

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Savas Learning Company, LLC	Texas Mivision Lectura (Print And Digital), Grade 1
Subject	Grade Level
Spanish Language Arts and Reading	Grade 1

Texas Essential Knowledge and Skills (TEKS) Coverage: **100.0%**
English Language Proficiency Standards (ELPS) Coverage: **N/A**
Quality Review Overall Score: **459 / 468**

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	2	2
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	1	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	11	0

Count of Publisher Submitted Changes **6**

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	1

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- [IMRA Reviewer Positive Suitability ID 000226](#)
- [IMRA Reviewer Positive Suitability ID 000236](#)

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

- None

IMRA Reviewer Suitability Compliance

IMRA Reviewer Positive Suitability ID 000226

Component: Nuestra Bandera (9781418268602)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): T254

Location: Lesson addresses the 2.1.1 indicator - promoting American patriotism

Link: https://us-school.pk12ls.com/school/101af5d0-540f-424d-9d13-28e0b348da94/TX_myV_2020_SP_TE_G1/TX_myV_2020_SP_TE_G1/html/html5forpc.html?page=1375

IMRA Reviewer Positive Suitability ID 000236

Component: Texas miVisión Lectura Teacher Edition Grade 1 (9781418268572)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): pages T4-T5

Location: Teacher's Guide, Unit 4: Hacer Historia

Link: <https://reader.savvasrealize.com/book/15AGGNX54DG/view/single/page/1>

IMRA Reviewer Factual Errors

IMRA Reviewer Error ID 9163686

Component: Texas miVisión Lectura Grade 1, Student Print Consumable 1.1 (9798213423969)

Page Number(s): Unidad 1, Semana 1, p. 40

Location: 7029281 unidad 1, semana 1, p. 40

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX_myV_2020_SP_SE_G1/html/html5forpc.html?page=49

Description of Error: The TE page T57 providing answers to the student consumable p. 40 contains a grammar error. In Spanish, after a semicolon, the 1st letter of the 1st word after the semicolon is not capitalized.

...;Comparte capital "c" is incorrect. The 1st letter after the semicolon is lowercase...; comparte

Publisher Response: Accept

Thank you for taking the time to comment. We have revised this activity to correct this typographical error. The answer will now read "comparte" using lowercase "c".

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 9634761

Component: N/A (9780328992218)

Reviewer Feedback: The word "ambiente" does not support the TEK 8.D, describe setting, as the Spanish ELAR is "describe el escenario."

Page Number(s): Student Consumable p. 86

Location: Unidad 1, Semana 2 First sentence and page title "El ambiente..."

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX_myV_2020_SP_SE_G1/html/html5forpc.html?page=95

Publisher Response: Accept

Thank you for taking the time to comment. We have revised the content and activity by replacing "ambiente" with "escenario".

IMRA Reviewer Feedback ID 9425551

Component: Texas miVisión Lectura Grade 1, Student Print Consumable 1.3 (9798213423983)

Reviewer Feedback: Unless students have had exposure to other poems, this would be a challenging activity in order to find connections to other poems.

Suggestion to publisher: I do not see anything in the TE giving the teacher a refernce back to other poems.

A note would be helpful to the teacher to refer students back to other previous poems they have encountered already in their interactive student book.

As a teacher I read the poem and the only type of literature that I could connect it with was a fairy tale of the Gingerbread Man where the fox tricks him to cross him over, "ayudarte a cruzar."

I have no knowledge of another poem.

Thank you!

Page Number(s): Unidad 3, Semana 3, p. 127

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX_myV_2020_SP_SE_G1/html/html5forpc.html?page=598

Publisher Response: Accept

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8953646

Component: Texas miVisión Lectura Grade 1, Student Print Consumable 1.1 (9798213423969)

Reviewer Feedback: Suggestion: on TE p385, omit the word tuna from possible student answers since tuna does not have the ca, co nor cu.

Page Number(s): Unidad 1, Semana 6, p. 212

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX_myV_2020_SP_SE_G1/html/html5forpc.html?page=221

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 9252436

Component: Texas miVisión Lectura Grade 1, Student Print Consumable 1.1 (9798213423969)

Reviewer Feedback: I love how you have included pictures of a male librarian on this page and as well as a female librarian in a previous page. Good practice with feminine and masculine endings for students to tell the difference and career choices. Thank you!

Page Number(s): Unidad 1, Semana 6, p. 227

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX_myV_2020_SP_SE_G1/html/html5forpc.html?page=236

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8951471

Component: Texas miVisión Lectura Grade 1, Student Print Consumable 1.2 (9798213423976)

Reviewer Feedback: Suggestion: Omit the word "noche" as rhyming with picture "leche" and add the words like "aproveche", "coseche" to TE99 answers to rhyme with "leche".

