

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name		
Texas Education Agency, Open Education Resources	Bluebonnet Learning Grade K Math, Edition 1		
Subject	Grade Level		
Mathematics	kindergarten		

Texas Essential Knowledge and Skills (TEKS) Coverage: 100% English Language Proficiency Standards (ELPS) Coverage: 100%

Quality Review Overall Score: 223 / 227

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education's Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children's Innocence	1	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children's Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education's Constitutional Goal, 2.1.1	4	4
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	3	3

26

Count of Publisher Submitted Changes

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	1



All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list "None".

Flags for Suitability Noncompliance After Updates

None

Flags for Suitability Compliance After Updates

- IMRA Reviewer Positive Suitability ID 000342
- IMRA Reviewer Positive Suitability ID 000339
- IMRA Reviewer Positive Suitability ID 000353
- IMRA Reviewer Positive Suitability ID 000367

Factual Errors Remaining After Updates

None

Feedback Not Responded After Updates

None



All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

IMRA Reviewer Suitability ID SF000017

Component: K-5 Math Grade K Module 5: Numbers 10-20, Counting to 100, and Understanding Work, Teacher

Edition (9798890721167)

Suitability Indicator: 5. Protecting Children's Innocence

Suitability Sub-Indicator: 0.0
Specific or Thematic: Specific

Page Number(s): 256 of the component, or 259 of the PDF

Location: Directions for students

Link: https://texasgateway.org/system/files/documents/OERMath GrK M5 TE ENG.pdf

Publisher Response: Accept

The directions have been revised and activity images updated.

IMRA Reviewer Suitability Compliance

IMRA Reviewer Positive Suitability ID 000342

Component: K-5 Math Grade K Module 5 Learn: Numbers 10-20, Counting to 100, and Understanding Work, Student Edition (9798890723369)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): PDF pages 338-348 /document pages 335 - 345

Location: Free Enterprise System: Grade K Module 5 Lesson 26. The lesson objective is for students to define jobs as sources of income. Nearly all lesson components support learning math grounding in topics on U.S. coins, work, income, jobs, etc. This lesson also encourages teachers to invite adults into the classroom to talk about their work. Also present in the corresponding Student Edition for this lesson.

Link: https://texasgateway.org/system/files/documents/OER_GrK_M5_Learn_SE_ENG.pdf

Page Number(s): PDF pages 259-261 /document pages 256-258

Location: Free Enterprise System: Grade K ADSY Module. The Concept Development references entrepreneurship through the description of a Farmer's Market as a context for decomposing numbers up to 10.). Also present in the corresponding Student Edition for this less

Link: https://texasgateway.org/system/files/documents/OERMath_GrK_ADSY_TE_ENG_0.pdf

Page Number(s):PDF p. 292-293 / document pages 289-290

Location: Promoting American Patriotism/ National Heritage: Grade K Module 4 Lesson 30. The Fluency Practice references historical figures on American currency and, therefore, national heritage/democratic principles **Link:** https://texasgateway.org/system/files/documents/OER_GrK_M4_Practice_SE_ENG_0.pdf

IMRA Reviewer Positive Suitability ID 000339

Component: Grade K Module 5 (979889072116)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal



Page Number(s): 329 0f 394

Location: Module 5 Lesson 25: Part 2, Define Gifts and Income

Link: https://texasgateway.org/system/files/documents/OERMath_GrK_M5_TE_ENG.pdf

IMRA Reviewer Positive Suitability ID 000353

Component: OER Teacher Edition (979-8-89072-116-7)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): 336

Location: Module 5 Lesson 26 Concept Development. Students discuss skills needed to do jobs.

Link: chrome-

extension://efaidnbmnnnibpcajpcglclefindmkaj/https://texasgateway.org/system/files/documents/OERMath_GrK_M

5_TE_ENG.pdf

IMRA Reviewer Positive Suitability ID 000367

Component: OER Teacher Edition (979-8-89072-116-7)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): page 326

Location: Module 5 Lesson 25: Middle of the page- Students engage in a discussion regarding the distinction between

income and gifts.

Link: https://texasgateway.org/system/files/documents/OERMath_GrK_M5_TE_ENG.pdf

IMRA Reviewer Factual Errors

None

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 8243796

Component: K-5 Math Grade K Module 5: Numbers 10-20, Counting to 100, and Understanding Work, Teacher Edition (9798890721167)

Reviewer Feedback: We recommend having students write using the sentence frame to make connections to the linking cubes, and providing a place for students to record.

