

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Scholastic Inc.	Ready4Reading, Kindergarten
Subject	Grade Level
English Phonics	Kindergarten

Texas Essential Knowledge and Skills (TEKS) Coverage:	100%
English Language Proficiency Standards (ELPS) Coverage:	N/A
Quality Review Overall Score:	273 / 307

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	1	1
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	6	6
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	7	0

Count of Publisher Submitted Changes **13**

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- [IMRA Reviewer Suitability ID SF000075](#)

Flags for Suitability Compliance After Updates

- [IMRA Reviewer Positive Suitability ID 000263](#)
- [IMRA Reviewer Positive Suitability ID 000326](#)
- [IMRA Reviewer Positive Suitability ID 000262](#)
- [IMRA Reviewer Positive Suitability ID 000250](#)
- [IMRA Reviewer Positive Suitability ID 000228](#)
- [IMRA Reviewer Positive Suitability ID 000272](#)

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

IMRA Reviewer Suitability ID SF000075

Component: Wiley Blevins Phonics From A to Z A Practical Guide, 4th ed. (9781338879025)

Suitability Indicator: 1. Prohibition on Common Core

Suitability Sub-Indicator: 1.1

Specific or Thematic: Specific

Page Number(s): 162

Location: Section: Meeting Rigorous Standards (middle of the page)

Link: <https://shop.scholastic.com/teachers-ecommerce/teacher/books/phonics-from-a-to-z-4th-edition-9781338879025.html>

Publisher Response: Reject

Scholastic thanks you for taking time to review our Ready4Reading program. In Wiley Blevins' professional book, Phonics From A to Z, the reference to the Common Core State Standards (CCSS) is not meant to promote the use or adoption of the CCSS. The reference serves only as an example of the use of standards to ground instruction. Indeed the author points out that many states do not use the CCSS and instead have created their own state standards.

IMRA Reviewer Suitability Compliance

IMRA Reviewer Positive Suitability ID 000263

Component: Read To Know Text Sets (978133901730)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): In the Read to Know Text Sets Module - Set 9 "Would You Like to be an Astronaut"

Location: Read to Know Text Sets are decodable sets of text that build children's knowledge on topics or themes while practicing decoding skills and are available in printed text sets and digitally on the website within the lessons and on the student hub.

The Watch and Learn Video-astronauts with flag patches, American flag in the background - video link

Link: <https://teacher-hub.ready4reading.scholastic.com/video/12>

Page Number(s): In the Read to Know Text Sets Module - Set 9 "Would You Like to be an Astronaut"

Location: Book entitled "Blast off to Space" - There's a SpaceX rocket on the front with American Flag, American astronauts with flag patches.

Link: hub.ready4reading.scholastic.com/ebook/120?id=69167b24-d3a9-4de4-9c1c-848cfde2b585

Page Number(s): The Book "What is it Like in Space?"

Location: The American flag is on the astronauts' suits and posted inside the spaceship's walls.

Link: <https://teacher-hub.ready4reading.scholastic.com/ebook/122?id=70663f13-66b1-46f1-b1cf-47047397001fif>

IMRA Reviewer Positive Suitability ID 000326

Component: "Would You Like to Be An Astronaut?" Watch & Learn Video (N/A)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): N/A

Location: There is an American flag in the video and astronauts with flag patches.

Link: <https://teacher-hub.ready4reading.scholastic.com/video/12>

Page Number(s): N/A

Location: There's a SpaceX rocket on the front with American Flag, American Astronauts with flag patches.

Link: <https://teacher-hub.ready4reading.scholastic.com/ebook/120?id=69167b24-d3a9-4de4-9c1c-848cfde2b585>

IMRA Reviewer Positive Suitability ID 000262

Component: Short Reads Decodables (9781339007649)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): Short Reads Decodables Card 5 - Who Can Help? (Vets at Work)

Location: The Short Reads Decodables Teacher Guide and Student Cards are individual sets of 10 cards that build children's knowledge as they practice decoding skills. They are also included in a digital format.

