Parent Requests



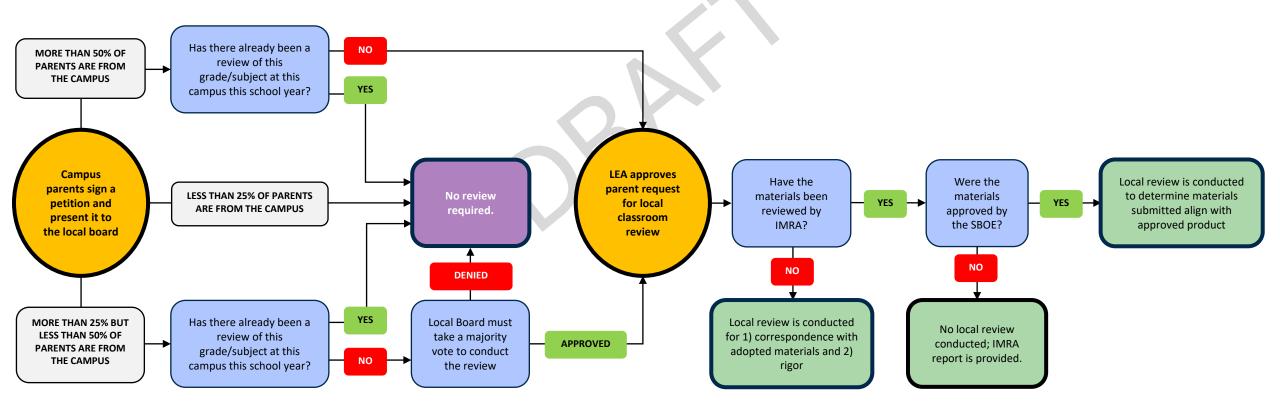
TEC, §26.0061 establishes avenues for parents to access local classroom instructional materials:

• A pathway to request a local review per the statute



Parent Request Process for Local Classroom Reviews

Parents may submit a petition to the local board to trigger a review of classroom materials.



Parent Petition Requirements

¹Section 6 of HB 1605, TEC § 26.0061a ²Section 6 of HB 1605, TEC § 26.0061d



For the purposes of the parent petition for local academic review, a parent means the parent who is listed on the school registration form at the campus. ¹



Only one parent signature per enrolled student will be counted by the district in its calculation assuring validity of the petition.



To preserve the confidentiality of petition signers and students, it is recommended that each signature and accompanying information be provided individually.



The petition must clearly state the grade level, content area, campus, and teacher that should complete the local classroom review process to ensure that the local review occurs once per year for a specific subject or grade level at a specific campus.²



The parent request submission window begins on September 1st through the last instructional day for students to ensure equitable access to the local classroom review process.

The petition must be submitted to the school board president and the district superintendent.

If informal means are not successful, parents may initiate the formal process described below by timely filing a formal written complaint form.

- Level One School or Campus Principal
- Level Two Superintendent or Superintendent's Designee
- Level Three School Board of Trustees or Charter School Board

If after exhausting the local grievance process (Levels One-Three) a parent is still aggrieved by the school district's decision, the parent may file an appeal in writing to the Commissioner of Education under <u>TEC 57.057</u>.

