

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Texas Education Agency, Open Education Resources	<i>Bluebonnet Learning Secondary Mathematics Algebra I, Edition 1</i>
Subject	Grade Level
Mathematics	Algebra I

Texas Essential Knowledge and Skills (TEKS) Coverage:	100%
English Language Proficiency Standards (ELPS) Coverage:	100%
Quality Review Overall Score:	227 / 227

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	2	2
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	5	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	9	0

Count of Publisher Submitted Changes **35**

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	3

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- [IMRA Reviewer Positive Suitability ID 000304](#)
- [IMRA Reviewer Positive Suitability ID 000370](#)

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

- None

IMRA Reviewer Suitability Compliance

IMRA Reviewer Positive Suitability ID 000304

Component: Teacher Edition Vol 1, Teacher Edition Volume 2 (1689781298128

1689781289182)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): printed volume pg. 487, online pdf pg. 923

Location: EB Student TIP at the bottom of the page, discussion of the terms "labor costs" (Free Enterprise System)

Link: https://d1yqpar94jqbqm.cloudfront.net/documents/AlgI_TE_Vol_1.pdf

Page Number(s): 907 in the printed document, 751 in the online pdf.

Location: Talk the Talk, Celebrating the Centenarians (Promoting American Patriotism)

Link: https://d1yqpar94jqbqm.cloudfront.net/documents/AlgI_TE_Vol_2.pdf

Page Number(s): pg. 669 in the printed document, pg. 359 in the online pdf.

Location: Activity 1.4 top paragraph.

Link: https://d1yqpar94jqbqm.cloudfront.net/documents/AlgI_TE_Vol_2.pdf

IMRA Reviewer Positive Suitability ID 000370

Component: OER Algebra 1 (1689781298128)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): PDF page 491/document page 927

Location: PDF page 491/document page 927

Link: [Free Enterprise System: OER Algebra I --> Teacher Edition Vol 1 --> Module 3 Topic 3 Lesson 6 "EB Student Tip:"](#)
"Discuss the meaning of the terms commission and compensation in the context of business so that students may engage more fully in the activity"

IMRA Reviewer Factual Errors

IMRA Reviewer Error ID 9241561

Component: Secondary Mathematics Algebra I Teacher Edition, Volume 1 (9781970197761)

Page Number(s): 168

Location: 1.c on page 168

URL to Content: https://www.texasgateway.org/system/files/documents/AlgI_TE_Vol_1.pdf

Description of Error: Using Desmos, the r value for the data on the graph for problem 1.c is -0.08913 which would be closer to -0.1 not 0.01

If students were calculate this r value using technology, the answer key would be confusing or misleading.

Publisher Response: Accept

The following changes will be made: "r = -0.1" to "r = -0.5."

IMRA Reviewer Error ID 9449656

Component: Secondary Mathematics Algebra I Skills Practice Teacher Edition (9781970197785)

Page Number(s): 272

Location: Part B problem 12

URL to Content: https://www.texasgateway.org/system/files/documents/AlgI_SP_TE.pdf

Description of Error: The exponent on the first term in the first binomial is noted as a subscript instead of a superscript.

Publisher Response: Accept

The recommended revision has been made. The exponent on the first term in the first binomial is now noted as a superscript.

IMRA Reviewer Error ID 9420736

Component: Secondary Mathematics Algebra I Teacher Edition, Volume 2 (9781970197778)

Page Number(s): 605

Location: Lesson 3 recap, line with "definition of negative exponent"

URL to Content: https://www.texasgateway.org/system/files/documents/AlgI_TE_Vol_2.pdf

Description of Error: The $(2)^{-1}$ was rewritten as $(1/2)$ but the way it is written it looks like a rational exponent on 45, instead of 45 times half it looks like 45 to the power of half.

Publisher Response: Accept

The recommended revision has been made. The expression was rewritten to $(45)(1/2)(2)^n$.

