying documents listing all content where a Suitability Indicator has been flagged by one or more reviewers as a potential concern. SBOE members may use that information to decide and vote on an IM’s suitability.

#### Section 1

All sections categories of the rubric in section 1 for subjects identified in TEC §28.002(a)(1) and (2) apply to full-subject tier 1, partial-subject tier 1, and supplemental instructional materials as defined by TEC, §31.002.

#### Section 2

All full subject tier full-subject tier 1, partial-subject tier 1, and supplemental instructional materials as defined by TEC, §31.002 for subjects identified in TEC §28.002(a)(1) intended for kindergarten to grade 12 are required to include positive evidence of compliance with category 2, including subcategories 2.1 and 2.1.1 of the rubric.

If relevant content is present in full subject tier 1, partial subject tier 1, and supplemental instructional materials as defined by TEC, §31.002 for subjects identified in TEC §28.002(a)(1) and (2) for category 2.6 of this rubric, then reviewers must collect lesson level evidence of compliance with indicators 2.1.1 and 6.2 in section 2.

***VOTE:*** *A vote was taken on the original motion to recommend that the State Board of Education approve the proposed technical and conforming edits to the State Board of Education's suitability rubric for the Instructional Materials Review and Approval (IMRA). The motion carried.*

### 5. **Proposed Amendment to 19 TAC Chapter 67, State Review and Approval of Instructional Materials, Subchapter B, State Review and Approval, §67.25, Consideration and Approval of Instructional Materials by the State Board of Education** **(Second Reading and Final Adoption)**

(Board agenda page I-10)

[Official agenda item #6]

Mr. Dempsey explained that 19 TAC Chapter 67, State Review and Approval of Instructional Materials, Subchapter B, State Review and Approval, §67.25, Consideration and Approval of

Instructional Materials by the State Board of Education, has been re-opened to allow for amendments to address the required TEKS coverage percentages for full- and partial-subject, tier-one instructional materials for enrichment subjects and supplemental instructional materials.

**MOTION:** *It was moved by Mrs. Little and seconded by Dr. Young to recommend that the State Board of Education approve for second reading and final adoption proposed amendment to 19 TAC Chapter 67, State Review and Approval of Instructional Materials, Subchapter B, State Review and Approval, §67.25, Consideration and Approval of Instructional Materials by the State Board of Education; and*

*Make an affirmative finding that immediate adoption of proposed amendment to 19 TAC Chapter 67, State Review and Approval of Instructional Materials, Subchapter B, State Review and Approval, §67.25, Consideration and Approval of Instructional Materials by the State Board of Education, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register. (Per TEC, §7.102(f), a vote of two-thirds of the members of the board is necessary for an earlier effective date.)*

**MOTION AND VOTE:** *It was moved by Mr. Maynard and seconded by Mrs. Brooks to recommend that the State Board of Education amend §67.25(2) to read as follows:*

“for enrichment subjects as defined by TEC, §28.002(a)(2):

(A) the product components for full-subject tier one instructional materials cover 100% of the TEKS for the specific grade level and subject area when the proclamation or request for instructional materials was issued. In determining the percentage of the TEKS covered by instructional materials, each student expectation shall count as an independent element of the standards; and

(B) the product components for partial-subject tier one instructional materials cover 100% of the applicable TEKS for the specific grade level and subject area when the proclamation or request for instructional materials was issued. The agency will bring recommendations regarding which TEKS are applicable to the SBOE for approval. In determining the percentage of the TEKS covered by instructional materials, each student expectation shall count as an independent element of the standards;”

*The motion carried without objection.*

**VOTE:** *A vote was taken on the original motion to recommend that the State Board of Education approve for second reading and final adoption proposed and final adoption proposed amendment to 19 TAC Chapter 67, State Review and Approval of Instructional Materials, Subchapter B, State Review and Approval, §67.25, Consideration and Approval of Instructional Materials by the State Board of Education as amended; and*

*Make an affirmative finding that immediate adoption of proposed amendment to 19 TAC Chapter 67, State Review and Approval of Instructional Materials, Subchapter B, State Review and Approval, §67.25, Consideration and Approval of Instructional Materials by the State Board of Education, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register. (Per TEC, §7.102(f), a vote of two-thirds of the members of the board is necessary for an earlier effective date.)*

*The motion carried without objection.*



(Dr. Bell-Metereau, Ms. Perez-Diaz, Mr. Hickman were absent for the vote.)

