

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Texas Education Agency, Open Education Resources	Bluebonnet Learning Grade 1 Math, Edition 1
Subject	Grade Level
Mathematics	Grade 1

Texas Essential Knowledge and Skills (TEKS) Coverage: 100%
English Language Proficiency Standards (ELPS) Coverage: 100%
Quality Review Overall Score: 223 / 227

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	4	4
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	0	0

Count of Publisher Submitted Changes 28

Public Feedback

Alleged Factual Errors 0
 Flags for Suitability 0
 Public Comments 3

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- [IMRA Reviewer Positive Suitability ID 000343](#)
- [IMRA Reviewer Positive Suitability ID 000340](#)
- [IMRA Reviewer Positive Suitability ID 000354](#)
- [IMRA Reviewer Positive Suitability ID 000368](#)

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

- None

IMRA Reviewer Suitability Compliance

IMRA Reviewer Positive Suitability ID 000343

Component: Promoting American Patriotism/ Texas History and State/National Heritage: Grade 1 Module 6 Lesson 19. (9798890723383)

Suitability Indicator: 2. Alignment with Public Education’s Constitutional Goal

Page Number(s): PDF p. 244 / document pages 241

Location: The Margin Note next to the Concept Development Problem encourages students to consider inscriptions on the back of the Texas state quarter: TEXAS, 1845 (year admitted to the Union), 2004 (year the coin was released), E PLURIBUS UNUM, The Lonestar State. Students are also asked why the lariat encircling the outline of the Texas state design is important to Texas state history.

Link: https://texasgateway.org/system/files/documents/OER_Gr1_M6_Learn_SE_ENG.pdf

Page Number(s): PDF pages 311-313 /document pages 308 - 310

Location: Free Enterprise System: Grade 1 Module 6 Lesson 25. The lesson objective is for students to understand spending and saving income. Nearly all lesson components support learning math grounding in ways to spend and save income. The Margin Note says "To prom

Link: https://texasgateway.org/system/files/documents/OER_Gr1_M6_Learn_SE_ENG.pdf

Page Number(s):PDF p. 136 / document pages 133

Location: Promoting American Patriotism/ Texas History and State/National Heritage: Grade 1 Module 3 Lesson 10. The Concept Development mentions the most popular fruits in the U.S. and engages students in voting for their favorite fruits to identify the most popula

Link: https://texasgateway.org/system/files/documents/OER_Gr1_M3_Learn_SE_ENG.pdf

IMRA Reviewer Positive Suitability ID 000340

Component: Grade 1 Module 6 (979889072145)

Suitability Indicator: 2. Alignment with Public Education’s Constitutional Goal

Page Number(s): 329

Location: Module 6, Lesson 27: Concept Development, Part 1: Define charity and giving

Link: https://texasgateway.org/system/files/documents/OERMath_Gr1_M6_TE_ENG.pdf

IMRA Reviewer Positive Suitability ID 000354

Component: OER Teacher Edition (9798890721457)

Suitability Indicator: 2. Alignment with Public Education’s Constitutional Goal

Page Number(s): 308

Location: Module 6 Lesson 25 Concept Development. Students discuss gifts and income as money earned.

Link: chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://texasgateway.org/system/files/documents/OERMath_Gr1_M6_TE_ENG.pdf

IMRA Reviewer Positive Suitability ID 000368

Component: OER Teacher Edition (9798890721457)

Suitability Indicator: 2. Alignment with Public Education’s Constitutional Goal

Page Number(s): Page 310

Location: Module 6 Lesson 25: Students engage in a discussion about the differences between saving and spending.

Link: https://texasgateway.org/system/files/documents/OERMath_Gr1_M6_TE_ENG.pdf

IMRA Reviewer Factual Errors

- None

IMRA Reviewer Feedback

- None

Publisher Submitted Changes

Change ID 9693441

Component: K-5 Math Grade 1 Module 2, Student Edition: Succeed (9798890721327)

Change Type: Editorial Change

Current Page Number(s): 100, 110, 112

Location: Homework, Homework Helper

Original URL: https://www.texasgateway.org/system/files/documents/OER_Gr1_M2_Succeed_SE_ENG.pdf

Original Text: See: *Lesson 23 *Lesson 26

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_Gr1_M2_Succeed_SE_ENG.pdf

Updated Text:

Editorial edits were made. Please see linked URL for specific edits.