Page Number(s): Unidad 2, Semana 2, p. 55

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX_myV_2020_SP_SE_G1/html/html5forpc.html?page=302

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 9425871

Component: Texas miVisión Lectura Grade 1, Student Print Consumable 1.2 (9798213423976)

Reviewer Feedback: Love the representation of the details and dialogue happening between the two characters. There is a feeling of reality and even personal connection to what students can relate to-"new shoes" and will they help you run faster than ever.

Page Number(s): Unidad 2, Semana 5, p. 179

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX_myV_2020_SP_SE_G1/html/html5forpc.html?page=426

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8952016

Component: Texas miVisión Lectura Grade 1, Student Print Consumable 1.3 (9798213423983)

Reviewer Feedback: Suggestion: provide a better picture of the word "lluvia".

Page Number(s): Unidad 3, Semana 3, p. 108

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX_myV_2020_SP_SE_G1/html/html5forpc.html?page=579

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 9065466

Component: Texas miVisión Lectura Grade 1, Student Print Consumable 1.3 (9798213423983)

Reviewer Feedback: Add (T384) page number to the citation because the Libro Interactivo page 217 is between 214 and 215 in the TE. Hard to find

Page Number(s): Unidad 3, Semana 6, p. 217

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX_myV_2020_SP_SE_G1/html/html5forpc.html?page=688

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8935971

Component: Texas miVisión Lectura Grade 1, Teacher Edition 1.5 (9798213423709)

Reviewer Feedback: Suggestion: Add after "cordones" the words "agujetas para zapatos" because not everyone uses the term "cordones" for shoelaces.

Page Number(s): Unidad 5, Semana 1, p. T85

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX_myV_2020_SP_TE_G1/html/html5forpc.html?page=1910

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8936011

Component: Texas miVisión Lectura Grade 1, Teacher Edition 1.5 (9798213423709)

Reviewer Feedback: Suggestion: Add possible student answers to TE view of student book page 92.

Page Number(s): Unidad 5, Semana 2, p. T158

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX_myV_2020_SP_TE_G1/html/html5forpc.html?page=1983

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 9134266

Component: Texas miVisión Lectura Grade 1, Teacher Edition 1.5 (9798213423709)

Reviewer Feedback: This student-teacher activity would have more success if suggested websites are offered to a teacher. The way this activity is asking students to use words that would take them to a website that would be relevant to their search is not something this age grade level would have the knowledge to understand.

Providing a teacher a suggested list or table of sites would be more effective to carry on this activity.

Page Number(s): Unidad 5, Semana 6, p. T404

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX_myV_2020_SP_TE_G1/html/html5forpc.html?page=2233

Publisher Response: Accept without change

Thank you for taking the time to comment.

Publisher Submitted Changes

Change ID 9701476

Component: miVision Texas Grade 1 Student Interactive, Unit 1, Week 2 (9798213423969)

Change Type: Editorial Change

Current Page Number(s): p. 86

Location: First sentence

Original URL: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/spanish/TX_myV_2020_SP_SE_G1/html/html5forpc.html?page=95

Original Text: "El ambiente es el momento y lugar en que se desarrolla un cuento."

Updated URL: https://us-school.pk12ls.com/school/7fa04eaf-ac73-4687-9e20-0cb8df1a3e36/0086_000086_0328992216.pdf

Updated Text:

"El ambiente o escenario es el momento y lugar en que se desarrolla un cuento."

Change ID 9701486

Component: miVision Texas Grade 1 Teacher Edition, Unit 1, Week 2 (9798213423662)

Change Type: Editorial Change

Current Page Number(s): p. T132

Location: Enfoque en las estrategias, First sentence and Demostrar y practicar second sentence.

Original URL: https://us-school.pk12ls.com/school/101af5d0-540f-424d-9d13-28e0b348da94/TX_myV_2020_SP_TE_G1/TX_myV_2020_SP_TE_G1/html/html5forpc.html?page=169

Original Text: "Recuerde a los estudiantes que el ambiente es donde y cuando ocurre el cuento. En la ficción realista, el cuento se desarrolla en un lugar y tiempo que parecen reales.

o Miren las imágenes del cuento para saber donde ocurre.

o Fijense en el aspecto de lo

Updated URL: https://us-school.pk12ls.com/school/9658c3ff-7e6c-4ccb-a859-aa4e9beb519b/0158_00T132_1418268577_post.pdf

Updated Text:

"Recuerde a los estudiantes que el ambiente o escenario es donde y cuando ocurre el cuento. En la ficción realista, el cuento se desarrolla en un lugar y tiempo que parecen reales.

o Miren las imágenes del cuento para saber donde ocurre.

o Fijense en el aspecto de los personajes y en lo que hacen para saber cuando sucede el cuento.

o Identifiquen la palabras del cuento que describen el ambiente.

