IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Wilson Language Training	*Fundations Level 2 Classroom Set for 20 & Geodes Level 2 Classroom Library*

Subject	Grade Level
English Phonics	Grade 2

Texas Essential Knowledge and Skills (TEKS) Coverage: **100%**

English Language Proficiency Standards (ELPS) Coverage: **N/A**

Quality Review Overall Score: **318 / 340**

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education's Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children's Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children's Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education's Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	6	0

Count of Publisher Submitted Changes   0

Public Feedback

Alleged Factual Errors   0

Flags for Suitability   0

Public Comments   0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list "None".

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- None

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

- None

IMRA Reviewer Suitability Compliance

- None

IMRA Reviewer Factual Errors

- None

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 8482746

Component: Fundations Level 2 Teacher Manual (978156778522)

Reviewer Feedback: This narrative and activity distinguishes between long and short vowel but since it includes print does not cover the skill of phonological awareness. Remove the printed words and it would meet the standard.

Page Number(s): 135
Location: N/A
URL to Content: https://docs.wilsonacademy.com?accessCode=FUN2TXIMRA&documentId=154

Publisher Response: Accept without change

Thank you for the comment.

IMRA Reviewer Feedback ID 8562486

Component: Fundations Level 2 Teacher Manual (978156778522)

Reviewer Feedback: Please include words with the prefix re-.

Page Number(s): 193
Location: N/A
URL to Content: https://docs.wilsonacademy.com?accessCode=FUN2TXIMRA&documentId=154

Publisher Response: Accept without change

Thank you for the comment.

IMRA Reviewer Feedback ID 8529831

Component: Fundations Level 2 Teacher Manual (978156778522)

Reviewer Feedback: Please provide the word of the day in this section and ensure it is multisyllabic with VCe

Page Number(s): 56
Location: N/A
URL to Content: https://docs.wilsonacademy.com?accessCode=FUN2TXIMRA&documentId=154

Publisher Response: Accept without change

Thank you for the comment.

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IMRA Reviewer Feedback ID 8532371

Component: Fundations Level 2 Teacher Manual (978156778522)

Reviewer Feedback: Please provide a list of multisyllabic words that include vowel teams, digraphs, closed syllables, open syllables, diphthongs, final stable syllables, and r-controlled syllables.

Page Number(s): 56
Location: N/A
URL to Content: https://docs.wilsonacademy.com?accessCode=FUN2TXIMRA&documentId=154

Publisher Response: Accept without change

Thank you for the comment.

IMRA Reviewer Feedback ID 8602226

Component: Fundations Level 2 Teacher Manual (978156778522)

Reviewer Feedback: Please include a list of words that are multisyllabic with VCe.

Page Number(s): 56
Location: N/A
URL to Content: https://docs.wilsonacademy.com?accessCode=FUN2TXIMRA&documentId=154

Publisher Response: Accept without change

Thank you for the comment.

IMRA Reviewer Feedback ID 8584061

Component: Fundations Level 2 Teacher Manual (978156778522)

Reviewer Feedback: Please provide a list of words that include blends.

Page Number(s): 56, 58
Location: N/A
URL to Content: https://docs.wilsonacademy.com?accessCode=FUN2TXIMRA&documentId=154

Publisher Response: Accept without change

Thank you for the comment.

Publisher Submitted Changes
- None

Public Alleged Factual Errors
- None

Public Suitability Flags
- None

Public Comments
- None

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