

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Scholastic Inc.	Ready4Reading, Grade 1
Subject	Grade Level
English Phonics	Grade 1

Texas Essential Knowledge and Skills (TEKS) Coverage: **100%**
English Language Proficiency Standards (ELPS) Coverage: **N/A**
Quality Review Overall Score: **277 / 313**

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	1	1
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	5	5
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	0	0

Count of Publisher Submitted Changes **10**

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- [IMRA Reviewer Suitability ID SF000076](#)

Flags for Suitability Compliance After Updates

- [IMRA Reviewer Positive Suitability ID 000264](#)
- [IMRA Reviewer Positive Suitability ID 000330](#)
- [IMRA Reviewer Positive Suitability ID 000229](#)
- [IMRA Reviewer Positive Suitability ID 000251](#)
- [IMRA Reviewer Positive Suitability ID 000273](#)

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

IMRA Reviewer Suitability ID SF000076

Component: Wiley Blevins Phonics From A to Z A Practical Guide, 4th ed. (9781338879025)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Specific

Page Number(s): 162

Location: Middle of the page, section titled Meeting Rigorous Standards

Link: <https://shop.scholastic.com/teachers-ecommerce/teacher/books/phonics-from-a-to-z-4th-edition-9781338879025.html>

Publisher Response: Reject

Scholastic thanks you for taking time to review our Ready4Reading program. In Wiley Blevins' professional book, Phonics From A to Z, the reference to the Common Core State Standards (CCSS) is not meant to promote the use or adoption of the CCSS. The reference serves only as an example of the use of standards to ground instruction. Indeed the author points out that many states do not use the CCSS and instead have created their own state standards.

IMRA Reviewer Suitability Compliance

IMRA Reviewer Positive Suitability ID 000264

Component: Short Reads Decodables (97813390007588)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): Short Reads Decodables Card 70

Location: Short Reads Decodables are decodable sets that build students' knowledge and decoding skills. They are available in printed sets of 10 lessons. Card 70 is located in Set 61-70. The texts are also available digitally in the daily lessons with links provided to the Student Hub.

Link: <https://teacher-hub.ready4reading.scholastic.com/lesson/70>

Page Number(s): Read to Know Text Sets - Set 13 "Be an Economics Expert"

Location: Text Set 13 - This lesson touches on the free enterprise system, and both readings and written activities touch on money topics. There are three texts included. Book 1: Be a Money Expert and Book 2: Are You an Economics Expert?

Link: <https://teacher-hub.ready4reading.scholastic.com/lesson/202/tab/1>

IMRA Reviewer Positive Suitability ID 000330

Component: "The Statue of Liberty" (9781339029146)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): Throughout the book

Location: The entire book is about the Statue of Liberty

Link: <https://teacher-hub.ready4reading.scholastic.com/video/18>

Page Number(s): Video

Location: Watch & Learn video is all about the Statue of Liberty

Link: <https://teacher-hub.ready4reading.scholastic.com/video/18>

IMRA Reviewer Positive Suitability ID 000229

Component: Read to know text sets: Become an economic expert (N/A)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): na

Location: positive evidence of 2.1.1 can be found at this url

Link: <https://teacher-hub.ready4reading.scholastic.com/lesson/202/tab/1>

IMRA Reviewer Positive Suitability ID 000251

Component: Short Reads Decodable #70 "Air and Space Travel" (9781339007595)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): Back of Card shows Neil Armstrong on the moon with the American flag.

Location: Middle of page on back side of card

Link: <https://teacher-hub.ready4reading.scholastic.com/ebook/72?id=eabafd85-6f0d-404c-a955-1eeb04822900>

IMRA Reviewer Positive Suitability ID 000273

Component: Lady Liberty Crosses the Sea ebook (1339029146)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): pg 3, Chapter 1. "Just look at the Statue of Liberty. The word liberty means "Freedom."

Location: The entire book focuses on the Statue of Liberty, Why France gave her to the US, how she got to the US, and what she stands for.

Link: <https://teacher-hub.ready4reading.scholastic.com/ebook/140?id=38125100-59e2-4be3-b71e-8f33e18894bd>

IMRA Reviewer Factual Errors

- None

IMRA Reviewer Feedback

- None

Publisher Submitted Changes

Change ID 9705076

Component: Ready4Reading (9781546184775)

Change Type: New Content

Current Page Number(s): Did not exist before

Location: Prior to starting the IMRA process, we did not have formal alignments between the TEKS and R4R. We uploaded our newer TEKS alignment documents as part of phase 1 when we had to show product alignment to the standards. We propose these alignments live in our resources hub.

Original URL: <https://teacher-hub.ready4reading.scholastic.com/system-resources>

Original Text: Prior to starting the IMRA process, we did not have formal alignments between the TEKS and R4R. We uploaded our newer TEKS alignment documents as part of phase 1 when we had to show product alignment to the standards. We propose these alignments live in our resources hub.

Updated URL: <https://preview.scholastic.org>

Updated Text:

TEKS Standards Alignment Document - Grade 1 - Proposed new content

Change ID 9703916

Component: Ready4Reading (9781546184775)

Change Type: New Content

Current Page Number(s): Entire Product

Location: This document previously did not exist.

Original URL: <https://teacher-hub.ready4reading.scholastic.com/system-resources>

Original Text: This document previously did not exist.

Updated URL: <https://preview.scholastic.org>

Updated Text:

Getting Started with Data and Reports - A proposed new resource/content for the R4R program.

