



State Board of Education

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IMRA Cycle 2025 Proclamation for Proposed Rejected Instructional Materials

WHEREAS, the State Board of Education (SBOE) is charged under Texas Education Code (TEC) Chapter 31 with the review and adoption of instructional materials for use in Texas public schools; and

WHEREAS, Texas Education Code §31.022, as amended by House Bill (HB) 100, 89th Regular Legislature 2025, and HB 1605, 88th Regular Legislature 2023, requires the SBOE to maintain a list of rejected instructional materials and prohibits school districts and open-enrollment charter schools from purchasing, adopting, or using any instructional materials included on that list; and

WHEREAS, Subsection (b-1) of §31.022, as added by HB 100, 89th Regular Legislature 2025, directs the SBOE to issue a proclamation requesting revisions to instructional materials identified for proposed rejection not later than the 45th day before the date the Board intends to add such materials to the official list of rejected instructional materials; and

WHEREAS, the Instructional Materials Review and Approval (IMRA) process for Cycle 2025 has identified certain instructional materials that do not meet the required standards for alignment with the Texas Essential Knowledge and Skills (TEKS), English Language Proficiency Standards (ELPS), suitability standards, quality standards, phonics rule compliance, factual accuracy, accessibility, or other criteria established by the SBOE; and

WHEREAS, the SBOE seeks to provide publishers an opportunity to correct deficiencies and ensure compliance with statutory and regulatory requirements before final Board action;

NOW, THEREFORE, BE IT PROCLAIMED THAT:

1. Publishers whose instructional materials have been placed on the *List of Proposed Rejected Instructional Materials* following IMRA Cycle 2025 shall submit required revisions to address identified deficiencies no later than **Tuesday, January 6, 2026**, to the Texas Education Agency.
2. Required revisions must:
 - Align fully with the TEKS and ELPS for the applicable subject and grade level;
 - Comply with [19 TAC §74.2001](#) relating to phonics curriculum programs, if applicable;
 - Comply with [TEC, §28.0062](#) relating to reading standards for kindergarten through third grade, if applicable;

Gustavo Reveles El Paso, District 1	LJ Francis Corpus Christi, District 2	Marisa B. Perez-Diaz San Antonio, District 3	Staci Childs Houston, District 4	Rebecca Bell-Metereau San Marcos, District 5	Julie Pickren Pearland, District 7
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- Remove or replace any content deemed unsuitable under SBOE rules, including content prohibited by [TEC, §31.0211\(f\)](#) and [§31.022\(a\)](#); and
 - Include required content outlined by Section 2, Suitability Excellence Indicators, of the [Suitability Rubric](#), if applicable.
3. Each publisher must submit:
- A comprehensive revision report detailing the publisher’s proposed changes to address the identified deficiencies.
 - The following updated pre-approval versions of the instructional materials that incorporate all agreed changes listed in the Individual Product Reports for review:
 1. Electronic access to all content and optional print samples for review by designated review panels;
 2. Electronic access to all content, except for answer keys and assessments for review by the public; and
 3. Electronic access to all content for review by the SBOE and print materials at the request of an SBOE member.
4. Failure to submit revisions by the stated deadline will result in the instructional materials’ addition to the official *List of Rejected Instructional Materials*, as required by [TEC, §31.022\(a\)](#).
5. Publishers that submit revisions by the stated deadline will have their programs re-evaluated by IMRA reviewers in the summer of 2026, with final SBOE action to determine if the revisions are satisfactory, anticipated in the SBOE’s November 2026 meeting.
6. This Proclamation shall be posted on the SBOE website and distributed to all publishers participating in IMRA Cycle 2025.

Issued this 21st day of November 2025, by authority of the State Board of Education, pursuant to Texas Education Code Chapter 31.