

IMRA 2024 Required Corrections

Publisher: Savvas Learning

ELAR, Grade K (IMRA)

Program: Texas myView Literacy (Print and Digital), Grade K

SRP Errors

Component: N/A (ISBN: 9798213423082)

REPORTED ERROR:

The title of the page is Peer Feedback: Narrative Writing, and I believe it should be Peer Feedback: Informational Writing

Publisher Response:

Thank you for taking the time to comment. We have revised this activity to correct this typographical error. You can view the correction here:

<https://us-school.pk12ls.com/school/cb5ccdaf-7502-49e2-985d-600b4a6137d...>

Page Number: Writing Peer Evaluation Rubrics page 322

Location:

Grade K Resource Download Center; Writing Peer Evaluation Rubrics; page 322; title of page

URL to Content: [View Publisher Materials](#)

ELAR, Grade 1 (IMRA)

Program: Texas myView Literacy (Print and Digital), Grade 1

SRP Errors

Component: N/A (ISBN: 9798213423082)

REPORTED ERROR:

The FOCUS statement reads, "FOCUS Explain that digraphs are two consonant that together spell a single sound."

I believe consonant should be plural in this sentence, reading "two consonants"

Publisher Response:

Thank you for taking the time to comment. We have revised this activity to remove the typographical error. You can review the correction here:

<https://us-school.pk12ls.com/school/f1e376a9-d365-4027-9ebe-bf15c377c31...>

Page Number: T76 Unit 3 Week 1 Lesson 2 Reading-Writing Workshop Bridge

Location:

Teacher's Edition in Savvas Realize

Unit 3 Week 1 Lesson 2 Reading-Writing Workshop Bridge

page T76

FOCUS statement

URL to Content: [View Publisher Materials](#)

ELAR, Grade 4 (IMRA)

Program: Texas myView Literacy (Print and Digital), Grade 4

SRP Errors

Component: Texas myView Literacy Grade 4, Student Print Consumable 4.1 (ISBN: 9798213425253)

REPORTED ERROR:

There is a typo that gives the students the correct answer.

Publisher Response:

Thank you for taking the time to comment. We have revised this activity to fix this error. <https://us-school.pk12ls.com/school/c89dd0e9-afe0-42b3-a594-2faa4b5cf3e...>

Page Number: Additional Practice: Word Study, p. 47

Location:

#5 on page 47: It should say-There are twenty (child) ____ in my math class.

Instead it currently says-There are twenty children _____ (child) in my math class.

URL to Content: [View Publisher Materials](#)

Component: Texas myView Literacy Grade 4, Student Print Consumable 4.2 (ISBN: 9798213425260)

REPORTED ERROR:

The word 'rehearse' does not follow the r-controlled vowel patterns taught in the lesson.

Publisher Response:

Thank you for taking the time to comment. We have revised this activity to include *-ear* patterns that students have been taught in the lessons. <https://us-school.pk12ls.com/school/9a7aa034-e792-4caa-ac62-4d5591f98e6...>

Page Number: Additional Practice: Spelling, p. 95

Location:

Spelling Words

URL to Content: [View Publisher Materials](#)

Component: Texas myView Literacy Grade 4, Student Print Consumable 4.2 (ISBN: 9798213425260)

REPORTED ERROR:

The word reheat does not follow the vccv pattern.

Publisher Response:

Thank you for taking the time to comment. We have revised this activity to remove *reheat*.

Page Number: Additional Practice: Word Study, p. 135

Location:

If the word has a prefix or a suffix, divide it after the prefix or before the suffix:

re/heat

URL to Content: [View Publisher Materials](#)

Component: Texas myView Literacy Grade 4, Student Print Consumable 4.2 (ISBN: 9798213425260)

REPORTED ERROR:

The word "rehearse" does not follow the r-controlled vowel patterns taught in the lesson.

Publisher Response:

Thank you for taking the time to comment. We have revised this activity to include *-ear* patterns that students have been taught in the lessons.

<https://us-school.pk12ls.com/school/9a7aa034-e792-4caa-ac62-4d5591f98e6...>

Page Number: Unit 3: Week 2: p. 71

Location:

Spelling Words

URL to Content: [View Publisher Materials](#)

Component: Texas myView Literacy Grade 4, Student Print Consumable 4.2 (ISBN: 9798213425260)

REPORTED ERROR:

Violent does not follow the root and suffix pattern. Viol is not a root word

Publisher Response:

Thank you for taking the time to comment. We have revised this activity to remove references to the root *viol*. <https://us-school.pk12ls.com/school/9a7aa034-e792-4caa-ac62-4d5591f98e6...>

Page Number: Unit 5: Week 2: p. 490

Location:

My turn #1 Violent

URL to Content: [View Publisher Materials](#)

Component: Texas myView Literacy Grade 4, Student Print Consumable 4.2 (ISBN: 9798213425260)

REPORTED ERROR:

The word "reheat" is not syllable pattern VCCCV.

Publisher Response:

Thank you for taking the time to comment. We have revised this activity to remove the word *reheat*. <https://us-school.pk12ls.com/school/fbc7b056-3cd3-4cf4-afd4-0b95d33b318...>

Page Number: Unit 5: Week 3: p. 532

Location:

Second bullet point

URL to Content: [View Publisher Materials](#)

SLAR, Grade 1 (IMRA)

Program: Texas miVisión Lectura (Print and Digital), Grade 1

SRP Errors

Component: Texas miVisión Lectura Grade 1, Student Print Consumable 1.1 (ISBN: 9798213423969)

REPORTED ERROR:

The TE page T57 providing answers to the student consumable p. 40 contains a grammar error. In Spanish, after a semicolon, the 1st letter of the 1st word after the semicolon is not capitalized.

...;Comparte capital "c" is incorrect. The 1st letter after the semicolon is lowercase...; comparte

Publisher Response:

Thank you for taking the time to comment. We have revised this activity to correct this typographical error. The answer will now read "comparte" using lowercase "c".

Page Number: Unidad 1, Semana 1, p. 40

Location:

Género

URL to Content: [View Publisher Materials](#)

Error Corrections

Component: miVisión Texas Grade 1 Student Interactive, Unit 1, Week 1 (ISBN: 9798213423969)

PUBLISHER ERROR CORRECTION:

Original Text:

"Lleva una linterna; Comparte una pila."

Updated Text:

"Lleva una linterna; comparte una pila."

Page Number: p. 40

Location:

Lo que hace section, magenta annotation

URL to Content: [View Publisher Materials](#)

SLAR, Grade 2 (IMRA)

Program: Texas miVisión Lectura (Print and Digital), Grade 2

SRP Errors

Component: N/A (ISBN: 9780134920535)

REPORTED ERROR:

The word fastástica should be fantástica.

Publisher Response:

Thank you for taking the time to comment. We have revised this activity to correct this typographical error. The incorrect word "fastástica" will now appear with the correct spelling "fantástica".

Page Number: T334

Location:

Last sentence in the mini-lesson.

URL to Content: [View Publisher Materials](#)

SLAR, Grade 5 (IMRA)

Program: Texas miVisión Lectura (Print and Digital), Grade 5

SRP Errors

Component: N/A (ISBN: 9798213423891)

REPORTED ERROR:

responsabilities should be responsibilities

Publisher Response:

Thank you for taking the time to comment. We have revised this activity to correct this typographical error. The incorrect word "responsabiities" will now appear with the correct spelling "responsibilities".

Page Number: T370

Location:

1st sentence

URL to Content: [View Publisher Materials](#)

Error Corrections

Component: miVisión Texas Grade 5 Summative Assessments (ISBN: 9780328992126)

PUBLISHER ERROR CORRECTION:**Original Text:**

"All items on the Unit, Middle-of-Year, and End-of-Year Tests are aligned to skills and the Common Core State Standards."

Updated Text:

"All items on the *Exámenes de la unidad, de medio año y de fin de año* are aligned to skills and the TEKS."

Page Number: T24

Location:

Análisis adicional de los resultados, first sentence

URL to Content: [View Publisher Materials](#)

Component: miVisión Texas Teacher Edition Grade 5 Unit 4 Week 6 (ISBN: 9798213423891)

PUBLISHER ERROR CORRECTION:

Original Text:

"Make sure students understand they have to work collaboratively with others to develop a plan of shared responsibilities."

Updated Text:

"Make sure students understand they have to work collaboratively with others to develop a plan of shared responsibilities."

Page Number: T370

Location:

English wrap, Introduce the Project, second sentence

URL to Content: [View Publisher Materials](#)

Publisher: Texas Education Agency

ELAR, Grade K (IMRA)

Program: Bluebonnet Learning Grade Kindergarten Reading Language Arts, Edition 1

SRP Errors

Component: GK: Skills Unit 6: Teacher Guide (ISBN: 9798890728357)

REPORTED ERROR:

To satisfy the standard entirely add the sentence that spacing comes between words.

Now point to the first sentence on the next page. Ask students how they can tell that this is a complete sentence.

Publisher Response:

Grade Kindergarten Unit 6 Lesson 11 has been revised.

Page Number: 139

Location:

Foundational Skills TG, U6, L11, "Read Seth's Dad", [PDF p. 146]

URL to Content: [View Publisher Materials](#)

Public Errors

Component: GK: Knowledge Unit 10: Teacher Guide (ISBN: 9798890723154)

REPORTED PUBLIC ERROR:

The lesson says that France gave the USA the Liberty Bell in 1886. The correct year is 1885.

Explanation or Suggested Correction:

Change 1886 to 1885.

Publisher Response:

Grade Kindergarten Unit 10 Lesson 8 has been revised.

Page Number: 112

Location: N/A

URL to Content: [View Publisher Materials](#)

Component: GK: Knowledge Unit 10: Teacher Guide (ISBN: 9798890723154)

REPORTED PUBLIC ERROR:

"To make sure the president didn't become like a king, they decided to write the Constitution, a set of rules for the president to follow."

Explanation or Suggested Correction:

Incorrect > the Constitution includes rules for all of government and rights for people, not just rules for the president. Suggestion: "To make sure the president didn't become like a king, they decided to write the Constitution, which outlined the rights of the people and the rules for the president and the rest of government to follow."

Publisher Response:

Grade Kindergarten Unit 11 has been revised.

Page Number: 14-15

Location:

Bottom of page 14 to top of page 15

URL to Content: [View Publisher Materials](#)

Component: GK: Knowledge Unit 10: Teacher Guide (ISBN: 9798890723154)

REPORTED PUBLIC ERROR:

Incomplete statements "Tell students that enslaved people could not leave the farms without permission, and they were not free to make their own choices." [Add "and they were not paid for their labor" — slave owners made money on the labor of their slaves and often treated them badly.] "Tell students that many people in the northern states thought slavery was wrong, whereas many people in the southern states felt that they needed slavery." [Change "felt" to "believed". Add: "to protect their economic interests"]

Explanation or Suggested Correction:

Suggested Text: "Tell students that enslaved people could not leave the farms without permission, they were not free to make their own choices, and they were not paid for their labor." "Tell students that many people in the northern states thought slavery was wrong, whereas many people in the southern states believed that they needed slavery to protect their economic interests."

Publisher Response:

Grade Kindergarten Unit 10 has been revised.

Page Number: 83

Location:

Bottom of the page

URL to Content: [View Publisher Materials](#)

Component: GK: Knowledge Unit 10: Teacher Guide (ISBN: 9798890723154)

REPORTED PUBLIC ERROR:

Incorrect: "Tell students that many of the Founding Fathers, like Washington and Jefferson, realized that slavery was wrong and founded the country so that Americans could be free. However, when the country was founded, slavery still existed in most countries in the world, including America."

Explanation or Suggested Correction:

Both George Washington and Thomas Jefferson owned slaves. George Washington evidently felt conflicted about owning slaves and signed papers granting their freedom upon his death. Thomas Jefferson perhaps strove to be less violent than other plantations, but he had slaves who labored for free for his economic benefit. Neither did anything to abolish slavery. They did not found "the country so that Americans could be free." Unless you mean free from unjust taxation by the British. When they said all men are created equal, they did not mean slaves; they meant white, landed property gentlemen. Everyone else has had to fight really hard to be included in that statement, and we continue to have to fight. Suggestion: "Tell students that the Founding Fathers, like Washington and Jefferson, founded the country so that Americans could be free. However, when the country was founded, slavery still existed in most countries in the world, including America."

Publisher Response:

Grade Kindergarten Unit 11 has been revised.

Page Number: 83

Location:

Middle of page

URL to Content: N/A

REPORTED PUBLIC ERROR:

"Show Image 6A-8: The Emancipation Proclamation However, even after President Lincoln told everyone about the new order, many people who supported slavery would not give up. It took nearly three more years of war before the army of the South surrendered to Lincoln's northern army. The war ended. Now, slavery was over. The Emancipation Proclamation, which made it happen was what Abraham Lincoln had been carrying under his hat." Incorrect statement: "Now, slavery was over."

Explanation or Suggested Correction:

Not true! Or at the very least, very misleading. The Emancipation Proclamation (1863) declared "that all persons held as slaves" within the rebellious states "are, and henceforward shall be free." The proclamation didn't apply to all states (only the states not under Union control), and it was predicated on the Union winning the Civil War, which would finally end in 1865. The Emancipation Proclamation certainly started the process, but slavery was not "over" due to that Proclamation. Also, slavery continues to this day -- in modern times it's called human trafficking. It's certainly illegal, but not over. Suggested text: "Show Image 6A-8: The Emancipation Proclamation However, even after President Lincoln told everyone about the new order, many people who supported slavery would not give up. It took nearly three more years of a civil war before the army of the South surrendered to Lincoln's northern army. The Civil War ended. Now, slavery was illegal. The Emancipation Proclamation, which started the process, was what Abraham Lincoln had been carrying under his hat."

Publisher Response:

Grade Kindergarten Unit 10 has been revised.

Page Number: 87

Location:

Bottom of the page

URL to Content: [View Publisher Materials](#)

Component: GK: Knowledge Unit 11: Teacher Guide (ISBN: 9798890723208)

REPORTED PUBLIC ERROR:

"The Aztec were an early civilization of people that lived in central and southern Mexico about 400 years after the Maya."

Explanation or Suggested Correction:

["that" should be "who"] Suggestion: "The Aztec were an early civilization of people who lived in central and southern Mexico about 400 years after the Maya."

Publisher Response:

Grade K Unit 11 Lesson 1 has been revised.

Page Number: 25

Location:

Bottom of the page

URL to Content: [View Publisher Materials](#)

Component: GK: Knowledge Unit 11: Teacher Guide (ISBN: 9798890723208)

REPORTED PUBLIC ERROR:

The word genesis means the origin of something. The word originated with the book of Genesis...

Explanation or Suggested Correction:

The word "genesis" did not originate with the Book of Genesis. It was a regular Greek word that was already in use and that ancient scribes chose to use as the title for the Greek translation of the book, which was originally written in Hebrew. Suggested correction: The word genesis means the origin of something. It is also the title of the first book in the Jewish and Christian Bible.

Publisher Response:

Grade Kindergarten Unit 11 Lesson 3 has been revised.

Page Number: 36

Location: N/A

URL to Content: [View Publisher Materials](#)

Component: GK: Knowledge Unit 11: Teacher Guide (ISBN: 9798890723208)

REPORTED PUBLIC ERROR:

"Later on, the Book of Genesis story starts to describe how the early Earth looked."

Explanation or Suggested Correction:

This unnuanced, literalistic wording encourages 5-year-olds to accept Genesis's religious claim as an accurate description. This is a typical example of inappropriate wording in this and other Bible-related lessons. Referring to the passage a "story" will probably do little to offset this impression.

Publisher Response:

Grade Kindergarten Unit 11 Lesson 3 has been revised.

Page Number: 40

Location: N/A

URL to Content: N/A

Component: GK: Knowledge Unit 11: Teacher Guide (ISBN: 9798890723208)

REPORTED PUBLIC ERROR:

"Some of da Vinci's drawings were engineering ideas, including flying machines."

Explanation or Suggested Correction:

The text treats "da Vinci" as if it were Leonardo's last name. "Da Vinci" means "from the village of Vinci." It is not a surname and should not be treated as such. The appropriate abbreviated reference to Leonardo da

Vinci would be simply "Leonardo." This point may be relevant for other passages and lessons.

Publisher Response:

Grade Kindergarten Unit 11 Lesson 7 has been revised.

Page Number: 92

Location: N/A

URL to Content: N/A

Component: GK: Knowledge Unit 1: Teacher Guide (ISBN: 9798890728739)

REPORTED PUBLIC ERROR:

The images of Solomon, David, and Solomon's subjects inaccurately portray them all as white Europeans. None of these people had white skin as depicted here (and obviously, none was a European).

Explanation or Suggested Correction:

Skin tones should be darker to reflect their Middle Eastern context.

Publisher Response:

Grade Kinder Unit 8 Teacher Guide has been revised.

Page Number: Problem is in Flip Book for which there is no option in this form

Location:

Pages 35-37, 40 of flip book

URL to Content: [View Publisher Materials](#)

Component: GK: Knowledge Unit 6: Teacher Guide (ISBN: 9798890723017)

REPORTED PUBLIC ERROR:

"Everyone who came did so because they wanted a new opportunity, or chance, in the Americas."

Explanation or Suggested Correction:

Not everyone came for these reasons, of course. This sentence is factually incorrect because it ignores the experiences of the many enslaved people who were brought to the Americas. Enslaved people did not come "because they wanted a new opportunity, or chance."

Publisher Response:

Grade Kindergarten Unit 6 Lesson 2 has been revised.

Page Number: 29**Location:**

first full paragraph

URL to Content: [View Publisher Materials](#)

Component: GK: Knowledge Unit 6: Teacher Guide (ISBN: 9798890723017)

REPORTED PUBLIC ERROR:

Bottom of page 117 (of 149 pages) on the PDF. Just below the header, ESSENTIAL BACKGROUND INFORMATION AND TERMS (5 MIN.), the text introduces William Penn. It says, "Show Image 8A-1: Wiliam Penn". William Penn is spelled William Penn.

Explanation or Suggested Correction:

Correct the spelling to William Penn.

Publisher Response:

The errant copy-edit has been corrected.

Page Number: PDF page 118**Location:**

Bottom of page 117 (of 149 pages) on the PDF. Just below the header, ESSENTIAL BACKGROUND INFORMATION AND TERMS (5 MIN.), the text introduces William Penn.

URL to Content: [View Publisher Materials](#)

Component: GK: Knowledge Unit 7: Teacher Guide (ISBN: 9798890723055)

REPORTED PUBLIC ERROR:

There are several errors in this section. The first is how the Hebrew Bible and the Christian Bible are referred to as "Two versions of the Golden Rule come from the Bible. The Bible is a collection of ancient texts that are organized as books and grouped into different parts, and its different parts are the core books of the Jewish and Christian religions." This phrase incorrectly describes the Bible. There is the Hebrew Bible, and there is the Christian Bible, and there are other bibles, such as the Quoran. Any reference to the "Bible" must clearly state which bible you are referring to. In Judaism, there are not core books--there is only the Hebrew Bible. On page 20, this happens again where it says "Besides the two versions in the Bible..." Again, the curriculum inaccurately says "Bible" and not being clear what is meant, which Bible? The second error is the attribution of the golden rule as being from Jesus's sermon on the mount. Since the golden rule originated in Leviticus in the Old Testament, the references that follow about Jesus and the sermon on the mount are completely unwarranted. The lesson goes on to misrepresent Jesus and Christianity as the origin of all moral values. The only reference to other religions is a gratuitous one at the end "Do unto others as you would have them do unto you." is explained as "one of the core values presented in the Bible." This incorrectly states the origins of this teaching. It actually originates in the Hebrew Bible, Leviticus 19:18 "Love your neighbor as yourself." Christianity is presented as the place where this core value is taught. It comes from Judaism, not Christianity. Christianity is presented as the only religion that teaches this value. Jews, Muslims, Christians all teach it. It is only mentioned in one sentence at the end at "ancient books from their religions" mention it: Hinduism and Islam. Are these "ancient books" not also bibles? And why do these other religions get short-shrift here? Muslims: Quoran verse 4:36 says "Do good to parents, kinsfolk, orphans, those in need, neighbors who are near, neighbors who are strangers..." There is no need to reference religion at all here since this is a universal value. There is no need to mention Jesus sermon on the mount as the principle does not have origins in Jesus nor is it only found by Jesus. The next error is: Saying: "The Jewish Torah is made up of five books, and those are also the first five books of the Christian Bible. " This statement

represents Christianity as having superseded, or replaced, Judaism. Also, this is the first time "Torah" is used and all other times the word "bible" is used.

Explanation or Suggested Correction:

Corrections: 1. Please correct any reference to Bible, and be clear on which Bible you are referring to. 2. Discuss the golden rule as a universal principle taught. If you want to bring in religion, you can state plainly that many religions teach it in their own ways. 3. Jesus's sermon on the mount is inappropriate content for kindergarteners, inaccessible at that age, and is more of a Sunday School lesson. Delete those references. The content here is heavy on Christianity and is not necessary, and in fact, incorrect, in its representation.

Publisher Response:

Grade Kindergarten Unit 7 Lesson 1 has been revised.

Page Number: 17-19

Location: N/A

URL to Content: [View Publisher Materials](#)

Component: GK: Knowledge Unit 7: Teacher Guide (ISBN: 9798890723055)

REPORTED PUBLIC ERROR:

"Jesus said that the Golden Rule sums up, or combines, all of the other rules described throughout the Bible into one."

Explanation or Suggested Correction:

This is erroneous and does not match what is said in Matthew 7:12: "In everything do to others as you would have them do to you, for this is the Law and the Prophets" (NRSVue). Matthew's Jews makes no claim about "all the other rules" in the Bible, because "the Bible" did not exist in Jesus' day. He talks specifically about commandments in two collections of Jewish texts that would become part of the Jewish Bible and thus the Christian Old Testament, the Law and the Prophets. The present description in the teacher's guide misrepresents Jesus' teaching, diminishes the specifically Jewish nature of that saying, and gives an anachronistic impression about the formation of the Bible.

Publisher Response:

Grade Kindergarten Unit 7 Lesson 1 has been revised.

Page Number: 18

Location:

Under show image 1A-2

URL to Content: [View Publisher Materials](#)

Component: GK: Knowledge Unit 7: Teacher Guide (ISBN: 9798890723055)

REPORTED PUBLIC ERROR:

"Display a map of Israel. Point out Jericho and Jerusalem."

Explanation or Suggested Correction:

Jericho is not in Israel. Jericho is in the West Bank, one of the Palestinian territories. Israel has not annexed this area, so referring simply to a map of Israel is factually incorrect. Suggested correction: "Display a map of Israel and the Palestinian territories. Point out Jericho and Jerusalem."

Publisher Response:

Grade Kinder Unit 8 Teacher's Guide has been revised.

Page Number: 86

Location:

middle of page

URL to Content: [View Publisher Materials](#)

Component: GK: Knowledge Unit 7: Teacher Guide (ISBN: 9798890723055)

REPORTED PUBLIC ERROR:

"This story from long ago includes people known as the Israelites and people known as the Samaritans. These people lived in different kingdoms in a place that was called Israel. Explain that Israel is a country today and point to it on a map."

Explanation or Suggested Correction:

I'm a biblical studies professor at SMU. I recognize that this is complicated material to explain to 5-year-olds, but the explanation above is anachronistic. *For the first century CE (the time of Jesus), the preferred term is "Jews," not "Israelites." The term "Israelite" is typically used for earlier periods. So: "This story from long ago includes Jews and Samaritans." *"These people lived in different kingdoms in a place that was called Israel." In the first century CE, these areas were not in different kingdoms. They were both part of the Roman province of Judea. The reference to different kingdoms refers to a much earlier period in history when Samaria was part of the Kingdom of Israel (the Northern Kingdom), as opposed to the Kingdom of Judah. The Northern Kingdom/ Kingdom of Israel lasted from about 930-720 BCE--many centuries before the time of Jesus. Referring to different kingdoms at the time of the parable is thus erroneous. *Ancient Samaria was not in the area that is now modern Israel. It was in what is now the West Bank, one of the Palestinian territories. Israel has not annexed this area and made it part of its own nation. *Suggested wording: "Jews and Samaritans lived in different areas in what is now the country of Israel and the Palestinian territories."

Publisher Response:

Grade Kindergarten Unit 7 Lesson 6 has been revised.

Page Number: 88

Location:

next to last bullet point

URL to Content: [View Publisher Materials](#)

Component: GK: Knowledge Unit 7: Teacher Guide (ISBN: 9798890723055)

REPORTED PUBLIC ERROR:

"Jesus told this story about the Samaritan to show what the word neighbor means and how we should treat our neighbors."

Explanation or Suggested Correction:

The wording of the sentence ("to show ... how we should treat our neighbors") indicates that the specifically Christian figure of Jesus was providing moral instruction to religiously diverse kindergarteners in modern American public schools that are supposed to respect religious freedom of students. It presents Jesus as an authoritative figure ("how we should treat our neighbors") to students who do not necessarily consider him an authority and portrays him as speaking directly to them. This type of language is very appropriate in specifically Christian settings but is both inappropriate and confusing for a public school setting. Suggested Correction: Jesus told this story about the Samaritan to show what the word neighbor meant and how his followers should treat their neighbors."

Publisher Response:

Grade Kindergarten Unit 8 Lesson 6 has been revised.

Page Number: 90

Location:

end of second paragraph

URL to Content: [View Publisher Materials](#)

Component: GK: Knowledge Unit 7: Teacher Guide (ISBN: 9798890723055)

REPORTED PUBLIC ERROR:

If someone is a Samaritan, they are from Samaria, which is a city in ancient Israel. [Point out Israel on a map.]

Explanation or Suggested Correction:

1. As the teacher's guide rightly notes, the term Samaria refers to both a city and a region. But, the term "Samaritan" refers to someone associated with the region, not city, and with the ethnic group that lived (and in small numbers still lives) there. 2. The biblical region of Samaria is not primarily in

modern Israel. It is in the West Bank, one of the Palestinian territories, which Israel has not annexed. Suggested correction: "If someone is a Samaritan, they are from Samaria, a region to the north of the city of Jerusalem. [Point out Israel and the West Bank on a map.]"

Publisher Response:

Grade Kinder Unit 7 Teacher's Guide has been revised.

Page Number: 93

Location:

Word Work #3

URL to Content: [View Publisher Materials](#)

Component: GK: Knowledge Unit 8: Teacher Guide (ISBN: 9798890723109)

REPORTED PUBLIC ERROR:

78--"He wanted his people to have a place to gather, pray, and sing songs to God, and, for many years, the Israeli people had done this in a tent."--
"Israeli" is a modern term reserved for citizens of the modern, post-1948 nation of Israel. It is not appropriate for use in describing ancient Israelites."
"So Solomon built a beautiful temple, or a building for religious worship. A temple is a building where people can go to worship."--This sentence, which follows the one above, leaves out the most important function of the temple, which was not gathering, praying, or singing. The temple's primary function was to offer animal sacrifices. "There was also a room deep inside the temple that was used to offer special prayers to the God of Israel, but it was so special that it was only used one day a year—on a day called Yom Kippur."--There is no evidence in biblical stories (accurate or not) that "special prayers" were offered in this space. Later, post-biblical sources say that the High Priest said the divine name of God on Yom Kippur in this space, the Holy of Holies. The lesson puts the focus on prayer, something Christians are more comfortable with, rather than on the animal sacrifices that were the primary temple activity and responsibility. page 80: "The Read-Aloud says that King Solomon thought that the Jewish holiday Yom Kippur was important. He showed this by having a room built deep inside the temple that was used only on Yom Kippur."--This activity and the description on page 78 reflect a complete misunderstanding of the Holy of Holies. There

is absolutely nothing in the Bible about Solomon's special affection for Yom Kippur. The term does not even occur in any of the biblical books that talk about Solomon. It is very strange for the lesson to suggest that Solomon gave this holiday particular importance. According to the Bible (whatever its accuracy in this regard), the Holy of Holies was a carry-over from the earlier Tabernacle that preceded Solomon's temple. Historians would note that having such a room was typical of ancient near eastern temples. There are biblical passages elsewhere (not in the Solomon story) that talk about the High Priest (the "holiest" person) entering the Holy of Holies (the holiest space, where God was particularly present) on the Day of Atonement. But the point is the conjunction of holiness in that holy space--not that Solomon really liked Yom Kippur.

Explanation or Suggested Correction:

This entire lesson promotes acceptance of the religious claims of biblical passages and is thus inappropriate for public schools. I submitted a "suitability" note about all of the lesson's references to God's interactions with David and Solomon, etc., God's endowment of Solomon with wisdom, etc. Aside from that, Israeli should be Israelite, the discussion of the purpose of the temple should include discussion of animal sacrifice, and all references to Solomon's special feelings for Yom Kippur should be completely deleted, as they are erroneous.

Publisher Response:

Grade Kindergarten Unit 8 Lesson 6 has been revised.

Page Number: 78, 80

Location: N/A

URL to Content: [View Publisher Materials](#)

Component: GK: Knowledge Unit 8: Teacher Guide (ISBN: 9798890723109)

REPORTED PUBLIC ERROR:

"Although her family ruled Egypt, they were originally from the country of Greece."

Explanation or Suggested Correction:

In Cleopatra's time, there was no "country" of Greece. Replacing "country" with "region" would be more accurate. (Strictly speaking, however, the Ptolemies were Macedonian, not Greek.)