Page Number(s): 171

Location: N/A

URL to Content: https://texasgateway.org/system/files/documents/OERMath_GrK_M5_TE_ENG.pdf

Publisher Response: Reject

No revision made. Content appropriate in current form. The suggested feedback will be considered for future continuous improvement.

IMRA Reviewer Feedback ID 8345766

Component: OER K-5 Math Grade K Module 3: Comparison of Length, Weight, Capacity, and Numbers to 10, Teacher Edition (9798890721082)



Reviewer Feedback: While this lesson does meet the standard, it would be nice to include other lessons that have students generate sets that are more than 1 more. i.e. give the students the number 4 and generate the number 7.

Page Number(s): 222

Location: N/A

URL to Content: https://texasgateway.org/system/files/documents/OERMath_GrK_M3_TE_ENG.pdf

Publisher Response: Reject

No revision made. TEKS alignment has been verified through the IMRA process.

IMRA Reviewer Feedback ID 8348811

Component: OER K-5 Math Grade K Module 3: Comparison of Length, Weight, Capacity, and Numbers to 10, Teacher Edition (9798890721082)

Reviewer Feedback: While this lesson does meet the standard, it would be nice to include other lessons that have students generate sets that are less than 1 less. i.e. give the students the number 6 and generate the number 2

Page Number(s): 228

Location: N/A

URL to Content: https://texasgateway.org/system/files/documents/OERMath_GrK_M3_TE_ENG.pdf

Publisher Response: Reject

No revision made. TEKS alignment has been verified through the IMRA process.

Publisher Submitted Changes

Change ID 9693721

Component: K-5 Math Grade K Module 2 Succeed: Two-Dimensional and Three-Dimensional Shapes, Student Edition (9798890721075)

Change Type: Editorial Change

Current Page Number(s): 14, 26

Location: Lessons 2, 5

Original URL: https://www.texasgateway.org/system/files/documents/OER_GrK_M2_Succeed_SE_ENG.pdf

Original Text: pg. 14 (Lesson 2) pg. 26 (Lesson 5)

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_GrK_M2_Succeed_SE_ENG.pdf

Updated Text:

Text edits were made to lessons 2 and 5. Please see linked URL for specific edits.

Change ID 9693711

Component: K-5 Math Grade K Module 2 Learn: Two-Dimensional and Three-Dimensional Shapes, Student Edition (9798890721051)

Change Type: Editorial Change

Current Page Number(s): 14, 30, 34, 38

Location: Lessons 2, 5, 6, 7

Original URL: https://www.texasgateway.org/system/files/documents/OER GrK M2 Learn SE ENG.pdf



Original Text: pg.14 (Lesson 2) pg. 30 (Lesson 5) pg. 34 (Lesson 6) pg. 38 (Lesson 7)

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_GrK_M2_Learn_SE_ENG.pdf

Updated Text:

Text edits were made to lessons 2, 5, 6, and 7. Please see linked URL for specific edits.

Change ID 9693691

Component: K-5 Math Grade K Assessments (9798890721242)

Change Type: Editorial Change Current Page Number(s): 153, 156 Location: Mid-Module Assessment Task

Original URL: https://www.texasgateway.org/system/files/documents/OERMath_GrK_AG_ENG.pdf

Original Text: Module 5

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_GrK_AG_ENG.pdf

Updated Text:

Editorial edits were made. Please see linked URL for specific edits.

Change ID 9693786

Component: K-5 Math Grade K Module 5 Succeed: Numbers 10-20, Counting to 100, and Understanding Work,

Student Edition (9798890721198)

Change Type: Editorial Change

Current Page Number(s): 28-30, 32-34, 40-43, 44-46

Location: Lesson 6-7, 9-10

Original URL: https://www.texasgateway.org/system/files/documents/OER_GrK_M5_Succeed_SE_ENG.pdf

Original Text: pgs 28-30 (Lesson 6) pgs. 32-34 (Lesson 7) pgs. 40-43 (Lesson 9) pgs. 44-46 (Lesson 10)

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_GrK_M5_Succeed_SE_ENG.pdf

Updated Text:

Text edits were made to the lessons 6-7 and 9-10. Please see linked URL for specific edits.