Change ID 9693436

Component: K-5 Math Grade 1 Module 2, Student Edition: Learn (9798890721303)

Change Type: Editorial Change

Current Page Number(s): 14, 99, 110, 138, 140, 159-160, 168-169,172

Location: Application Problem, Problem Set, Exit Ticket, Template

Original URL: https://www.texasgateway.org/system/files/documents/OER_Gr1_M2_Learn_SE_ENG_0.pdf

Original Text: See: *Lesson 2 *Lesson 17 *Lesson 18 *Lesson 23 *Lesson 26 *Lesson 27 *Lesson 28

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_Gr1_M2_Learn_SE_ENG.pdf

Updated Text:

Editorial edits were made. Please see linked URL for specific edits.

Change ID 9693461

Component: K-5 Math Grade 1 Module 3, Student Edition: Succeed (9798890721365)

Change Type: Editorial Change

Current Page Number(s): 15-16

Location: Homework

Original URL:

https://www.texasgateway.org/system/files/documents/OER_Gr1_M3_Succeed_SE_ENG%20%281%29.pdf

Original Text: Lesson 2

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_Gr1_M3_Succeed_SE_ENG.pdf

Updated Text:

Editorial edits were made. Please see linked URL for specific edits.

Change ID 9693501

Component: K-5 Math Grade 1 Module 6, Student Edition: Succeed (9798890721488)

Change Type: Editorial Change

Current Page Number(s): 24, 26-27

Location: Footers

Original URL: https://www.texasgateway.org/system/files/documents/OER_Gr1_M6_Succeed_SE_ENG.pdf

Original Text: Lesson 5

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_Gr1_M6_Succeed_SE_ENG.pdf

Updated Text:

Editorial edits were made. Please see linked URL for specific edits.

Change ID 9693506

Component: K-5 Math Grade 1 Module 6, Student Edition: Learn (9798890721464)

Change Type: Editorial Change

Current Page Number(s): 30, 32-34, 42, 166, 168

Location: Footers, Problem Set, Exit Ticket

Original URL: https://www.texasgateway.org/system/files/documents/OER_Gr1_M6_Learn_SE_ENG.pdf

Original Text: See: *Lesson 5 *Lesson 7 *Lesson 28

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_Gr1_M6_Learn_SE_ENG.pdf

Updated Text:

Editorial edits were made. Please see linked URL for specific edits.

Change ID 9693421

Component: K-5 Math Grade 1 Module 1, Student Edition: Practice (9798890721273)

Change Type: Editorial Change

Current Page Number(s): 4, 68-69

Location: Contents, Footer

Original URL: https://www.texasgateway.org/system/files/documents/OER_Gr1_M1_Practice_SE_ENG.pdf

Original Text: See: *Contents *Lesson 38

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_Gr1_M1_Practice_SE_ENG.pdf

Updated Text:

Editorial edits were made. Please see linked URL for specific edits.

Change ID 9693381

Component: Family Guide (9798890723314)

Change Type: Editorial Change

Current Page Number(s): 5

Location: Letter to Families

Original URL: https://www.texasgateway.org/system/files/documents/OERMath_K-5_FG_ENG.pdf

Original Text: Letter to Families

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_K-5_FG_ENG.pdf

Updated Text:

Editorial edits were made. Please see linked URL for specific edits.

Change ID 9693406

Component: Grade 1 Course Guide (9798890723598)

Change Type: Editorial Change

Current Page Number(s): 5, 24-26, 28, 35-36, 38, 41, 44, 47, 50, 53, 56-59, 61, 63-67, 71

Location: Grade 1 Course Guide

Original URL: https://texasgateway.org/system/files/documents/OERMath_Gr1_CLG_ENG.pdf

Original Text: Course Guide

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_Gr1_CLG_ENG.pdf

Updated Text:

Editorial edits were made.