IMRA Reviewer Error ID 9439151

Component: Secondary Mathematics Algebra I Teacher Edition, Volume 2 (9781970197778)

Page Number(s): 606

Location: N/A

URL to Content: https://www.texasgateway.org/system/files/documents/AlgI_TE_Vol_2.pdf

Description of Error: The inset textbook page shows Module 4, topic 1, Topic summary, but at the very bottom of the the TE edition page 606 shows Module 5, Topic 1 Topic summary (a typo that needs to be corrected)

This error occurs on pages 603-606

Publisher Response: Accept

The typo has been corrected.

IMRA Reviewer Error ID 9166746

Component: Secondary Mathematics Algebra I Teacher Edition, Volume 1 (9781970197761)

Page Number(s): 88

Location: N/A

URL to Content: https://www.texasgateway.org/system/files/documents/AlgI_TE_Vol_1.pdf

Description of Error: there needs to be a comma in the first sentence of question 1 between the words sequence and record.

"For each sequence in the previous activity, write the numeric SEQUENCE, RECORD whether the sequence increases or decreases, and describe the sequence by stating the first term and the operation(s)..."

Publisher Response: Accept

A comma has been added between "sequence" and "record" to comply with grammatical rules.

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 9244101

Component: Secondary Mathematics Algebra I Skills Practice Teacher Edition (9781970197785)

Reviewer Feedback: It would be a good idea to include the verbiage "parallel to the x axis" or "perpendicular to the y-axis" in addition to the problems that state 'parallel to the line $x=5$ '. We should draw specific attention to what it means to be parallel or perpendicular to the axis.

Page Number(s): 107

Location: N/A

URL to Content: https://www.texasgateway.org/system/files/documents/AlgI_SP_TE.pdf

Publisher Response: Accept

Algebra I Module 2 Topic 2 skills practice has been revised.

IMRA Reviewer Feedback ID 9434591

Component: Secondary Mathematics Algebra I Teacher Edition, Volume 1 (9781970197761)

Reviewer Feedback: For a no-correlation example, consider using two categories that can be measured numerically instead of color of a car and its speed where only the speed can be represented with a numeral. Students sometimes confuse the idea that categories that have measurable data will always have a correlation.

Instead, consider using zip code and number of pets someone owns, or height and number of states/countries someone has visited. Each factor in these pairings can be measured numerically, and still show that there is no relationship between the data sets.

Page Number(s): 166, 167

Location: N/A

URL to Content: N/A

Publisher Response: Accept

The following revisions have been made: change "such as the color of a car and its speed" to "such as the height of students and the number of states they have visited."

IMRA Reviewer Feedback ID 9167841

Component: Secondary Mathematics Algebra I Teacher Edition, Volume 1 (9781970197761)

Reviewer Feedback: The actual r value (correlation coefficient) for graph a is -0.9606 and the actual r value for graph b is 0.8603

Although this is an exercise on estimating/approximating the r value, it is necessary for students to truly see what an r value ~ 0.7 looks like, as the data is more loosely aligned. Consider changing the scale of the graphs to give greater variability within the data.

My greater concern is graph b as this data would round to an r value of 0.9 versus a 0.7

In previous products most of the example data we are given ends up having an r value of 0.9, it would be useful for students to see what data looks like that has truly has a ± 0.5 or ± 0.7 correlation coefficient.

Page Number(s): 167-168

Location: N/A

URL to Content: https://www.texasgateway.org/system/files/documents/AlgI_TE_Vol_1.pdf

Publisher Response: Accept

The following revision will be made: update graph in part b to have a true r value that is closer to $+0.7$.

IMRA Reviewer Feedback ID 9164191

Component: Secondary Mathematics Algebra I Teacher Edition, Volume 1 (9781970197761)

Reviewer Feedback: absolute maximum and minimum are not covered until algebra 2 when functions have multiple maximum values. Although it is helpful to utilize and introduce vocabulary, requiring students to find them is beyond the scope of the TEKS. a.17.A states "identify key features...including maximum value, minimum values..." no mention of absolute max/min.

Page Number(s): 58

Location: N/A

URL to Content: https://www.texasgateway.org/system/files/documents/AlgI_TE_Vol_1.pdf

Publisher Response: Accept

A Facilitation Note will be added to explain to teachers that because quadratic functions only have 1 minimum or maximum point, the word absolute is implied and not necessary in student answers.