Change ID 9693781

Component: K-5 Math Grade K Module 5 Learn: Numbers 10-20, Counting to 100, and Understanding Work, Student

Edition (9798890721174)

Change Type: Editorial Change

Current Page Number(s): 40-64, 94-98, 110-120

Location: Lesson 6-9, 14, 17-18

Original URL: https://www.texasgateway.org/system/files/documents/OER_GrK_M5_Learn_SE_ENG.pdf

Original Text: pgs. 40-64 (Lesson 6-9) pgs. 94-98 (Lesson 14) pgs. 110 - 120 (Lesson 17-18)

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_GrK_M5_Learn_SE_ENG.pdf

Updated Text:



Text edits were made to the lessons 6-9, 14 and 17-18. Please see linked URL for specific edits.

Change ID 9693661

Component: Family Guide (9798890723314)

Change Type: Editorial Change Current Page Number(s): 5 Location: Letter to Families

Original URL: https://www.texasgateway.org/system/files/documents/OERMath_K-5_FG_ENG.pdf

Original Text: Letter to Families

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_K-5_FG_ENG.pdf

Updated Text:

Editorial edits were made. Please see linked URL for specific edits.

Change ID 9693731

Component: K-5 Math Grade K Module 2: Two-Dimensional and Three-Dimensional Shapes, Teacher Edition (9798890721044)

Change Type: Editorial Change

Current Page Number(s): 5, 15, 34-42, 65-97 Location: Module Overview Lessons 2, 5-8

Original URL: https://www.texasgateway.org/system/files/documents/OERMath_GrK_M2_TE_ENG.pdf

Original Text: pgs. 5, 15 (Module Overview) pgs. 34-42 (Lesson 2) pgs. 65 - 97 (Lesson 5 -8)

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_GrK_M2_TE_ENG.pdf

Updated Text:

Text edits were made to the Module Overview as well as lessons 2 and 5-8.

Change ID 9693681

Component: K-5 Math Grade K Course Guide (9798890723666)

Change Type: Editorial Change

Current Page Number(s): 5, 6, 8, 10, 12, 14, 18, 19, 20, 24, 25, 27, 29, 34-38, 42, 50-52, 57, 64, 65, 68, 71, 72, 75, 79

Location: Grade K Course Guide

Original URL: https://www.texasgateway.org/system/files/documents/OERMath_GrK_CLG_ENG.pdf

Original Text: Course Guide

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_GrK_CLG_ENG.pdf

Updated Text:

Editorial edits were made.

Change ID 9693791

Component: K-5 Math Grade K Module 6: Analyzing, Comparing, and Composing Shapes, Teacher Edition (9798890721204)

Change Type: Editorial Change



Current Page Number(s): 5-13, 28-45 Location: Module Overview, Lesson 2

Original URL: https://www.texasgateway.org/system/files/documents/OERMath_GrK_M6_TE_ENG.pdf

Original Text: pgs. 5-13 (Module Overview) pgs. 28 - 45 (Lesson 2)

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_GrK_M6_TE_ENG.pdf

Updated Text:

Text edits were made to the Module Overview and Lesson 2.

Change ID 9693756

Component: K-5 Math Grade K Module 4: Number Pairs, Addition and Subtraction to 10, Teacher Edition (9798890721129)

Change Type: Editorial Change

Current Page Number(s): 5-15, 25, 120, 166-181, 301-314, 349-356, 367-378

Location: Module Overview Lesson 1, 12, 16 - 17, 31, 35

Original URL: https://www.texasgateway.org/system/files/documents/OERMath_GrK_M4_TE_ENG_0.pdf

Original Text: pgs. 5- 15 (Module Overview) pg. 25 (Lesson 1) pg. 120 (Lesson 12) pgs. 166 - 181 (Lesson 16 - 17) pgs. 301 - 314 (Lesson 31) pgs. 349 - 356 (Lesson 35) pgs. 367 - 378 (Lesson 37)

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_GrK_M4_TE_ENG.pdf

Updated Text:

Text edits were made to the Module Overview, lessons 1, 12,16-17, 31 and 35.

Change ID 9693766

Component: K-5 Math Grade K Module 5: Numbers 10-20, Counting to 100, and Understanding Work, Teacher Edition (9798890721167)

Change Type: Editorial Change

Current Page Number(s): 5-24, 94-95, 96-159, 191-214, 226-263, 286-303, 313-323

Location: Module Overview Topic B Lesson 6-9, 13-14, 16-18, 21-22, 24

Original URL: https://www.texasgateway.org/system/files/documents/OERMath_GrK_M5_TE_ENG.pdf

Original Text: pgs. 5-24 (Module Overview) pgs. 94-95 (Topic B) pgs. 96-159 (Lesson 6 - 9) pgs. 191-214 (Lesson 13 - 14) pgs. 226 - 263 (Lesson 16 - 18) pgs. 2863 - 303 (Lesson 21-22) pgs. 313 - 323 (Lesson 24)

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_GrK_M5_TE_ENG.pdf

Updated Text:

Text edits were made to the Module Overview, Topic B, lessons 6-9, 13-14, 16-18, 21-22 and 24.