Change ID 9693486

Component: K-5 Math Grade 1 Module 5, Teacher Edition (9798890721419)

Change Type: Editorial Change

Current Page Number(s): 5-6, 13, 16, 81, 100, 160

Location: Module Overview, Fluency, Margin Note

Original URL: https://texasgateway.org/system/files/documents/OERMath_Gr1_M5_TE_ENG.pdf

Original Text: See: *Overview *Lesson 6 *Lesson 7 *Lesson 12

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_Gr1_M5_TE_ENG.pdf

Updated Text:

Editorial edits were made.

Change ID 9693396

Component: Program and Implementation Guide (9798890722669)

Change Type: Editorial Change

Current Page Number(s): 5-7, 9, 17, 19, 30, 34, 36, 38-40, 44, 48, 49-51, 66, 78

Location: Program and Implementation Guide

Original URL: https://www.texasgateway.org/system/files/documents/OERMath_K-5_PIG_ENG.pdf

Original Text: Program and Implementation Guide

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_K-5_PIG_ENG.pdf

Updated Text:

Editorial edits were made. Please see linked URL for specific edits.

Change ID 9693511

Component: K-5 Math Grade 1 Additional Days School Year (ADSY), Teacher Edition (9798890723260)

Change Type: Editorial Change

Current Page Number(s): 6, 167-172, 177, 187-188, 227-229, 240-241, 243

Location: Overview, Fluency, Application Problem, Concept Development, Template, Student Debrief

Original URL: https://www.texasgateway.org/system/files/documents/OERMath_Gr1_ADSY_TE_ENG.pdf

Original Text: See: *Module Overview *Lesson 11 *Lesson 12 *Lesson 15 *Lesson 16

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_Gr1_ADSY_TE_ENG.pdf

Updated Text:

Editorial edits were made.

Change ID 9693496

Component: K-5 Math Grade 1 Module 6, Teacher Edition (9798890721457)

Change Type: Editorial Change

Current Page Number(s): 6, 19, 50-51, 53, 55, 72-75, 79, 88-99, 111-114, 190-192. 343-350

Location: Module Overview, Topic Overview, Concept Development, Student Debrief, Student Exemplars, Footers, Exit Ticket

Original URL: https://texasgateway.org/system/files/documents/OERMath_Gr1_M6_TE_ENG.pdf

Original Text: See: *Module Overview *Topic B Overview *Lesson 3 *Lesson 4 *Lesson 5 *Lesson 7 *Lesson 14 *Lesson 28

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_Gr1_M6_TE_ENG.pdf

Updated Text:

Editorial edits were made.

Change ID 9693471

Component: K-5 Math Grade 1 Module 4, Teacher Edition (9798890721372)

Change Type: Editorial Change

Current Page Number(s): 6, 7, 14, 16-17, 32, 41-43, 47-49, 57, 59, 161

Location: Module Overview, Topic Overview, Concept Development, Margin Note, Template, Problem Set

Original URL: https://texasgateway.org/system/files/documents/OERMath_Gr1_M4_TE_ENG.pdf

Original Text: See: *Module Overview *Topic A Overview *Lesson 2-4 *Lesson 12

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_Gr1_M4_TE_ENG.pdf

Updated Text:

Editorial edits were made.

Change ID 9693456

Component: K-5 Math Grade 1 Module 3, Teacher Edition (9798890721334)

Change Type: Editorial Change

Current Page Number(s): 6-7, 16, 37, 42-46, 76, 114, 125, 149, 161, 163-164

Location: Module Overview, Fluency, Problem Set, Exit Ticket, Homework, Margin Note, Student Exemplars, Template

Original URL: https://www.texasgateway.org/system/files/documents/OERMath_Gr1_M3_TE_ENG%20%282%29.pdf

Original Text: See: *Overview *Suggested Tools & Representations *Lesson 2 *Lesson 5 *Lesson 7 *Lesson 8 *Lesson 9 *Lesson 11

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_Gr1_M3_TE_ENG.pdf

Updated Text:

Editorial edits were made.