IMRA Reviewer Feedback ID 9448781

Component: Secondary Mathematics Algebra I Teacher Edition, Volume 2 (9781970197778)

Reviewer Feedback: Amir's example is the only instance of subtracting polynomial expressions of degree 1, and it is done incorrectly (to prove a point). It may be useful to include a problem in section 2 that allows students to practice one correctly.

Additionally-prior to lesson 1.4 there has been no discussion of classifying polynomials in multiple variables such as in 2(a) and 2(b). Students may incorrectly identify these as 1st degree polynomials and a note somewhere in lessons 1.1-1.4 would be useful to clear up this misconception.

Page Number(s): 773

Location: N/A

URL to Content: https://www.texasgateway.org/system/files/documents/AlgI_TE_Vol_2.pdf

Publisher Response: Accept

Algebra I Module 5 Topic 2 Lesson 1 has been revised.

IMRA Reviewer Feedback ID 9369986

Component: Secondary Mathematics Algebra I Teacher Edition, Volume 1 (9781970197761)

Reviewer Feedback: Why is the term "vertically dilated" used instead of "vertically stretched"? Could both terms be included?

Page Number(s): 280 and 281

Location: N/A

URL to Content: https://www.texasgateway.org/system/files/documents/AlgI_TE_Vol_1.pdf

Publisher Response: Accept without change

The terms "vertically dilated" and "vertically stretched" are used interchangeably throughout Module 2 Topic 2. Examples of the use of these terms can be found on the following PDF pages: 559, 562, and 563.

IMRA Reviewer Feedback ID 9118656

Component: Secondary Mathematics Algebra I Teacher Edition, Volume 2 (9781970197778)

Reviewer Feedback: I appreciate how the argument is described in this section and that students are shown how to write the uncton in terms of the parent function. The statement "so, $x+3$ replaces..." is a great way to describe/explain what is happening.

Page Number(s): 711

Location: N/A

URL to Content: https://www.texasgateway.org/system/files/documents/AlgI_TE_Vol_2.pdf

Publisher Response: Accept without change

Thank you for the feedback.

IMRA Reviewer Feedback ID 9365011

Component: Secondary Mathematics Algebra I Teacher Edition, Volume 1 (9781970197761)

Reviewer Feedback: It would be beneficial to use both "average rate of change" and "constant rate of change" in the description

Page Number(s): 263

Location: N/A

URL to Content: https://www.texasgateway.org/system/files/documents/AlgI_TE_Vol_1.pdf

Publisher Response: Reject

The instructional materials align to the Texas Essential Knowledge and Skills (TEKS), which only use the terminology "rate of change."

IMRA Reviewer Feedback ID 9487086

Component: Secondary Mathematics Algebra I Teacher Edition, Volume 1 (9781970197761)

Reviewer Feedback: Many of the EB tips such as this one connect the terms to similar Spanish words. In some districts there are over 100 different languages spoken in the homes of the students. Although Spanish is prevalent in many areas, it is also not the only EB student population we are trying to reach.

If there are vocabulary terms in other languages with mutual intelligibility that might benefit from also being highlighted in these EB tip sections. Or Latin roots that tend to permeate multiple languages.

Page Number(s): 84

Location: N/A

URL to Content: https://www.texasgateway.org/system/files/documents/AlgI_TE_Vol_1.pdf

Publisher Response: Reject

Currently, the instructional materials provide emergent bilingual supports for Spanish speakers.

Publisher Submitted Changes

Change ID 9694481

Component: Secondary Mathematics Algebra I Family Guides, Spanish (9781970197976)

Change Type: Editorial Change

Current Page Number(s): *PDF p1-2, last page

Location: *Title/Acknowledgment/ISBN

Original URL: https://d1yqpar94jqbqm.cloudfront.net/documents/AlgI_FG_SPA.pdf

Original Text: *Title/Acknowledgment/ISBN

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_Algl_FG_SPA.pdf

Updated Text:

Editorial edits were made. Please see linked URL for specific edits.