Cards 5 -located in Card Set 1-10 (Free Enterprise System)

Link: <https://teacher-hub.ready4reading.scholastic.com/lesson/5>

Page Number(s): Short Reads Decodables Card 9 - Hats and Caps at Work! (People at Work)

Location: The Short Reads Decodables Teacher Guide and Student Cards are individual sets of 10 cards that build children's knowledge as they practice decoding skills. They are also included in a digital format.

Cards 9 -located in Card Set 1-10 (Free Enterprise Sy

Link: <https://teacher-hub.ready4reading.scholastic.com/lesson/9>

Page Number(s): Short Reads Decodables Card 16 JOBS (Book of Exciting Jobs)

Location: The Short Reads Decodables Teacher Guide and Student Cards are individual sets of 10 cards that build children's knowledge as they practice decoding skills. They are also included in a digital format.

Cards 16 -located in Card Set 11-20 (Free Enterprise

Link: <https://teacher-hub.ready4reading.scholastic.com/lesson/16>

IMRA Reviewer Positive Suitability ID 000250

Component: Blast Off Into Space (9781339028958)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): pages 2, 3, 9, 11, 13

Location: The American flag can be seen on the uniform of the astronauts.

Link: <https://teacher-hub.ready4reading.scholastic.com/ebook/120?id=19220254-dd36-450b-be8c-227393680070>

Page Number(s): The Watch & Learn Video "Would You Like to Be an Astronaut?"

Location: American astronauts can be seen wearing the American flag on their uniform throughout the video.

Link: <https://teacher-hub.ready4reading.scholastic.com/video/12>

IMRA Reviewer Positive Suitability ID 000228

Component: Read to Know Text Sets: Lady Liberty Crosses the Sea (N/A)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): na

Location: positive evidence for 2.1.1 is found at this url

Link: <https://teacher-hub.ready4reading.scholastic.com/ebook/140?id=2a87e3b2-9a39-45c1-b48c-3348ce9c1824>

IMRA Reviewer Positive Suitability ID 000272

Component: Short Read Decodable (N/A)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): Decodable #77

Location: The two-page decodable includes details and photos regarding the Washington Monument, Lincoln Memorial, White House, and the US Capital.

Link: "In the Short Reads Decodables Module - in- Lesson/Card 77 on Washington, D.C. includes many references to these key locations in DC --- Washington Monument, Lincoln Memorial, The White House, US Capitol, National Air and Space Museum, and the National Mu

IMRA Reviewer Factual Errors

- None

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 8114966

Component: Wiley Blevins Teaching Phonics (9781546184706)

Reviewer Feedback: Rather than using the synonym "sound," be sure to use the vocabulary from the KSS "phoneme."

Page Number(s): AlphabetHh

Location: N/A

URL to Content: <https://teacher-hub.ready4reading.scholastic.com/lesson/112/tab/2>

Publisher Response: Accept

Thank you for this feedback. Scholastic will make this product change, as described. We will have this ready by the March 2025 deadline.

IMRA Reviewer Feedback ID 8186771

Component: Read to Know Text Sets (9781546184751)

Reviewer Feedback: It says, "For practice, write the following words for children to read:

jam jot jab Jim Jon Jan job" but it should say write the words for the children to decode.

Page Number(s): Short reads Decodable # 16

Location: N/A

URL to Content: <https://teacher-hub.ready4reading.scholastic.com/lesson/16/tab/2>

Publisher Response: Accept

Thank you for this feedback. We will accept this change for every card. This change will be in place by March 23 2025.

IMRA Reviewer Feedback ID 8176911

Component: Short Reads Decodables (9781546184768)

Reviewer Feedback: This activity is listed with short O, the text does not include short o vc words.

Page Number(s): Shorto

Location: N/A

URL to Content: <https://teacher-hub.ready4reading.scholastic.com/ebook/16?id=d6257ea2-cdff-47e4-97e3-90bea33f6a73>

Publisher Response: Accept

Thank you for the feedback. We will incorporate the word "on," so that a short "o" vc word is included. This will be ready by March 2025.

IMRA Reviewer Feedback ID 8318571

Component: N/A (9781546184706)

Reviewer Feedback: In order to make this activity more aligned, the students should have to tell the letter name and whether it is upper- or lower-case.