Change ID 9693431

Component: K-5 Math Grade 1 Module 2, Teacher Edition (9798890721297)

Change Type: Editorial Change

Current Page Number(s): 6-8, 18, 25, 37, 162, 214-215, 224-225, 250, 280-281, 285, 288, 318, 320-324, 326-328, 332-334, 345-346, 348, 352, 358-359

Location: Module Overview, Margin Note, Application Problem, Fluency, Concept Development, Student Exemplar, Problem Set, Homework, Exit Ticket

Original URL: https://www.texasgateway.org/system/files/documents/OERMath_Gr1_M2_TE_ENG_1.pdf

Original Text: See: *Module Overview *Suggested *Lesson 1 - 2 *Lesson 13 *Lesson 17 *Lesson 18 *Lesson 21 -23 *Topic D Overview *Lesson 26 - 29

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_Gr1_M2_TE_ENG.pdf

Updated Text:

Editorial edits were made.

Change ID 9693416

Component: K-5 Math Grade 1 Module 1, Teacher Edition (9798890721259)

Change Type: Editorial Change

Current Page Number(s): 6-8, 9, 11, 19, 23, 37-39, 69, 135-136, 146, 148, 194, 301, 338, 449-450, 459-460, 470

Location: Module Overview, Homework, Concept Development, Student Debrief, Margin Notes, Fluency, Footers

Original URL: https://www.texasgateway.org/system/files/documents/OERMath_Gr1_M1_TE_ENG_0.pdf

Original Text: See: *Module Overview *Lesson 1-2 *Lesson 4 *Lesson 9-10 *Lesson 15 *Lesson 25 *Lesson 28 *Lesson 38-39

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_Gr1_M1_TE_ENG.pdf

Updated Text:

Editorial edits were made.

Change ID 9693391

Component: Navigation Guide (9798890724861)

Change Type: Editorial Change

Current Page Number(s): 7

Location: Summary of Materials

Original URL: https://www.texasgateway.org/system/files/documents/OERMath_K-5_CNG_ENG.pdf

Original Text: Summary of Materials

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_K-5_CNG_ENG.pdf

Updated Text:

Editorial edits were made. Please see linked URL for specific edits.

Change ID 9693476

Component: K-5 Math Grade 1 Module 4, Student Edition: Learn (9798890721389)

Change Type: Editorial Change

Current Page Number(s): 82

Location: Problem Set

Original URL: https://www.texasgateway.org/system/files/documents/OER_Gr1_M4_Learn_SE_ENG.pdf

Original Text: Lesson 12

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_Gr1_M4_Learn_SE_ENG.pdf

Updated Text:

Editorial edits were made. Please see linked URL for specific edits.

Change ID 9693376

Component: All Grade 1 components (9798890722669)

Change Type: Editorial Change

Current Page Number(s): Throughout

Location: All Grade 1 Components

Original URL: https://www.texasgateway.org/system/files/documents/OERMath_K-5_PIG_ENG.pdf

Original Text: "OER K-5 Math" branding throughout

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_K-5_PIG_ENG.pdf

Updated Text:

All OER components have been branded as "Bluebonnet Learning." This change does not impact the content of the materials.

Change ID 9739266

Component: K-5 Math Grade 1 Manipulatives Kit (1000001)

Change Type: Error Correction

Current Page Number(s): 1-3

Location: Program and Component Information

Original URL: https://www.texasgateway.org/system/files/documents/OERMath_Gr1_MK_TE_ENG.pdf

Original Text: Program and Component Information

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_Gr1_MK_TE_ENG.pdf

Updated Text:

Corrective edits were made.