Change ID 9694436

Component: Secondary Mathematics Algebra I QTI File (9781970197853)

Change Type: Editorial Change

Current Page Number(s): *PDF p1-2, p222*PDF p217, p219, 220

Location: *Title/Acknowledgment/ISBN *M5T3

Original URL: https://texasgateway.org/system/files/documents/AlgI_Assessment_QTI.pdf

Original Text: *Title/Acknowledgment/ISBN *M5T3 Q8, Q9, 10

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_Algl_Assessment_QTI_1.pdf

Updated Text:

Editorial edits were made. Please see linked URL for specific edits.

Change ID 9694461

Component: Secondary Mathematics Algebra I Topic Pacing Guide (150-Day) (9781970197907)

Change Type: Editorial Change

Current Page Number(s): *PDF p1-2, p49

Location: *Title/Acknowledgment/ISBN

Original URL: https://d1yqpar94jqbqm.cloudfront.net/documents/AlgI_TPG_150-Day.pdf

Original Text: *Title/Acknowledgment/ISBN

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_AlgI_TPG_150-Day_0.pdf

Updated Text:

Editorial edits were made. Please see linked URL for specific edits.

Change ID 9694416

Component: Secondary Mathematics Algebra I Skills Practice Student Edition (9781970197839)

Change Type: Editorial Change

Current Page Number(s): *PDF p109

Location: *M2T2

Original URL: https://d1yqpar94jqbqm.cloudfront.net/documents/AlgI_SP_SE.pdf

Original Text: *M2T2 Section III.A

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_AlgI_SP_SE.pdf

Updated Text:

Editorial edits were made. Please see linked URL for specific edits.

Change ID 9694406

Component: Secondary Mathematics Algebra I Skills Practice Teacher Edition (9781970197785)

Change Type: Editorial Change

Current Page Number(s): *PDF p11*PDF p135*PDF p31-51, 53-67, 71-119, 121-150, 153-219, 223-261, 265-343

Location: *AlgI Skills Practice Guide *M2T2 *M1-M5

Original URL: https://d1yqpar94jqbqm.cloudfront.net/documents/AlgI_SP_TE.pdf

Original Text: *AlgI Skills Practice Guide *M2T2 Section III.A *AlgI Skills Practice M1-M5

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_AlgI_SP_TE.pdf

Updated Text:

Editorial edits were made. Please see linked URL for specific edits.

Change ID 9694386

Component: Secondary Mathematics Algebra I Student Edition, Volume 1 (9781970197815)

Change Type: Editorial Change

Current Page Number(s): *PDF p119

Location: *AlgI M1T1

Original URL: https://d1yqpar94jqbqm.cloudfront.net/documents/AlgI_SE_Vol_1.pdf

Original Text: *AlgI M1T1 Topic Summary L3

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_AlgI_SE_Vol_1.pdf

Updated Text:

Editorial edits were made. Please see linked URL for specific edits.

Change ID 9694426

Component: Secondary Mathematics Algebra I Assessments Teacher Edition (9781970197792)

Change Type: Editorial Change

Current Page Number(s): *PDF p127

Location: *Alg I Performance Task Overview

Original URL: https://texasgateway.org/system/files/documents/Alg_Assessments_TE.pdf

Original Text: *Alg I Performance Task Overview

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_Algl_Assessments_TE.pdf

Updated Text:

Editorial edits were made. Please see linked URL for specific edits.

Change ID 9694366

Component: Secondary Mathematics Algebra I Teacher Edition, Volume 1 (9781970197761)

Change Type: Editorial Change

Current Page Number(s): *PDF p14, 47, 48*PDF p107, 157, 209*PDF p372*PDF p560-561, 630, 632

Location: *AlgI Course and Implementation Guide *AlgI M1T1 *AlgI M2T1 *AlgI M2T2

Original URL: https://d1yqpar94jqbqm.cloudfront.net/documents/AlgI_TE_Vol_1.pdf

Original Text: *AlgI Course and Implementation Guide *AlgI M1T1 L1, L3, Topic Summary L3 *AlgI M2T1 L2 *AlgI M2T2 L1, L4

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_Algl_TE_Vol_1.pdf

Updated Text:

Editorial edits were made. Please see linked URL for specific edits.