Publisher Response:

Grade Kinder Unit 8 Lesson 7 has been revised.

Page Number: 96

Location:

first full paragraph

URL to Content: [View Publisher Materials](#)

Component: GK: Knowledge Unit 8: Teacher Guide (ISBN: 9798890723109)

REPORTED PUBLIC ERROR:

"The Roman Empire, located in what is now the country of Italy, was a powerful empire that existed during the time of Cleopatra."

Explanation or Suggested Correction:

The Roman Empire did not exist in the time of Cleopatra. Britannica:

"Roman Empire, the ancient empire, centred on the city of Rome, that was established in 27 BCE following the demise of the Roman Republic and continuing to the final eclipse of the empire of the West in the 5th century CE." Suggested correction: "Rome, a powerful city in what is now the country of Italy, ruled many lands."

Publisher Response:

Grade Kinder Unit 8 Teacher's Guide has been revised.

Page Number: 96

Location:

bottom paragraph

URL to Content: [View Publisher Materials](#)

Component: GK: Knowledge Unit 8: Teacher Guide (ISBN: 9798890723109)

REPORTED PUBLIC ERROR:

"Antony ruled the eastern parts of Rome."

Explanation or Suggested Correction:

Rome was a city, not a term for all territory controlled by the city. Suggested correction: Antony ruled the eastern parts of Roman territory.

Publisher Response:

Grade Kinder Unit 8 Lesson 7 has been revised.

Page Number: 97

Location:

end of first full paragraph

URL to Content: [View Publisher Materials](#)

Component: GK: Knowledge Unit 9: Teacher Guide (ISBN: 9798890729125)

REPORTED PUBLIC ERROR:

"Hanukkah, also known as The Festival of Lights or Feast of Dedication, is a Jewish holiday lasting about 8 days."

Explanation or Suggested Correction:

The error is the word "about." In Jewish tradition, Hanukkah lasts 8 days, not about 8 days. Because a day in the Jewish calendar runs from sundown. to sundown, this means Hanukkah stretches over 9 days in the Gregorian calendar, but it is not necessary to introduce this complication to kindergarteners. The clearest explanation of Jewish tradition would be to stick simply with "8 days" and no "about."

Publisher Response:

The Reader in Grade Kindergarten Unit 9 has been revised.

Page Number: 32

Location: N/A

URL to Content: [View Publisher Materials](#)

Error Corrections

Component: Grade K Reading Language Arts Pacing and Scope and Sequence Guide (ISBN: 9798890724526)

PUBLISHER ERROR CORRECTION:

Original Text:

Foundational Skills Pacing and Scope and Sequence Guide

Updated Text:

pgs. 1-5

Page Number: 1-5

Location:

1-5

URL to Content: [View Publisher Materials](#)

Component: Grade K Reading Language Arts Pacing and Scope and Sequence Guide (ISBN: 9798890724533)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 1-6

Updated Text:

Text edited in the Pacing and Scope and Sequence Guide.

Page Number: 1-6

Location:

Reading Language Arts Pacing and Scope and Sequence Guide

URL to Content: [View Publisher Materials](#)

Component: Grade K Unit 1 Nursery Rhymes and Fables QTI
Assessment (ISBN: 9798894641195)

PUBLISHER ERROR CORRECTION:

Original Text:
throughout

Updated Text:
Text edited in QTI.

Page Number: throughout

Location:
QTI Assessment

URL to Content: [View Publisher Materials](#)

Component: Grade K Unit 1 Nursery Rhymes and Fables Teacher Guide
(ISBN: 9798890728739)

PUBLISHER ERROR CORRECTION:

Original Text:
pg. 165 (Culminating Activities)

pgs. 173-174 (Measures of Text Complexity Chart)

Updated Text:
Text edited in Culminating Activities to remove a reference to a component that is no longer available in the product and text edited in Measures of Text Complexity Chart.

Page Number: 165, 173-174

Location:
Culminating Activities, Measures of Text Complexity Chart

URL to Content: [View Publisher Materials](#)

Component: Grade K Unit 1 Skills Teacher Guide (ISBN: 9798890728203)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 165-169 (Appendix B)

Updated Text:

Text edited to remove a reference to a component that is no longer available in the product.

Page Number: 165-169

Location:

Appendix B

URL to Content: [View Publisher Materials](#)

Component: Grade K Unit 11 Exploring Art Teacher Guide (ISBN: 9798890723208)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 6-17 (Lesson 1)
pgs. 18-31 (Lesson 2)
pgs. 32-45 (Lesson 3)
pgs. 72-85 (Lesson 6)
pgs. 86-99 (Lesson 7)
throughout

Updated Text:

Text edited in lessons 1, 2, 3, 6, and 7 and lesson footers throughout.

Page Number: 6-17, 18-31, 32-45, 72-85, 86-99, throughout

Location:

Lesson 1 Lesson 2 Lesson 3 Lesson 6 Lesson 7 throughout

URL to Content: [View Publisher Materials](#)

Component: Grade K Unit 2 The Five Senses Teacher Guide (ISBN: 9798890729033)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 105-106 (Culminating Activities)

Updated Text:

Text edited to remove a reference to a component that is no longer available in the product.

Page Number: 105

Location:

Culminating Activities

URL to Content: [View Publisher Materials](#)

Component: Grade K Unit 5 Farms: From the Ground UP Teacher Guide (ISBN: 9798890729088)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 60-63 (Lesson 5)

Updated Text:

Text edited in lesson 5.

Page Number: 60-63

Location:

Lesson 5

URL to Content: [View Publisher Materials](#)

Component: Grade K Unit 6 Colonial and Native Americans QTI
Assessment (ISBN: 9798894641249)

PUBLISHER ERROR CORRECTION:

Original Text:

throughout

Updated Text:

Text edited in QTI.

Page Number: throughout

Location:

QTI Assessment

URL to Content: [View Publisher Materials](#)

Component: Grade K Unit 6 Colonial and Native Americans Teacher
Guide (ISBN: 9798890723017)

PUBLISHER ERROR CORRECTION:

Original Text:

Please see: Pg 49-66 (L4) Pg 94-107 (L7) pgs. 108-120 (L8) pgs. 128-143
(Teacher Resources)

Updated Text:

Text edited in lessons 4, 7, and 8.

Page Number: 49 - 66, 94 -107, 108-120, 128-143

Location:

Lesson 4 Lesson 7 Lesson 8 Teacher Resources

URL to Content: [View Publisher Materials](#)

Component: Grade K Unit 7 Skills Teacher Guide (ISBN: 9798890728401)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 142-150 (L12)

Updated Text:

Lesson objective edited.

Page Number: 142

Location:

Lesson 12

URL to Content: [View Publisher Materials](#)

Component: Grade K Unit 8 Kings and Queens QTI Assessment (ISBN: 9798894641263)

PUBLISHER ERROR CORRECTION:

Original Text:

throughout

Updated Text:

Text edited in QTI.

Page Number: throughout

Location:

QTI Assessment

URL to Content: [View Publisher Materials](#)

Component: Grade K Unit 8 Kings and Queens Teacher Guide (ISBN: 9798890723109)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 147-151 (Teacher Resources)

throughout

Updated Text:

Page numbers updated in the Teacher Resources and footer edited throughout.

Page Number: 147-151, throughout

Location:

Teacher Resources, throughout

URL to Content: [View Publisher Materials](#)

Component: Grade K Unit 9 Seasons and Weather Teacher Guide (ISBN: 9798890729125)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 23-38 (Lesson 2)

pgs. 38-50 (Lesson 3)

Updated Text:

Text edited in lesson 2.

Page Number: 23-50

Location:

Lesson 2

Lesson 3

URL to Content: [View Publisher Materials](#)

Component: Grade Kinder Unit 10 American Our Great Country Teacher Guide (ISBN: 9798890723154)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 23-34 (Lesson 2) pgs. 49 - 60 (Lesson 4)
pgs. 78-91 (Lesson 6) pgs. 92-106 (Lesson 7)
pgs. 106-116 (Lesson 8) pgs. 117-130 (Lesson 9)
pgs. 143-144 (Measures of Text Complexity Chart)

Updated Text:

Text edited in lessons 2, 4, 6-9, and Measures of Text Complexity Chart.

Page Number: 23-34, 49-60, 78-91, 92-106, 106-116, 117-130, 143-144

Location:

Lesson 2 Lesson 4
Lesson 6 Lesson 7
Lesson 8 Lesson 9
Measures of Text Complexity Chart

URL to Content: [View Publisher Materials](#)

Component: Program and Implementation Guide (ISBN: 9798890724373)

PUBLISHER ERROR CORRECTION:

Original Text:

pg. 3 (Table of Contents)
pgs. 25-28 ("Writing about Reading")
pgs. 38-43 ("Interacting with Texts")

Updated Text:

Text edited in Table of Contents, "Writing about Reading" and "Interacting with Texts".

Page Number: 3, 25-28, 38-43

Location:

Table of Contents

"Writing About Reading"

"Interacting with Texts"

URL to Content: [View Publisher Materials](#)

ELAR, Grade 1 (IMRA)

Program: Bluebonnet Learning Grade 1 Reading Language Arts, Edition 1

SRP Errors

Component: G1: Knowledge Unit 7: Teacher Guide (ISBN: 9798890729729)

REPORTED ERROR:

Rapunzel's name should be capitalized.

Publisher Response:

Grade 1 Unit 7 Lesson 3 has been revised.

Page Number: 48

Location:

TG, U7, L3, "Read-Aloud": Rapunzel

URL to Content: [View Publisher Materials](#)

Public Errors

Component: G1: Knowledge Unit 8: Teacher Guide (ISBN: 9798890722911)

REPORTED PUBLIC ERROR:

The Teacher's Guide says that the Founding Father's chose the motto for the Liberty Bell based on the story of Moses and the Exodus from Egypt. "The Liberty Bell was a symbol designed to celebrate our freedom from being controlled by the British and our freedom to pray. When thinking of a motto for the Liberty Bell, the Founding Fathers were inspired by a story in the Hebrew Scriptures, which are also organized as the Old Testament of the Christian Bible. The story describes a man named Moses who lived a long time ago in ancient Egypt...." The meaning of the scripture and symbolism of the Liberty Bell is powerful but this section of the curriculum is not factual.

Explanation or Suggested Correction:

According to the National Park's Service. what is now known as the Liberty Bell was cast in the 1750s and did not take on any significance other than calling public meetings until the 1830s. Therefore, it was not chosen by the Founding Fathers to celebrate freedom from British control. Nor does the inscription relate to the Hebrew Bible story of Moses and the slaves being led out of Egypt after prayers to God. It is from Leviticus 25:10. As the National Park's Service explains, "The Liberty Bell's inscription is from the Bible (King James version): "Proclaim Liberty Throughout All the Land Unto All the Inhabitants thereof." This verse refers to the "Jubilee", or the instructions to the Israelites to return property and free slaves every 50 years. Speaker of the Pennsylvania Assembly Isaac Norris chose this inscription for the State House bell in 1751, possibly to commemorate the 50th anniversary of William Penn's 1701 Charter of Privileges which granted religious liberties and political self-government to the people of Pennsylvania. The inscription of liberty on the State House bell (now known as the Liberty Bell) went unnoticed during the Revolutionary War. After the war, abolitionists seeking to end slavery in America were inspired by the bell's message."

Publisher Response:

Grade 1 Unit 8 Lesson 1 has been updated.

Page Number: 175-177

Location:

The sections on Show Image 12.9A: Washington's Bible and comprehension question 4.

URL to Content: [View Publisher Materials](#)

Component: G1: Knowledge Unit 8: Teacher Guide (ISBN: 9798890722911)

REPORTED PUBLIC ERROR:

Prayer was not the subject of the first debate of the Continental Congress.

Explanation or Suggested Correction:

According to the Journals of the Continental Congress, the first day of the Continental Congress, Monday, September 5, 1774, included a debate regarding rules and conduct for debate ("A motion was made and seconded that a Committee be appointed to draw up some rules of conduct to be observed by the Congress in debating and determining questions that come under consideration, But after some debate another motion was made and seconded that the farther consideration of this question be deferred untill tomorrow, which was carried by a large majority."). The following day, September 5, the records show that, "The Congress, resuming the consideration of appointing a Committee to draw up rules of conduct to be observed in debating and determining the questions, that come under consideration, after a good deal of debate the motion was divided and put." The Journal clearly indicates that the first debate of the Continental Congress had to do with the critical foundation of how the body would debate. There follows seven resolutions, the last of which involves the prayer of Mr. Duche, which was approved, "after settling the mode of voting, which is by giving each Colony an equal voice...." Using the original records, one could argue that the establishment of each colony having an equal voice, regardless of their size or history, was the most significant debate held that day. The assertion that the first debate of the Continental Congress was about prayer indicates that this was the only subject of debate, and the most important thing on the delegates' minds. But the minutes of the meeting do not reflect this. After debating whether each Colony would have equal voice, and how debates would be ordered, and appointing committees to do some critical work for this fragile government, the last order of the day was to debate whether or not Mr. Duche was the appropriate person to open the next day's meeting with prayer. The title of this chapter incorrectly teaches the content and concerns of the first debate in the Continental Congress.

Publisher Response:

Grade 1 Unit 8 Lesson 3 has been revised.

Page Number: 38 (title), 47 (paragraph), and others

Location:

The title for Chapter 3, wherever it is found. Also, on page 47, the fourth sentence of the first paragraph.

URL to Content: [View Publisher Materials](#)

Error Corrections

Component: Grade 1 Reading Language Arts Pacing and Scope and Sequence Guide (ISBN: 9798890724595)

PUBLISHER ERROR CORRECTION:**Original Text:**

pgs. 1-5

Updated Text:

Text edited in the Pacing and Scope and Sequence Guide.

Page Number: 1-5

Location:

Reading Language Arts Pacing and Scope and Sequence Guide

URL to Content: [View Publisher Materials](#)

Component: Grade 1 Reading Language Arts Pacing and Scope and Sequence Guide (ISBN: 9798890724588)

PUBLISHER ERROR CORRECTION:**Original Text:**

pgs. 1-5

Updated Text:

Text edited in the Pacing and Scope and Sequence Guide.

Page Number: 1-5

Location:

Foundational Skills Pacing and Scope and Sequence Guide

URL to Content: [View Publisher Materials](#)

Component: Grade 1 Unit 1 Sharing Stories Teacher Guide (ISBN: 9798890722867)

PUBLISHER ERROR CORRECTION:

Original Text:

Pg 107 - 122 (L9)

Updated Text:

Text edited in Lesson 9.

Page Number: 107 - 122 (126,128)

Location:

Lesson 9

URL to Content: [View Publisher Materials](#)

Component: Grade 1 Unit 10 Adventure Stories Teacher Guide (ISBN: 9798890729774)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 1-5 (Introduction)

pgs. 22-33 (Lesson 2)

pgs. 100-114 (Lesson 9)

pgs. 166-167 (Measures of Text Complexity Chart)

Updated Text:

Text edited in Introduction, lessons 2 and 9, and Measures of Text Complexity Chart.

Page Number: 1-5, 22-33, 100-114, 166-167

Location:

Introduction Lesson 2

Lesson 9 Measures of Text Complexity Chart

URL to Content: [View Publisher Materials](#)

Component: Grade 1 Unit 3 Skills Teacher Guide (ISBN: 9798890727633)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 239-323 (Teacher Resources)

Updated Text:

Page number updated in the Teacher Resources.

Page Number: 239-323

Location:

Teacher Resources

URL to Content: [View Publisher Materials](#)

Component: Grade 1 Unit 4 Astronomy Teacher Guide (ISBN: 9798890729224)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 155 - 157 (Culminating Activities)

Updated Text:

Text edited to remove a reference to a component that is no longer available in the product.

Page Number: 155

Location:

Culminating Activities

URL to Content: [View Publisher Materials](#)

Component: Grade 1 Unit 7 Fairy Tales Teachers Guide (ISBN: 9798890729729)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 41-56 (Lesson 3)

Updated Text:

Text edited in lesson 3.

Page Number: 41-56

Location:

Lesson 3

URL to Content: [View Publisher Materials](#)

Component: Grade 1 Unit 8 American Independence Flip Book (ISBN: 9798890722942)

PUBLISHER ERROR CORRECTION:

Original Text:

1A-11

Updated Text:

Image updated.

Page Number: 1A-11

Location:

1A-11

URL to Content: [View Publisher Materials](#)

Component: Grade 1 Unit 8 American Independence Teacher Guide
(ISBN: 9798890722911)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 1-7 (Introduction) pgs. 7-21 (Lesson 1) pgs. 22-37 (Lesson 2) pgs. 28-51
(Lesson 3) pgs. 66-79 (Lesson 5) pgs. 124-138 (Lesson 9) pgs. 165-181
(Lesson 12)

Updated Text:

Text edited in Introduction and lessons 1, 2, 3, 5, 9, and 12.

Page Number: 1-7, 7-21, 22-37, 28-51, 66-79, 124-138, 165-181

Location:

Introduction Lesson 1 Lesson 2 Lesson 3 Lesson 5 Lesson 9 Lesson 12

URL to Content: [View Publisher Materials](#)

Component: Grade 1 Unit 9 Heading West Teacher Guide (ISBN:
9798890728883)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 174-175 (Measures of Text Complexity Chart)

Updated Text:

Text edited in Measures of Text Complexity Chart.

Page Number: 174-175

Location:

Measures of Text Complexity Chart

URL to Content: [View Publisher Materials](#)

Component: K-2 RLA Unit Level Coach Internalization Guide (ISBN: 9798890724410)

PUBLISHER ERROR CORRECTION:

Original Text:

throughout

Updated Text:

Text edited throughout.

Page Number: throughout

Location:

throughout

URL to Content: [View Publisher Materials](#)

Component: K-2 Unit Level Teacher Internalization Guide (ISBN: 9798890724403)

PUBLISHER ERROR CORRECTION:

Original Text:

throughout

Updated Text:

Text edited throughout.

Page Number: throughout

Location:

throughout

URL to Content: [View Publisher Materials](#)

Component: K-3 Skills Unit Coach Internalization Guide (ISBN: 9798890724434)

PUBLISHER ERROR CORRECTION:

Original Text:

throughout

Updated Text:

Text updated throughout.

Page Number: throughout

Location:

throughout

URL to Content: [View Publisher Materials](#)

Component: Program and Implementation Guide (ISBN: 9798890724373)

PUBLISHER ERROR CORRECTION:

Original Text:

pg. 3 (Table of Contents)

pgs. 25-28 ("Writing about Reading")

pgs. 38-43 ("Interacting with Texts")

Updated Text:

Text edited in Table of Contents, "Writing about Reading" and "Interacting with Texts".

Page Number: 3, 25-28, 38-43

Location:

Table of Contents

"Writing About Reading"

"Interacting with Texts"

URL to Content: [View Publisher Materials](#)

ELAR, Grade 2 (IMRA)

**Program: Bluebonnet Learning Grade 2 Reading Language Arts,
Edition 1**

Error Corrections

**Component: Grade 2 Reading Language Arts Pacing and Scope and
Sequence Guide (ISBN: 9798890724618)**

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 1-6

Updated Text:

Text edited in the Pacing and Scope and Sequence Guide.

Page Number: 1-6

Location:

Reading Language Arts Pacing and Scope and Sequence Guide

URL to Content: [View Publisher Materials](#)

**Component: Grade 2 Reading Language Arts Pacing and Scope and
Sequence Guide (ISBN: 9798890724601)**

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 1-6

Updated Text:

Text edited in the Pacing and Scope and Sequence Guide.

Page Number: 1-6

Location:

Foundational Skills Pacing and Scope and Sequence Guide

URL to Content: [View Publisher Materials](#)

Component: Grade 2 Unit 1 Skills Teacher Guide (ISBN: 9798890727138)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 301-339 (Teacher Resources)

Updated Text:

Page numbers updated in the Teacher Resources.

Page Number: 301-339

Location:

Teacher Resources

URL to Content: [View Publisher Materials](#)

Component: Grade 2 Unit 10 Fighting for a Cause Teacher Guide (ISBN: 9798890722720)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 51-63 (Lesson 4)

Updated Text:

Text edited in lessons 4.

Page Number: 51-63

Location:

Lesson 4

URL to Content: [View Publisher Materials](#)

Component: Grade 2 Unit 11 Flight and the Story of Aviation Teacher Guide (ISBN: 9798890722775)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 174-175 (Measures of Text Complexity Chart)

Updated Text:

Text edited in Measures of Text Complexity Chart.

Page Number: 174-175

Location:

Measures of Text Complexity Chart

URL to Content: [View Publisher Materials](#)

Component: Grade 2 Unit 2 Skills Teacher Guide (ISBN: 9798890727176)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 332-358 (Activity Book Answer Key)

Updated Text:

Error corrected in the Activity Book Answer key.

Page Number: 332-358

Location:

Activity Book Answer Key

URL to Content: [View Publisher Materials](#)

Component: Grade 2 Unit 5 Cycles of Nature Teacher Guide (ISBN: 9798890729859)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 154-155 (Measures of Text Complexity Chart)

Updated Text:

Text edited in Measures of Text Complexity Chart.

Page Number: 154-155

Location:

Measures of Text Complexity Chart

URL to Content: [View Publisher Materials](#)

Component: Grade 2 Unit 7 The U.S. Civil War Teacher Guide (ISBN: 9798890722676)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 225-226 (Measures of Text Complexity Chart)

Updated Text:

Text edited in Measures of Text Complexity Chart.

Page Number: 225-226

Location:

Measures of Text Complexity Chart

URL to Content: [View Publisher Materials](#)

Component: Grade 2 Unit 9 Land of Opportunity Teacher Guide (ISBN: 9798890727787)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 185-186 (Measures of Text Complexity Chart)

Updated Text:

Text edited in Measures of Text Complexity Chart.

Page Number: 185-186

Location:

Measures of Text Complexity Chart

URL to Content: [View Publisher Materials](#)

Component: K-2 RLA Unit Level Coach Internalization Guide (ISBN: 9798890724410)

PUBLISHER ERROR CORRECTION:

Original Text:

throughout

Updated Text:

Text edited throughout.

Page Number: throughout

Location:

throughout

URL to Content: [View Publisher Materials](#)

Component: K-2 Unit Level Teacher Internalization Guide (ISBN: 9798890724403)

PUBLISHER ERROR CORRECTION:

Original Text:

throughout

Updated Text:

Text edited throughout.

Page Number: throughout

Location:

throughout

URL to Content: [View Publisher Materials](#)

Component: Program and Implementation Guide (ISBN: 9798890724373)

PUBLISHER ERROR CORRECTION:

Original Text:

pg. 3 (Table of Contents)

pgs. 25-28 ("Writing about Reading")

pgs. 38-43 ("Interacting with Texts")

Updated Text:

Text edited in Table of Contents, "Writing about Reading" and "Interacting with Texts".

Page Number: 25-28

Location:

Table of Contents

"Writing About Reading"

"Interacting with Texts"

URL to Content: [View Publisher Materials](#)

ELAR, Grade 3 (IMRA)

Program: Bluebonnet Learning Grade 3 Reading Language Arts, Edition 1

Error Corrections

Component: 3-5 RLA Unit Level Coach Internalization Guide (ISBN: 9798890724519)

PUBLISHER ERROR CORRECTION:

Original Text:

Throughout

Updated Text:

Text edited throughout.

Page Number: Throughout

Location:

Throughout

URL to Content: [View Publisher Materials](#)

Component: 3-5 RLA Unit Level Teacher Internalization Guide (ISBN: 9798890724502)

PUBLISHER ERROR CORRECTION:

Original Text:

Throughout

Updated Text:

Text edited throughout.

Page Number: Throughout

Location:

Throughout

URL to Content: [View Publisher Materials](#)

Component: Grade 3 Reading Language Arts Pacing and Scope and Sequence Guide (ISBN: 9798890724663)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 1-6

Updated Text:

Text edited in the Pacing and Scope and Sequence Guide.

Page Number: 1-6

Location:

Reading Language Arts Pacing and Scope and Sequence Guide

URL to Content: [View Publisher Materials](#)

Component: Grade 3 Reading Language Arts Pacing and Scope and Sequence Guide (ISBN: 9798890724656)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 1-6

Updated Text:

Text edited in the Pacing and Scope and Sequence Guide.

Page Number: 1-6

Location:

Foundational Skills Pacing and Scope and Sequence Guide

URL to Content: [View Publisher Materials](#)

Component: Grade 3 Skill Unit 10 Teacher Guide (ISBN: 9798890720139)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 40-47 (Lesson 5)

Updated Text:

Text edited in lesson 5.

Page Number: 40-47

Location:

Lesson 5

URL to Content: [View Publisher Materials](#)

Component: Grade 3 Skills Unit 1 Teacher Guide (ISBN: 9798890720047)

PUBLISHER ERROR CORRECTION:

Original Text:

Table of Contents, pgs. 1-25 (Introduction), pgs. 50-61 (Lesson 4), pgs. 196-247 (Teacher Resources)

Updated Text:

Text edited in Table of Contents, Introduction, Lesson 4, and page numbers updated in the Teacher Resources.

Page Number: iv-vi, 1-25, 50-61, 196-247

Location:

Table of Contents, Introduction, Lesson 4, and Teacher Resources

URL to Content: [View Publisher Materials](#)

Component: Grade 3 Skills Unit 2 Teacher Guide (ISBN: 9798890720054)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 55-64 (Lesson 6)

pgs. 149-150 (Pausing Point)

Updated Text:

Text edited in Lesson 6 and page numbers updated in the Pausing Point.

Page Number: 149-160, 55-64

Location:

Lesson 6

Pausing Point

URL to Content: [View Publisher Materials](#)

Component: Grade 3 Skills Unit 3 Teacher Guide (ISBN: 9798890720061)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 197-332 (Teacher Resources)

Updated Text:

Page numbers updated in the Teacher Resources.

Page Number: 197-332

Location:

Teacher Resources

URL to Content: [View Publisher Materials](#)

Component: Grade 3 Skills Unit 4 Student Reader (ISBN: 9798890720375)

PUBLISHER ERROR CORRECTION:

Original Text:

p. 51 (Back Home)

Updated Text:

Text edited to Back Home.

Page Number: p. 51

Location:

Back Home

URL to Content: [View Publisher Materials](#)

Component: Grade 3 Skills Unit 4 Teacher Guide (ISBN: 9798890720078)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 1-4 (Introduction)

pgs. 5 -137 (Lessons 1 -15)

pgs. 214 - 229 (Activity Book Answer Key)

pgs. 154-213 (Teacher Resources)

Updated Text:

Text edited in Introduction, Lessons 1-15, the Activity Book Answer Key, and page numbers updated in the Teacher Resources.

Page Number: 1-137, 214 - 229, 154-213

Location:

Introduction

Lessons 1 - 15

Activity Book Answer Key

Teacher Resources

URL to Content: [View Publisher Materials](#)

Component: Grade 3 Skills Unit 5 Teacher Guide (ISBN: 9798890720085)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 70-79 (Lesson 7)

pgs. 144-151 (Lesson 14)

pgs. 201-229 (Teacher Resources)

Updated Text:

Text edited in lessons 7, 14, and page numbers updated in the Teacher Resources.

Page Number: 70-79, 144-151, 201-229

Location:

Lesson 7

Lesson 14

Teacher Resources

URL to Content: [View Publisher Materials](#)

Component: Grade 3 Skills Unit 6 Teacher Guide (ISBN: 9798890720092)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 213-217 (Teacher Resources)

Updated Text:

Page numbers updated in the Teacher Resources.

Page Number: 213-217

Location:

Teacher Resources

URL to Content: [View Publisher Materials](#)

Component: Grade 3 Skills Unit 7 Teacher Guide (ISBN: 9798890720108)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 200-207 (Teacher Resources)

Updated Text:

Page numbers updated in the Teacher Resources.

Page Number: 200-207

Location:

Teacher Resources

URL to Content: [View Publisher Materials](#)

Component: Grade 3 Skills Unit 8 Teacher Guide (ISBN: 9798890720115)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 147-221 (Teacher Resources)

Updated Text:

Text edited in "Teacher Resources."

Page Number: 147-221

Location:

Teacher Resources

URL to Content: [View Publisher Materials](#)

Component: Grade 3 Skills Unit 8 Teacher Guide (ISBN: 9798890720115)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 149-225 (Teacher Resources)

Updated Text:

Page numbers updated in the Teacher Resources.

Page Number: 149-225

Location:

Teacher Resources

URL to Content: [View Publisher Materials](#)

Component: Grade 3 Skills Unit 9 Teacher Guide (ISBN: 9798890720122)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 91-99 (Lesson 11)

Updated Text:

Page numbers updated in the Teacher Guide.

Page Number: 91-99

Location:

Lesson 11

URL to Content: [View Publisher Materials](#)

Component: Grade 3 Unit 10 All That Jazz Teacher Guide (ISBN: 9798890729538)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 160-182 (End of Year Assessment)

pgs. 194-195 (Measures of Text Complexity Chart)

Updated Text:

Text edited in End of Year Assessment and Measures of Text Complexity.

Page Number: 160-182, 194-195

Location:

End of Year Assessment, Measures of Text Complexity Chart

URL to Content: [View Publisher Materials](#)

Component: Grade 3 Unit 6 Astronomy Teacher Guide (ISBN: 9798890727534)

PUBLISHER ERROR CORRECTION:**Original Text:**

All lessons

Updated Text:

Page numbers updated in teacher guide.

