IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
William H. Sadlier, Inc	*From Phonics to Reading, Grade K*

Subject	Grade Level
English Phonics	Kindergarten

Texas Essential Knowledge and Skills (TEKS) Coverage: **100%**

English Language Proficiency Standards (ELPS) Coverage: **N/A**

Quality Review Overall Score: **305 / 307**

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	2	0
2. Alignment with Public Education's Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children's Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children's Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education's Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	2	0

Count of Publisher Submitted Changes   **0**

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list "None".

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- None

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

IMRA Reviewer Suitability ID SF000092

Component: Assessment Part 2 - Video in the Professional Development online resources (9781421715506)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Specific

Page Number(s): Online materials
Location: Grade K-3 Teacher online materials
Professional Development tab
Instructional Support by Wiley Blevins section
"Assessment Part 2" video
About 13 minutes into the video
Link: https://sadlierconnect.com/resource/view?resourceId=288900&programTocId=7487&lessonDay=&productId=958&gradeId=3&resourceProgramTocId=7487&resourceProductId=1097&productType=&edition=&hash=NDI3NjA1Ng==

Publisher Response: Accept
We will make the necessary edits to the video

IMRA Reviewer Suitability ID SF000154

Component: Phonological Awareness Scope and Sequence Rationale ()

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Specific

Page Number(s): 16
Location: bottom of the page
Link: https://sadlierconnect.com/resource/view?resourceId=288929&programTocId=6081&lessonDay=&productId=958&gradeId=3&resourceProgramTocId=6081&resourceProductId=960&productType=All+Components&edition=TE&hash=NDI3NjA1Ng==

Publisher Response: Accept
While we are accepting this flag, the reference to the Common Core State Standards was provided as an example of state standards because it is the most commonly used set of standards across the United States. We will remove this sentence, "State standards (e.g., the Common Core State Standards) were used as a guideline for which skills should be taught at each grade level.", from the document.

IMRA Reviewer Suitability Compliance
- None

IMRA Reviewer Factual Errors
- None

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 8136856

Component: From Phonics to Reading Student Edition eBook, Gr. K (9781421715605)

Reviewer Feedback: The student activity only includes one example of the VC pattern.

Page Number(s): Digital, SadlierConnect.com, Component Type: Online eBook, Edition: Student Edition, Unit 3, Lesson 12, Day: Day 1
Location: N/A
URL to Content: https://sadlierconnect.com/resource/view?resourceId=219139&programTocId=6096

Publisher Response: Accept without change

In Unit 3, Lesson 12, page 153, the three VC words are on, It, is.

Additional instances can be found throughout the program. For example, Unit 2, Lesson 7, page 91. The words are it, in, is, am.And Unit 2, Lesson 9, page 115. The words are if, am, is, it

IMRA Reviewer Feedback ID 8136526

Component: From Phonics to Reading Teachers Edition eBook, Gr. K (9781421715704)

Reviewer Feedback: Only one VC word included in this example (on).

Page Number(s): Digital, SadlierConnect.com, Component Type: Online eBook, Edition: Teacher Edition, Unit 3, Lesson 12, Day: Day 1
Location: N/A
URL to Content: https://sadlierconnect.com/resource/view?resourceId=213694&programTocId=6058

Publisher Response: Accept without change

In Unit 3, Lesson 12, page 153, the three VC words are on, It, is.

Additional instances can be found throughout the program. For example, Unit 2, Lesson 7, page 91. The words are it, in, is, am.And Unit 2, Lesson 9, page 115. The words are if, am, is, it

Publisher Submitted Changes
- None

Public Alleged Factual Errors
- None

Public Suitability Flags
- None

Public Comments
- None