6. **Proposed New 19 TAC Chapter 67, State Review and Approval of Instructional Materials, Subchapter B, State Review and Approval, §67.27, IMRA Reviewers: Eligibility and Appointment; §67.29, IMRA Reviewers: Training, Duties, and Conduct; §67.31, Procedures for Public Access to and Handling of IMRA Samples; §67.33, Public Comment on Instructional Materials; §67.39, Updates to Approved Instructional Materials; and §67.41, New Editions of Approved Instructional Materials, and Subchapter C, Local Operations, §67.61, Sample Copies of Instructional Materials for School Districts; and §67.63, Selection and Local Adoption of Instructional Materials by School Districts**  
**(First Reading and Filing Authorization)**

(Board agenda page I-14)

[Official agenda item #7]

**MOTION:** *It was moved by Mrs. Little and seconded by Dr. Young to recommend that the State Board of Education approve for first reading and filing authorization the proposed new 19 Texas Administrative Code (TAC) Chapter 67, State Review and Approval of Instructional Materials, Subchapter B, State Review and Approval, §67.27, IMRA Reviewers: Eligibility and Appointment; §67.29, IMRA Reviewers: Training, Duties, and Conduct; §67.31, Procedures for Public Access to and Handling of IMRA Samples; §67.33, Public Comment on Instructional Materials; §67.39, Updates to Approved Instructional Materials; and §67.41, New Editions of Approved Instructional Materials, and Subchapter C, Local Operations, §67.61, Sample Copies of Instructional Materials for School Districts; and §67.63, Selection and Local Adoption of Instructional Materials by School Districts*

**MOTION AND VOTE:** *It was moved by Mrs. Pickren, seconded by Mr. Francis, and carried to amend §67.27 (m) to read:*

“IMRA reviewers shall not discuss instructional materials being evaluated with a member of the SBOE, unions, organizations or associations, or with any party having a financial interest in the approval of instructional materials prior to the conclusion of the review. The review is considered to have concluded on the date that the final list of instructional materials recommended for approval is posted on the SBOE website.”

**MOTION AND VOTE:** *It was moved by Dr. Young, seconded by Ms. Hardy, and carried to remove §67.27 (g).*

“The restrictions in subsections (c)-(f) of this section are not intended to prohibit IMRA reviewers from seeking advice from educators, experts, or parents regarding the meaning or intent of the student expectations that the materials must cover.”

**VOTE:** *A vote was taken on the main motion as amended. The motion carried.*

**DISCUSSION ITEM**

7. **Discussion of Local Review of Classroom Instructional Materials and Proposed New 19 TAC Chapter 67, State Review and Approval of Instructional Materials, Subchapter C, Local Operations, §67.69, Local Review of Classroom Instructional Materials**

(Board agenda page I-24)

[Official agenda item #3]

Mr. Dempsey explained that this item provides an opportunity for the committee to discuss proposed new 19 Texas Administrative Code (TAC) Chapter 67, State Review and Approval of Instructional Materials, Subchapter C. Local Operations, §67.69. Local Review of Classroom Instructional Materials.

## **ACTION ITEMS**

### **8. Approval of Texas Essential Knowledge and Skills Review and Instructional Materials Review and Approval Cycles**

(Board agenda page I-26)

[Official agenda item #8]

Todd Davis, associate commissioner for instructional strategy, and Monica Martinez, associate commissioner for standards and programs, explained that there were only two adjustments to the proposed schedule for future cycles of Instructional Materials Review and Approval (IMRA), including the development timeline for quality rubrics, and Texas Essential Knowledge and Skills (TEKS) review and revision that was presented for discussion in September 2024. The two adjustments would provide additional flexibility for future board decision making.

Public testimony was provided by the following individual:

NAME: Tracene Nechamkin

AFFILIATION: Texas Association of Supervisors of Mathematics and Texas Council of Teachers of Mathematics

**MOTION:** *It was moved by Mrs. Little and seconded by Ms. Childs to recommend that the State Board of Education approve the schedule for future cycles of Instructional Materials Review and Approval (IMRA), including the development timeline for quality rubrics, and Texas Essential Knowledge and Skills (TEKS) review and revision.*

**MOTION AND VOTE:** *It was moved by Mr. Francis and seconded by Mrs. Brooks to recommend that the State Board of Education remove positive character traits from the schedule for future cycles of IMRA and TEKS review and revision. The motion failed.*

**VOTE:** *A vote was taken on the original motion to recommend that the State Board of Education approve the schedule for future cycles of Instructional Materials Review and Approval (IMRA), including the development timeline for quality rubrics, and Texas Essential Knowledge and Skills (TEKS) review and revision. The motion carried.*

Chairman Kinsey adjourned the meeting at 10:47 p.m.