Page Number: All lessons

Location:

All Lessons

URL to Content: [View Publisher Materials](#)

Component: Grade 3 Unit 7 Native American Regions and Cultures Teacher Guide (ISBN: 9798890727596)

PUBLISHER ERROR CORRECTION:**Original Text:**

pgs. 305-307 (Text Complexity Chart)

Updated Text:

Text edited in text complexity chart.

Page Number: 305-307

Location:

Measures of Text Complexity Chart

URL to Content: [View Publisher Materials](#)

Component: Grade 3 Unit 8 Early Explorations of North America
Teacher Guide (ISBN: 9798890726834)

PUBLISHER ERROR CORRECTION:

Original Text:

All Lessons

Updated Text:

Page numbers updated in the teacher guide.

Page Number: All

Location:

All Lessons

URL to Content: [View Publisher Materials](#)

Component: Grade 3 Unit 9 Colonial America Teacher Guide (ISBN:
9798890726902)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 8-31 (Lesson 1)

pgs. 208-223 (Lesson 9)

pgs. 248-257 (Pausing Point)

Updated Text:

Text edited in lesson 1, lesson 9, and the Pausing Point.

Page Number: 8-31, 208-223, 248-257

Location:

Lesson 1, Lesson 9, Pausing Point

URL to Content: [View Publisher Materials](#)

Component: K-3 Skills Unit Coach Internalization Guide (ISBN: 9798890724434)

PUBLISHER ERROR CORRECTION:

Original Text:

Throughout

Updated Text:

Text edited throughout.

Page Number: Throughout

Location:

Throughout

URL to Content: [View Publisher Materials](#)

Component: Program and Implementation Guide (ISBN: 9798890724373)

PUBLISHER ERROR CORRECTION:

Original Text:

pg. 3 (Table of Contents)

pgs. 25-28 ("Writing about Reading")

pgs. 38-43 ("Interacting with Texts")

Updated Text:

Text edited in Table of Contents, "Writing about Reading" and "Interacting with Texts".

Page Number: 3, 25-28, 38-43

Location:

Table of Contents

"Writing About Reading"

"Interacting with Texts"

URL to Content: [View Publisher Materials](#)

ELAR, Grade 4 (IMRA)

Program: Bluebonnet Learning Grade 4 Reading Language Arts, Edition 1

Error Corrections

Component: 3-5 RLA Unit Level Coach Internalization Guide (ISBN: 9798890724519)

PUBLISHER ERROR CORRECTION:

Original Text:

throughout

Updated Text:

Text edited throughout.

Page Number: throughout

Location:

throughout

URL to Content: [View Publisher Materials](#)

Component: 3-5 RLA Unit Level Teacher Internalization Guide (ISBN: 9798890724502)

PUBLISHER ERROR CORRECTION:

Original Text:

throughout

Updated Text:

Text edited throughout.

Page Number: throughout

Location:

throughout

URL to Content: [View Publisher Materials](#)

Component: Grade 4 Reading Language Arts Pacing and Scope and Sequence Guide (ISBN: 9798890724656)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 1-6

Updated Text:

Text edited in the Pacing and Scope and Sequence Guide.

Page Number: 1-6

Location:

Reading Language Arts Pacing and Scope and Sequence Guide

URL to Content: [View Publisher Materials](#)

Component: Grade 4 Unit 1 Personal Narratives Teacher Guide (ISBN: 9798890726605)

PUBLISHER ERROR CORRECTION:

Original Text:

Table of Contents

Updated Text:

Page numbers updated in Table of contents for Pause points, Teacher Resources, Foundational Skills Instruction Appendix

Page Number: Table of Contents

Location:

Table of Contents

URL to Content: [View Publisher Materials](#)

Component: Grade 4 Unit 10 Number the Stars Teacher Guide (ISBN: 9798890726742)

PUBLISHER ERROR CORRECTION:**Original Text:**

pgs. 162-190 (End of Unit Assessment)

Updated Text:

Reformatted page 190 to be the last (blank) page of the End of Unit Assessment

Page Number: 162-190

Location:

End of Unit Assessment

URL to Content: [View Publisher Materials](#)

Component: Grade 4 Unit 2 Eureka! The Art of Invention Teacher Guide (ISBN: 9798890729583)

PUBLISHER ERROR CORRECTION:**Original Text:**

throughout

Updated Text:

Activity Book Answer Key page numbers updated pgs 1-350

Page Number: throughout

Location:

throughout

URL to Content: [View Publisher Materials](#)

Component: Grade 4 Unit 3 Contemporary Fiction Teacher Guide (ISBN: 9798890727343)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 6-19 (Lesson 1), pgs. 122-133 (Lesson 9), pgs. 189-201 (Teacher Resources)

Updated Text:

Text edited and images updated in lesson 1, Lesson 9 and the Teacher Resources.

Page Number: 6, 122-133, 189-201

Location:

Lesson 1, Lesson 9, Teacher Resources

URL to Content: [View Publisher Materials](#)

Component: Grade 4 Unit 4 The Middle Ages Activity Book (ISBN: 9798894641744)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 155-158 (End of Unit Assessment)

Updated Text:

Text edited in End of Unit Assessment.

Page Number: 155-158

Location:

End of Unit Assessment

URL to Content: [View Publisher Materials](#)

Component: Grade 4 Unit 6 Treasure Island Teacher Guide (ISBN: 9798890728074)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 32-61 (Lesson 2) pgs. 116-141 (Lesson 6)

Updated Text:

Text edited in lessons 2 and 6.

Page Number: 32-61, 116-141

Location:

Lesson 2 Lesson 6

URL to Content: [View Publisher Materials](#)

Component: Grade 4 Unit 7 Poetry Teacher Guide (ISBN: 9798890729651)

PUBLISHER ERROR CORRECTION:

Original Text:

pg. 166 (Text Complexity)

Updated Text:

Text edited in Measures of Text Complexity Chart.

Page Number: 166

Location:

Measures of Text Complexity Chart

URL to Content: [View Publisher Materials](#)

Component: Grade 4 Unit 9 Energy Teacher Guide (ISBN: 9798890726711)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 6-19 (Lesson 1)

pgs. 161-189 (Teacher Resources)

pgs. 177-178 (Measures of Text Complexity Chart)

Updated Text:

Text edited in lesson 1, in measures of text complexity chart, and removed blank page and renumbered pg. 161-189

Page Number: 6-19, 161-189, 177-178

Location:

Lesson 1

Measures of Text Complexity Chart

Teacher Resources

URL to Content: [View Publisher Materials](#)

Component: Program and Implementation Guide (ISBN: 9798890724373)

PUBLISHER ERROR CORRECTION:

Original Text:

pg. 3 (Table of Contents)

pgs. 25-28 (Writing about Reading)

pgs. 38-43 (Interacting with Text)

Updated Text:

Text edited in Table of Contents, Writing about Reading and Interacting with Texts.

Page Number: 3, 25-28, 38-43

Location:

Table of Contents

Writing About Reading

Interacting with Texts

URL to Content: [View Publisher Materials](#)

ELAR, Grade 5 (IMRA)

**Program: Bluebonnet Learning Grade 5 Reading Language Arts,
Edition 1**

Public Errors

Component: N/A (ISBN: N/A)

REPORTED PUBLIC ERROR:

"Monarchs and the Christian Church established laws and a sense of order."
The only Christian church in the middle ages was the Catholic church and referring to it otherwise is incorrect as well as biased.

Explanation or Suggested Correction:

A historically correct passage would read "Monarchs and the Roman Catholic Church..."

Publisher Response:

Grade 5 Unit 4 Reader has been revised. The Reader has been revised.

Page Number: p. 4

Location:

Bottom of the page, paragraph under "Passing the torch" subheader

URL to Content: [View Publisher Materials](#)

Component: G5: Knowledge Unit 5: Teacher Guide (ISBN: 9798890729958)

REPORTED PUBLIC ERROR:

In paragraph 1 on pg. 187: "To determine students' skill level for ongoing Grade 5 CKLA instruction, use the results of three assessments:" 2nd CKLA reference (last paragraph on pg. 187): " You should use the results of the Grammar Assessment and the Morphology Assessment to determine the extent to which students may benefit from the additional practice of certain grammar and morphology skills taught in CKLA.

Explanation or Suggested Correction:

Remove CKLA and replace with "in this unit or Texas OER"

Publisher Response:

The errant reference has been replaced.

Page Number: 187

Location:

First and last paragraph on page 187

URL to Content: N/A

Component: G5: Knowledge Unit 9: Teacher Guide (ISBN: 9798890726520)

REPORTED PUBLIC ERROR:

"What did Dr. Martin Luther King Jr. believe would happen if a person evaded or de ed a law?" Text is missing letters. I believe it should say "What did Dr. Martin Luther King Jr. believe would happen if a person evaded or defied a law?" Also, the answer ("He believed it would lead to anarchy.") is incorrect, or at the very least incomplete. The entire letter is advocating for breaking unjust laws using nonviolent means, and taking the consequences

to bring awareness to the injustice so that it can be addressed. He does state that he is not advocating for evading or defying *all* laws (which would indeed lead to anarchy), only the unjust laws.

Explanation or Suggested Correction:

The question itself should change. Suggestion: How did Dr. Martin Luther King Jr. differentiate between a just and unjust law?

Publisher Response:

The errant copy-edit has been corrected.

Page Number: 162

Location:

Top of page

URL to Content: [View Publisher Materials](#)

Error Corrections

Component: 3-5 RLA Unit Level Coach Internalization Guide (ISBN: 9798890724519)

PUBLISHER ERROR CORRECTION:

Original Text:

throughout

Updated Text:

Text edited throughout.

Page Number: throughout

Location:

throughout

URL to Content: [View Publisher Materials](#)

Component: 3-5 RLA Unit Level Teacher Internalization Guide (ISBN: 9798890724502)

PUBLISHER ERROR CORRECTION:

Original Text:

throughout

Updated Text:

Text edited throughout.

Page Number: throughout

Location:

throughout

URL to Content: [View Publisher Materials](#)

Component: Grade 5 Reading Language Arts Pacing and Scope and Sequence Guide (ISBN: 9798890724748)

PUBLISHER ERROR CORRECTION:

Original Text:

Pgs. 1-5

Updated Text:

Text edited in the Pacing and Scope and Sequence Guide.

Page Number: 1-5

Location:

Reading Language Arts Pacing and Scope and Sequence Guide

URL to Content: [View Publisher Materials](#)

Component: Grade 5 Unit 1 Personal Narratives Teacher Guide (ISBN: 9798890727831)

PUBLISHER ERROR CORRECTION:

Original Text:

pg. 244 (Measures of Text Complexity Chart)

Updated Text:

Text edited in Measures of Text Complexity Chart.

Page Number: 244

Location:

Measures of Text Complexity Chart

URL to Content: [View Publisher Materials](#)

Component: Grade 5 Unit 4 Don Quixote: A Hopeful Knight's Tale
Teacher Guide (ISBN: 9798890727022)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 263-304 (Teacher Resources)

Updated Text:

Updated missing page number 263 to Teacher Resources title page

Page Number: 263-304

Location:

Teacher Resources

URL to Content: [View Publisher Materials](#)

Component: Grade 5 Unit 5 Poetry Teacher Guide (ISBN:
9798890729958)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 165-191 169-189 (Middle of Year Assessment)

pgs. 191-205 (Teacher Resources)

Updated Text:

Text edited in middle-of-year assessment.

Added missing page number 191 to Teacher Resources title page.

Page Number: 165-205

Location:

Middle-of-Year Assessment

Teacher Resources

URL to Content: [View Publisher Materials](#)

Component: Grade 5 Unit 6 Midsummer Nights Dream Teacher Guide
(ISBN: 9798890727091)

PUBLISHER ERROR CORRECTION:**Original Text:**

pgs 304-315 (Teacher Resources)

Updated Text:

Updated missing page number 304 to Teacher Resources title page

Page Number: 304-315

Location:

Teacher Resources

URL to Content: [View Publisher Materials](#)

Component: Grade 5 Unit 7 World War II Teacher Guide (ISBN:
9798890727978)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 338-359 (Lesson 14) pgs. 360-379 (Pausing Point) pgs. 360-379 (Unit Assessment)

Updated Text:

Text edited in lesson 14, Pausing Point, and Unit Assessment.

Page Number: 338-359, 360-379, 380-387

Location:

Lesson 14, Pausing Point, Unit Assessment

URL to Content: [View Publisher Materials](#)

Component: Grade 5 Unit 8 Chemical Matter Teacher Guide (ISBN: 9798890727053)

PUBLISHER ERROR CORRECTION:**Original Text:**

pgs. 198-202 (Lesson 13)

Updated Text:

Updated missing page number 198 in Lesson 13

Page Number: 198-202

Location:

Lesson 13

URL to Content: [View Publisher Materials](#)

Component: Grade 5 Unit 9 Juneteenth Reader (ISBN: 9798890723628)

PUBLISHER ERROR CORRECTION:**Original Text:**

pgs. 21-28 ("Letter from Birmingham Jail: Part II) pgs. 29-32 ("Juneteenth as a Federal Holiday")

Updated Text:

Text edited in "Letter from Birmingham Jail: Part II" and "Juneteenth as a Federal Holiday."

Page Number: 21-28, 29-32

Location:

"Letter from Birmingham Jail: Part II" "Juneteenth as a Federal Holiday"

URL to Content: [View Publisher Materials](#)

Component: Grade 5 Unit 9 Juneteenth Teacher Guide (ISBN: 9798890726520)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 156-166 (Lesson 11) pgs. 167-180 (Lesson 12)

Updated Text:

Text edited in lessons 11 and 12.

Page Number: 156-166, 167-180

Location:

Lesson 11 Lesson 12

URL to Content: [View Publisher Materials](#)

Component: Program and Implementation Guide (ISBN: 9798890724373)

PUBLISHER ERROR CORRECTION:

Original Text:

pg. 3 (Table of Contents)
pgs. 25-28 (Writing about Reading)
pgs. 38-43 (Interacting with Texts)

Updated Text:

Text edited in Table of Contents, Writing about Reading and Interacting with Texts.

Page Number: 3, 25-28, 38-43

Location:

Table of Contents
Writing About Reading
Interacting with Texts

URL to Content: [View Publisher Materials](#)

Math, Grade K (IMRA)

Program: Bluebonnet Learning Grade K Math, Edition 1

Error Corrections

Component: K-5 Math Grade K Course Guide (ISBN: 9798890723666)

PUBLISHER ERROR CORRECTION:

Original Text:

Course Guide

Updated Text:

Corrective edits were made.

Page Number: 5, 20-25, 27, 34-37, 52

Location:

Grade K Course Guide

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade K Manipulatives Kit (ISBN: 9000001)

PUBLISHER ERROR CORRECTION:

Original Text:

Program and Component Information

Updated Text:

Corrective edits were made.

Page Number: 1-4

Location:

Program and Component Information

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade K Module 1: Numbers to 10, Teacher Edition (ISBN: 9798890721006)

PUBLISHER ERROR CORRECTION:

Original Text:

Pg. 11- 14 (Module Overview) pg 122 (Topic D Overview)

Updated Text:

Text edited in Module 1.

Page Number: 11-14, 122

Location:

Module Overview, Topic D Overview

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade K Module 2: Two-Dimensional and Three-Dimensional Shapes, Teacher Edition (ISBN: 9798890721044)

PUBLISHER ERROR CORRECTION:

Original Text:

pg. 9 (Module Overview)

Updated Text:

Text edited in Module 2.

Page Number: 9

Location:

Module Overview

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade K Module 3: Comparison of Length, Weight, Capacity, and Numbers to 10, Teacher Edition (ISBN: 9798890721082)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 10-12 (Module Overview)

Updated Text:

Text edited in Module Overview.

Page Number: 10-12

Location:

Module Overview

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade K Module 4: Number Pairs, Addition and Subtraction to 10, Teacher Edition (ISBN: 9798890721129)

PUBLISHER ERROR CORRECTION:

Original Text:

pgs. 10-12 (Module Overview)

Updated Text:

Text edited in Module Overview.

Page Number: 10-12

Location:

Module Overview

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade K Module 5: Numbers 10-20, Counting to 100, and Understanding Work, Teacher Edition (ISBN: 9798890721167)

PUBLISHER ERROR CORRECTION:**Original Text:**

Pgs. 5 - 24 (Module Overview) pgs. 284-285 (Topic E)

Updated Text:

Text edited in Module Overview and Topic E Overview.

Page Number: 5-24, 284-285

Location:

Module Overview, Topic E Overview

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade K Module 6: Analyzing, Comparing, and Composing Shapes, Teacher Edition (ISBN: 9798890721204)

PUBLISHER ERROR CORRECTION:**Original Text:**

Pgs. 5-13 (Module Overview)

Updated Text:

Text edited in Module Overview.

Page Number: 5-13

Location:

Module Overview

URL to Content: [View Publisher Materials](#)

Component: Navigation Guide (ISBN: 9798890724861)

PUBLISHER ERROR CORRECTION:

Original Text:

Overview

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: 5

Location:

Overview

URL to Content: [View Publisher Materials](#)

Math, Grade 1 (IMRA)

Program: Bluebonnet Learning Grade 1 Math, Edition 1

Error Corrections

Component: Grade 1 Course Guide (ISBN: 9798890723598)

PUBLISHER ERROR CORRECTION:

Original Text:

Course Guide

Updated Text:

Corrective edits were made.

Page Number: 5, 6, 8, 15, 18-23, 35-37

Location:

Grade 1 Course Guide

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 1 Manipulatives Kit (ISBN: 1000001)

PUBLISHER ERROR CORRECTION:

Original Text:

Program and Component Information

Updated Text:

Corrective edits were made.

Page Number: 1-3

Location:

Program and Component Information

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 1 Module 1, Teacher Edition (ISBN: 9798890721259)

PUBLISHER ERROR CORRECTION:

Original Text:

See: *Overview of Module Topics and Lesson Objectives *Lesson 1 *Topic B-J *Lesson 9 *Lesson 24

Updated Text:

Corrective edits were made.

Page Number: 14-16, 26, 64, 131, 133, 183, 213, 257, 287, 298, 334, 388, 447

Location:

Module Overview, Homework Blurb, Topic Overviews, Fluency, Student Debrief

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 1 Module 2, Teacher Edition (ISBN: 9798890721297)

PUBLISHER ERROR CORRECTION:

Original Text:

Overview of Module Topics and Lesson Objectives

Updated Text:

Corrective edits were made.

Page Number: 13-14

Location:

Module Overview

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 1 Module 3, Student Edition: Succeed (ISBN: 9798890721365)

PUBLISHER ERROR CORRECTION:

Original Text:

Lesson 11

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: 60

Location:

Homework

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 1 Module 3, Teacher Edition (ISBN: 9798890721334)

PUBLISHER ERROR CORRECTION:**Original Text:**

See: *Overview of Module Topics and Lesson Objectives *Topic A *Lesson 11

Updated Text:

Corrective edits were made.

Page Number: 11, 17, 159

Location:

Module Overview, Topic A Overview, Homework

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 1 Module 4, Teacher Edition (ISBN: 9798890721372)

PUBLISHER ERROR CORRECTION:**Original Text:**

Overview of Module Topics and Lesson Objectives

Updated Text:

Corrective edits were made.

Page Number: 12-13

Location:

Module Overview

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 1 Module 5, Teacher Edition (ISBN: 9798890721419)

PUBLISHER ERROR CORRECTION:

Original Text:

See: *Overview of Module Topics and Lesson Objectives *Lesson 2 *Lesson 6

Updated Text:

Corrective edits were made.

Page Number: 10, 84, 225

Location:

Module Overview, Answer Key, Concept Development

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 1 Module 6, Teacher Edition (ISBN: 9798890721457)

PUBLISHER ERROR CORRECTION:

Original Text:

Overview of Module Topics and Lesson Objectives

Updated Text:

Corrective edits were made.

Page Number: 14-16

Location:

Module Overview

URL to Content: [View Publisher Materials](#)

Component: Navigation Guide (ISBN: 9798890724861)

PUBLISHER ERROR CORRECTION:

Original Text:

Overview

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: 5

Location:

Overview

URL to Content: [View Publisher Materials](#)

Math, Grade 2 (IMRA)

Program: Bluebonnet Learning Grade 2 Math, Edition 1

Error Corrections

**Component: K-5 Math Grade 2 Additional Days School Year (ADSY),
Teacher Edition (ISBN: 9798890723277)**

PUBLISHER ERROR CORRECTION:

Original Text:

See *Overview *Lesson 2

Updated Text:

Corrective edits were made.

Page Number: 6, 66

Location:

Module Overview and Margin Notes

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 2 Course Guide (ISBN: 9798890723321)

PUBLISHER ERROR CORRECTION:

Original Text:

Course Guide

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: 8, 18-25, 37-40, 44, 71, 79, 31

Location:

Grade 2 Course Guide

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 2 Manipulatives Kit (ISBN: 2000001)

PUBLISHER ERROR CORRECTION:

Original Text:

Program and Component Information

Updated Text:

Corrective edits were made.

Page Number: 1-3

Location:

Program and Component Information

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 2 Module 1, Teacher Edition (ISBN: 9798890721501)

PUBLISHER ERROR CORRECTION:

Original Text:

See *Overview

Updated Text:

Corrective edits were made.

Page Number: 10, 11

Location:

Module 1 Overview

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 2 Module 3, Teacher Edition (ISBN: 9798890721587)

PUBLISHER ERROR CORRECTION:

Original Text:

See *Overview *Lesson 2

Updated Text:

Corrective edits were made.

Page Number: 10, 11, 12, 41

Location:

Module 3 Overview and Margin Notes

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 2 Module 4, Teacher Edition (ISBN: 9798890721624)

PUBLISHER ERROR CORRECTION:

Original Text:

See *Overview *Lesson 27

Updated Text:

Corrective edits were made.

Page Number: 8, 13-14, 356

Location:

Module 4 Overview and Problem Set

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 2 Module 5, Teacher Edition (ISBN: 9798890721662)

PUBLISHER ERROR CORRECTION:

Original Text:

See *Overview

Updated Text:

Corrective edits were made.

Page Number: 11-12

Location:

Module 5 Overview

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 2 Module 6, Teacher Edition (ISBN: 9798890721709)

PUBLISHER ERROR CORRECTION:

Original Text:

See *Overview

Updated Text:

Corrective edits were made.

Page Number: 11, 12

Location:

Module 6 Overview

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 2 Module 7, Teacher Edition (ISBN: 9798890721747)

PUBLISHER ERROR CORRECTION:**Original Text:**

See *Overview *Lesson 4 *Lesson 26

Updated Text:

Corrective edits were made.

Page Number: 13, 14, 78, 350

Location:

Module 7 Overview, Application Problem, Concept Development

URL to Content: [View Publisher Materials](#)

Component: Navigation Guide (ISBN: 9798890724861)

PUBLISHER ERROR CORRECTION:**Original Text:**

Overview

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: 5

Location:

Overview

URL to Content: [View Publisher Materials](#)

Math, Grade 3 (IMRA)

Program: Bluebonnet Learning Grade 3 Math, Edition 1

Error Corrections

**Component: K-5 Math Grade 3 Additional Days School Year (ADSY),
Teacher Edition (ISBN: 9798890723284)**

PUBLISHER ERROR CORRECTION:

Original Text:

See: *Pre-Test Rubric *Lesson 16

Updated Text:

Corrective edits were made.

Page Number: 22, 223

Location:

Pre-Test Rubric and Lesson 16 Problem Set

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 3 Course Guide (ISBN: 9798890723338)

PUBLISHER ERROR CORRECTION:

Original Text:

Course Guide

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: 7, 18-30, 36-38, 57-58

Location:

Grade 3 Course Guide

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 3 Manipulatives Kit (ISBN: 3000001)

PUBLISHER ERROR CORRECTION:

Original Text:

Program and Component Information

Updated Text:

Corrective edits were made.

Page Number: 1-3

Location:

Program and Component Information

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 3 Module 1, Teacher Edition (ISBN: 9798890721839)

PUBLISHER ERROR CORRECTION:

Original Text:

See:

*Overview of Module Topics and Lesson Objectives

*Lesson 3

Updated Text:

Corrective edits were made.

Page Number: 13, 14, 48

Location:

Module 1 Overview & Fluency Practice

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 3 Module 2, Teacher Edition (ISBN: 9798890721877)

PUBLISHER ERROR CORRECTION:

Original Text:

See:

*Lesson 12 Fluency

*Lesson 8, 10, and 12 Concept Development

*Lesson 12 Concept Development Exemplar

*Overview of Module Topics and Lesson

*Objectives

Updated Text:

Corrective edits were made.

Page Number: 11, 12, 106, 130, 155, 156, 158

Location:

Module 2 Overview, Fluency and Concept Development

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 3 Module 3, Teacher Edition (ISBN: 9798890721914)

PUBLISHER ERROR CORRECTION:

Original Text:

Overview of Module Topics and Lesson Objectives

Updated Text:

Corrective edits were made.

Page Number: 11, 12

Location:

Module 3 Overview

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 3 Module 4, Teacher Edition (ISBN: 9798890721952)

PUBLISHER ERROR CORRECTION:

Original Text:

Overview of Module Topics and Lesson Objectives

Updated Text:

Corrective edits were made.

Page Number: 9

Location:

Module 4 Overview

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 3 Module 5, Teacher Edition (ISBN: 9798890721990)

PUBLISHER ERROR CORRECTION:

Original Text:

See: * Lesson 1 * Lesson 16 * Lesson 17 * Overview of Module Topics and Lesson Objectives

Updated Text:

Corrective edits were made.

Page Number: 11, 12, 13, 21, 200, 210

Location:

Module 5 Overview, Application Problem and Concept Development

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 3 Module 6, Teacher Edition (ISBN: 9798890722034)

PUBLISHER ERROR CORRECTION:

Original Text:

Overview of Module Topics and Lesson Objectives

Updated Text:

Corrective edits were made.

Page Number: 11

Location:

Module 6 Overview

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 3 Module 7, Teacher Edition (ISBN: 9798890722072)

PUBLISHER ERROR CORRECTION:

Original Text:

Overview of Module Topics and Lesson Objectives

Updated Text:

Corrective edits were made.

Page Number: 13, 14

Location:

Module 7 Overview

URL to Content: [View Publisher Materials](#)

Component: Navigation Guide (ISBN: 9798890724861)

PUBLISHER ERROR CORRECTION:

Original Text:

Overview

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: 5

Location:

Overview

URL to Content: [View Publisher Materials](#)

Math, Grade 4 (IMRA)

Program: Bluebonnet Learning Grade 4 Math, Edition 1

Error Corrections

Component: K-5 Math Grade 4 Course Guide (ISBN: 9798890723345)

PUBLISHER ERROR CORRECTION:

Original Text:

Course Guide

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: 5, 19-25, 29-30, 36-39, 41, 47, 50, 74

Location:

Grade 4 Course Guide

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 4 Manipulatives Kit (ISBN: 4000001)

PUBLISHER ERROR CORRECTION:

Original Text:

Program and Component Information

Updated Text:

Corrective edits were made.

Page Number: 1-3

Location:

Program and Component Information

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 4 Module 1, Teacher Edition (ISBN: 9798890722126)

PUBLISHER ERROR CORRECTION:

Original Text:

See: *Overview of Module Topics and Lesson Objectives *Lesson 1

Updated Text:

Corrective edits were made.

Page Number: 11-12, 23-28

Location:

Module 1 Overview, Concept Development and Problem Set

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 4 Module 2, Teacher Edition (ISBN: 9798890722164)

PUBLISHER ERROR CORRECTION:

Original Text:

Overview of Module Topics and Lesson Objectives

Updated Text:

Corrective edits were made.

Page Number: 10

Location:

Module 2 Overview

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 4 Module 3, Teacher Edition (ISBN: 9798890722201)

PUBLISHER ERROR CORRECTION:

Original Text:

See: *Overview of Module Topics and Lesson Objectives *Topic F Overview

Updated Text:

Corrective edits were made.

Page Number: 14-16, 307

Location:

Module 3 Overview, Topic F Overview

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 4 Module 4, Teacher Edition (ISBN: 9798890722249)

PUBLISHER ERROR CORRECTION:

Original Text:

Overview of Module Topics and Lesson Objectives

Updated Text:

Corrective edits were made.

Page Number: 10-11

Location:

Module 4 Overview

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 4 Module 5, Teacher Edition (ISBN: 9798890722287)

PUBLISHER ERROR CORRECTION:

Original Text:

See: *Overview of Module Topics and Lesson Objectives *Lesson 2 *Lesson 11

Updated Text:

Corrective edits were made.

Page Number: 13-14, 37, 151

Location:

Module 5 Overview, Margin Note and Concept Development

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 4 Module 6, Teacher Edition (ISBN: 9798890722324)

PUBLISHER ERROR CORRECTION:

Original Text:

Overview of Module Topics and Lesson Objectives

Updated Text:

Corrective edits were made.

Page Number: 13-14

Location:

Module 6 Overview

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 4 Module 7, Teacher Edition (ISBN: 9798890722362)

PUBLISHER ERROR CORRECTION:**Original Text:**

Overview of Module Topics and Lesson Objectives

Updated Text:

Corrective edits were made.

