

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Savas Learning Company, LLC	Texas Mivision Lectura (Print And Digital), Grade 2
Subject	Grade Level
Spanish Language Arts and Reading	Grade 2

Texas Essential Knowledge and Skills (TEKS) Coverage:	100.0%
English Language Proficiency Standards (ELPS) Coverage:	N/A
Quality Review Overall Score:	434 / 441

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	1	1
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	1	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	8	0

Count of Publisher Submitted Changes **3**

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- [IMRA Reviewer Positive Suitability ID 000280](#)

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

- None

IMRA Reviewer Suitability Compliance

IMRA Reviewer Positive Suitability ID 000280

Component: Introduce the text (9781418268626

9781486911974)

Suitability Indicator: 2. Alignment with Public Education’s Constitutional Goal

Page Number(s): T190-T191

Location: Lesson overview and preview of vocabulary.

Link: [Unit 1 Week 3, pp. T190-T209, Unit 4 Overview, pp. T4-T5](#)

Page Number(s): 98-115

Location: Student textbook. Student text story in pages 98-115

Link: [Unit 1 -Week 3 - pp 98-115, Unit 4 Overview pp 230-231](#)

IMRA Reviewer Factual Errors

IMRA Reviewer Error ID 9637561

Component: N/A (9780134920535)

Page Number(s): T334

Location: Mini-lesson

URL to Content: <https://reader.savvasrealize.com/book/1598JYFZ20L/view/single/page/2512>

Description of Error: The word fastastica should be fantastica.

Publisher Response: Accept

Thank you for taking the time to comment. We have revised this activity to correct this typographical error. The incorrect word "fastastica" will now appear with the correct spelling "fantastica".

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 8121966

Component: Texas miVisión Lectura Grade 2, Student Print Consumable 2.1 (9798213424010)

Reviewer Feedback: The activity does provide evidence of decoding words that use the syllable que-. However, it is unclear if the activity is a spiral review or if it a lesson focused on the syllable que-.

Page Number(s): Unidad 1, Semana 1, p. 93

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX_myV_2020_SP_SE_G2/html/html5forpc.html?page=100

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8248696

Component: Texas miVisión Lectura Grade 2, Student Print Consumable 2.1 (9798213424010)

Reviewer Feedback: Clarify the instructions to instruct students to generate questions during reading.

Page Number(s): Unidad 1, Semana 1, pp. 75

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX_myV_2020_SP_SE_G2/html/html5forpc.html?page=82

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8121671

Component: Texas miVisión Lectura Grade 2, Student Print Consumable 2.1 (9798213424010)

Reviewer Feedback: The activity does provide evidence of decoding words that use the syllable que-. However, it is unclear if the activity is a spiral review or if it a lesson focused on the syllable que-.

Page Number(s): Unidad 1, Semana 3, p. 93

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX_myV_2020_SP_SE_G2/html/html5forpc.html?page=100

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8116956

Component: Texas miVisión Lectura Grade 2, Student Print Consumable 2.1 (9798213424010)

Reviewer Feedback: The activity does provide evidence of decoding words that use the syllable qui-. However, it is unclear if the activity is a spiral review or if it a lesson focused on the syllable qui-.

Page Number(s): Unidad 1, Semana 3, p. 93

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX_myV_2020_SP_SE_G2/html/html5forpc.html?page=100

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8418796

Component: Texas miVisión Lectura Grade 2, Student Print Consumable 2.1 (9798213424010)

Reviewer Feedback: Change enunciativa to declarativa.

Page Number(s): Unidad 1, Semana 4, p. 150

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX_myV_2020_SP_SE_G2/html/html5forpc.html?page=157

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8110091

Component: Texas miVisión Lectura Grade 2, Student Print Consumable 2.1 (9798213424010)

Reviewer Feedback: The activity does provide evidence of decoding words that use the syllable gue-. However, it is unclear if the activity is a spiral review or if it a lesson focused on the syllable gue-.

Page Number(s): Unidad 1, Semana 5, p. 157

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX_myV_2020_SP_SE_G2/html/html5forpc.html?page=164

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8110976

Component: Texas miVisión Lectura Grade 2, Student Print Consumable 2.1 (9798213424010)

Reviewer Feedback: The activity does provide evidence of decoding words that use the syllable gui-. However, it is unclear if the activity is a spiral review or if it a lesson focused on the syllable gui-.

Page Number(s): Unidad 1, Semana 5, p. 157

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX_myV_2020_SP_SE_G2/html/html5forpc.html?page=164

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8238731

Component: Texas miVisión Lectura Grade 2, Student Print Consumable 2.2 (9798213424027)

Reviewer Feedback: Provide a time frame for the sustained period of time.

Page Number(s): Unidad 5, Semana 1, p. 462

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX_myV_2020_SP_SE_G2/html/html5forpc.html?page=885

Publisher Response: Accept without change

Thank you for taking the time to comment.

Publisher Submitted Changes

Change ID 9701456

Component: miVision Texas Grade 2 Student Interactive, Unit 4, Week 3 (9798213424027)

Change Type: Editorial Change

Current Page Number(s): 356

Location: First paragraph under "Reflexionar y comentar/En tus palabras"

Original URL: https://us-school.pk12ls.com/school/c8879367-baf2-403d-97b1-38e19731cb93/TX_myV_2020_SP_SE_G2/TX_myV_2020_SP_SE_G2/html/html5forpc.html?page=779

Original Text: "?Que otras cosas podrian hacer tu y tus vecinos para mejorar su comunidad? Habla en clase sobre este tema. Usa evidencia de los textos que leiste esta semana para apoyar tus ideas."

Updated URL: https://us-school.pk12ls.com/school/52f82da6-487c-4b1c-9239-64c2d3a1e787/0356_000356_0328992275.pdf

Updated Text:

"?Que mas podrian hacer tu y tus vecinos para mejorar su comunidad? Habla en clase sobre este tema. Con la ayuda de un adulto, usa evidencia de los textos que leiste esta semana para apoyar tus ideas."

Change ID 9701461

Component: miVision Texas Grade 2 Teacher Edition, Unit 4, Week 3 (9798213423747)

Change Type: Editorial Change

Current Page Number(s): T237

Location: Bottom left of page, miniature of Student Edition p. 356

Original URL: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX_myV_2020_SP_TE_G2/html/html5forpc.html?page=1647

Original Text: Student Edition p. 356 was updated, so the thumbnail of the Student Edition page was updated in the TE.

Updated URL: https://us-school.pk12ls.com/school/41155528-906e-4a19-b82f-7c191817139d/0263_00T237_1418268658.pdf

Updated Text:

Student Edition p. 356 was updated, so the thumbnail of the Student Edition page was updated in the TE.

Change ID 9701466

Component: miVision Texas Grade 2 Teacher Edition, Unit 5, Week 5 (9798213423754)

Change Type: Editorial Change

Current Page Number(s): T334

Location: Last sentence in the Minilesson.

Original URL: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX_myV_2020_SP_TE_G2/html/html5forpc.html?page=2219

Original Text: "A continuacion, pida a los estudiantes que apliquen sus conocimientos de fonetica al decodificar la palabra fastastica en el cuarto parrafo."

Updated URL: https://us-school.pk12ls.com/school/298fe1b0-7c8d-40f8-8185-b949b3712acb/0360_00T334_1418268666.pdf

Updated Text:

"A continuacion, pida a los estudiantes que apliquen sus conocimientos de fonetica al decodificar la palabra fantastica en el cuarto parrafo."

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

- None