

# IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Savas Learning Company, LLC	Texas Mivision Lectura (Print And Digital), Grade 3
Subject	Grade Level
Spanish Language Arts and Reading	Grade 3

**Texas Essential Knowledge and Skills (TEKS) Coverage:** **100.0%**  
**English Language Proficiency Standards (ELPS) Coverage:** **N/A**  
**Quality Review Overall Score:** **462 / 469**

## IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	1	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	1	1
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	12	0

**Count of Publisher Submitted Changes** **0**

## Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

## All Feedback Items from IMRA Reviewers Remaining After Update

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The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

### Flags for Suitability Noncompliance After Updates

- None

### Flags for Suitability Compliance After Updates

- [IMRA Reviewer Positive Suitability ID 000281](#)

### Factual Errors Remaining After Updates

- None

### Feedback Not Responded After Updates

- None

## All Feedback Items by Category

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### IMRA Reviewer Suitability Noncompliance

- None

### IMRA Reviewer Suitability Compliance

#### IMRA Reviewer Positive Suitability ID 000281

**Component:** Lesson introduction (9780328992478)

**Suitability Indicator:** 2. Alignment with Public Education’s Constitutional Goal

**Page Number(s):** 868-869

**Location:** Paragraph 1 and 2.

**Link:** [Lesson plan: Sonia Sotomayor, Unit 3 Teacher Edition: pp 868-869, Unit 3 Week 6: Compare Across Texts: pp 1226-1227](#)

**Page Number(s):** 10

**Location:** Essential question and video. (bottom of left page)

**Link:** [Unit 3 Héroes, pp. 436-641;](#)

**Page Number(s):** Page 4-5

**Location:** Paragraphs on both pages.

**Link:** <https://reader.savvasrealize.com/book/19DHYUX1PY1/view/single/page/1>

### IMRA Reviewer Factual Errors

- None

### IMRA Reviewer Feedback

#### IMRA Reviewer Feedback ID 8539596

**Component:** Texas miVisión Lectura Grade 2, Student Print Consumable 4.1 (9798213425253)

**Reviewer Feedback:** No se usa oracion corta en gramatica. La terminologia usada es oracion simple.

**Page Number(s):** Unidad 1, Semana 3, p. 110

**Location:** N/A

**URL to Content:** [https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX\\_myV\\_2020\\_SP\\_SE\\_G4/html/html5forpc.html?page=117](https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX_myV_2020_SP_SE_G4/html/html5forpc.html?page=117)

**Publisher Response:** Accept without change

Thank you for taking the time to comment.

#### IMRA Reviewer Feedback ID 8545131

**Component:** Texas miVisión Lectura Grade 2, Student Print Consumable 4.1 (9798213425253)

**Reviewer Feedback:** The correct way to label run on sentence is "oraciones unidas sin puntuacion incorrecta, oraciones unidas sin puntuacion y fragmentos.

oraciones completas simples y compuestas en donde haya concordancia entre sujeto y verbo evitando oraciones con puntuacion incorrecta, oraciones unidas sin puntuacion y fragmentos;

**Page Number(s):** Unidad 1, Semana 4, p. 146

**Location:** N/A

**URL to Content:** [https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX\\_myV\\_2020\\_SP\\_SE\\_G4/html/html5forpc.html?page=153](https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX_myV_2020_SP_SE_G4/html/html5forpc.html?page=153)

**Publisher Response:** Accept without change

Thank you for taking the time to comment.

#### IMRA Reviewer Feedback ID 8457661

**Component:** Texas miVisión Lectura Grade 2, Student Print Consumable 4.1 (9798213425253)

**Reviewer Feedback:** Looking at the English version, the title is "It is a matter of opinion." I recommend translating this title into Spanish as "Una cuestion de opinion" instead of "Un asunto de opinion," which is redundant. A more accurate translation might simply be "Una opinion."

**Page Number(s):** Unidad 1, Semana 6, p. 194

**Location:** N/A

**URL to Content:** [https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX\\_myV\\_2020\\_SP\\_SE\\_G4/html/html5forpc.html?page=201](https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX_myV_2020_SP_SE_G4/html/html5forpc.html?page=201)

**Publisher Response:** Accept without change

Thank you for taking the time to comment.

#### IMRA Reviewer Feedback ID 8422461

**Component:** Texas miVisión Lectura Grade 2, Student Print Consumable 4.1 (9798213425253)

**Reviewer Feedback:** I suggest the word "monitorear" instead of "supervisor".

**Page Number(s):** Unidad 2, Semana 1, p. 241

**Location:** N/A

**URL to Content:** [https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX\\_myV\\_2020\\_SP\\_SE\\_G4/html/html5forpc.html?page=248](https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX_myV_2020_SP_SE_G4/html/html5forpc.html?page=248)

**Publisher Response:** Accept without change

Thank you for taking the time to comment.

#### IMRA Reviewer Feedback ID 8339786

**Component:** Texas miVisión Lectura Grade 2, Student Print Consumable 4.1 (9798213425253)

**Reviewer Feedback:** In language arts context, I suggest to use the word "escenario" o "ambiente instead of atmosfera del cuento (3rd bullet on the bottom of the page).

**Page Number(s):** Unidad 2, Semana 3, p. 298

**Location:** N/A

**URL to Content:** [https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX\\_myV\\_2020\\_SP\\_SE\\_G4/html/html5forpc.html?page=305](https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX_myV_2020_SP_SE_G4/html/html5forpc.html?page=305)

**Publisher Response:** Accept without change

Thank you for taking the time to comment.

