

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Scholastic Inc.	Ready4Reading, Grade 3
Subject	Grade Level
English Phonics	Grade 3

Texas Essential Knowledge and Skills (TEKS) Coverage: **100%**
English Language Proficiency Standards (ELPS) Coverage: **N/A**
Quality Review Overall Score: **287 / 315**

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	1	1
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	5	5
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	0	0

Count of Publisher Submitted Changes **9**

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- [IMRA Reviewer Suitability ID SF000078](#)

Flags for Suitability Compliance After Updates

- [IMRA Reviewer Positive Suitability ID 000253](#)
- [IMRA Reviewer Positive Suitability ID 000266](#)
- [IMRA Reviewer Positive Suitability ID 000233](#)
- [IMRA Reviewer Positive Suitability ID 000275](#)
- [IMRA Reviewer Positive Suitability ID 000332](#)

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

IMRA Reviewer Suitability ID SF000078

Component: Wiley Blevins Phonics From A to Z A Practical Guide, 4th ed. (9781338879025)

Suitability Indicator: 1. Prohibition on Common Core

Suitability Sub-Indicator: 1.1

Specific or Thematic: Specific

Page Number(s): 162

Location: Meeting Rigorous Standards (middle of the page)

Link: <https://shop.scholastic.com/teachers-ecommerce/teacher/books/phonics-from-a-to-z-4th-edition-9781338879025.html>

Publisher Response: Reject

Scholastic thanks you for taking time to review our Ready4Reading program. In Wiley Blevins' professional book, Phonics From A to Z, the reference to the Common Core State Standards (CCSS) is not meant to promote the use or adoption of the CCSS. The reference serves only as an example of the use of standards to ground instruction. Indeed the author points out that many states do not use the CCSS and instead have created their own state standards.

IMRA Reviewer Suitability Compliance

IMRA Reviewer Positive Suitability ID 000253

Component: Lady Liberty Crosses the Sea (9781339029146)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): pages 3, 4, 14, 15, 16 show the Statue of Liberty

Location: The Statue of Liberty is seen on pages 3, 4, 14, 15, 16

Link: <https://teacher-hub.ready4reading.scholastic.com/ebook/140?id=d891d06b-b1fb-490f-8963-ca9e982bdc73>

Page Number(s): Lady Liberty A Fun Fact Book pages 4, 5, 16

Location: pages 4, 5, 16 explain the meaning behind the Statue of Liberty and what the statue symbolizes for Americans

Link: <https://teacher-hub.ready4reading.scholastic.com/ebook/141?id=f0496956-65c5-4fa9-8cf8-414bee607ed5>

IMRA Reviewer Positive Suitability ID 000266

Component: Read to Know Text Sets (9781339017310)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): Text Set 15 - The Statue of Liberty The set contains three texts and a video dedicated to the Statue of Liberty.

Location: Text Set 15: Book 3 "A Statue for the Word Based on True Events - This text describes the journey of an immigrant family to America and what the Statue of Liberty meant to them. Page 16 states, "She greeted the ships bringing people to this land. All over the words, she stood for freedom. What a sight she was to see!"

Link: <https://teacher-hub.ready4reading.scholastic.com/lesson/204/tab/5>

Page Number(s): Read to Know Text Sets - Set 18 "Exploring Our World"

Location: The text includes an astronaut on page 15 with an American flag on his suit.

Link: <https://teacher-hub.ready4reading.scholastic.com/ebook/150?id=23b139bd-6355-43a5-a18b-be7a28ffdf16>

IMRA Reviewer Positive Suitability ID 000233

Component: Explore the world read to know text (N/A)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): na

Location: positive evidence of 2.1.1 can be found at this url

Link: <https://teacher-hub.ready4reading.scholastic.com/ebook/150?id=53ca369d-41b4-45b4-8cc8-f2a29f77f0a1>

IMRA Reviewer Positive Suitability ID 000275

Component: Short Read Decodable Air and Space Travel (N/A)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): Decodable #70

Location: The Short Reads Decodables module, includes text about the Wright brothers, Neil Armstrong, and the Space Shuttle and has a photo of the American flag on the moon.

Link: <https://teacher-hub.ready4reading.scholastic.com/ebook/72?id=2c8e76b5-8684-4e74-a99b-2a47712906e9>

IMRA Reviewer Positive Suitability ID 000332

Component: Short Reads Decodables- Lesson 77 (NA)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): Lesson/Card 77

Location: The decodable includes references to key locations throughout the nations capitol in Washington, DC.

Link: <https://teacher-hub.ready4reading.scholastic.com/ebook/79?id=e5e35f84-600d-4a2a-bfdb-c6fde33542ed>

IMRA Reviewer Factual Errors

- None

IMRA Reviewer Feedback

- None

Publisher Submitted Changes

Change ID 9705151

Component: Ready4Reading (9781546184775)

Change Type: New Content

Current Page Number(s): Entire Product

Location: Scope and Sequence Chart (found on page 24 of the Implementation Guide) - this newly proposed scope and sequence is more detailed than the one currently found in the implementation guide.