Page Number(s): 48

Location: N/A

URL to Content: N/A

Publisher Response: Reject

Thank you for the feedback. Scholastic will share this comment with author Wiley Blevins, but we are unable to incorporate this change without his consent. Also note that this is an activity that can be modified by the teacher, based on students' needs, a

IMRA Reviewer Feedback ID 8160631

Component: Wiley Blevins Teaching Phonics (9781546184706)

Reviewer Feedback: The instructions let us know that the teacher may need to review the picture names with the children first. It would be beneficial to have an audio recording telling the students and teachers what the picture name is.

Page Number(s): AlphabetJj

Location: N/A

URL to Content: https://activity-player.prod.micro.scholastic.com/?id=r4r_wbtp_activity_00102

Publisher Response: Reject

Thank you for this feedback. The picture names are included in the teaching card, so that the teachers can use it during the digital activities. We are in the process of migrating this product to a new platform so thus are unable to make technology change

IMRA Reviewer Feedback ID 8196741

Component: Short Reads Decodables (9781546184768)

Reviewer Feedback: Using plurals is not the best way to address cvcc words. There are a variety of other cvcc options that could be used like words with ending digraphs -ck, -sh, -th, etc.

Page Number(s): Short Reads Decodables Card 3

Location: N/A

URL to Content: <https://teacher-hub.ready4reading.scholastic.com/lesson/3/tab/2>

Publisher Response: Reject

Thank you for the feedback. We did go back to card 3 with the intention of incorporating this change. However, card 3 introduces inflectional ending "s" as in "cats" and "mats." The focus of this card is not "cvcc words" but rather "cvc" and inflectiona

IMRA Reviewer Feedback ID 8097241

Component: Wiley Blevins Teaching Phonics (9781546184706)

Reviewer Feedback: After sliding the green circle over to longer words, there are still single syllable words and not all of them are short o words. Example: black. In addition, the activity includes short a words and not all longer words are multisyllabic.

Page Number(s): Shorto

Location: N/A

URL to Content: https://activity-player.prod.micro.scholastic.com/?id=r4r_wbtp_activity_00172

Publisher Response: Reject

Thank you for the feedback. We have chosen not to make this change for this reason - All activities are aligned to the scope and sequence, and build on skills previously taught. Every word included in this activity represents sound spelling skills that

Publisher Submitted Changes

Change ID 9705256

Component: Short Reads Decodables (9781546184768)

Change Type: Editorial Change

Current Page Number(s): Lesson #14

Location: The state board reviewer pointed out this about this lesson: This activity is listed with short O, the text does not include short o vc words. -- We agreed that the activity needed to add a short o word and will add the word "on." The link above in "updated content" shows you where we accepted the change.

Original URL: <https://teacher-hub.ready4reading.scholastic.com/lesson/14/tab/2>

Original Text: Text did not include a short o vc word, so we're going to add one.

Updated URL: <https://texasresourcereview.org/teks/admin/srp/program/6930451/feedback/accepted-feedback>

Updated Text:

We will add the word "on" as a word to practice in this lesson.

Change ID 9705246

Component: Short Reads Decodables (9781546184768)

Change Type: Editorial Change

Current Page Number(s): Lesson #16

Location: <https://teacher-hub.ready4reading.scholastic.com/lesson/16/tab/2> -- you can see the reviewer feedback at the link provided for "updated content" as that is where we gave our response stating we would accept the change.

Original URL: <https://teacher-hub.ready4reading.scholastic.com/lesson/16/tab/2>

Original Text: The state board reviewers pointed this out - "For practice, write the following words for children to read: jam jot jab Jim Jon Jan job" but it should say write the words for the children to decode. -- We agree and will make this change on this card and all other SRD cards.

Updated URL: <https://texasresourcereview.org/teks/admin/srp/program/6930451/feedback/accepted-feedback>

Updated Text:

The state board reviewers pointed this out - "For practice, write the following words for children to read: jam jot jab Jim Jon Jan job" but it should say write the words for the children to decode. -- We agree and will make this change on this card and all other SRD cards.