Change ID 9693481

Component: K-5 Math Grade 1 Module 5, Teacher Edition (9798890721419)

Change Type: Error Correction

Current Page Number(s): 10, 84, 225

Location: Module Overview, Answer Key, Concept Development

Original URL: https://texasgateway.org/system/files/documents/OERMath_Gr1_M5_TE_ENG.pdf

Original Text: See: *Overview of Module Topics and Lesson Objectives *Lesson 2 *Lesson 6

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_Gr1_M5_TE_ENG.pdf

Updated Text:

Corrective edits were made.

Change ID 9693446

Component: K-5 Math Grade 1 Module 3, Teacher Edition (9798890721334)

Change Type: Error Correction

Current Page Number(s): 11, 17, 159

Location: Module Overview, Topic A Overview, Homework

Original URL: https://texasgateway.org/system/files/documents/OERMath_Gr1_M3_TE_ENG%20%282%29.pdf

Original Text: See: *Overview of Module Topics and Lesson Objectives *Topic A *Lesson 11

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_Gr1_M3_TE_ENG.pdf

Updated Text:

Corrective edits were made.

Change ID 9693466

Component: K-5 Math Grade 1 Module 4, Teacher Edition (9798890721372)

Change Type: Error Correction

Current Page Number(s): 12-13

Location: Module Overview

Original URL: https://texasgateway.org/system/files/documents/OERMath_Gr1_M4_TE_ENG.pdf

Original Text: Overview of Module Topics and Lesson Objectives

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_Gr1_M4_TE_ENG.pdf

Updated Text:

Corrective edits were made.

Change ID 9693426

Component: K-5 Math Grade 1 Module 2, Teacher Edition (9798890721297)

Change Type: Error Correction

Current Page Number(s): 13-14

Location: Module Overview

Original URL: https://www.texasgateway.org/system/files/documents/OERMath_Gr1_M2_TE_ENG_1.pdf

Original Text: Overview of Module Topics and Lesson Objectives

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_Gr1_M2_TE_ENG.pdf

Updated Text:

Corrective edits were made.

Change ID 9693491

Component: K-5 Math Grade 1 Module 6, Teacher Edition (9798890721457)

Change Type: Error Correction

Current Page Number(s): 14-16

Location: Module Overview

Original URL: https://texasgateway.org/system/files/documents/OERMath_Gr1_M6_TE_ENG.pdf

Original Text: Overview of Module Topics and Lesson Objectives

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_Gr1_M6_TE_ENG.pdf

Updated Text:

Corrective edits were made.

Change ID 9693411

Component: K-5 Math Grade 1 Module 1, Teacher Edition (9798890721259)

Change Type: Error Correction

Current Page Number(s): 14-16, 26, 64, 131, 133, 183, 213, 257, 287, 298, 334, 388, 447

Location: Module Overview, Homework Blurb, Topic Overviews, Fluency, Student Debrief

Original URL: https://www.texasgateway.org/system/files/documents/OERMath_Gr1_M1_TE_ENG_0.pdf

Original Text: See: *Overview of Module Topics and Lesson Objectives *Lesson 1 *Topic B-J *Lesson 9 *Lesson 24

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_Gr1_M1_TE_ENG.pdf

Updated Text:

Corrective edits were made.

Change ID 9693386

Component: Navigation Guide (9798890724861)

Change Type: Error Correction

Current Page Number(s): 5

Location: Overview

Original URL: https://www.texasgateway.org/system/files/documents/OERMath_K-5_CNG_ENG.pdf

Original Text: Overview

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_K-5_CNG_ENG.pdf

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Change ID 9693401

Component: Grade 1 Course Guide (9798890723598)

Change Type: Error Correction

Current Page Number(s): 5, 6, 8, 15, 18-23, 35-37

Location: Grade 1 Course Guide

Original URL: https://texasgateway.org/system/files/documents/OERMath_Gr1_CLG_ENG.pdf

Original Text: Course Guide

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BLMath_Gr1_CLG_ENG.pdf

Updated Text:

Corrective edits were made.