Page Number: 12

Location:

Module 7 Overview

URL to Content: [View Publisher Materials](#)

Component: Navigation Guide (ISBN: 9798890724861)

PUBLISHER ERROR CORRECTION:**Original Text:**

Overview

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: 5

Location:

Overview

URL to Content: [View Publisher Materials](#)

Math, Grade 5 (IMRA)

Program: Bluebonnet Learning Grade 5 Math, Edition 1

Error Corrections

**Component: K-5 Math Grade 5 Additional Days School Year (ADSY),
Teacher Edition (ISBN: 9798890723307)**

PUBLISHER ERROR CORRECTION:

Original Text:

Pre-Test

Updated Text:

Corrective edits were made.

Page Number: 9

Location:

Pre-Test

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 5 Course Guide (ISBN: 9798890723635)

PUBLISHER ERROR CORRECTION:

Original Text:

Course Guide

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: 18-24, 27, 34-36

Location:

Grade 5 Course Guide

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 5 Manipulatives Kit (ISBN: 5000001)

PUBLISHER ERROR CORRECTION:

Original Text:

Program and Component Information

Updated Text:

Corrective edits were made.

Page Number: 1-3

Location:

Program and Component Information

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 5 Module 1, Student Edition: Succeed (ISBN: 9798890722447)

PUBLISHER ERROR CORRECTION:

Original Text:

Lesson 1 Homework Helper

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: 8

Location:

Homework Helper

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 5 Module 1, Teacher Edition (ISBN: 9798890722416)

PUBLISHER ERROR CORRECTION:

Original Text:

See: *Overview of Module Topics and Lesson Objectives *Lesson 10 *Lesson 12

Updated Text:

Corrective edits were made.

Page Number: 14-15, 146, 185

Location:

Overview, Concept Development, Header

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 5 Module 2, Student Edition: Succeed (ISBN: 9798890722485)

PUBLISHER ERROR CORRECTION:

Original Text:

Lesson 14 Footer

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: 72

Location:

Footer

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 5 Module 2, Teacher Edition (ISBN: 9798890722454)

PUBLISHER ERROR CORRECTION:**Original Text:**

See: *Overview of Module Topics and Lesson Objectives *Topic A *Topic F

Updated Text:

Corrective edits were made.

Page Number: 16-18, 21, 273

Location:

Module Overview, Topic Overviews

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 5 Module 3, Teacher Edition (ISBN: 9798890722492)

PUBLISHER ERROR CORRECTION:**Original Text:**

Overview of Module Topics and Lesson Objectives

Updated Text:

Corrective edits were made.

Page Number: 10

Location:

Module Overview

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 5 Module 4, Student Edition: Succeed
(ISBN: 9798890722560)

PUBLISHER ERROR CORRECTION:

Original Text:

Lesson 22 Footer

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: 101

Location:

Footer

URL to Content: [View Publisher Materials](#)

Component: K-5 Math Grade 5 Module 4, Teacher Edition (ISBN:
9798890722539)

PUBLISHER ERROR CORRECTION:

Original Text:

Overview of Module Topics and Lesson Objectives

Updated Text:

Corrective edits were made.

Page Number: 14-15

Location:

Module Overview

URL to Content: [View Publisher Materials](#)

**Component: K-5 Math Grade 5 Module 5, Student Edition: Succeed
(ISBN: 9798890722607)**

PUBLISHER ERROR CORRECTION:

Original Text:

Lesson 13 Header

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: 58

Location:

Header

URL to Content: [View Publisher Materials](#)

**Component: K-5 Math Grade 5 Module 5, Teacher Edition (ISBN:
9798890722577)**

PUBLISHER ERROR CORRECTION:

Original Text:

See: *Overview of Module Topics and Lesson Objectives *Lesson 19

Updated Text:

Corrective edits were made.

Page Number: 14-15, 287

Location:

Module Overview, Header

URL to Content: [View Publisher Materials](#)

**Component: K-5 Math Grade 5 Module 6, Teacher Edition (ISBN:
9798890722614)**

PUBLISHER ERROR CORRECTION:

Original Text:

See: *TEKS Mathematical Process Standards *Overview of Module Topics and Lesson Objectives *Lesson 21 *Lesson 23 *Lesson 26 *Lesson 29

Updated Text:

Corrective edits were made.

Page Number: 13, 14-15, 326, 338, 370, 403

Location:

Module Overview, Student Debrief, Concept Development

URL to Content: [View Publisher Materials](#)

Component: Navigation Guide (ISBN: 9798890724861)

PUBLISHER ERROR CORRECTION:

Original Text:

Overview

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: 5

Location:

Overview

URL to Content: [View Publisher Materials](#)

Math, Grade 6 (IMRA)

Program: Bluebonnet Learning Secondary Mathematics Grade 6,
Edition 1

SRP Errors

Component: Secondary Mathematics Grade 6 Teacher Edition, Volume 1 (ISBN: 9781970197105)

REPORTED ERROR:

There are two #2's. Change #2 on page 281 to #3 and #3 on page 281 to #4.

Publisher Response:

The numbers have been changed to represent a correct progression of numbers 1-4.

Page Number: 280-281

Location:

Module 2, Topic 1 Lesson 5 Getting Started Questions 1 - 3 (TE Vol. 1)

URL to Content: [View Publisher Materials](#)

Error Corrections

Component: All components across Secondary Mathematics Grade 6 Edition 1 (ISBN: 9781970197006)

PUBLISHER ERROR CORRECTION:

Original Text:

ISBN's were inaccurate

Updated Text:

Across all components for Secondary Mathematics Grade 6 Edition 1, ISBN's were updated for accuracy. Please see linked URL for a sample of this corrective edit.

Page Number: Throughout

Location:

All components across Secondary Mathematics Grade 6 Edition 1

URL to Content: [View Publisher Materials](#)

Component: Coach Lesson Internalization Protocol (ISBN: 9781970197051)

PUBLISHER ERROR CORRECTION:

Original Text:

Secondary Mathematics Coach Lesson Internalization Protocol

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: PDF p3-6

Location:

Secondary Mathematics Coach Lesson Internalization Protocol

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 6 Materials List (ISBN: 9781970197297)

PUBLISHER ERROR CORRECTION:

Original Text:

*M1T1 L1-2, M1T3 L3 *M3T1 L2-3, M3T2 L5, M4T1 L4, M4T2 L1 and L5

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p3-4*PDF p7-10

Location:

*M1T1, M1T3 *M3T1, M3T2, M4T1, M4T2

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 6 Assessments Teacher Edition (ISBN: 9781970197136)

PUBLISHER ERROR CORRECTION:

Original Text:

*G6 Assessment Guide *G6 Performance Task Overview

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p17*PDF p163-166

Location:

*G6 Assessment Guide *G6 Performance Task Overview

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 6 ELPS Summary (ISBN: 9781970197266)

PUBLISHER ERROR CORRECTION:

Original Text:

*M4T2 Title

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p8

Location:

*M4T2

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 6 QTI File (ISBN: 9781970197198)

PUBLISHER ERROR CORRECTION:

Original Text:

*G6M4T1 *G6M4T3

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p141*PDF p180

Location:

*G6M4T1 *G6M4T3

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 6 Scope and Sequence (150-Day) (ISBN: 9781970197228)

PUBLISHER ERROR CORRECTION:

Original Text:

*Title: PDF p1 *M1T3 TEKS MPS *M3T2 Pacing *M5T1 Pacing *Course Pacing

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p1*PDF p5*PDF p11*PDF p19*PDF p20

Location:

*Title *M1T3 *M3T2 *M5T1 *Course Pacing

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 6 Scope and Sequence (165-Day) (ISBN: 9781970197235)

PUBLISHER ERROR CORRECTION:

Original Text:

*Title/Acknowledgments *M1T3 TEKS MPS

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p1*PDF p4

Location:

*Title/Acknowledgments *M1T3

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 6 Skills Practice Teacher Edition (ISBN: 9781970197129)

PUBLISHER ERROR CORRECTION:**Original Text:**

*G6 Skills Practice Guide *G6M1T1 Section II.C and E *G6M4T4 Section I
Spaced Practic *G6M5T1 Section I.B

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p6, 10, 15, 18, 29*PDF p44-45*PDF p403*PDF p450

Location:

*G6 Skills Practice Guide *G6M1T1 *G6M4T4 *G6M5T1

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 6 Standards Overview (ISBN: 9781970197273)

PUBLISHER ERROR CORRECTION:**Original Text:**

*M1T1 *M4T2 *M4T3 *M4T4

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p3-4*PDF p6

Location:

*M1T1, M4T2, M4T3, M4T4 *Removed blank page

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 6 Student Edition, Volume 1 (ISBN: 9781970197150)

PUBLISHER ERROR CORRECTION:

Original Text:

*G6M1T1 L2, Topic Summary L2 *G6M1T2 L3 *G6M2T1 L3, L5, L6

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p57, 130*PDF p175*PDF p300, 323, 335, 353

Location:

*G6M1T1 *G6M1T2 *G6M2T1

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 6 Student Edition, Volume 2 (ISBN: 9781970197167)

PUBLISHER ERROR CORRECTION:

Original Text:

*G6M4T2 Topic Summary L2-3 *G6M4T4 L4 *G6M5T1 Topic Summary L1

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p245-246*PDF p421*PDF p519

Location:

*G6M4T2 *G6M4T4 *G6M5T1

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 6 Teacher Edition, Volume 1 (ISBN: 9781970197105)

PUBLISHER ERROR CORRECTION:

Original Text:

*G6 Course and Implementation Guide *G6M1 Module Overview *G6M1T1 Topic Pacing L3, L2, L3, Topic Summary L2 *G6M1T2 Topic Pacing L3, L1, L3 *G6M1T3 Topic Pacing *G6M2T1 Topic Pacing L5-6,L3, L5, L6 *G6M3T1 Topic Pacing L2-4, L4 *G6M3T2 Topic Pacing L3, L2, L3

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number:

*p7,10,26,28,41*p65*p77,111,125,141,236*p248,251,287,303,315*p352*p44 563,575,581,603*p830,921*p969,1001,1019

Location:

*G6 Course and Implementation Guide *G6M1 Module Overview *G6M1T1 *G6M1T2 *G6M1T3 *G6M2T1 *G6M3T1 *G6M3T2

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 6 Teacher Edition, Volume 1 (ISBN: 9781970197105)

PUBLISHER ERROR CORRECTION:

Original Text:

*G6 Course and Implementation Guide *G6M1T1 L3, L6 *G6M2 Module Overview *G6M2T1 L1 *G6M2T2 L1, L3 *G6M3T1 L1 , L3 *G6M3T2 L3

Updated Text:

Editorial edits were made. Please see linked URL for specific edits.

Page Number: p14, 28, 35, 46-48, 52-53* p149, 210-211, 225* p432* p461 * p641, 709* p845, 854, 859, 861, 899*p1051

Location:

*G6 Course and Implementation Guide *G6M1T1 *G6M2 Module Overview
*G6M2T1 *G6M2T2 *G6M3T1 *G6M3T2

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 6 Teacher Edition, Volume 2 (ISBN: 9781970197112)

PUBLISHER ERROR CORRECTION:

Original Text:

*G6 Course and Implementation Guide *G6M4T1 Topic Pacing L1 and L4, L1, L4 *G6M4T2 L1, L4, Topic Summary L2-3 *G6M4T3 Pacing L1, L1 *G6M4T4 L4, L5 *G6M5T1 L2, Topic Summary L1

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p7, 10, 26, 28, 41*PDF p76-77, 81, 191*PDF p246, 353, 411-412*PDF p422, 427*PDF p689, 693*PDF 783, 843

Location:

*G6 Course and Implementation Guide *G6M4T1 *G6M4T2 *G6M4T3
*G6M4T4 *G6M5T1

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 6 TEKS Summary (ISBN: 9781970197259)

PUBLISHER ERROR CORRECTION:

Original Text:

*M1 TEKS *M2 TEKS *M4 TEKS

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p16-17

Location:

*M1 *M2 *M4

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 6 Topic Pacing Guide (150-Day) (ISBN: 9781970197242)

PUBLISHER ERROR CORRECTION:**Original Text:**

*M1T1 L2-3 *M1T2 L3 *M1T3 TEKS MPS *M2T1 L5 *M3T1 L2-4 *M3T2 L3
*M4T1 L1, L4 *M4T3 L1 *M4T4 L2, L4

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p2*PDF p6*PDF p9*PDF p13*PDF p25*PDF p28*PDF p33-34*PDF p41*PDF p48

Location:

*M1T1 *M1T2 *M1T3 *M2T1 *M3T1 *M3T2 *M4T1 *M4T3 *M4T4

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 6 Year-at-a-Glance (150-Day) (ISBN: 9781970197204)

PUBLISHER ERROR CORRECTION:**Original Text:**

*TEKS Process Standards, Pacing Header, Module 5 # of days

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p3

Location:

*Grade 6 Year-at-a-Glance

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Observation Tool (ISBN: 9781970197082)

PUBLISHER ERROR CORRECTION:

Original Text:

Secondary Mathematics Observation Tool

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: PDF p3-4

Location:

Secondary Mathematics Observation Tool: Key

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Program and Implementation Guide (ISBN: 9781970197006)

PUBLISHER ERROR CORRECTION:

Original Text:

Program and Implementation Guide

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: PDF p5-8, 13-15, 17,21, 25, 27, 29

Location:

Program and Implementation Guide

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Teacher Lesson Internalization Protocol (ISBN: 9781970197044)

PUBLISHER ERROR CORRECTION:

Original Text:

Secondary Mathematics Teacher Lesson Internalization Protocol

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: PDF p3-4

Location:

Secondary Mathematics Teacher Lesson Internalization Protocol

URL to Content: [View Publisher Materials](#)

Math, Grade 7 (IMRA)

Program: Bluebonnet Learning Secondary Mathematics Grade 7, Edition 1

Error Corrections

Component: All components across Secondary Mathematics Grade 7 Edition 1 (ISBN: 9781970197006)

PUBLISHER ERROR CORRECTION:

Original Text:

*Module 1 Topic 1 Title was misspelled as "Circles and Ratio" *ISBN's were inaccurate

Updated Text:

Across all components for Secondary Mathematics Grade 7 Edition 1, Module 1 Topic 1 Title was edited to "Circles and Ratios" and ISBN's were updated for accuracy. Please see linked URL for a sample of this corrective edit.

Page Number: Throughout

Location:

All components across Secondary Mathematics Grade 7 Edition 1

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Coach Lesson Internalization Protocol (ISBN: 9781970197051)

PUBLISHER ERROR CORRECTION:

Original Text:

Secondary Mathematics Coach Lesson Internalization Protocol

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: PDF p3-6

Location:

Secondary Mathematics Coach Lesson Internalization Protocol

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 7 Assessments Teacher Edition (ISBN: 9781970197358)

PUBLISHER ERROR CORRECTION:

Original Text:

*Assessment Guide *Performance Task

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p14*PDF p145, 150

Location:

*Assessment Guide *Performance Task

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 7 ELPS Summary (ISBN: 9781970197488)

PUBLISHER ERROR CORRECTION:**Original Text:**

*M2T1 L2 Title *M1 bottom table

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p3*PDF p10

Location:

*M2T1 *M1

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 7 Family Guides (ISBN: 9781970197365)

PUBLISHER ERROR CORRECTION:**Original Text:**

*Family Course Guide *M2T1 L4 Title

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p9, 16*PDF p42

Location:

*Family Course Guide *M2T1 L4

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 7 Family Guides, Spanish (ISBN: 9781970197532)

PUBLISHER ERROR CORRECTION:

Original Text:

*M1T1 Title *M2T1 L4 Title

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p10, 22*PDF p38

Location:

*M1T1 *M2T1 L4

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 7 Materials List (ISBN: 9781970197518)

PUBLISHER ERROR CORRECTION:

Original Text:

*M1T2 L1 *M3T1 L2, M3T2 L3, M3T2 L5 Title, M3T2 L1, M4T1 L3, M4T2 L4, M4T1 L1, M5T2 L3

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p3*PDF p7-11

Location:

*M1T2 *M3T1, M3T2, M3T2, M3T2, M4T1, M4T2, M4T1, M5T2

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 7 Scope and Sequence (150-Day) (ISBN: 9781970197440)

PUBLISHER ERROR CORRECTION:

Original Text:

*Title Page *M1T3 TEKS MPS

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p1*PDF p5

Location:

*Title Page *M1T3

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 7 Scope and Sequence (165-Day) (ISBN: 9781970197457)

PUBLISHER ERROR CORRECTION:

Original Text:

*Title Page *M1T3 TEKS MPS

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p1*PDF p5

Location:

*Title Page *M1T3

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 7 Skills Practice Teacher Edition (ISBN: 9781970197341)

PUBLISHER ERROR CORRECTION:

Original Text:

*G7 Skills Practice Guide

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p6, 7, 14

Location:

*G7 Skills Practice Guide

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 7 Student Edition, Volume 1 (ISBN: 9781970197372)

PUBLISHER ERROR CORRECTION:

Original Text:

*G7 Course Guide *G7M3T1 L6 *G7M3T3 Topic Summary L2

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p8, 20*PDF p443*PDF p622

Location:

*G7 Course Guide *G7M3T1 *G7M3T3

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 7 Student Edition, Volume 2 (ISBN: 9781970197389)

PUBLISHER ERROR CORRECTION:

Original Text:

*G7 Course Guide *G7M4T1 L1 *G7M4T2 Topic Self-Reflection

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p8, 20*PDF p121*PDF p203

Location:

*G7 Course Guide *G7M4T1 *G7M4T2

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 7 Teacher Edition, Volume 1 (ISBN: 9781970197327)

PUBLISHER ERROR CORRECTION:

Original Text:

*G7 Course and Implementation Guide *G7M1 Module Overview *G7M1T1 Topic Overview L1-L2, L1, L2 *G7M1T3 Topic Overview L1, L1 *G7M2T2 Topic Summary *G7M3T1 L6

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p6-7, 9-10, 12-13, 26, 28, 37, 39, 41, 44, 48, 55, 58*PDF p66*PDF p76, p97, p119*PDF p249, 253*PDF p622*PDF p771

Location:

*G7 Course and Implementation Guide *G7M1 Module Overview *G7M1T1 *G7M1T3 *G7M2T2 *G7M3T1

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 7 Teacher Edition, Volume 2 (ISBN: 9781970197334)

PUBLISHER ERROR CORRECTION:

Original Text:

*G7 Course and Implementation Guide *G7M4T1 Topic Overview L1, L1, Topic Summary L1 *G7M4T2 Topic Self-Reflection *G7M5T2 Topic Overview L2-3, L2, L3

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p6, 7, 10, 12, 13, 19, 26, 28, 37, 39, 41, 44, 48, 55, 58*PDF p77, 81, 205*PDF p329*PDF p619, 641, 671

Location:

*G7 Course and Implementation Guide *G7M4T1 *G7M4T2 *G7M5T2

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 7 TEKS Summary (ISBN: 9781970197471)

PUBLISHER ERROR CORRECTION:

Original Text:

*M2T1 L2 Title *M3T1L3 TEKS *M1T1, M3T1, M3T3 TEKS

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p5*PDF p7*PDF p13-14

Location:

*M2T1L2 Title *M3T1L3 TEKS *M1T1, M3T1, M3T3 TEKS

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 7 Topic Pacing Guide (150-Day) (ISBN: 9781970197464)

PUBLISHER ERROR CORRECTION:

Original Text:

*M3T3 L2 *M5T2 L2-3

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p34*PDF p52

Location:

*M3T3 *M5T2

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 7 Year-at-a-Glance (150-Day) (ISBN: 9781970197426)

PUBLISHER ERROR CORRECTION:

Original Text:

*Title Page *M1T1 TEKS, M4 Title

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p1*PDF p3

Location:

*Title Page *M1T1, M4

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 7 Year-at-a-Glance (165-Day) (ISBN: 9781970197433)

PUBLISHER ERROR CORRECTION:

Original Text:

*Title Page *M4 Title

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p1 *PDF p3

Location:

*Title Page *M4 Title

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Observation Tool (ISBN: 9781970197082)

PUBLISHER ERROR CORRECTION:

Original Text:

Secondary Mathematics Observation Tool

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: PDF p3-4

Location:

Secondary Mathematics Observation Tool: Key

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Program and Implementation Guide (ISBN: 9781970197006)

PUBLISHER ERROR CORRECTION:

Original Text:

Program and Implementation Guide

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: PDF p5-8, 13-15, 17,21, 25, 27, 29

Location:

Program and Implementation Guide

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Teacher Lesson Internalization Protocol (ISBN: 9781970197044)

PUBLISHER ERROR CORRECTION:

Original Text:

Secondary Mathematics Teacher Lesson Internalization Protocol

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: PDF p3-4

Location:

Secondary Mathematics Teacher Lesson Internalization Protocol

URL to Content: [View Publisher Materials](#)

Math, Grade 8 (IMRA)

Program: Bluebonnet Learning Secondary Mathematics Grade 8, Edition 1

Error Corrections

Component: All components across Secondary Mathematics Grade 8 Edition 1 (ISBN: 9781970197006)

PUBLISHER ERROR CORRECTION:

Original Text:

ISBN's were inaccurate

Updated Text:

Across all components for Secondary Mathematics Grade 8 Edition 1, ISBN's were updated for accuracy. Please see linked URL for a sample of this corrective edit.

Page Number: Throughout

Location:

All components across Secondary Mathematics Grade 8 Edition 1

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Coach Lesson Internalization Protocol (ISBN: 9781970197051)

PUBLISHER ERROR CORRECTION:

Original Text:

Secondary Mathematics Coach Lesson Internalization Protocol

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: PDF p3-6

Location:

Secondary Mathematics Lesson Internalization Coach Guide

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 8 Materials List (ISBN: 9781970197730)

PUBLISHER ERROR CORRECTION:

Original Text:

*M1T1 Intro Lesson, M1T1 L1, M1T1 L6, M1T2 L1-3, M1T3 L2-3 *M3T1 Topic title, M3T2 L4 *M4T1 Topic title *M5T1 L1, M5T2 L1-4, M5T3 L1-2

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p3-4*PDF p8*PDF p9-10*PDF p11

Location:

*M1T1, M1T2, M1T3 *M3T1, M3T2 *M4T1 *M5T1, M5T2, M5T3

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 8 Assessments Teacher Edition (ISBN: 9781970197570)

PUBLISHER ERROR CORRECTION:

Original Text:

*G8 Assessment Guide *G8 Performance Task Overview

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p13*PDF p159

Location:

*G8 Assessment Guide *G8 Performance Task Overview

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 8 ELPS Summary (ISBN: 9781970197709)

PUBLISHER ERROR CORRECTION:

Original Text:

*M3T1 - L2 *G8 ELPS Summary by Module - M3 *Blank page

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p5*PDF p9*PDF p3

Location:

*M3T1 *G8 ELPS Summary by Module *Blank page

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 8 QTI File (ISBN: 9781970197631)

PUBLISHER ERROR CORRECTION:

Original Text:

*G8M1T1 Q6

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p11

Location:

*G8M1T1

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 8 Scope and Sequence (150-Day) (ISBN: 9781970197662)

PUBLISHER ERROR CORRECTION:

Original Text:

*M1T1 Pacing

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p3

Location:

*M1T1

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 8 Skills Practice Teacher Edition (ISBN: 9781970197563)

PUBLISHER ERROR CORRECTION:

Original Text:

*G8 Skills Practice Guide *G8 Skills Practice Outline - M2T1 *G8M2T1 Section IV.A, Section IV.B

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p6, 7*PDF p19*PDF p144, 146

Location:

*G8 Skills Practice Guide *G8 Skills Practice Outline *G8M2T1

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 8 Standards Overview (ISBN: 9781970197716)

PUBLISHER ERROR CORRECTION:

Original Text:

*M2T1 *M5T3

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p3*PDF p4

Location:

*M2T1 *M5T3

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 8 Student Edition, Volume 1 (ISBN: 9781970197594)

PUBLISHER ERROR CORRECTION:**Original Text:**

*G8 Course Guide *M2T2 Topic Introduction, L3 *G8 Math Glossary

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p8, 20, 33*PDF p345, 379*PDF p455, 459

Location:

*G8 Course Guide *M2T2 *G8 Math Glossary

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 8 Student Edition, Volume 2 (ISBN: 9781970197600)

PUBLISHER ERROR CORRECTION:**Original Text:**

*G8 Course Guide *G8 Math Glossary

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p8, 20, 33*PDF p623, 627

Location:

*G8 Course Guide *G8 Math Glossary

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 8 Teacher Edition, Volume 1 (ISBN: 9781970197549)

PUBLISHER ERROR CORRECTION:

Original Text:

*G8 Course and Implementation Guide *G8M1T1 Pacing Guide, L1, L2

*G8M1T3 Pacing Guide *G8M2T2 Topic Introduction, Pacing Guide, L3 *G8 Math Glossary

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p7, 10, 12, 26, 37, 41, 44, 48 , 62*PDF p80, 101, 119*PDF p356*PDF p585, 591, 657, 649*PDF p757, 761

Location:

*G8 Course and Implementation Guide *G8M1T1 *G8M1T3 *G8M2T2 *G8 Math Glossary

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 8 Teacher Edition, Volume 2 (ISBN: 9781970197556)

PUBLISHER ERROR CORRECTION:

Original Text:

*G8 Course and Implementation Guide *G8M3 Overview *G8M3T1 L1
*G8M3T2 L2-3 *G8M4 Overview *G8M4T1 Topic Overview, Pacing Guide
*G8M4T2 Pacing Guide, L2 *G8M5 Overview *G8M5T1 Pacing Guide, L1
*G8M5T2 Pacing Guide, L1 *G8M5T4 Pacing Guide, L2 *G8 Math Glossary

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number:

*p7,10,12,26,37,41,44,48,62*p67*p83*p229,277*p315*p322,325*p407,441*
504*p515,519*p632,637*p881,915*p1009,1013

Location:

*G8 Course and Implementation Guide *G8M3 Overview *G8M3T1
*G8M3T2 *G8M4 Overview *G8M4T1 *G8M4T2 *G8M5 Overview *G8M5T1
*G8M5T2 *G8M5T4 *G8 Math Glossary

URL to Content: [View Publisher Materials](#)

**Component: Secondary Mathematics Grade 8 TEKS Summary (ISBN:
9781970197693)**

PUBLISHER ERROR CORRECTION:

Original Text:

*M4T1

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p7

Location:

*M4T1

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 8 Topic Pacing Guide (150-Day) (ISBN: 9781970197686)

PUBLISHER ERROR CORRECTION:

Original Text:

*M1T1 L1-2 *M1T3 L2 *M2T2 L1 *M4T1 L1 *M4T2 L2 *M5T1 L1 *M5T2 L1

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p2*PDF p9*PDF p17*PDF p30*PDF p33*PDF p37*PDF p40

Location:

*M1T1 *M1T3 *M2T2 *M4T1 *M4T2 *M5T1 *M5T2

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Grade 8 Year-at-a-Glance (150-Day) (ISBN: 9781970197648)

PUBLISHER ERROR CORRECTION:

Original Text:

*M3T2 TEKS

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p3

Location:

*M3T2

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Observation Tool (ISBN: 9781970197082)

PUBLISHER ERROR CORRECTION:

Original Text:

Secondary Mathematics Observation Tool

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: PDF p3-4

Location:

Secondary Mathematics Observation Tool: Key

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Program and Implementation Guide (ISBN: 9781970197006)

PUBLISHER ERROR CORRECTION:

Original Text:

Program and Implementation Guide

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: PDF p5-8, 13-15, 17,21, 25, 27, 29

Location:

Program and Implementation Guide

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Teacher Lesson Internalization Protocol (ISBN: 9781970197044)

PUBLISHER ERROR CORRECTION:

Original Text:

Secondary Mathematics Teacher Lesson Internalization Protocol

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: PDF p3-4

Location:

Secondary Mathematics Teacher Lesson Internalization Protocol

URL to Content: [View Publisher Materials](#)

Algebra I (IMRA)

Program: Bluebonnet Learning Secondary Mathematics Algebra I, Edition 1

SRP Errors

Component: Secondary Mathematics Algebra I Skills Practice Teacher Edition (ISBN: 9781970197785)

REPORTED ERROR:

The exponent on the first term in the first binomial is noted as a subscript instead of a superscript.

Publisher Response:

The recommended revision has been made. The exponent on the first term in the first binomial is now noted as a superscript.

Page Number: 272

Location:

Module 5, Topic 2, Skills Practice II., Section B, Questions 7-10 (Skills Practice TE)

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Algebra I Teacher Edition, Volume 1 (ISBN: 9781970197761)

REPORTED ERROR:

Using Desmos, the r value for the data on the graph for problem 1.c is -0.08913 which would be closer to -0.1 not 0.01

If students were calculate this r value using technology, the answer key would be confusing or misleading.

Publisher Response:

The following changes will be made: " $r = -0.1$ " to " $r = -0.5$."

Page Number: 168

Location:

Module 2, Topic 1, Lesson 2

Activity 2.1, Narrative before Question 2, Question 2 (Vol. 1 TE)

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Algebra I Teacher Edition, Volume 1 (ISBN: 9781970197761)

REPORTED ERROR:

there needs to be a comma in the first sentence of question 1 between the words sequence and record.

"For each sequence in the previous activity, write the numeric SEQUENCE, RECORD whether the sequence increases or decreases, and describe the sequence by stating the first term and the operation(s)..."

Publisher Response:

A comma has been added between "sequence" and "record" to comply with grammatical rules.