Change ID 9705286

Component: Wiley Blevins Teaching Phonics (9781546184706)

Change Type: Editorial Change

Current Page Number(s): WBTP Module - alphabet lesson on Hh

Location: The state board reviewer pointed out that in step 1 of the WBTP alphabet lesson on "Hh," Step 1, Develop Phonemic Awareness and Oral Segmenting, we should consider this -- "Rather than using the synonym "sound," be sure to use the vocabulary from the KSS "phoneme." - We agree and will incorporate this change.

Original URL: <https://teacher-hub.ready4reading.scholastic.com/lesson/112/tab/2>

Original Text: The state board reviewer pointed out that in step 1 of the WBTP alphabet lesson on "Hh," Step 1, Develop Phonemic Awareness and Oral Segmenting, we should consider this -- "Rather than using the synonym "sound," be sure to use the vocabulary from the KSS "phoneme." - We agree and will incorporate this change.

Updated URL: <https://texasresourcereview.org/teks/admin/srp/program/6930451/feedback/accepted-feedback>

Updated Text:

The state board reviewer pointed out that in step 1 of the WBTP alphabet lesson on "Hh," Step 1, Develop Phonemic Awareness and Oral Segmenting, we should consider this -- "Rather than using the synonym "sound," be sure to use the vocabulary from the KSS "phoneme." - We agree and will incorporate this change.

Change ID 9708256

Component: Ready4Reading (9781546184775)

Change Type: New Content

Current Page Number(s): Did not exist before

Location: New content

Original URL:

Original Text: New content

Updated URL: <https://preview.scholastic.org>

Updated Text:

Three additional files were provided during the original TEKS alignment process to generally support grades K-3. We are listing all 3 here for grades K,1,2, and 3. They were:

Phonemic Awareness Teacher's Guide
Word WarmUp List TX
R4R_PrintConcepts
R4R_CorrectiveFeedback

Change ID 9703281

Component: Ready4Reading (9781546184775)

Change Type: New Content

Current Page Number(s): Entire Product

Location: This is proposed new content - didn't exist before.

Original URL: <https://teacher-hub.ready4reading.scholastic.com/system-resources>

Original Text: This is proposed new content - didn't exist before. To see the document at the preview site, go to the link, use "reviewcontent!" as the password, and then in upper right frame click on "Proposed new Content."

Updated URL: <https://preview.scholastic.org>

Updated Text:

Getting Started with Data and Reports - proposed new content/resource.

Change ID 9703891

Component: Ready4Reading (9781546184775)

Change Type: New Content

Current Page Number(s): Entire Product

Location: This is proposed new content - didn't exist before. To see the document at the preview site, go to the link, use "reviewcontent!" as the password, and then in upper right frame click on "Proposed new Content."

Original URL:

https://r4r.prod.micro.scholastic.com/R4R_UniversalAssets/Printables/Ready4Reading_PlanningPacingGuide.pdf?Policy=eyJTdGF0ZW1lbnQiOiBbeyJSZXNvdXJzSI6lmh0dHBzOi8vcjRyLnByb2QubWljcm8uc2Nob2xhc3RpYy5jb20vUjRlSX1VuaXZlcnNhbEFzc2V0cy9QcmludGFibGVzL1JlYWw5NFJlY

Original Text: Proposed new content - while the product previously had a comprehensive planning and pacing guide, it was not TEKS specific. Our proposed new content/planning resource embeds the TEKS now.

Updated URL: <https://preview.scholastic.org>

Updated Text:

Updated TEKS aligned Planning and Pacing Guide - Proposed new resource/content.

Change ID 9702676

Component: Ready4Reading (9781546184775)

Change Type: New Content

Current Page Number(s): Entire Product

Location: We didn't have this before so it is proposed new content - a new standards alignment document for Kindergarten to the TX ELPS.

Original URL: <https://teacher-hub.ready4reading.scholastic.com/system-resources>

Original Text: We previously did not have a kindergarten specific ELPS alignment document showing how R4R aligns to the Kindergarten ELPS. We're proposing this as new content to add to our resources.