Original URL:

https://r4r.prod.micro.scholastic.com/R4R_UniversalAssets/Printables/R4R_Implementation_Guide.pdf?Policy=eyJTdGF0ZW1lbnQiOiBbeyJSZXNvdXJjZSI6Imh0dHBzOi8vcjRyLnByb2QubWljcm8uc2Nob2xhc3RpYy5jb20vUjRSX1VuaXZlcnNhbEFzc2V0cy9QcmIudGFibGVzL1I0U!9JbXBsZW1lbnRhdG

Original Text: Scope and Sequence Chart (found on page 24 of the Implementation Guide) - this newly proposed scope and sequence is more detailed than the one currently found in the implementation guide.

Updated URL: <https://preview.scholastic.org>

Updated Text:

Daily Scope and Sequence - Revised - Recommended new Content

Change ID 9705156

Component: Ready4Reading (9781546184775)

Change Type: New Content

Current Page Number(s): Entire Product

Location: Prior to starting the IMRA process, we did not have formal alignments between the TEKS and R4R. We uploaded our newer TEKS alignment documents as part of phase 1 when we had to show product alignment to the standards. We propose these alignments live in our resources hub.

Original URL: <https://teacher-hub.ready4reading.scholastic.com/system-resources>

Original Text: Prior to starting the IMRA process, we did not have formal alignments between the TEKS and R4R. We uploaded our newer TEKS alignment documents as part of phase 1 when we had to show product alignment to the standards. We propose these alignments live in our resources hub.

Updated URL: <https://preview.scholastic.org>

Updated Text:

TEKS Standards Alignment - Grade 3 - proposed new resource.

Change ID 9705136

Component: Ready4Reading (9781546184775)

Change Type: New Content

Current Page Number(s): Entire Product

Location: This is proposed new content that didn't exist before.

Original URL: <https://teacher-hub.ready4reading.scholastic.com/system-resources>

Original Text: This is proposed new content that didn't exist before.

Updated URL: <https://preview.scholastic.org>

Updated Text:

Getting Started with Data and Reports - Proposed new content/resource to help teachers use the program data and reports well.

Change ID 9705141

Component: Ready4Reading (9781546184775)

Change Type: New Content

Current Page Number(s): Entire Product

Location: This resource didn't exist before. Propsed new content.

Original URL: <https://teacher-hub.ready4reading.scholastic.com/system-resources>

Original Text: Proposed new content

Updated URL: <https://preview.scholastic.org>

Updated Text:

Letters2Meaning Support Document - Proposed new content/resource to help teachers use the core assessment more effectively.

Change ID 9705161

Component: Ready4Reading (9781546184775)

Change Type: New Content

Current Page Number(s): Entire Product

Location: Proposed new content - there was no ELPS alignment document before.

Original URL: <https://teacher-hub.ready4reading.scholastic.com/system-resources>

Original Text: Proposed new content - there was no ELPS alignment document before.

Updated URL: <https://preview.scholastic.org>

Updated Text:

ELPS Standards Alignment - Grade 3 - This is a newly proposed document that didn't exist before. We had nothing showing how R4R supports the ELPS.

Change ID 9708211

Component: Wiley Blevins Teaching Phonics (9781546184706)

Change Type: New Content

Current Page Number(s): Did not exist before

Location: Recommended new content

Original URL:

Original Text: Recommended new content

Updated URL: <https://preview.scholastic.org>

Updated Text:

Spelling Syllable Division Patterns - Recommended new content/new resource to help us better address the TEKS standards specific to:

2.B.xxviii apply spelling knowledge by spelling words using knowledge of syllable division patterns

Change ID 9708221

Component: Wiley Blevins Teaching Phonics (9781546184706)

Change Type: New Content

Current Page Number(s): Did not exist before

Location: Recommended new content

Original URL:

Original Text: Recommended new content

Updated URL: <https://preview.scholastic.org>

Updated Text:

Spelling List 38 Contractions - Recommended New Content to help us better align to these TEKS:

2.B.xxv apply spelling knowledge by spelling contractions

Change ID 9706166

Component: Wiley Blevins Teaching Phonics (9781546184706)

Change Type: New Content

Current Page Number(s): Did not exist before

Location: Recommended New content - did not exist before.

Original URL:

Original Text: Recommended New content - did not exist before.

Updated URL: <https://preview.scholastic.org>

Updated Text:

Spelling Routine - 5 Day Spelling Routine - Grade 3 - Recommended new content to help us meet the TEKS better.

Specifically recommended to support these TEKS:

2.B.i

2.B.ii

2.B.iii

2.B.iv

2.B.v

2.B.vi

2.B.vii

2.B.ix

2.B.x

2.B.xii

2.B.xiii

2.B.xiv

2.B.xv

All of these TEKS focus on these topics, listed below, so a newer spelling routine resource for teachers to use is helpful:

demonstrate and apply spelling knowledge by:

spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables; spelling homophones; spelling compound words, contractions, and abbreviations; spelling multisyllabic words with multiple sound-spelling patterns; spelling words using knowledge of syllable division patterns such as VCCV, VCV, and VCCCV; spelling words using knowledge of prefixes; and spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants;

Change ID 9708216

Component: Wiley Blevins Teaching Phonics (9781546184706)

Change Type: New Content

Current Page Number(s): Did not exist before

Location: Recommended New Content

Original URL:

Original Text: Recommended New Content

Updated URL: <https://preview.scholastic.org>

Updated Text:

Spelling List 37 - Consonant "le - Recommended New Content/resource to help us better address these TEKS:
2.B.xxii apply spelling knowledge by spelling multisyllabic words with final stable syllables

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

- None