

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
William H. Sadlier, Inc	<i>From Phonics to Reading, Grade 1</i>
Subject	Grade Level
English Phonics	Grade 1

Texas Essential Knowledge and Skills (TEKS) Coverage:	100%
English Language Proficiency Standards (ELPS) Coverage:	N/A
Quality Review Overall Score:	311 / 313

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	1	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	6	0

Count of Publisher Submitted Changes **0**

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	1

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- None

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

IMRA Reviewer Suitability ID SF000091

Component: Digital resources; Professional Development on assessments (9781421764504)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Specific

Page Number(s): Professional development videos on Assessment in the digital resources

Location: In the 2nd video on assessments at about 13 minutes 20 seconds

Link: [\(assessment video 2\)](#)

<https://sadlierconnect.com/resource/view?resourceId=288916&programToId=7496&lessonDay=&productId=1030&gradeId=6&resourceProgramToId=7496&resourceProductId=1100&productType=&edition=&hash=NDI3NjA1Ng==>

Publisher Response: Accept

We will edit the video to remove all references to Common Core.

IMRA Reviewer Suitability Compliance

- None

IMRA Reviewer Factual Errors

- None

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 8306186

Component: From Phonics to Reading Student Edition eBook, Gr. 1 (9781421715612)

Reviewer Feedback: Ability to appropriately demonstrate decoding the inflectional ending "es" limited to the first option on the worksheet (and it may not be used at all if the student chooses the "ing" ending).

Page Number(s): Digital, SadlierConnect.com, Component Type: Online eBook, Edition: Student Edition, Unit 6, Lesson 29

Location: N/A

URL to Content: <https://sadlierconnect.com/resource/view?resourceId=213523&programToId=6078>

Publisher Response: Accept

There are additional opportunities to practice the "es" inflectional ending beyond the citation given. For example, Word Building activity on Student Edition, page 422 and Word Study activity on Student Edition page 433.

IMRA Reviewer Feedback ID 8306036

Component: From Phonics to Reading Teachers Edition ebook, Gr. 1 (9781421715711)

Reviewer Feedback: There are very limited opportunities in this lesson for students to apply their phonetic knowledge of decoding words with closed syllables.

Page Number(s): Digital, SadlierConnect.com, Component Type: Digital Resources, Syllable Types Support, Syllable Types Student Resources

Location: N/A

URL to Content:

<https://sadlierconnect.com/resource/view?resourceId=375465&programToCId=10749&lessonDay=&productId=956&gradeId=4&resourceProgramToCId=10749&resourceProductId=957&productType=Digital%20Resources&edition=SE&hash=NDI3NjA1Ng%3D%3D>

Publisher Response: Accept without change

Thank you.

IMRA Reviewer Feedback ID 8381641

Component: From Phonics to Reading Student Edition eBook, Gr. 1 (9781421715612)

Reviewer Feedback: Only 1 opportunity to spell a word with an initial blend in this activity (the word "glad").

Page Number(s): Digital, SadlierConnect.com, Component Type: Online eBook, Edition: Student Edition, Unit 2, Lesson 6,

Location: N/A

URL to Content: <https://sadlierconnect.com/resource/view?resourceId=213249&programToCId=6051>

Publisher Response: Accept without change

The Cumulative Assessment Fluency Check assesses student's accuracy and fluency in decoding words with the lesson skill. For Lesson 6, there are 4 'l' blend words (clip, flap, block, glad). The program's author, Wiley Blevins, in conjunction with a psycho

IMRA Reviewer Feedback ID 8306016

Component: From Phonics to Reading Teachers Edition ebook, Gr. 1 (9781421715711)

Reviewer Feedback: Many examples of phonological awareness with beginning blends in this lesson, but only one example of students actively demonstrating the ability to successfully blend final consonant blends.

Page Number(s): Digital, SadlierConnect.com, Component Type: Online eBook, Edition: Teacher Edition, Unit 2, Lesson 8, Day: Day 1

Location: N/A

URL to Content:

<https://sadlierconnect.com/resource/view?resourceId=213646&programToCId=6053&lessonDay=&productId=955&gradeId=4&resourceProgramToCId=6053&resourceProductId=956&productType=All%20Components&edition=TE&hash=NDEyMDA4MQ%3D%3D>

Publisher Response: Accept without change

There are many opportunities for students to apply final blends such as on Student Edition Work Study/Morphology page 103 and Teacher's Edition page 106.

IMRA Reviewer Feedback ID 8306141

Component: From Phonics to Reading Teachers Edition ebook, Gr. 1 (9781421715711)

Reviewer Feedback: Student ability to apply phonetic knowledge of decoding contractions is limited in this passage to just one word (can't).

Page Number(s): Digital, SadlierConnect.com, Component Type: Online eBook, Edition: Teacher Edition, Unit 2, Lesson 8, Day: Day 3

Location: N/A

URL to Content: <https://sadlierconnect.com/resource/view?resourceId=220066&programToId=6053>

Publisher Response: Accept without change

There are addition opportunities throughout the program to apply knowledge of contractions. For instance in the Fluency Booster Practice Book, Lesson 8 decodable text "The Three Hens" students will read the contractions "it's" and "let's". In Lesson 9 of

IMRA Reviewer Feedback ID 8306056

Component: From Phonics to Reading Teachers Edition ebook, Gr. 1 (9781421715711)

Reviewer Feedback: There are very limited opportunities in this lesson for students to apply their phonetic knowledge of decoding words with open syllables.

Page Number(s): SadlierConnect.com, Digital Resources, Syllable Types Support, Syllable Types Student Resources, (Scroll down to Open Syllables)

Location: N/A

URL to Content:

<https://sadlierconnect.com/resource/view?resourceId=375465&programToId=10749&lessonDay=&productId=956&gradId=4&resourceProgramToId=10749&resourceProductId=957&productType=Digital%20Resources&edition=SE&hash=NDI3NjA1Ng%3D%3D>

Publisher Response: Accept without change

Thank you.

Publisher Submitted Changes

- None

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

Public Comment ID 9533156

Comment: This program is visually engaging and seems thorough for the purposes of teaching students phonics. I believe that its word study components, in particular, are a key part of a likewise key balanced literacy approach.

Component: From Phonics to Reading Student Edition Gr. 1 (9781421720715)

Page Number(s): N/A

Location: N/A

URL to Content: N/A

Submitted By: Brittany Correa, 10475

Publisher Response: Accept without change

Thank you for your comments. We appreciate the feedback!