Change ID 9694376

Component: Secondary Mathematics Algebra I Teacher Edition, Volume 2 (9781970197778)

Change Type: Editorial Change

Current Page Number(s): *PDF p14, 47, 48*PDF p281*PDF p361*PDF p529, 530*PDF p608

Location: *AlgI Course and Implementation Guide *AlgI M4T2 *AlgI M5T1 *AlgI M5T2 *AlgI M5T3

Original URL: https://d1yqpar94jqbqm.cloudfront.net/documents/AlgI_TE_Vol_2.pdf

Original Text: *AlgI Course and Implementation Guide *AlgI M4T2 L2 *AlgI M5T1 L1 *AlgI M5T2 L1 *AlgI M5T3 Overview

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_Algl_TE_Vol_2.pdf

Updated Text:

Editorial edits were made. Please see linked URL for specific edits.

Change ID 9694396

Component: Secondary Mathematics Algebra I Student Edition, Volume 2 (9781970197822)

Change Type: Editorial Change

Current Page Number(s): *PDF p159*PDF p199*PDF p301, 302

Location: *AlgI M4T2 *AlgI M5T1 *AlgI M5T2

Original URL: https://d1yqpar94jqbqm.cloudfront.net/documents/AlgI_SE_Vol_2.pdf

Original Text: *AlgI M4T2 L2 *AlgI M5T1 L1 *AlgI M5T2 L1

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_Algl_SE_Vol_2.pdf

Updated Text:

Editorial edits were made. Please see linked URL for specific edits.

Change ID 9694491

Component: Secondary Mathematics Algebra I Materials List (9781970197952)

Change Type: Editorial Change

Current Page Number(s): *PDF p3-4

Location: *M1T1

Original URL: https://d1yqpar94jqbqm.cloudfront.net/documents/AlgI_Materials_List.pdf

Original Text: *M1T1 Intro Lesson

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_Algl_Materials_List.pdf

Updated Text:

Editorial edits were made. Please see linked URL for specific edits.

Change ID 9694336

Component: Secondary Mathematics Program and Implementation Guide (9781970197006)

Change Type: Editorial Change

Current Page Number(s): PDF p9, 14, 22, 25, 28-30

Location: Program and Implementation Guide

Original URL: https://d1yqpar94jqbqm.cloudfront.net/documents/OER_SM_PIG_0.pdf

Original Text: Program and Implementation Guide

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_SM_PIG_3.pdf

Updated Text:

Editorial edits were made. Please see linked URL for specific edits.

Change ID 9694326

Component: All components across Secondary Mathematics Algebra I Edition 1 (9781970197006)

Change Type: Editorial Change

Current Page Number(s): Throughout

Location: All components across Secondary Mathematics Algebra I Edition 1

Original URL: https://d1yqpar94jqbqm.cloudfront.net/documents/OER_SM_PIG_0.pdf

Original Text: "OER Secondary Mathematics" branding throughout

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_SM_PIG_3.pdf

Updated Text:

All components for Secondary Mathematics Algebra I Edition 1 have been branded as "Bluebonnet Learning Secondary Mathematics." This change does not impact the content of the materials. Please see linked URL for a sample of this editorial edit.

Change ID 9694456

Component: Secondary Mathematics Algebra I Topic Pacing Guide (150-Day) (9781970197907)

Change Type: Error Correction

Current Page Number(s): *PDF p10-15, p16-18*PDF p22, p28*PDF p30-33*PDF p42*PDF p42

Location: *M2T1, T2 *M3T1, T2 *M4T1 *M5T2 L1 *M5T2

Original URL: https://d1yqpar94jqbqm.cloudfront.net/documents/AlgI_TPG_150-Day.pdf

Original Text: *M2T1, T2 page numbers *M3T1, T2 sub-header *M4T1 page numbers *M5T2 L1 Materials *M5T2 ELPS

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_Algl_TPG_150-Day_0.pdf

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Change ID 9694421

Component: Secondary Mathematics Algebra I Assessments Teacher Edition (9781970197792)

Change Type: Error Correction

Current Page Number(s): *PDF p125-128

Location: *Alg I Performance Task Overview

Original URL: https://texasgateway.org/system/files/documents/AlgI_Assessments_TE.pdf