Change ID 9693746

Component: K-5 Math Grade K Module 3: Comparison of Length, Weight, Capacity, and Numbers to 10, Teacher Edition (9798890721082)

Change Type: Editorial Change Current Page Number(s): 5-6, 19, 23 Location: Module Overview, Lesson 1



Original URL: https://www.texasgateway.org/system/files/documents/OERMath_GrK_M3_TE_ENG.pdf

Original Text: pgs. 5-6, 19 (Module Overview) pgs. 22-26 (Lesson 1)

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_GrK_M3_TE_ENG.pdf

Updated Text:

Text edits were made to the Module Overview and Lesson 1.

Change ID 9693676

Component: Program and Implementation Guide (9798890722669)

Change Type: Editorial Change

Current Page Number(s): 5-7, 9, 17, 19, 30, 34, 36, 38-40, 44, 48, 49-51, 66, 78

Location: Program and Implementation Guide

Original URL: https://www.texasgateway.org/system/files/documents/OERMath_K-5_PIG_ENG.pdf

Original Text: Program and Implementation Guide

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_K-5_PIG_ENG.pdf

Updated Text:

Editorial edits were made.

Change ID 9693696

Component: K-5 Math Grade K Additional Days School Year (ADSY), Teacher Edition (9798890723253)

Change Type: Editorial Change Current Page Number(s): 6

Location: Overview

Original URL: https://www.texasgateway.org/system/files/documents/OERMath_GrK_ADSY_TE_ENG_0.pdf

Original Text: Overview

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_GrK_ADSY_TE_ENG.pdf

Updated Text:

Editorial edits were made.

Change ID 9693701

Component: K-5 Math Grade K Module 1: Numbers to 10, Teacher Edition (9798890721006)

Change Type: Editorial Change

Current Page Number(s): 6-20, 38, 139, 207

Location: Module Overview Lesson 3 Lesson 15 Topic F

Original URL: https://www.texasgateway.org/system/files/documents/OERMath_GrK_M1_TE_ENG.pdf

Original Text: Module Overview Lesson 3 Lesson 15 Topic F

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_GrK_M1_TE_ENG.pdf

Updated Text:

Text edits were made to the Module Overview, lessons 3 and 15 and Topic F.



Change ID 9693671

Component: Navigation Guide (9798890724861)

Change Type: Editorial Change Current Page Number(s): 7 Location: Summary of Materials

Original URL: https://www.texasgateway.org/system/files/documents/OERMath_K-5_CNG_ENG.pdf

Original Text: Summary of Materials

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_K-5_CNG_ENG_0.pdf

Updated Text:

Editorial edits were made. Please see linked URL for specific edits.

Change ID 9693656

Component: All Kinder components (9798890722669)

Change Type: Editorial Change

Current Page Number(s): Throughout **Location:** All Grade Kinder Components

Original URL: https://www.texasgateway.org/system/files/documents/OERMath_K-5_PIG_ENG.pdf

Original Text: "OER K-5 Math" branding throughout

Updated URL: https://d1ygpar94igbgm.cloudfront.net/documents/BLMath K-5 PIG ENG.pdf

Updated Text:

All OER components have been branded as "Bluebonnet Learning." This change does not impact the content of the materials.

Change ID 9739246

Component: K-5 Math Grade K Manipulatives Kit (9000001)

Change Type: Error Correction Current Page Number(s): 1-4

Location: Program and Component Information

Original URL: https://www.texasgateway.org/system/files/documents/OERMath_GrK_MK_TE_ENG.pdf

Original Text: Program and Component Information

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_GrK_MK_TE_ENG.pdf

Updated Text:

Corrective edits were made.

Change ID 9693761

Component: K-5 Math Grade K Module 4: Number Pairs, Addition and Subtraction to 10, Teacher Edition

(9798890721129)

Change Type: Error Correction Current Page Number(s): 10-12



Location: Module Overview

Original URL: https://www.texasgateway.org/system/files/documents/OERMath_GrK_M4_TE_ENG_0.pdf

Original Text: pgs. 10-12 (Module Overview)

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_GrK_M4_TE_ENG.pdf

Updated Text:

Text edited in Module Overview.