Page Number: 88

Location:

Module 1 Topic 2 Lesson 1

Activity 1.2 Narrative and Question 1 (TE Vol. 1)

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Algebra I Teacher Edition, Volume 2 (ISBN: 9781970197778)

REPORTED ERROR:

The $(2)^{-1}$ was rewritten as $(1/2)$ but the way it is written it looks like a rational exponent on 45, instead of 45 times half it looks like 45 to the power of half.

Publisher Response:

The recommended revision has been made. The expression was rewritten to $(45)(1/2)(2)^n$.

Page Number: 605

Location:

Module 4, Topic 1, Topic Summary, Lesson 3 section (TE Vol 2)

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Algebra I Teacher Edition, Volume 2 (ISBN: 9781970197778)

REPORTED ERROR:

The inset textbook page shows Module 4, topic 1, Topic summary, but at the very bottom of the the TE edition page 606 shows Module 5, Topic 1 Topic summary (a typo that needs to be corrected)

This error occurs on pages 603-606

Publisher Response:

The typo has been corrected.

Page Number: 606

Location:

Module 4, Topic 1, Topic Summary, Lesson 5 section, 4th paragraph about x- and y-intercepts (TE Vol. 2)

URL to Content: [View Publisher Materials](#)

Error Corrections

Component: All components across Secondary Mathematics Algebra I Edition 1 (ISBN: 9781970197006)

PUBLISHER ERROR CORRECTION:

Original Text:

ISBN's were inaccurate

Updated Text:

Across all components for Secondary Mathematics Algebra I Edition 1, ISBN's were updated for accuracy. Please see linked URL for a sample of this corrective edit.

Page Number: Throughout

Location:

All components across Secondary Mathematics Algebra I Edition 1

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Algebra I Materials List (ISBN: 9781970197952)

PUBLISHER ERROR CORRECTION:

Original Text:

*M4T1 L2, L4 *M5T1L4

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p6*PDF p7

Location:

*M4T1 *M5T1L4

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Algebra I Assessments Teacher Edition (ISBN: 9781970197792)

PUBLISHER ERROR CORRECTION:

Original Text:

*Alg I Performance Task Overview

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p125-128

Location:

*Alg I Performance Task Overview

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Algebra I Family Guides (ISBN: 9781970197808)

PUBLISHER ERROR CORRECTION:

Original Text:

*M5T2

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p75

Location:

*M5T2

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Algebra I Family Guides, Spanish (ISBN: 9781970197976)

PUBLISHER ERROR CORRECTION:

Original Text:

*M5T2

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p69

Location:

*M5T2

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Algebra I QTI File (ISBN: 9781970197853)

PUBLISHER ERROR CORRECTION:

Original Text:

*M2T1 Q9

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p54

Location:

*M2T1 Q9

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Algebra I Scope and Sequence (150-Day) (ISBN: 9781970197884)

PUBLISHER ERROR CORRECTION:

Original Text:

*M5T2 ELPS

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p19

Location:

*M5T2

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Algebra I Scope and Sequence (165-Day) (ISBN: 9781970197891)

PUBLISHER ERROR CORRECTION:

Original Text:

*M2T1 Pacing *M3T1 Pacing *M3T2 TEKS MPS *M5T2 ELPS *SS Summary box

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p8*PDF p10*PDF p11*PDF p17*PDF p19

Location:

*M2T1 *M3T1 *M3T2 *M5T2 *SS Summary box

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Algebra I Skills Practice Student Edition (ISBN: 9781970197839)

PUBLISHER ERROR CORRECTION:

Original Text:

*M5T1 Section IV *M5T2 Section II.B

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p261*PDF p274

Location:

*M5T1 *M5T2

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Algebra I Skills Practice Teacher Edition (ISBN: 9781970197785)

PUBLISHER ERROR CORRECTION:

Original Text:

*AlgI Skills Practice Guide *AlgI Skills Practice Outline: M2T2, M4T2, M5T1, M5T2, M5T3 *M5T1 Section I.A, Section IV *M5T2 Section I.A, Section II.B, Section III.A

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p6, 7*PDF p17, 22, 23-25, 25-26, 26*PDF p265, 287*PDF p295, 300, 304

Location:

*AlgI Skills Practice Guide *AlgI Skills Practice Outline *M5T1 *M5T2

URL to Content: [View Publisher Materials](#)

**Component: Secondary Mathematics Algebra I Standards Overview
(ISBN: 9781970197938)**

PUBLISHER ERROR CORRECTION:

Original Text:

*M1T1, M1T2 *M3T1, M3T2, M4T1 *M5T1, M5T2, M5T3, Note box

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: PDF p3PDF p4PDF p5

Location:

*M1T1, M1T2 *M3T1, M3T2, M4T1 *M5T1, M5T2, M5T3, Note box

URL to Content: [View Publisher Materials](#)

**Component: Secondary Mathematics Algebra I Student Edition, Volume
1 (ISBN: 9781970197815)**

PUBLISHER ERROR CORRECTION:

Original Text:

*AlgI M1T2 L1 *AlgI M2T1 L2

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p130*PDF p209, 210

Location:

*AlgI M1T2 *AlgI M2T1

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Algebra I Student Edition, Volume 2 (ISBN: 9781970197822)

PUBLISHER ERROR CORRECTION:

Original Text:

*AlgI M4T1 Topic Summary L3 *AlgI M5T2 L1

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p133*PDF p301

Location:

*Alg I M4T1 *Alg I M5T2

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Algebra I Teacher Edition, Volume 1 (ISBN: 9781970197761)

PUBLISHER ERROR CORRECTION:

Original Text:

*AlgI Course and Implementation Guide *AlgI M1T1 L3 *AlgI M1T2 L1 *AlgI M2T1 L2 *AlgI M3 Overview

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p39*PDF p158, 174*PDF p234*PDF 373-374*PDF p651, 652

Location:

*AlgI Course and Implementation Guide *AlgI M1T1 *AlgI M1T2 *AlgI M2T1 *AlgI M3 Overview

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Algebra I Teacher Edition, Volume 2 (ISBN: 9781970197778)

PUBLISHER ERROR CORRECTION:

Original Text:

*AlgI Course and Implementation Guide *AlgI M4T1 L4, Topic Summary

*AlgI M4T2 Pacing Guide *AlgI M5T2 Topic Overview, Pacing Guide, L1-2

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p39*PDF p176, p229-232*PDF p240*PDF p494, 496, 529, 537

Location:

*AlgI Course and Implementation Guide *AlgI M4T1 *AlgI M4T2 *AlgI M5T2

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Algebra I Topic Pacing Guide (150-Day) (ISBN: 9781970197907)

PUBLISHER ERROR CORRECTION:

Original Text:

*M2T1, T2 page numbers *M3T1, T2 sub-header *M4T1 page numbers

*M5T2 L1 Materials *M5T2 ELPS

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p10-15, p16-18*PDF p22, p28*PDF p30-33*PDF p42*PDF p42

Location:

*M2T1, T2 *M3T1, T2 *M4T1 *M5T2 L1 *M5T2

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Algebra I Year-at-a-Glance (150-Day) (ISBN: 9781970197860)

PUBLISHER ERROR CORRECTION:

Original Text:

*M3T1 TEKS

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: *PDF p3

Location:

*M3T1

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Coach Lesson Internalization Protocol (ISBN: 9781970197051)

PUBLISHER ERROR CORRECTION:

Original Text:

Secondary Mathematics Coach Lesson Internalization Protocol

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: PDF p3-6

Location:

Secondary Mathematics Coach Lesson Internalization Protocol

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Observation Tool (ISBN: 9781970197082)

PUBLISHER ERROR CORRECTION:

Original Text:

Secondary Mathematics Observation Tool

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: PDF p3-4

Location:

Secondary Mathematics Observation Tool: Key

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Program and Implementation Guide (ISBN: 9781970197006)

PUBLISHER ERROR CORRECTION:

Original Text:

Program and Implementation Guide

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: PDF p5-8, 13-15, 17,21, 25, 27, 29

Location:

Program and Implementation Guide

URL to Content: [View Publisher Materials](#)

Component: Secondary Mathematics Teacher Lesson Internalization Protocol (ISBN: 9781970197044)

PUBLISHER ERROR CORRECTION:

Original Text:

Secondary Mathematics Teacher Lesson Internalization Protocol

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Page Number: PDF p3-4

Location:

Secondary Mathematics Teacher Lesson Internalization Protocol

URL to Content: [View Publisher Materials](#)

Publisher: Amplify

ELAR, Phonics, Grade 1 (IMRA)

Program: Amplify ELAR Texas Skills, Grade 1

SRP Errors

Component: N/A (ISBN: 9798894040158)

REPORTED ERROR:

The note for teachers states, "English short vowels /a/, /i/, /e/, and /u/ do not occur in Spanish. Ensure students have many opportunities to practice working with these vowel sounds."

This is factually incorrect because the vowels only have one sound in Spanish, and that is the short vowel sound. It is the long vowel sounds that do not occur in the Spanish language, and students must be provided with many opportunities to practice these new sounds. Additionally, students need practice with vowels having 2 sounds in the English language.

Publisher Response:

Amplify will revise the Grade 1, Skills Unit 1 Teacher Guide teacher note at the top of PDF p. 34 in Lesson 1. REPLACE "English short vowels /a/, /i/, /e/, and /u/ do not occur in Spanish." WITH "English long vowels /ae/, /ie/, /ee/, and /ue/ do not occur in Spanish."

Page Number: 23

Location:

The error can be found at the very top of page 23 in the teacher's guide for Grade 1, Unit t, with the bolded title, "Note".

URL to Content: N/A

Component: Amplify ELAR Texas Skills, Grade 1 Unit 1 Teacher Guide (ISBN: 9798894040158)

REPORTED ERROR:

The Note states that short vowel sounds do not occur in Spanish. That is incorrect; it is the long vowel sounds that do not occur in Spanish.

Publisher Response:

Amplify will revise the Grade 1, Skills Unit 1 Teacher Guide teacher note at the top of PDF p. 34 in Lesson 1.

REPLACE "English short vowels /a/, /i/, /e/, and /u/ do not occur in Spanish."

WITH "English long vowels /ae/, /ie/, /ee/, and /ue/ do not occur in Spanish."

Page Number: p. 23

Location:

Skills Unit 1 TG: Lesson 1: Concept Review ("light") (PDF p. 34)

URL to Content: [View Publisher Materials](#)

ELAR, Phonics, Grade 2 (IMRA)

Program: Amplify ELAR Texas Skills, Grade 2

Error Corrections

Component: G2, Skills Unit 3 Teacher Guide (ISBN: 9798894040417)

PUBLISHER ERROR CORRECTION:

Original Text:

Full response details [here](#). Original content :“Students will decode, spell, and use words with the prefix re-.”

Updated Text:

Amplify will revise the following lessons in G2 Skills Unit 3 Teacher Guide to say “Students will decode, spell, and use words with the prefix un-.”

Page Number: N/A

Location:

Skills Unit 3 Teacher Guide, Lesson 21, Primary Focus Objectives, p. 259 (PDF p. 266) Lesson 21, Decode, Spell, and Use Words with Prefixes, p. 262 (PDF p. 269) Lesson 22, Primary Focus Objectives, p. 268 (PDF p. 275) Lesson 22, Decode, Spell, and Use Words with Prefixes, p. 270 (PDF p. 277) Lesson 23, Primary Focus Objectives, p. 277 (PDF p. 284) Lesson 23, Decode, Spell, and Use Words with Prefixes, p. 281 (PDF p. 288) Lesson 24, Primary Focus Objectives, p. 284 (PDF p. 291) Lesson 24, Decode, Spell, and Use Words with Prefixes, p. 286 (PDF p. 293)

URL to Content: N/A

SLAR, Phonics, Grade K (IMRA)

Program: Amplify SLAR Texas Habilidades y Destrezas, Grade K

SRP Errors

Component: Amplify SLAR Texas Habilidades y Destrezas, Grade K Unit 3 Teacher Guide (ISBN: 9798885761208)

REPORTED ERROR:

On the material, the part "Párese frente a los estudiantes Usando el protocolo de movimientos", It should be either a period or a colon after the word estudiantes, to use either capital U or change it to lower case u.

Publisher Response:

Full response details [here](#). The following change will be made to Unit 3 TG, Lesson 1: "Cómo segmentar sílabas" (PDF p. 45):

INSERT a period after the word *estudiantes*. The sentence will read: "Párese frente a los estudiantes. Usando el protocolo de movimientos..."

Page Number: p. 37-38

Location:

Habilidades y Destrezas Unit 3 TG: Lesson 1: "Cómo segmentar sílabas" (PDF p. 44-45)

URL to Content: [View Publisher Materials](#)

SLAR, Phonics, Grade 2 (IMRA)

Program: Amplify SLAR Texas Habilidades y Destrezas, Grade 2

SRP Errors

Component: Amplify SLAR Texas Habilidades y Destrezas, Grade 2 Unit 2 Activity Book (ISBN: 9798885761185)

REPORTED ERROR:

Top section - "ejercicio anterior" instead of "ejercicio anterio".

Publisher Response:

Full response details [here](#). The following change will be made to Unit 2 AB, Lesson 17, Activity Page 17.1 (PDF p. 129) and to 17.1 Activity Page Answer Key located in Unit 2 TG p. 423 (PDF p. 430):

REPLACE "Después subraya el hiato con tilde en las palabras de la oración y en las palabras de la Evaluación de ortografía del ejercicio **anterio**."

WITH "Después subraya el hiato con tilde en las palabras de la oración y en las palabras de la Evaluación de ortografía del ejercicio **anterior**."

Page Number: p. 124

Location:

Habilidades y Destrezas Unit 2 AB: Lesson 17: Activity Page 17.1 (PDF p. 129)

URL to Content: [View Publisher Materials](#)

Component: Amplify SLAR Texas Habilidades y Destrezas, Grade 2 Unit 2 Teacher Guide (ISBN: 9798885761178)

REPORTED ERROR:

P. 105, 3rd last bullet, "actual" instead of "habitar".

Publisher Response:

Full response details [here](#). The following change will be made to Unit 2 TG, Lesson 7: Formar cadenas de palabras (PDF p. 112):

REPLACE • Puede decir: “Escuchen y lean la palabra habitar. ¿Cuántas sílabas tiene la palabra actual? (Dos: ac-tual). La primera sílaba es ac y la segunda es tual.

WITH • Puede decir: “Escuchen y lean la palabra **actual**. ¿Cuántas sílabas tiene la palabra actual? (Dos: ac-tual). La primera sílaba es ac y la segunda es tual.

Page Number: p. 105

Location:

Habilidades y Destrezas Unit 2 TG: Lesson 7: Ortografía/Formar cadenas de palabras (PDF 112-113)

URL to Content: [View Publisher Materials](#)

Publisher: Just Right Reader, Inc.

ELAR, Phonics, Grade 1 (IMRA)

Program: 1st Grade Decodables

Error Corrections

Component: English Progression (ISBN: na)

PUBLISHER ERROR CORRECTION:

Original Text:

liked, wanted, thanked

Updated Text:

liked, wanted, closed

Page Number: 1

Location:

Set 20 Box

URL to Content: [View Publisher Materials](#)

Component: English Progression (ISBN: na)

PUBLISHER ERROR CORRECTION:

Original Text:

tred

Updated Text:

trip

Page Number: 1

Location:

Set 18 Box

URL to Content: [View Publisher Materials](#)

ELAR, Phonics, Grade 2 (IMRA)

Program: 2nd Grade Decodables

SRP Errors

Component: English Lesson Plan Catalog (ISBN: JRR01LPCAT123)

REPORTED ERROR:

On the second sentence in Step 2 (Page 3, lower half), the sentence is missing "and" between "ran" and "made".

Publisher Response:

<https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/English%20Lesson%20Plans/Temporary%20links%20Lesson%20Plan.pdf>Will make these changes

Page Number: 3

Location:

Vowel Team & Diphthong Syllables Lesson Plan > Step 2 (Page 3, lower half)

URL to Content: [View Publisher Materials](#)

SLAR, Phonics, Grade K (IMRA)

Program: Decodificables de jardín de infantes

SRP Errors

Component: Catálogo de planes de lecciones de español (ISBN: JRR02LPCAT123)

REPORTED ERROR:

The lesson does provide practice of multisyllabic words in Spanish, however, the teacher is speaking in English for the instruction .

Publisher Response:

There is a video located below the English version of which is offered exclusively in Spanish.

Page Number: 1-4

Location:

Spanish Lesson Plan Catalog / Set - 8 / Renata hace masa /This is the lesson plan for a decodable with multisyllabic CVCV words focused on letters r (hard), d, n, and t.

URL to Content: [View Publisher Materials](#)

Component: Customer Resource Page (ISBN: JRR01RSRC1234)

REPORTED ERROR:

The syllable that was removed to form the new word was "za" from cereza, not "ze". Word cereza does not have syllable ze anywhere.

Publisher Response:

The change noted was made in the [lesson plan](#).

Page Number: 2

Location:

Stand Alone Lesson Plan > Manipulating/Changing/Adding/Deleting Syllables (pg. 2)

URL to Content: [View Publisher Materials](#)

Component: Renata hace masa (ISBN: 9798888888421)

REPORTED ERROR:

Teacher on the video does provide review of multisyllabic words in Spanish but her delivery of instruction is in English.

Publisher Response:

There is a video located below the English version of which is offered exclusively in Spanish.

Page Number: insidecover

Location:

There is a QR code on the inside cover to scan and listen to the explicit phonics instruction of the decodable with multisyllabic CVCV words focused on letters r (hard), d, n, and t.

URL to Content: [View Publisher Materials](#)

Error Corrections

Component: El taxi de Maxi Lesson Plan (ISBN: na)

PUBLISHER ERROR CORRECTION:

Original Text:

"Say: Cada cuadrada representa..."

"Say: Voy a tocar una cuadrada..."

Updated Text:

"Say: Cada ficha cuadrada representa..."

"Say: Voy a tocar una ficha cuadrada..."

Page Number: 2

Location:

Lesson plan page 2, Section 2: Use letter tiles to make the word taxi

URL to Content: [View Publisher Materials](#)

Component: Kiwis y zorros Lesson Plan (ISBN: na)

PUBLISHER ERROR CORRECTION:

Original Text:

"Say: Cada cuadrada representa..."

"Say: Voy a tocar una cuadrada..."

Updated Text:

"Say: Cada ficha cuadrada representa..."

"Say: Voy a tocar una ficha cuadrada..."

Page Number: 2

Location:

Lesson plan page 2, Section 2: Use letter tiles to make the word gozar

URL to Content: [View Publisher Materials](#)

Component: Spanish Progression (ISBN: na)

PUBLISHER ERROR CORRECTION:

Original Text:

The original text did not include the high frequency words (HFW) on the Spanish progression for Kindergarten.

Updated Text:

The new text includes the high frequency words (HFW) on the Spanish progression for Kindergarten.

Page Number: 1

Location:

In the boxes of sets 3-10 (it was not included).

URL to Content: [View Publisher Materials](#)

SLAR, Phonics, Grade 1 (IMRA)

Program: Decodificables de primer grado

Error Corrections

Component: Spanish Progression (ISBN: na)

PUBLISHER ERROR CORRECTION:

Original Text:

The original text did not include the high frequency words (HFW) on the Spanish progression for 1st grade.

Updated Text:

The new text includes the high frequency words (HFW) on the Spanish progression for 1st grade.

Page Number: 1

Location:

In the boxes of sets 12-31 (it was not included).

URL to Content: [View Publisher Materials](#)

Publisher: Accelerate Learning Inc.

Math, Grade K (IMRA)

Program: STEMscopes Texas Math - Kindergarten

SRP Errors

Component: N/A (ISBN: 9798893538571)

REPORTED ERROR:

Several references to Science in directions - NGSS, Science Terms, Solids, Liquids, Gasses. The graphic organizer also asks to list the science terms

Publisher Response:

Thank you for your feedback. STEMcoach in Action is being removed until Math content can be added. We will submit this for review during the next IMRA cycle.

Page Number: online

Location:

"Scopes>STEMcoach in action>Designing the Learning Experience>Interpreting Standards>Resources>Interpreting StandardsES"
URL to Content: [View Publisher Materials](#)

Component: N/A (ISBN: 9798893538571)

REPORTED ERROR:

Bolded titles of the videos should read Aligning Instruction: Part 2, Aligning Instruction: Part 3, Aligning Instruction: Part 4 to show consistency

Publisher Response:

Thank you for your feedback. STEMcoach in Action is being removed until Math content can be added. We will submit this for review during the next IMRA cycle.

Page Number: online

Location:

Scopes>STEMcoach>Designing the Learning Experience>Interpreting Standards>Video Library

URL to Content: [View Publisher Materials](#)

Component: STEMscopes Texas Math - Kindergarten (One online license) (ISBN: 9798893533699)

REPORTED ERROR:

We accepted the citation, however there is a grammatical error.
Part I, #2, There should be a space between the words picture graph. and the first word of the next sentence.

Publisher Response:

Thank you for your feedback! This revision has been made and can be viewed in the file titled

"TXMR_K_DataAnalysis_EXPLORE4_CollectDataandCreatePictureGraphs_Mark

Page Number: TeacherDirections

Location:

Data Analysis - Explore- Explore 4 - Collect Data and create Picture Graphs - Entire Teacher Directions

URL to Content: [View Publisher Materials](#)

Error Corrections

Component: STEMscopes Texas Math - Kindergarten (ISBN: 9798893538571)

PUBLISHER ERROR CORRECTION:**Original Text:**

"They have sent you a survey sheet and a blank picture graph.They need you to work together to collect and represent the data before sending it back to them to prepare for the big event!"

Updated Text:

"They have sent you a survey sheet and a blank picture graph. They need you to work together to collect and represent the data before sending it back to them to prepare for the big event!"

Page Number: Procedure and Facilitation Point #2

Location:

Kindergarten, Data Analysis, Explore 4, Teacher Directions

URL to Content: [View Publisher Materials](#)

Math, Grade 1 (IMRA)

Program: STEMscopes Texas Math - Grade 1

SRP Errors

Component: N/A (ISBN: 9798893538588)

REPORTED ERROR:

Several references to Science in directions - NGSS, Science Terms, Solids, Liquids, Gasses. The graphic organizer also asks to list the science terms

Publisher Response:

Thank you for your feedback. STEMcoach in Action is being removed until Math content can be added. We will submit this for review during the next IMRA cycle.

Page Number: online

Location:

"Scopes>STEMcoach in action>Designing the Learning Experience>Interpreting Standards>Resources>Interpreting StandardsES"

URL to Content: [View Publisher Materials](#)

Component: N/A (ISBN: 9798893538588)

REPORTED ERROR:

Bolded titles of the videos should read Aligning Instruction: Part 2, Aligning Instruction: Part 3, Aligning Instruction: Part 4 to show consistency

Publisher Response:

Thank you for your feedback. STEMcoach in Action is being removed until Math content can be added. We will submit this for review during the next IMRA cycle.

Page Number: online

Location:

Scopes>STEMcoach>Designing the Learning Experience>Interpreting Standards>Video Library

URL to Content: [View Publisher Materials](#)

Math, Grade 2 (IMRA)

Program: STEMscopes Texas Math - Grade 2

SRP Errors

Component: N/A (ISBN: 9798893538595)

REPORTED ERROR:

Bolded titles of the videos should read Aligning Instruction: Part 2, Aligning Instruction: Part 3, Aligning Instruction: Part 4 to show consistency

Publisher Response:

Thank you for your feedback. STEMcoach in Action is being removed until Math content can be added. We will submit this for review during the next IMRA cycle.

Page Number: online

Location:

Scopes>STEMcoach>Designing the Learning Experience>Interpreting Standards>Video Library

URL to Content: [View Publisher Materials](#)

Component: N/A (ISBN: 9798893538595)

REPORTED ERROR:

Several references to Science in directions - NGSS, Science Terms, Solids, Liquids, Gasses. The graphic organizer also asks to list the science terms

Publisher Response:

Thank you for your feedback. STEMcoach in Action is being removed until Math content can be added. We will submit this for review during the next IMRA cycle.

Page Number: online

Location:

"Scopes>STEMcoach in action>Designing the Learning Experience>Interpreting Standards>Resources>Interpreting StandardsES"
URL to Content: [View Publisher Materials](#)

Math, Grade 3 (IMRA)

Program: STEMscopes Texas Math - Grade 3

SRP Errors

Component: N/A (ISBN: NA)

REPORTED ERROR:

Although the TEA definition in the Interactive Math Glossary includes representation of data with categories on a dot plot, it also includes specific guidance for dots to be placed vertically. Question number 4 organizes data in horizontal format in a table. This does not meet the definition of a dot plot. "Dots, indicating frequencies, are placed vertically above a line labeled with categories or numerical values."

Publisher Response:

Thank you for your feedback. The dot plots have been corrected. Please see the following file:

TXM_3_RepresentandInterpretData_ELABORATE_MathStory_AnswerKey

Page Number: NA

Location:

Scope 3.8A,3.8B, Elaborate, Math Story

URL to Content: [View Publisher Materials](#)

Component: N/A (ISBN: NA)

REPORTED ERROR:

This video claims that each explore has a set-up video. Scope Explores viewed did NOT include a set-up video.

Publisher Response:

Thank you for your feedback. The section that states information about the setup video has been deleted. The updated video was submitted on the LCEC.

Page Number: NA

Location:

Grade 3 Teacher Toolbox, Explore Video

URL to Content: [View Publisher Materials](#)

Component: STEMscopes Texas Math - Grade 3 (one online license)
(ISBN: 9798893533729)

REPORTED ERROR:

On the left side of page 2, the question is asked, "How many groups of ten minutes did each girl read?" The stem should state, "_____ groups of ten."

Publisher Response:

Thank you for your feedback! The stems have been updated to appropriately correspond with the question. Please see the following files:
TXMR_3_PlaceValueRelationships_EXPLAIN_LanguageConnections_Advanced
TXMR_3_PlaceValueRelationships_EXPLAIN_LanguageConnections_Beginner
TXMR_3_PlaceValueRelationships_EXPLAIN_LanguageConnections_Intermedi

Page Number: TeacherDirections

Location:

Place Value Relationships - Explain - Language Connections - Teacher Directions (Listening Section) and Student Handouts (Print Files)

URL to Content: [View Publisher Materials](#)

Error Corrections

Component: STEMscopes Texas Math - Grade 3 (ISBN: 9798893538601)

PUBLISHER ERROR CORRECTION:

Original Text:

Images of horizontal dot plots

Updated Text:

New images of vertical dot plots

Page Number: Print Files, Answer Key, Page 4

Location:

Grade 3, Represent and Interpret Data, Elaborate, Math Story, Question #4

URL to Content: [View Publisher Materials](#)

Component: STEMscopes Texas Math - Grade 3 (ISBN: 9798893538601)

PUBLISHER ERROR CORRECTION:

Original Text:

Images of horizontal dot plots

Updated Text:

New images of vertical dot plots

Page Number: Print Files, Student Handout, Page 4

Location:

Grade 3, Represent and Interpret Data, Elaborate, Math Story, Question #4

URL to Content: [View Publisher Materials](#)

Component: STEMscopes Texas Math - Grade 3 (ISBN: 9798893538601)

PUBLISHER ERROR CORRECTION:

Original Text:

Subtraction Work Mat (Spanish) is missing the minus sign, plus signs, and equal sign

Updated Text:

The minus sign, plus signs, and equal sign were added to the Subtraction Work Mat (Spanish).

Page Number: Print Files, Subtraction Work Mat (Spanish)

Location:

Grade 3, Addition and Subtraction Strategies, Explore 4, Print Files

URL to Content: [View Publisher Materials](#)

Math, Grade 4 (IMRA)

Program: STEMscopes Texas Math - Grade 4

SRP Errors

Component: N/A (ISBN: NA)

REPORTED ERROR:

Scope 4.2D, 4.4AG Teacher Guide's Explores and the Explores under the Explore tab do not match. For example, teacher guide's Explore 1 - Multi-digit Addition. Explore tab's Explore 1- Round to Any Place Value

Publisher Response:

Thank you for your feedback. This error cannot be replicated on our end. It seems to match at this time.

Page Number: NA

Location:

Teacher Guide and Explores under the Explore tab

URL to Content: [View Publisher Materials](#)

**Component: STEMscopes Texas Math - Grade 4 (one online license)
(ISBN: 9798893533736)**

REPORTED ERROR:

The question on the Questions and Answer Keys print files reads, "How many more parties lasting less than 3 1/2 hours were there than parties lasting up to 5 hours?" Writing up to 5 hours would include all the parties on the dot plot. However, the answer key indicates that the students should find the difference between parties lasting less than 3 1/2 hours and parties that last 3 1/2 hours or more. The question should be reworded to say, "How many more parties lasting less than 3 1/2 hours were there than parties lasting 3 1/2 hours or more?" $20 - 4 = 16$ parties

Publisher Response:

Thank you for your feedback! The question has been updated as suggested. Please see the following file:

MATH_Elementary_ELABORATE_FluencyBuilder_RiskyWagers_ProblemSolving

Page Number: PrintFiles

Location:

Represent and Interpret Data - ELABORATE - Fluency Builder - Problem Solving with Line Plots - Print Files

URL to Content: [View Publisher Materials](#)

Error Corrections

Component: STEMscopes Texas Math - Grade 4 (ISBN: 9798893538618)

PUBLISHER ERROR CORRECTION:

Original Text:

Grid model image showed 27 red squares with 13 crossed off

Updated Text:

New image of grid model shows 48 red squares with 15 crossed off

Page Number: Print Files, Take-Home Letter, page 1

Location:

Grade 4, Add and Subtract Decimals, Home, Take-Home Letter, Print Files

URL to Content: [View Publisher Materials](#)

Math, Grade 5 (IMRA)

Program: STEMscopes Texas Math - Grade 5

SRP Errors

Component: N/A (ISBN: NA)

REPORTED ERROR:

In the section Growth Measurement Assessments, it states that the assessments measure growth of on-grade level standards, however the initial growth assessment for the beginning of the year includes standards from the grade level before.