Change ID 9693451

Component: K-5 Math Grade 1 Module 3, Student Edition: Succeed (9798890721365)

Change Type: Error Correction

Current Page Number(s): 60

Location: Homework

Original URL:

https://www.texasgateway.org/system/files/documents/OER_Gr1_M3_Succeed_SE_ENG%20%281%29.pdf

Original Text: Lesson 11

Updated URL: https://d1yqpar94jqbqm.cloudfront.net/documents/BL_Gr1_M3_Succeed_SE_ENG.pdf

Updated Text:

Corrective edits were made. Please see linked URL for specific edits.

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments**Public Comment ID 9635786**

Comment: This is for ALL grade levels and ALL teacher editions, but if a sample page of the application problem could be added to Teacher Edition resources for each lesson, that would benefit the teacher. Feedback was given on this from a training this past week. Teachers prepare for application problems, not knowing (if new to the program) that an application problem page is provided in student books. It may be that it is only in each Module 1 or made to be a part of the implementation guide. Just a suggestion. I love the revisions I have seen made so far. Thank you for all the hard work you have done.

Component: K-5 Math Grade 1 Module 1: Sums and Differences to 10, Teacher Edition (9798890721259)

Page Number(s): NA

Location: This is for ALL grade levels and ALL teacher editions, but if a sample page of the application problem could be added to Teacher Edition resources for each lesson, that would benefit the teacher. Feedback was given on this from a training this past week.

URL to Content: N/A

Submitted By: Jenny Glaser, 76655

Publisher Response: Accept without change

The Program and Implementation Guide provides guidance regarding the location of the Application Problem. The Application Problem Templates can be located in the Learn book.

Public Comment ID 9646646

Comment: Our schools have needed the structure that this program provides for a long time. Many kids are graduating high school and don't know their multiplication facts. It is time to get back to the basics. This OER curriculum needs to be passed so it can be implemented in schools asap!

Component: K-5 Math Grade 1 Assessments (9798890721495)

Page Number(s): N/A

Location: N/A

URL to Content: N/A

Submitted By: Wade Morgan, 76258

Publisher Response: Accept without change

Thank you for your feedback.

Public Comment ID 9650291

Comment: My name is Gabe Grantham, education policy advisor at Texas 2036 and I am writing in support of the work that the agency is doing to get high quality math curriculum into classrooms. I am passionate about these issues because during my time as a teacher, I had to create my own curriculum from scratch. There was one course that I found out I had to teach just 3 days before the start of classes. Having a curriculum like the ones before you would have been a game changer for me as a teacher and my students. In my role at Texas 2036, I work on building and promoting long-term, data-driven strategies to secure Texas' prosperity and improve student outcomes through our bicentennial and beyond. Earlier this year, we released a report providing an analysis of math achievement in the state and solutions to increase it. The data speaks for itself. Less than half of Texas students are graduating ready for college level math courses. Only 41% of students are testing on grade level in math on the STAAR. Only 1 in 10 parents believe their child is performing below grade level in math. Rigorous, high-quality curriculum, resources for parents, differentiated supports for students have all emerged as promising solutions to this decline in achievement. Thankfully this board has already embedded all of these things in your quality rubric for K-12 Mathematics. To this end- We believe that the OER presented by TEA and the other HQIM material before this body hold great promise in moving the needle of mathematics proficiency in Texas. Texas math TEKS are rated some of the best math standards in the nation - and the rubric and process this board has created will ensure that teachers have access to the tools and resources needed to effectively teach them. As you go through this process, I do urge you to consider two things, 1. How can we ensure that the teachers are properly trained and supported to use the materials? The best tool in the world can still not be effective if not used as designed. In-service training in how to use these tools will be vital for success. 2. How can we ensure that the state can continue to refine the OER and add additional support for teachers and different learners along the way? In closing, these materials hold so much promise for Texas teachers, students, and families. And while Texas may not see the returns on this investment for a few years, it is one of the strongest steps the state has taken to provide rigorous math instruction for all students

Component: N/A (N/A)

Page Number(s): N/A

Location: N/A

URL to Content: N/A

Submitted By: Gabe Grantham, 78701

Publisher Response: Accept without change

Thank you for your feedback.