Original Text: *Alg I Performance Task Overview

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_Algl_Assessments_TE.pdf

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Change ID 9694381

Component: Secondary Mathematics Algebra I Student Edition, Volume 1 (9781970197815)

Change Type: Error Correction

Current Page Number(s): *PDF p130*PDF p209, 210

Location: *AlgI M1T2 *AlgI M2T1

Original URL: https://d1yqpar94jqbqm.cloudfront.net/documents/AlgI_SE_Vol_1.pdf

Original Text: *AlgI M1T2 L1 *AlgI M2T1 L2

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_Algl_SE_Vol_1.pdf

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Change ID 9694391

Component: Secondary Mathematics Algebra I Student Edition, Volume 2 (9781970197822)

Change Type: Error Correction

Current Page Number(s): *PDF p133*PDF p301

Location: *Alg I M4T1 *Alg I M5T2

Original URL: https://d1yqpar94jqbqm.cloudfront.net/documents/AlgI_SE_Vol_2.pdf

Original Text: *AlgI M4T1 Topic Summary L3 *AlgI M5T2 L1

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_Algl_SE_Vol_2.pdf

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Change ID 9694451

Component: Secondary Mathematics Algebra I Scope and Sequence (150-Day) (9781970197884)

Change Type: Error Correction

Current Page Number(s): *PDF p19

Location: *M5T2

Original URL: https://d1yqpar94jqbqm.cloudfront.net/documents/AlgI_S%26S_150-Day.pdf

Original Text: *M5T2 ELPS

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_Algl_S&S_150-Day.pdf

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Change ID 9694411

Component: Secondary Mathematics Algebra I Skills Practice Student Edition (9781970197839)

Change Type: Error Correction

Current Page Number(s): *PDF p261*PDF p274

Location: *M5T1 *M5T2

Original URL: https://d1yqpar94jqbqm.cloudfront.net/documents/AlgI_SP_SE.pdf

Original Text: *M5T1 Section IV *M5T2 Section II.B

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_Algl_SP_SE.pdf

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Change ID 9694441

Component: Secondary Mathematics Algebra I Year-at-a-Glance (150-Day) (9781970197860)

Change Type: Error Correction

Current Page Number(s): *PDF p3

Location: *M3T1

Original URL: https://d1yqpar94jqbqm.cloudfront.net/documents/AlgI_YAG_150-Day.pdf

Original Text: *M3T1 TEKS

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_Algl_YAG_150-Day.pdf

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Change ID 9694361

Component: Secondary Mathematics Algebra I Teacher Edition, Volume 1 (9781970197761)

Change Type: Error Correction

Current Page Number(s): *PDF p39*PDF p158, 174*PDF p234*PDF 373-374*PDF p651, 652

Location: *AlgI Course and Implementation Guide *AlgI M1T1 *AlgI M1T2 *AlgI M2T1 *AlgI M3 Overview

Original URL: https://d1yqpar94jqbqm.cloudfront.net/documents/AlgI_TE_Vol_1.pdf

Original Text: *AlgI Course and Implementation Guide *AlgI M1T1 L3 *AlgI M1T2 L1 *AlgI M2T1 L2 *AlgI M3 Overview

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_Algl_TE_Vol_1.pdf

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Change ID 9694371

Component: Secondary Mathematics Algebra I Teacher Edition, Volume 2 (9781970197778)

Change Type: Error Correction

Current Page Number(s): *PDF p39*PDF p176, p229-232*PDF p240*PDF p494, 496, 529, 537

Location: *AlgI Course and Implementation Guide *AlgI M4T1 *AlgI M4T2 *AlgI M5T2

Original URL: https://d1yqpar94jqbqm.cloudfront.net/documents/AlgI_TE_Vol_2.pdf

Original Text: *AlgI Course and Implementation Guide *AlgI M4T1 L4, Topic Summary *AlgI M4T2 Pacing Guide *AlgI M5T2 Topic Overview, Pacing Guide, L1-2

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_Algl_TE_Vol_2.pdf

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Change ID 9694431

Component: Secondary Mathematics Algebra I QTI File (9781970197853)