DEMOSTRAR Y PRACTICAR Use la Lectura en voz alta de las pp. T106-T107. Para describir el ambiente o escenario de un cuento, necesito leer para saber donde se desarrolla el cuento."

Change ID 9701491

Component: miVision Texas Grade 1 Teacher Edition, Unit 1, Week 2 (9798213423662)

Change Type: Editorial Change

Current Page Number(s): p. T133

Location: Bottom left of page, miniature of Student Edition p. 86

Original URL: https://us-school.pk12ls.com/school/101af5d0-540f-424d-9d13-28e0b348da94/TX_myV_2020_SP_TE_G1/TX_myV_2020_SP_TE_G1/html/html5forpc.html?page=169

Original Text: Student Edition p. 86 was updated, so the thumbnail of the Student Edition page was updated in the TE.

Updated URL: https://us-school.pk12ls.com/school/b0ac292d-3c60-4cee-8a10-f714fb631129/0159_00T133_1418268577_post.pdf

Updated Text:

Student Edition p. 86 was updated, so the thumbnail of the Student Edition page was updated in the TE.

Change ID 9701481

Component: miVision Texas Grade 1 Teacher Edition, Unit 1, Week 2 (9798213423662)

Change Type: Editorial Change

Current Page Number(s): p. T57

Location: Bottom left of page, miniature of Student Edition p. 40

Original URL: https://us-school.pk12ls.com/school/101af5d0-540f-424d-9d13-28e0b348da94/TX_myV_2020_SP_TE_G1/TX_myV_2020_SP_TE_G1/html/html5forpc.html?page=93

Original Text: Student Edition p. 40 was updated, so the thumbnail of the Student Edition page was updated in the TE.

Updated URL: https://us-school.pk12ls.com/school/087d464c-8af7-4807-814f-6d5b4d4672ba/0083_000T57_1418268577_post.pdf

Updated Text:

Student Edition p. 40 was updated, so the thumbnail of the Student Edition page was updated in the TE.

Change ID 9701496

Component: miVision Texas Grade 1 Teacher Edition, Unit 3, Week 3 (9798213423686)

Change Type: Editorial Change

Current Page Number(s): p. T199

Location: Lectura atenta, Hacer conexiones, second sentence

Original URL: https://us-school.pk12ls.com/school/101af5d0-540f-424d-9d13-28e0b348da94/TX_myV_2020_SP_TE_G1/TX_myV_2020_SP_TE_G1/html/html5forpc.html?page=1123

Original Text: "Pida a los estudiantes que resalten las ideas en "Caballito marron" que se conecten con ideas en otros poemas."

Updated URL: https://us-school.pk12ls.com/school/2dabd34e-d159-4e29-bd42-f21b53599bca/0225_00T199_1418268593.pdf

Updated Text:

"Pida a los estudiantes que resalten las ideas en "Caballito marron" que se conecten con ideas del otro poema, "Gina imagina".

Change ID 9701471

Component: miVision Texas Grade 1 Student Interactive, Unit 1, Week 1 (9798213423969)

Change Type: Error Correction

Current Page Number(s): p. 40

Location: Lo que hace section, magenta annotation

Original URL: https://us-school.pk12ls.com/school/6c3801a7-5f7a-4f0d-a6e6-f82336c67582/TX_myV_2020_SP_SE_G1/TX_myV_2020_SP_SE_G1/html/html5forpc.html?page=49

Original Text: "Lleva una linterna; Comparte una pila."

Updated URL: https://us-school.pk12ls.com/school/32436847-e660-4748-836b-0d9d8064b65e/0040_000040_0328992216.pdf

Updated Text:

"Lleva una linterna; comparte una pila."

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

Public Comment ID 9196961

Comment: Religion should not be taught in public school. This is what Sunday school via church are for. You are taking away from Sunday school teachers job duties and being discriminatory and oppressive as USA has no official religion so you cannot force the teaching of one religion. Parents currently have a choice of choosing a secular education via public school or a religious one via private school. This choice should not be meddled with

Component: N/A (N/A)

Page Number(s): N/A

Location: N/A

URL to Content: N/A

Submitted By: Amanda Garza, 78229

Publisher Response: Accept without change

Thank you for taking the time to comment.