Publisher Response:

Thank you for your feedback! The following note was deleted from the teacher directions: "Note: A Quantile® measure is provided on these Benchmark Assessments for grades 2–5. Note: Kindergarten and 1st grade do not receive Quantile® measures."; the following note was revised to correctly state: "Growth Measurement Assessments are included in grades K-8 and Algebra 1. These assessments are designed to track growth from the beginning of the year to the end of the year." Please see the following file:

Benchmark_Growth Measurement Assessment Blurb

Page Number: 11

Location:

Growth Measurement Assessments descriptive paragraph, sentence 2

URL to Content: [View Publisher Materials](#)

Component: N/A (ISBN: NA)

REPORTED ERROR:

The sentence begins with "ecord students' findings..." but should read, "Record..."

Publisher Response:

Thank you for your feedback. The sentence now reads "Record students' findings on the board or chart paper. Be sure to use and highlight the terms parallel, perpendicular, and angles." Please see the following file:

TXMR_G5_ClassifyTwo-DimensionalFigures_HOME_ScopeOverview_TeacherGuide

Page Number: 3

Location:

Second Facilitation Tip on the left-hand side of the page

URL to Content: [View Publisher Materials](#)

Component: N/A (ISBN: NA)

REPORTED ERROR:

The Planning Guide video claims that guidance should be used for 1-2 Explores and 3-5 Explores. The actual Planning Guides describe the difference between the guides as 1-3 Explores and 3-5 Explores.

Publisher Response:

Thank you for your feedback. The section that states "1-2 Explores" has been changed to "1-3 Explores". The updated video link can be found on the LCEC.

Page Number: NA

Location:

3rd-5th grade section Planning Guides

URL to Content: [View Publisher Materials](#)

Component: N/A (ISBN: NA)

REPORTED ERROR:

Growth Measurement Assessments are included in grades 6-8 and Algebra 1.

When you scroll, growth measurement assessments are also included for elementary grade levels.

Publisher Response:

Thank you for your feedback. The teacher directions have been changed to "Growth Measurement Assessments are included in grades K-8 and Algebra 1. These assessments are designed to track growth from the beginning of the year to the end of the year." Please see the following file:

Benchmark_Growth Measurement Assessment Blurb

Page Number: NA

Location:

1st sentence

URL to Content: [View Publisher Materials](#)

Component: N/A (ISBN: NA)

REPORTED ERROR:

The title states, "Explore 1-Common Denominators Using Objects." The actual title of Explore 1 is, "Prime and Composite Numbers." The title is incorrect on the View All Sections landing page as well as the student assignment page.

Publisher Response:

Thank you for your feedback. This error will be corrected once the digital site is updated after November.

Page Number: NA

Location:

Explore 1 Student Facing link

URL to Content: [View Publisher Materials](#)

Error Corrections

Component: STEMscopes Texas Math - Grade 5 (ISBN: 9798893538625)

PUBLISHER ERROR CORRECTION:**Original Text:**

$(3 \times 0.1) + (2 \times 0.01) + (5 \times 0.001)$

Updated Text:

$(4 \times 0.1) + (2 \times 0.01) + (6 \times 0.001)$

Page Number: Print Files, Take-Home Letter, Page 1

Location:

Grade 5, Represent and Compare Decimals, Home, Take-Home Letter

URL to Content: [View Publisher Materials](#)

Component: STEMscopes Texas Math - Grade 5 (ISBN: 9798893538625)

PUBLISHER ERROR CORRECTION:**Original Text:**

"ecord students' findings on the board or chart paper. Be sure to use and highlight the terms parallel, perpendicular, and angles."

Updated Text:

"Record students' findings on the board or chart paper. Be sure to use and highlight the terms parallel, perpendicular, and angles."

Page Number: Print Files, Teacher Guide, Page 3, 2nd Facilitation Tip

Location:

Math, Grade 6 (IMRA)

Program: STEMscopes Texas Math - Grade 6

SRP Errors

Component: STEMscopes Texas Math - Grade 6 (one online license)
(ISBN: 9798893533750)

REPORTED ERROR:

The answer key to question 2 shows the answer as B when the correct answer is actually D.

Publisher Response:

Thank you for your feedback! The answer for question 2 on the Quick Check has been corrected to D. Please see the following file:

TXMR_6_RationalNumbers_INTERVENTION_SkillReviewandPractice_QuickChe

Page Number: PrintFiles

Location:

Rational Numbers - Intervention - Skill Review and Practice - Quick Check
Answer Key - Question 2

URL to Content: [View Publisher Materials](#)

Component: STEMscopes Texas Math - Grade 6 (one online license)
(ISBN: 9798893533750)

REPORTED ERROR:

*In the digital version (when assigned to students) - #4 is entered as C (rather than D) being the correct answer. In the print files #4 is D (which is in fact the correct answer. Simply change the correct answer to D (#4) in the digital assigned version.

Publisher Response:

Thank you for your feedback! The digital version of the Standards Based Assessment **will be** corrected to show the correct answer as D for question 4.

Page Number: PrintFiles

Location:

Integer Operations - Evaluate - Standards-Based Assessment - Print Files
Answer Key Questions 2, 3, 4, 6, and 7

URL to Content: [View Publisher Materials](#)

Error Corrections

Component: STEMscopes Texas Math - Grade 6 (ISBN: 9798893538632)

PUBLISHER ERROR CORRECTION:**Original Text:**

Answer: B

Updated Text:

Answer: D

Page Number: Print Files, Quick Check Answer Key, page 1, #2

Location:

Grade 6, Rational Numbers, Intervention, Skill Review and Practice, Print Files

URL to Content: [View Publisher Materials](#)

Math, Grade 7 (IMRA)

Program: STEMscopes Texas Math - Grade 7

Error Corrections

Component: STEMscopes Texas Math - Grade 7 (ISBN: 9798893538649)

PUBLISHER ERROR CORRECTION:

Original Text:

Original image includes answers

Updated Text:

Answers removed from image

Page Number: Print Files, Student Journal, Page 1, Image

Location:

Grade 7, Angle Relationships, Explore 2, Print Files

URL to Content: [View Publisher Materials](#)

Algebra I (IMRA)

Program: STEMscopes Texas Math - Algebra I

SRP Errors

Component: STEMscopes Texas Math - Algebra (one online license)
(ISBN: 9798893533682)

REPORTED ERROR:

When using the imersive AI reader the word "company's" is read as "company" pause "sss". This is incorrect.

At the end of the sentence that ends "conveyer belts A and B." the computer does not pause before reading the next sentence which is not correct.

The pronunciation of "coating" is incorrect.

The way the term "slope-intercept" was read was "slope minus intercept" which is incorrect.

Publisher Response:

Thank you for your feedback. This feature is a site technology enhancement we are working on for implementation before the fall of 2025 school year.

Page Number: DigitalActivity

Location:

Slope and Rate of Change - Explore - Explore 3 - View Student (blue wording on right) - Accessibility Features Toolbar (symbols above the title "Explore 3 - Slope and Rate of Change Given an Equation")- Enable Speech (play button, circle with triangle inside)

URL to Content: [View Publisher Materials](#)

Component: STEMscopes Texas Math - Algebra (one online license) (ISBN: 9798893533682)

REPORTED ERROR:

In the game, depending on the question, the correct answer is actually wrong or the answers were the same. For instance, if you were given points (5, 9) and (10, 18) and the equation $y = 5/9x + 15$, both slopes are 5/9, so which one is the correct answer? The other issue is when you have a slope that is -1/2 and 1/2. Both slopes have the same steepness, which means that they are both equivalent in that aspect. There would not be a difference.

Publisher Response:

Thank you for your feedback. We have removed this game until it is corrected. We will submit for review during the next IMRA cycle.

Page Number: DigitalActivity

Location:

Parallel and Perpendicular Lines - Elaborate - Interactive Practice - Function Junction

URL to Content: [View Publisher Materials](#)

Component: STEMscopes Texas Math - Algebra (one online license) (ISBN: 9798893533682)

REPORTED ERROR:

The slope is not given in the first equation (the one written in point slope form). On the student recording sheet the slope is left off of just that equation. it is noted in the answer key in red

Publisher Response:

Thank you for your feedback. The student handout has been corrected so that the slope for the first equation is given in black text. Please see the following file:

TXMR_ALG1_SlopeandRateofChange_EXPLAIN_LanguageConnections_Interm

Page Number: TeacherDirections

Location:

Slope and Rate of Change - Explain - Language Connections - Teacher Directions - Under the header "Procedure and Facilitation Points" - Writing and Speaking

see also

Slope and Rate of Change - Explain - Language Connections - Print Files - Answer Key - Intermediate

URL to Content: [View Publisher Materials](#)

Error Corrections

Component: STEMscopes Texas Math - Algebra I (ISBN: 9798893538663)

PUBLISHER ERROR CORRECTION:

Original Text:

page 1 middle section; equation missing $-3/2$

Updated Text:

Added $-3/2$ to equation in middle section on page 1

Page Number: Print Files, Answer Key - Intermediate, page 1

Location:

Algebra I, Slope and Rate of Change, Explain, Language Connections, Print Files

URL to Content: [View Publisher Materials](#)

Component: STEMscopes Texas Math - Algebra I (ISBN: 9798893538663)

PUBLISHER ERROR CORRECTION:

Original Text:

page 1 middle section; equation missing $-3/2$

Updated Text:

Added $-3/2$ to equation in middle section on page 1

Page Number: Print Files, Student Handout - Intermediate, page 1

Location:

Algebra I, Slope and Rate of Change, Explain, Language Connections, Print Files

URL to Content: [View Publisher Materials](#)

Component: STEMscopes Texas Math - Algebra I (ISBN: 9798893538663)

PUBLISHER ERROR CORRECTION:

Original Text:

Questions incorrectly numbered 7, 8, and 9

Updated Text:

Changed to 5, 6, and 7

Page Number: Print Files, Student Journal Answer Key, page 8

Location:

Algebra I, Quadratic Extensions, Explore 1, Print Files

URL to Content: [View Publisher Materials](#)

Component: STEMscopes Texas Math - Algebra I (ISBN: 9798893538663)

PUBLISHER ERROR CORRECTION:

Original Text:

Questions incorrectly numbered 7, 8, and 9

Updated Text:

Changed to 5, 6, and 7

Page Number: Print Files, Student Journal, page 8

Location:

Algebra I, Quadratic Extensions, Explore 1, Print Files

URL to Content: [View Publisher Materials](#)

Publisher: Agile Mind, Inc.

Algebra I (IMRA)

Program: Agile Mind Texas Algebra I

SRP Errors

Component: N/A (ISBN: 9781961490215)

REPORTED ERROR:

The instructions state "Solve this inequality" however the given problem is an equation.

Publisher Response:

Instructions will be changed from "Solve this inequality." to "Solve this equation."

Page Number: 1

Location:

Instructions

URL to Content: [View Publisher Materials](#)

Component: Texas Algebra I online course (ISBN: 9781961490215)

REPORTED ERROR:

There needs to be subscripts on the y values: y_1 and y_2

You cannot have two outputs for the same input.

Publisher Response:

We will make this change, adding subscripts to the y values in the table header to reference y_1 and y_2 .

Page Number: T8 L2 Practice, page 2

Location:

Breakout addressed with item on page.

URL to Content: [View Publisher Materials](#)

Geometry (IMRA)

Program: Agile Mind Texas Geometry

SRP Errors

Component: Texas Geometry online course (ISBN: 9781961490178)

REPORTED ERROR:

Side lengths of two of the non right triangles do not satisfy the Triangle Inequality Theorem. As such, these are not even triangle.

Publisher Response:

We will edit the dimensions of the 4 in x 4 in x 8 in non-right triangle to be 4 in x 6 in x 8 in on the online page and the associated Student Activity Sheet.

Page Number: T13 L1 Lesson activities page 8

Location:

Students use mental math to decide if 3 sides are a pythagorean triple.

URL to Content: [View Publisher Materials](#)

Publisher: Alba Educational Consulting, LLC

Math, Grade K (IMRA)

Program: Progressions by Alba Math Grade K

Error Corrections

Component: Progressions by Alba Math Grade K - Teacher Guide (ISBN: 9798990409019)

PUBLISHER ERROR CORRECTION:

Original Text:

Content Summary

Notice that the Part-Part-Whole problem does not have an action, while the Joining and Separating problems each have an action—children are joining or leaving. When solving part-part-whole problems, the lack of action in can cause challenges for students. As students solve problems, they should develop their counting skills such as: counting onward or counting backward to solve. Permit students to share their strategies with the class.

Common Misconceptions:

1. Students may choose to recount all of the objects while solving instead of recognizing they can count onward or count backward to solve.

Updated Text:**Content Summary**

Notice that the Part-Part-Whole problem does not have an action, while the Joining and Separating problems each have an action—children are joining or leaving. When solving part-part-whole problems, the lack of action can cause challenges for students. As students solve problems, they should develop their counting skills such as: counting onward or counting backward to solve. Students may begin by counting all of the objects after adding or subtracting, and then progress to more efficient strategies such as counting onward or backward. They may also use their understanding of plus and minus one and composing numbers. Permitting students to share their strategies with the class helps build an understanding of more efficient strategies.

Please note: The misconception was deleted and added to the Content Summary section.

Page Number: 5**Location:**

Under Content Summary & Common Misconceptions

URL to Content: [View Publisher Materials](#)

Publisher: Cosenza & Associates, LLC

Math, Grade 6 (IMRA)

Program: Math - Grade 6*SRP Errors***Component: N/A (ISBN: 9781948709088)****REPORTED ERROR:**

Griddable responses were removed in the STAAR 2.0 format when interactive types were introduced. There is no need to practice them for STAAR specifically.

Publisher Response:

Thank you for this feedback. We will remove griddable responses from the materials.

Page Number: 2, 3, 4, 6

Location:

page 2- last paragraph about "stepped out examples"

page 3- first paragraph about "practice problems"

page 4- "Griddable Response Practice"

page 6- "Using the Practice Problems" - Griddable Response section

URL to Content: [View Publisher Materials](#)

Component: N/A (ISBN: 9781948709347)

REPORTED ERROR:

Top of "Grade 6 Teacher Materials" -First Paragraph: Math-Grade 6 by Cosenza & Associates is a full, Tier 1 curriculum resource. We address 100% of the TEKS and required ELPS for Grade 8 Mathematics.

Replace 8 with 6.

Publisher Response:

Thank you for this feedback. We will replace 8 with 6.

Page Number: Grade 6 Course Level Documents

Location:

First paragraph- Second sentence

URL to Content: [View Publisher Materials](#)

Component: N/A (ISBN: 9781948709347)

REPORTED ERROR:

sentence states "Students apply their prior knowledge of locating rational numbers on a number line to represent the solution to the equation (inequalities are saved for Unit 6)."

Inequalities are taught in this unit in lessons 5, 7, and 8.

Publisher Response:

Thank you for this feedback. We have revised the sentence to "Students apply their prior knowledge of locating rational numbers on a number line to represent the solution to the equation and inequality." to reflect the accurate unit that combines equations and inequalities.

Page Number: Unit 5

Location:

Unit Introduction, second paragraph, second sentence

URL to Content: [View Publisher Materials](#)

Component: N/A (ISBN: 9781948709347)

REPORTED ERROR:

Bullets 2 and 3 contain materials titled "M6U6L2 Comparing Additive and Multiplicative Relationships" for the video, blackline master, and answer key. These are materials for Lesson 3.

Publisher Response:

Thank you for this feedback. We will link the correct documents.

Page Number: Unit 6 Lesson 2 Exploration

Location:

Exploration: Unit 6, Lesson 2- Bullets 2 and 3

URL to Content: [View Publisher Materials](#)

Component: N/A (ISBN: 9781948709347)

REPORTED ERROR:

Bullets 2 and 3 contain materials titled "M6U6L3 Independent and Dependent Variables" for the video, blackline master, and answer key. These materials go with lesson 2.

Publisher Response:

Thank you for this feedback. We will link the correct documents.

Page Number: Unit 6 Lesson 3 Exploration

Location:

Bullets 2 and 3

URL to Content: [View Publisher Materials](#)

Component: N/A (ISBN: 9781948709347)

REPORTED ERROR:

"Lesson 1: The Coordinate Plane" doesn't exist in the materials in the left-hand menu. It puts all other lesson numbers off by one from matching what is in the table on the overview page to what is in the left-hand menu. The table under "Prior Learning Supports" has that extra lesson in it as well, but the G6 Unit 6 Document does not- it matches the lessons in the menu.

Publisher Response:

Thank you for this feedback! We revised Unit 6 for clarity and neglected to update the table on the Unit 6 Teacher Materials page. We will revise this table to accurately reflect the lessons in the menu.

Page Number: Unit 6 Teacher Materials

Location:

Unit 6 Teacher Materials - Lesson Table on overview page

URL to Content: [View Publisher Materials](#)

Component: N/A (ISBN: 9781948709347)

REPORTED ERROR:

The lesson table on the overview page is out of order. The description of the lesson matches what is in the left-hand menu, but the numbers of each lesson have not been updated. The Prior Learning Supports section matches the original order of the lessons. The G6 Unit 8 Document pacing includes only 5 lessons which matches the left-hand menu of materials.

Publisher Response:

Thank you for this feedback! We revised Unit 8 for clarity and neglected to update the table on the Unit 8 Teacher Materials page. We will revise this table to accurately reflect the lessons in the menu.

Page Number: Unit 8 Teacher Materials

Location:

Unit 8 Teacher Materials- Lesson Table on overview page

URL to Content: [View Publisher Materials](#)

Component: N/A (ISBN: 9781948709347)

REPORTED ERROR:

Title Image has the Unit 9 Teacher Materials lime green banner, as well as one for unit 10 and unit 11 right underneath it.

Publisher Response:

Thank you for this feedback. We will remove the extraneous images.

Page Number: Unit 9 Teacher Materials

Location:

Top of page- Banner Image

URL to Content: [View Publisher Materials](#)

Component: Focused Math Grade 6 (ISBN: 9781948709286)

REPORTED ERROR:

Video has no sound.

Publisher Response:

Thank you for this feedback! We will upload a video with sound to replace this one.

Page Number: Video

Location:

Video: Ratios in the Real World. In order to get to page reference, go to Courses, use the dropdown to click on Focused Math, then FM6 RC2, scroll to Ratios and Rates, click on green icon for "Ratios in the Real World" video.

URL to Content: [View Publisher Materials](#)

Component: Grade 6 TEKS Companion Guide - Digital (ISBN: 9781948709224)

REPORTED ERROR:

The number line diagrams should not have arrows. Given the examples where there is a definite stop point, there should be a closed circle where the arrow is on the 8 on the first number line and on the 5 on the bottom number line.

Publisher Response:

Thank you for this feedback! To make the number line model for addition and subtraction more clear and anchor it more strongly in elementary math (where students add and subtract whole numbers on a number line), we will use a curved arrow instead of a linear one.

Page Number: Pg. 119

Location:

Top of page 119, Tell Me More. In order to get to page reference, type 6.9B into search box, open pdf.

URL to Content: [View Publisher Materials](#)

Component: Grade 6 TEKS Companion Guide - Digital (ISBN: 9781948709224)

REPORTED ERROR:

The problem is not solvable because the question does not make it clear what "both" is referring to and the question does not mention unit rate, ratio, or other terms about the lesson.

Publisher Response:

Thank you for this feedback! We will change the wording of the question to "If the price charged per basket is the same at each farm,..." to make it more clear.

Page Number: Pg. 89

Location:

Top and left side of page 89, Question 1. In order to get to page reference, type 6.4B into search box, open pdf

URL to Content: [View Publisher Materials](#)

Component: Performing Math Grade 6 (ISBN: 9781948709255)

REPORTED ERROR:

In the table, the zero value for Y should be 100 with the $x + 100 = y$ formula and the right last tab for that row should be 100. Or take out the zero value.

Publisher Response:

Thank you for this feedback! We will remove the row with the 0 value since it doesn't make sense in the context of the problem. Good suggestion and thank you for your careful eye.

Page Number: 3-5

Location:

Pages 3-5. "Possible Solution" In order to get to page reference, go to My Courses, type Performing 6 into search box, click course card, open 6.4A "Linear Relationships: The Wildlife Conservatory"

URL to Content: [View Publisher Materials](#)

Math, Grade 7 (IMRA)

Program: Math - Grade 7

SRP Errors

Component: N/A (ISBN: 9781948709354)

REPORTED ERROR:

The sentence "Unit applies proportionality to the context of similar figures, and Unit 6 applies proportional reasoning to probabilities for simple and compound events. " seems to be missing the Unit number (5) in the sentence.

Publisher Response:

Thank you for this feedback. We will edit this typo so that the sentence reads "Unit 5 applies proportionality..."

Page Number: 10

Location:

Grade 7 Mathematics Scope and Sequence document, page 10- Rationale for Unit Progression- halfway through the paragraph

URL to Content: [View Publisher Materials](#)

Error Corrections

Component: August 2024 Math - Grade 7 (Teacher Course) (ISBN: 9781948709354)

PUBLISHER ERROR CORRECTION:

Original Text:

7.3A

Updated Text:

7.3B

Page Number: Unit 1 Lesson 4 Overview Page

Location:

Open the August 2024 Math - Grade 7 (Teacher Course). In the left-hand navigation panel, click the Unit 1 Tile. Click the Unit 1, Lesson 4 Overview tile. Scroll to "Learning Outcomes" and view the first TEKS/SE in the TEKS table. We corrected the 7.3A to 7.3B.

URL to Content: N/A

Math, Grade 8 (IMRA)

Program: Math - Grade 8

SRP Errors

Component: N/A (ISBN: 9781948709361)

REPORTED ERROR:

"Lesson 4: Investments" and "Lesson 5: Loans" listed in the table do not exist in the materials. The lessons on the left hand menu don't contain those lessons. The G8 Unit 3 Document in the resources does not mention those lessons in the pacing or TEKS in the table of TEKS covered, and the test does not contain the TEKS that match those lessons either.

Publisher Response:

Thank you for this feedback. We will update the table to accurately reflect the lessons in the menu, removing the rows with Lesson 4: Investments and Lesson 5: Loans.

Page Number: Unit 3 Teacher Materials

Location:

Unit 3 Teacher Materials lesson table

URL to Content: [View Publisher Materials](#)

Component: Focused Math Grade 8 (ISBN: 9781948709309)

REPORTED ERROR:

Video is talking about rotations but the quote says "an informal word for REFLECTION is turn."

Publisher Response:

Thank you for catching this error! I have re-recorded the video with the correct language "an informal word for *rotation* is turn" and we will upload the correct version in our August 26 submission.

Page Number: Video

Location:

Video: Translations, Reflections, and Rotations. In order to get to page reference, go to Courses, use the dropdown to click on Focused Math, then FM8 RC3, scroll to Congruence Transformations and Dilations, click on green icon for "Translations, Reflections, and Rotations" video.

URL to Content: [View Publisher Materials](#)

Error Corrections

Component: Math-Grade 8 Teacher Course (ISBN: 9781948709361)

PUBLISHER ERROR CORRECTION:

Original Text:

n/a

Updated Text:

video

Page Number: time stamp 2:50

Location:

At time 2:50 in the video, the SRP reported an error that we corrected.

URL to Content: [View Publisher Materials](#)

Algebraic Reasoning (IMRA)

Program: Algebraic Reasoning Program

Error Corrections

Component: Algebraic Reasoning Student Edition - Digital (ISBN: 9781948709170)

PUBLISHER ERROR CORRECTION:

Original Text:

...and y-intercepts of the linear function described..

Updated Text:

...and y-intercepts of the cubic function described..

Page Number: 182

Location:

Second line of the directions for questions 12-14.

URL to Content: [View Publisher Materials](#)

Component: Algebraic Reasoning Student Edition - Digital (ISBN: 9781948709170)

PUBLISHER ERROR CORRECTION:

Original Text:

...and y-intercepts of the linear function described..

Updated Text:

...and y-intercepts of the cubic function described..

Page Number: 182

Location:

Second line of the directions for questions 9-11.

URL to Content: [View Publisher Materials](#)

Component: Algebraic Reasoning Student Edition - Digital (ISBN: 9781948709170)

PUBLISHER ERROR CORRECTION:

Original Text:

Generate the logarithmic function that is the inverse of the exponential $g(x) = 0.5(10)^x - 1$

Updated Text:

Generate the logarithmic function that is the inverse of the exponential function $g(x) = 0.5(10)^x - 1$

Page Number: 339

Location:

Question 9

URL to Content: [View Publisher Materials](#)

Component: Algebraic Reasoning Student Edition - Digital (ISBN: 9781948709170)

PUBLISHER ERROR CORRECTION:

Original Text:

Generate the logarithmic function that is the inverse of the exponential $g(x) = (e)^{2x} + 4$.

Updated Text:

Generate the logarithmic function that is the inverse of the exponential function $g(x) = (e)^{2x} + 4$.

Page Number: 339

Location:

Question 10

URL to Content: [View Publisher Materials](#)

Component: Algebraic Reasoning Student Edition - Digital (ISBN: 9781948709170)

PUBLISHER ERROR CORRECTION:

Original Text:

Use the functions b shown

Updated Text:

Use the functions shown

Page Number: 407

Location:

Directions for questions 7-9

URL to Content: [View Publisher Materials](#)

Component: Algebraic Reasoning Student Edition - Digital (ISBN: 9781948709170)

PUBLISHER ERROR CORRECTION:

Original Text:

8 - 12

Updated Text:

8 - 11

Page Number: 723

Location:

Directions below question 7

URL to Content: [View Publisher Materials](#)

Component: Algebraic Reasoning Student Edition - Digital (ISBN: 9781948709170)

PUBLISHER ERROR CORRECTION:

Original Text:

16-22

Updated Text:

16 to 21

Page Number: 836

Location:

Directions below question 15

URL to Content: [View Publisher Materials](#)

Component: Algebraic Reasoning Student Edition - Digital (ISBN: 9781948709170)

PUBLISHER ERROR CORRECTION:

Original Text:

Calculate the raiois

Updated Text:

Calculate the ratios

Page Number: 887

Location:

Question 2 - second line

URL to Content: [View Publisher Materials](#)

Component: Algebraic Reasoning TWE 2024 - Digital (ISBN: 9781948709163)

PUBLISHER ERROR CORRECTION:

Original Text:

...and y-intercepts of the linear function described..

Updated Text:

...and y-intercepts of the cubic function described..

Page Number: 182

Location:

Second line of the directions for questions 12-14.

URL to Content: [View Publisher Materials](#)

Component: Algebraic Reasoning TWE 2024 - Digital (ISBN: 9781948709163)

PUBLISHER ERROR CORRECTION:

Original Text:

...and y-intercepts of the linear function described..

Updated Text:

...and y-intercepts of the cubic function described..

Page Number: 182

Location:

Second line of the directions for questions 9-11.

URL to Content: [View Publisher Materials](#)

Component: Algebraic Reasoning TWE 2024 - Digital (ISBN: 9781948709163)

PUBLISHER ERROR CORRECTION:

Original Text:

Generate the logarithmic function that is the inverse of the exponential $g(x) = (e)^{2x + 4}$.

Updated Text:

Generate the logarithmic function that is the inverse of the exponential function $g(x) = (e)^{2x + 4}$.

Page Number: 339

Location:

Question 10

URL to Content: [View Publisher Materials](#)

Component: Algebraic Reasoning TWE 2024 - Digital (ISBN: 9781948709163)

PUBLISHER ERROR CORRECTION:

Original Text:

Generate the logarithmic function that is the inverse of the exponential $g(x) = 0.5(10)^x - 1$

Updated Text:

Generate the logarithmic function that is the inverse of the exponential function $g(x) = 0.5(10)^x - 1$

Page Number: 339

Location:

Question 9

URL to Content: [View Publisher Materials](#)

Component: Algebraic Reasoning TWE 2024 - Digital (ISBN: 9781948709163)

PUBLISHER ERROR CORRECTION:

Original Text:

Use the functions b shown

Updated Text:

Use the functions shown

Page Number: 407

Location:

Directions for questions 7-9

URL to Content: [View Publisher Materials](#)

Component: Algebraic Reasoning TWE 2024 - Digital (ISBN: 9781948709163)

PUBLISHER ERROR CORRECTION:

Original Text:

8 - 12

Updated Text:

8 - 11

Page Number: 723

Location:

Directions below question 7

URL to Content: [View Publisher Materials](#)

Component: Algebraic Reasoning TWE 2024 - Digital (ISBN: 9781948709163)

PUBLISHER ERROR CORRECTION:

Original Text:

16-22

Updated Text:

16 to 21

Page Number: 836

Location:

Directions below question 15

URL to Content: [View Publisher Materials](#)

Component: Algebraic Reasoning TWE 2024 - Digital (ISBN: 9781948709163)

PUBLISHER ERROR CORRECTION:

Original Text:

Calculate the raios

Updated Text:

Calculate the ratios

Page Number: 887

Location:

Question 2 - second line

URL to Content: [View Publisher Materials](#)

Publisher: Curriculum Associates, LLC

Math, Grade K (IMRA)

Program: Texas i-Ready Classroom Mathematics Grade K

SRP Errors

Component: N/A (ISBN: 9781728047010)

REPORTED ERROR:

The last sentence reads "As you plan for this unit, use the examples of language expectations to help you differentiate instruction and meet the needs of your English Learners." Every other unit in the Kindergarten materials say "meet the needs of your English Language".

