

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Wilson Language Training	<i>Foundations Level K Classroom Set for 20 & Geodes Level K Classroom Library</i>
Subject	Grade Level
English Phonics	Kindergarten

Texas Essential Knowledge and Skills (TEKS) Coverage:	100%
English Language Proficiency Standards (ELPS) Coverage:	N/A
Quality Review Overall Score:	295 / 307

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	1	1
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	5	0

Count of Publisher Submitted Changes **0**

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	1

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- [IMRA Reviewer Suitability ID SF000088](#)

Flags for Suitability Compliance After Updates

- None

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

IMRA Reviewer Suitability ID SF000088

Component: Level K Foundations Standard Alignment (N/A)

Suitability Indicator: 1. Prohibition on Common Core

Suitability Sub-Indicator: 1.1

Specific or Thematic: Specific

Page Number(s): Online Learning Community, Foundations Standard Alignment

Location: The state standard alignment is on the online document in the Learning Community, programs, Foundations Standard Alignment, bottom of the page under Texas. This document addresses Level K-3 TEKS Alignment.

Link: <https://www.wilsonlanguage.com/programs/foundations/foundations-standards-alignment/>

Publisher Response: Reject

The Foundations Alignment to the Texas Essential Knowledge and Skills Standards does not include any information about the Common Core. The link provided does not link to the Foundations Learning Community but instead to the Corporate Site. On this webpage Wilson does list alignments to several state standards alignments, including Common Core, but does not mention Common Core on the page or in the TEKS alignment as stated.

IMRA Reviewer Suitability Compliance

- None

IMRA Reviewer Factual Errors

- None

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 8078066

Component: Foundations Level K Teacher Manual (9781567785241)

Reviewer Feedback: Provide instruction for the teacher to create more oral blending opportunities with examples that students can participate in.

Page Number(s): 100

Location: N/A

URL to Content:

<https://docs.wilsonacademy.com?accessCode=FUNKTXIMRA&documentId=161&documentPage=106>

Publisher Response: Accept without change

Thank you for the comment.

IMRA Reviewer Feedback ID 8071201

Component: Foundations Level K Teacher Manual (9781567785241)

Reviewer Feedback: The standard was met by clapping out the syllables, however, the addition of manipulation of syllables and the use of print is outside of phonological awareness and the standard.

Page Number(s): 111

Location: N/A

URL to Content:

<https://docs.wilsonacademy.com?accessCode=FUNKTXIMRA&documentId=161&documentPage=117>

Publisher Response: Accept without change

Thank you for the comment.

IMRA Reviewer Feedback ID 8081321

Component: Foundations Level K Teacher Manual (9781567785241)

Reviewer Feedback: This activity meets the standard in a limited way. It includes syllable segmentation, however there is not enough practice to ensure student mastery before moving into manipulation.

Page Number(s): 120

Location: N/A

URL to Content:

<https://docs.wilsonacademy.com?accessCode=FUNKTXIMRA&documentId=161&documentPage=126>

Publisher Response: Accept without change

Thank you for the comment.

IMRA Reviewer Feedback ID 8164266

Component: Foundations Level K Teacher Manual (9781567785241)

Reviewer Feedback: Please add explicit instruction and practice for spelling VC words.

Page Number(s): 236

Location: N/A

URL to Content:

<https://docs.wilsonacademy.com?accessCode=FUNKTXIMRA&documentId=161&documentPage=242>

Publisher Response: Accept without change

Thank you for the comment.

IMRA Reviewer Feedback ID 8160266

Component: Foundations Level K Teacher Manual (9781567785241)

Reviewer Feedback: Please add explicit practice with spelling VC words.

Page Number(s): 34

Location: N/A

URL to Content:

<https://docs.wilsonacademy.com?accessCode=FUNKTXIMRA&documentId=161&documentPage=40>

Publisher Response: Accept without change

Thank you for the comment.

Publisher Submitted Changes

- None

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

[Public Comment ID 9650931](#)

Comment: As a Texas educator I am very excited about getting to use and teach this curriculum to my future students! Thank you for all your hard work that has gone into these new lessons for future generations - our future leaders depend on this!

Component: Foundations Level K Teacher Manual (9781567785241)

Page Number(s): N/A

Location: N/A

URL to Content: N/A

Submitted By: Charity Snyder, 78681

Publisher Response: Accept without change

Pending Publisher Response