Updated URL: <https://preview.scholastic.org>

Updated Text:

ELPS Alignment Document - Grade K -- This is a recommended new content document showing formal program alignment to the Texas ELPS for this grade level. It did not previously exist.

Change ID 9702731

Component: Ready4Reading (9781546184775)

Change Type: New Content

Current Page Number(s): Entire Product

Location: Prior to starting the IMRA process, we did not have formal alignments between the TEKS and R4R. We uploaded our newer TEKS alignment documents as part of phase 1 when we had to show product alignment to the standards. We propose these alignments live in our resources hub.

Original URL:

Original Text: Prior to starting the IMRA process, we did not have formal alignments between the TEKS and R4R. We uploaded our newer TEKS alignment documents as part of phase 1 when we had to show product alignment to the standards. We propose these alignments live in our resources hub.

Updated URL: <https://preview.scholastic.org>

Updated Text:

TEKS Standards Alignment - Grade K - New Content

Change ID 9703871

Component: Ready4Reading (9781546184775)

Change Type: New Content

Current Page Number(s): Entire Product

Location: This is proposed new content - didn't exist before. To see the document at the preview site, go to the link, use "reviewcontent!" as the password, and then in upper right frame click on "Proposed new Content."

Original URL: <https://teacher-hub.ready4reading.scholastic.com/system-resources>

Original Text: This is proposed new content - didn't exist before.

Updated URL: <https://preview.scholastic.org>

Updated Text:

Letters2Meaning Support Document - A proposed new resource/content to help educators use R4R assessments.

Change ID 9702026

Component: Ready4Reading (9781546184775)

Change Type: New Content

Current Page Number(s): Entire Product

Location: This document did not exist before.

Original URL: <https://teacher-hub.ready4reading.scholastic.com/system-resources>

Original Text: This document did not exist before. Recommended New Content.

Updated URL: <https://preview.scholastic.org>

Updated Text:

Daily Scope and Sequence - While the teacher support resources in the hub, including the Implementation Guide, had planning and pacing guides, this exact DAILY scope and sequence is a recommended new resource. You will find it in the preview site.

Change ID 9706136

Component: Wiley Blevins Teaching Phonics (9781546184706)

Change Type: New Content

Current Page Number(s): Didn't exist before but is specific to the TEKS 2.A.X.

Location: We recommended this new resource to support the TEKS -- 2.A.x Breakout x --- demonstrate phonological awareness by manipulating syllables within a multisyllabic word. We specifically recommended it for citation #8821941.

Original URL:

Original Text: Recommended new content to help us better align to the TEKS. This resource didn't exist before.

Updated URL: <https://preview.scholastic.org>

Updated Text:

Manipulating Syllables - Phonological Awareness Syllables Routine - Proposed new content/resource to support grade K in R4R Wiley Blevins Teaching Phonics.

Change ID 9705976

Component: Wiley Blevins Teaching Phonics (9781546184706)

Change Type: New Content

Current Page Number(s): Entire Module

Location: This resource was recommended to be added in the TEKS alignment process, to support multiple areas where the reviewers felt we were lacking support writing ABCs. We recommended it be added to support TEKS standards that we didn't originally meet- This was recommended for citation numbers: 7538471 and 7538476.

Original URL: <https://teacher-hub.ready4reading.scholastic.com/module>

Original Text: Proposed new resource --- This resource was recommended to be added in the TEKS alignment process, to support additional alphabet practice.

Updated URL: <https://preview.scholastic.org>

Updated Text:

Writing My ABCs- Proposed new content/resource to support teaching in this module for grade K. - Support for TEKS Standard 2.E - KSS 2, Student Expectation (SE) E.

Change ID 9706151

Component: Wiley Blevins Teaching Phonics (9781546184706)

Change Type: New Content

Current Page Number(s): Recommended to address TEKS Standards (2.A.X; 2.C.ii; 2.C.iii)

Location: This document didn't exist before.

Original URL:

Original Text: This document didn't exist before.

Updated URL: <https://preview.scholastic.org>

Updated Text:

Spelling Routines - We recommended this new document to help us better align to several of the TEKS in the TEKS alignment process - that includes TEKS (2.A.X; 2.C.ii; 2.C.iii)

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

- None