Change Type: Error Correction

Current Page Number(s): *PDF p54

Location: *M2T1 Q9

Original URL: https://texasgateway.org/system/files/documents/AlgI_Assessment_QTI.pdf

Original Text: *M2T1 Q9

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_Algl_Assessment_QTI_1.pdf

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Change ID 9694486

Component: Secondary Mathematics Algebra I Materials List (9781970197952)

Change Type: Error Correction

Current Page Number(s): *PDF p6*PDF p7

Location: *M4T1 *M5T1L4

Original URL: https://d1yqpar94jqbqm.cloudfront.net/documents/AlgI_Materials_List.pdf

Original Text: *M4T1 L2, L4 *M5T1L4

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_Algl_Materials_List.pdf

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Change ID 9694401

Component: Secondary Mathematics Algebra I Skills Practice Teacher Edition (9781970197785)

Change Type: Error Correction

Current Page Number(s): *PDF p6, 7*PDF p17, 22, 23-25, 25-26, 26*PDF p265, 287*PDF p295, 300, 304

Location: *AlgI Skills Practice Guide *AlgI Skills Practice Outline *M5T1 *M5T2

Original URL: https://d1yqpar94jqbqm.cloudfront.net/documents/AlgI_SP_TE.pdf

Original Text: *AlgI Skills Practice Guide *AlgI Skills Practice Outline: M2T2, M4T2, M5T1, M5T2, M5T3 *M5T1 Section I.A, Section IV *M5T2 Section I.A, Section II.B, Section III.A

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_Algl_SP_TE.pdf

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Change ID 9694476

Component: Secondary Mathematics Algebra I Family Guides, Spanish (9781970197976)

Change Type: Error Correction

Current Page Number(s): *PDF p69

Location: *M5T2

Original URL: https://d1yqpar94jqbqm.cloudfront.net/documents/AlgI_FG_SPA.pdf

Original Text: *M5T2

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_Algl_FG_SPA.pdf

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Change ID 9694471

Component: Secondary Mathematics Algebra I Family Guides (9781970197808)

Change Type: Error Correction

Current Page Number(s): *PDF p75

Location: *M5T2

Original URL: https://d1yqpar94jqbqm.cloudfront.net/documents/AlgI_FG.pdf

Original Text: *M5T2

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_AlgI_FG.pdf

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Change ID 9694446

Component: Secondary Mathematics Algebra I Scope and Sequence (165-Day) (9781970197891)

Change Type: Error Correction

Current Page Number(s): *PDF p8*PDF p10*PDF p11*PDF p17*PDF p19

Location: *M2T1 *M3T1 *M3T2 *M5T2 *SS Summary box

Original URL: https://d1yqpar94jqbqm.cloudfront.net/documents/AlgI_S%26S_165-Day.pdf

Original Text: *M2T1 Pacing *M3T1 Pacing *M3T2 TEKS MPS *M5T2 ELPS *SS Summary box

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_AlgI_S&S_165-Day.pdf

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Change ID 9694356

Component: Secondary Mathematics Observation Tool (9781970197082)

Change Type: Error Correction

Current Page Number(s): PDF p3-4

Location: Secondary Mathematics Observation Tool: Key

Original URL: https://d1yqpar94jqbqm.cloudfront.net/documents/OER_SM_OT_0.pdf

Original Text: Secondary Mathematics Observation Tool

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_SM_OT.pdf

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Change ID 9694346

Component: Secondary Mathematics Teacher Lesson Internalization Protocol (9781970197044)

Change Type: Error Correction

Current Page Number(s): PDF p3-4

Location: Secondary Mathematics Teacher Lesson Internalization Protocol

Original URL: https://d1yqpar94jqbqm.cloudfront.net/documents/OER_SM_TE_LIP_0.pdf

Original Text: Secondary Mathematics Teacher Lesson Internalization Protocol

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_SM_TE_LIP.pdf

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Change ID 9694351

Component: Secondary Mathematics Coach Lesson Internalization Protocol (9781970197051)

