

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Wilson Language Training	<i>Foundations Level 1 Classroom Set for 20 & Geodes Level 1 Classroom Library</i>
Subject	Grade Level
English Phonics	Grade 1

Texas Essential Knowledge and Skills (TEKS) Coverage:	100%
English Language Proficiency Standards (ELPS) Coverage:	N/A
Quality Review Overall Score:	303 / 313

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	15	0

Count of Publisher Submitted Changes **0**

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- None

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

- None

IMRA Reviewer Suitability Compliance

- None

IMRA Reviewer Factual Errors

- None

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 8344946

Component: Foundations Level 1 Teacher Manual (978156778521)

Reviewer Feedback: Please include the list of words in the word play or a functioning link to the words.

Page Number(s): 124

Location: N/A

URL to Content:

<https://docs.wilsonacademy.com?accessCode=FUN1TXIMRA&documentId=149&documentPage=131>

Publisher Response: Accept without change

Thank you for the comment.

IMRA Reviewer Feedback ID 8329921

Component: Foundations Level 1 Teacher Manual (978156778521)

Reviewer Feedback: Please put specific resource and page number to find activity, link, or list of words.

Page Number(s): 134

Location: N/A

URL to Content:

<https://docs.wilsonacademy.com?accessCode=FUN1TXIMRA&documentId=149&documentPage=141>

Publisher Response: Accept without change

Thank you for the comment.

IMRA Reviewer Feedback ID 8313966

Component: Foundations Level 1 Teacher Manual (978156778521)

Reviewer Feedback: It would be helpful to provide the Word of the Day in the instructions.

Page Number(s): 140

Location: N/A

URL to Content:

<https://docs.wilsonacademy.com?accessCode=FUN1TXIMRA&documentId=149&documentPage=147>

Publisher Response: Accept without change

Thank you for the comment.

IMRA Reviewer Feedback ID 8386621

Component: Foundations Level 1 Teacher Manual (978156778521)

Reviewer Feedback: Add directions for students to read the sentences.

Page Number(s): 15-18

Location: N/A

URL to Content: <https://docs.wilsonacademy.com?accessCode=FUN1TXIMRA&documentId=438>

Publisher Response: Accept without change

Thank you for the comment.

IMRA Reviewer Feedback ID 8381201

Component: Foundations Level 1 Teacher Manual (978156778521)

Reviewer Feedback: We see that they are using base words but needs explicit teaching of how to decode common contractions.

Page Number(s): 15-18

Location: N/A

URL to Content: <https://docs.wilsonacademy.com?accessCode=FUN1TXIMRA&documentId=438>

Publisher Response: Accept without change

Thank you for the comment.

IMRA Reviewer Feedback ID 8248176

Component: Foundations Level 1 Teacher Manual (978156778521)

Reviewer Feedback: It would be best practices to not include the sh digraphs with blends if not previously taught in this grade level.

Page Number(s): 274

Location: N/A

URL to Content:

<https://docs.wilsonacademy.com?accessCode=FUN1TXIMRA&documentId=149&documentPage=281>

Publisher Response: Accept without change

Thank you for the comment.

IMRA Reviewer Feedback ID 8445556

Component: Foundations Level 1 Teacher Manual (978156778521)

Reviewer Feedback: Please provide the list of words with initial consonant blends.

Page Number(s): 281

Location: N/A

URL to Content:

<https://docs.wilsonacademy.com?accessCode=FUN1TXIMRA&documentId=149&documentPage=288>

Publisher Response: Accept without change

Thank you for the comment.

IMRA Reviewer Feedback ID 8448996

Component: Foundations Level 1 Teacher Manual (978156778521)

Reviewer Feedback: Please provide a list of words with final consonant blends.

Page Number(s): 281

Location: N/A

URL to Content:

<https://docs.wilsonacademy.com?accessCode=FUN1TXIMRA&documentId=149&documentPage=288>

Publisher Response: Accept without change

Thank you for the comment.

IMRA Reviewer Feedback ID 8298916

Component: N/A (978156778521)

Reviewer Feedback: The activity would be better if it provided an example that had initial or final blends in the word to match skills in the standard.

Page Number(s): 30

Location: N/A

URL to Content:

<https://docs.wilsonacademy.com?accessCode=FUN1TXIMRA&documentId=149&documentPage=37>

Publisher Response: Accept without change

Thank you for the comment.

IMRA Reviewer Feedback ID 8280036

Component: Foundations Level 1 Teacher Manual (978156778521)

Reviewer Feedback: Use a different model for each phonological awareness skill. For example, this document focuses on CVC but should provide an example of CCVC and CVCC words.

Page Number(s): 30

Location: N/A

URL to Content:

<https://docs.wilsonacademy.com?accessCode=FUN1TXIMRA&documentId=149&documentPage=37>

Publisher Response: Accept without change

Thank you for the comment.

IMRA Reviewer Feedback ID 8276001

Component: Foundations Level 1 Teacher Manual (978156778521)

Reviewer Feedback: It would be helpful to provide an explicit teacher script of segmenting the words provided.

Page Number(s): 324

Location: N/A

URL to Content:

<https://docs.wilsonacademy.com?accessCode=FUN1TXIMRA&documentId=149&documentPage=331>

Publisher Response: Accept without change

Thank you for the comment.

IMRA Reviewer Feedback ID 8415391

Component: Foundations Level 1 Teacher Manual (978156778521)

Reviewer Feedback: Please put a list of words with ed in this section.

Page Number(s): 351

Location: N/A

URL to Content:

<https://docs.wilsonacademy.com?accessCode=FUN1TXIMRA&documentId=149&documentPage=358>

Publisher Response: Accept without change

Thank you for the comment.

IMRA Reviewer Feedback ID 8447031

Component: Foundations Level 1 Teacher Manual (978156778521)

Reviewer Feedback: Provide an example using initial consonant digraphs.

Page Number(s): 42

Location: N/A

URL to Content:

<https://docs.wilsonacademy.com?accessCode=FUN1TXIMRA&documentId=149&documentPage=49>

Publisher Response: Accept without change

Thank you for the comment.

IMRA Reviewer Feedback ID 8435731

Component: Foundations Level 1 Teacher Manual (978156778521)

Reviewer Feedback: Have the students build the words after they tap and read.

Page Number(s): 45

Location: N/A

URL to Content:

<https://docs.wilsonacademy.com?accessCode=FUN1TXIMRA&documentId=438>

Publisher Response: Accept without change

Thank you for the comment.

IMRA Reviewer Feedback ID 8339796

Component: Foundations Level 1 Teacher Manual (978156778521)

Reviewer Feedback: Please include a link to the sound cards or a list of words.

Page Number(s): 58

Location: N/A

URL to Content:

<https://docs.wilsonacademy.com?accessCode=FUN1TXIMRA&documentId=149&documentPage=65>

Publisher Response: Accept without change

Thank you for the comment.

Publisher Submitted Changes

- None

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

- None