This section in the Unit Overviews in the grade 1 materials and grade 2 materials but with different language. The grade 1 materials say "meet the needs of your English Learners" and grade 2 materials say "meet the needs of your English Language Learners"

Publisher Response:

In response to feedback from the SBOE, we will modify the page to make it consistent with the other units.

Page Number: 711

Location:

Teacher's Guide > Unit 2 > Connect Language Development to Mathematics > Differentiation for English Language Learners > Language Expectations Description paragraph > Last sentence

URL to Content: [View Publisher Materials](#)

**Component: i-Ready Classroom 2024 Mathematics Teacher Guide
Volume 1 Grade K (ISBN: 9781728047010)**

REPORTED ERROR:

Correct the spelling of connect.

Publisher Response:

We will fix this error.

Page Number: 114b

Location:

Lesson 6; Coonect To Culture; Anytime During the lesson

URL to Content: [View Publisher Materials](#)

Math, Grade 1 (IMRA)

Program: Texas i-Ready Classroom Mathematics Grade 1

SRP Errors

Component: N/A (ISBN: 9781728047034)

REPORTED ERROR:

The numbers in the column "DOK" contain the numbers for the Standards of Mathematical Practice. The numbers in the column "SMP" contain the levels for Depth of Knowledge.

Publisher Response:

We will fix this.

Page Number: 260e

Location:

Orange Scoring Guide Chart

URL to Content: [View Publisher Materials](#)

Component: N/A (ISBN: 9781728047010)

REPORTED ERROR:

The DOK column contains the SMP number instead of the DOK Level. The SMP column contains the DOK level instead of the SMP number.

Publisher Response:

We will fix this.

Page Number: 470 / 260e

Location:

Orange scoring guide chart on pg. 470 - 4th and 5th columns

URL to Content: [View Publisher Materials](#)

Component: i-Ready Classroom 2024 Mathematics Teacher Guide
Volume 1 Grade 1 (ISBN: 9781728047034)

REPORTED ERROR:

Reflect and Revise

second sentence

Remove the second "to"

Publisher Response:

We will fix this.

Page Number: 124

Location:

Unit 1; Session 1; Math in Action; Apply it; Make Fruit Snacks Activity

URL to Content: [View Publisher Materials](#)

Component: i-Ready Classroom 2024 Texas Mathematics Teacher
Digital Access Volume 1 + 2 Grade K-8 (ISBN: 9781663002754)

REPORTED ERROR:

Wrong number on Guided practice. 117 is typed-should be 114

Publisher Response:

We will fix this.

Page Number: 174

Location:

Lesson 21 > p 174 > p 5 of 8 in the PDF > Guided Practice

URL to Content: [View Publisher Materials](#)

Math, Grade 2 (IMRA)

Program: Texas i-Ready Classroom Mathematics Grade 2

SRP Errors

Component: N/A (ISBN: 9781728047058)

REPORTED ERROR:

The first sentence reads "In Grade 2 are expected to become fluent in two digit addition and subtraction." The word 'students' is missing.

Publisher Response:

We will add the missing word "students".

Page Number: 139a

Location:

Middle Column > Grade 2

URL to Content: [View Publisher Materials](#)

Component: N/A (ISBN: 9781728047065)

REPORTED ERROR:

Unit 4 reads "use the examples of language expectations to help you differentiate instruction and meet the needs of your English Learners". Every other unit in Grade 2 reads. "use the examples of language expectations to help you differentiate instruction and meet the needs of your English Language Learners"

Publisher Response:

We will modify the page to make it consistent with the other units.

Page Number: 505n

Location:

Language Expectations for Differentiation paragraph > last sentence

URL to Content: [View Publisher Materials](#)

Component: N/A (ISBN: 9781728047058)

REPORTED ERROR:

The word "Differentiation" is misspelled as "Differentation"

Publisher Response:

We will correct this mis-spelling.

Page Number: A60

Location:

Title on pg. A60

URL to Content: [View Publisher Materials](#)

Math, Grade 6 (IMRA)

Program: Texas i-Ready Classroom Mathematics Grade 6

SRP Errors

Component: i-Ready Classroom 2024 Texas Mathematics Teacher
Digital Access Volume 1 + 2 Grade K-8 (ISBN: 9781663002754)

REPORTED ERROR:

While there is a Venn Diagram that shows the relationship between the sets and subsets of numbers. This Venn Diagram is incorrect because by placing 1,2,3 in the whole number box, we are saying that 1,2,3,... are not natural numbers by the definition of a Venn Diagram.

On the 2018 STAAR test, Q.36 for this standard, students were asked what number should be placed in the integer section of the Venn diagram and with the model that is located on p.137 students could have put 10 or -8 in that section but really -8 would be the only that would belong there.

Here is a alternative diagram that you could use that would showcase what you were wanting students to understand.

<https://brainly.in/question/41189778>

Publisher Response:

On this page and throughout the lesson, we will delete "Venn" from the page to avoid confusion.

Page Number: 132

Location:

p 3/10 in the PDF; Think, Step by Step, Mathematical Discourse, MPS Tip

URL to Content: [View Publisher Materials](#)

Publisher: Kiddom

Math, Grade K (IMRA)

Program: Texas Math: Grade K Powered by Kiddom

SRP Errors

Component: Texas Math: Grade K Powered by Kiddom Digital (ISBN: 9798894308784)

REPORTED ERROR:

Labelled is misspelled. Should be spelled l-a-b-e-l-e-d.

Publisher Response:

As part of the errata process we will correct this spelling. Thank you for your feedback.

Page Number: online

Location:

Unit 8: Lesson 1: Lesson Synthesis

URL to Content: [View Publisher Materials](#)

Component: Texas Math: Grade K Powered by Kiddom Digital (ISBN: 9798894308784)

REPORTED ERROR:

Directions for student question 1 have a repeat of words: will have will have

Publisher Response:

As part of the errata process we will remove the second instance of "will have" in this question.

Page Number: online

Location:

Unit 4: Lesson 15: Activity 1: Question 1

URL to Content: [View Publisher Materials](#)

Component: Texas Math: Grade K Powered by Kiddom Print (ISBN: 9798894308791)

REPORTED ERROR:

Bullet 8 of Launch section states "Invite the student to shower..." word shower should be replaced by show.

Publisher Response:

As part of the errata process we will change the word "shower" with "show".

Page Number: 199-200

Location:

Unit 2: Lesson 5: Activity 2: Launch

URL to Content: [View Publisher Materials](#)

Math, Grade 1 (IMRA)

Program: Texas Math: Grade 1 Powered by Kiddom

Error Corrections

Component: Texas Math: Grade 1 Powered by Kiddom (Digital) (ISBN: 9798894308814)

PUBLISHER ERROR CORRECTION:

Original Text:

N/A

Updated Text:

1. Count the number of shaded triangles.
2. Count the number of shaded circles.
3. How many triangles are in the picture? How many circles are in the picture?

Page Number: N/A

Location:

Unit 7, Lesson 11, Activity 1, Student-facing Task Statement

URL to Content: [View Publisher Materials](#)

Math, Grade 3 (IMRA)

Program: Texas Math: Grade 3 Powered by Kiddom

SRP Errors

Component: Texas Math: Grade 3 Powered by Kiddom Print (ISBN: 9798894308883)

REPORTED ERROR:

Although it states pairs pick a "Two-Step Problem Card" the example in Student-Facing Task Statement is a one-step problem. Change problem to reflect a two-step example.

Publisher Response:

As part of the errata process, we will revise the question in Activity 2 to include a two-step problem.

Page Number: 6**Location:**

Activity 2 > Student Task Statement

URL to Content: [View Publisher Materials](#)**Component:** Texas Math: Grade 3 Powered by Kiddom Print (ISBN: 9798894308883)**REPORTED ERROR:**

Question asked in Student-Facing Task Statement and the provided answer in the Student Response does not correctly answer the question.

Publisher Response:

As part of the errata process we will update the student response to align to the student-facing task statement.

Page Number: 6**Location:**

Activity 2 > Activity, Building on Student Thinking, Activity Synthesis

URL to Content: [View Publisher Materials](#)

Math, Grade 4 (IMRA)

Program: Texas Math: Grade 4 Powered by Kiddom*SRP Errors***Component:** Texas Math: Grade 4 Powered by Kiddom Digital (ISBN: 9798894308906)**REPORTED ERROR:**

The question states, "Here is Andre and Elena's work," but the work below is labeled "Tyler's and Elena's." Also, consider correcting the question wording to "Andre's and Elena's," so that both names show possession.

Publisher Response:

The original lesson had the correct name, therefore we will include "Andre" and not "Tyler" in the errata changes.

Page Number: online

Location:

Unit 6, Lesson 19

The revised lesson will be embedded in the original digital URL:

<https://app.kiddom.co/curriculum/905373/node/219c0ba2-19db-46a8-afe0-b3...>

URL to Content: [View Publisher Materials](#)

Component: Texas Math: Grade 4 Powered by Kiddom Digital (ISBN: 9798894308906)

REPORTED ERROR:

"What did you do first to solve the problem?" (I multiplied 43×2 to get the total number of tickets.) "What did you do next?" (I divided $87 \div 9$.) 43×2 does not equal 87

Publisher Response:

We will submit in errata to change the "87" to "86".

Page Number: online

Location:

The revised lesson will be embedded within the originally submitted digital URL: <https://app.kiddom.co/curriculum/905373/node/219c0ba2-19db-46a8-afe0-b3...>

URL to Content: [View Publisher Materials](#)

Component: Texas Math: Grade 4 Powered by Kiddom Digital (ISBN: 9798894308906)

REPORTED ERROR:

Incomplete Sentence (If you are moving to a new place.)

Publisher Response:

As part of the errata process we will adjust this sentence to "If you are moving to a new place, you would want to know if your rent or home would cost more or less than where you currently live."

Page Number: online

Location:

Unit 9 > Lesson 7 > Lesson Synthesis

URL to Content: [View Publisher Materials](#)

Component: Texas Math: Grade 4 Powered by Kiddom Digital (ISBN: 9798894308906)

REPORTED ERROR:

"Take a few quiet minutes on work on the activity"

Should say, "Take a few quiet minutes to work on the activity."

Publisher Response:

We will make this change as part of the errata process.

Page Number: online

Location:

Unit 3> Lesson 6 > Activity 1- Banana Bread Recipe > Student task statement > Question #1-3

URL to Content: [View Publisher Materials](#)

Component: Texas Math: Grade 4 Powered by Kiddom Digital (ISBN: 9798894308906)

REPORTED ERROR:

No hyphen needed in "hundred thousands"

Publisher Response:

As part of the errata process we will remove the hyphen.

Page Number: online

Location:

Unit 4 > Lesson 8 > Activity #3- Build Hundred-thousands > Activity Narrative & Synthesis

URL to Content: [View Publisher Materials](#)

Component: Texas Math: Grade 4 Powered by Kiddom Digital (ISBN: 9798894308906)

REPORTED ERROR:

Model does not match the given answer.

Publisher Response:

As part of the errata process we will revise the model.

Page Number: online

Location:

Unit 4 > Lesson 1 > Activity 1 > Shady Fractions > Questions #2-3

URL to Content: [View Publisher Materials](#)

Component: Texas Math: Grade 4 Powered by Kiddom Digital (ISBN: 9798894308906)

REPORTED ERROR:

Table titles should be capitalized in question 1.

Publisher Response:

As part of the errata process we will capitalized table titles in this section.

Page Number: online

Location:

Unit 9 > Lesson 7 > Activity 1 > The Most and the Least Expensive
> Student task statement > Question #1-2

URL to Content: [View Publisher Materials](#)

Component: Texas Math: Grade 4 Powered by Kiddom Digital (ISBN: 9798894308906)

REPORTED ERROR:

Remove \ from in Bermuda with \\$2,000

Publisher Response:

As part of the errata process we will remove the "\" in front of the \$2000.

Page Number: online

Location:

Unit 9 > Lesson 7 > Activity 1- The Most and the Least Expensive >
Activity narrative & Activity Synthesis
(Students choose between estimating or calculating missing information to solve problems.)

URL to Content: [View Publisher Materials](#)

Component: Texas Math: Grade 4 Powered by Kiddom Digital (ISBN: 9798894308906)

REPORTED ERROR:

"Select students to share their responses and strategies for how they determined if they can afford to live a month in Bermuda with \\$2,000."

Remove the \ in front of the\$2000.

Publisher Response:

As part of the errata process we will remove the "\" in front of the \$2000.

Page Number: online

Location:

Unit 9 > Lesson 7 > Activity 1 > The Most and the Least Expensive
> Student task statement > Question #1-2

URL to Content: [View Publisher Materials](#)

Component: Texas Math: Grade 4 Powered by Kiddom Print (ISBN: 9798894308913)

REPORTED ERROR:

Space is needed in the following sentence:

"How are the ways of measuring the same, and how are theydifferent?"

Publisher Response:

We will make this change as part of the errata process.

Page Number: 113

Location:

Unit 7 > Lesson 10 > Activity 1 > ACTIVITY SYNTHESIS

URL to Content: [View Publisher Materials](#)

Component: Texas Math: Grade 4 Powered by Kiddom Print (ISBN: 9798894308913)

REPORTED ERROR:

Table titles are not capitalized but should be capitalized. Please capitalize all table titles throughout entire curriculum.

Publisher Response:

As part of the errata process we will capitalized table titles in this section.

Page Number: 381

Location:

Unit 9 > Lesson 7 > Activity 1 > The Most and the Least Expensive
> Student task statement > Question #1-2

URL to Content: [View Publisher Materials](#)

Component: Texas Math: Grade 4 Powered by Kiddom Print (ISBN: 9798894308913)

REPORTED ERROR:

Capitalize first letter in table titles

Publisher Response:

As part of the errata process we will capitalized table titles in this section.

Page Number: 383

Location:

Unit 9 > Lesson 7 > Lesson Synthesis

URL to Content: [View Publisher Materials](#)

Component: Texas Math: Grade 4 Powered by Kiddom Print (ISBN: 9798894308913)

REPORTED ERROR:

Text states: "If you were given a number that is the area of rectangle, how could you find out how... It should have "a" rectangle. Text should state, "If you were given a number that is the area of a rectangle..."

Publisher Response:

As part of the errata process we will revise this text as suggested.

Page Number: 39-40

Location:

Unit 1 > Lesson 3 > Activity 2 > Student Task Statement & Launch

URL to Content: [View Publisher Materials](#)

Component: Texas Math: Grade 4 Powered by Kiddom Print (ISBN: 9798894308913)

REPORTED ERROR:

Incomplete Sentence (If you are moving to a new place.)

Publisher Response:

As part of the errata process we will adjust this sentence to "If you are moving to a new place, you would want to know if your rent or home would cost more or less than where you currently live."

Page Number: 408

Location:

Unit 6 > Lesson 24 > Activity 2 > Languages in Philadelphia and Chicago > Activity Synthesis

URL to Content: [View Publisher Materials](#)

Component: Texas Math: Grade 4 Powered by Kiddom Print (ISBN: 9798894308913)

REPORTED ERROR:

Table Headings should be capitalized

Publisher Response:

As part of the errata process we will capitalized table titles in this section.

Page Number: 408

Location:

Unit 6> Lesson 24 > Activity 2 > Languages in Philadelphia and Chicago > Activity Synthesis

Table

URL to Content: [View Publisher Materials](#)

Math, Grade 5 (IMRA)

Program: Texas Math: Grade 5 Powered by Kiddom

SRP Errors

Component: Texas Math: Grade 5 Powered by Kiddom Digital (ISBN: 9798894308937)

REPORTED ERROR:

Should use wording "expanded notation," not "expanded form."

Publisher Response:

We will replace "expanded form" with "expanded notion" for this citation content as part of the errata process.

Page Number: online

Location:

Unit 5, Lesson 4, Activity 2, Questions 1-3

URL to Content: [View Publisher Materials](#)

Component: Texas Math: Grade 5 Powered by Kiddom Digital (ISBN: 9798894308937)

REPORTED ERROR:

Student is being asked to give expanded form, but in the example student response, expanded notation is being shown. Question should ask for "expanded notation," requiring students to differentiate between the two.

Publisher Response:

We will replace "expanded form" with "expanded notion" for this citation content as part of the errata process.

Page Number: online

Location:

Unit 5, Lesson 4, Activity 2, Activity Synthesis

URL to Content: [View Publisher Materials](#)

Geometry (IMRA)

Program: Texas Math: Geometry Powered by Kiddom

SRP Errors

Component: Texas Math: Geometry Powered by Kiddom Digital (ISBN: 9798894309170)

REPORTED ERROR:

Take turns reads should be take turns reading

Publisher Response:

Thank you for flagging. As part of the errata process we will make this change.

Page Number: Online

Location:

Duplicate a Design

URL to Content: [View Publisher Materials](#)

Error Corrections

Component: Texas Math: Geometry Powered by Kiddom Digital (ISBN: 9798894309170)

PUBLISHER ERROR CORRECTION:

Original Text:

2. Figure MBJKGH is the image of figure AFEKJB after being rotated 90 degrees counterclockwise about point K.

Updated Text:

2. Figure MBJKGH is the image of figure AFEKJB after being rotated 90 degrees counterclockwise about point K.

Page Number: N/A

Location:

Unit 2, Lesson 2, Geometry.2.A2, Question 1-2

URL to Content: [View Publisher Materials](#)

Component: Texas Math: Geometry Powered by Kiddom Digital (ISBN: 9798894309170)

PUBLISHER ERROR CORRECTION:

Original Text:

Side length: 8 cm

Updated Text:

Side length: 9 cm

Page Number: N/A

Location:

Unit 2, Lesson 11, Activity 11.2, Question 1

URL to Content: [View Publisher Materials](#)

Component: Texas Math: Geometry Powered by Kiddom Digital (ISBN: 9798894309170)

PUBLISHER ERROR CORRECTION:

Original Text:

2. Figure MBJKGH is the image of figure AFEKJB after being rotated 90 degrees counterclockwise about point K.

Updated Text:

2. Figure MBJKGH is the image of figure AFEKJB after being rotated 90 degrees counterclockwise about point K.

Page Number: N/A

Location:

Unit 2, Lesson 2, Geometry.2.A2, Question 1-2

URL to Content: [View Publisher Materials](#)

Component: Texas Math: Geometry Powered by Kiddom Digital (ISBN: 9798894309170)

PUBLISHER ERROR CORRECTION:

Original Text:

Side length: 8 cm

Updated Text:

Side length: 9 cm

Page Number: N/A

Location:

Unit 2, Lesson 11, Activity 11.2, Question 1

URL to Content: [View Publisher Materials](#)

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Page Number: N/A

Location:

Unit 2, Lesson 2, Geometry.2.A2, Question 1-2

URL to Content: [View Publisher Materials](#)

Component: Texas Math: Geometry Powered by Kiddom Digital (ISBN: 9798894309170)

PUBLISHER ERROR CORRECTION:

Original Text:

Side length: 8 cm

Updated Text:

Side length: 9 cm

Page Number: N/A

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Unit 2, Lesson 11, Activity 11.2, Question 1

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Page Number: N/A

Location:

Unit 2, Lesson 2, Geometry.2.A2, Question 1-2

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Page Number: N/A

Location:

Unit 2, Lesson 2, Geometry.2.A2, Question 1-2

URL to Content: [View Publisher Materials](#)

Component: Texas Math: Geometry Powered by Kiddom Digital (ISBN: 9798894309170)

PUBLISHER ERROR CORRECTION:

Original Text:

Side length: 8 cm

Updated Text:

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Page Number: N/A

Location:

Unit 2, Lesson 11, Activity 11.2, Question 1

URL to Content: [View Publisher Materials](#)

Component: Texas Math: Geometry Powered by Kiddom Digital (ISBN: 9798894309170)

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Original Text:

Side length: 8 cm

Updated Text:

Side length: 9 cm

Page Number: N/A

Location:

Unit 2, Lesson 11, Activity 11.2, Question 1

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Location:

Unit 2, Lesson 2, Geometry.2.A2, Question 1-2

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Location:

Unit 2, Lesson 2, Geometry.2.A2, Question 1-2

URL to Content: [View Publisher Materials](#)

Component: Texas Math: Geometry Powered by Kiddom Digital (ISBN: 9798894309170)

PUBLISHER ERROR CORRECTION:

Original Text:

Side length: 8 cm

Updated Text:

Side length: 9 cm

Page Number: N/A

Location:

Unit 2, Lesson 11, Activity 11.2, Question 1

URL to Content: [View Publisher Materials](#)

Publisher: OpenStax

Algebra I (IMRA)

Program: Algebra 1

SRP Errors

Component: N/A (ISBN: 9781961584471)

REPORTED ERROR:

There is a word spelled incorrectly. The sentence reads, "Consider the statment, "The dog was 2 feet away from the post after 80 seconds." Ask students if this statement was applicable to all three days or only specific days."

Publisher Response:

Spelling change for "statement."

Old wording: Consider the statment, "The dog was 2 feet away from the post after 80 seconds." Ask students if this statement was applicable to all three days or only specific days.

New wording: Consider the statement, "The dog was 2 feet away from the post after 80 seconds." Ask students if this statement was applicable to all three days or only specific days.

Page Number: Lesson 4.2 Teacher Guide: Function Notation 4.2.1:
Interpreting Graphs to Answer Questions

Location:

In Lesson 4.2 Teacher Guide: Function Notation, 4.2.1: Interpreting Graphs to Answer Questions, in the Warm Up: the second paragraph, first sentence

URL to Content: [View Publisher Materials](#)

Component: N/A (ISBN: 9781961584471)

REPORTED ERROR:

The sentence is incorrect. It looks like it is missing a word - is.

This project scenario not a typical regression-style problem.

Publisher Response:

Sentence changed to add "is."

Old wording: This project scenario not a typical regression-style problem.

New wording: This project scenario is not a typical regression-style problem.

Page Number: the appendix, Course Design, Unit Sequence and Resources, in the section titled Developing Mathematical Proficiency within the U

Location:

the appendix, Course Design, Unit Sequence and Resources, in the section titled Developing Mathematical Proficiency within the Unit, the Strategic Competence - The first sentence under the screen shot in that STRATEGIC COMPETENCE section.

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

REPORTED ERROR:

There are multiple grammar issues (ending questions with periods and the interval notation having a period in it instead of a comma.)

Publisher Response:

Copy editing changes made.

Page Number: 1

Location:

Lesson 4.12: Domain and Range, Part 1 && 4.12.3: Additional Resources && Naming Input-Output Pairs & Using Inequalities to Determine Range

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

REPORTED ERROR:

This statement is false: For example, if x cannot be negative, you would write $(x \geq 0)$ or $(-\infty, 0] \cup (0, +\infty)$ in interval notation.

Publisher Response:

Recommended Change: For example, if x cannot be negative, you would write $(x \geq 0)$ or $[0, +\infty)$ in interval notation.

Page Number: 1

Location:

Lesson 4.12: Domain and Range, Part 1 && 4.12.2: Additional Resources && Try It: Determine the Domain of a Function Using Inequalities

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

REPORTED ERROR:

The arithmetic sequence example #2 has a typo with 6 as an exponent.

Publisher Response:

Recommended Change: (Not the subscripts aren't showing)

Example 1

Step 2:

$$a_n = 18 + (n-1)3$$

This equation is fixed twice in Step 2.

Example 2

Step 2: $a_{15} = 3 + (15 - 1)6$

Step 3: $a_{15} = 3 + (14)6$

If the explicit formula for this question was needed, we would not have substituted

$n = 15$ and the n th term formula would have been $a_{15} = 3 + (15 - 1)6$.

Try It:

Step 2:

$a_n = 7 + (n - 1)9$

Page Number: 1

Location:

Lesson 4.18: The n th Term of a Sequence & 4.18.3: Additional Resources & Examples 1 & 2

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

REPORTED ERROR:

Use "the the" function - typo in the directions

Publisher Response:

Typo corrected.

Page Number: 1

Location:

Lesson 7.11: Graphing from the Factored Form >> 7.11.4: Using the Vertex and Axis of Symmetry of Quadratics >> >> Question 6 asks students to organize their understanding of key characteristics of quadratic graphs by creating the graph of a parabola with those key elements labeled."

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

REPORTED ERROR:

In the Try It section the first question has the wrong solution.

Publisher Response:**Recommended New Content:**

Compare your answer:

$$f(y)=150*3^t$$

ADD TABLE LIKE TRY IT Q2:

Compare your answer:

Here is how to write an exponential function from a situation:

Identify the initial value. $a=150$

Identify the growth factor. $b=3$

Write the exponential equation. $f(y)=150*3^t$

Page Number: 1

Location:

Lesson 5.8: Exponential Situations as Functions >> 5.8.3: Additional Resources >> Try It: Writing Functions from Exponential Situations >> Example 1

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

REPORTED ERROR:

Explain your RATIONALE (typo, has an e at the end)

Publisher Response:

Typo corrected.

Page Number: 1

Location:

Lesson 1.6: Equivalent Equations && 1.6.1: Exploring Equivalent Expressions && && In Question 5 students use language to communicate the implication of equivalent expressions even though the questions are different. (Teachers are prompted to press students to explain why all the answers are the same)

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

REPORTED ERROR:

There is no equation in the form $y = a(b)^x$, which would be helpful. Without adding the equation or arrows on the graph, this is incorrect.

Publisher Response:

Recommended New Content:

New Content:

The graph below describes the amount of caffeine, c in a person's body t hours after an initial measurement of 100 mg. The equation of this line is

$$y=100(1-0.1)^t.$$

Try It: Domain and Range of Exponential Graphs

The dollar value of a car is a function, f , of the number of years, t , since the car was purchased. The car was purchased at \$12,000. Tell the domain and range. The equation of this line is $y=12,000(1-0.25)^t$.

Arrows on Graph:

Current software limitations prevent the option of adding arrows to the ends of the graphed line. However, the axes do have arrows for the implied continuation of the domain or range. Our development team is working towards a solution.

Page Number: 1

Location:

Lesson 5.9: Interpreting Exponential Functions && 5.9.3: Additional Resources && Domain and Range of Exponential Graphs

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

REPORTED ERROR:

The answers aren't written as an inequality for domain and range, AND it says to "write the equation as an inequality" which doesn't make sense...

Publisher Response:

1. Compare your answer:

$(-\infty, +\infty)$ or $(-\infty < t < +\infty)$

2. Compare your answer:

$(0, +\infty)$ or $(0 < n < +\infty)$

3. Write the answer as an inequality.

Page Number: 1

Location:

Lesson 5.4: Representing Exponential Growth && 5.4.4: Graphing Exponential Expressions && && Question 2

URL to Content: [View Publisher Materials](#)

Error Corrections

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:**Original Text:**

Missing Content

Updated Text:

Added process standards to the TEKS on Project Overview page. 1A through 1G for all Units' Teacher Guides. Change was made to make alignment to process standards more explicit (based on Quality Rubric).

Page Number: 1

Location:

Project 8 Teacher Guide: Modeling Rocket Flight
Project 8 Overview

Texas Essential Knowledge and Skills (TEKS)

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:**Original Text:**

Content was missing.

Updated Text:

[[Standard format for ELL Box]]

After Launch paragraph before Activity.

Support for English Language Learners

MLR 5 Co-Craft Questions: Speaking, Reading

Use this routine to help students talk through the trial and error process to factor trinomials. Ask students to write down possible mathematical questions that could be asked to help them determine which factors could solve the problem. Invite students to compare their questions before starting the trial and error process. Listen for and amplify any questions involving factoring trinomials. The process of creating mathematical questions, without the pressure of producing answers or solutions, prompts students to make sense of the given information and to activate the language of mathematical questions. This work helps to prepare students to process the actual questions.

Design Principle(s): Maximize meta-awareness; Support sense-making

Learn more about this routine

View the instructional video and follow along with the materials to assist you with learning this routine.

Provide support for students

Distribute graphic organizers to the students to assist them with participating in this routine.

Support for Students with Disabilities

Action and Expression: Flexibility and Choice

Provide students with algebra tiles to help factoring by trial and error.

Algebra tiles help represent algebraic equations and provide students with a visualization of the process of factoring polynomials and trinomials.

Watch the video in Factoring Trinomials with Leading Coefficients of 1 to see an example of how to use algebra tiles at the 2:00 mark.

Supports accessibility for Conceptual processing, Visual-Spatial Processing

Page Number: 1

Location:

Lesson 6.5 Teacher Guide: Factor Trinomials
6.5.3: Factoring Trinomials Using Trial and Error
After Launch paragraph before Activity.