Change Type: Error Correction

Current Page Number(s): PDF p3-6

Location: Secondary Mathematics Coach Lesson Internalization Protocol

Original URL: https://d1yqpar94jqbqm.cloudfront.net/documents/OER_SM_Coach_LIG_0.pdf

Original Text: Secondary Mathematics Coach Lesson Internalization Protocol

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_SM_Coach_LIP.pdf

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Change ID 9694466

Component: Secondary Mathematics Algebra I Standards Overview (9781970197938)

Change Type: Error Correction

Current Page Number(s): PDF p3PDF p4PDF p5

Location: *M1T1, M1T2 *M3T1, M3T2, M4T1 *M5T1, M5T2, M5T3, Note box

Original URL: https://d1yqpar94jqbqm.cloudfront.net/documents/AlgI_Standards_Overview.pdf

Original Text: *M1T1, M1T2 *M3T1, M3T2, M4T1 *M5T1, M5T2, M5T3, Note box

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_Algl_SO.pdf

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Change ID 9694331

Component: Secondary Mathematics Program and Implementation Guide (9781970197006)

Change Type: Error Correction

Current Page Number(s): PDF p5-8, 13-15, 17,21, 25, 27, 29

Location: Program and Implementation Guide

Original URL: https://d1yqpar94jqbqm.cloudfront.net/documents/OER_SM_PIG_0.pdf

Original Text: Program and Implementation Guide

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_SM_PIG_3.pdf

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Change ID 9694321

Component: All components across Secondary Mathematics Algebra I Edition 1 (9781970197006)

Change Type: Error Correction

Current Page Number(s): Throughout

Location: All components across Secondary Mathematics Algebra I Edition 1

Original URL: https://d1yqpar94jqbqm.cloudfront.net/documents/OER_SM_PIG_0.pdf

Original Text: ISBN's were inaccurate

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_SM_PIG_3.pdf

Updated Text:

Across all components for Secondary Mathematics Algebra I Edition 1, ISBN's were updated for accuracy. Please see linked URL for a sample of this corrective edit.

Change ID 9694341

Component: Secondary Mathematics Content Organization (9781970197013)

Change Type: New Content

Current Page Number(s): *PDF p3*N/A (new pages)

Location: *Content Organization *New Content

Original URL: https://d1yqpar94jqbqm.cloudfront.net/documents/OER_SM_CO_0.pdf

Original Text: New Content

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_SM_CO.pdf

Updated Text:

New content was inserted. Please see linked URL for specific edit.

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

Public Comment ID 9646026

Comment: The standard A.2A is tied to these lessons, but it is not aligned to them. The student expectation is that the student is expected to determine the domain and range of a linear function in mathematical problems; determine reasonable domain and range values for real-world situations, both continuous and discrete; and represent domain and range using inequalities. In these lessons it asks the students to find the domain only from real world situations, never range. In module 2, topic 2, lesson 1, it asks to find the domain only one time throughout the entire lesson. These lessons are not aligned to the TEKS that it says are covered at the lesson level.

Component: Secondary Mathematics Algebra I Student Edition, Volume 1 (9781970197815)

Page Number(s): N/A

Location: Module 1 Topic 1 Lesson 4 Module 2 Topic 1 Lesson 3 Module 2 Topic 2 Lesson 1

URL to Content: N/A

Submitted By: Samantha Stinson, 76117

Publisher Response: Reject

No revision made. TEKS alignment has been verified through the IMRA process.

Public Comment ID 9649201

Comment: Love the lessons. They make sense for teachers and students.

Component: N/A (N/A)

Page Number(s): N/A

Location: N/A

URL to Content: N/A

Submitted By: Jonathan Morgan, 75035

Publisher Response: Accept without change

Thank you for your feedback.

Public Comment ID 9651926

Comment: I support the Texas OER Reading Language Arts (RLA) K-5 instructional materials because it increases students' knowledge of America's founding fathers, the national symbols that inspired them, and the events that represent the nation's formative years. And I truly believe kids need to be staying as close to a conservative and biblical basis as possible!

Component: N/A (N/A)

Page Number(s): N/A

Location: N/A

URL to Content: N/A

Submitted By: James Rhodes, 78665

Publisher Response: Accept without change

Thank you for your feedback.