#### IMRA Reviewer Feedback ID 8440446

**Component:** Texas miVisión Lectura Grade 2, Student Print Consumable 4.1 (9798213425253)

**Reviewer Feedback:** I suggest to use lenguaje figurado for "imagenes literarios" due to STAAR.

**Page Number(s):** Unidad 2, Semana 4, p. 351

**Location:** N/A

**URL to Content:** [https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX\\_myV\\_2020\\_SP\\_SE\\_G4/html/html5forpc.html?page=358](https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX_myV_2020_SP_SE_G4/html/html5forpc.html?page=358)

**Publisher Response:** Accept without change

Thank you for taking the time to comment.

#### IMRA Reviewer Feedback ID 8432031

**Component:** Texas miVisión Lectura Grade 2, Student Print Consumable 4.2 (9798213425260)

**Reviewer Feedback:** It would be nice to align the terminology, such as cambiar instead of desarrollar since in the activity for students is used the word "cambiar".

**Page Number(s):** Unidad 3, Semana 1, p. 30

**Location:** N/A

**URL to Content:** [https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX\\_myV\\_2020\\_SP\\_SE\\_G4/html/html5forpc.html?page=441](https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX_myV_2020_SP_SE_G4/html/html5forpc.html?page=441)

**Publisher Response:** Accept without change

Thank you for taking the time to comment.

#### IMRA Reviewer Feedback ID 8434341

**Component:** Texas miVisión Lectura Grade 2, Student Print Consumable 4.2 (9798213425260)

**Reviewer Feedback:** The most common word used in Spanish for climax is el punto culminante. I suggest to use this terminology instead of punto de giro.

**Page Number(s):** Unidad 3, Semana 2, p. 58

**Location:** N/A

**URL to Content:** [https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX\\_myV\\_2020\\_SP\\_SE\\_G4/html/html5forpc.html?page=469](https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX_myV_2020_SP_SE_G4/html/html5forpc.html?page=469)

**Publisher Response:** Accept without change

Thank you for taking the time to comment.

#### IMRA Reviewer Feedback ID 8668451

**Component:** Texas miVisión Lectura Grade 2, Student Print Consumable 4.2 (9798213425260)

**Reviewer Feedback:** Recommend to add "Sigue tu plan. Pide ayuda a tu maestro si es necesario".

**Page Number(s):** Unidad 3, Semana 6, p. 196

**Location:** N/A

**URL to Content:** [https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX\\_myV\\_2020\\_SP\\_SE\\_G4/html/html5forpc.html?page=607](https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX_myV_2020_SP_SE_G4/html/html5forpc.html?page=607)

**Publisher Response:** Accept without change

Thank you for taking the time to comment.

#### IMRA Reviewer Feedback ID 8522641

**Component:** Texas miVisión Lectura Grade 2, Student Print Consumable 4.2 (9798213425260)

**Reviewer Feedback:** Instead of a "nueva palabra", the correct term should be "preciso" or "especifico".

**Page Number(s):** Unidad 5, Semana 4, p. 571

**Location:** N/A

**URL to Content:** [https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX\\_myV\\_2020\\_SP\\_SE\\_G4/html/html5forpc.html?page=982](https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX_myV_2020_SP_SE_G4/html/html5forpc.html?page=982)

**Publisher Response:** Accept without change

Thank you for taking the time to comment.

#### IMRA Reviewer Feedback ID 9637766

**Component:** N/A (9798213423846)

**Reviewer Feedback:** central character should be main character

**Page Number(s):** T102

**Location:** Intercurricular Perspectives- Social Studies

**URL to Content:** [https://us-school.pk12ls.com/school/fa0904c2-5c5e-43c4-ae36-ff7a8b92cfd5/TX\\_myV\\_2020\\_SP\\_TE\\_G4/TX\\_myV\\_2020\\_SP\\_TE\\_G4/html/html5forpc.html?page=1347](https://us-school.pk12ls.com/school/fa0904c2-5c5e-43c4-ae36-ff7a8b92cfd5/TX_myV_2020_SP_TE_G4/TX_myV_2020_SP_TE_G4/html/html5forpc.html?page=1347)

**Publisher Response:** Reject

Thank you for taking the time to comment. Both "central" and "main character" are used to refer to the protagonist of the story.

#### IMRA Reviewer Feedback ID 9637756

**Component:** N/A (9798213423846)

**Reviewer Feedback:** personaje central should be personaje principal

**Page Number(s):** T102

**Location:** Perspectivas intercurriculares - Estudios sociales

**URL to Content:** [https://us-school.pk12ls.com/school/fa0904c2-5c5e-43c4-ae36-ff7a8b92cfd5/TX\\_myV\\_2020\\_SP\\_TE\\_G4/TX\\_myV\\_2020\\_SP\\_TE\\_G4/html/html5forpc.html?page=1347](https://us-school.pk12ls.com/school/fa0904c2-5c5e-43c4-ae36-ff7a8b92cfd5/TX_myV_2020_SP_TE_G4/TX_myV_2020_SP_TE_G4/html/html5forpc.html?page=1347)

**Publisher Response:** Reject

Thank you for taking the time to comment. Both "personaje central" and "principal" are used to refer to the protagonist of a story.

### **Publisher Submitted Changes**

- None

### **Public Alleged Factual Errors**

- None

### **Public Suitability Flags**

- None

### **Public Comments**

- None