Change ID 9693751

Component: K-5 Math Grade K Module 3: Comparison of Length, Weight, Capacity, and Numbers to 10, Teacher

Edition (9798890721082)

Change Type: Error Correction
Current Page Number(s): 10-12
Location: Module Overview

Original URL: https://www.texasgateway.org/system/files/documents/OERMath_GrK_M3_TE_ENG.pdf

Original Text: pgs. 10-12 (Module Overview)

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_GrK_M3_TE_ENG.pdf

Updated Text:

Text edited in Module Overview.

Change ID 9693706

Component: K-5 Math Grade K Module 1: Numbers to 10, Teacher Edition (9798890721006)

Change Type: Error Correction

Current Page Number(s): 11-14, 122

Location: Module Overview, Topic D Overview

Original URL: https://www.texasgateway.org/system/files/documents/OERMath_GrK_M1_TE_ENG.pdf

Original Text: Pg. 11-14 (Module Overview) pg 122 (Topic D Overview)

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_GrK_M1_TE_ENG.pdf

Updated Text:

Text edited in Module 1.

Change ID 9693666

Component: Navigation Guide (9798890724861)

Change Type: Error Correction **Current Page Number(s):** 5

Location: Overview

Original URL: https://www.texasgateway.org/system/files/documents/OERMath_K-5_CNG_ENG.pdf

Original Text: Overview

Updated URL: https://d1ygpar94igbgm.cloudfront.net/documents/BLMath K-5 CNG ENG.pdf



Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Change ID 9693686

Component: K-5 Math Grade K Course Guide (9798890723666)

Change Type: Error Correction

Current Page Number(s): 5, 20-25, 27, 34-37, 52

Location: Grade K Course Guide

Original URL: https://www.texasgateway.org/system/files/documents/OERMath_GrK_CLG_ENG.pdf

Original Text: Course Guide

Updated URL: https://d1ygpar94jqbqm.cloudfront.net/documents/BLMath_GrK_CLG_ENG.pdf

Updated Text:

Corrective edits were made.

Change ID 9693776

Component: K-5 Math Grade K Module 6: Analyzing, Comparing, and Composing Shapes, Teacher Edition

(9798890721204)

Change Type: Error Correction
Current Page Number(s): 5-13
Location: Module Overview

Original URL: https://www.texasgateway.org/system/files/documents/OERMath_GrK_M6_TE_ENG.pdf

Original Text: Pgs. 5-13 (Module Overview)

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_GrK_M6_TE_ENG.pdf

Updated Text:

Text edited in Module Overview.

Change ID 9693771

Component: K-5 Math Grade K Module 5: Numbers 10-20, Counting to 100, and Understanding Work, Teacher

Edition (9798890721167)

Change Type: Error Correction

Current Page Number(s): 5-24, 284-285 Location: Module Overview, Topic E Overview

Original URL: https://www.texasgateway.org/system/files/documents/OERMath_GrK_M5_TE_ENG.pdf

Original Text: Pgs. 5 - 24 (Module Overview) pgs. 284-285 (Topic E)

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_GrK_M5_TE_ENG.pdf

Updated Text:

Text edited in Module Overview and Topic E Overview.



Change ID 9693736

Component: K-5 Math Grade K Module 2: Two-Dimensional and Three-Dimensional Shapes, Teacher Edition

(9798890721044)

Change Type: Error Correction Current Page Number(s): 9 Location: Module Overview

Original URL: https://www.texasgateway.org/system/files/documents/OERMath_GrK_M2_TE_ENG.pdf

Original Text: pg. 9 (Module Overview)

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_GrK_M2_TE_ENG.pdf

Updated Text:

Text edited in Module 2.

Public Alleged Factual Errors

None

Public Suitability Flags

None

Public Comments

Public Comment ID 9652881

Comment: I want the Bible added back to k-12 in the State of Texas. Including Math and English. I'd like to see it added to every subject including History and Science as well. Why did yall make this so complicated for anyone to leave a public comment?

Component: K-5 Math Grade K Additional Days School Year (ADSY), Teacher Edition (9798890723253)

Page Number(s): N/A

Location: N/A

URL to Content: N/A

Submitted By: Sara Buskirk, 76264

Publisher Response: Reject

No revision made. OER materials in English have a broad base of topics including history, literature, the arts, and culture which, when contextually relevant, can include religious references sampling from a range of faiths. Furthermore, TEC Sec. 28.002 requires that the curriculum includes "religious literature, including the Hebrew Scriptures (Old Testament) and New Testament, and its impact on history and literature."