Change ID 9705061

Component: Ready4Reading (9781546184775)

Change Type: New Content

Current Page Number(s): Entire Product

Location: Previously we had a planning and pacing guide for R4R but it was not Texas/TEKS specific. Now we are proposing a TX specific one.

Original URL:

https://r4r.prod.micro.scholastic.com/R4R_UniversalAssets/Printables/Ready4Reading_PlanningPacingGuide.pdf?Policy=eyJTdGF0ZW1lbnQiOiBbeyJSZXNvdXJzSI6Imh0dHBzOi8vcjRyLnByb2QubWljcm8uc2Nob2xhc3RpYy5jb20vUjRlSX1VuaXZlcnNhEFzc2V0cy9QcmludGFibGVzL1JlYWw5NFJlY

Original Text: R4R Planning and Pacing Guide (original version was not TX specific)

Updated URL: <https://preview.scholastic.org>

Updated Text:

Updated Planning and Pacing Guide for R4R that incorporates the TEKS.

Change ID 9705071

Component: Ready4Reading (9781546184775)

Change Type: New Content

Current Page Number(s): Entire Product

Location: We previously had no ELPS alignment document in R4R. This is proposed new content.

Original URL: <https://teacher-hub.ready4reading.scholastic.com/system-resources>

Original Text: We previously had no ELPS alignment document in R4R. This is proposed new content.

Updated URL: <https://preview.scholastic.org>

Updated Text:

ELPS Standards Alignment to R4R - Grade 1 - Proposed New Content/Resource

Change ID 9705056

Component: Ready4Reading (9781546184775)

Change Type: New Content

Current Page Number(s): Entire Product

Location: We didn't have this before so it is proposed new content for all grades in R4R.

Original URL: <https://teacher-hub.ready4reading.scholastic.com/system-resources>

Original Text: This is a proposed new resource that didn't previously exist.

Updated URL: <https://preview.scholastic.org>

Updated Text:

Letters2Meaning Support - A proposed new resource/content to support educator use of assessments in R4R.

Change ID 9705066

Component: Ready4Reading (9781546184775)

Change Type: New Content

Current Page Number(s): Entire Product

Location: The current program scope and sequence is found, starting on page 24, of the current Implementation Guide. This newly provided resource is more detailed and specific.

Original URL: <https://teacher-hub.ready4reading.scholastic.com/system-resources>

Original Text: Scope and Sequence Chart - found starting on page 24 of the Implementation Guide in the R4R Teacher Resources section of the hub.

Updated URL: <https://preview.scholastic.org>

Updated Text:

Daily Scope and Sequence - A proposed new document that is more detailed than anything provided before.

Change ID 9706156

Component: Wiley Blevins Teaching Phonics (9781546184706)

Change Type: New Content

Current Page Number(s): Did not exist before

Location: This document did not exist before - new content.

Original URL:

Original Text: This document did not exist before - new content.

Updated URL: <https://preview.scholastic.org>

Updated Text:

Spelling Routines (5 Day Spelling Routine) - Newly recommended Document to help us better meet the following TEKS: 2.C.i, 2.C.ii, and 2.C.iii, 2.C.iv, 2.C.v, 2.C.xi, 2.C.xii, 2.C.xiii, 2.C.xiv, 2.C.xv and 2.C.xvi.

Change ID 9707636

Component: Wiley Blevins Teaching Phonics (9781546184706)

Change Type: New Content

Current Page Number(s): Did not exist before

Location: Did not exist before - recommended new content

Original URL:

Original Text: Did not exist before - recommended new content

Updated URL: <https://preview.scholastic.org>

Updated Text:

Trigraphs Phonics Skill - Recommended new content/resource to help us better address specific TEKS standards in the alignment phase of IMRA --We added this resource to better align to these TEKS:

2.B.vii demonstrate phonetic knowledge by decoding words with initial consonant trigraphs

2.C.xiii demonstrate spelling knowledge by spelling words with initial consonant trigraphs

2.C.xvi demonstrate spelling knowledge by spelling words with final consonant trigraphs

2.C.xix apply spelling knowledge by spelling words with initial consonant trigraphs

2.C.xxii apply spelling knowledge by spelling words with final consonant trigraphs

Change ID 9707641

Component: Wiley Blevins Teaching Phonics (9781546184706)

Change Type: New Content

Current Page Number(s): Did not exist before

Location: Recommended new content

Original URL:

Original Text: Recommended new content

Updated URL: <https://preview.scholastic.org>

Updated Text:

Spelling List 36 - Trigraphs -- This resource was recommended as new content to help us better align to the TEKS standards in phase 1 of IMRA. Specifically, we recommended this new resource to help our product address these explicit standards:

2.C.xiii demonstrate spelling knowledge by spelling words with initial consonant trigraphs

2.C.xvi demonstrate spelling knowledge by spelling words with final consonant trigraphs

2.C.xix apply spelling knowledge by spelling words with initial consonant trigraphs

2.C.xxii apply spelling knowledge by spelling words with final consonant trigraphs

Change ID 9707631

Component: Wiley Blevins Teaching Phonics (9781546184706)

Change Type: New Content

Current Page Number(s): Did not exist before

Location: Recommended New content

Original URL:

Original Text: Recommended New content

Updated URL: <https://preview.scholastic.org>

Updated Text:

Short and Long Vowels - Learning Center - Recommended New Activity/New content - This was recommended to help us better address a TEKS standard (1.A.iii) in phase 1 of IMRA - 2.A.iii demonstrate phonological awareness by distinguishing between long and short vowel sounds in one syllable words.

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

- None