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

Missing Content Link

Updated Text:

<https://k12.openstax.org/contents/raise/resources/1ecdf08bcbcd5e7ebc49e>.
to Blackline Master for the card sort activity

Page Number: 1

Location:

Lesson 2.7 Teacher Guide: Systems of Linear Equations and Their Solutions
2.7.0: Lesson Overview
2.7.3: Sorting Systems of Equations Based on Number of Solutions

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

Implementation of SRP suggestion (Feedback ID 8343601) to add a more simplified example. Two examples were added (Example 1 and Example 2) and placed above the current example.

This is new content and is not replacing original content.

Updated Text:

https://drive.google.com/file/d/1yju47NS0ifmYFbCBmrPMFHCG_n_2Zuua/view

Page Number: 1

Location:

Lesson 2.9: Solutions to Inequalities

2.9.5: Additional Resources

Comparing Equality and Inequality

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

Missing Content

Updated Text:

Support for Students with Disabilities

Representation: Illustrate Connections

Use different color highlighters to help show the terms that have the same variables with the same exponents. You can also use colored index cards to break down expressions by putting all of the terms with same variable and same exponents on different colors.

Supports accessibility for Organizing, Visual-Spatial Processing

Page Number: 1

Location:

Lesson 6.1 Teacher Guide: Add and Subtract Polynomials

6.1.2: Adding and Subtracting Polynomials

After Launch

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:**Original Text:**

No content was changed - UX designs added bullets, icons, step-by-step styling, etc. to make content more accessible to students (chunked and easier to use/follow directions)

Updated Text:

<https://drive.google.com/file/d/17jiLgC8R1tukCs0VNEgQogX4shP6CeAd/view>

Page Number: 1

Location:

Project 9 Teacher Guide: Using Quadratic Equations to Model Situations and Solve Problems

Project 9 Overview

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:**Original Text:**

No content was changed - UX designs added bullets, icons, step-by-step styling, etc. to make content more accessible to students (chunked and easier to use/follow directions)

Updated Text:

https://drive.google.com/file/d/1flxxo8eudyDSUZ83r8Yeznc4xP_8e-qa/view?...

Page Number: 1

Location:

Project 8 Teacher Guide: Modeling Rocket Flight

Project 8 Overview

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

Question 7 i.

Also, it is accepting -3 as correct answer

Updated Text:

Question 7 c.

Fixed to accept +9 as the correct answer

Page Number: 1

Location:

Lesson 9.10: Rewriting Quadratic Expressions in Vertex Form

9.10.7: Practice

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

Content was missing.

Updated Text:

[[Standard format for ELL Box]]

After Launch paragraph before Activity.

Support for English Language Learners

MLR 5 Co-Craft Questions: Speaking, Reading

Use this routine to help students talk through the trial and error process to factor trinomials. Ask students to write down possible mathematical questions that could be asked to help them determine which factors could solve the problem. Invite students to compare their questions before starting the trial and error process. Listen for and amplify any questions involving factoring trinomials. The process of creating mathematical questions, without the pressure of producing answers or solutions, prompts students to make sense of the given information and to activate the language of mathematical questions. This work helps to prepare students to process the actual questions.

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Provide students with algebra tiles to help factoring by trial and error.

Algebra tiles help represent algebraic equations and provide students with a visualization of the process of factoring polynomials and trinomials.

Watch the video in Factoring Trinomials with Leading Coefficients of 1 to see an example of how to use algebra tiles at the 2:00 mark.

Supports accessibility for Conceptual processing, Visual-Spatial Processing

Page Number: 1

Location:

Lesson 6.5 Teacher Guide: Factor Trinomials

6.5.3: Factoring Trinomials Using Trial and Error

After Launch paragraph before Activity.

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

Content was missing.

Updated Text:

Support for English Language Learners

MLR 8: Discussion Supports: Listening, Conversing

As students are sharing their polynomial functions in groups of two, students should take turns describing what steps they think should be taken next to find the solutions and explaining the reasoning behind those steps. Display the following sentence frames for all to see: "We should do ____ next because . . .", and "I noticed ____, so I think . . .". Encourage students to challenge each other when they disagree. This will help students clarify their reasoning when solving polynomial equations. When students are discussing what is the same and different about their steps and solving strategies, assist students in using negatives and contractions correctly, such as do/don't, can/can't, is/isn't.

Design Principle(s):); Maximize meta-awareness

Learn more about this routine

View the instructional video and follow along with the materials to assist you with learning this routine.

Provide support for students

Distribute graphic organizers to the students to assist them with participating in this routine.

Page Number: 1

Location:

Lesson 6.1 Teacher Guide: Add and Subtract Polynomials

6.1.3: Evaluating a Polynomial Function for a Given Value

After Launch paragraph before Activity.

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

Content was missing.

Updated Text:

[[Standard format for ELL Box]]

After Launch paragraph before Activity.

Support for English Language Learners

MLR 2 Collect and Display: Conversing

As students describe the traditional division problem $960 \div 20$ a class, listen for and collect the language students use to describe the long division process. Write the students' words and phrases on a visual display and update it throughout the remainder of the lesson. Remind students to borrow language from the display as needed. This will help students read and use mathematical language during their partner and whole-group discussions.

Design Principle(s): Maximize meta-awareness

Provide support for students

Distribute graphic organizers to the students to assist them with participating in this routine.

[[Standard format for SWD Box]]

After Launch paragraph before Activity.

Support for Students with Disabilities

Action and Expression: Organizational problem-solving skills

Provide students with graph paper or use lined paper turned sideways to help keep factors lined up within the worked solution.

Supports accessibility for Organizing, Visual-Spatial Processing,

Page Number: 1

Location:

Lesson 6.3 Teacher Guide: Dividing Polynomials
6.3.2: Dividing Polynomials Using Long Division
After Launch paragraph before Activity.

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:**Original Text:**

Content did not exist. New content needs to be added. Proposed new content based on TEA SRP Feedback (ID: 8097711) to include more explicit use and access to algebra tiles.

Updated Text:

https://drive.google.com/file/d/19WzloJD1uonb-Jc29We9hTb_NZ-PbkP2/view?...

Page Number: 1

Location:

Lesson 6.5 Teacher Guide: Factor Trinomials
6.5.2: Factoring Trinomials with Leading Coefficients of 1

Add content to Launch section

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:**Original Text:**

Errors fixed in Q 1, 2, 4, 5, 6, 7

Updated Text:

These errors appear in the TG

Question 1 AND Question 2 - in the work shown for the solution, DELETE the line that says $7x+8y=4$.

Question 4 - DELETE the negative sign in front of $-4(0.5) + 5y = 3.25$, so the equation reads $4(0.5) + 5y = 3.25$.

Question 5 - DELETE $5(7x-2y=3)=35x-10y=15$ and REPLACE with $-5(x + 2y=4)=-5x-10y=-20$

Question 6 -

- The first equation in the system should be $3/2x - 1/4y = 5$. The terms on the LHS are subtracted not added. REPLACE the + in front of $1/4y$ with a minus (-) sign.

- In the work shown for the solution, REPLACE $6x - y = 5$ with $6x - y = 20$.

- In the work shown for the solution, REPLACE $x + 2(4)y=12$ with $2(4) + y = 12$.

Question 7 - In the work shown for the solution, the expression $(3(6))$ should just be $3(6)$. REMOVE the extraneous parenthesis to the left of $3(6)$.

Page Number: 1

Location:

Lesson 2.6 Teacher Guide: Solving Systems by Elimination, Part 3

2.6.5: Practice

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

No content was changed - UX designs added bullets, icons, step-by-step styling, etc. to make content more accessible to students (chunked and easier to use/follow directions)

Updated Text:

https://drive.google.com/file/d/1flxxo8eudyDSUZ83r8Yeznc4xP_8e-qa/view?...

Page Number: 1

Location:

Project 8 Teacher Guide: Modeling Rocket Flight
Project 8 Overview

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

Missing Content Link

Updated Text:

<https://k12.openstax.org/contents/raise/resources/1ecdf08bcbed5e7ebc49e>.
to Blackline Master for the card sort activity

Page Number: 1

Location:

Lesson 2.7 Teacher Guide: Systems of Linear Equations and Their Solutions
2.7.0: Lesson Overview
2.7.3: Sorting Systems of Equations Based on Number of Solutions

URL to Content: N/A

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

No content was changed - UX designs added bullets, icons, step-by-step styling, etc. to make content more accessible to students (chunked and easier to use/follow directions)

Updated Text:

https://drive.google.com/file/d/1mk_rn3XV_P7QvArt8njdv7XO4edXr5LJ/view?

Page Number: 1

Location:

Project 5 Teacher Guide: Introduction to Exponential Functions
Project 5 Overview

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

Question 7 i.

Also, it is accepting -3 as correct answer

Updated Text:

Question 7 c.

Fixed to accept +9 as the correct answer

Page Number: 1

Location:

Lesson 9.10: Rewriting Quadratic Expressions in Vertex Form
9.10.7: Practice

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

Feedback ID: 8423621 from TEA asks us to add examples to AR content

Updated Text:

<https://drive.google.com/file/d/1UegFMsd4o5ATJ1eSfYOoZEN0qG0V8LZx/view>

Page Number: 1

Location:

Lesson 7.12 Teacher Guide: Graphing the Standard Form, Part 1

7.12.2: Transformations with Quadratic Functions

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

TEA SRP identified incorrect coding for questions 3-4 and 5-6 (error).

Information for these questions were embedded in the displayed answers for questions 2 and 4, respectively. Proposed coding fix:

No change to content - coding to display questions was incorrect and it was fixed so questions will display correctly.

Updated Text:

<https://drive.google.com/file/d/1NpNbtngVKiXPZfyqhLKrvEijHDdcRDoN/view>

Page Number: 1

Location:

Lesson 9.9: Writing Quadratics in Different Forms

9.9.3: Vertex Form Given a Vertex and Point

Activity

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

Missing Content

Updated Text:

Support for Students with Disabilities

Representation: Illustrate Connections

Use different color highlighters to help show the terms that have the same variables with the same exponents. You can also use colored index cards to break down expressions by putting all of the terms with same variable and same exponents on different colors.

Supports accessibility for Organizing, Visual-Spatial Processing

Page Number: 1**Location:**

Lesson 6.1 Teacher Guide: Add and Subtract Polynomials

6.1.2: Adding and Subtracting Polynomials

After Launch

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:**Original Text:**

Missing Content

Updated Text:

Support for Students with Disabilities

Action and Expression: Flexibility and Choice

Provide students with algebra tiles to help multiplying polynomials. Algebra tiles help represent algebraic equations and provide students with a visualization of the process of multiplying polynomials and trinomials.

Watch the video from 6.2.2 above Question 1 for an example of how to use algebra tiles multiplying polynomials.

Supports accessibility for Conceptual Processing, Visual-Spatial Processing

Page Number: 1

Location:

Lesson 6.2 Teacher Guide: Multiplying Polynomials

6.2.3: Multiplying a Polynomial by a Polynomial

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

A2(A), A2(B), A3(A)

Updated Text:

ELPS 2(A), ELPS 2(B), ELPS 3(A), etc.

Page Number: 1

Location:

Lesson 2.3 Teacher Guide: Solving Systems by Substitution

2.3.0: Lesson Overview

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

Feedback ID: 8423621 from TEA asks us to add examples to AR content

Updated Text:

<https://drive.google.com/file/d/1UegFMsd4o5ATJ1eSfYOoZEN0qG0V8LZx/view>

Page Number: 1

Location:

Lesson 7.12 Teacher Guide: Graphing the Standard Form, Part 1

7.12.2: Transformations with Quadratic Functions

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

Content was missing.

Updated Text:

[[Standard format for ELL Box]]

After Launch paragraph before Activity.

Support for English Language Learners

MLR 2 Collect and Display: Conversing

As students describe the traditional division problem $960 \div 20$ a class, listen for and collect the language students use to describe the long division process. Write the students' words and phrases on a visual display and update it throughout the remainder of the lesson. Remind students to borrow language from the display as needed. This will help students read and use mathematical language during their partner and whole-group discussions.

Design Principle(s): Maximize meta-awareness

Provide support for students

Distribute graphic organizers to the students to assist them with participating in this routine.

[[Standard format for SWD Box]]

After Launch paragraph before Activity.

Support for Students with Disabilities

Action and Expression: Organizational problem-solving skills

Provide students with graph paper or use lined paper turned sideways to help keep factors lined up within the worked solution.

Supports accessibility for Organizing, Visual-Spatial Processing,

Page Number: 1

Location:

Lesson 6.3 Teacher Guide: Dividing Polynomials

6.3.2: Dividing Polynomials Using Long Division

After Launch paragraph before Activity.

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

TEA Feedback: There is no equation in the form $y = a(b)^x$, which would be helpful.

Updated Text:

Recommended New Content for Citation #7721026:

New Content: The graph below describes the amount of caffeine, c in a person's body t hours after an initial measurement of 100 mg. The equation of this line is

$$y=100(1-0.1)t.$$

Try It: Domain and Range of Exponential Graphs

The dollar value of a car is a function, f , of the number of years, t , since the car was purchased. The car was purchased at \$12,000. Tell the domain and range. The equation of this line is $y=12,000(1-0.25)t$.

Page Number: 1

Location:

Lesson 5.9: Interpreting Exponential Functions >> 5.9.3: Additional Resources >> Domain and Range of Exponential Graphs

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

TEA SRP identified incorrect coding for questions 3-4 and 5-6 (error). Information for these questions were embedded in the displayed answers for questions 2 and 4, respectively. Proposed coding fix:

No change to content - coding to display questions was incorrect and it was fixed so questions will display correctly.

Updated Text:

<https://drive.google.com/file/d/1NpNbtngVKiXPZfyqhLKrvEijHDdcRDoN/view>

Page Number: 1

Location:

Lesson 9.9: Writing Quadratics in Different Forms
9.9.3: Vertex Form Given a Vertex and Point

Activity

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

Updated Text:

"Feedback ID: 8427761 from TEA asks us to change $y =$ to $f(x) =$

Page Number: 1

Location:

Lesson 7.12 Teacher Guide: Graphing the Standard Form, Part 1

7.12.3: Understanding the Behaviors of a Graph in Relation to Its Quadratic Expression

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

Errors fixed in Q 1, 2, 4, 5, 6, 7

Updated Text:

These errors appear in the TG

Question 1 AND Question 2 - in the work shown for the solution, DELETE the line that says $7x+8y=4$.

Question 4 - DELETE the negative sign in front of $-4(0.5) + 5y = 3.25$, so the equation reads $4(0.5) + 5y = 3.25$.

Question 5 - DELETE $5(7x-2y=3)=35x-10y=15$ and REPLACE with $-5(x + 2y=4)=-5x-10y=-20$

Question 6 -

- The first equation in the system should be $\frac{3}{2}x - \frac{1}{4}y = 5$. The terms on the LHS are subtracted not added. REPLACE the + in front of $\frac{1}{4}y$ with a minus (-) sign.

- In the work shown for the solution, REPLACE $6x - y = 5$ with $6x - y = 20$.

- In the work shown for the solution, REPLACE $x + 2(4)y=12$ with $2(4) + y = 12$.

Question 7 - In the work shown for the solution, the expression $(3(6))$ should just be $3(6)$. REMOVE the extraneous parenthesis to the left of $3(6)$.

Page Number: 1

Location:

Lesson 2.6 Teacher Guide: Solving Systems by Elimination, Part 3
2.6.5: Practice

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

No content was changed - UX designs added bullets, icons, step-by-step styling, etc. to make content more accessible to students (chunked and easier to use/follow directions)

Updated Text:

https://drive.google.com/file/d/1mk_rn3XV_P7QvArt8njdv7XO4edXr5LJ/view?

Page Number: 1

Location:

Project 5 Teacher Guide: Introduction to Exponential Functions
Project 5 Overview

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

Content did not exist. New content needs to be added. Proposed new content based on TEA Feedback (ID: 8126901) to include more explicit use and access to algebra tiles.

Updated Text:

https://drive.google.com/file/d/1tosHmy_Z9xmNJyHPIXyzf-8t8XGMBqYq/view?...

Page Number: 1

Location:

Lesson 6.2 Teacher Guide: Multiplying Polynomials

6.2.2: Multiplying Binomials

Add content to Launch section

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

Relabel "questions" 1, 2, 3, and 4 as "Examples" 1, 2, 3, 4

Correct errors in Examples 3 and 4

Change format of Try It question to facilitate student responses

Updated Text:

<https://drive.google.com/file/d/1gUVOguvc8SZsaST-Meneu7VE68XoyPmL/view?...>

Page Number: 1

Location:

Lesson 9.9: Writing Quadratics in Different Forms

9.9.2: Additional Resources

Writing Quadratics in Different Forms

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:**Original Text:**

Repeated wording: "The steps to use to solve a system of linear equations by graphing are shown below."

Updated Text:

Delete this repeated wording

Page Number: 1

Location:

Lesson 2.2: Writing Systems of Equations

2.2.0: Lesson Overview

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:**Original Text:**

TEA SRP Feedback 8427761

Updated Text:

"Feedback ID: 8427761 from TEA asks us to change $y =$ to $f(x) =$

Page Number: 1

Location:

Lesson 7.12 Teacher Guide: Graphing the Standard Form, Part 1

7.12.3: Understanding the Behaviors of a Graph in Relation to Its Quadratic Expression

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:**Original Text:**

Missing Content

Updated Text:

Support for Students with Disabilities

Action and Expression: Flexibility and Choice

Provide students with algebra tiles to help multiplying polynomials. Algebra tiles help represent algebraic equations and provide students with a visualization of the process of multiplying polynomials and trinomials.

Watch the video from 6.2.2 above Question 1 for an example of how to use algebra tiles multiplying polynomials.

Supports accessibility for Conceptual Processing, Visual-Spatial Processing

Page Number: 1**Location:**

Lesson 6.2 Teacher Guide: Multiplying Polynomials

6.2.3: Multiplying a Polynomial by a Polynomial

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)**PUBLISHER ERROR CORRECTION:****Original Text:**

Relabel "questions" 1, 2, 3, and 4 as "Examples" 1, 2, 3, 4

Correct errors in Examples 3 and 4

Change format of Try It question to facilitate student responses

Updated Text:

<https://drive.google.com/file/d/1gUVOguv8SZsaST-Meneu7VE68XoyPmL/view?...>

Page Number: 1

Location:

Lesson 9.9: Writing Quadratics in Different Forms

9.9.2: Additional Resources

Writing Quadratics in Different Forms

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

TEA SRP Feedback

Feedback ID: 8427761 from TEA asks us to change $y =$ to $f(x) =$

Also, Feedback ID: 8423621 from TEA asks us to add examples to AR content

Updated Text:

<https://drive.google.com/file/d/1S6yju5FiOyh2Q8MNikHi5McMk2DKTcTo/view>

Page Number: 1

Location:

Lesson 7.12 Teacher Guide: Graphing the Standard Form, Part 1

7.12.2: Transformations with Quadratic Functions

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

A2(A), A2(B), A3(A)

Updated Text:

ELPS 2(A), ELPS 2(B), ELPS 3(A), etc.

Page Number: 1**Location:**

Lesson 2.3 Teacher Guide: Solving Systems by Substitution
2.3.0: Lesson Overview

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:**Original Text:**

Activity Narrative was missing (no original text).

Updated Text:

Added the content to the Activity narrative for this page of the Teacher Guide

<https://drive.google.com/file/d/1gfpofRRRGoF8njafjV3YAbw8t7hIZVMA/view?>

Page Number: 1**Location:**

Lesson 2.10 Teacher Guide: Writing and Solving Inequalities in One Variable
2.10.4: Matching Inequalities and Solutions
Activity (15 minutes)

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

TEA Feedback: There is no equation in the form $y = a(b)^x$, which would be helpful.

Updated Text:

Recommended New Content for Citation #7721026:

New Content: The graph below describes the amount of caffeine, c in a person's body t hours after an initial measurement of 100 mg. The equation of this line is $y=100(1-0.1)t$.

Try It: Domain and Range of Exponential Graphs

The dollar value of a car is a function, f , of the number of years, t , since the car was purchased. The car was purchased at \$12,000. Tell the domain and range. The equation of this line is $y=12,000(1-0.25)t$.

Page Number: 1

Location:

Lesson 5.9: Interpreting Exponential Functions >> 5.9.3: Additional Resources >> Domain and Range of Exponential Graphs

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:**Original Text:**

Content was missing.

Updated Text:

Support for English Language Learners
MLR 3: Clarify, Critique, Correct

After discussing the three methods to multiply $(x-7)(2x+4)$ as a class, present an incorrect answer and explanation. For example, " $(x+8)(2x+3) = x^2 + 24$ because when you multiply two binomials, you multiply the first terms and the last terms." Ask students to identify the error, critique the reasoning, and write a correct explanation. Invite students to share their critiques and corrected explanations with the class. Listen for and amplify the language students use to explain how to find the difference of squares. This helps students evaluate, and improve upon, the written mathematical arguments of others.

Design Principle(s): Optimize output (for explanation); Maximize meta-awareness

Learn more about this routine

View the instructional video and follow along with the materials to assist you with learning this routine.

Provide support for students

Distribute graphic organizers to the students to assist them with participating in this routine.

Page Number: 1

Location:

Lesson 6.2 Teacher Guide: Multiplying Polynomials

6.2.0: Lesson Overview

After Launch paragraph before Activity.

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

Q1 - $y = x^2 - 4x - 7$

Q2 - $y = (x-1)(x-3)$

Q3 answer - $y = x^2 - 4$

Extending Your Thinking question - worked solution needs to change the sign of the middle term from $+5t$ to $-5t$

Updated Text:

<https://drive.google.com/file/d/1LgPmoY5b0YaczBSEaVkeBKx5hYF2ebbU/view>

Page Number: 1

Location:

Lesson 9.9: Writing Quadratics in Different Forms

9.9.2: Different Forms of Quadratics

Activity

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

Missing Content

Updated Text:

Added process standards to the TEKS on Project Overview page. 1A through 1G for all Units' Teacher Guides. Change was made to make alignment to process standards more explicit (based on Quality Rubric).

Page Number: 1

Location:

Project 9 Teacher Guide: Using Quadratic Equations to Model Situations and Solve Problems

Project 9 Overview

Texas Essential Knowledge and Skills (TEKS)

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

TEA SRP Feedback

Feedback ID: 8427761 from TEA asks us to change $y =$ to $f(x) =$

Also, Feedback ID: 8423621 from TEA asks us to add examples to AR content

Updated Text:

<https://drive.google.com/file/d/1S6yju5FiOyh2Q8MNikHi5McMk2DKTcTo/view>

Page Number: 1

Location:

Lesson 7.12 Teacher Guide: Graphing the Standard Form, Part 1
7.12.2: Transformations with Quadratic Functions

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

Content did not exist. New content needs to be added. Proposed new content based on TEA Feedback (ID: 8126901) to include more explicit use and access to algebra tiles.

Updated Text:

https://drive.google.com/file/d/1tosHmy_Z9xmNjyHPIXyzf-8t8XGMBqYq/view?...

Page Number: 1

Location:

Lesson 6.2 Teacher Guide: Multiplying Polynomials
6.2.2: Multiplying Binomials

Add content to Launch section

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

Q1 - $y = x^2 - 4x - 7$

Q2 - $y = (x-1)(x-3)$

Q3 answer - $y = x^2 - 4$

Extending Your Thinking question - worked solution needs to change the sign of the middle term from +5t to - 5t

Updated Text:

<https://drive.google.com/file/d/1LgPmoY5b0YaczBSEaVkeBKx5hYF2ebbU/view>

Page Number: 1

Location:

Lesson 9.9: Writing Quadratics in Different Forms

9.9.2: Different Forms of Quadratics

Activity

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

Missing Content

Updated Text:

Support for Students with Disabilities

Engagement: Provide structures

Provide students with math formula support for finding the perfect square while solving practice problems and quizzes by utilizing the STAAR Algebra I Reference Materials that is linked from the Getting Started - Students Start Here - Additional Resources. It includes these formulas:

Supports accessibility for Conceptual Processing, Memory

Page Number: 1

Location:

Lesson 6.6 Teacher Guide: Factor Special Products
6.6.2: Factoring Perfect Square Trinomials

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

Repeated wording: "The steps to use to solve a system of linear equations by graphing are shown below."

Updated Text:

Delete this repeated wording

Page Number: 1

Location:

Lesson 2.2: Writing Systems of Equations
2.2.0: Lesson Overview

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

Implementation of SRP suggestion (Feedback ID 8343601) to add a more simplified example. Two examples were added (Example 1 and Example 2) and placed above the current example.

This is new content and is not replacing original content.

Updated Text:

https://drive.google.com/file/d/1yju47NS0ifmYFbCBmrPMFHCG_n_2Zuua/view

Page Number: 1

Location:

Lesson 2.9: Solutions to Inequalities
2.9.5: Additional Resources
Comparing Equality and Inequality

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

Activity Narrative was missing (no original text).

Updated Text:

Added the content to the Activity narrative for this page of the Teacher Guide

<https://drive.google.com/file/d/1gfpofRRRGoF8njafjV3YAbw8t7hIZVMA/view?>

Page Number: 1

Location:

Lesson 2.10 Teacher Guide: Writing and Solving Inequalities in One Variable
2.10.4: Matching Inequalities and Solutions
Activity (15 minutes)

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

Content was missing.

Updated Text:

Support for English Language Learners

MLR 8: Discussion Supports: Listening, Conversing

As students are sharing their polynomial functions in groups of two, students should take turns describing what steps they think should be taken next to find the solutions and explaining the reasoning behind those steps. Display the following sentence frames for all to see: "We should do ____ next because . . .", and "I noticed ____, so I think . . .". Encourage students to challenge each other when they disagree. This will help students clarify their reasoning when solving polynomial equations. When students are discussing what is the same and different about their steps and solving strategies, assist students in using negatives and contractions correctly, such as do/don't, can/can't, is/isn't.

Design Principle(s):); Maximize meta-awareness

Learn more about this routine

View the instructional video and follow along with the materials to assist you with learning this routine.

Provide support for students

Distribute graphic organizers to the students to assist them with participating in this routine.

Page Number: 1

Location:

Lesson 6.1 Teacher Guide: Add and Subtract Polynomials

6.1.3: Evaluating a Polynomial Function for a Given Value

After Launch paragraph before Activity.

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

Missing Content

Updated Text:

Added process standards to the TEKS on Project Overview page. 1A through 1G for all Units' Teacher Guides. Change was made to make alignment to process standards more explicit (based on Quality Rubric).

Page Number: 1

Location:

Project 9 Teacher Guide: Using Quadratic Equations to Model Situations and Solve Problems
Project 9 Overview

Texas Essential Knowledge and Skills (TEKS)

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

Missing Content

Updated Text:

Added process standards to the TEKS on Project Overview page. 1A through 1G for all Units' Teacher Guides. Change was made to make alignment to process standards more explicit (based on Quality Rubric).

Page Number: 1

Location:

Project 8 Teacher Guide: Modeling Rocket Flight
Project 8 Overview

Texas Essential Knowledge and Skills (TEKS)

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

No content was changed - UX designs added bullets, icons, step-by-step styling, etc. to make content more accessible to students (chunked and easier to use/follow directions)

Updated Text:

<https://drive.google.com/file/d/17jiLgC8R1tukCs0VNEgQogX4shP6CeAd/view>

Page Number: 1

Location:

Project 9 Teacher Guide: Using Quadratic Equations to Model Situations and Solve Problems
Project 9 Overview

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

Missing Content

Updated Text:

Support for Students with Disabilities

Engagement: Provide structures

Provide students with math formula support for finding the perfect square while solving practice problems and quizzes by utilizing the STAAR Algebra I Reference Materials that is linked from the Getting Started - Students Start Here - Additional Resources. It includes these formulas:

Supports accessibility for Conceptual Processing, Memory

Page Number: 1

Location:

Lesson 6.6 Teacher Guide: Factor Special Products
6.6.2: Factoring Perfect Square Trinomials

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

Content was missing.

Updated Text:

Support for English Language Learners
MLR 3: Clarify, Critique, Correct

After discussing the three methods to multiply $(x-7)(2x+4)$ as a class, present an incorrect answer and explanation. For example, " $(x+8)(2x+3) = x^2+24$ because when you multiply two binomials, you multiply the first terms and the last terms." Ask students to identify the error, critique the reasoning, and write a correct explanation. Invite students to share their critiques and corrected explanations with the class. Listen for and amplify the language students use to explain how to find the difference of squares. This helps students evaluate, and improve upon, the written mathematical arguments of others.

Design Principle(s): Optimize output (for explanation); Maximize meta-awareness

Learn more about this routine

View the instructional video and follow along with the materials to assist you with learning this routine.

Provide support for students

Distribute graphic organizers to the students to assist them with participating in this routine.

Page Number: 1

Location:

Lesson 6.2 Teacher Guide: Multiplying Polynomials

6.2.0: Lesson Overview

After Launch paragraph before Activity.

URL to Content: [View Publisher Materials](#)

Component: Algebra 1 (ISBN: 9781961584471)

PUBLISHER ERROR CORRECTION:

Original Text:

Content did not exist. New content needs to be added. Proposed new content based on TEA SRP Feedback (ID: 8097711) to include more explicit use and access to algebra tiles.

Updated Text:

https://drive.google.com/file/d/19WzloJD1uonb-Jc29We9hTb_NZ-PbkP2/view?...

Page Number: 1

Location:

Lesson 6.5 Teacher Guide: Factor Trinomials

6.5.2: Factoring Trinomials with Leading Coefficients of 1

Add content to Launch section

URL to Content: [View Publisher Materials](#)

